

LAMC Institution-Set Standards Data 2015

I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Five-Year Target: be at or above the LACCD average by 2020

The successful course completion rate is the number of students who receive passing grades (A, B, C, or P) divided by the number of students enrolled at census.

Table I-A. Course Completion by Population Group, Fall 2010-Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Successful Course Completion	67.2%	69.3%	69.3%	66.6%	64.8%
Gender					
Female	68.6%	71.0%	71.3%	68.1%	66.7%
Male	65.0%	66.7%	66.5%	64.5%	62.1%
Ethnicity					
Hispanic	65.5%	67.5%	67.4%	64.5%	63.3%
White	75.5%	77.3%	78.7%	77.4%	75.0%
Asian/Pacific Islander	75.3%	76.8%	75.6%	73.0%	73.3%
Black	59.6%	60.6%	66.2%	59.6%	51.5%
Multiethnic	72.9%	78.3%	70.2%	75.4%	68.7%
Native American	62.6%	82.1%	70.4%	71.0%	68.6%
Age					
Under 18	70.7%	74.9%	78.6%	81.8%	66.4%
18-21	63.5%	66.4%	65.9%	63.2%	61.9%
22-25	66.7%	66.5%	67.9%	64.2%	63.2%
26-30	68.6%	73.3%	72.3%	70.0%	66.1%
31-40	74.9%	75.4%	76.1%	74.0%	72.7%
41-50	77.3%	78.0%	80.0%	77.3%	75.1%
Over 50	77.0%	80.6%	79.3%	74.9%	75.0%
Entering Status					
First-time Student					60.9%
New Transfer					61.9%
Continuing Student					66.5%
Returning Student					65.4%
Concurrent High School Student					63.1%
Educational Goal					
Transfer	66.4%	67.9%	68.3%	64.9%	63.9%
Career/Workforce	70.6%	71.6%	72.0%	70.9%	70.1%
General Education	68.2%	70.9%	68.8%	67.5%	63.2%
College Prep	64.4%	71.4%	70.8%	72.4%	71.3%

Table I-B. Course Completion by Discipline, Fall 2010-Fall 2014

Discipline	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
ACCTG	64.1%	67.9%	69.9%	51.6%	57.0%
ADM JUS	70.8%	69.4%	66.5%	64.2%	72.4%
AFRO AM	56.3%	59.8%	82.8%	85.1%	67.4%
ANATOMY	57.8%	76.7%	76.3%	71.6%	70.8%
ANTHRO	58.9%	56.3%	53.2%	48.6%	63.6%
ART	74.3%	70.0%	74.7%	70.1%	63.9%
ASTRON	54.5%	77.1%	62.5%	66.7%	77.9%
BIOLOGY	67.2%	63.4%	59.2%	59.7%	66.9%
BUS	66.4%	64.8%	75.6%	69.5%	69.8%
CAOT	60.2%	67.0%	73.1%	70.8%	70.0%
CH DEV	76.7%	84.7%	83.1%	77.3%	80.0%
CHEM	62.9%	64.3%	61.9%	62.2%	51.0%
CHICANO	60.5%	66.1%	75.1%	66.8%	58.7%
CINEMA	58.1%	67.0%	56.9%	57.8%	57.1%
CLN ART	87.2%	89.1%	87.4%	86.7%	82.8%
CO SCI	63.4%	57.8%	55.4%	56.6%	56.3%
COMM	70.5%	65.8%	63.9%	63.5%	61.0%
DANCETQ			55.9%	78.4%	80.3%
DEV COM	54.9%	51.7%	50.5%	54.6%	50.2%
ECON	68.9%	68.5%	69.7%	61.2%	60.5%
ENGLISH	67.6%	71.4%	70.4%	68.5%	64.4%
ESL/E.S.L.	73.0%	80.4%	79.1%	81.2%	80.4%
FAM &CS	78.1%	81.3%	78.9%	81.3%	69.3%
FINANCE	23.5%	63.6%	59.5%	60.5%	50.0%
FRENCH	70.3%	41.0%	58.0%	66.7%	66.0%
GEOG	64.8%	67.1%	65.4%	53.8%	58.6%
HEALTH	68.5%	69.4%	71.5%	66.5%	67.9%
HISTORY	64.4%	65.2%	66.1%	56.1%	57.5%
HUMAN	75.5%	75.5%	85.0%	75.5%	74.0%
INTRDGN	74.5%	67.2%	72.5%	71.2%	40.0%
ITALIAN	55.4%	58.3%	67.9%	86.2%	73.7%
KIN	78.9%	82.8%	78.7%	79.5%	76.4%
KIN ATH				96.1%	92.4%
LAW	78.7%	75.6%	74.6%	70.2%	57.6%
LIB SCI	62.1%	68.0%	68.0%	68.4%	68.6%
LING	71.4%	63.0%	89.4%	85.4%	65.1%
LRNSKIL	71.8%	80.0%	72.2%	86.8%	70.4%

