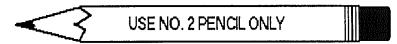




Los Angeles Mission College Faculty & Staff Technology Survey Spring 2003



Please take the time to help the college assess its technology needs by thoughtfully answering the questions on this survey. It should take no more than 15 minutes to complete. Use a dark pencil to completely fill in the oval corresponding to your response. Your responses are strictly confidential. Survey results will only be used to help develop the LAMC technology master plan.

<input type="checkbox"/>	1. Please indicate your primary employee group	<input type="radio"/> Regular Faculty	<input type="radio"/> Adjunct Faculty	<input type="radio"/> Classified	<input type="radio"/> Administrator
<input type="checkbox"/>	2. If you marked regular or adjunct faculty in question 1, please indicate your department (mark only one)				
<input type="checkbox"/>	<input type="radio"/> Arts, Health, & PE	<input type="radio"/> Social Sciences	<input type="radio"/> Natural Sciences	<input type="radio"/> English & Forgn Langs	<input type="radio"/> ESL & Speech
<input type="checkbox"/>	<input type="radio"/> Prof Studies	<input type="radio"/> Eng & Comp Sci	<input type="radio"/> Business & Law	<input type="radio"/> Mathematics	<input type="radio"/> Other
<input type="checkbox"/>	3. Do you have a computer at home?	<input type="radio"/> Yes	<input type="radio"/> No		
<input type="checkbox"/>	4. How old is your home computer?	<input type="radio"/> Less than 1 year	<input type="radio"/> 1 to 2 years	<input type="radio"/> More than 2 years	<input type="radio"/> Does not apply
<input type="checkbox"/>	5. What type of internet connection do you have at home?	<input type="radio"/> Phone Modem	<input type="radio"/> Broad Band	<input type="radio"/> Don't Know	<input type="radio"/> Not applicable
<input type="checkbox"/>	6. Do you have regular access to a computer on campus?	<input type="radio"/> Yes	<input type="radio"/> No		
<input type="checkbox"/>	7. About how many hours per day do you use your campus computer?	<input type="radio"/> Less than 1	<input type="radio"/> 1 to 3	<input type="radio"/> 3 to 5	<input type="radio"/> More than 5
<input type="checkbox"/>	Please answer questions 8 through 11 by using the following rating scale:	1 (Low Confidence) =====> 5 (High Confidence)			
<input type="checkbox"/>	How confident in your abilities are you when you are:	1	2	3	4
<input type="checkbox"/>	8. Performing common tasks such as opening a folder, copying and pasting text, and moving or saving files?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	9. Using common desktop applications such as Word and Excel?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	10. Using an internet browser such as Netscape or Internet Explorer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	11. Using more advanced applications such as Power Point, Access, or Outlook?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	12. How important is campus e-mail to the performance of your duties?	<input type="radio"/> Not Important	<input type="radio"/> Somewhat Important	<input type="radio"/> Important	<input type="radio"/> Very Important
<input type="checkbox"/>	13. About how many times per week do you use the campus e-mail system while you are at work?	<input type="radio"/> 0 to 1	<input type="radio"/> 2 to 3	<input type="radio"/> 4 to 5	<input type="radio"/> More than 5
<input type="checkbox"/>	14. Do you have access to campus e-mail from home?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Did not know this was available	
<input type="checkbox"/>	15. About how many times per week do you use campus e-mail from home?	<input type="radio"/> 0 to 1	<input type="radio"/> 2 to 3	<input type="radio"/> 4 to 5	<input type="radio"/> More than 5
<input type="checkbox"/>	16. How important is it to you to have access to campus e-mail from home?	<input type="radio"/> Not Important	<input type="radio"/> Somewhat Important	<input type="radio"/> Important	<input type="radio"/> Very Important
<input type="checkbox"/>	Please rate your satisfaction with the services listed below.	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
<input type="checkbox"/>	17. Web Media Services (web page development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	18. Audio Visual Services and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	19. Computer services for disabled students (DSP&S)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	20. Computer Systems Services (technical support for computer hardware or software problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	Please rate the importance of the following features available on the LAMC Website.	Not Important	Somewhat Important	Important	Very Important
<input type="checkbox"/>	21. Student information (such as class roster and student records)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	22. Design and presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	23. Usability/Ease of Navigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	24. E-mail access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	25. College faculty and staff information (such as phone or e-mail directories, committee information, procedure handbooks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	26. Calendar of special events and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	27. College catalog or schedule of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Survey continues on back of page =====>

About how many times per week do you use the following features of the LAMC website?	0 to 1	2 to 3	4 to 5	More than 5
28. College catalog or schedule of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. College faculty and staff information (such as phone or e-mail directories, committee information, & policy and procedure handbooks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Calendar of special events and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Student information (such as class roster and student records)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Overall usage of the LAMC website?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. How familiar are you with LAMC's procedures for requesting new or additional computer hardware or software? <input type="radio"/> Not Familiar <input type="radio"/> Somewhat Familiar <input type="radio"/> Familiar <input type="radio"/> Very Familiar				
34. How familiar are you with LAMC's procedures for reporting computer problems and requests for assistance? <input type="radio"/> Not Familiar <input type="radio"/> Somewhat Familiar <input type="radio"/> Familiar <input type="radio"/> Very Familiar				
Questions 35-49 are for faculty and staff having a teaching assignment.	Not Important	Somewhat Important	Important	Very Important
How important are the following to your teaching effectiveness?				
35. On-campus computer access for your students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Access to computer laboratories on campus for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Student assignments requiring use of the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Computer-based supplements to the textbook, such as CD-ROM tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. E-mail communication with your students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Posting class information on the internet (such as syllabus, corrected exams, lecture notes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Computer equipment in your classroom (such as a computer and computer projector)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Use of the internet as a supplement to your lectures or textbook materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Distance learning capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Opportunity to integrate multimedia presentations into instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Development and maintenance of an up-to-date departmental technology plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Do you have a website for your students? <input type="radio"/> Yes <input type="radio"/> No				
47. Does your department communicate to you via your personal (non-campus) e-mail account? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> I have no such account				
<i>The intranet as distinct from the internet, is a combination of system software and hardware that provides the user with very high speed data access and transfer capabilities within the confines of the college campus. This allows students and faculty on campus to very rapidly process large files such as those containing voice, data, and pictures.</i>				
48. Are you aware that LAMC has this capability? <input type="radio"/> Yes <input type="radio"/> No				
49. How useful would this service be in support of your teaching duties? <input type="radio"/> Not Useful <input type="radio"/> Somewhat useful <input type="radio"/> Useful <input type="radio"/> Very useful <input type="radio"/> Don't Know				
Thank you for taking the time to complete this survey! You may write any comments in the space provided below.				