

## LAMC Institution-Set Standards Data 2022

### I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Stretch Goal: 67.0% by 2022

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

**Table I-A. Successful Course Completion by Population Group**

|                                     | Fall 2017    | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Successful Course Completion</b> | <b>66.5%</b> | <b>66.9%</b> | <b>65.8%</b> | <b>67.5%</b> | <b>65.8%</b> |
| <b>Gender</b>                       |              |              |              |              |              |
| Female                              | 69.3%        | 69.6%        | 67.7%        | 69.1%        | 66.9%        |
| Male                                | 62.3%        | 63.1%        | 63.1%        | 65.1%        | 64.1%        |
| <b>Ethnicity</b>                    |              |              |              |              |              |
| Hispanic                            | 64.6%        | 64.9%        | 63.8%        | 65.2%        | 63.2%        |
| White                               | 78.7%        | 78.5%        | 77.7%        | 79.1%        | 75.9%        |
| Asian                               | 77.7%        | 80.0%        | 77.7%        | 82.5%        | 82.8%        |
| Black                               | 60.1%        | 63.9%        | 63.3%        | 66.3%        | 63.5%        |
| Multiethnic                         | 59.1%        | 71.4%        | 72.8%        | 72.1%        | 69.5%        |
| Native American                     | 50.0%        | 53.8%        | 77.8%        | 55.8%        | 72.4%        |
| Pacific Islander                    | 60.0%        | 59.1%        | 64.0%        | 94.7%        | 81.8%        |
| <b>Age</b>                          |              |              |              |              |              |
| Under 18                            | 68.2%        | 71.4%        | 71.6%        | 74.4%        | 64.9%        |
| 18-21                               | 62.6%        | 61.1%        | 59.9%        | 60.4%        | 63.2%        |
| 22-25                               | 64.3%        | 68.0%        | 66.5%        | 68.6%        | 65.7%        |
| 26-30                               | 68.7%        | 70.6%        | 70.1%        | 72.3%        | 70.3%        |
| 31-40                               | 75.2%        | 77.8%        | 73.6%        | 76.9%        | 69.5%        |
| 41-50                               | 81.2%        | 80.3%        | 82.0%        | 77.0%        | 70.2%        |
| Over 50                             | 80.8%        | 80.4%        | 81.1%        | 80.7%        | 73.8%        |
| <b>Entering Status</b>              |              |              |              |              |              |
| First-time Student                  | 60.6%        | 57.3%        | 55.6%        | 59.8%        | 57.8%        |
| New Transfer                        | 66.0%        | 70.4%        | 66.0%        | 71.8%        | 67.3%        |
| Continuing Student                  | 68.4%        | 69.3%        | 68.2%        | 68.4%        | 70.2%        |
| Returning Student                   | 66.3%        | 70.9%        | 69.0%        | 68.5%        | 60.8%        |
| Concurrent High School Student      | 68.0%        | 74.3%        | 72.1%        | 71.7%        | 63.3%        |
| <b>Educational Goal</b>             |              |              |              |              |              |
| Transfer                            | 65.4%        | 64.3%        | 64.3%        | 66.1%        | 65.1%        |
| Career/Workforce                    | 73.1%        | 74.9%        | 71.5%        | 75.3%        | 70.2%        |
| General Education                   | 69.3%        | 68.7%        | 67.2%        | 73.6%        | 68.5%        |
| College Prep                        | 66.7%        | 71.2%        | 70.7%        | 72.6%        | 69.7%        |

**Table I-B. Successful Course Completion by Discipline**

| <b>Discipline</b> | <b>Fall 2017</b> | <b>Fall 2018</b> | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Fall 2021</b> |
|-------------------|------------------|------------------|------------------|------------------|------------------|
| ACCTG             | 58.7%            | 57.5%            | 61.5%            | 65.7%            | 67.7%            |
| ADM JUS           | 73.1%            | 65.6%            | 79.9%            | 78.3%            | 81.2%            |
| AFRO AM           | 82.1%            | 42.0%            | 70.0%            | 82.4%            | 67.6%            |
| ALD HTH           | 100.0%           | 100.0%           | 100.0%           |                  | 94.9%            |
| ANATOMY           | 68.9%            | 73.3%            | 60.4%            | 73.6%            | 83.9%            |
| ANTHRO            | 58.5%            | 70.6%            | 61.0%            | 69.3%            | 46.6%            |
| ART               | 71.1%            | 64.3%            | 68.0%            | 69.3%            | 70.2%            |
| ARTHIST           |                  |                  |                  | 66.4%            | 63.9%            |
| ASTRON            | 67.6%            | 85.6%            | 92.5%            | 89.6%            | 81.9%            |
| BIOLOGY           | 64.6%            | 64.3%            | 60.7%            | 66.9%            | 63.8%            |
| BIOTECH           | 76.1%            | 72.1%            | 88.5%            | 42.9%            | 91.7%            |
| BUS               | 74.6%            | 74.4%            | 68.2%            | 67.4%            | 65.1%            |
| CAOT              | 80.3%            | 83.8%            | 87.6%            | 81.9%            | 72.6%            |
| CH DEV            | 80.9%            | 80.0%            | 81.4%            | 79.7%            | 75.5%            |
| CHEM              | 54.9%            | 56.3%            | 49.6%            | 58.3%            | 50.1%            |
| CHICANO           | 67.0%            | 70.8%            | 67.6%            | 75.7%            | 68.6%            |
| CINEMA            | 62.5%            | 48.8%            | 55.1%            | 53.3%            | 67.3%            |
| CIS               |                  |                  | 85.7%            | 79.1%            | 71.1%            |
| CLN ART           | 77.4%            | 85.9%            | 73.5%            | 78.7%            | 72.3%            |
| CO SCI            | 65.0%            | 62.6%            | 64.8%            |                  |                  |
| COMM              | 72.1%            | 72.6%            | 66.1%            | 61.0%            | 61.1%            |
| COUNSEL           | 69.1%            | 78.1%            | 70.5%            | 65.0%            | 57.1%            |
| CS                |                  |                  | 66.7%            | 71.9%            | 68.7%            |
| DANCEST           | 60.0%            | 58.6%            | 62.1%            | 61.5%            | 68.0%            |
| DANCETQ           | 84.6%            | 80.8%            | 100.0%           |                  |                  |
| DRAFT             |                  |                  |                  | 53.1%            | 42.9%            |
| EARTH             |                  |                  | 57.1%            | 70.4%            | 70.1%            |
| ECON              | 84.4%            | 65.2%            | 72.0%            | 67.1%            | 65.9%            |
| EDUC              | 74.7%            | 69.2%            | 73.5%            | 57.8%            | 61.4%            |
| EGD TEK           |                  |                  | 50.0%            | 67.9%            | 53.5%            |
| ENG GEN           |                  | 80.6%            | 70.6%            | 69.2%            | 55.2%            |
| ENGLISH           | 60.9%            | 60.0%            | 54.8%            | 51.2%            | 51.7%            |
| ENV SCI           | 65.1%            | 63.9%            | 77.4%            | 82.9%            | 76.3%            |
| ESL/E.S.L.        | 63.2%            | 84.1%            | 88.7%            | 77.0%            | 61.7%            |
| FAM &CS           | 81.7%            | 32.3%            | 67.6%            | 75.0%            | 51.9%            |
| FINANCE           | 83.3%            | 65.5%            | 82.4%            | 84.2%            | 72.7%            |
| FRENCH            | 65.4%            | 73.2%            | 86.7%            | 79.4%            | 69.2%            |
| GEOG              | 54.5%            | 64.0%            | 53.7%            | 65.2%            | 66.2%            |
| GEOLOGY           |                  | 45.9%            | 53.1%            | 48.5%            |                  |
| HEALTH            | 60.4%            | 61.3%            | 63.8%            | 69.7%            | 73.3%            |
| HISTORY           | 62.2%            | 58.4%            | 63.1%            | 57.4%            | 61.8%            |
| HLTHOCC           | 56.8%            | 82.3%            | 78.0%            | 78.8%            | 66.5%            |
| HTHTEK            |                  |                  | 92.3%            | 89.4%            | 77.4%            |
| HUMAN             | 74.6%            | 81.9%            | 76.5%            | 70.3%            | 66.7%            |

**Table I-B. Successful Course Completion by Discipline (cont.)**

| <b>Discipline</b> | <b>Fall 2017</b> | <b>Fall 2018</b> | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Fall 2021</b> |
|-------------------|------------------|------------------|------------------|------------------|------------------|
| IND TEK           |                  |                  |                  |                  | 100.0%           |
| INTRDGN           | 78.7%            | 96.6%            | 88.1%            | 81.8%            | 82.5%            |
| ITALIAN           | 78.3%            | 61.1%            | 63.9%            | 55.2%            | 66.7%            |
| JOURNAL           |                  |                  |                  |                  | 43.3%            |
| KIN               | 85.0%            | 78.1%            | 77.1%            | 88.2%            | 82.7%            |
| KIN ATH           | 93.2%            | 94.7%            | 96.1%            | 97.8%            | 94.4%            |
| KIN MAJ           | 70.2%            | 75.6%            | 74.6%            | 64.4%            | 60.3%            |
| LAW               | 57.3%            | 70.4%            | 69.9%            | 75.5%            | 62.8%            |
| LIB SCI           |                  | 80.0%            | 71.4%            | 63.2%            |                  |
| LING              | 86.1%            | 81.3%            | 94.9%            | 85.0%            | 80.8%            |
| MARKET            | 68.9%            | 54.2%            | 62.3%            | 56.8%            | 66.0%            |
| MATH              | 48.3%            | 45.2%            | 40.6%            | 44.5%            | 49.7%            |
| MGMT              | 65.3%            | 66.1%            | 70.6%            | 70.1%            | 47.6%            |
| MICRO             | 82.1%            | 84.3%            | 81.0%            | 83.4%            | 73.4%            |
| MULTIMD           | 80.0%            | 82.0%            | 73.3%            | 70.4%            | 78.5%            |
| MUSIC             | 60.5%            | 62.0%            | 62.6%            | 48.5%            | 51.6%            |
| NRS-HCA           |                  |                  |                  |                  | 97.1%            |
| NURSING           | 97.7%            | 97.9%            | 95.5%            | 92.9%            |                  |
| NUTRTN            | 65.7%            | 72.6%            | 74.0%            | 83.0%            | 75.9%            |
| OCEANO            |                  | 76.8%            | 85.5%            | 82.1%            | 70.4%            |
| PHILOS            | 62.4%            | 67.2%            | 62.7%            | 68.9%            | 71.4%            |
| PHOTO             | 82.9%            | 83.1%            | 80.6%            |                  | 81.3%            |
| PHRMCTK           | 84.8%            | 74.5%            | 61.1%            | 74.4%            | 77.6%            |
| PHYS SC           | 63.5%            | 75.0%            | 65.6%            |                  |                  |
| PHYSICS           | 78.1%            | 78.4%            | 87.6%            | 85.7%            | 85.5%            |
| PHYSIOL           | 72.4%            | 86.3%            | 71.1%            | 88.2%            | 88.4%            |
| POL SCI           | 66.8%            | 78.5%            | 64.4%            | 67.8%            | 67.6%            |
| PROFBKG           | 78.9%            | 83.3%            | 72.7%            |                  | 100.0%           |
| PSYCH             | 69.6%            | 70.2%            | 76.6%            | 76.7%            | 71.5%            |
| SOC               | 62.5%            | 65.7%            | 68.1%            | 70.2%            | 68.9%            |
| SPANISH           | 75.0%            | 74.1%            | 73.2%            | 65.3%            | 69.2%            |
| THEATER           | 70.9%            | 71.1%            | 76.8%            | 69.1%            | 75.8%            |
| <b>Overall</b>    | <b>66.5%</b>     | <b>66.9%</b>     | <b>65.8%</b>     | <b>67.5%</b>     | <b>65.8%</b>     |

**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021**

Note: The number of course sections is indicated in parentheses if there was more than one section.

| Course      | On-Campus | Hybrid    | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|-----------|-----------|-----------------------|----------------|
| ACCTG 001   | 66.7% (2) |           | 63.9%     |                       | 71.0%          |
| ACCTG 002   |           |           | 70.4%     |                       |                |
| ADM JUS 001 | 70.3%     |           | 75.0%     |                       | 92.9%          |
| ADM JUS 002 |           |           |           | 75.8%                 |                |
| ADM JUS 004 |           |           | 67.6%     |                       |                |
| ADM JUS 008 |           |           |           |                       | 94.6% (2)      |
| ADM JUS 014 |           |           |           |                       | 100.0%         |
| ADM JUS 039 |           |           |           |                       | 66.7%          |
| ADM JUS 075 |           |           |           |                       | 87.5%          |
| ADM JUS 104 |           |           | 84.8%     |                       |                |
| ADM JUS 160 | 62.5%     |           |           |                       | 100.0%         |
| ADM JUS 250 |           |           |           |                       | 63.6%          |
| AFRO AM 002 |           |           | 38.1%     |                       |                |
| AFRO AM 004 |           |           | 76.5%     |                       | 80.6%          |
| ALD HTH 021 | 98.1% (5) |           |           |                       |                |
| ALD HTH 100 | 66.7%     |           |           |                       |                |
| ANATOMY 001 |           | 43.8%     |           |                       | 88.0% (3)      |
| ANTHRO 101  |           | 52.6%     |           |                       | 40.0%          |
| ANTHRO 102  |           | 70.6%     |           |                       |                |
| ANTHRO 104  |           |           |           |                       | 31.8%          |
| ART 201     | 56.0%     | 43.5%     | 73.2%     | 67.5% (2)             |                |
| ART 204     | 63.6%     |           |           | 73.7%                 |                |
| ART 205     | 100.0%    |           |           |                       |                |
| ART 300     |           | 81.8%     | 66.7%     |                       |                |
| ART 304     |           | 100.0%    |           |                       |                |
| ART 307     |           |           |           | 66.7%                 |                |
| ART 308     |           |           |           | 100.0%                |                |
| ART 501     | 76.0% (2) |           | 70.6%     |                       |                |
| ART 502     |           |           |           | 80.8%                 |                |
| ART 519     |           | 85.7%     |           |                       |                |
| ART 700     |           |           |           | 80.0%                 |                |
| ARTHIST 103 |           |           |           | 44.4%                 |                |
| ARTHIST 110 |           |           | 54.7% (2) |                       |                |
| ARTHIST 120 |           |           | 83.3% (2) |                       |                |
| ARTHIST 140 |           |           | 69.2%     |                       |                |
| ASTRON 001  | 56.8%     |           | 94.8%     |                       |                |
| ASTRON 005  | 80.0%     |           |           |                       |                |
| BIOLOGY 003 | 65.2%     |           |           |                       | 63.3% (6)      |
| BIOLOGY 005 |           | 36.7% (2) |           |                       |                |
| BIOLOGY 006 | 57.1%     | 69.6%     |           |                       | 92.2%          |
| BIOLOGY 007 |           | 68.9% (2) |           |                       |                |
| BIOLOGY 033 |           |           | 89.2%     |                       |                |
| BIOTECH 002 |           | 84.6%     |           |                       |                |
| BIOTECH 003 |           | 100.0%    |           |                       |                |
| BUS 001     | 70.0%     |           | 62.2% (3) |                       |                |
| BUS 005     |           |           | 66.7% (3) |                       |                |
| CAOT 032    | 59.3%     |           |           |                       | 87.1%          |
| CAOT 078    |           |           |           | 87.5%                 |                |
| CAOT 082    | 57.1%     |           |           |                       |                |
| CH DEV 001  | 60.0%     |           | 66.7% (8) |                       | 73.1% (3)      |

