

Mission Statement - Faculty/Staff Survey - Summer 2012

Field

Mean: 1.4

Response	Value	Frequency	Percent	Graph
Version 1	1.0	117	65.4	<p>A 3D bar chart with three bars representing the distribution of responses. The vertical axis is labeled from 0 to 100 in increments of 20. The horizontal axis has three categories: 'Version 1', 'Version 2', and 'Neither'. The 'Version 1' bar is red and reaches approximately 65.4 on the scale. The 'Version 2' bar is orange and reaches approximately 24.6. The 'Neither' bar is green and reaches approximately 10.1.</p>
Version 2	2.0	44	24.6	
Neither	3.0	18	10.1	
Total Valid		179	100.0	

Mission Statement - Faculty/Staff Survey - Summer 12 - Comment Results

Selection	Comments / Suggestions
Neither	we should leave the mission statement alone. it is fine the way it is.
Neither	providing our students the skills necessary to transfer to a four-year institution
Neither	Prepare students to improve their basic skills, transfer to four-year institutions, and develop successful careers; Encourage students to become critical thinkers and lifelong learners; Provide services and programs that improve the life of the individuals in the community we serve.
Neither	Making it possible for students to transfer... (we can't ensure these things) Also, the word successfully is unnecessary. ...that improve the lives (not life) of all residents of the Northeast San Fernando Valley
Neither	Los Angeles Mission College is committed to supporting the success of ALL of our students by: Providing quality instruction and guidance leading to successful transfer to four-year institutions AND continued success at those institutions. Encouraging students to become critical thinkers and lifelong learners who respect and embrace diversity. Providing services and programs addressing the needs of the local community that are available to any and all students.
Neither	I think the order of the bullets should be prioritized differently, and edited to read: * Encouraging students to become critical thinkers and lifelong learners; * Ensuring that students are able to improve their basic skills, are prepared for successful careers (in the workplace is redundant), and can successfully transfer to four-year institutions; * Providing services and programs that improve the life of the community.
Neither	I like version 2 best, but how about changing the last bullet point in Proposed Mission Statement 2 to: "Providing services and programs that improve and serve the life of students who attend Los Angeles Mission College." I say this because so many people who do not live in the Northeast San Fernando Valley attend L.A. Mission College.
Neither	I don't understand the need to change the current mission statement? The current one is good, and it seems odd to spend time and substantial \$taffing resources to amend it to include a note about serving diverse communities - we know we are diverse and it's unnecessary to spend time and resources stating the obvious. We need to serve the immediate community and those who come to our doors even if we don't think they are "diverse" enough.
Neither	I believe emphasis on culture and community is redundant and should not be focal points in a mission statement since the United States is a socially diverse country that is known to accept diversity in its communities. Furthermore; with ever expanding technology, it has brought the classroom to the student. The mission statement should put more emphasis on the quality of education and the path to success that it provides in the real world.
Neither	go with current one, no need to change
Neither	Delete "diverse" from version 1 (and change "life" to "lives")
Neither	current statement is fine
Version 1	We should be inclusive of all students that attend Mission, whether they come from the NE San Fernando Valley or elsewhere. I think stating the geographic location limits our possibilities for the future in terms of distance education.
Version 1	Version I. might work but with a logical progression. Version 1. Ensuring that students improve their basic skills; successfully transfer to four-year institutions and prepare for successful careers in the workplace. I think that should be the order.
Version 1	where in student are sometimes out of state.

Version 1	There could be something in the statement about increasing a person's understanding of the world and his/her place in it.
Version 1	The second statement is limiting
Version 1	The mission should be the corner stone of where the college stands. I honestly believe some of these statements are not currently accurate. accessible? affordable? high quality? where is the career support? I just think these areas can be improved for the college as well.
Version 1	The first version of the statement sounds more appropriate. I think in the future students will come from different areas and cultures to take classes that might not be available at their nearest college. It could be that some of students from our community might have to do the same.
Version 1	Thank you.
Version 1	Simple and to the point.
Version 1	In Version 2, "people of the Northeast San Fernando Valley" sounds too parochial.
Version 1	I would select number two because our students are not limited to those of the Northeast San Fernando Valley. We also might want to consider the fact that not all of our students wish to continue to earn a 4-year degree. By placing this statement first in our mission statement, seems to exclude these students. Is this what we want to do?
Version 1	I think it is a bad idea to limit our area to the people of the Northeast San Fernando Valley. Suppose students come from Los Angeles? Are we not supposed to improve their lives also? Just my humble thoughts.
Version 1	I feel that it is limiting to state a specific region at a time when we should be recruiting from a wider area. Conversely, I do not believe that NOT stating the specific region will prevent the College from providing the best possible services for the local community. The College will always work with community leaders and local students to implement positive change.
Version 1	I feel if we include the people of the Northeast San Fernando Valley in version 2 we give the wrong impression to the community at large and across the state and nation. The diverse communities we serve is sufficient to acknowledge what type of student we serve.
Version 1	I believe we are regressing in setting (geographical) boundaries. Higher education is about growth and increased acceptance for differences. We should be encouraging the "Northeast San Fernando Valley" that they are able to spread beyond these boundaries to learn from, as well as to educate, others.
Version 1	By limiting version 2 to indicate that the college is only serving the people of the Northeast San Fernando Valley, the college is not serving all students and practicing exclusion, which is unfortunate and unacceptable in higher education. By making a distinction about whose life the college is supposed to improve, version 2 alludes that if a student is not from the Northeast San Fernando Valley, then the college will not provide services and programs.
Version 1	Ask those we serve. What do the "diverse communities we serve" feel the college mission should be? Our internal view may be too narrow or even blind.
Version 1	As an open-access institution by state mandate, we cannot geographically specify to a narrow little area. We cannot show favoritism. It is small-minded.
Version 1	Although our college is located in the Northeast San Fernando Valley, the scope of our college extends beyond those borders in many. The more we extend ourselves to diversity regionally, ethnically, economically, culturally, socially, ability and ability-challenged; then the stronger each of our students will become in this diverse and global economy.
Version 2	We serve the whole area , not just NE San Fernando Valley.

Version 2	Suggestion: In bullet point # 3 Could be changed and "other" communities we serve.
Version 2	Statement is more concrete.
Version 2	Shouldn't the first bullet have an or instead of and since not all students have the goal of transferring to a 4-year institution? Shouldn't life be lives in bullet 3? I don't think the underlining is necessary.
Version 2	In the interest of serving our students globally and making them more well-rounded, I propose #2.
Version 2	In the first bullet point, I would move "improve basic skills" to the first position in the sequence (before transfer and careers).
Version 2	I like version 2 best. The revisions are good and seem appropriate to me.
Version 2	I like including a reference to the immediate community. Personally, I don't think the underlining of certain words and phrases is helpful. Is it supposed to mean that career preparation is more important than transfer?
Version 2	By lifelong learning is that "Community Extention"?