

LAMC Institution-Set Standards Data 2016

I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Five-Year Target: be at or above the LACCD average by 2020

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

Table I-A. Successful Course Completion by Population Group, Fall 2011-Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Successful Course Completion Rate	69.3%	69.3%	66.6%	64.8%	64.9%
Gender					
Female	71.0%	71.3%	68.1%	66.7%	66.9%
Male	66.7%	66.5%	64.5%	62.1%	62.1%
Ethnicity					
Hispanic	67.5%	67.4%	64.5%	63.3%	63.2%
White	77.3%	78.7%	77.4%	75.0%	72.7%
Asian	76.8%	75.6%	73.0%	73.3%	76.4%
Black	60.6%	66.2%	59.6%	51.5%	60.8%
Multiethnic	78.3%	70.2%	75.4%	68.7%	65.4%
Native American	82.1%	70.4%	71.0%	68.6%	62.5%
Pacific Islander					43.8%
Age					
Under 18	74.9%	78.6%	81.8%	66.4%	72.5%
18-21	66.4%	65.9%	63.2%	61.9%	60.8%
22-25	66.5%	67.9%	64.2%	63.2%	63.4%
26-30	73.3%	72.3%	70.0%	66.1%	69.0%
31-40	75.4%	76.1%	74.0%	72.7%	72.6%
41-50	78.0%	80.0%	77.3%	75.1%	77.5%
Over 50	80.6%	79.3%	74.9%	75.0%	74.2%
Entering Status					
First-time Student				60.9%	61.2%
New Transfer				61.9%	64.2%
Continuing Student				66.5%	65.8%
Returning Student				65.4%	64.6%
Concurrent High School Student				63.1%	75.1%
Educational Goal					
Transfer	67.9%	68.3%	64.9%	63.9%	63.3%
Career/Workforce	71.6%	72.0%	70.9%	70.1%	70.8%
General Education	70.9%	68.8%	67.5%	63.2%	64.8%
College Prep	71.4%	70.8%	72.4%	71.3%	67.6%

Table I-B. Successful Course Completion by Discipline, Fall 2011-Fall 2015

Discipline	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
ACCTG	67.9%	69.9%	51.6%	57.0%	63.2%
ADM JUS	69.4%	66.5%	64.2%	72.4%	73.7%
AFRO AM	59.8%	82.8%	85.1%	67.4%	65.0%
ANATOMY	76.7%	76.3%	71.6%	70.8%	78.7%
ANTHRO	56.3%	53.2%	48.6%	63.6%	47.7%
ART	70.0%	74.7%	70.1%	63.9%	61.8%
ASTRON	77.1%	62.5%	66.7%	77.9%	56.6%
BIOLOGY	63.4%	59.2%	59.7%	66.9%	66.5%
BUS	64.8%	75.6%	69.5%	69.8%	75.5%
CAOT	67.0%	73.1%	70.8%	70.0%	70.7%
CH DEV	84.7%	83.1%	77.3%	80.0%	75.0%
CHEM	64.3%	61.9%	62.2%	51.0%	53.9%
CHICANO	66.1%	75.1%	66.8%	58.7%	67.8%
CINEMA	67.0%	56.9%	57.8%	57.1%	59.9%
CLN ART	89.1%	87.4%	86.7%	82.8%	82.5%
CO SCI	57.8%	55.4%	56.6%	56.3%	58.8%
COMM	65.8%	63.9%	63.5%	61.0%	59.3%
COUNSEL					76.0%
DANCETQ		55.9%	78.4%	80.3%	61.1%
DEV COM	51.7%	50.5%	54.6%	50.2%	48.7%
ECON	68.5%	69.7%	61.2%	60.5%	70.7%
EDUC					90.0%
ENGLISH	71.4%	70.4%	68.5%	64.4%	63.6%
ESL/E.S.L.	80.4%	79.1%	81.2%	80.4%	73.9%
FAM &CS	81.3%	78.9%	81.3%	69.3%	59.9%
FINANCE	63.6%	59.5%	60.5%	50.0%	69.2%
FRENCH	41.0%	58.0%	66.7%	66.0%	62.8%
GEOG	67.1%	65.4%	53.8%	58.6%	60.3%
HEALTH	69.4%	71.5%	66.5%	67.9%	68.5%
HISTORY	65.2%	66.1%	56.1%	57.5%	60.2%
HLTHOCC					88.6%
HUMAN	75.5%	85.0%	75.5%	74.0%	77.9%
INTRDGN	67.2%	72.5%	71.2%	40.0%	66.7%
ITALIAN	58.3%	67.9%	86.2%	73.7%	73.5%
JOURNAL					48.1%
KIN	82.8%	78.7%	79.5%	76.4%	76.2%
KIN ATH			96.1%	92.4%	88.5%
LAW	75.6%	74.6%	70.2%	57.6%	60.5%
LIB SCI	68.0%	68.0%	68.4%	68.6%	64.6%
LING	63.0%	89.4%	85.4%	65.1%	81.8%
LRNSKIL	80.0%	72.2%	86.8%	70.4%	84.4%

Table I-B. Successful Course Completion by Discipline (cont.)