**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus | Hybrid    | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|-----------|-----------|-----------------------|----------------|
| CH DEV 002  | 70.0%     |           | 77.1% (2) |                       | 59.1%          |
| CH DEV 007  |           |           |           |                       | 91.5% (2)      |
| CH DEV 008  | 85.7%     |           |           |                       |                |
| CH DEV 010  |           |           | 74.2% (2) |                       | 85.7%          |
| CH DEV 011  |           |           | 78.1% (2) |                       | 60.0%          |
| CH DEV 014  |           |           |           |                       | 96.2%          |
| CH DEV 022  |           | 69.2% (2) |           | 86.2% (2)             |                |
| CH DEV 023  |           | 100.0%    |           |                       |                |
| CH DEV 030  |           |           | 65.7%     |                       |                |
| CH DEV 034  |           |           | 94.7%     |                       | 68.0%          |
| CH DEV 038  |           |           | 85.7%     |                       |                |
| CH DEV 042  |           |           | 87.0%     |                       | 96.0%          |
| CH DEV 044  |           |           | 74.3%     |                       |                |
| CH DEV 045  |           |           | 91.2%     |                       |                |
| CH DEV 058  |           |           | 48.0%     |                       |                |
| CH DEV 060  |           |           | 77.8%     |                       |                |
| CH DEV 061  |           |           | 58.3%     |                       |                |
| CH DEV 172  |           |           | 80.5% (2) |                       |                |
| CHEM 051    | 70.6% (2) |           |           | 60.2% (3)             |                |
| CHEM 065    |           |           |           | 37.6% (5)             |                |
| CHEM 101    | 51.9%     |           |           | 45.8%                 |                |
| CHEM 102    | 72.7%     |           | 46.9%     |                       |                |
| CHICANO 002 |           |           | 57.4% (2) |                       | 64.0% (4)      |
| CHICANO 007 |           |           | 60.9% (3) |                       |                |
| CHICANO 008 | 72.7%     |           | 66.5% (6) | 87.9%                 |                |
| CHICANO 020 |           |           | 34.5%     |                       |                |
| CHICANO 037 | 100.0%    |           | 62.2% (4) |                       | 94.7% (2)      |
| CHICANO 042 |           |           | 32.1%     |                       |                |
| CHICANO 044 |           | 69.2%     |           |                       |                |
| CHICANO 046 |           |           | 74.2%     |                       |                |
| CHICANO 047 |           |           | 61.3%     |                       |                |
| CHICANO 052 |           |           | 86.7% (3) |                       |                |
| CHICANO 054 |           | 93.3%     | 67.9% (2) |                       |                |
| CHICANO 057 |           |           | 80.6%     |                       |                |
| CINEMA 003  | 48.6%     |           |           |                       | 77.6% (2)      |
| CINEMA 107  | 71.4%     |           |           |                       |                |
| CINEMA 125  |           | 85.7%     |           |                       |                |
| CIS 101     |           |           | 58.8%     |                       |                |
| CIS 124     |           |           | 74.2%     |                       |                |
| CIS 148     |           | 57.9%     |           |                       |                |
| CIS 162     |           | 57.1%     |           |                       |                |
| CIS 165     |           |           | 71.4%     |                       |                |
| CIS 192     |           |           | 50.0%     |                       |                |
| CIS 194     |           |           | 100.0%    |                       |                |
| CIS 210     |           |           | 82.4%     |                       |                |
| CIS 215     |           |           | 75.0%     |                       |                |
| CIS 219     |           | 55.6%     | 79.2%     |                       |                |
| CIS 222     |           | 78.9%     |           |                       |                |
| CLN ART 050 | 45.5%     | 71.4%     | 65.5% (2) |                       | 55.0%          |
| CLN ART 060 | 78.6%     |           |           | 71.0% (2)             | 57.1%          |
| CLN ART 101 | 80.0%     |           |           | 62.2% (2)             |                |
| CLN ART 102 | 100.0%    |           |           | 75.0%                 |                |
| CLN ART 103 | 71.4%     |           | 62.9%     |                       |                |
| CLN ART 104 |           |           |           | 95.0%                 |                |

**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus | Hybrid | Online     | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|--------|------------|-----------------------|----------------|
| CLN ART 105 |           |        | 83.3%      |                       |                |
| CLN ART 106 |           |        | 60.0%      |                       |                |
| CLN ART 107 |           |        |            |                       | 68.8%          |
| CLN ART 108 |           |        | 87.5%      |                       |                |
| CLN ART 109 |           |        |            | 100.0%                |                |
| CLN ART 110 |           |        |            | 66.7%                 |                |
| CLN ART 150 |           |        |            | 100.0%                |                |
| CLN ART 155 |           |        |            | 100.0%                |                |
| COMM 101    | 65.5%     | 52.6%  | 61.6% (11) |                       | 64.6% (4)      |
| COMM 102    |           | 60.0%  | 51.7% (3)  |                       |                |
| COMM 121    |           |        | 64.7%      |                       |                |
| COMM 151    | 40.0%     |        | 82.4%      |                       |                |
| COUNSEL 004 |           |        | 63.5% (2)  |                       | 53.8% (9)      |
| COUNSEL 017 |           |        | 75.6% (2)  |                       | 53.2% (14)     |
| COUNSEL 022 |           |        | 71.9%      |                       |                |
| COUNSEL 040 |           |        |            |                       | 82.4%          |
| CS 101      | 73.2%     |        | 82.5%      |                       |                |
| CS 112      |           |        | 33.3%      |                       |                |
| CS 113      |           |        | 66.7%      |                       |                |
| CS 116      |           |        | 50.0%      |                       |                |
| CS 119      |           |        | 77.8%      |                       |                |
| CS 130      |           | 57.1%  |            |                       |                |
| CS 136      |           | 100.0% | 88.9%      |                       |                |
| CS 157      |           | 57.1%  |            |                       |                |
| CS 216      |           |        | 90.9%      |                       |                |
| DANCAST 805 |           |        | 68.0%      |                       |                |
| DRAFT 016   |           | 33.3%  |            |                       |                |
| DRAFT 017   |           |        |            | 100.0%                |                |
| E.S.L. 003A | 53.8%     |        |            |                       |                |
| E.S.L. 003B | 70.0%     |        |            |                       |                |
| E.S.L. 003C | 70.0%     |        |            |                       |                |
| E.S.L. 004A |           |        |            |                       | 70.0%          |
| E.S.L. 004B |           |        |            |                       | 50.0%          |
| E.S.L. 004C |           |        |            |                       | 50.0%          |
| E.S.L. 005A |           |        |            |                       | 50.0%          |
| E.S.L. 005B |           |        |            |                       | 60.0%          |
| E.S.L. 005C |           |        |            |                       | 60.0%          |
| E.S.L. 006A |           | 80.0%  |            |                       |                |
| E.S.L. 006B |           | 77.8%  |            |                       |                |
| E.S.L. 006C |           | 77.8%  |            |                       |                |
| E.S.L. 008  |           |        |            |                       | 42.9%          |
| EARTH 001   |           |        | 83.3%      |                       |                |
| EARTH 002   |           |        | 54.8%      |                       |                |
| ECON 001    | 49.2% (2) |        | 63.7% (2)  |                       |                |
| ECON 002    | 66.7%     |        | 77.3% (2)  |                       | 92.9%          |
| EDUC 001    |           |        | 63.6%      |                       |                |
| EDUC 203    |           |        | 58.3%      |                       |                |
| EGD TEK 101 |           | 25.0%  |            | 36.4%                 | 82.4%          |
| ENG GEN 101 |           | 70.0%  |            | 60.0%                 | 44.1% (2)      |
| ENG GEN 151 |           |        |            |                       | 77.8%          |
| ENGLISH 028 |           |        | 28.6%      |                       |                |
| ENGLISH 072 |           |        | 44.4% (6)  |                       | 65.2%          |
| ENGLISH 101 | 52.4% (5) | 57.1%  | 48.9% (26) |                       | 58.3% (2)      |
| ENGLISH 102 | 75.0%     | 87.5%  | 46.1% (6)  |                       | 78.4%          |

**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus  | Hybrid | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|------------|--------|-----------|-----------------------|----------------|
| ENGLISH 103 |            |        | 65.3% (3) |                       |                |
| ENGLISH 127 | 100.0%     |        | 83.3%     |                       |                |
| ENGLISH 203 |            |        | 90.9%     |                       |                |
| ENGLISH 205 |            |        | 60.0%     |                       |                |
| ENGLISH 208 |            |        | 75.0%     |                       |                |
| ENV SCI 002 |            |        | 76.3%     |                       |                |
| FAM &CS 006 |            |        | 50.0%     |                       |                |
| FAM &CS 031 |            |        | 53.6%     |                       |                |
| FINANCE 001 |            |        | 28.6%     |                       |                |
| FINANCE 008 |            |        | 84.6%     |                       |                |
| FRENCH 001  |            |        |           |                       | 69.2%          |
| GEOG 001    |            |        | 78.4%     |                       | 53.2% (2)      |
| GEOG 007    |            |        |           |                       | 65.7%          |
| GEOG 015    |            |        |           | 73.1%                 |                |
| HEALTH 008  | 75.0%      |        | 72.1% (3) |                       |                |
| HEALTH 011  | 57.9%      | 66.7%  | 80.6% (9) |                       | 39.2% (2)      |
| HISTORY 001 |            |        | 53.8%     |                       | 63.0%          |
| HISTORY 011 |            |        | 68.9% (3) |                       | 69.2% (3)      |
| HISTORY 012 |            |        | 55.6% (2) |                       |                |
| HISTORY 086 |            |        | 49.2% (2) |                       |                |
| HLTHOCC 062 |            | 83.3%  |           |                       |                |
| HLTHOCC 063 |            |        |           |                       | 76.9% (3)      |
| HLTHOCC 064 |            |        |           |                       | 51.2% (4)      |
| HLTHOCC 065 |            |        |           |                       | 73.9% (4)      |
| HTHTEK 100  |            |        | 70.0%     |                       |                |
| HTHTEK 110  |            |        | 87.0%     |                       |                |
| HUMAN 001   |            | 73.3%  | 63.9%     |                       |                |
| IND TEK 103 |            |        | 100.0%    |                       |                |
| INTRDGN 101 |            |        |           | 100.0%                |                |
| INTRDGN 102 |            |        |           | 88.2%                 | 58.3%          |
| INTRDGN 103 |            |        |           |                       | 88.9%          |
| INTRDGN 111 |            |        |           |                       | 78.6%          |
| INTRDGN 114 |            |        |           |                       | 95.7%          |
| INTRDGN 116 |            |        |           | 65.6%                 |                |
| ITALIAN 001 |            |        | 66.7%     |                       |                |
| JOURNAL 100 |            |        | 47.1%     |                       | 38.5%          |
| KIN 035     |            |        |           |                       | 81.3%          |
| KIN 316-1   | 92.9%      |        |           |                       |                |
| KIN 329-1   | 89.1% (4)  |        |           |                       |                |
| KIN 329-2   | 100.0% (3) |        |           |                       |                |
| KIN 329-3   | 100.0%     |        |           |                       |                |
| KIN 347-1   | 88.9%      |        |           |                       |                |
| KIN 350-1   | 77.8% (2)  |        |           |                       |                |
| KIN 350-2   | 80.0% (2)  |        |           |                       |                |
| KIN 351-1   | 75.0% (2)  |        |           |                       |                |
| KIN 351-3   | 100.0%     |        |           |                       |                |
| KIN 387-1   | 50.0%      |        |           |                       |                |
| KIN 387-2   | 100.0%     |        |           |                       |                |
| KIN 387-3   | 0.0%       |        |           |                       |                |
| KIN ATH 506 | 77.8%      |        |           |                       |                |
| KIN ATH 511 | 96.6%      |        |           |                       |                |
| KIN ATH 516 | 100.0%     |        |           |                       |                |
| KIN ATH 557 | 94.9%      |        |           |                       |                |
| KIN ATH 562 | 100.0%     |        |           |                       |                |

**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus | Hybrid    | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|-----------|-----------|-----------------------|----------------|
| KIN ATH 564 | 91.7%     |           |           |                       |                |
| KIN MAJ 100 |           |           | 52.6%     |                       | 70.0%          |
| LAW 001     |           |           | 76.5%     |                       |                |
| LAW 002     |           |           | 47.6%     |                       |                |
| LAW 003     |           |           | 59.4%     |                       |                |
| LAW 010     |           |           | 72.4%     |                       |                |
| LAW 011     |           |           | 77.8%     |                       |                |
| LAW 013     |           |           | 55.6%     |                       |                |
| LAW 016     |           |           | 37.5%     |                       | 27.3%          |
| LAW 017     |           |           | 68.8%     |                       |                |
| LAW 018     |           |           | 92.9%     |                       | 47.1%          |
| LAW 020     |           |           | 72.2%     |                       |                |
| LAW 034     |           |           | 75.0%     |                       |                |
| LING 001    |           |           | 80.8%     |                       |                |
| MARKET 021  |           |           | 56.7%     |                       |                |
| MARKET 022  |           |           |           | 80.0%                 |                |
| MATH 125    | 50.0% (2) |           | 58.1% (2) |                       | 50.0% (3)      |
| MATH 134    |           |           | 22.7%     |                       | 57.5% (2)      |
| MATH 137    | 66.7%     |           |           |                       |                |
| MATH 215    |           |           |           |                       | 57.6%          |
| MATH 227    | 33.3% (4) | 15.0% (2) | 54.3% (5) |                       | 47.0% (9)      |
| MATH 227A   | 65.5%     |           | 50.0%     | 54.5%                 | 25.8% (2)      |
| MATH 227B   | 61.5%     |           |           |                       | 77.1%          |
| MATH 227S   | 46.7%     |           | 36.4% (2) |                       | 64.0% (2)      |
| MATH 230    |           | 68.4%     | 26.1%     | 78.9%                 |                |
| MATH 238    |           |           | 51.3% (3) |                       | 63.0% (2)      |
| MATH 240    | 41.2%     |           | 51.0% (2) |                       | 28.6%          |
| MATH 240S   |           |           |           |                       | 47.0% (2)      |
| MATH 245    | 41.7%     |           | 45.2% (2) |                       |                |
| MATH 260    |           |           | 42.9%     |                       | 83.3%          |
| MATH 265    |           |           | 60.0%     | 23.8%                 | 50.0% (2)      |
| MATH 266    |           |           | 61.5%     |                       | 50.0%          |
| MATH 267    |           |           | 55.6%     |                       |                |
| MATH 270    |           |           | 30.0%     |                       | 60.0%          |
| MATH 275    |           |           | 58.3%     |                       | 41.7%          |
| MGMT 002    |           |           | 68.8%     |                       |                |
| MGMT 013    |           |           | 54.5%     |                       |                |
| MGMT 033    |           |           | 30.3%     |                       |                |
| MICRO 020   | 63.6%     | 74.7% (2) |           |                       |                |
| MULTIMD 100 | 72.7%     |           |           | 84.4%                 |                |
| MULTIMD 110 |           |           | 75.0%     |                       |                |
| MULTIMD 220 |           |           |           | 75.0%                 |                |
| MULTIMD 240 | 60.0%     |           |           |                       |                |
| MULTIMD 245 |           |           | 76.0%     |                       |                |
| MULTIMD 340 |           |           |           | 85.7%                 |                |
| MULTIMD 400 |           | 100.0%    |           |                       |                |
| MULTIMD 402 |           |           |           |                       | 80.6%          |
| MULTIMD 430 |           | 47.1%     |           |                       |                |
| MULTIMD 500 | 96.0% (2) |           |           |                       |                |
| MULTIMD 600 |           |           | 55.2%     |                       |                |
| MULTIMD 610 |           | 81.8%     |           |                       |                |
| MULTIMD 620 |           | 76.9%     |           |                       |                |
| MUSIC 101   |           |           |           | 42.9%                 |                |
| MUSIC 111   |           |           | 44.1% (2) |                       |                |



