



**4th Annual
Student Learning Outcome and Assessment Summit
Los Angeles Mission College**

**October 21, 2016
8:45am - 2:00pm
Culinary Arts Institute, Arroyo Room**

8:45 - 9:15	Continental Breakfast
9:15 - 9:40	Welcome and Outcomes for the Day Vice President, Academic Affairs - Michael Allen, J.D. SLO Coordinator - Deborah Paulsen
9:40 - 10:10	Closing the Loop on Written Communication & Ethics and Values ILO Assessments Research Analyst - Patricia Chow and SLO Coordinator - Deborah Paulsen
10:10 - 10:50	Building an Effective Rubric and Updates at the SLO Assessment System Assistant SLO Coordinator, Stephen Brown, Ph.D.
10:50 - 11:00	Break
11:00 - 11:30	Writing and Assessing PLOs SLO Coordinator - Deborah Paulsen
11:30 - 12:00	PLO Assessment - Student Focus Groups Faculty - Kelly Enos and David Jordan
12:00 - 12:45	Working Lunch - Discussion and Report out on the Day's Activities and Evaluation
12:45 - 2:00	Department/Discipline Meetings and Hands on Help with Assessment

Breakfast and lunch generously sponsored by the SB 1070 grant.

Los Angeles Mission College Institutional Learning Outcomes

Written and Oral Communication

Students will demonstrate the interactive nature of communication involving speaking, writing, listening and reading. Evidence will be the student's ability to make a clear, well-organized verbal presentation employing appropriate evidence to support the arguments or conclusions and to write a clear, well-organized paper using documentation and quantitative tools when appropriate.

Information Competency

Students will demonstrate information competency by combining aspects of library literacy, research methods and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats.

Problem Solving

Students will demonstrate the ability to solve problems by examining, selecting, using and evaluating various approaches to developing solutions. Evidence will be the ability to observe and draw reasonable inferences from observations, distinguish between relevant and irrelevant data, define problems, analyze the structure of discipline or profession-based problem solving frameworks and to use such frameworks and strategies to develop solutions.

Quantitative Reasoning (Math Competency)

Students will demonstrate quantitative reasoning by identifying relevant data (numerical information in mathematical or other contexts), selecting or developing models appropriate to the problem which represents the data (organized representations of numerical information, e.g., equations, tables, graphs), obtaining and describing results and drawing inferences from data. Evidence will be the ability to extract appropriate data from a problem, to arrange data into tables and graphs or to select or set up an equation or formula, to obtain correct results, to describe trends and features in those results and to make predictions or estimates while drawing qualitative conclusions about the original situation.

Aesthetic Responsiveness

Students will demonstrate aesthetic responsiveness by taking a position on and communicating the merits of great works of the human imagination such as art, music, literature, theater and dance and how those works reflect human values. Evidence will be written or oral communications that articulate a response to works of art, explain how personal and formal factors shape that response and connect works of art to broader contexts.

Ethics and Values

Students will demonstrate facility in making value judgments and ethical decisions by analyzing and formulating the value foundation/framework of a specific area of knowledge in its theory and practice or in a professional context. Evidence will be the ability to identify own values, infer and analyze values in artistic and humanistic works as well as scientific and technological developments and to engage in values-inflected and ethical decision-making in multiple contexts.

Global Awareness

Students will demonstrate global perspectives by generating theoretical and pragmatic approaches to global problems within a disciplinary or professional context. They will develop responsibility toward the global environment in others. Evidence will be the ability to analyze global issues from multiple perspectives, to articulate understanding of interconnected local and global issues, and apply frameworks in formulating a response to global concerns and local issues.