Discipline	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
MARKET	78.7%	76.6%	74.4%	75.0%	71.2%
MATH	49.1%	53.1%	48.8%	47.7%	48.7%
MGMT	54.0%	58.5%	66.4%	56.2%	50.0%
MICRO	68.5%	74.4%	82.6%	74.2%	79.5%
MULTIMD	85.1%	87.4%	82.1%	81.8%	78.9%
MUSIC	61.0%	54.8%	63.0%	58.2%	72.5%
PERSDEV	81.5%	83.5%	71.9%	67.1%	
PHILOS	76.9%	77.4%	77.7%	73.5%	76.1%
PHOTO	80.8%	72.2%	88.0%	53.8%	71.4%
PHYS SC	79.7%	75.2%	71.4%	59.4%	68.4%
PHYSICS	76.0%	53.3%	68.3%	68.7%	75.6%
PHYSIOL	76.9%	54.4%	71.4%	74.2%	69.8%
POL SCI	68.0%	64.7%	66.5%	65.7%	64.8%
PROFBKG				81.0%	87.3%
PSYCH	70.2%	65.9%	68.1%	66.0%	66.4%
SOC	70.4%	73.5%	64.6%	66.0%	62.2%
SPANISH	84.0%	78.8%	75.2%	72.6%	71.4%
THEATER	68.3%	81.0%	74.8%	60.7%	70.9%
Overall	69.3%	69.3%	66.6%	64.8%	64.9%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2015

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid
ADM JUS 001	77.6% (4)	54.2%	
ANTHRO 101	41.0% (2)	37.9%	
ART 101	59.2% (2)	53.4%	
ART 109		74.6%	
BIOLOGY 033		72.4%	
BUS 005	80.4% (2)	55.6%	
CHICANO 002	68.0% (2)	27.7%	
CHICANO 007	74.1% (3)	20.0%	
CHICANO 008	74.2% (4)	75.2% (2)	
CHICANO 037	59.0% (2)	75.4% (2)	
CO SCI 401	54.9% (4)	75.0%	
ENGLISH 101	63.5% (19)	57.7% (2)	
FAM &CS 021	70.8% (2)	56.8% (2)	
FINANCE 008			69.2%
HEALTH 011	70.9% (13)	61.4%	
LAW 001		53.7%	60.6%
LAW 002		55.8%	
LAW 010	68.0% (2)		55.8%
LAW 011	65.2%	52.3%	
LAW 012		59.4%	58.8%
LAW 013		55.3%	
LAW 016		61.8%	
LAW 017			50.0%
LAW 018			51.4%
LAW 019		62.5%	
LAW 020		76.9%	87.5%
LAW 034		68.1%	
MATH 227	56.6% (11)	47.4%	
MGMT 002			48.5%
MGMT 013		52.5%	
MGMT 033		48.3%	
MULTIMD 110		55.2%	
PHILOS 006	76.5% (2)	80.6%	
SOC 001	66.7% (10)	53.6% (3)	
SOC 002	67.4%	47.3%	
SOC 028		65.1%	

**Table I-D. State and District Comparison of Successful Course Completion Rates,
Fall 2011-Fall 2015**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
California	68.7%	70.0%	69.5%	69.2%	69.6%
LACCD	64.6%	68.3%	67.0%	66.9%	66.6%
Mission	64.7%	69.2%	66.0%	64.6%	64.5%
City	61.2%	65.9%	63.8%	64.8%	65.7%
East	67.2%	71.8%	71.2%	70.9%	69.6%
Harbor	65.1%	67.2%	66.1%	66.2%	65.4%
Pierce	67.4%	69.6%	68.5%	68.1%	68.3%
Southwest	58.7%	62.8%	59.9%	58.8%	58.4%
Trade-Tech	64.6%	69.2%	67.9%	67.6%	67.8%
Valley	65.9%	68.8%	68.1%	67.6%	66.4%
West	59.3%	63.1%	61.2%	62.7%	62.8%

	2015 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				69.4%	1.3%
LACCD			-3.0%	66.7%	3.1%
Mission	7	-2.1%	-5.1%	65.8%	-0.3%
City	5	-0.9%	-3.9%	64.3%	7.4%
East	1	3.0%	0.0%	70.1%	3.6%
Harbor	6	-1.2%	-4.2%	66.0%	0.5%
Pierce	2	1.7%	-1.3%	68.4%	1.3%
Southwest	9	-8.2%	-11.2%	59.7%	-0.5%
Trade-Tech	3	1.2%	-1.8%	67.4%	5.0%
Valley	4	-0.2%	-3.2%	67.4%	0.8%
West	8	-3.8%	-6.8%	61.8%	5.9%

II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Target: meet the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census.

Table II-A. Course Retention by Population Group, Fall 2011-Fall 2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Course Retention Rate	88.0%	87.8%	85.2%	85.3%	83.6%
Gender					
Female	88.4%	88.4%	85.5%	86.1%	84.6%
Male	87.6%	86.9%	84.8%	84.3%	82.0%
Ethnicity					
Hispanic	87.7%	87.4%	84.5%	84.7%	83.2%
White	89.4%	90.3%	89.0%	89.8%	85.7%
Asian	90.6%	91.0%	88.2%	87.8%	87.0%
Black	83.7%	85.3%	82.2%	79.6%	81.3%
Multiethnic	88.6%	85.7%	87.7%	87.1%	80.8%
Native American	92.3%	81.5%	83.9%	94.3%	91.7%
Pacific Islander					50.0%
Age					
Under 18	93.4%	95.3%	93.7%	92.3%	89.9%
18-21	88.4%	87.7%	85.0%	85.7%	83.3%
22-25	83.9%	85.2%	82.1%	82.5%	81.0%
26-30	87.5%	86.0%	84.4%	80.5%	83.1%
31-40	88.2%	89.2%	87.1%	87.7%	83.7%
41-50	91.8%	91.9%	88.9%	88.2%	89.2%
Over 50	93.8%	92.2%	91.7%	91.0%	87.7%
Entering Status					
First-time Student				86.3%	84.2%
New Transfer				84.7%	82.2%
Continuing Student				84.8%	83.4%
Returning Student				84.2%	79.7%
Concurrent High School Student				91.3%	88.4%
Educational Goal					
Transfer	87.2%	87.5%	83.9%	84.7%	83.0%
Career/Workforce	89.0%	88.2%	87.5%	86.4%	85.2%
General Education	88.8%	86.8%	86.5%	85.5%	83.0%
College Prep	89.8%	88.9%	88.0%	90.2%	83.2%