**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2021 (cont.)**

| Course         | On-Campus    | Hybrid       | Online       | Online - Asynch/Synch | Online - Synch |
|----------------|--------------|--------------|--------------|-----------------------|----------------|
| MUSIC 141      |              |              | 67.7% (2)    |                       |                |
| MUSIC 321      | 50.0%        | 60.0%        |              |                       |                |
| MUSIC 322      |              | 100.0%       |              |                       |                |
| MUSIC 323      | 100.0%       |              |              |                       |                |
| MUSIC 324      | 0.0%         |              |              |                       |                |
| NRS-HCA 056    | 100.0%       |              |              |                       |                |
| NRS-HCA 399A   |              |              |              |                       | 91.7%          |
| NRS-HCA 399B   |              |              |              |                       | 100.0%         |
| NUTRTN 021     | 0.0%         |              | 78.2% (5)    |                       | 73.7% (2)      |
| OCEANO 001     |              |              | 70.4%        |                       |                |
| PHILOS 001     |              |              | 74.7% (3)    |                       |                |
| PHILOS 006     | 57.1%        |              | 66.7%        |                       | 64.7%          |
| PHILOS 014     |              |              | 66.7%        |                       |                |
| PHOTO 007      | 81.3%        |              |              |                       |                |
| PHRMCTK 023    |              |              |              |                       | 85.7%          |
| PHRMCTK 029    |              |              |              |                       | 68.2%          |
| PHRMCTK 030    | 83.3%        |              |              |                       |                |
| PHYSICS 006    |              |              |              | 68.6%                 |                |
| PHYSICS 037    | 88.9%        |              | 84.6%        |                       |                |
| PHYSICS 038    |              |              | 97.9%        |                       |                |
| PHYSIOL 001    |              | 80.7% (2)    |              |                       | 95.3%          |
| POL SCI 001    | 65.4% (2)    |              | 68.0% (7)    |                       | 60.9% (4)      |
| POL SCI 002    |              |              | 86.8%        |                       |                |
| POL SCI 007    |              |              | 81.8%        |                       |                |
| PROFBKG 200    | 100.0%       |              |              |                       |                |
| PSYCH 001      | 54.1%        | 82.4%        | 68.1% (7)    |                       | 66.4% (4)      |
| PSYCH 002      |              |              | 82.6% (2)    |                       |                |
| PSYCH 013      |              |              | 70.0%        |                       |                |
| PSYCH 014      |              |              | 69.4%        |                       |                |
| PSYCH 041      |              | 85.7%        | 82.1% (2)    |                       | 73.3%          |
| PSYCH 052      |              |              | 70.8%        |                       |                |
| PSYCH 074      |              |              | 72.4% (2)    |                       |                |
| PSYCH 090      |              |              |              |                       | 81.8%          |
| SOC 001        | 57.6% (2)    | 76.5%        | 70.1% (5)    | 50.0%                 | 66.1% (2)      |
| SOC 002        | 50.0%        |              | 56.5%        |                       |                |
| SOC 003        |              |              | 81.3%        |                       |                |
| SOC 004        |              |              | 69.7%        |                       |                |
| SOC 011        |              |              | 57.1%        |                       |                |
| SOC 013        |              |              | 79.2%        |                       |                |
| SOC 028        |              |              | 80.0%        |                       |                |
| SOC 031        |              |              | 69.7%        |                       |                |
| SPANISH 001    | 87.5%        |              | 66.3% (3)    |                       | 75.9% (2)      |
| SPANISH 002    |              |              | 65.0%        |                       |                |
| SPANISH 003    |              |              | 88.9%        |                       |                |
| SPANISH 004    |              |              | 50.0%        |                       |                |
| SPANISH 035    |              |              | 56.3%        |                       |                |
| THEATER 100    | 43.8%        |              | 78.8% (2)    |                       | 61.9%          |
| THEATER 200    | 69.2%        |              |              |                       |                |
| THEATER 291    | 100.0%       |              |              |                       |                |
| THEATER 292    | 100.0%       |              |              |                       |                |
| THEATER 293    | 100.0%       |              |              |                       |                |
| THEATER 300    |              | 60.0%        |              |                       |                |
| THEATER 450    |              |              |              |                       | 95.5%          |
| <b>OVERALL</b> | <b>67.4%</b> | <b>66.6%</b> | <b>65.4%</b> | <b>67.0%</b>          | <b>65.4%</b>   |

**Table I-D. Successful Course Completion by Special Population Group\***

|              | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| CAFYES       | 33.3%     | 54.9%     | 56.5%     | 46.5%     | 57.1%     |
| CalWORKS     | 74.6%     | 77.1%     | 74.8%     | 74.0%     | 69.8%     |
| CARE         | 69.9%     | 79.8%     | 76.1%     | 72.9%     | 65.2%     |
| DSPS         | 66.5%     | 71.7%     | 65.3%     | 72.9%     | 67.7%     |
| EOPS         | 74.0%     | 74.5%     | 72.6%     | 69.3%     | 69.8%     |
| Foster Youth | 50.5%     | 66.4%     | 58.9%     | 57.6%     | 59.7%     |
| Military     | 25.0%     | 70.7%     | 58.5%     | 55.6%     | 61.8%     |
| Veteran      | 72.3%     | 69.5%     | 61.4%     | 72.0%     | 68.7%     |

**Table I-E. State and District Comparison of Successful Course Completion Rates\***

|                | Fall 2017    | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| California     | 70.9%        | 71.2%        | 71.0%        | 73.9%        | 71.2%        |
| LACCD          | 68.5%        | 68.6%        | 68.6%        | 71.0%        | 68.1%        |
| <b>Mission</b> | <b>66.4%</b> | <b>66.7%</b> | <b>65.8%</b> | <b>68.4%</b> | <b>65.7%</b> |
| City           | 67.8%        | 67.5%        | 66.7%        | 69.3%        | 62.7%        |
| East           | 70.1%        | 70.5%        | 70.4%        | 70.3%        | 69.2%        |
| Harbor         | 68.0%        | 67.4%        | 66.9%        | 69.2%        | 65.3%        |
| Pierce         | 69.2%        | 69.5%        | 69.9%        | 73.9%        | 70.1%        |
| Southwest      | 62.3%        | 62.8%        | 60.9%        | 66.5%        | 64.9%        |
| Trade-Tech     | 71.2%        | 70.3%        | 71.5%        | 71.3%        | 69.1%        |
| Valley         | 69.1%        | 69.2%        | 69.8%        | 74.8%        | 71.7%        |
| West           | 66.1%        | 65.8%        | 66.9%        | 70.2%        | 68.4%        |

|                | 2021 Rank in LACCD | Compared to LACCD Average | Compared to CA State Average | 5-Year Average | 4-Year Change |
|----------------|--------------------|---------------------------|------------------------------|----------------|---------------|
| California     |                    |                           |                              | 71.6%          | 0.3%          |
| LACCD          |                    |                           | -3.1%                        | 69.0%          | -0.4%         |
| <b>Mission</b> | <b>6</b>           | <b>-2.4%</b>              | <b>-5.5%</b>                 | <b>66.6%</b>   | <b>-0.7%</b>  |
| City           | 9                  | -5.4%                     | -8.5%                        | 66.8%          | -5.1%         |
| East           | 3                  | 1.1%                      | -2.0%                        | 70.1%          | -0.9%         |
| Harbor         | 7                  | -2.8%                     | -5.9%                        | 67.4%          | -2.7%         |
| Pierce         | 2                  | 2.0%                      | -1.1%                        | 70.5%          | 0.9%          |
| Southwest      | 8                  | -3.2%                     | -6.3%                        | 63.5%          | 2.6%          |
| Trade-Tech     | 4                  | 1.0%                      | -2.1%                        | 70.7%          | -2.1%         |
| Valley         | 1                  | 3.6%                      | 0.5%                         | 70.9%          | 2.6%          |
| West           | 5                  | 0.3%                      | -2.8%                        | 67.5%          | 2.3%          |

\*Note: The data in these tables is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

## II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Short-term Target: Exceed the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census (this metric is not required to be reported on in the ACCJC Annual Report).

**Table II-A. Course Retention by Population Group**

|                                     | Fall 2017    | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Successful Course Completion</b> | <b>84.7%</b> | <b>85.7%</b> | <b>85.3%</b> | <b>85.3%</b> | <b>86.3%</b> |
| <b>Gender</b>                       |              |              |              |              |              |
| Female                              | 85.4%        | 86.5%        | 85.8%        | 85.8%        | 86.0%        |
| Male                                | 83.5%        | 84.5%        | 84.6%        | 84.4%        | 86.7%        |
| <b>Ethnicity</b>                    |              |              |              |              |              |
| Hispanic                            | 83.9%        | 85.1%        | 84.8%        | 84.6%        | 85.5%        |
| White                               | 89.9%        | 89.3%        | 89.2%        | 89.2%        | 89.8%        |
| Asian                               | 88.7%        | 90.3%        | 87.8%        | 89.4%        | 91.0%        |
| Black                               | 78.8%        | 82.6%        | 80.9%        | 82.7%        | 85.3%        |
| Multiethnic                         | 82.3%        | 84.5%        | 86.6%        | 82.9%        | 88.7%        |
| Native American                     | 84.2%        | 89.7%        | 90.7%        | 82.7%        | 86.2%        |
| Pacific Islander                    | 85.0%        | 77.3%        | 92.0%        | 100.0%       | 90.9%        |
| <b>Age</b>                          |              |              |              |              |              |
| Under 18                            | 87.2%        | 88.6%        | 90.4%        | 91.6%        | 89.3%        |
| 18-21                               | 84.8%        | 84.8%        | 84.3%        | 82.9%        | 86.9%        |
| 22-25                               | 80.8%        | 84.5%        | 83.9%        | 85.5%        | 83.5%        |
| 26-30                               | 83.2%        | 84.3%        | 84.4%        | 84.8%        | 84.9%        |
| 31-40                               | 86.6%        | 88.1%        | 84.9%        | 86.5%        | 83.8%        |
| 41-50                               | 90.6%        | 91.1%        | 89.4%        | 88.3%        | 85.3%        |
| Over 50                             | 91.3%        | 89.5%        | 91.2%        | 89.4%        | 91.7%        |
| <b>Entering Status</b>              |              |              |              |              |              |
| First-time Student                  | 84.3%        | 84.7%        | 84.2%        | 84.7%        | 85.9%        |
| New Transfer                        | 81.7%        | 86.5%        | 84.6%        | 84.0%        | 87.2%        |
| Continuing Student                  | 85.1%        | 85.7%        | 85.1%        | 84.8%        | 86.3%        |
| Returning Student                   | 81.8%        | 86.1%        | 84.4%        | 82.9%        | 81.1%        |
| Concurrent High School Student      | 87.0%        | 88.3%        | 90.1%        | 89.9%        | 89.2%        |
| <b>Educational Goal</b>             |              |              |              |              |              |
| Transfer                            | 83.9%        | 84.5%        | 84.7%        | 84.6%        | 85.5%        |
| Career/Workforce                    | 86.3%        | 87.8%        | 87.4%        | 86.5%        | 88.0%        |
| General Education                   | 86.7%        | 87.3%        | 86.8%        | 88.2%        | 87.5%        |
| College Prep                        | 84.0%        | 88.7%        | 86.0%        | 90.3%        | 92.3%        |

**Table II-B. Course Retention by Discipline**

| <b>Discipline</b> | <b>Fall 2017</b> | <b>Fall 2018</b> | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Fall 2021</b> |
|-------------------|------------------|------------------|------------------|------------------|------------------|
| ACCTG             | 79.3%            | 73.8%            | 87.2%            | 79.3%            | 82.0%            |
| ADM JUS           | 93.6%            | 84.1%            | 94.3%            | 92.1%            | 93.9%            |
| AFRO AM           | 89.3%            | 76.8%            | 94.0%            | 89.2%            | 94.6%            |
| ALD HTH           | 100.0%           | 100.0%           | 100.0%           |                  | 100.0%           |
| ANATOMY           | 79.1%            | 84.7%            | 76.6%            | 87.6%            | 93.1%            |
| ANTHRO            | 81.7%            | 81.2%            | 86.1%            | 90.0%            | 85.2%            |
| ART               | 86.3%            | 85.8%            | 85.8%            | 80.2%            | 86.2%            |
| ARTHIST           |                  |                  |                  | 79.9%            | 86.5%            |
| ASTRON            | 79.3%            | 92.8%            | 95.2%            | 96.5%            | 94.0%            |
| BIOLOGY           | 86.1%            | 85.8%            | 86.7%            | 86.1%            | 87.0%            |
| BIOTECH           | 87.0%            | 86.0%            | 96.2%            | 57.1%            | 95.8%            |
| BUS               | 90.6%            | 94.8%            | 86.9%            | 88.7%            | 84.4%            |
| CAOT              | 88.2%            | 90.5%            | 98.2%            | 89.5%            | 88.4%            |
| CH DEV            | 90.1%            | 91.9%            | 90.9%            | 91.4%            | 89.6%            |
| CHEM              | 77.9%            | 79.7%            | 76.0%            | 77.4%            | 74.8%            |
| CHICANO           | 80.1%            | 85.0%            | 86.3%            | 89.2%            | 87.6%            |
| CINEMA            | 89.6%            | 87.0%            | 87.7%            | 83.2%            | 90.7%            |
| CIS               |                  |                  | 89.3%            | 90.0%            | 84.7%            |
| CLN ART           | 90.6%            | 93.7%            | 92.5%            | 94.0%            | 91.2%            |
| CO SCI            | 79.5%            | 80.2%            | 81.1%            |                  |                  |
| COMM              | 83.1%            | 89.1%            | 86.3%            | 83.4%            | 87.3%            |
| COUNSEL           | 91.5%            | 96.2%            | 90.7%            | 87.6%            | 92.8%            |
| CS                |                  |                  | 76.2%            | 83.8%            | 85.4%            |
| DANCEST           | 71.4%            | 82.8%            | 79.3%            | 65.4%            | 84.0%            |
| DANCETQ           | 84.6%            | 88.5%            | 100.0%           |                  |                  |
| DRAFT             |                  |                  |                  | 71.9%            | 42.9%            |
| EARTH             |                  |                  | 87.5%            | 89.6%            | 89.6%            |
| ECON              | 94.8%            | 78.6%            | 91.7%            | 84.1%            | 76.0%            |
| EDUC              | 87.0%            | 84.6%            | 91.2%            | 81.3%            | 86.0%            |
| EGD TEK           |                  |                  | 87.5%            | 67.9%            | 76.7%            |
| ENG GEN           |                  | 83.3%            | 85.3%            | 88.5%            | 89.7%            |
| ENGLISH           | 76.1%            | 83.4%            | 81.9%            | 79.6%            | 80.8%            |
| ENV SCI           | 84.3%            | 86.1%            | 93.5%            | 93.4%            | 89.5%            |
| ESL/E.S.L.        | 84.2%            | 96.3%            | 95.3%            | 90.7%            | 84.2%            |
| FAM &CS           | 93.5%            | 61.3%            | 91.9%            | 92.9%            | 77.8%            |
| FINANCE           | 93.3%            | 86.2%            | 97.1%            | 91.2%            | 87.9%            |
| FRENCH            | 88.5%            | 91.5%            | 95.0%            | 88.2%            | 69.2%            |
| GEOG              | 72.7%            | 86.3%            | 92.5%            | 94.4%            | 92.4%            |
| GEOLOGY           |                  | 75.7%            | 79.6%            | 87.9%            |                  |
| HEALTH            | 80.2%            | 87.6%            | 87.7%            | 87.1%            | 89.7%            |
| HISTORY           | 87.0%            | 78.2%            | 88.1%            | 77.8%            | 84.7%            |
| HLTHOCC           | 81.4%            | 89.6%            | 88.2%            | 87.0%            | 85.1%            |
| HTHTEK            |                  |                  | 92.3%            | 95.7%            | 94.3%            |
| HUMAN             | 86.1%            | 92.8%            | 97.5%            | 93.2%            | 78.4%            |