Table I-B. Course Completion by Discipline (cont.)

Discipline	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
MARKET	81.3%	78.7%	76.6%	74.4%	75.0%
MATH	48.6%	49.1%	53.1%	48.8%	47.7%
MGMT	30.2%	54.0%	58.5%	66.4%	56.2%
MICRO	57.4%	68.5%	74.4%	82.6%	74.2%
MULTIMD	84.5%	85.1%	87.4%	82.1%	81.8%
MUSIC	66.3%	61.0%	54.8%	63.0%	58.2%
PERSDEV	76.9%	81.5%	83.5%	71.9%	67.1%
PHILOS	70.6%	76.9%	77.4%	77.7%	73.5%
PHOTO	96.6%	80.8%	72.2%	88.0%	53.8%
PHYS SC	78.6%	79.7%	75.2%	71.4%	59.4%
PHYSICS	75.0%	76.0%	53.3%	68.3%	68.7%
PHYSIOL	78.9%	76.9%	54.4%	71.4%	74.2%
POL SCI	71.5%	68.0%	64.7%	66.5%	65.7%
PROFBKG					81.0%
PSYCH	74.9%	70.2%	65.9%	68.1%	66.0%
SOC	64.2%	70.4%	73.5%	64.6%	66.0%
SPANISH	78.9%	84.0%	78.8%	75.2%	72.6%
THEATER	65.3%	68.3%	81.0%	74.8%	60.7%
Overall	67.2%	69.3%	69.3%	66.6%	64.8%

Table I-C. Course Completion by Mode of Delivery, Fall 2014

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid
ADM JUS 001	73.1	58.3	
ART 101	49.6 (3)	74.0	
ART 109		71.8	
BIOLOGY 003	69.3 (12)		51.9 (2)
BIOLOGY 033		62.5	
CHICANO 002	66.7	21.6	
CHICANO 007	57.9 (2)	30.0	
CHICANO 008	64.9 (3)	60.8 (2)	
CHICANO 037	57.9 (2)	55.3 (2)	
CO SCI 401	46.7 (4)	65.0	
ENGLISH 101	65.0 (15)	62.5 (2)	
FAM &CS 021	71.6 (2)	65.3 (2)	
FINANCE 008			50.0
HEALTH 011	68.4 (13)	81.3	
LAW 001			68.3
LAW 002		55.9	
LAW 010			30.6
LAW 011		46.2	
LAW 012		35.6	64.0
LAW 013		65.1	
LAW 016		76.5	
LAW 017			41.7
LAW 018			46.9
LAW 019		80.4	
LAW 020	63.2	47.9	
LAW 034		61.7	
MATH 227	52.6 (7)	42.6	
MGMT 002			56.4
MGMT 013		38.0	
MGMT 033		65.6	
PHILOS 033	63.4	36.4	
PSYCH 001	64.4 (10)	41.7	
SOC 001	67.0 (10)	52.4 (3)	
SOC 002	64.5 (2)	58.0	
SOC 003		64.9	
SOC 028		54.8	