Table II-B. Course Retention by Discipline, Fall 2011-Fall 2015

Discipline	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
ACCTG	81.4%	79.5%	72.3%	81.0%	80.1%
ADM JUS	92.8%	93.6%	88.6%	92.4%	88.9%
AFRO AM	82.4%	87.9%	89.6%	84.8%	82.5%
ANATOMY	87.2%	89.5%	83.5%	83.6%	84.6%
ANTHRO	87.8%	90.3%	82.0%	81.4%	77.6%
ART	85.6%	90.5%	83.3%	85.8%	77.5%
ASTRON	91.4%	87.5%	86.8%	91.2%	77.9%
BIOLOGY	83.9%	85.7%	79.7%	82.0%	84.1%
BUS	89.9%	92.1%	89.7%	92.4%	89.1%
CAOT	89.7%	87.7%	86.4%	84.1%	83.1%
CH DEV	95.2%	95.0%	91.0%	91.4%	89.2%
CHEM	81.3%	79.1%	83.1%	76.7%	72.3%
CHICANO	88.7%	90.8%	85.7%	87.8%	87.5%
CINEMA	89.0%	84.4%	85.7%	91.8%	83.6%
CLN ART	93.9%	93.7%	93.9%	90.5%	91.6%
CO SCI	86.3%	88.1%	85.9%	81.0%	78.8%
COMM	83.9%	87.7%	84.8%	83.3%	82.7%
COUNSEL					92.7%
DANCETQ		67.6%	83.8%	83.3%	77.8%
DEV COM	88.7%	86.4%	90.1%	90.3%	84.1%
ECON	87.6%	90.9%	83.6%	80.5%	87.2%
EDUC					100.0%
ENGLISH	87.3%	85.7%	83.4%	81.0%	81.0%
ESL/E.S.L.	97.3%	95.2%	93.3%	95.3%	90.2%
FAM &CS	93.3%	91.4%	92.4%	86.7%	78.1%
FINANCE	100.0%	95.2%	89.5%	85.0%	76.9%
FRENCH	64.1%	78.0%	71.1%	85.1%	79.1%
GEOG	93.6%	84.8%	81.0%	77.0%	78.6%
HEALTH	94.2%	94.5%	89.7%	91.2%	87.8%
HISTORY	85.0%	85.5%	76.9%	78.3%	82.4%
HLTHOCC					96.6%
HUMAN	92.5%	96.5%	92.3%	93.5%	91.6%
INTRDGN	85.4%	87.0%	91.8%	77.8%	80.0%
ITALIAN	87.5%	80.4%	87.9%	84.2%	88.2%
JOURNAL					96.3%
KIN	92.7%	87.0%	88.8%	88.8%	84.4%
KIN ATH			96.9%	93.9%	88.5%
LAW	85.2%	83.5%	81.6%	77.1%	81.4%
LIB SCI	80.0%	88.0%	84.2%	94.3%	98.8%
LING	94.4%	89.4%	93.8%	88.4%	88.6%
LRNSKIL	87.7%	94.4%	92.5%	88.9%	84.4%

Table II-B. Course Retention by Discipline, Fall 2011-Fall 2015 (cont.)

Discipline	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
MARKET	95.7%	92.2%	85.4%	82.1%	84.6%
MATH	76.3%	78.7%	76.9%	77.5%	76.5%
MGMT	91.3%	90.0%	85.1%	87.7%	80.5%
MICRO	79.8%	89.0%	89.5%	85.4%	85.2%
MULTIMD	90.7%	91.2%	88.8%	89.1%	87.3%
MUSIC	86.0%	82.2%	83.9%	85.2%	85.1%
PERSDEV	90.5%	92.5%	89.2%	91.9%	
PHILOS	86.4%	90.0%	86.2%	85.8%	89.1%
PHOTO	92.3%	83.3%	92.0%	96.2%	85.7%
PHYS SC	90.2%	87.2%	88.0%	88.0%	86.3%
PHYSICS	80.0%	75.0%	83.3%	83.1%	82.6%
PHYSIOL	93.4%	74.6%	91.1%	90.9%	84.9%
POL SCI	88.6%	86.2%	86.5%	89.0%	86.5%
PROFBKG				90.5%	95.2%
PSYCH	89.1%	90.3%	84.7%	85.3%	85.9%
SOC	89.0%	89.4%	82.7%	84.3%	78.4%
SPANISH	94.7%	93.0%	91.2%	91.2%	87.0%
THEATER	89.4%	90.5%	83.0%	76.8%	84.6%
Overall	88.0%	87.8%	85.2%	85.3%	83.6%