**Table II-B. Course Retention by Discipline (cont.)**

| <b>Discipline</b> | <b>Fall 2017</b> | <b>Fall 2018</b> | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Fall 2021</b> |
|-------------------|------------------|------------------|------------------|------------------|------------------|
| IND TEK           |                  |                  |                  |                  | 100.0%           |
| INTRDGN           | 94.4%            | 97.3%            | 93.4%            | 83.1%            | 95.4%            |
| ITALIAN           | 81.9%            | 77.8%            | 83.3%            | 86.2%            | 70.4%            |
| JOURNAL           |                  |                  |                  |                  | 76.7%            |
| KIN               | 90.8%            | 87.1%            | 88.1%            | 92.1%            | 90.1%            |
| KIN ATH           | 95.5%            | 94.7%            | 97.4%            | 97.8%            | 95.8%            |
| KIN MAJ           | 95.7%            | 97.8%            | 98.4%            | 89.0%            | 92.6%            |
| LAW               | 77.5%            | 82.9%            | 82.5%            | 87.0%            | 89.5%            |
| LIB SCI           |                  | 93.3%            | 95.2%            | 89.5%            |                  |
| LING              | 86.1%            | 85.4%            | 94.9%            | 92.5%            | 92.3%            |
| MARKET            | 83.6%            | 72.9%            | 85.2%            | 86.4%            | 86.0%            |
| MATH              | 75.9%            | 74.6%            | 68.2%            | 71.7%            | 74.7%            |
| MGMT              | 85.4%            | 83.0%            | 95.0%            | 88.5%            | 85.4%            |
| MICRO             | 89.3%            | 91.8%            | 86.8%            | 91.7%            | 83.0%            |
| MULTIMD           | 89.3%            | 91.0%            | 87.8%            | 84.6%            | 90.5%            |
| MUSIC             | 87.4%            | 88.6%            | 91.1%            | 84.0%            | 89.7%            |
| NRS-HCA           |                  |                  |                  |                  | 100.0%           |
| NURSING           | 97.7%            | 97.9%            | 97.7%            | 100.0%           |                  |
| NUTRTN            | 78.3%            | 88.2%            | 89.5%            | 93.3%            | 90.0%            |
| OCEANO            |                  | 96.3%            | 95.2%            | 92.3%            | 100.0%           |
| PHILOS            | 82.7%            | 84.5%            | 84.7%            | 83.6%            | 93.3%            |
| PHOTO             | 97.6%            | 93.8%            | 87.1%            |                  | 93.8%            |
| PHRMCTK           | 91.3%            | 85.1%            | 83.3%            | 87.2%            | 87.8%            |
| PHYS SC           | 65.9%            | 96.3%            | 89.8%            |                  |                  |
| PHYSICS           | 85.9%            | 83.8%            | 91.0%            | 87.6%            | 89.3%            |
| PHYSIOL           | 86.7%            | 96.6%            | 83.3%            | 94.4%            | 93.4%            |
| POL SCI           | 91.3%            | 93.3%            | 91.8%            | 89.5%            | 87.2%            |
| PROFBKG           | 93.0%            | 91.7%            | 84.1%            |                  | 100.0%           |
| PSYCH             | 86.5%            | 90.3%            | 90.2%            | 89.4%            | 88.5%            |
| SOC               | 87.8%            | 86.5%            | 83.9%            | 85.5%            | 85.2%            |
| SPANISH           | 86.0%            | 90.4%            | 87.1%            | 90.7%            | 87.7%            |
| THEATER           | 93.9%            | 90.5%            | 91.3%            | 84.0%            | 96.7%            |
| <b>Overall</b>    | <b>84.7%</b>     | <b>85.7%</b>     | <b>85.3%</b>     | <b>85.3%</b>     | <b>86.3%</b>     |

**Table II-C. Course Retention by Mode of Delivery, Fall 2021**

Note: The number of course sections is indicated in parentheses if there was more than one section.

| Course      | On-Campus  | Hybrid    | Online     | Online - Asynch/Synch | Online - Synch |
|-------------|------------|-----------|------------|-----------------------|----------------|
| ACCTG 001   | 71.8% (2)  |           | 80.6%      |                       | 87.1%          |
| ACCTG 002   |            |           | 92.6%      |                       |                |
| ADM JUS 001 | 97.3%      |           | 87.5%      |                       | 100.0%         |
| ADM JUS 002 |            |           |            | 97.0%                 |                |
| ADM JUS 004 |            |           | 73.5%      |                       |                |
| ADM JUS 008 |            |           |            |                       | 97.3% (2)      |
| ADM JUS 014 |            |           |            |                       | 100.0%         |
| ADM JUS 039 |            |           |            |                       | 100.0%         |
| ADM JUS 075 |            |           |            |                       | 100.0%         |
| ADM JUS 104 |            |           | 93.9%      |                       |                |
| ADM JUS 160 | 87.5%      |           |            |                       | 100.0%         |
| ADM JUS 250 |            |           |            |                       | 100.0%         |
| AFRO AM 002 |            |           | 95.2%      |                       |                |
| AFRO AM 004 |            |           | 94.1%      |                       | 94.4%          |
| ALD HTH 021 | 100.0% (5) |           |            |                       |                |
| ALD HTH 100 | 100.0%     |           |            |                       |                |
| ANATOMY 001 |            | 81.3%     |            |                       | 94.3% (3)      |
| ANTHRO 101  |            | 84.2%     |            |                       | 83.3%          |
| ANTHRO 102  |            | 94.1%     |            |                       |                |
| ANTHRO 104  |            |           |            |                       | 81.8%          |
| ART 201     | 84.0%      | 73.9%     | 80.5%      | 96.1% (2)             |                |
| ART 204     | 72.7%      |           |            | 89.5%                 |                |
| ART 205     | 100.0%     |           |            |                       |                |
| ART 300     |            | 95.5%     | 76.7%      |                       |                |
| ART 304     |            | 100.0%    |            |                       |                |
| ART 307     |            |           |            | 66.7%                 |                |
| ART 308     |            |           |            | 100.0%                |                |
| ART 501     | 84.0% (2)  |           | 82.4%      |                       |                |
| ART 502     |            |           |            | 88.5%                 |                |
| ART 519     |            | 92.9%     |            |                       |                |
| ART 700     |            |           |            | 80.0%                 |                |
| ARTHIST 103 |            |           |            | 88.9%                 |                |
| ARTHIST 110 |            |           | 79.2% (2)  |                       |                |
| ARTHIST 120 |            |           | 100.0% (2) |                       |                |
| ARTHIST 140 |            |           | 80.8%      |                       |                |
| ASTRON 001  | 89.2%      |           | 96.1%      |                       |                |
| ASTRON 005  | 94.3%      |           |            |                       |                |
| BIOLOGY 003 | 78.3%      |           |            |                       | 87.4% (6)      |
| BIOLOGY 005 |            | 83.7% (2) |            |                       |                |
| BIOLOGY 006 | 71.4%      | 82.6%     |            |                       | 96.1%          |
| BIOLOGY 007 |            | 84.4% (2) |            |                       |                |
| BIOLOGY 033 |            |           | 94.6%      |                       |                |
| BIOTECH 002 |            | 92.3%     |            |                       |                |
| BIOTECH 003 |            | 100.0%    |            |                       |                |
| BUS 001     | 90.0%      |           | 88.3% (3)  |                       |                |
| BUS 005     |            |           | 80.4% (3)  |                       |                |
| CAOT 032    | 81.5%      |           |            |                       | 93.5%          |
| CAOT 078    |            |           |            | 100.0%                |                |
| CAOT 082    | 81.0%      |           |            |                       |                |
| CH DEV 001  | 88.6%      |           | 85.6% (8)  |                       | 89.7% (3)      |

**Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus | Hybrid    | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|-----------|-----------|-----------------------|----------------|
| CH DEV 002  | 80.0%     |           | 88.6% (2) |                       | 95.5%          |
| CH DEV 007  |           |           |           |                       | 93.6% (2)      |
| CH DEV 008  | 100.0%    |           |           |                       |                |
| CH DEV 010  |           |           | 88.7% (2) |                       | 89.3%          |
| CH DEV 011  |           |           | 96.9% (2) |                       | 85.0%          |
| CH DEV 014  |           |           |           |                       | 100.0%         |
| CH DEV 022  |           | 73.1% (2) |           | 89.7% (2)             |                |
| CH DEV 023  |           | 100.0%    |           |                       |                |
| CH DEV 030  |           |           | 100.0%    |                       |                |
| CH DEV 034  |           |           | 97.4%     |                       | 80.0%          |
| CH DEV 038  |           |           | 85.7%     |                       |                |
| CH DEV 042  |           |           | 95.7%     |                       | 100.0%         |
| CH DEV 044  |           |           | 85.7%     |                       |                |
| CH DEV 045  |           |           | 100.0%    |                       |                |
| CH DEV 058  |           |           | 80.0%     |                       |                |
| CH DEV 060  |           |           | 94.4%     |                       |                |
| CH DEV 061  |           |           | 58.3%     |                       |                |
| CH DEV 172  |           |           | 85.4% (2) |                       |                |
| CHEM 051    | 90.2% (2) |           |           | 81.6% (3)             |                |
| CHEM 065    |           |           |           | 67.6% (5)             |                |
| CHEM 101    | 77.8%     |           |           | 75.0%                 |                |
| CHEM 102    | 81.8%     |           | 62.5%     |                       |                |
| CHICANO 002 |           |           | 74.5% (2) |                       | 86.7% (4)      |
| CHICANO 007 |           |           | 84.6% (3) |                       |                |
| CHICANO 008 | 100.0%    |           | 90.7% (6) | 97.0%                 |                |
| CHICANO 020 |           |           | 86.2%     |                       |                |
| CHICANO 037 | 100.0%    |           | 92.7% (4) |                       | 100.0% (2)     |
| CHICANO 042 |           |           | 60.7%     |                       |                |
| CHICANO 044 |           | 69.2%     |           |                       |                |
| CHICANO 046 |           |           | 87.1%     |                       |                |
| CHICANO 047 |           |           | 83.9%     |                       |                |
| CHICANO 052 |           |           | 91.6% (3) |                       |                |
| CHICANO 054 |           | 93.3%     | 86.8% (2) |                       |                |
| CHICANO 057 |           |           | 80.6%     |                       |                |
| CINEMA 003  | 89.2%     |           |           |                       | 87.8% (2)      |
| CINEMA 107  | 100.0%    |           |           |                       |                |
| CINEMA 125  |           | 100.0%    |           |                       |                |
| CIS 101     |           |           | 58.8%     |                       |                |
| CIS 124     |           |           | 80.6%     |                       |                |
| CIS 148     |           | 94.7%     |           |                       |                |
| CIS 162     |           | 71.4%     |           |                       |                |
| CIS 165     |           |           | 100.0%    |                       |                |
| CIS 192     |           |           | 66.7%     |                       |                |
| CIS 194     |           |           | 100.0%    |                       |                |
| CIS 210     |           |           | 97.1%     |                       |                |
| CIS 215     |           |           | 100.0%    |                       |                |
| CIS 219     |           | 55.6%     | 83.3%     |                       |                |
| CIS 222     |           | 100.0%    |           |                       |                |
| CLN ART 050 | 63.6%     | 85.7%     | 91.4% (2) |                       | 90.0%          |
| CLN ART 060 | 78.6%     |           |           | 93.5% (2)             | 81.0%          |
| CLN ART 101 | 100.0%    |           |           | 86.5% (2)             |                |
| CLN ART 102 | 100.0%    |           |           | 93.8%                 |                |
| CLN ART 103 | 78.6%     |           | 85.7%     |                       |                |
| CLN ART 104 |           |           |           | 95.0%                 |                |

**Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus | Hybrid | Online     | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|--------|------------|-----------------------|----------------|
| CLN ART 105 |           |        | 100.0%     |                       |                |
| CLN ART 106 |           |        | 100.0%     |                       |                |
| CLN ART 107 |           |        |            |                       | 93.8%          |
| CLN ART 108 |           |        | 100.0%     |                       |                |
| CLN ART 109 |           |        |            | 100.0%                |                |
| CLN ART 110 |           |        |            | 93.3%                 |                |
| CLN ART 150 |           |        |            | 100.0%                |                |
| CLN ART 155 |           |        |            | 100.0%                |                |
| COMM 101    | 89.7%     | 84.2%  | 86.6% (11) |                       | 85.8% (4)      |
| COMM 102    |           | 100.0% | 89.0% (3)  |                       |                |
| COMM 121    |           |        | 88.2%      |                       |                |
| COMM 151    | 90.0%     |        | 91.2%      |                       |                |
| COUNSEL 004 |           |        | 100.0% (2) |                       | 91.5% (9)      |
| COUNSEL 017 |           |        | 93.3% (2)  |                       | 91.4% (14)     |
| COUNSEL 022 |           |        | 100.0%     |                       |                |
| COUNSEL 040 |           |        |            |                       | 100.0%         |
| CS 101      | 95.1%     |        | 90.0%      |                       |                |
| CS 112      |           |        | 63.9%      |                       |                |
| CS 113      |           |        | 81.0%      |                       |                |
| CS 116      |           |        | 66.7%      |                       |                |
| CS 119      |           |        | 92.6%      |                       |                |
| CS 130      |           | 92.9%  |            |                       |                |
| CS 136      |           | 100.0% | 92.6%      |                       |                |
| CS 157      |           | 71.4%  |            |                       |                |
| CS 216      |           |        | 100.0%     |                       |                |
| DANCAST 805 |           |        | 84.0%      |                       |                |
| DRAFT 016   |           | 33.3%  |            |                       |                |
| DRAFT 017   |           |        |            | 100.0%                |                |
| E.S.L. 003A | 76.9%     |        |            |                       |                |
| E.S.L. 003B | 90.0%     |        |            |                       |                |
| E.S.L. 003C | 90.0%     |        |            |                       |                |
| E.S.L. 004A |           |        |            |                       | 90.0%          |
| E.S.L. 004B |           |        |            |                       | 50.0%          |
| E.S.L. 004C |           |        |            |                       | 50.0%          |
| E.S.L. 005A |           |        |            |                       | 87.5%          |
| E.S.L. 005B |           |        |            |                       | 100.0%         |
| E.S.L. 005C |           |        |            |                       | 100.0%         |
| E.S.L. 006A |           | 80.0%  |            |                       |                |
| E.S.L. 006B |           | 88.9%  |            |                       |                |
| E.S.L. 006C |           | 88.9%  |            |                       |                |
| E.S.L. 008  |           |        |            |                       | 78.6%          |
| EARTH 001   |           |        | 94.4%      |                       |                |
| EARTH 002   |           |        | 83.9%      |                       |                |
| ECON 001    | 68.3% (2) |        | 73.6% (2)  |                       |                |
| ECON 002    | 100.0%    |        | 81.3% (2)  |                       | 92.9%          |
| EDUC 001    |           |        | 90.9%      |                       |                |
| EDUC 203    |           |        | 79.2%      |                       |                |
| EGD TEK 101 |           | 75.0%  |            | 63.6%                 | 94.1%          |
| ENG GEN 101 |           | 80.0%  |            | 100.0%                | 91.2% (2)      |
| ENG GEN 151 |           |        |            |                       | 88.9%          |
| ENGLISH 028 |           |        | 71.4%      |                       |                |
| ENGLISH 072 |           |        | 85.6% (6)  |                       | 100.0%         |
| ENGLISH 101 | 71.4% (5) | 77.1%  | 81.2% (26) |                       | 91.7% (2)      |
| ENGLISH 102 | 75.0%     | 93.8%  | 73.6% (6)  |                       | 89.2%          |



**Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus  | Hybrid | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|------------|--------|-----------|-----------------------|----------------|
| ENGLISH 103 |            |        | 81.9% (3) |                       |                |
| ENGLISH 127 | 100.0%     |        | 100.0%    |                       |                |
| ENGLISH 203 |            |        | 90.9%     |                       |                |
| ENGLISH 205 |            |        | 80.0%     |                       |                |
| ENGLISH 208 |            |        | 100.0%    |                       |                |
| ENV SCI 002 |            |        | 89.5%     |                       |                |
| FAM &CS 006 |            |        | 76.9%     |                       |                |
| FAM &CS 031 |            |        | 78.6%     |                       |                |
| FINANCE 001 |            |        | 71.4%     |                       |                |
| FINANCE 008 |            |        | 92.3%     |                       |                |
| FRENCH 001  |            |        |           |                       | 69.2%          |
| GEOG 001    |            |        | 86.5%     |                       | 95.7% (2)      |
| GEOG 007    |            |        |           |                       | 91.4%          |
| GEOG 015    |            |        |           | 96.2%                 |                |
| HEALTH 008  | 75.0%      |        | 85.6% (3) |                       |                |
| HEALTH 011  | 78.9%      | 91.7%  | 91.1% (9) |                       | 94.1% (2)      |
| HISTORY 001 |            |        | 71.8%     |                       | 100.0%         |
| HISTORY 011 |            |        | 82.2% (3) |                       | 89.0% (3)      |
| HISTORY 012 |            |        | 82.2% (2) |                       |                |
| HISTORY 086 |            |        | 85.2% (2) |                       |                |
| HLTHOCC 062 |            | 100.0% |           |                       |                |
| HLTHOCC 063 |            |        |           |                       | 94.2% (3)      |
| HLTHOCC 064 |            |        |           |                       | 67.1% (4)      |
| HLTHOCC 065 |            |        |           |                       | 97.1% (4)      |
| HTHTEK 100  |            |        | 96.7%     |                       |                |
| HTHTEK 110  |            |        | 91.3%     |                       |                |
| HUMAN 001   |            | 86.7%  | 75.0%     |                       |                |
| IND TEK 103 |            |        | 100.0%    |                       |                |
| INTRDGN 101 |            |        |           | 100.0%                |                |
| INTRDGN 102 |            |        |           | 100.0%                | 77.8%          |
| INTRDGN 103 |            |        |           |                       | 97.8%          |
| INTRDGN 111 |            |        |           |                       | 97.6%          |
| INTRDGN 114 |            |        |           |                       | 100.0%         |
| INTRDGN 116 |            |        |           | 93.8%                 |                |
| ITALIAN 001 |            |        | 70.4%     |                       |                |
| JOURNAL 100 |            |        | 70.6%     |                       | 84.6%          |
| KIN 035     |            |        |           |                       | 93.8%          |
| KIN 316-1   | 92.9%      |        |           |                       |                |
| KIN 329-1   | 92.7% (4)  |        |           |                       |                |
| KIN 329-2   | 100.0% (3) |        |           |                       |                |
| KIN 329-3   | 100.0%     |        |           |                       |                |
| KIN 347-1   | 88.9%      |        |           |                       |                |
| KIN 350-1   | 85.2% (2)  |        |           |                       |                |
| KIN 350-2   | 80.0% (2)  |        |           |                       |                |
| KIN 351-1   | 100.0% (2) |        |           |                       |                |
| KIN 351-3   | 100.0%     |        |           |                       |                |
| KIN 387-1   | 50.0%      |        |           |                       |                |
| KIN 387-2   | 100.0%     |        |           |                       |                |
| KIN 387-3   | 50.0%      |        |           |                       |                |
| KIN ATH 506 | 88.9%      |        |           |                       |                |
| KIN ATH 511 | 100.0%     |        |           |                       |                |
| KIN ATH 516 | 100.0%     |        |           |                       |                |
| KIN ATH 557 | 94.9%      |        |           |                       |                |
| KIN ATH 562 | 100.0%     |        |           |                       |                |

**Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)**

| Course      | On-Campus | Hybrid    | Online    | Online - Asynch/Synch | Online - Synch |
|-------------|-----------|-----------|-----------|-----------------------|----------------|
| KIN ATH 564 | 91.7%     |           |           |                       |                |
| KIN MAJ 100 |           |           | 97.4%     |                       | 86.7%          |
| LAW 001     |           |           | 82.4%     |                       |                |
| LAW 002     |           |           | 76.2%     |                       |                |
| LAW 003     |           |           | 96.9%     |                       |                |
| LAW 010     |           |           | 96.6%     |                       |                |
| LAW 011     |           |           | 88.9%     |                       |                |
| LAW 013     |           |           | 88.9%     |                       |                |
| LAW 016     |           |           | 62.5%     |                       | 100.0%         |
| LAW 017     |           |           | 87.5%     |                       |                |
| LAW 018     |           |           | 92.9%     |                       | 100.0%         |
| LAW 020     |           |           | 94.4%     |                       |                |
| LAW 034     |           |           | 80.0%     |                       |                |
| LING 001    |           |           | 92.3%     |                       |                |
| MARKET 021  |           |           | 83.3%     |                       |                |
| MARKET 022  |           |           |           | 90.0%                 |                |
| MATH 125    | 91.7% (2) |           | 77.4% (2) |                       | 81.4% (3)      |
| MATH 134    |           |           | 36.4%     |                       | 77.5% (2)      |
| MATH 137    | 66.7%     |           |           |                       |                |
| MATH 215    |           |           |           |                       | 81.8%          |
| MATH 227    | 69.7% (4) | 60.0% (2) | 74.9% (5) |                       | 65.7% (9)      |
| MATH 227A   | 82.8%     |           | 75.0%     | 63.6%                 | 71.0% (2)      |
| MATH 227B   | 92.3%     |           |           |                       | 91.4%          |
| MATH 227S   | 73.3%     |           | 68.2% (2) |                       | 92.0% (2)      |
| MATH 230    |           | 89.5%     | 69.6%     | 94.7%                 |                |
| MATH 238    |           |           | 66.7% (3) |                       | 84.8% (2)      |
| MATH 240    | 58.8%     |           | 62.7% (2) |                       | 75.0%          |
| MATH 240S   |           |           |           |                       | 83.3% (2)      |
| MATH 245    | 83.3%     |           | 80.6% (2) |                       |                |
| MATH 260    |           |           | 66.7%     |                       | 88.9%          |
| MATH 265    |           |           | 92.0%     | 47.6%                 | 61.1% (2)      |
| MATH 266    |           |           | 84.6%     |                       | 90.9%          |
| MATH 267    |           |           | 85.2%     |                       |                |
| MATH 270    |           |           | 60.0%     |                       | 80.0%          |
| MATH 275    |           |           | 83.3%     |                       | 75.0%          |
| MGMT 002    |           |           | 93.8%     |                       |                |
| MGMT 013    |           |           | 78.8%     |                       |                |
| MGMT 033    |           |           | 87.9%     |                       |                |
| MICRO 020   | 90.9%     | 81.9% (2) |           |                       |                |
| MULTIMD 100 | 95.5%     |           |           | 91.1%                 |                |
| MULTIMD 110 |           |           | 88.5%     |                       |                |
| MULTIMD 220 |           |           |           | 96.9%                 |                |
| MULTIMD 240 | 100.0%    |           |           |                       |                |
| MULTIMD 245 |           |           | 84.0%     |                       |                |
| MULTIMD 340 |           |           |           | 100.0%                |                |
| MULTIMD 400 |           | 100.0%    |           |                       |                |
| MULTIMD 402 |           |           |           |                       | 80.6%          |
| MULTIMD 430 |           | 76.5%     |           |                       |                |
| MULTIMD 500 | 96.0% (2) |           |           |                       |                |
| MULTIMD 600 |           |           | 89.7%     |                       |                |
| MULTIMD 610 |           | 90.9%     |           |                       |                |
| MULTIMD 620 |           | 76.9%     |           |                       |                |
| MUSIC 101   |           |           |           | 92.9%                 |                |
| MUSIC 111   |           |           | 91.5% (2) |                       |                |

**Table II-C. Course Retention by Mode of Delivery, Fall 2021 (cont.)**

| Course         | On-Campus    | Hybrid       | Online       | Online - Asynch/Synch | Online - Synch |
|----------------|--------------|--------------|--------------|-----------------------|----------------|
| MUSIC 141      |              |              | 90.3% (2)    |                       |                |
| MUSIC 321      | 87.5%        | 90.0%        |              |                       |                |
| MUSIC 322      |              | 100.0%       |              |                       |                |
| MUSIC 323      | 100.0%       |              |              |                       |                |
| MUSIC 324      | 0.0%         |              |              |                       |                |
| NRS-HCA 056    | 100.0%       |              |              |                       |                |
| NRS-HCA 399A   |              |              |              |                       | 100.0%         |
| NRS-HCA 399B   |              |              |              |                       | 100.0%         |
| NUTRTN 021     | 66.7%        |              | 91.8% (5)    |                       | 86.8% (2)      |
| OCEANO 001     |              |              | 100.0%       |                       |                |
| PHILOS 001     |              |              | 95.5% (3)    |                       |                |
| PHILOS 006     | 85.7%        |              | 93.3%        |                       | 70.6%          |
| PHILOS 014     |              |              | 100.0%       |                       |                |
| PHOTO 007      | 93.8%        |              |              |                       |                |
| PHRMCTK 023    |              |              |              |                       | 95.2%          |
| PHRMCTK 029    |              |              |              |                       | 81.8%          |
| PHRMCTK 030    | 83.3%        |              |              |                       |                |
| PHYSICS 006    |              |              |              | 82.9%                 |                |
| PHYSICS 037    | 88.9%        |              | 84.6%        |                       |                |
| PHYSICS 038    |              |              | 97.9%        |                       |                |
| PHYSIOL 001    |              | 89.5% (2)    |              |                       | 96.9%          |
| POL SCI 001    | 100.0% (2)   |              | 86.6% (7)    |                       | 85.1% (4)      |
| POL SCI 002    |              |              | 92.1%        |                       |                |
| POL SCI 007    |              |              | 86.4%        |                       |                |
| PROFBKG 200    | 100.0%       |              |              |                       |                |
| PSYCH 001      | 83.8%        | 94.1%        | 89.9% (7)    |                       | 83.2% (4)      |
| PSYCH 002      |              |              | 94.2% (2)    |                       |                |
| PSYCH 013      |              |              | 90.0%        |                       |                |
| PSYCH 014      |              |              | 97.2%        |                       |                |
| PSYCH 041      |              | 100.0%       | 94.6% (2)    |                       | 86.7%          |
| PSYCH 052      |              |              | 87.5%        |                       |                |
| PSYCH 074      |              |              | 77.6% (2)    |                       |                |
| PSYCH 090      |              |              |              |                       | 87.9%          |
| SOC 001        | 78.8% (2)    | 88.2%        | 88.8% (5)    | 83.3%                 | 88.7% (2)      |
| SOC 002        | 87.5%        |              | 78.3%        |                       |                |
| SOC 003        |              |              | 90.6%        |                       |                |
| SOC 004        |              |              | 81.8%        |                       |                |
| SOC 011        |              |              | 75.0%        |                       |                |
| SOC 013        |              |              | 83.3%        |                       |                |
| SOC 028        |              |              | 90.0%        |                       |                |
| SOC 031        |              |              | 75.8%        |                       |                |
| SPANISH 001    | 100.0%       |              | 84.7% (3)    |                       | 88.9% (2)      |
| SPANISH 002    |              |              | 100.0%       |                       |                |
| SPANISH 003    |              |              | 88.9%        |                       |                |
| SPANISH 004    |              |              | 100.0%       |                       |                |
| SPANISH 035    |              |              | 75.0%        |                       |                |
| THEATER 100    | 87.5%        |              | 94.2% (2)    |                       | 100.0%         |
| THEATER 200    | 100.0%       |              |              |                       |                |
| THEATER 291    | 100.0%       |              |              |                       |                |
| THEATER 292    | 100.0%       |              |              |                       |                |
| THEATER 293    | 100.0%       |              |              |                       |                |
| THEATER 300    |              | 100.0%       |              |                       |                |
| THEATER 450    |              |              |              |                       | 100.0%         |
| <b>OVERALL</b> | <b>85.6%</b> | <b>85.4%</b> | <b>85.8%</b> | <b>86.5%</b>          | <b>87.8%</b>   |

**Table II-D. Course Retention by Special Population Group\***

|              | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| CAFYES       | 50.0%     | 79.3%     | 80.6%     | 75.6%     | 84.1%     |
| CalWORKS     | 89.1%     | 90.9%     | 88.6%     | 89.4%     | 94.2%     |
| CARE         | 87.9%     | 91.1%     | 92.1%     | 83.3%     | 89.1%     |
| DSPS         | 87.8%     | 89.6%     | 87.5%     | 90.7%     | 87.2%     |
| EOPS         | 88.0%     | 91.2%     | 89.3%     | 87.8%     | 85.2%     |
| Foster Youth | 75.4%     | 85.0%     | 83.1%     | 84.0%     | 83.7%     |
| Military     | 62.5%     | 89.7%     | 83.1%     | 80.0%     | 81.8%     |
| Veteran      | 84.3%     | 85.8%     | 83.9%     | 86.0%     | 89.2%     |

**Table II-E. State and District Comparison of Course Retention Rates\***

|                | Fall 2017    | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| California     | 86.6%        | 86.9%        | 86.9%        | 88.7%        | 87.5%        |
| LACCD          | 86.1%        | 86.1%        | 86.1%        | 86.4%        | 85.7%        |
| <b>Mission</b> | <b>84.7%</b> | <b>85.5%</b> | <b>85.4%</b> | <b>86.1%</b> | <b>86.3%</b> |
| City           | 84.4%        | 84.2%        | 82.8%        | 83.8%        | 82.0%        |
| East           | 87.7%        | 87.9%        | 87.4%        | 86.6%        | 86.9%        |
| Harbor         | 86.3%        | 86.6%        | 86.5%        | 86.6%        | 86.5%        |
| Pierce         | 85.9%        | 85.8%        | 86.2%        | 87.7%        | 85.8%        |
| Southwest      | 82.9%        | 83.5%        | 84.1%        | 85.5%        | 85.7%        |
| Trade-Tech     | 87.7%        | 86.6%        | 87.3%        | 85.6%        | 84.9%        |
| Valley         | 86.7%        | 86.5%        | 87.3%        | 88.4%        | 87.2%        |
| West           | 84.6%        | 84.7%        | 85.0%        | 85.9%        | 84.3%        |

|                | 2021 Rank in LACCD | Compared to LACCD Average | Compared to CA State Average | 5-Year Average | 4-Year Change |
|----------------|--------------------|---------------------------|------------------------------|----------------|---------------|
| California     |                    |                           |                              | 87.3%          | 0.9%          |
| LACCD          |                    |                           | -1.8%                        | 86.1%          | -0.4%         |
| <b>Mission</b> | <b>4</b>           | <b>0.6%</b>               | <b>-1.2%</b>                 | <b>85.6%</b>   | <b>1.6%</b>   |
| City           | 9                  | -3.7%                     | -5.5%                        | 83.4%          | -2.4%         |
| East           | 2                  | 1.2%                      | -0.6%                        | 87.3%          | -0.8%         |
| Harbor         | 3                  | 0.8%                      | -1.0%                        | 86.5%          | 0.2%          |
| Pierce         | 5                  | 0.1%                      | -1.7%                        | 86.3%          | -0.1%         |
| Southwest      | 6                  | 0.0%                      | -1.8%                        | 84.3%          | 2.8%          |
| Trade-Tech     | 7                  | -0.8%                     | -2.6%                        | 86.4%          | -2.8%         |
| Valley         | 1                  | 1.5%                      | -0.3%                        | 87.2%          | 0.5%          |
| West           | 8                  | -1.4%                     | -3.2%                        | 84.9%          | -0.3%         |

\*Note: The data in these tables is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

### III. Persistence

- Approved Institution-Set Standard for fall-to-spring persistence: N/A
- Stretch Goal: 67.4%

In order to be in alignment with Strategic Goal #2 of the 2019-2024 LAMC Integrated Strategic Master Plan (ISMP), the persistence data provided tracks progress on ISMP Performance Measure 2.7.2, “increase fall-to-spring student persistence to State-level of performance (currently 67.4% for 2020-21).” This metric is not required to be reported on in the ACCJC Annual Report.