Table I-D. State and District Comparison of Course Completion Rates, Fall 2010-Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2014 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California	68.3%	68.7%	70.0%	69.5%	69.2%	-	-	-	69.1%	1.8%
LACCD	63.8%	64.6%	68.3%	67.0%	66.9%	-	-	-2.3%	66.1%	3.9%
Mission	63.3%	64.7%	69.2%	66.0%	64.6%	7	-2.3%	-4.6%	65.6%	1.8%
City	61.2%	61.2%	65.9%	63.8%	64.8%	6	-2.1%	-4.4%	63.4%	2.9%
East	66.6%	67.2%	71.8%	71.2%	70.9%	1	4.0%	1.7%	69.5%	5.8%
Harbor	63.9%	65.1%	67.2%	66.1%	66.2%	5	-0.7%	-3.0%	65.7%	1.4%
Pierce	67.0%	67.4%	69.6%	68.5%	68.1%	2	1.2%	-1.1%	68.1%	2.2%
Southwest	57.9%	58.7%	62.8%	59.9%	58.8%	9	-8.1%	-10.4%	59.6%	3.8%
Trade-Tech	65.1%	64.6%	69.2%	67.9%	67.6%	3	0.7%	-1.6%	66.9%	4.9%
Valley	64.3%	65.9%	68.8%	68.1%	67.6%	3	0.7%	-1.6%	66.9%	3.5%
West	58.2%	59.3%	63.1%	61.2%	62.7%	8	-4.2%	-6.5%	60.9%	4.5%

Note: The data in the table above is from the CCCCO Data Mart (<http://datamart.cccco.edu/DataMart.aspx>) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Target: maintain current course retention rates

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census.

Table II-A. Course Retention by Population Group, Fall 2010-Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Course Retention Rate	87.2%	88.0%	87.8%	85.2%	85.3%
Gender					
Female	87.6%	88.4%	88.4%	85.5%	86.1%
Male	86.5%	87.6%	86.9%	84.8%	84.3%
Ethnicity					
Hispanic	86.7%	87.7%	87.4%	84.5%	84.7%
White	89.2%	89.4%	90.3%	89.0%	89.8%
Asian/Pacific Islander	89.2%	90.6%	91.0%	88.2%	87.8%
Black	86.1%	83.7%	85.3%	82.2%	79.6%
Multiethnic	87.9%	88.6%	85.7%	87.7%	87.1%
Native American	79.8%	92.3%	81.5%	83.9%	94.3%
Age					
Under 18	88.8%	93.4%	95.3%	93.7%	92.3%
18-21	87.1%	88.4%	87.7%	85.0%	85.7%
22-25	84.9%	83.9%	85.2%	82.1%	82.5%
26-30	85.1%	87.5%	86.0%	84.4%	80.5%
31-40	89.2%	88.2%	89.2%	87.1%	87.7%
41-50	90.1%	91.8%	91.9%	88.9%	88.2%
Over 50	91.9%	93.8%	92.2%	91.7%	91.0%
Entering Status					
First-time Student					86.3%
New Transfer					84.7%
Continuing Student					84.8%
Returning Student					84.2%
Concurrent High School Student					91.3%
Educational Goal					
Transfer	86.5%	87.2%	87.5%	83.9%	84.7%
Career/Workforce	88.4%	89.0%	88.2%	87.5%	86.4%
General Education	88.6%	88.8%	86.8%	86.5%	85.5%
College Prep	86.0%	89.8%	88.9%	88.0%	90.2%