Table II-C. Course Retention by Mode of Delivery, Fall 2015

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid
ADM JUS 001	89.1% (4)	72.9%	
ANTHRO 101	83.1% (2)	65.5%	
ART 101	82.9% (2)	60.3%	
ART 109		90.1%	
BIOLOGY 033		86.2%	
BUS 005	88.7% (2)	83.3%	
CHICANO 002	89.3% (2)	73.8%	
CHICANO 007	93.2% (3)	76.4%	
CHICANO 008	92.9% (4)	83.0% (2)	
CHICANO 037	89.7% (2)	84.2% (2)	
CO SCI 401	85.4% (4)	83.8%	
ENGLISH 101	81.1% (19)	70.3% (2)	
FAM &CS 021	84.7% (2)	72.6% (2)	
FINANCE 008			76.9%
HEALTH 011	87.8% (13)	87.7%	
LAW 001		79.6%	78.8%
LAW 002		84.6%	
LAW 010	84.0% (2)		69.8%
LAW 011	100.0%	90.9%	
LAW 012		81.3%	82.4%
LAW 013		81.6%	
LAW 016		70.9%	
LAW 017			78.6%
LAW 018			86.5%
LAW 019		75.0%	
LAW 020		96.2%	87.5%
LAW 034		76.6%	
MATH 227	77.0% (11)	78.2%	
MGMT 002			63.6%
MGMT 013		86.9%	
MGMT 033		83.3%	
MULTIMD 110		65.5%	
PHILOS 006	94.9% (2)	88.9%	
SOC 001	83.4% (10)	69.0% (3)	
SOC 002	83.7%	59.5%	
SOC 028		81.4%	

Table II-D. State and District Comparison of Course Retention Rates, Fall 2011-Fall 2015

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
California	84.9%	86.6%	86.3%	86.0%	86.1%
LACCD	81.7%	85.9%	85.3%	85.2%	83.8%
Mission	82.6%	87.7%	85.0%	85.3%	83.5%
City	79.3%	85.2%	84.9%	84.5%	83.2%
East	83.7%	87.7%	86.9%	86.8%	85.2%
Harbor	81.6%	84.7%	84.3%	84.4%	83.3%
Pierce	83.1%	87.3%	86.6%	86.2%	84.7%
Southwest	81.0%	84.3%	82.7%	82.5%	81.6%
Trade-Tech	80.7%	85.4%	85.1%	85.3%	84.0%
Valley	82.8%	86.3%	86.1%	85.0%	83.2%
West	78.2%	81.8%	82.1%	83.5%	82.5%

	2015 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				86.0%	1.4%
LACCD			-2.3%	84.4%	2.6%
Mission	4	-0.3%	-2.6%	84.8%	1.1%
City	6	-0.6%	-2.9%	83.4%	4.9%
East	1	1.4%	-0.9%	86.1%	1.8%
Harbor	5	-0.5%	-2.8%	83.7%	2.1%
Pierce	2	0.9%	-1.4%	85.6%	1.9%
Southwest	9	-2.2%	-4.5%	82.4%	0.7%
Trade-Tech	3	0.2%	-2.1%	84.1%	4.1%
Valley	7	-0.6%	-2.9%	84.7%	0.5%
West	8	-1.3%	-3.6%	81.6%	5.5%

III. Persistence

- Approved Institution-Set Standard for *fall-to-fall persistence*: 48.0%

The fall-to-fall persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following fall term, divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded.

Table III-A. Fall-to-Fall Persistence by Population Group, 2010-2011 to 2014-2015

	2010-11	2011-12	2012-13	2013-14	2014-15
Fall-to-Fall Persistence Rate	48.6	52.6	52.4	52.5	50.2
Gender					
Female	50.1	54.2	53.5	53.6	51.9
Male	46.1	50.1	50.6	50.7	47.6
Ethnicity					
Hispanic	51.4	54.1	54.2	54.2	52.1
White	41.5	48.6	48.8	49.1	46.2
Asian/Pacific Islander	39.0	46.8	46.2	48.5	44.0
Black	37.8	43.8	41.8	43.1	36.9
Multiethnic	34.6	46.7	44.4	42.0	40.6
Native American	47.1	40.0	63.2	61.5	56.3
Unknown	50.3	57.7	50.8	47.7	50.8
Age					
Under 18	67.7	68.5	62.3	64.6	60.4
18-21	54.0	58.3	57.1	59.0	57.3
22-25	40.5	45.0	45.1	45.6	45.0
26-30	39.9	44.2	43.5	44.0	41.2
31-40	45.5	46.5	48.3	46.6	41.6
41-50	51.1	55.7	55.4	51.6	49.6
Over 50	50.1	50.8	58.8	56.1	50.1
Unit Load					
Less than 6 Units	29.9	33.6	34.5	33.0	32.9
6 to 11.5 Units	49.9	55.2	54.9	54.8	52.7
12 or More Units	66.4	69.0	68.0	68.3	64.6
Educational Goal					
Transfer	50.7	54.1	53.5	53.5	51.6
Career/Workforce	46.3	50.5	49.7	49.4	45.8
General Education	42.8	49.8	50.8	51.9	47.5
College Prep	54.5	55.0	50.7	50.3	53.0
Unknown	49.4	53.0	54.0	53.6	51.8

Table III-B. Fall-to-Fall Persistence with and without Awards, 2013-2014 and 2014-2015

Students who complete an award (degree or certificate) generally do not re-enroll the following fall. The table below compares the persistence rate when completers are included as persisting with the persistence rate when awards are not included (the usual method of calculation). Including awards increased the fall 2014 to fall 2015 persistence rate by about five percent.