Definition: the proportion of students, excluding concurrently enrolled high school students, retained from fall to spring at the same college in the selected academic year, excluding students who completed an award or transferred to a postsecondary institution.

**Table III-A. Fall-to-Spring Student Persistence\***

|                    | Fall 15 to Spring 16 | Fall 16 to Spring 17 | Fall 17 to Spring 18 | Fall 18 to Spring 19 | Fall 19 to Spring 20 | Fall 20 to Spring 21 |
|--------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>LAMC</b>        | <b>62.1%</b>         | <b>60.0%</b>         | <b>59.7%</b>         | <b>56.5%</b>         | <b>55.5%</b>         | <b>53.9%</b>         |
| California         | 68.9%                | 68.1%                | 67.9%                | 67.5%                | 66.5%                | 67.4%                |
| <b>Gender</b>      |                      |                      |                      |                      |                      |                      |
| Female             | 62.1%                | 60.0%                | 59.9%                | 55.7%                | 54.4%                | 54.8%                |
| Male               | 62.1%                | 59.9%                | 59.5%                | 58.0%                | 57.6%                | 52.5%                |
| <b>Ethnicity</b>   |                      |                      |                      |                      |                      |                      |
| Hispanic           | 62.2%                | 60.6%                | 60.9%                | 57.9%                | 56.6%                | 56.5%                |
| White              | 62.1%                | 61.8%                | 59.8%                | 52.7%                | 54.3%                | 49.2%                |
| Asian              | 66.4%                | 58.6%                | 51.2%                | 54.3%                | 54.9%                | 45.3%                |
| Black              | 51.9%                | 40.6%                | 42.6%                | 45.5%                | 39.8%                | 35.7%                |
| Multiethnic        | 62.2%                | 46.7%                | 54.4%                | 52.9%                | 56.1%                | 46.7%                |
| Native American**  |                      |                      |                      |                      | 82.4%                | 58.8%                |
| Pacific Islander** |                      |                      |                      |                      |                      |                      |
| <b>Age</b>         |                      |                      |                      |                      |                      |                      |
| 19 or less         | 71.7%                | 72.1%                | 71.0%                | 68.3%                | 69.8%                | 62.2%                |
| 20 to 24           | 62.9%                | 61.4%                | 60.7%                | 59.0%                | 57.2%                | 53.0%                |
| 25 to 29           | 53.1%                | 51.7%                | 50.8%                | 45.9%                | 48.9%                | 47.5%                |
| 30 to 34           | 57.2%                | 49.7%                | 49.6%                | 47.0%                | 41.7%                | 46.6%                |
| 35 to 39           | 55.8%                | 54.3%                | 47.5%                | 45.6%                | 45.3%                | 52.2%                |
| 40 to 49           | 59.5%                | 57.0%                | 56.2%                | 52.4%                | 46.9%                | 51.6%                |
| 50 and older       | 61.3%                | 57.3%                | 57.1%                | 54.0%                | 51.8%                | 59.9%                |

\* Note: The data in the table above is from the CCCC LaunchBoard (<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>) and may differ from campus-based data reported in other tables and in previous reports due to differing data definitions and time periods.

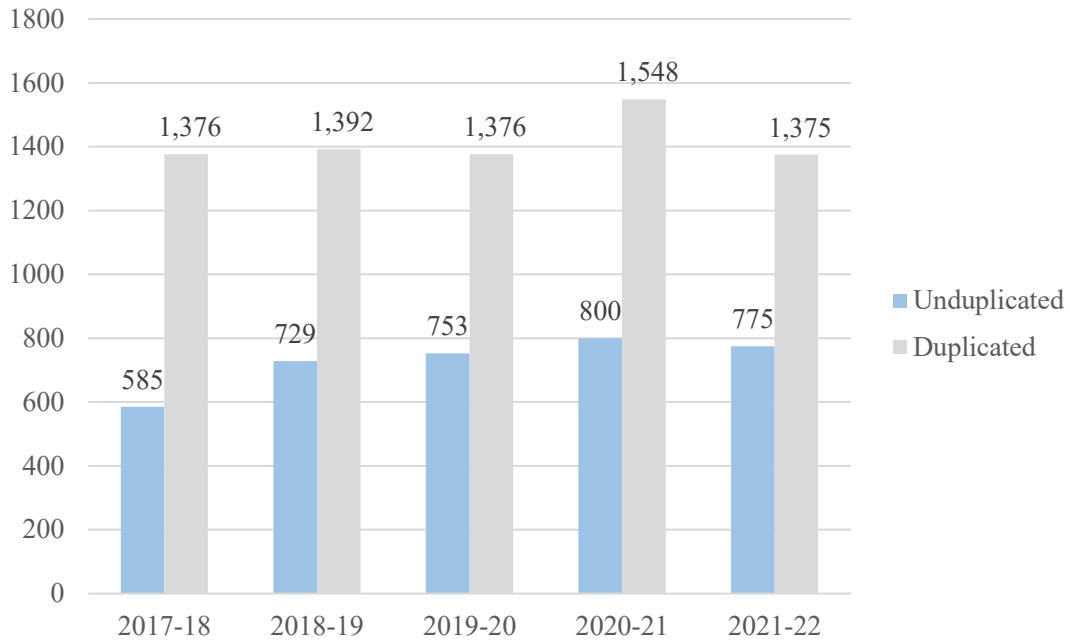
\*\* Disaggregated data is masked by the CCCC for privacy due to the low number of students.

#### IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 960
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 540
- Stretch Goal: 825 unduplicated students awarded degrees

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

**Table IV-A. Degrees Awarded**



**Table IV-B. Degrees Awarded by Type**

|              | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      |
|--------------|--------------|--------------|--------------|--------------|--------------|
| AA           | 1,000        | 920          | 823          | 915          | 817          |
| AS           | 88           | 119          | 124          | 151          | 156          |
| AA-T         | 160          | 204          | 223          | 292          | 212          |
| AS-T         | 128          | 149          | 206          | 190          | 190          |
| <b>Total</b> | <b>1,376</b> | <b>1,392</b> | <b>1,376</b> | <b>1,548</b> | <b>1,375</b> |

**Table IV-C. Students Attaining Degrees by Population Group**

|                  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|------------------|---------|---------|---------|---------|---------|
| <b>Gender</b>    |         |         |         |         |         |
| Female           | 69.2%   | 65.8%   | 67.3%   | 69.9%   | 67.9%   |
| Male             | 30.8%   | 34.2%   | 32.7%   | 30.1%   | 32.1%   |
| <b>Ethnicity</b> |         |         |         |         |         |
| Hispanic         | 76.1%   | 79.1%   | 80.7%   | 79.4%   | 79.1%   |
| White            | 11.1%   | 9.5%    | 9.2%    | 8.3%    | 9.0%    |
| Asian            | 4.4%    | 4.5%    | 4.5%    | 4.0%    | 4.9%    |
| Black            | 1.5%    | 2.6%    | 1.6%    | 2.7%    | 3.1%    |
| Multiethnic      | 1.2%    | 0.7%    | 1.3%    | 2.2%    | 1.6%    |
| Native American  | 0.2%    | 0.1%    | 0.1%    | 0.0%    | 0.3%    |
| Pacific Islander | 0.0%    | 0.0%    | 0.0%    | 0.1%    | 0.3%    |
| Unknown          | 5.5%    | 3.4%    | 2.5%    | 3.3%    | 1.8%    |
| <b>Age</b>       |         |         |         |         |         |
| Under 18         | 0.3%    | 1.0%    | 0.1%    | 1.0%    | 0.3%    |
| 18-21            | 21.0%   | 21.4%   | 22.4%   | 26.6%   | 26.6%   |
| 22-25            | 31.8%   | 33.2%   | 33.6%   | 29.2%   | 25.8%   |
| 26-30            | 19.8%   | 21.7%   | 19.3%   | 17.8%   | 20.0%   |
| 31-40            | 15.9%   | 13.6%   | 13.9%   | 16.9%   | 17.1%   |
| 41-50            | 8.2%    | 6.6%    | 7.4%    | 5.2%    | 6.1%    |
| Over 50          | 2.9%    | 2.6%    | 3.2%    | 3.2%    | 4.1%    |

**Table IV-D. Degrees Awarded**

| Degree   | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--|---------|---------|---------|---------|---------|
| Accounting                                     | 6       | 4       | 16      | 22      | 15      |
| Administration of Justice                      | 13      | 10      | 11      | 13      | 14      |
| Administration of Justice for Transfer         | 35      | 33      | 40      | 42      | 51      |
| Art  | 3       | 4       | 5       | 2       | 1       |
| Art, Gallery and Museum Studies                | 0       | 0       | 1       | 0       | 4       |
| Art History for Transfer                       | 0       | 4       | 2       | 2       | 2       |
| Biology  | 2       | 11      | 17      | 12      | 6       |
| Biology for Transfer                           | 10      | 12      | 18      | 9       | 12      |
| Biotechnology                                  | 0       | 4       | 6       | 7       | 5       |
| Business Administration                        | 8       | 5       | 4       | 15      | 15      |
| Business Administration for Transfer           | 53      | 47      | 85      | 78      | 75      |
| Business Administration for Transfer 2.0       |         |         |         |         | 0       |
| Chemistry (UCTP)                               |         |         |         | 0       | 0       |
| Chicano Studies                                | 8       | 15      | 16      | 22      | 11      |
| Child Development                              | 38      | 38      | 40      | 28      | 34      |
| Communication Studies for Transfer             | 4       | 16      | 17      | 18      | 7       |
| Computer Applications and Office Technologies* | 9       | 4       | 5       |         | 4       |
| Computer Programmer                            |         | 1       | 1       | 3       | 4       |
| Computer Science                               | 8       | 4       | 1       | 1       | 1       |
| Computer Science for Transfer*                 | 0       | 3       | 6       | 6       | 3       |

**Table IV-D. Degrees Awarded (cont.)**

| <b>Degree</b>                                   | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|---|----------------|----------------|----------------|----------------|----------------|
| Computer Science - Business*                    | 1              | 1              |                |                |                |
| Culinary Arts                                   | 12             | 19             | 18             | 14             | 16             |
| Cyber Security Associate                        |                | 1              | 2              | 6              | 11             |
| Early Childhood Education for Transfer          | 22             | 35             | 34             | 39             | 29             |
| Elementary Teacher Education for Transfer       | 2              | 9              | 14             | 24             | 16             |
| Engineering                                     |                |                | 6              | 3              | 6              |
| English*  | 1              |                |                | 1              |                |
| English for Transfer                            | 5              | 10             | 8              | 14             | 7              |
| Family Studies                                  | 0              | 0              | 5              | 7              | 3              |
| Finance*  | 1              |                |                |                |                |
| Food Mgmt Prod Services & Related Techniques*   | 2              | 5              |                | 1              |                |
| Foods and Nutrition*                            | 1              |                |                |                |                |
| Full Stack Developer                            |                | 0              | 0              | 2              | 3              |
| General Studies: Arts and Humanities            | 7              | 14             | 29             | 25             | 19             |
| General Studies: Communication and Literature   | 40             | 56             | 56             | 81             | 59             |
| General Studies: Natural Sciences               | 109            | 177            | 128            | 163            | 148            |
| General Studies: Social and Behavioral Sciences | 359            | 428            | 429            | 481            | 425            |
| Gerontology                                     | 0              | 0              | 1              | 1              | 1              |
| Health Science                                  | 73             | 85             | 75             | 99             | 98             |
| Humanities*                                     | 0              |                |                |                |                |
| Interdisciplinary Studies*                      | 2              |                |                |                |                |
| Interior Design                                 | 2              | 3              | 8              | 5              | 4              |
| Kinesiology for Transfer                        | 8              | 14             | 12             | 15             | 20             |
| Legal Assisting (Paralegal)                     | 7              | 12             | 9              | 19             | 16             |
| Liberal Arts: Arts and Humanities*              | 2              | 2              |                |                |                |
| Liberal Arts: Business*                         | 29             | 9              |                |                | 1              |
| Liberal Arts: Communication and Literature*     | 17             | 6              | 1              |                | 1              |
| Liberal Arts: Natural Sciences*                 | 36             | 15             | 3              |                |                |
| Liberal Arts: Social and Behavioral Sciences*   | 203            | 47             | 11             |                | 2              |
| Liberal Studies-Multiple Subject Teacher Prep.* | 20             | 2              | 3              |                | 1              |
| Management                                      | 4              | 3              | 1              | 4              | 6              |
| Marketing*                                      | 2              |                |                |                |                |
| Mathematics*                                    | 10             | 12             | 4              | 1              | 1              |
| Mathematics for Transfer                        | 7              | 15             | 19             | 10             | 14             |
| Multimedia: Animation and 3D Design Conc.       | 1              | 4              | 5              | 4              | 7              |
| Multimedia: Graphic and Web Design              | 3              | 12             | 3              | 6              | 8              |
| Multimedia: Video Production                    | 1              | 3              | 3              | 4              | 6              |
| Nutrition and Dietetics for Transfer            | 1              | 4              | 4              | 6              | 6              |
| Painting  | 1              | 1              | 2              | 0              | 1              |
| Pharmacy Technician                             | 0              | 7              | 6              | 6              | 9              |
| Philosophy for Transfer                         | 0              | 0              | 0              | 1              | 1              |
| Physical Science                                | 0              | 0              | 1              | 0              | 0              |
| Physics (UCTP)                                  |                |                |                | 0              | 0              |
| Political Science*                              |                | 1              | 1              |                |                |
| Political Science for Transfer                  | 12             | 14             | 19             | 26             | 23             |