Table II-B. Course Retention by Discipline, Fall 2010-Fall 2014

Discipline	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
ACCTG	82.0%	81.4%	79.5%	72.3%	81.0%
ADM JUS	93.0%	92.8%	93.6%	88.6%	92.4%
AFRO AM	87.5%	82.4%	87.9%	89.6%	84.8%
ANATOMY	71.1%	87.2%	89.5%	83.5%	83.6%
ANTHRO	84.2%	87.8%	90.3%	82.0%	81.4%
ART	89.0%	85.6%	90.5%	83.3%	85.8%
ASTRON	80.3%	91.4%	87.5%	86.8%	91.2%
BIOLOGY	88.6%	83.9%	85.7%	79.7%	82.0%
BUS	91.1%	89.9%	92.1%	89.7%	92.4%
CAOT	82.6%	89.7%	87.7%	86.4%	84.1%
CH DEV	92.6%	95.2%	95.0%	91.0%	91.4%
CHEM	80.0%	81.3%	79.1%	83.1%	76.7%
CHICANO	86.6%	88.7%	90.8%	85.7%	87.8%
CINEMA	92.5%	89.0%	84.4%	85.7%	91.8%
CLN ART	94.5%	93.9%	93.7%	93.9%	90.5%
CO SCI	81.8%	86.3%	88.1%	85.9%	81.0%
COMM	88.2%	83.9%	87.7%	84.8%	83.3%
DANCETQ			67.6%	83.8%	83.3%
DEV COM	87.9%	88.7%	86.4%	90.1%	90.3%
ECON	84.0%	87.6%	90.9%	83.6%	80.5%
ENGLISH	86.0%	87.3%	85.7%	83.4%	81.0%
ESL/E.S.L.	92.6%	97.3%	95.2%	93.3%	95.3%
FAM &CS	91.3%	93.3%	91.4%	92.4%	86.7%
FINANCE	82.4%	100.0%	95.2%	89.5%	85.0%
FRENCH	86.5%	64.1%	78.0%	71.1%	85.1%
GEOG	89.3%	93.6%	84.8%	81.0%	77.0%
HEALTH	94.0%	94.2%	94.5%	89.7%	91.2%
HISTORY	81.5%	85.0%	85.5%	76.9%	78.3%
HUMAN	95.1%	92.5%	96.5%	92.3%	93.5%
INTRDGN	88.2%	85.4%	87.0%	91.8%	77.8%
ITALIAN	87.5%	87.5%	80.4%	87.9%	84.2%
KIN	90.9%	92.7%	87.0%	88.8%	88.8%
KIN ATH				96.9%	93.9%
LAW	90.1%	85.2%	83.5%	81.6%	77.1%
LIB SCI	86.2%	80.0%	88.0%	84.2%	94.3%
LING	90.5%	94.4%	89.4%	93.8%	88.4%
LRNSKIL	85.9%	87.7%	94.4%	92.5%	88.9%

Table II-B. Course Retention by Discipline, Fall 2010-Fall 2014 (cont.)

Discipline	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
MARKET	96.9%	95.7%	92.2%	85.4%	82.1%
MATH	76.2%	76.3%	78.7%	76.9%	77.5%
MGMT	92.2%	91.3%	90.0%	85.1%	87.7%
MICRO	73.1%	79.8%	89.0%	89.5%	85.4%
MULTIMD	90.6%	90.7%	91.2%	88.8%	89.1%
MUSIC	91.2%	86.0%	82.2%	83.9%	85.2%
PERSDEV	92.6%	90.5%	92.5%	89.2%	91.9%
PHILOS	89.2%	86.4%	90.0%	86.2%	85.8%
PHOTO	96.6%	92.3%	83.3%	92.0%	96.2%
PHYS SC	87.8%	90.2%	87.2%	88.0%	88.0%
PHYSICS	85.7%	80.0%	75.0%	83.3%	83.1%
PHYSIOL	86.2%	93.4%	74.6%	91.1%	90.9%
POL SCI	89.9%	88.6%	86.2%	86.5%	89.0%
PROFBKG					90.5%
PSYCH	88.9%	89.1%	90.3%	84.7%	85.3%
SOC	86.3%	89.0%	89.4%	82.7%	84.3%
SPANISH	93.4%	94.7%	93.0%	91.2%	91.2%
THEATER	95.9%	89.4%	90.5%	83.0%	76.8%
Overall	87.2%	88.0%	87.8%	85.2%	85.3%