	Awards Not Included			Awards Included		
	2013-2014	2014-2015	Change	2013-2014	2014-2015	Change
Fall-to-Fall Persistence Rate	52.5	50.2	-2.3	58.4	55.6	-2.8
Gender						
Female	53.6	51.9	-1.7	60.3	57.9	-2.4
Male	50.7	47.6	-3.1	55.5	52.2	-3.3
Ethnicity						
Hispanic	54.2	52.1	-2.1	59.6	57.3	-2.3
White	49.1	46.2	-2.9	56.9	52.3	-4.6
Asian/Pacific Islander	48.5	44.0	-4.5	53.4	51.2	-2.2
Black	43.1	36.9	-6.2	51.5	40.8	-10.7
Multiethnic	42.0	40.6	-1.4	53.1	46.9	-6.2
Native American	61.5	56.3	-5.2	76.9	56.3	-20.6
Unknown	47.7	50.8	3.1	53.4	56.0	2.6
Age						
Under 18	64.6	60.4	-4.2	61.5	61.4	-0.1
18-21	59.0	57.3	-1.7	63.0	60.9	-2.1
22-25	45.6	45.0	-0.6	53.9	52.4	-1.5
26-30	44.0	41.2	-2.8	51.3	48.2	-3.1
31-40	46.6	41.6	-5.0	54.6	48.8	-5.8
41-50	51.6	49.6	-2.0	56.9	56.6	-0.3
Over 50	56.1	50.1	-6.0	63.2	54.5	-8.7
Unit Load						
Less than 6 Units	33.0	32.9	-0.1	41.6	40.0	-1.6
6 to 11.5 Units	54.8	52.7	-2.1	63.1	57.6	-5.5
12 or More Units	68.3	64.6	-3.7	77.2	69.2	-8.0
Educational Goal						
Transfer	53.5	51.6	-1.9	59.5	57.2	-2.3
Career/Workforce	49.4	45.8	-3.6	56.8	52.9	-3.9
General Education	51.9	47.5	-4.4	56.5	52.0	-4.5
College Prep	50.3	53.0	2.7	55.6	56.8	1.2
Unknown	53.6	51.8	-1.8	59.2	56.5	-2.7

The *fall-to-spring* persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following spring term divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded. LAMC currently does not have an institution-set standard for fall-to-spring persistence.

Table III-C. Fall-to-Spring Persistence by Population Group, 2010-2011 to 2014-2015

	2010-11	2011-12	2012-13	2013-14	2014-15
Fall-to-Spring Persistence	62.9	66.7	66.8	70.0	66.4
Gender					
Female	64.0	67.9	67.8	70.6	67.2
Male	61.1	64.9	65.3	69.1	65.3
Ethnicity					
Hispanic	64.2	67.5	67.3	71.0	67.9
White	61.1	65.1	66.9	67.6	66.3
Asian/Pacific Islander	59.2	64.3	65.6	70.0	63.0
Black	54.8	57.4	62.9	60.6	49.6
Multiethnic	47.2	63.9	58.7	64.1	54.5
Native American	61.8	66.7	84.2	69.2	81.3
Unknown	65.7	70.6	65.7	69.8	60.2
Age					
Under 18	73.8	79.0	75.4	81.5	69.3
18-21	67.5	70.8	71.7	75.2	72.0
22-25	56.5	60.8	60.4	64.8	62.8
26-30	55.0	58.7	59.4	61.6	58.8
31-40	59.5	64.5	60.1	64.8	59.4
41-50	65.5	70.9	68.9	72.2	65.2
Over 50	66.4	63.2	71.7	72.7	68.7
Unit Load					
Less than 6 Units	40.5	45.8	45.3	48.1	44.5
6 to 11.5 Units	65.4	69.1	70.4	72.8	69.1
12 or More Units	83.0	85.4	84.8	87.6	85.5
Educational Goal					
Transfer	64.5	68.4	68.4	72.3	68.6
Career/Workforce	62.1	64.9	64.8	67.7	62.8
General Education	56.1	63.1	63.2	67.1	64.0
College Prep	68.7	71.2	67.3	65.2	66.3
Unknown	63.9	66.3	67.8	69.1	64.7

IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 450
- The standard for number of degrees awarded has been revised to 500 for 2017.
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 385
- Five-Year Target: Decrease average number of degrees per student to 1.5 by 2020