**Table IV-D. Degrees Awarded (cont.)**

| <b>Degree</b>  | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|--|----------------|----------------|----------------|----------------|----------------|
| Psychology*  | 29             | 6              | 2              | 1              |                |
| Psychology for Transfer                                      | 57             | 61             | 73             | 96             | 75             |
| Restaurant Management  | 8              | 7              | 11             | 6              | 6              |
| Social Justice Studies: Chicano/Chicana Studies for Transfer |                |                | 1              | 4              | 1              |
| Sociology*   | 9              |                |                | 1              |                |
| Sociology for Transfer                                       | 65             | 63             | 59             | 62             | 44             |
| Spanish*   | 1              | 1              | 1              |                | 1              |
| Spanish for Transfer   | 3              | 3              | 3              | 13             | 3              |
| Studio Arts for Transfer                                     | 3              | 6              | 13             | 11             | 11             |
| Theatre Arts for Transfer                                    | 1              | 4              | 2              | 6              | 2              |
| <b>Total Degrees Awarded</b>                                 | <b>1,376</b>   | <b>1,392</b>   | <b>1,376</b>   | <b>1,548</b>   | <b>1,375</b>   |

\* Archived Degrees

**Table IV-E. State and District Comparison of Degrees Awarded**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

|                | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|----------------|----------------|----------------|----------------|----------------|----------------|
| California     | 160,960        | 187,637        | 196,913        | 202,321        | 198,940        |
| LACCD          | 12,855         | 15,354         | 16,976         | 19,657         | 18,559         |
| <b>Mission</b> | <b>1,370</b>   | <b>1,387</b>   | <b>1,361</b>   | <b>1,519</b>   | <b>1,352</b>   |
| City           | 1,073          | 1,240          | 1,218          | 1,662          | 1,671          |
| East           | 2,168          | 2,703          | 3,046          | 4,054          | 3,686          |
| Harbor         | 1,382          | 1,671          | 1,842          | 2,203          | 2,040          |
| Pierce         | 3,025          | 4,212          | 4,593          | 4,843          | 4,566          |
| Southwest      | 741            | 801            | 883            | 1,067          | 1,011          |
| Trade-Tech     | 670            | 539            | 726            | 920            | 1,033          |
| Valley         | 1,384          | 1,565          | 1,928          | 2,163          | 2,035          |
| West           | 1,042          | 1,236          | 1,379          | 1,226          | 1,165          |

**Table IV-F. Average Number of Units Accumulated for Degree Earners**

Among all students who were enrolled and earned an associate degree for the first time in the selected year, the average number of units earned in the California Community College system up to and including the selected year.

|   | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---|---------|---------|---------|---------|---------|
| LAMC Degree Earners                               | 93      | 93      | 90      | 87      | 85      |
| All CA Community College Degree Earners Statewide | 89      | 88      | 87      | 85      | 83      |

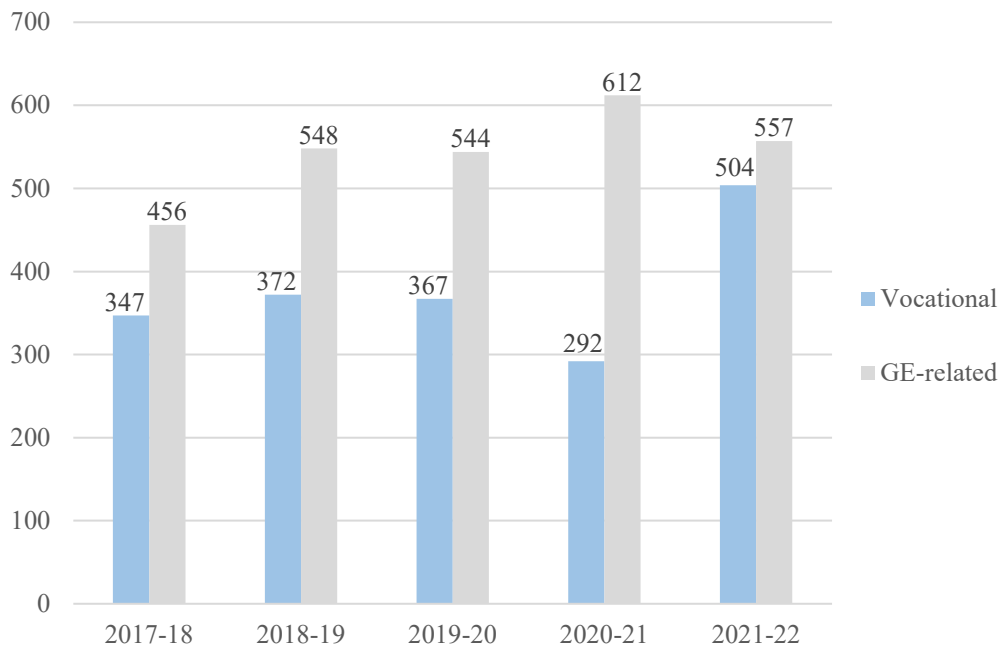
Data Source: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>. Units include concurrent enrollment and basic skills courses. Students are only counted once toward the college average even if they earn more than one degree.

## V. Certificate Completion

- Approved Institution-Set Standard for Number of *Vocational State-Approved Certificates Awarded*: 200
- Approved Institution-Set Standard for Number of *GE-related Certificates Awarded*: 425
- Approved Institution-Set Standard for Number of *Student Receiving State-Approved Vocational & GE-related Certificates*: 600
- Stretch Goal: 800 unduplicated students receiving State-approved vocational & GE-related certificates

LAMC has set institution-set standards for the total number of State-approved vocational & GE-related Certificates of Achievement awarded from July 1 through June 30 and for the total number of students receiving State-approved vocational & GE-related Certificates of Achievement during the same period.

**Table V-A. State-Approved Certificates Awarded**



**Table V-B. Total State-Approved (Vocational and GE-Related) Certificates Awarded**

|   | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---------|---------|---------|---------|---------|
| <b>Certificates Awarded (duplicated)</b>              | 803     | 920     | 911     | 904     | 1,061   |
| <b>Students Attaining Certificates (unduplicated)</b> | 648     | 750     | 746     | 763     | 858     |

**Table V-C. All Certificates Awarded by Type**

|  | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      |
|--|--------------|--------------|--------------|--------------|--------------|
| <b>TOTAL CERTIFICATES</b>                    | <b>1,023</b> | <b>1,203</b> | <b>1,087</b> | <b>1,022</b> | <b>1,192</b> |
| <b>Total Vocational Certificates</b>         | <b>567</b>   | <b>655</b>   | <b>543</b>   | <b>410</b>   | <b>635</b>   |
| Certificates of Achievement (State-Approved) | 347          | 372          | 367          | 292          | 504          |
| Skill Certificates (Not State-Approved)      | 220          | 283          | 163          | 111          | 129          |
| Noncredit Certificates                       |              |              | 13           | 7            | 2            |
| <b>Total GE-Related Certificates</b>         | <b>456</b>   | <b>548</b>   | <b>544</b>   | <b>612</b>   | <b>557</b>   |
| CSU General Education                        | 402          | 486          | 492          | 550          | 492          |
| IGETC  | 54           | 62           | 52           | 62           | 65           |

**Table V-D. Students Awarded Certificates by Population Group**

|                  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|------------------|---------|---------|---------|---------|---------|
| <b>Gender</b>    |         |         |         |         |         |
| Female           | 73.4%   | 70.5%   | 67.6%   | 72.6%   | 70.2%   |
| Male             | 26.6%   | 29.5%   | 32.4%   | 27.4%   | 29.8%   |
| <b>Ethnicity</b> |         |         |         |         |         |
| Hispanic         | 72.2%   | 75.2%   | 80.0%   | 79.1%   | 77.4%   |
| White            | 13.6%   | 13.3%   | 9.3%    | 8.9%    | 10.2%   |
| Asian            | 5.7%    | 4.5%    | 4.7%    | 4.6%    | 5.3%    |
| Black            | 1.3%    | 3.1%    | 2.0%    | 2.5%    | 2.9%    |
| Multiethnic      | 1.2%    | 0.5%    | 1.1%    | 1.9%    | 1.3%    |
| Native American  | 0.3%    | 0.0%    | 0.1%    | 0.2%    | 0.2%    |
| Pacific Islander | 0.0%    | 0.0%    | 0.0%    | 0.1%    | 0.2%    |
| Unknown          | 5.7%    | 3.4%    | 2.7%    | 2.7%    | 2.3%    |
| <b>Age</b>       |         |         |         |         |         |
| Under 18         | 5.7%    | 2.7%    | 0.7%    | 2.4%    | 1.7%    |
| 18-21            | 19.4%   | 19.6%   | 22.7%   | 27.8%   | 24.8%   |
| 22-25            | 27.5%   | 28.4%   | 30.5%   | 27.6%   | 25.1%   |
| 26-30            | 19.3%   | 17.5%   | 19.7%   | 17.1%   | 18.5%   |
| 31-40            | 13.9%   | 16.9%   | 15.1%   | 16.0%   | 17.0%   |
| 41-50            | 8.8%    | 8.1%    | 7.8%    | 5.4%    | 6.7%    |
| Over 50          | 5.4%    | 6.8%    | 3.4%    | 3.9%    | 6.2%    |

**Table V-E. Vocational Certificates of Achievement (State-Approved)**

| Certificate                                  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--|---------|---------|---------|---------|---------|
| Accounting                                   | 2       | 4       | 10      | 11      | 9       |
| Bilingual/Bicultural Pre-School*             |         |         | 1       |         | 1       |
| Biotechnology Lab Assistant                  | 14      | 13      | 25      | 3       | 27      |
| Biotechnology Research Lab Assistant         | 0       | 4       | 7       | 7       | 6       |
| Business Information Worker                  | 0       | 0       | 0       | 0       | 0       |
| Certified Nurse Assistant & Home Health Aide | 5       | 5       | 3       | 3       | 3       |
| Child Development                            | 46      | 56      | 44      | 44      | 137     |
| Child Development Administration             |         |         |         |         | 4       |
| Child Development Core                       | 93      | 112     | 85      | 77      | 113     |

**Table V-E. Vocational Certificates of Achievement (State-Approved) (cont.)**

| <b>Certificate</b>                           | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|--|----------------|----------------|----------------|----------------|----------------|
| Child Development: Dual Language Learning    | 4              | 8              | 9              | 6              | 10             |
| Child Development: Family Child Care         | 1              | 3              | 2              | 5              | 3              |
| Child Development: Infant & Toddler          | 9              | 13             | 8              | 11             | 14             |
| Child Development: Preschool                 | 25             | 21             | 25             | 11             | 24             |
| Child Development: Special Needs             | 11             | 13             | 25             | 16             | 24             |
| Cloud Computing                              |                |                | 1              | 1              | 1              |
| Computer Programmer                          |                | 3              | 2              | 3              | 3              |
| Culinary Arts                                | 31             | 18             | 23             | 9              | 21             |
| Cyber Security Associate                     |                | 1              | 4              | 2              | 7              |
| Digital Interior Design                      |                |                |                |                | 1              |
| Engineering Drafting Technician              |                |                |                | 0              | 0              |
| English for Academic Purposes Advanced 1     |                |                |                |                | 0              |
| English for Academic Purposes Advanced 2     |                |                |                |                | 0              |
| English for Academic Purposes Intermediate 1 |                |                |                |                | 0              |
| English for Academic Purposes Intermediate 2 |                |                |                |                | 0              |
| Family Studies                               |                | 2              | 6              | 6              | 2              |
| Full Stack Developer                         |                | 0              | 0              | 5              | 3              |
| Fundamentals of Medical Billing and Coding   | 7              | 12             | 2              | 7              | 9              |
| Gerontology                                  | 0              | 1              | 1              | 1              | 1              |
| Interior Design                              | 3              | 0              | 6              | 1              | 4              |
| Land Surveying Technician I                  |                |                |                | 0              | 0              |
| Land Surveying Technician II                 |                |                |                | 0              | 0              |
| Legal Assisting (Paralegal)                  | 28             | 23             | 15             | 18             | 20             |
| Microcomputer Applications Management*       | 5              | 2              | 1              | 1              |                |
| Microcomputer Programming*                   | 5              | 2              | 1              | 1              |                |
| Multimedia: Animation and 3D Design          | 3              | 4              | 6              | 1              | 4              |
| Multimedia: Graphic and Web Design           | 6              | 1              | 4              | 6              | 5              |
| Multimedia: Video Production                 | 2              | 3              | 3              | 3              | 5              |
| Office Administration*                       |                |                | 1              |                |                |
| Office Assistant*                            | 6              | 2              |                | 2              | 1              |
| Pharmacy Technician - Advanced               | 0              | 0              | 0              | 0              | 0              |
| Pharmacy Technician - Basic                  | 12             | 20             | 17             | 18             | 15             |
| Probation/Correction Officer                 | 0              | 0              | 0              | 1              | 2              |
| Professional Baking and Patisserie           | 14             | 16             | 12             | 4              | 9              |
| Psychology                                   |                |                |                |                | 0              |
| Restaurant Management                        | 13             | 6              | 14             | 4              | 7              |
| Retail Management (WAFC)                     | 0              | 0              | 0              | 0              | 0              |
| School Age Care and Education                | 1              | 3              | 4              | 4              | 9              |
| Teacher's Assistant*                         |                | 1              |                |                |                |
| Teacher's Assistant - Bilingual/Bicultural*  | 1              |                |                |                |                |
| Video for Live Entertainment                 |                | 0              | 0              | 0              | 0              |
| <b>Total Certificates of Achievement</b>     | <b>347</b>     | <b>372</b>     | <b>367</b>     | <b>292</b>     | <b>504</b>     |

\* Archived Certificates

**Table V-F. Skill Certificates (not State-Approved)**

| <b>Award</b>                                  | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|---|----------------|----------------|----------------|----------------|----------------|
| Advanced ESL                                  |                | 44             | 3              | 1              | 0              |
| Advanced Skills in Graphic and Web Design*    | 1              |                | 1              |                |                |
| Advanced Skills in Video Production*          | 1              |                |                |                |                |
| Baking Skill Award*                           | 1              |                | 1              |                |                |
| Baking Specialist I                           | 25             | 21             | 22             | 15             | 15             |
| Baking Specialist II                          | 19             | 15             | 17             | 6              | 7              |
| Basic Police Academy Preparation              | 2              | 2              | 3              | 1              | 4              |
| Child Development*                            | 1              |                | 1              |                |                |
| Child Development Administration              | 5              | 2              | 3              | 5              | 2              |
| Cloud Computing                               |                |                |                |                | 2              |
| Communications*                               | 7              | 3              | 1              |                | 2              |
| Computer and Office Applications*             |                |                | 1              |                |                |
| Computer Applications*                        | 8              | 2              | 1              | 2              | 1              |
| Computer Science: Microcomputer Applications* | 3              |                |                | 3              |                |
| Crime Scene Technology                        |                |                |                | 1              | 2              |
| Culinary Specialist I                         | 36             | 31             | 32             | 19             | 22             |
| Culinary Specialist II                        | 24             | 23             | 24             | 6              | 18             |
| Cyber Security Associate                      | 0              | 0              | 6              | 2              | 8              |
| Dietary Services Supervisor Skill Award*      | 1              |                |                | 1              |                |
| Family Child Care                             | 0              | 5              | 3              | 3              | 2              |
| Food Service Management Skill Award*          | 3              |                | 2              | 1              |                |
| Health Occupations Fundamentals               | 63             | 35             | 10             | 29             | 20             |
| High Intermediate ESL                         |                | 38             | 2              | 0              | 0              |
| Interior Design Space Planning                |                |                | 0              | 0              | 3              |
| Introduction to Space Planning*               | 1              | 2              | 2              | 3              |                |
| Low Advanced ESL                              |                | 44             | 2              | 0              | 0              |
| Microcomputer Applications*                   | 4              | 1              | 3              |                |                |
| Multimedia: Animation and 3D Design           | 1              | 0              | 2              | 1              | 3              |
| Multimedia: Graphic and Web Design            | 0              | 1              | 4              | 5              | 5              |
| Multimedia: Video Production                  | 0              | 2              | 2              | 3              | 4              |
| Programming                                   |                |                |                | 0              | 4              |
| Restaurant Management                         | 13             | 12             | 15             | 4              | 5              |
| Technology and Interior Design*               | 1              |                |                |                |                |
| <b>Total Skill Certificates</b>               | <b>220</b>     | <b>283</b>     | <b>163</b>     | <b>111</b>     | <b>129</b>     |

