



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**  
**Final Submission**  
04/03/2020

Los Angeles Mission College  
13356 Eldridge Avenue  
Sylmar, CA 91342

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Dr. Sarah Master</b>
3.	Phone number of person preparing report:	<b>818-364-7788</b>
4.	E-mail of person preparing report:	<b>mastersl@lamission.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>17,835</b> 2017-18: <b>18,287</b> 2018-19: <b>18,275</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>3 %</b> <b>0 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>15,686</b> 2017-18: <b>16,156</b> 2018-19: <b>16,273</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>Our College started a Biotechnology program in fall 2017. In 2017-2018, we had 32 students enrolled in the program, and in 2018-2019 we had 79 students enrolled in the program (a 147% increase). This growth was due to the fact that we hired a full-time Biotechnology faculty member in fall 2018, and also that we expanded our pathways with our K-12 partners in 2018-2019.</b>

**Distance Education and Correspondence Education**

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	5,142 6,944 7,709
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		35 % 11 %
9.	Do you offer Correspondence Education?	No	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the <a href="#">US Education Department College Scorecard</a>	21 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<a href="http://lamission.edu/Office-of-Institutional-Effectiveness/Facts-and-Figures/Student-Achievement.aspx">http://lamission.edu/Office-of-Institutional-Effectiveness/Facts-and-Figures/Student-Achievement.aspx</a>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64 %</td> <td>64 %</td> <td>64 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	64 %	64 %	64 %
2016-17	2017-18	2018-19						
64 %	64 %	64 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>67 %</td> <td>67 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	67 %	67 %	67 %
2016-17	2017-18	2018-19						
67 %	67 %	67 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>65 %</td> <td>67 %</td> <td>67 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	65 %	67 %	67 %
2016-17	2017-18	2018-19						
65 %	67 %	67 %						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other						
	If Number-Other or Percent-other, please describe:	Unduplicated number of students who received a State Chancellor's Office-approved certificate						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>350</td> <td>435</td> <td>435</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	350	435	435
2016-17	2017-18	2018-19						
350	435	435						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>594</td> <td>594</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	594	594
2016-17	2017-18	2018-19						
N/A	594	594						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>495</td> <td>646</td> <td>750</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	495	646	750
2016-17	2017-18	2018-19						
495	646	750						
<b>Associate Degree (A.A./A.S.)</b>								

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number-Other</b>		
	If Number-Other or Percent-other, please describe:	<b>Unduplicated number of students who received a degree</b>		
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 <b>385</b>	2017-18 <b>450</b>	2018-19 <b>450</b>
15b.	List your stretch goal (aspirational) for degrees:	2016-17 <b>N/A</b>	2017-18 <b>661</b>	2018-19 <b>661</b>
15c.	List actual number or percentage of degrees:	2016-17 <b>551</b>	2017-18 <b>585</b>	2018-19 <b>729</b>

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 <b>350</b>	2017-18 <b>380</b>	2018-19 <b>380</b>
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 <b>N/A</b>	2017-18 <b>555</b>	2018-19 <b>560</b>
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17 <b>415</b>	2017-18 <b>408</b>	2018-19 <b>377</b>

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>Certified Nurse Assistant</b>	<b>state</b>	<b>90 %</b>	<b>100 %</b>	<b>98.1 %</b>	<b>96 %</b>

**Employment rates for Career and Technical Education students**

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	<b>Accounting (AA; Certificate)</b>	<b>73.2 %</b>	<b>n/a %</b>	<b>90 %</b>	<b>n/a %</b>
	<b>Administration of Justice (AS; AS-T; Certificate; Skill Awards)</b>	<b>73.2 %</b>	<b>86.5 %</b>	<b>83.7 %</b>	<b>81.6 %</b>
	<b>Business Administration (AA; AS-T)</b>	<b>73.2 %</b>	<b>n/a %</b>	<b>71.4 %</b>	<b>82.4 %</b>
	<b>Child Development/Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Certificates; Skill Awards)</b>	<b>73.2 %</b>	<b>73.7 %</b>	<b>77.2 %</b>	<b>78.7 %</b>
	<b>Culinary Arts (AA; Certificates; Skill Awards)</b>	<b>73.2 %</b>	<b>n/a %</b>	<b>77.5 %</b>	<b>77.3 %</b>

Health Occupations Fundamentals Skill Award	73.2 %	n/a %	85.2 %	54.6 %
Health Professions, Transfer Core Curriculum (Health Science AS)	73.2 %	83.3 %	82.5 %	71.7 %
Office Technology/Office Computer Applications (AA; Certificates; Skill Awards)	73.2 %	n/a %	54.8 %	54.3 %
Paralegal (AA; Certificate)	73.2 %	87.5 %	68.2 %	63.6 %
Pharmacy Technology (AS; Certificates)	73.2 %	n/a %	n/a %	85.7 %
Preschool Age Children (Certificates)	73.2 %	n/a %	80 %	n/a %
Restaurant and Food Services and Management (AA; Certificate; Skill Award)	73.2 %	91.7 %	n/a %	90 %

**Other Information**

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>Below are some notes regarding how our institution has defined and reported some of the data in the "Institution Set Standards for Student Achievement" section:</b></p> <ul style="list-style-type: none"> <li>• <b>Course Completion Rates:</b> These rates are reported for the fall term of each year, and our Institution Set Standard (ISS) and stretch goal for this metric were derived from analysis of the fall course completion rates.</li> <li>• <b>Certificates:</b> For this metric we reported (and set our ISS and stretch goal) based on the unduplicated number of students who received a State Chancellor's Office-approved certificate of any number of units.</li> <li>• <b>Degrees:</b> For this metric we reported (and set our ISS and stretch goal) based on the unduplicated number of students who received a degree.</li> <li>• <b>Transfer:</b> For this metric we reported (and set our ISS and stretch goal) based on the total number of students who transferred to California State University (CSU) and University of California (UC) System schools.</li> <li>• <b>Job placement rate data is only reported for programs that had 10 or more students completing certificates or CTE degrees that year (otherwise "n/a" is displayed).</b></li> </ul>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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