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

Table IV-A. Degrees Awarded, 2011-12 to 2015-16

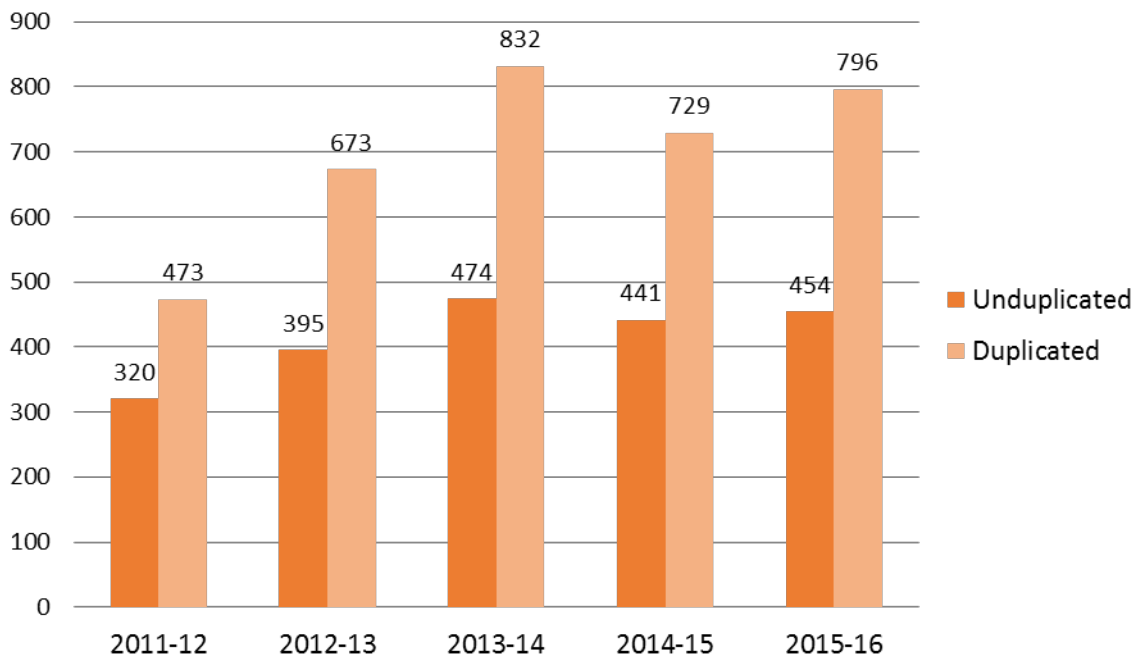


Table IV-B. Students Attaining Degrees by Population Group, 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Gender					
Female	67.5%	67.0%	71.1%	65.6%	68.1%
Male	32.5%	33.0%	28.9%	34.4%	31.9%
Ethnicity					
Hispanic	78.8%	75.9%	79.5%	82.6%	76.4%
White	8.8%	9.6%	9.9%	8.9%	8.1%
Asian/Pacific Islander	4.4%	5.3%	4.2%	4.4%	7.9%
Black	1.9%	4.3%	2.5%	1.1%	2.4%
Multiethnic	1.3%	1.0%	1.1%	1.4%	1.5%
Native American	0.3%	0.0%	0.6%	0.0%	0.4%
Unknown	4.7%	3.8%	2.1%	1.6%	3.1%
Age					
Under 18	0.3%	0.3%	0.0%	0.2%	0.4%
18-21	31.9%	32.0%	27.8%	26.6%	21.1%
22-25	29.1%	30.7%	35.9%	38.3%	37.9%
26-30	14.7%	14.5%	15.4%	15.4%	17.0%
31-40	13.8%	12.9%	11.2%	11.5%	13.2%
41-50	7.2%	6.3%	6.1%	5.5%	6.6%
Over 50	3.1%	3.3%	3.6%	2.5%	3.7%

Table IV-C. Degrees Awarded, 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Accounting	0	4	5	5	3
Administration of Justice	23	18	37	26	21
Administration of Justice for Transfer	0	0	0	0	7
Art	3	3	3	7	8
Biology, General	2	7	10	9	11
Business Administration	1	3	3	2	1
Business Administration for Transfer	0	0	0	0	8
Chicano Studies	2	5	7	8	6
Child Development	25	39	44	31	28
Communication Studies for Transfer	0	1	0	3	6
Computer and Office Applications	0	1	1	0	0
Computer Applications and Office Technologies	5	4	7	5	4
Computer Science	4	5	2	4	7
Computer Science - Business	0	0	0	0	2
Early Childhood Education for Transfer	0	0	0	4	7
English	11	8	8	4	6
English for Transfer	0	0	0	0	2

Table IV-C. Degrees Awarded, 2011-12 to 2015-16 (cont.)

	2011-12	2012-13	2013-14	2014-15	2015-16
Finance	0	0	0	2	0
Food Mgmt Prod Services & Related Techniques	4	15	20	19	15
Foods and Nutrition	1	0	1	0	2
General Studies: Arts and Humanities	2	7	10	2	5
General Studies: Communication and Literature	0	13	12	5	4
General Studies: Natural Sciences	14	30	24	19	19
General Studies: Social and Behavioral Sciences	65	92	107	82	63
Gerontology	1	0	0	0	0
Health Science	30	32	46	49	42
Humanities	0	0	2	0	0
Interdisciplinary Studies	6	3	1	0	0
Interior Design	0	6	1	1	0
Legal Assisting (Paralegal)	8	8	9	11	13
Liberal Arts	2	0	0	0	0
Liberal Arts: Arts and Humanities	3	7	5	2	9
Liberal Arts: Business	20	22	41	41	43
Liberal Arts: Communication and Literature	16	33	40	31	48
Liberal Arts: Natural Sciences	20	30	39	46	34
Liberal Arts: Social and Behavioral Sciences	128	184	240	209	231
Liberal Studies-Multiple Subject Teacher Prep.	19	12	15	8	12
Management	0	1	0	1	3
Marketing	0	1	0	1	1
Marriage and Family Life	0	0	0	1	0
Mathematics	2	11	8	9	18
Mathematics for Transfer	0	3	2	3	3
Multimedia: Animation and 3D Design Conc.	0	3	3	1	1
Multimedia: Design for Anim & Interactive Media	0	1	0	0	0
Multimedia: Graphic and Web Design	0	4	2	9	2
Multimedia: Video Production Concentration	0	1	2	1	2
Multimedia: Video/Sound Prod Concentration	1	0	0	1	0
Painting	1	0	1	0	1
Philosophy	0	1	2	0	1
Physical Science	0	0	1	0	0
Political Science	1	5	7	4	6
Political Science for Transfer	0	0	0	0	2
Psychology	35	30	36	30	45
Psychology for Transfer	0	0	0	0	2
Sociology	17	16	25	30	27
Sociology for Transfer	0	0	0	0	11
Spanish	1	4	3	3	3
Studio Arts for Transfer	0	0	0	0	1
Total Degrees Awarded	473	673	832	729	796

Table IV-D. State and District Comparison of Degrees Awarded, 2011-12 to 2015-16

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2011-12	2012-13	2013-14	2014-15	2015-16*
California	90,400	96,861	107,472	115,746	129,939
LACCD	5,743	6,075	7,037	7,401	8,921
Mission	432	654	837	718	794
City	464	494	496	581	672
East	1,569	1,615	1,645	1,816	2,017
Harbor	533	565	791	686	884
Pierce	1,032	1,046	1,171	1,310	1,755
Southwest	236	309	481	570	751
Trade-Tech	335	356	399	406	493
Valley	719	685	791	894	1,077
West	423	351	426	420	478

* As of 1-9-17

Certificate Completion

- Approved Institution-Set Standard for Number of Certificates Awarded: 350
- Approved Institution-Set Standard for Number of Student Receiving Certificates: 350
- The standard has been revised to 100 vocational certificates and 250 GE-related Certificates for 2017.

