

## Assessment Retreat - February 2012

The learning objectives for this retreat are to

1. Discuss the results of our recent Student ILO Survey (524 students responded) and what they mean. We will bring copies of the summary of the results.
2. Provide opportunities for all constituents of the college to discuss the results of course assessments, how the assessments support our Institutional Learning Outcomes, what has been learned from them, changes implemented or planned, and their impact on planning and budgeting. **Please bring**
  - a. A copy of your department's assessment report which you sent to me December 2
  - b. Assessment reports posted on the online system as needed for discussion
  - c. A calendar to enable you and your department members to plan meeting times for the semester
  - d. A laptop, if you have one. We will provide flash drives with the Discussion Question Worksheets on them.
3. Create a semester plan for assessment of Program Learning Outcomes, Certificate, and course outcomes.

The expected outcome is that at the end of the retreat, we will have an action plan, as well as documentation for accreditation, for how we will reach SLO Proficiency by the beginning of fall 2012. **The accreditation rubric for evaluation of the Student Learning Outcomes component of Institutional Effectiveness is below:**

<b>Proficiency</b>	<ul style="list-style-type: none"><li>• Student learning outcomes and authentic assessment are in place for courses, programs and degrees.</li><li>• Results of assessment are being used for improvement and further alignment of institution-wide practices.</li><li>• There is widespread institutional dialogue about the results.</li><li>• Decision-making includes dialogue on the results of assessment and is purposefully directed toward improving student learning.</li><li>• Appropriate resources continue to be allocated and fine-tuned.</li><li>• Comprehensive assessment reports exist and are completed on a regular basis.</li><li>• Course student learning outcomes are aligned with degree student learning outcomes.</li><li>• Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.</li></ul>
--------------------	--