



AGENDA
ASSESSMENT RETREAT – February 2, 2012
8:30 a.m. – 2:00 p.m.
Campus Center Main

8:30 – 9:00 Continental breakfast

9:00 – 9:15 Welcome – President Perez
Overview of the Schedule for the Day and Expected Outcomes – Pat Flood

9:15 – 9:30 SLO Skit ☺ – Pat Flood & the Sunshine Company

9:30 – 10:00 SLO Online System Update – Pat Flood and Deborah Paulsen

10:00 – 11:00 Institutional Learning Outcomes (ILOs) – Guided Roundtable Discussion

- ILO Student Survey Results
- Assessment Results from online SLO reports as they relate to our Institutional Learning Outcomes

Worksheet Questions:

1. What have you learned from our Student Survey about how well we are achieving our Institutional Learning Outcomes? Where are the gaps?
2. What ideas do you have for improvement?
3. How have your course assessments supported achievement of our Institutional Learning Outcomes? Please identify at least two examples.
4. What changes/improvements have been made as a result of assessments to support and improve student learning?
5. How could we improve the assessment of our Institutional Learning Outcomes at LAMC? Timeline?

11:00 – 11:10 Break

11:10 – 11:45 Department Roundtable Discussion

Worksheet Questions:

1. How have your assessments helped to drive planning and budgeting? (Think about your discipline(s) program review.) How have your plans and requests for allocations been supported by your assessments?
2. What specific examples can you give?
3. After reviewing your assessment results, what ideas do you have for how we can improve the linkage between SLO assessment and planning and budgeting?



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11:45 – 12:30 Program Learning Outcomes (PLOs) and Certificate Outcomes (worksheet)

- Refinement of existing PLOs
- Development of plan and timeline for assessing and posting this semester

12:30 – 1:15 Lunch

1:15 – 1:45 Course SLOs and Assessments – Worksheet

Arrange department meeting times during this spring semester for

- Planning assessments
- Discussing results
- Posting results on the online system

1:45 – 2:00 Summary and Review of Plan for the Semester

2:00 – 3:00 Council of Instruction Meeting

CONCURRENT MORNING SESSIONS (11:10 – 12:30):

Service Area Outcomes and Assessments (SAOs) – Worksheet

- Divide into groups to discuss what we have learned from our assessments about
 - How well are we achieving our SAOs?
 - What improvements have been made?
 - What is the plan for completing assessments?
 - What is the action plan to implement recommendations for improvement?
- Develop a plan for additional assessments and posting

Administrative Unit Outcomes and Assessments (AUOs) - Worksheet

- Divide into groups to discuss what we have learned from our assessments about
 - How well are we achieving our AUOs?
 - What improvements have been made?
 - What is the plan for completing assessments?
 - What is the action plan to implement recommendations for improvement?
- Develop a plan for additional assessments and posting