Table II-C. Course Retention by Mode of Delivery, Fall 2014

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid
ADM JUS 001	95.5	88.9	
ART 101	78.5 (3)	92.2	
ART 109		84.5	
BIOLOGY 003	85.7 (12)		67.3 (2)
BIOLOGY 033		81.3	
CHICANO 002	78.3	80.6	
CHICANO 007	93.9 (2)	72.5	
CHICANO 008	94.1 (3)	80.4 (2)	
CHICANO 037	91.0 (2)	86.4 (2)	
CO SCI 401	79.6 (4)	77.5	
ENGLISH 101	80.4 (15)	67.2 (2)	
FAM &CS 021	88.4 (2)	81.9 (2)	
FINANCE 008			85.0
HEALTH 011	91.1 (13)	93.8	
LAW 001			73.0
LAW 002		79.7	
LAW 010			52.8
LAW 011		76.9	
LAW 012		80.0	78.0
LAW 013		81.4	
LAW 016		82.4	
LAW 017			45.8
LAW 018			81.6
LAW 019		85.7	
LAW 020	78.9	81.3	
LAW 034		80.9	
MATH 227	76.5 (7)	59.0	
MGMT 002			84.6
MGMT 013		80.0	
MGMT 033		90.6	
PHILOS 033	90.2	42.4	
PSYCH 001	86.3 (10)	59.7	
SOC 001	87.5 (10)	74.5 (3)	
SOC 002	86.0 (2)	65.2	
SOC 003		75.7	
SOC 028		77.4	

Table II-D. State and District Comparison of Course Retention Rates, Fall 2010-Fall 2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	2014 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California	84.7%	84.9%	86.6%	86.3%	86.0%	-	-	-	85.7%	1.5%
LACCD	82.1%	81.7%	85.9%	85.3%	85.2%	-	-	-0.8%	84.0%	2.4%
Mission	82.0%	82.6%	87.7%	85.0%	85.3%	3	0.1%	-0.7%	84.5%	1.2%
City	79.3%	79.3%	85.2%	84.9%	84.5%	6	-0.7%	-1.5%	82.7%	3.3%
East	84.5%	83.7%	87.7%	86.9%	86.8%	1	1.6%	0.8%	85.9%	3.4%
Harbor	81.7%	81.6%	84.7%	84.3%	84.4%	7	-0.8%	-1.6%	83.4%	1.0%
Pierce	83.3%	83.1%	87.3%	86.6%	86.2%	2	1.0%	0.2%	85.3%	2.5%
Southwest	81.8%	81.0%	84.3%	82.7%	82.5%	9	-2.7%	-3.5%	82.5%	0.1%
Trade-Tech	82.7%	80.7%	85.4%	85.1%	85.3%	3	0.1%	-0.7%	83.8%	1.9%
Valley	82.4%	82.8%	86.3%	86.1%	85.0%	5	-0.2%	-1.0%	84.5%	1.2%
West	79.0%	78.2%	81.8%	82.1%	83.5%	8	-1.7%	-2.5%	80.9%	3.6%

Note: The data in the table above is from the CCCC Data Mart (<http://datamart.cccc.edu/DataMart.aspx>) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

III. Persistence

- Approved Institution-Set Standard for *fall-to-fall persistence*: 48.0%
- Five-Year Target: be at or above the LACCD average by 2020

The fall-to-fall persistence rate is the number of students who completed a course in the fall and enrolled in a course the following fall term divided by the number of students who completed a course in the fall.

