

# Institutional Effectiveness - Fall 2011 Faculty/Staff Survey

1. The college provides data that is both relevant and understandable for effective program decision-making in my area.

Mean: 2.4

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	29	18.4	
Agree	3.0	78	49.4	
Disagree	2.0	14	8.9	
Strongly Disagree	1.0	7	4.4	
Not Applicable / no experience with this	0.0	30	19.0	
<b>Total Valid</b>		158	100.0	

2. Instructional planning results in on-going, self-reflective continuous improvement.

Mean: 2.4

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	28	17.7	
Agree	3.0	78	49.4	
Disagree	2.0	16	10.1	
Strongly Disagree	1.0	6	3.8	
Not Applicable / no experience with this	0.0	30	19.0	
<b>Total Valid</b>		158	100.0	

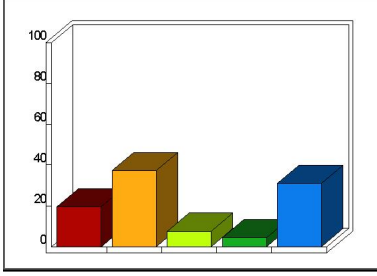
3. I have had the opportunity to provide input to Mission College's development of learning outcomes.

Mean: 2.4

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	36	22.8	
Agree	3.0	71	44.9	
Disagree	2.0	11	7.0	
Strongly Disagree	1.0	1	0.6	
Not Applicable / no experience with this	0.0	39	24.7	
<b>Total Valid</b>		158	100.0	

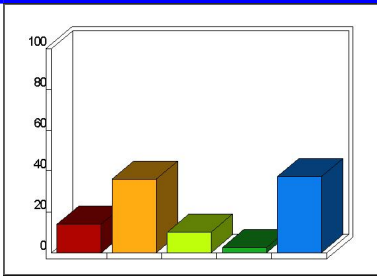
4. Faculty have an equitable role in governing, planning, budgeting and policy-making bodies.

Mean: 2.1

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	31	19.6	
Agree	3.0	59	37.3	
Disagree	2.0	12	7.6	
Strongly Disagree	1.0	7	4.4	
Not Applicable / no experience with this	0.0	49	31.0	
<b>Total Valid</b>		158	100.0	

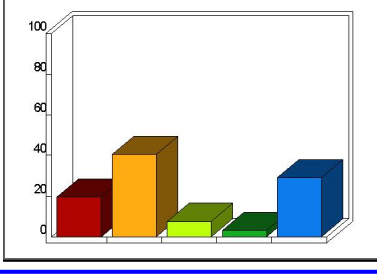
5. Classified staff have an equitable role in governing, planning, budgeting and policy-making bodies.

Mean: 1.9

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	22	13.9	
Agree	3.0	57	36.1	
Disagree	2.0	16	10.1	
Strongly Disagree	1.0	4	2.5	
Not Applicable / no experience with this	0.0	59	37.3	
<b>Total Valid</b>		158	100.0	

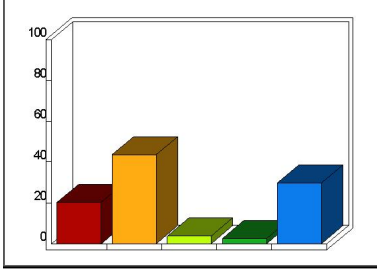
6. Faculty have an equitable voice in matters relating to educational programs.

Mean: 2.2

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	31	19.6	
Agree	3.0	64	40.5	
Disagree	2.0	12	7.6	
Strongly Disagree	1.0	5	3.2	
Not Applicable / no experience with this	0.0	46	29.1	
<b>Total Valid</b>		158	100.0	

7. Program reviews are integrated into the overall institutional evaluation and planning process.

Mean: 2.2

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	32	20.3	
Agree	3.0	69	43.7	
Disagree	2.0	6	3.8	
Strongly Disagree	1.0	4	2.5	
Not Applicable / no experience with this	0.0	47	29.7	
<b>Total Valid</b>		158	100.0	

8. Departmental planning and program review are tied to resource allocations.

Mean: 2.0

Response	Value	Frequency	Percent	Graph
Strongly Agree	4.0	26	16.5	
Agree	3.0	62	39.2	
Disagree	2.0	12	7.6	
Strongly Disagree	1.0	7	4.4	
Not Applicable / no experience with this	0.0	51	32.3	
<b>Total Valid</b>		158	100.0	

9. Do you have any comments regarding institutional effectiveness at Mission College?

Mean: -

Response	Value	Frequency	Percent	Graph
	-	134	84.8	
We need to focus more on long term planning,	-	1	0.6	
Classified staff need more input in this area	-	1	0.6	
NOT equitable. Preferential treatment based on personal alliances. Not equitable treatment of departments nor individual faculty members.	-	1	0.6	
Only over budget requests are tied to program review	-	1	0.6	
More training is key.	-	1	0.6	
no	-	4	2.5	
My dept. head is most supportive and sensitive to faculty needs.	-	1	0.6	
Reprographics and the Book store/student store are the best run services on campus. I am an adjunct, so much of this isn't a part of my normal job duties.	-	1	0.6	
Staff need to have more input	-	1	0.6	
This years budget was unpredictable and penalizing, cuts were apparently made with no discussion or understanding of the fundamental needs of the programs.	-	1	0.6	
Important progress is being made in these areas.	-	1	0.6	
I feel that senior management drives institutional effectiveness with a small team of faculty and classified management to accomplish college/district goals.	-	1	0.6	
Document cameras for classrooms would be helpful and enable one to use technology on a daily basis	-	1	0.6	
The website needs to be updated in a more timely manner. Work requests are often not completed or are not completed within a monthly timeline for very simple fixes. I'd like for the Athletic Coaches to access to updating their own page on the website.	-	1	0.6	
Classified are left out of planning phases, when hiring faculty even though they will have a direct working relationship. Though classified are committee members, often, supervisors make it difficult for them to leave for scheduled meetings.	-	1	0.6	

Course offerings should be more balanced, and reflective of demand.	-	1	0.6
We are making a great progress of improving the institutional effectiveness. I believe we have good leaders who can lead us in a better place.	-	1	0.6
# 28 I teach Computer Science, Monday nights I have been assigned room IA 1005 which is unsuitable for that type of class and has no smart classroom capabilities. Repeated requests for a different have met with no success for the last 8 years.	-	1	0.6
A greater diversity of faculty is needed on these committees. It seems like there the "favorites" put on the committees from our Academic Senate President. Not a good idea.	-	1	0.6
We continue to make progress in connecting our planning documents to resource allocation and program development priorities.but we still have a lot of work to do.	-	1	0.6
These are all areas in which our college excels.	-	1	0.6
<b>Total Valid</b>		158	100.0