

SLO Summit 2013



Why are we here, why are we doing this?

- To benefit our students and ourselves
- To improve our pedagogy, curriculum, and approach to teaching and learning
- To improve our institution's overall effectiveness



Why are we here, why are we doing this?

- To promote campus dialogue about student learning
- To set the stage for the Deep Dialogue Discussions that will follow



Learning . . .

- is not just the acquisition of knowledge, it is the way knowledge produces changes in behavior.
- Student learning outcomes by focusing on what students will do, shift emphasis to the meaningful changes in behavior that result from their learning experiences.



Expected Outcomes



At the end of the day, participants will be able to

- Facilitate faculty and student dialogue about learning outcomes and gauge the effectiveness of the discussion.
- Share with other faculty and staff authentic assessments, what has been learned from them, and how the results have been used to improve student learning.
- Analyze course assessment results and assess at least one Program Learning Outcome (PLO).
- Encourage and assist their peers in the outcome assessment process.



What is Authentic Assessment?

Authentic assessment

- **Simulates a real world experience**
- **Evaluates the student's ability to apply critical thinking and knowledge or to**
- **Perform tasks that may approximate those found in the workplace or other venues outside of the classroom.**

Academic Senate of the California Community Colleges

Authentic Assessment

Data gathered must be

- Useful
- Informative
- Actionable –



Do the assessment results provide data that can be used to support and inform recommendations and action plans?