
LOS ANGELES MISSION COLLEGE 2023-2024 CATALOG ADDENDUM I

This addendum contains updates to existing courses and programs, as well as any new courses or programs that were approved after the publication of the 2023-2024 Catalog.

REACTIVATED COURSES

- MATH 123A, 123B, 123C

NEW COURSES

- ENGLISH 124, 223
- JOURNAL 218-1
- LING 002, 003

NEW NONCREDIT COURSES

- ACAD PR 003CE
- TUTOR 002T

NEW NONCREDIT PROGRAMS

- CERTIFICATE OF COMPLETION
Electrocardiography (EKG) Technician Training (M043322E)
- CERTIFICATE OF COMPLETION
Phlebotomy Technician Training (M043442E)
- CERTIFICATE OF COMPETENCY
Intermediate Level ESL (M043167F)

OTHER UPDATES

- Race, Equity, and Inclusion Statement of Affirmation

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REACTIVATED COURSES

MATH 123A ELEMENTARY AND INTERMEDIATE ALGEBRA I – 4 UNITS

Prerequisite: None | **Lecture:** 3 hours, **Lab:** 2 hours

First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring first- and second-degree expressions; application problems; graphing. Course has a computer lab component.

MATH 123B ELEMENTARY AND INTERMEDIATE ALGEBRA II – 4 UNITS

Prerequisite: None | **Lecture:** 3 hours, **Lab:** 2 hours

Second of three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

MATH 123C ELEMENTARY AND INTERMEDIATE ALGEBRA III – 4 UNITS

Prerequisite: None | **Lecture:** 3 hours, **Lab:** 2 hours

Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

NEW COURSES

ACAD PR 003CE LANGUAGE ARTS: WRITING ESSAYS – 0 UNITS

Prerequisite: None | **Lecture:** 1.5 hours

This Language Arts, Writing Essays course develops your ability to write short essays by following a step-by-step approach. Students learn about the process of writing, from coming up with ideas, organizing these ideas into a well-structured essay, to editing and revising your ideas into final form.

ENGLISH 124 SHORT STORY WRITING I - (CSU) 3 UNITS

Prerequisite: ENGLISH 101 | **Lecture:** 3 hours

Students will develop skills in writing the traditional short story. Emphasis is on discussion of students' writing with some discussion of works of major writers. The course deals with marketing and preparing manuscripts for submission to publishers. Students may submit manuscripts to literary magazines.

ENGLISH 223 CREATIVE NONFICTION - (CSU) 3 UNITS

Prerequisite: ENGLISH 101 | **Lecture:** 3 hours

Students will read and write different genres of Creative Nonfiction (biography, profiles, editorials, cultural criticism, personal narrative, travel, diary, etc.). During the semester, students will learn to recognize and explore the features of creative nonfiction. Through the writing process, they will discover how to apply creative writing techniques to nonfiction subjects in both traditional and new media formats.

JOURNAL 218-1 PRACTICAL EDITING I - (CSU) 3 UNITS

Prerequisite: None | **Lecture:** 1 hour, **Lab:** 6 hours

In this beginning course, students learn editing fundamentals through the publication of the campus podcast, its website and family of social media. This includes basic copy editing, writing headlines and scripts, cropping photographs, posting material to the website, and posting and uploading photos and copy to social media sites. Editors evaluate and discuss news issues in regularly scheduled critique sessions after publication.

LING 002 INTRODUCTION TO SOCIOLINGUISTICS – (CSU) 3 UNITS

Prerequisite: None | **Advisory:** LING 001 | **Lecture:** 3 hours

Students study the processes of linguistic variation and its relationship to geography and socio-cultural identity in both monolingual and multilingual settings. Students gain an understanding of language as a communicative, semiotic, and cognitive tool in society.

LING 003 INTRODUCTION TO PSYCHOLINGUISTICS – (CSU) 3 UNITS

Prerequisite: None | **Advisory:** LING 001 | **Lecture:** 3 hours

In this general introduction to psycholinguistics course, students focus on speech, perception, language processing, language production, and language acquisition. Students study the relationship between the theories proposed by linguistics and data as observed in everyday life. Students also review related areas such as processes of reading, language and the brain, and language and thought.

NEW NONCREDIT COURSES

ACAD PR 003CE LANGUAGE ARTS: WRITING ESSAYS – 0 UNITS

Prerequisite: None | **Lecture:** 1.5 hours

This Language Arts, Writing Essays course develops your ability to write short essays by following a step-by-step approach. Students learn about the process of writing, from coming up with ideas, organizing these ideas into a well-structured essay, to editing and revising your ideas into final form.