Table III-A. Fall-to-Fall Persistence by Population Group, 2009-10 to 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Fall-to-Fall Persistence Rate	48.9%	48.6%	52.6%	52.4%	52.5%
Gender					
Female	49.9%	50.1%	54.2%	53.5%	53.6%
Male	47.1%	46.1%	50.1%	50.6%	50.7%
Ethnicity					
Hispanic	51.2%	51.4%	54.1%	54.2%	54.2%
White	42.7%	41.5%	48.6%	48.8%	49.1%
Asian/Pacific Islander	40.6%	39.0%	46.8%	46.2%	48.5%
Black	37.8%	37.8%	43.8%	41.8%	43.1%
Multiethnic	45.9%	34.6%	46.7%	44.4%	42.0%
Native American	52.6%	47.1%	40.0%	63.2%	61.5%
Unknown	50.0%	50.3%	57.7%	50.8%	47.7%
Age					
Under 18	70.4%	67.7%	68.5%	62.3%	64.6%
18-21	54.2%	54.0%	58.3%	57.1%	59.0%
22-25	41.4%	40.5%	45.0%	45.1%	45.6%
26-30	40.3%	39.9%	44.2%	43.5%	44.0%
31-40	45.6%	45.5%	46.5%	48.3%	46.6%
41-50	53.7%	51.1%	55.7%	55.4%	51.6%
Over 50	47.3%	50.1%	50.8%	58.8%	56.1%
Unit Load					
0.5 to 6 Units	30.3%	29.9%	33.6%	34.5%	33.0%
6 to 11.5 Units	50.9%	49.9%	55.2%	54.9%	54.8%
12 or More Units	66.6%	66.4%	69.0%	68.0%	68.3%
Educational Goal					
Transfer	49.4%	50.7%	54.1%	53.5%	53.5%
Career/Workforce	47.4%	46.3%	50.5%	49.7%	49.4%
General Education	45.7%	42.8%	49.8%	50.8%	51.9%
College Prep	52.5%	54.5%	55.0%	50.7%	50.3%
Unknown/Decline to State	50.8%	49.4%	53.0%	54.0%	53.6%

The *fall-to-spring* persistence rate is the number of students who completed a course in the fall and enrolled in a course the following spring term divided by the number of students who completed a course in the fall. LAMC currently does not have an institution-set standard for fall-to-spring persistence.

Table III-B. Fall-to-Spring Persistence by Population Group, 2009-10 to 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Fall-to-Spring Persistence	62.7%	62.9%	66.7%	66.8%	70.0%
Gender					
Female	63.0%	64.0%	67.9%	67.8%	70.6%
Male	62.1%	61.1%	64.9%	65.3%	69.1%
Ethnicity					
Hispanic	64.5%	64.2%	67.5%	67.3%	71.0%
White	58.0%	61.1%	65.1%	66.9%	67.6%
Asian/Pacific Islander	57.6%	59.2%	64.3%	65.6%	70.0%
Black	54.5%	54.8%	57.4%	62.9%	60.6%
Multiethnic	47.1%	47.2%	63.9%	58.7%	64.1%
Native American	78.9%	61.8%	66.7%	84.2%	69.2%
Unknown	62.5%	65.7%	70.6%	65.7%	69.8%
Age					
Under 18	78.5%	73.8%	79.0%	75.4%	81.5%
18-21	67.8%	67.5%	70.8%	71.7%	75.2%
22-25	58.2%	56.5%	60.8%	60.4%	64.8%
26-30	55.9%	55.0%	58.7%	59.4%	61.6%
31-40	57.6%	59.5%	64.5%	60.1%	64.8%
41-50	63.3%	65.5%	70.9%	68.9%	72.2%
Over 50	59.7%	66.4%	63.2%	71.7%	72.7%
Unit Load					
0.5 to 6 Units	41.3%	40.5%	45.8%	45.3%	48.1%
6 to 11.5 Units	64.8%	65.4%	69.1%	70.4%	72.8%
12 or More Units	83.2%	83.0%	85.4%	84.8%	87.6%
Educational Goal					
Transfer	65.1%	64.5%	68.4%	68.4%	72.3%
Career/Workforce	60.4%	62.1%	64.9%	64.8%	67.7%
General Education	55.1%	56.1%	63.1%	63.2%	67.1%
College Prep	67.8%	68.7%	71.2%	67.3%	65.2%
Unknown/Decline to State	64.2%	63.9%	66.3%	67.8%	69.1%

IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 450
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 385
- Five-Year Target: Decrease average number of degrees per student to 1.5 by 2020