LAMC has set institution-set standards for the total number of vocational certificates of achievement (18 or more units) awarded from July 1 through June 30 and for the total number of General Education-related certificates (CSU and IGETC) awarded during the same period.

Table V-A. Certificates Awarded, 2011-12 to 2015-16

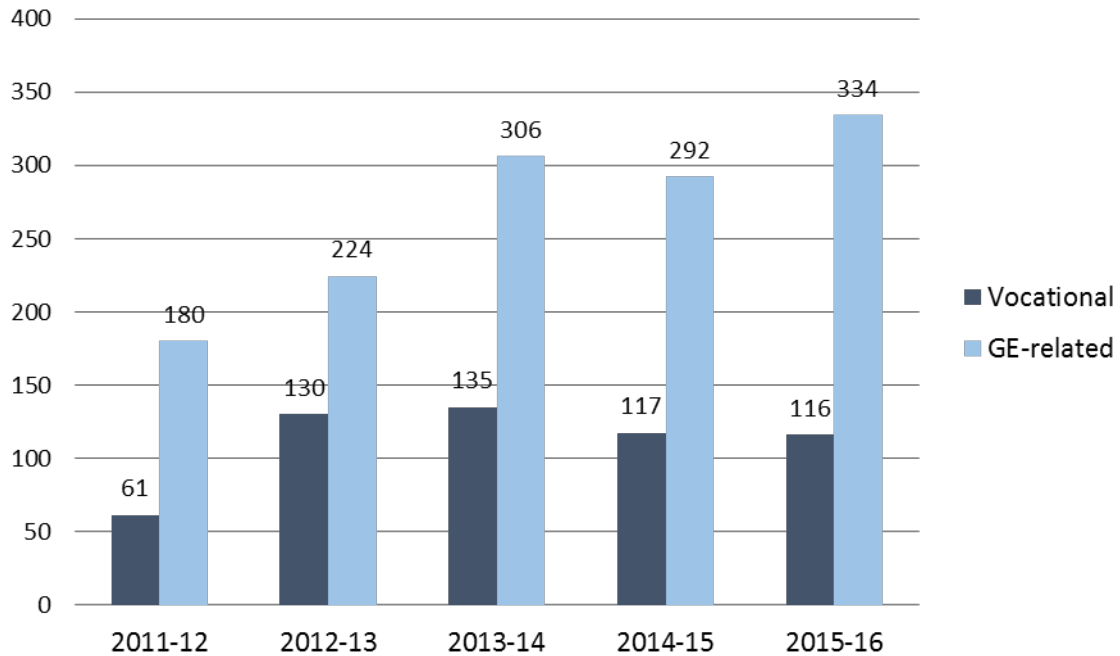


Table V-B. Students Awarded Certificates by Population Group, 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Gender					
Female	68.4%	74.3%	72.4%	69.5%	71.0%
Male	31.6%	25.7%	27.6%	30.5%	29.0%
Ethnicity					
Hispanic	77.4%	70.5%	75.5%	82.2%	75.3%
White	10.7%	13.9%	12.1%	9.7%	9.6%
Asian/Pacific Islander	3.0%	4.3%	5.2%	4.9%	6.7%
Black	2.1%	4.3%	2.9%	1.6%	3.1%
Multiethnic	1.7%	0.9%	1.4%	0.3%	1.7%
Native American	1.3%	0.6%	0.2%	0.0%	0.2%
Unknown	3.8%	5.5%	2.6%	1.4%	3.4%
Age					
Under 18	0.0%	0.3%	0.0%	0.0%	0.5%
18-21	33.8%	28.9%	26.4%	27.6%	22.3%
22-25	28.2%	28.3%	33.7%	33.5%	36.2%
26-30	12.0%	12.7%	13.5%	14.3%	18.0%
31-40	12.8%	12.7%	13.3%	14.9%	14.6%
41-50	6.8%	9.2%	5.9%	5.4%	5.5%
Over 50	6.4%	7.8%	7.1%	4.3%	2.9%

Table V-C. Certificates Awarded, 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Child Development	0	0	0	14	15
Child Development: Infant & Toddler	1	3	5	3	1
Child Development: Preschool	11	26	28	23	22
Child Development: Bilingual/Bicultural Preschool	4	4	8	4	2
Child Development: School-Age Child Care	1	0	1	0	0
Child Development: Special Needs	0	0	0	9	9
Culinary Arts	8	10	20	14	5
Family Child Care Provider	0	0	0	0	1
Interior Design	1	0	0	0	1
Legal Assisting (Paralegal)	26	69	57	36	40
Microcomputer Applications Management	1	2	3	3	0
Microcomputer Programming	2	1	5	1	1
Multimedia: Animation and 3D Design	0	0	0	1	2
Multimedia: Animation Concentration	0	1	0	0	0
Multimedia: Graphic and Web Design	0	0	0	0	9
Multimedia: Video Production	0	0	0	0	5
Multimedia: Video/Sound Production	0	1	0	0	0
Office Administration	0	5	1	4	1
Office Assistant	1	3	5	4	2
Teacher's Assistant	1	0	0	1	0
Teacher's Assistant - Bilingual/Bicultural	0	1	0	0	0
Teacher's Assistant - Exceptional Children	4	4	2	0	0
Total Vocational Certificates Awarded	61	130	135	117	116
CSU General Education	154	197	273	256	291
IGETC	26	27	33	36	43
Total GE-Related Certificates Awarded	180	224	306	292	334
TOTAL CERTIFICATES	241	354	441	409	450

