







STEPS TO POST A PROGRAM LEARNING OUTCOME (PLO) ASSESSMENT IN THE ONLINE SLO SYSTEM:

1. Log on to the **Faculty Portal**.
2. Click on **SLOs** in the left column.
3. From the Drop Down List Box, **select your department**.
4. Scroll down to **“Discipline Programs”** (below the course listing).
5. Click on the red underlined **PLO(s)**.
6. On the PLO screen, click on **“Roll-Up Assessment(s)”** for the PLO you would like to assess. See Sample below.

English (AA) Learning Outcomes

SAMPLE

Add New PLO

 <p>Program Learning Outcome (PLO) Develop a well-organized paper that develops cogent main ideas stated in a thesis and which has adequate support for statements made.</p>	View/Edit	1 PLO Assessment(s) 0 Roll-Up Assessment(s) 4 Related SLOs		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">See the last page for an expansion of this area.</div> 
 <p>Utilize and document diverse sources of information, to research a topic. According to MLA style</p>	View/Edit	1 PLO Assessment(s) 0 Roll-Up Assessment(s) 4 Related SLOs		
 <p>Evaluate arguments for validity, objectivity and soundness.</p>	View/Edit	2 PLO Assessment(s) 0 Roll-Up Assessment(s) 7 Related SLOs		
 <p>Critique text in terms of style and relate a text to the period in which it was written.</p>	View/Edit	1 PLO Assessment(s) 0 Roll-Up Assessment(s) 13 Related SLOs		

7. Click on **“Prepare a New Roll-Up Assessment.”**
8. On the new PLO Assessment Report screen, **select the semester/year range** for the PLO assessment that you want to do. See sample below.

Roll-Up Assessment

SAMPLE

English - English (AA)

PLO - Develop a well-organized paper that develops cogent main ideas stated in a thesis and which has adequate support for statements made.

Current Year/Semester:

Assessment Year/Semesters:

 - to -

- Note the **Average Rubric Assessment Score** (based on previous assessments for the time period selected.)

Average Rubric Assessment Score: 76 % Non-Rubric Assessment Method

Scroll down to the bottom of the screen to see all the assessments on which this average is based.

SAMPLE

ENGLISH 101 - College Reading and Composition I

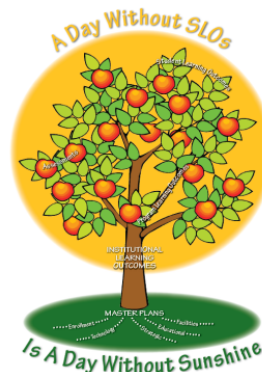


SLO 1 Produce a unified essay of 1,000 words that shows a mastery of critical thinking, logical organization, and mechanics.

Assessor	Assessment Method	Section	Class Size	Sample Size	Score	
xxxxxx	Essay	0242	39	13	75 %	View Assessment
xxxxxx	Essay	0244	36	12	87 %	View Assessment
xxxxxx	Essay	0225	24	10	74 %	View Assessment
xxxxxx	Essay	0230	40	14	73 %	View Assessment

- Click on "**View Assessment**" to see the detailed report of the assessment.
- Select a random sample of assessments to view. Discuss the results and what has been learned with your discipline/department colleagues.**
- Fill in the **Assessment Results** textbox.
- Fill in the **Modifications and Improvements** textbox.
- Fill in the **Resource Request** textbox.
- Upload any **Supplemental Files** desired.
- Click on the **Save/Add** button under the Supplemental Files Textbox to save the assessment.

Congratulations on successfully completing a PLO roll-up Assessment!



Screenshot of Mapping of Course SLOs to PLO

The screenshot displays a web browser window with the URL <https://mymission.lamission.edu/faculty/learningoutcomes/PLOSLOs.aspx?plolid>. The page content is as follows:

English - English (AA)
PLO - Develop a well-organized paper that develops cogent main ideas stated in a thesis and which has adequate support for statements made.

ENGLISH 101 - College Reading and Composition I
Student Learning Outcome (SLO)

- Produce a unified essay of 1,000 words that shows a mastery of critical thinking, logical organization, and mechanics.
- Identify and analyze the logical fallacies in academic articles, literature, and other media.
- Produce a 6 to 8 page word research paper which utilizes library research materials and documents evidence.

ENGLISH 102 - College Reading and Composition II
Student Learning Outcome (SLO)

- Produce a 3 to 5 page essay demonstrating the ability to use literary analysis.
- New SLO 2 for Spring 2012: Produce a 6 page, MLA formatted essay/research paper that utilizes a recognized critical approach (such as Reader Response, New Criticism/Text Analysis, Deconstruction, Political/Formalist, Historical, Psychological) to develop a thesis-driven argument about one or more literary texts."

ENGLISH 127 - Creative Writing
Student Learning Outcome (SLO)

- Students will read significant contemporary and classical poets, classify and analyze their poems, distinguish various poetic forms, and compose original poetry that employs literary tropes and varied techniques.

ENGLISH 203 - World Literature I
Student Learning Outcome (SLO)

- Plan and write an essay of 2000+ words, which is an analysis of themes and languages used in Western and non-Western literary genres and major periods from the beginnings of various civilizations to the 1600s.
- Produce a 2,500 word research paper which utilizes library research materials to analyze and compare concepts in readings like the Classical 'hero', in ancient literature.

ENGLISH 205 - English Literature I
Student Learning Outcome (SLO)

- Plan and write an essay of 2000+ words in which the student is asked to analyze themes and languages used in British poetry and prose.
- Produce a 2,500 word research paper which utilizes library research materials and documents evidence, in which the student is asked to research a literary period or a literary trend.

ENGLISH 206 - English Literature II

The browser's taskbar at the bottom shows the Windows Start button, Internet Explorer, and several application icons. The system tray on the right indicates the time is 6:42 PM on 11/12/2014.