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

Table IV-A. Degrees Awarded, 2010-11 to 2014-15

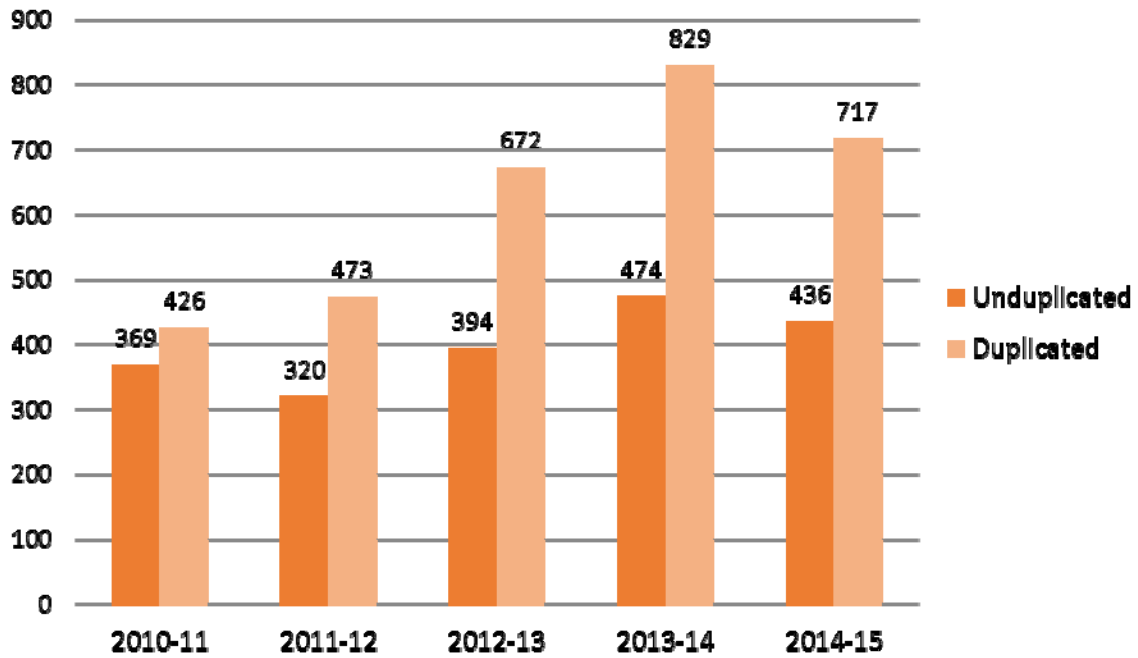


Table IV-B. Students Attaining Degrees by Population Group, 2010-11–2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Total Students Awarded Degrees	369	320	394	474	436
Gender					
Female	68.8%	67.5%	67.0%	71.1%	65.6%
Male	31.2%	32.5%	33.0%	28.9%	34.4%
Ethnicity					
Hispanic	76.7%	78.8%	75.9%	79.5%	82.6%
White	8.7%	8.8%	9.6%	9.9%	8.9%
Asian/Pacific Islander	7.3%	4.4%	5.3%	4.2%	4.4%
Black	3.0%	1.9%	4.3%	2.5%	1.1%
Multiethnic	0.5%	1.3%	1.0%	1.1%	1.4%
Native American	0.8%	0.3%	0.0%	0.6%	0.0%
Unknown	3.0%	4.7%	3.8%	2.1%	1.6%
Age					
Under 18	1.6%	0.3%	0.3%	0.0%	0.2%
18-21	28.5%	31.9%	32.0%	27.8%	26.6%
22-25	27.6%	29.1%	30.7%	35.9%	38.3%
26-30	15.2%	14.7%	14.5%	15.4%	15.4%
31-40	17.1%	13.8%	12.9%	11.2%	11.5%
41-50	6.5%	7.2%	6.3%	6.1%	5.5%
Over 50	3.5%	3.1%	3.3%	3.6%	2.5%