\* Archived Skill Certificates

**Table V-G. Noncredit Certificates**

| <b>Certificates of Completion (Noncredit)</b> | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|---|----------------|----------------|----------------|----------------|----------------|
| Algebra I                                     |                |                |                | 0              | 0              |
| Basic Math Application                        |                |                |                | 0              | 1              |
| English Literacy and Civics                   | 0              | 0              | 0              | 0              | 0              |
| Introduction to Construction Technologies     |                |                |                | 0              | 0              |
| Job Readiness Skills                          |                | 0              | 0              | 0              | 1              |
| <b>Total Certificates of Completion</b>       | <b>0</b>       | <b>0</b>       | <b>0</b>       | <b>0</b>       | <b>2</b>       |

| <b>Certificates of Competency (Noncredit)</b>        | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|--|----------------|----------------|----------------|----------------|----------------|
| Academic Readiness                                   |                |                |                |                | 0              |
| Academic Readiness, Bilingual GED Preparation        |                |                |                |                | 0              |
| Advanced Math Application                            |                |                |                | 0              | 0              |
| Business Calculus Preparation                        |                |                |                | 0              | 0              |
| Competitive eSports Event Producer                   |                |                |                |                | 0              |
| English for Academic Purposes Advanced 1             |                |                |                | 0              | 0              |
| English for Academic Purposes Advanced 2             |                |                |                | 0              | 0              |
| English for Academic Purposes Intermediate 1         |                |                |                | 0              | 0              |
| English for Academic Purposes Intermediate 2         |                |                |                | 0              | 0              |
| Geometry and Trigonometry Preparation                |                |                |                | 0              | 0              |
| Introduction to CSIT                                 |                |                |                | 0              | 0              |
| Non-Traditional Leadership for Community Enhancement |                |                |                |                | 0              |
| Precalculus Preparation                              |                |                |                | 0              | 0              |
| Programming  |                |                |                | 0              | 0              |
| Robotics   |                |                |                | 0              | 0              |
| Social Media   |                |                |                | 0              | 0              |
| Statistics Skills and Preparation                    |                |                | 13             | 7              | 0              |
| Sustainable Small Business Development               |                |                |                | 0              | 0              |
| The Art and Practice of Conflict Resolution          |                |                |                |                | 0              |
| <b>Total Certificates of Competency</b>              | <b>0</b>       | <b>0</b>       | <b>13</b>      | <b>7</b>       | <b>0</b>       |

**Table V-H. State and District Comparison of Certificates Awarded**

Note: Includes only Chancellor’s Office-approved certificates. The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

|                | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22      |
|----------------|------------|------------|------------|------------|--------------|
| California     | 78,397     | 96,540     | 100,653    | 102,357    | 111,507      |
| LACCD          | 9,401      | 10,352     | 10,481     | 12,082     | 12,100       |
| <b>Mission</b> | <b>795</b> | <b>915</b> | <b>898</b> | <b>889</b> | <b>1,045</b> |
| City           | 1,019      | 1,114      | 1,405      | 1,717      | 1,675        |
| East           | 1,764      | 1,983      | 1,782      | 2,426      | 2,411        |
| Harbor         | 399        | 649        | 678        | 838        | 784          |
| Pierce         | 1,708      | 2,030      | 2,074      | 2,205      | 1,989        |
| Southwest      | 271        | 308        | 358        | 451        | 378          |
| Trade-Tech     | 1,381      | 1,189      | 1,002      | 1,105      | 1,332        |
| Valley         | 1,239      | 1,273      | 1,422      | 1,481      | 1,585        |
| West           | 825        | 891        | 862        | 970        | 901          |



## VI. Transfer

- Approved Institution-Set Standard: 380
- Stretch Goal: 35% increase over 2016-17 to 560 transfers by 2027

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transferred to CSU and UC System schools (it does not include in-state private and/or out-of-state institutions).

**Table VI-A. Transfers to CSU and UC System**

|              | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    |
|--------------|------------|------------|------------|------------|------------|
| CSU          | 368        | 340        | 390        | 453        | 436        |
| UC           | 40         | 37         | 43         | 43         | 38         |
| <b>TOTAL</b> | <b>408</b> | <b>377</b> | <b>433</b> | <b>496</b> | <b>474</b> |

**Table VI-B. Transfers to CSU by Gender and Ethnicity**

|                        | 2017-18    | 2018-19    | 2019-20    | 2020-21    | 2021-22    |
|------------------------|------------|------------|------------|------------|------------|
| <b>TOTAL</b>           | <b>368</b> | <b>340</b> | <b>390</b> | <b>453</b> | <b>436</b> |
| <b>Gender</b>          |            |            |            |            |            |
| Female                 | 64.10%     | 67.10%     | 61.80%     | 61.80%     | 64.22%     |
| Male                   | 35.90%     | 32.90%     | 38.20%     | 38.20%     | 35.78%     |
| <b>Ethnicity</b>       |            |            |            |            |            |
| Hispanic               | 76.90%     | 72.10%     | 75.40%     | 76.80%     | 76.15%     |
| White                  | 7.60%      | 8.80%      | 10.50%     | 6.60%      | 6.42%      |
| Asian/Pacific Islander | 3.80%      | 3.50%      | 1.80%      | 4.20%      | 4.13%      |
| Black                  | 2.20%      | 1.50%      | 2.80%      | 0.90%      | 2.06%      |
| Multiethnic            | 0.80%      | 1.80%      | 0.50%      | 0.90%      | 0.92%      |
| Native American        | 0.00%      | 0.30%      | 0.30%      | 0.20%      | 0.00%      |
| Non-US resident        | 7.10%      | 5.60%      | 6.20%      | 5.70%      | 7.57%      |
| Unknown                | 1.60%      | 6.50%      | 2.60%      | 4.60%      | 2.75%      |

**Table VI-C. Transfers to UC by Gender and Ethnicity**

|               | 2017-18   | 2018-19   | 2019-20   | 2020-21   | 2021-22   |
|---------------|-----------|-----------|-----------|-----------|-----------|
| <b>TOTAL</b>  | <b>40</b> | <b>37</b> | <b>43</b> | <b>43</b> | <b>38</b> |
| <b>Gender</b> |           |           |           |           |           |
| Female        | 62.50%    | 62.20%    | 53.50%    | 48.84%    | 51.35%    |
| Male          | 37.50%    | 37.80%    | 46.50%    | 51.16%    | 48.65%    |

**Table VI-C. Transfers to UC by Gender and Ethnicity (cont.)**

| <b>Ethnicity</b>       | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|------------------------|----------------|----------------|----------------|----------------|----------------|
| Hispanic               | 70.00%         | 64.90%         | 60.50%         | 60.47%         | 65.79%         |
| White                  | 22.50%         | 16.20%         | 25.60%         | 27.91%         | 18.42%         |
| Asian/Pacific Islander | 0.00%          | 10.80%         | 3.00%          | 6.98%          | 10.53%         |
| Black                  | 0.00%          | 0.00%          | 0.00%          | 0.00%          | 0.00%          |
| Native American        | 0.00%          | 0.00%          | 0.00%          | 0.00%          | 0.00%          |
| Unknown                | 7.50%          | 8.10%          | 4.70%          | 4.65%          | 5.26%          |

**Table VI-D. State and District Comparison of Six-Year Transfer Rates**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

According to CCCCCO methodology, a student enters the transfer cohort if by six years after initial enrollment the student has completed twelve credit units and attempted a transfer-level math or English course. Students may be concurrently enrolled in high school (aka “special admits”), may be high school drop-outs, or may be high school graduates at the time of their initial enrollment. Students are assigned a cohort year according to the academic year in which they first enroll at a CCC. Transfer cohort students are attributed uniquely to one “home” community college based on where they earned most of their units.

The transfer rate is calculated by dividing the number of students with enrollments at a bachelors-granting institution within six years after initial enrollment at the community college by the total size of the Transfer Cohort. For more information on transfer methodology, see:

[http://datamart.cccco.edu/App\\_Doc/Transfer%20Cohort%20Methodology.doc](http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc)

|                | <b>2009-10 Cohort</b> | <b>2010-11 Cohort</b> | <b>2011-12 Cohort</b> | <b>2012-13 Cohort</b> | <b>2013-14 Cohort</b> | <b>2014-15 Cohort</b> |
|----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| California     | 38.1%                 | 39.4%                 | 39.3%                 | 39.7%                 | 39.6%                 | 40.0%                 |
| LACCD          | 31.3%                 | 33.6%                 | 32.6%                 | 33.8%                 | 32.9%                 | 33.6%                 |
| <b>Mission</b> | <b>26.1%</b>          | <b>28.4%</b>          | <b>30.1%</b>          | <b>30.2%</b>          | <b>30.5%</b>          | <b>32.6%</b>          |
| City           | 23.9%                 | 26.1%                 | 26.7%                 | 30.2%                 | 28.6%                 | 29.0%                 |
| East           | 27.9%                 | 30.9%                 | 27.4%                 | 32.4%                 | 30.5%                 | 27.9%                 |
| Harbor         | 26.5%                 | 31.3%                 | 29.7%                 | 31.3%                 | 31.1%                 | 32.7%                 |
| Pierce         | 44.0%                 | 43.8%                 | 44.1%                 | 40.8%                 | 41.1%                 | 42.9%                 |
| Southwest      | 21.3%                 | 24.2%                 | 26.7%                 | 29.7%                 | 24.1%                 | 27.8%                 |
| Trade-Tech     | 17.4%                 | 18.5%                 | 22.3%                 | 18.6%                 | 15.6%                 | 18.1%                 |
| Valley         | 35.5%                 | 37.9%                 | 36.8%                 | 37.8%                 | 34.4%                 | 38.4%                 |
| West           | 25.0%                 | 29.1%                 | 25.2%                 | 28.2%                 | 31.6%                 | 33.0%                 |

## VII. CTE Licensure Pass Rates

- Standard: 90%
- Stretch Goal: 100%

The ACCJC definition for **licensure pass rate** is, in programs for which students must pass a licensure examination in order to work in their field of study, "the number of students who passed the licensure examination divided by the number of students who took the examination." The ACCJC Annual Report form also specifies that rates should only be reported for programs where there were at least ten students who completed the program in the designated year.

Currently, the only program that requires a licensure pass rate is the **Certified Nursing Assistant (CNA)** program, which was launched in Spring 2016. The CNA licensure pass rate has been 100% in every term (Spring 2016 through Fall 2022), except in Spring 2020 when it was 92.3%.

## VIII. CTE Job Placement Rates

- Standard: Meet the State-set performance goal
- Stretch Goal: Increase at least 3 percentage points over the last reported job placement rate for each program *or* to be at the previous/current year's Institution-Set-Standard, whichever is higher

The ACCJC definition for **job placement rate** is, for students completing certificate programs and career education degrees, "the number of students employed in the year following graduation divided by the number of students who completed the program."

The College uses employment rate data from the Career Technical Education (CTE) Perkins V Employment Core Indicator report (found at: [https://misweb.cccco.edu/perkinsv/Core\\_Indicator\\_Reports/Default.aspx](https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Default.aspx)) for our job placement rates. Employment rates are reported for programs that had 10 or more students completing certificates or CTE degrees that year in the 6-digit TOP code and that also had at least 10 students in the Perkins V cohort that year (otherwise "\*\*\*\*" is displayed).

The State-set performance goal (and thus the institution-set standard) for fiscal year 2023-24 (2020-21 cohort) was **73.2%**.

**Table VIII-A. Standards for Job Placement Rates**

| Fiscal Year | Cohort  | Standard (State-set Performance Goal) |
|-------------|---------|---------------------------------------|
| 2023-24     | 2020-21 | 73.2%                                 |
| 2022-23     | 2019-20 | 73.0%                                 |
| 2021-22     | 2018-19 | 73.2%                                 |
| 2020-21     | 2017-18 | 73.2%                                 |
| 2019-20     | 2016-17 | 69.7%                                 |
| 2018-19     | 2015-16 | 67.5%                                 |

**Table VIII-B. Job Placement Rates by CTE Program**

| Program  | Stretch Goal | 2018-10 cohort | 2019-20 cohort | 2020-21 cohort |
|--|--------------|----------------|----------------|----------------|
| Accounting (AA; Certificate)   | 76.0%        | ***            | ***            | 76.5%          |
| Administration of Justice (AS; AS-T; Skill Award)  | 77.1%        | 90.0%          | 74.1%          | 93.3%          |
| Biotechnology and Biomedical Technology (AS; Certificates)   | 78.0%        | ***            | 75.0%          | ***            |
| Business Administration (AA; AS-T)   | 78.0%        | 70.0%          | 75.0%          | 73.3%          |
| Child Development/Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Certificates; Skill Awards) | 73.2%        | 75.7%          | 65.2%          | 69.5%          |
| Culinary Arts (AA; Certificates; Skill Awards)   | 73.2%        | 82.7%          | 63.8%          | 77.4%          |
| Health Occupations Fundamentals Skill Award  | 81.6%        | 78.6%          | ***            | ***            |
| Health Professions, Transfer Core Curriculum (Health Science AS)   | 87.1%        | 81.4%          | 84.1%          | 80.4%          |
| Interior Design and Merchandising (AA; Certificate; Skill Award)   | 73.2%        | ***            | 63.6%          | ***            |
| Office Technology/Office Computer Applications (AA; Certificates; Skill Awards)  | 73.2%        | 76.9%          | 61.5%          | 80.0%          |
| Paralegal (AA; Certificate)  | 94.7%        | 76.7%          | 91.7%          | 82.6%          |
| Pharmacy Technology (AS; Certificates)   | 84.3%        | ***            | 81.3%          | 61.1%          |
| Restaurant and Food Services and Management (AA; Certificate; Skill Awards)  | 73.2%        | 54.6%          | ***            | ***            |

Source: [Perkins Core Indicator Reports](#)

**Table VIII-C. Job Closely Related to Program of Study**

Among all students who responded to the statewide Career & Technical Education Employment Outcomes Survey (CTEOS), the proportion who reported that they are working in a job very closely or closely related to their program of study.

| Report Year | Enrollment Year | % working in a job that is very closely or closely related to their program of study (LAMC students) | Statewide % |
|-------------|-----------------|--|-------------|
| 2022        | 2019-20         | 62.9%  | 71.9%       |
| 2021        | 2018-19         | 69.5%  | 71.4%       |
| 2020        | 2017-18         | 65.2%  | 70.8%       |
| 2019        | 2016-17         | 65.1%  | 71.2%       |
| 2018        | 2015-16         | 73.7%  | 69.8%       |
| 2017        | 2014-15         | 69.5%  | 69.2%       |

Source: <https://cteos.santarosa.edu/information>