TUTOR 002T METHODS AND MATERIALS OF TUTORING – 0 UNITS

Prerequisite: None | **Lecture:** 1 hour

This course trains students in individual and group tutoring and instructional techniques, group dynamics, interpersonal skills, record-keeping, organizational skills, and study skills. It covers tutoring and instructional strategies that promote independent learning. This course is intended for students who wish to tutor for any disciplines or units on the campus and who are interested in learning, teaching, and applying effective instructional and tutoring techniques.

NEW NONCREDIT PROGRAMS

CERTIFICATE OF COMPLETION Electrocardiography (EKG) Technician Training (M043322E)

(Part of the STEM, Health, and Fitness CAP)

The EKG Technician Training program prepares students to gain the necessary skills required to work as entry-level EKG Technicians in healthcare settings. Students learn and practice the fundamental skills related to operating the EKG machine. Topics include EKG interpretation, medical disease processes, cardiac medications, medical and legal aspects of patient contact, the normal anatomy of the chest wall for proper lead placement, 12-lead placement and other EKG practices, echocardiography, Holter monitoring preparation, stress testing preparation, identification of emergencies, and appropriate interventions, use of an AED, safety, and prevention of disease transmission

Program Learning Outcomes – Upon completion, students will be able to:

- Analyze and apply the EKG skills as required by the National Health career Association.

REQUIRED CORE		HOURS
VOC ED 353CE	First Aid and Basic CPR Training	18
VOC ED 384CE	EKG Technician	36
Total Hours		54

CERTIFICATE OF COMPLETION Phlebotomy Technician Training (M043442E)

(Part of the STEM, Health, and Fitness CAP)

The Phlebotomy Technician Training certificate prepares students to gain the necessary skills required to work as Phlebotomy Technician in healthcare settings. Students learn and practice the skills related to basic infection control, universal precautions and safety, basic anatomy and physiology of body systems with emphasis on the circulatory system and appropriate medical terminology, specimens' collection and storage, preparation, and care of skin puncture sites, application of basic concepts of communication, professional conduct, patient confidentiality, and legal issues. Upon completion of this training program students can apply to take the certification exam.

Program Learning Outcomes – Upon completion, students will be able to:

- Analyze and apply the fundamental Phlebotomy Technician Training skills as required by the California Phlebotomy Certification Exam.

REQUIRED CORE		HOURS
VOC ED 381CE	Phlebotomy Technician I	90
VOC ED 382CE†	Phlebotomy Technician I Practicum	54
Total Hours		144

† This course has a prerequisite or corequisite.

CERTIFICATE OF COMPETENCY Intermediate ESL (M043167F)

(Part of the Society, Culture, and Communication CAP)

This certificate helps non-English speaking students develop reading, writing, listening, and speaking skills to communicate in familiar situations they encounter at work, school, and in the community. Upon successful completion of the program, students will be prepared to maximize job opportunities as well as community and civic participation and be ready to transition to vocational training and college-level course work. This certificate includes 3 courses and is appropriate for students with scores between 201-210 on the CASAS Appraisal Exam.

Program Learning Outcomes – Upon completion, students will be able to:

- process, understand, interpret, and engage with intermediate level literary and informational written text and oral presentations to construct meaning.
- produce intermediate level written and spoken text and responses such that it clearly and meaningfully transmits meaning.
- use techniques that will increase their speaking fluency and conversational skills.

REQUIRED CORE		HOURS
ESL NC 051CE	Intermediate Conversation	54
ESL NC 125CE	Intermediate ESL – Part A	90
ESL NC 126CE	Intermediate ESL – Part B	90
Total Hours		234

OTHER UPDATES

RACE, EQUITY, AND INCLUSION STATEMENT OF AFFIRMATION

We – the Los Angeles Mission College Faculty, Classified Professional Staff, and Administration – are unified in our commitment to end institutional discrimination and racism. We pledge to address the inherent racism that is rooted in our society’s major institutions, including our very own educational system. Further, we promise to examine our personal role in creating an anti-racist academic environment, and we ask others to join us in our mission to dismantle the systemic barriers which create additional challenges for our students based on:

- race/ethnicity
- gender identity and expression
- sexuality
- national origin
- socioeconomic status
- ability or differing abilities
- language
- religion or belief system
- age
- physical appearance
- intersections of these identities

We acknowledge our presence on the traditional, ancestral, and unceded territory of native tribes and recognize the Tataviam people as the traditional land caretakers of Tovaangar (San Fernando Valley, Los Angeles Basin, and South Channel Islands).

We are committed to closing all existing equity gaps and strive to achieve equality for the success of all students.

We affirm the importance of diversity and will dedicate our efforts to creating an inclusive and supportive environment for all members of our community.

We strive to ensure respectful dialogue at all times as well as language that is responsible and sensitive to the opinions of others, in and outside the classroom.

We recognize our purpose as facilitators in helping students achieve their goals and will support and empower them on their academic paths.

We respect academic freedom and promote a community that provides opportunities for collaboration and enrichment so that all voices and ideas can be heard, respected, and supported.