

SPRING 2006 STUDENT SURVEY

Los Angeles Community Colleges

Please help your college to do a better job by telling us about your experiences with the education that you are receiving and your background. Your responses are strictly confidential. Results will be used only for institutional statistics and research.

Please read these instructions carefully. If you have questions, ask your instructor for help.

Write in your STUDENT IDENTIFICATION NUMBER (SOCIAL SECURITY NUMBER), CLASS SECTION NUMBER, COLLEGE, and fill in the appropriate bubbles in items I, II and III.

If you have completed this survey in another class at this college, mark yes in Item IV below and give the survey to your instructor.

INSTRUCTIONS

USE NO. 2 PENCIL
OR
USE BLUE OR BLACK PEN

Fill in the bubbles completely using heavy, dark marks.

Incorrect Marks **Correct Mark**

I STUDENT ID								
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

II SECTION NO			
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

III COLLEGE
<input type="checkbox"/> City
<input type="checkbox"/> East LA
<input type="checkbox"/> Harbor
<input type="checkbox"/> Pierce
<input type="checkbox"/> Southwest
<input type="checkbox"/> Valley
<input type="checkbox"/> West LA

IV
If you completed this survey in another class, bubble YES and STOP.
<input type="checkbox"/> YES

A. Educational Goals and Plans

1. How important were the following in your decision to attend this college? (Mark one for each item)

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT
Class schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other college publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspaper, radio, or television advertisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school advisor or counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College representative coming to my high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College or District web site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current or former students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special events for high school students and the community at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workplace notice, program, or employer's recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach recruitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How important to you is each of the reasons listed below in your decision to enroll at this college? (Mark one for each item)

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT
Admissions requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Composition of student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics or other student activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have friends here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What is the highest degree or certificate that you intend to obtain? (Mark one)

- High school diploma or GED
- Certificate in a vocational program
- Associate Degree
- Bachelor's Degree
- Master's Degree
- Professional Degree (MD, Law, etc.)
- Academic Doctorate (Ph.D., Ed.D.)
- Not seeking a degree or certificate
- Undecided

4. What best describes your enrollment at this college? (Mark one)

- I am a student and don't work or I work as a student worker
- I am a student and work part-time or full-time
- I work and take classes

5. Have any of the following been a problem for you in attending this college? (Mark all that apply)

	NOT A PROBLEM	MINOR PROBLEM	MODERATE	MAJOR PROBLEM
Teaching styles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College rules and regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cannot get classes I need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor study skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low motivation to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertain about my educational plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other personal problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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MAKE NO MARKS IN THIS AREA



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E. College Services

21. Do you agree that the following services are available when you need them? (Mark one for each item)

	STRONGLY AGREE	AGREE	DISAGREE	DON'T KNOW
Business/Fiscal Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Do you agree that the staff of the following services are knowledgeable? (Mark one for each item)

	STRONGLY AGREE	AGREE	DISAGREE	DON'T KNOW
Business/Fiscal Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Do you agree that the staff of the following services are considerate and helpful? (Mark one for each item)

	STRONGLY AGREE	AGREE	DISAGREE	DON'T KNOW
Business/Fiscal Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Educational Programs

(Mark one for each item)

	STRONGLY AGREE	AGREE	DISAGREE	DON'T KNOW
24. Faculty are supportive of my education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I greatly admire and respect one or more instructors or staff at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Administrators and staff are supportive of my education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Students are treated fairly at this college, regardless of gender, ethnicity, or sexual preference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Mark one for each item)

	STRONGLY AGREE	AGREE	DISAGREE	DOES NOT APPLY
28. Instructors give me honest feedback about my abilities and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Instructors are willing to spend time outside of class to discuss issues with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Instructors encourage me to explore different viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Instructors treat me with respect and dignity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Textbooks and reading materials are appropriate for the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Grading practices in the courses are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Course outlines are provided and are followed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. The policies and penalties for cheating are provided and are followed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Instructors give me advice and guidance about my educational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Instructors are up-to-date in their field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Tests are relevant to the course material being covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I would like to take more courses about other cultures and ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. I would like more "hands on" experience in the classroom, when appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. I would like more relevant experience outside the classroom as part of courses, when appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Enough sections of General Education courses are offered so that I am able to take the courses I need in the semester of my choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. All the advanced courses required for my program are offered frequently enough to let me complete my program without delay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. College publications clearly and adequately reflect the college's practices (catalog, schedule of classes, web site)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. The library's collection of books and magazines are modern and well maintained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. The library is available and open at convenient times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. The tutoring center is available and open at convenient times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Tutoring services are adequate for my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Computers are available for use on campus when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Computers and software on campus are up-to-date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Instructional equipment for lectures is sufficient and up-to-date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Instructional equipment in the labs is sufficient and up-to-date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. I would encourage others to attend this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. Campus Involvement

(Mark one for each item)

	ALMOST ALWAYS	FREQUENTLY	RARELY OR NEVER	NO EXPERIENCE
54. I study with others rather than alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. I attend campus events (sports, music, theater)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. I participate in student activities including clubs and student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. I meet with instructors outside class to discuss various matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. I use the library, tutoring centers or computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

59. Outside of class/lab time, how many hours a week do you spend on campus? (Include studying, work, library, cultural and/or leisure activities.) (Mark one answer)

- None
- 3 hours or less
- 4 to 6 hours
- 7 to 9 hours
- 10 to 12 hours
- 12 or more hours

H. Gains in Skills and Knowledge

To what extent do you think this college has assisted with your development in each of the following areas? (Mark one for each item)

- | | VERY MUCH
A LOT | A LOT | VERY LITTLE
SOME | SOME |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 60. Acquiring knowledge and skills applicable to a specific job or type of work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 61. Developing clear career goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 62. Writing clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 63. Presenting ideas and information effectively in speaking to others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 64. Acquiring the ability to use computers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 65. Improving my ability in mathematics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 66. Becoming aware of different philosophies, cultures, and ways of life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 67. Becoming clearer about my own values and ethical standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 68. Understanding myself - my abilities and interests | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 69. Understanding the role of science and technology in society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 70. Developing the ability to learn on my own, pursue ideas, and find information I need | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 71. Understanding other people and the ability to get along with different kinds of people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 72. Gaining a better awareness of my civic or community responsibilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Most of the items dealing with student perceptions of gains in knowledge and skill are taken from *Community College Student Experiences Questionnaire*, copyright 1990 by Jack Friedlander, C. Robert Pace and Penny W. Lehman, and are used by permission.

81. Please describe the one thing you like best about this college.

82. Please describe the one thing at this college that you would most like to see changed.

I. Campus Facilities and Services

(Mark one for each item)

- | | STRONGLY AGREE | AGREE | DISAGREE | STRONGLY DISAGREE | DOES NOT APPLY |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 73. I feel safe and secure on this campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 74. The classrooms, lecture halls, and laboratories are clean and well maintained | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 75. Food service on this campus is sufficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 76. The restrooms on this campus are clean and well maintained | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 77. The grounds and public areas on this campus are clean and well maintained | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 78. The campus has adequate outside lighting after dark | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 79. Sufficient parking is available on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 80. The parking lots are safe, well lighted, and well maintained | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Thank you for participating in this survey.

MAKE NO MARKS IN THIS AREA



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