Table V-D. State and District Comparison of Certificates Awarded, 2011-12 to 2015-16

Note: Includes only Chancellor's Office-approved certificates requiring 18 or more units. The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2011-12	2012-13	2013-14	2014-15	2015-16*
California	38,382	42,678	44,664	51,313	55,346
LACCD	2,835	3,572	4,100	4,858	6,780
Mission	226	356	449	403	450
City	171	284	372	831	543
East	649	721	800	937	1,170
Harbor	83	48	45	42	313
Pierce	263	272	308	380	1,174
Southwest	13	5	144	184	207
Trade-Tech	658	1,022	1,079	1,224	1,270
Valley	625	598	695	643	1,135
West	147	266	208	214	518

* As of 1-9-17

VI. Transfer

- Approved Institution-Set Standard: 250
- The standard has been revised to 350 for 2017.

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transfer to CSU and UC System schools only. It does not include in-state private and/or out-of-state institutions.

Table VI-A. Transfers, 2011-12 to 2015-16

Year	CSU	UC	Total
2011-12	276	34	310
2012-13	180	33	213
2013-14	298	34	332
2014-15	368	39	407
2015-16	389	30	419

Table VI-B. Transfers to CSU by Gender and Ethnicity, 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
TOTAL	276	180	298	368	389
Gender					
Female	64.9%	52.8%	57.4%	63.9%	56.3%
Male	35.1%	47.2%	42.6%	36.1%	43.7%
Ethnicity					
Hispanic	69.2%	70.0%	70.5%	71.7%	70.4%
White	8.7%	6.1%	7.0%	7.1%	7.2%
Asian/Pacific Islander	5.1%	3.3%	4.4%	2.7%	5.1%
Black	3.3%	1.7%	4.0%	1.6%	2.3%
Multiethnic	1.1%	1.7%	1.7%	2.4%	1.3%
Native American	0.4%	0.0%	0.7%	0.3%	0.3%
Unknown	4.7%	8.3%	3.0%	6.0%	4.9%
Non-US resident	7.6%	8.9%	8.7%	8.2%	8.5%

Table VI-C. Transfers to UC by Ethnicity, 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Hispanic	67.6%	72.7%	73.5%	74.4%	76.7%
White	2.9%	6.1%	8.8%	10.3%	10.0%
Asian/Pacific Islander	23.5%	15.2%	17.6%	5.1%	13.3%
Black	5.9%	6.1%	0.0%	5.1%	0.0%
Native American	0.0%	0.0%	0.0%	2.6%	0.0%
Unknown	0.0%	0.0%	0.0%	2.6%	0.0%

Table VI-D. State and District Comparison of Six-Year Transfer Rates

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2004-05 Cohort	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort
California	41.4%	42.1%	40.5%	39.4%	37.9%
LACCD	38.4%	37.7%	36.4%	34.8%	27.7%
Mission	32.7%	32.3%	33.3%	29.1%	23.9%
City	30.2%	28.5%	30.8%	28.2%	19.5%
East	37.0%	36.7%	33.5%	32.4%	24.9%
Harbor	37.5%	34.6%	31.2%	29.7%	25.7%
Pierce	47.5%	48.9%	47.9%	44.0%	34.1%
Southwest	38.5%	37.5%	32.8%	28.1%	24.9%
Trade-Tech	24.0%	23.8%	23.7%	27.6%	18.7%
Valley	42.9%	40.4%	37.3%	37.6%	30.7%
West	39.3%	31.1%	32.3%	33.1%	29.4%

VII. CTE Employment Rates

- Standard: 90% of the State-set performance goal
- State-set Target: meet State-set performance goal

CTE (career-technical education) programs have performance goals set by the State each year for employment rate. If a program's performance falls below 90 percent of the performance goal, it is put on an improvement plan by the State. Consequently, the College has set 90 percent of the State-set performance goal as the standard for job placement. Each CTE program evaluates its employment performance against this standard.

For the most recent cohort for which employment data are available (2013-14), the State-set performance goal was 62.3 percent. As a result, the standard for job placement was set at 56 percent (90 percent of 62.3 percent).

Table VII-A. Standards for Employment Rates, 2012-13 to 2016-17

Fiscal Year	Cohort	State-set Performance Goal	Standard
2012-13	2009-10	81.48%	73%
2013-14	2010-11	73.34%	66%
2014-15	2011-12	70.30%	63%
2015-16	2012-13	65.81%	59%
2016-17	2013-14	62.27%	56%

Source: [Perkins Core Indicator Reports](#)

Table VII-B. Employment Rates by Program, 2013-14 Cohort

Job placement rates are given for the 2013-14 cohort. Only programs with 10 or more students completing certificates and CTE degrees in the given year are included.

Program	TOP Code	Completers	Standard	Employment Rate
Administration of Justice Degree	2105.00	37	56%	82.2%
Child Development Degree	1305.00	44	56%	64.7%
Child Development Pre-School Certificate	1305.40	36	56%	42.9%
Culinary Arts Certificate	1306.30	20	56%	66.7%
Food Service Mgmt & Related Tech. Degree	1307.10	20	56%	83.3%
Legal Assisting/Paralegal Certificate	1402.00	57	56%	61.9%

Source: [Perkins Core Indicator Reports](#)