Table IV-C. Degrees Awarded by Discipline, 2010-11–2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Accounting	7	0	4	5	5
Addiction Studies	1	0	0	0	0
Administration of Justice	26	23	18	37	25
Art	2	3	3	3	7
Biology, General	2	2	7	10	9
Business Administration	1	1	3	3	2
Chicano Studies	5	2	5	7	8
Child Development	24	25	39	44	30
Communication Studies for Transfer	0	0	1	0	3
Computer and Office Applications	0	0	1	1	0
Computer Applications and Office Technologies	1	5	4	7	4
Computer Science	2	4	5	1	4
Early Childhood Education for Transfer	0	0	0	0	3
English	4	11	8	8	4
Finance	0	0	0	0	2
Food Mgmt Prod Services & Related Techniques	10	4	15	20	19
Foods and Nutrition	0	1	0	1	0

Table IV-C. Degrees Awarded by Discipline, 2010-11–2014-15 (cont.)

	2010-11	2011-12	2012-13	2013-14	2014-15
General Studies: Arts and Humanities	1	2	7	10	2
General Studies: Communication and Literature	2	0	13	12	5
General Studies: Natural Sciences	16	14	30	24	19
General Studies: Social and Behavioral Sciences	43	65	91	107	80
Gerontology	0	1	0	0	0
Health Science	24	30	32	46	49
Humanities	0	0	0	2	0
Interdisciplinary Studies	14	6	3	1	0
Interior Design	2	0	6	1	1
Legal Assisting (Paralegal)	13	8	8	9	11
Liberal Arts	10	2	0	0	0
Liberal Arts: Arts and Humanities	1	3	7	5	2
Liberal Arts: Business	17	20	22	41	41
Liberal Arts: Communication and Literature	6	16	33	40	30
Liberal Arts: Natural Sciences	9	20	30	39	45
Liberal Arts: Social and Behavioral Sciences	99	128	184	239	206
Liberal Studies-Multiple Subject Teacher Prep.	13	19	12	15	8
Management	1	0	1	0	1
Marketing	0	0	1	0	1
Marriage and Family Life	0	0	0	0	1
Mathematics	8	2	11	7	9
Mathematics for Transfer	0	0	3	1	3
Multimedia: Animation and 3D Design Concentration	0	0	3	4	1
Multimedia: Design for Animation & Interactive Med	2	0	1	0	0
Multimedia: Graphic and Web Design	0	0	4	2	9
Multimedia: Video Production Concentration	0	0	1	2	1
Multimedia: Video/Sound Production Concentration	1	1	0	0	1
Multimedia: Design for Animation & Interactive	1	0	0	0	0
Painting	0	1	0	1	0
Painting and Drawing	2	0	0	0	0
Philosophy	0	0	1	2	0
Physical Science	1	0	0	1	0
Political Science	4	1	5	7	4
Psychology	28	35	30	36	30
Sociology	23	17	16	25	29
Spanish	0	1	4	3	3
Total	426	473	672	829	717

Table IV-D. State and District Comparison of Degrees Awarded, 2009-10 – 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
California	85,410	85,621	90,400	96,861	107,472	113,242
LACCD	5,134	5,202	5,743	6,075	7,037	7,260
Mission	315	394	432	654	837	709
City	563	532	464	494	496	560
East	1,070	1,191	1,569	1,615	1,645	1,799
Harbor	639	571	533	565	791	680
Pierce	801	933	1,032	1,046	1,171	1,280
Southwest	211	201	236	309	481	544
Trade-Tech	359	348	335	356	399	397
Valley	871	725	719	685	791	886
West	305	307	423	351	426	405

Note: The data in the table above is from the CCCC Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

Certificate Completion

- Approved Institution-Set Standard for Number of *Certificate Awarded*: 350
- Approved Institution-Set Standard for Number of *Students Attaining Certificates*: 350

LAMC has set institution-set standards for both the total number of certificates awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining certificates during the same period ("unduplicated" count).

Table V-A. Certificates Awarded, 2010-11 to 2014-15

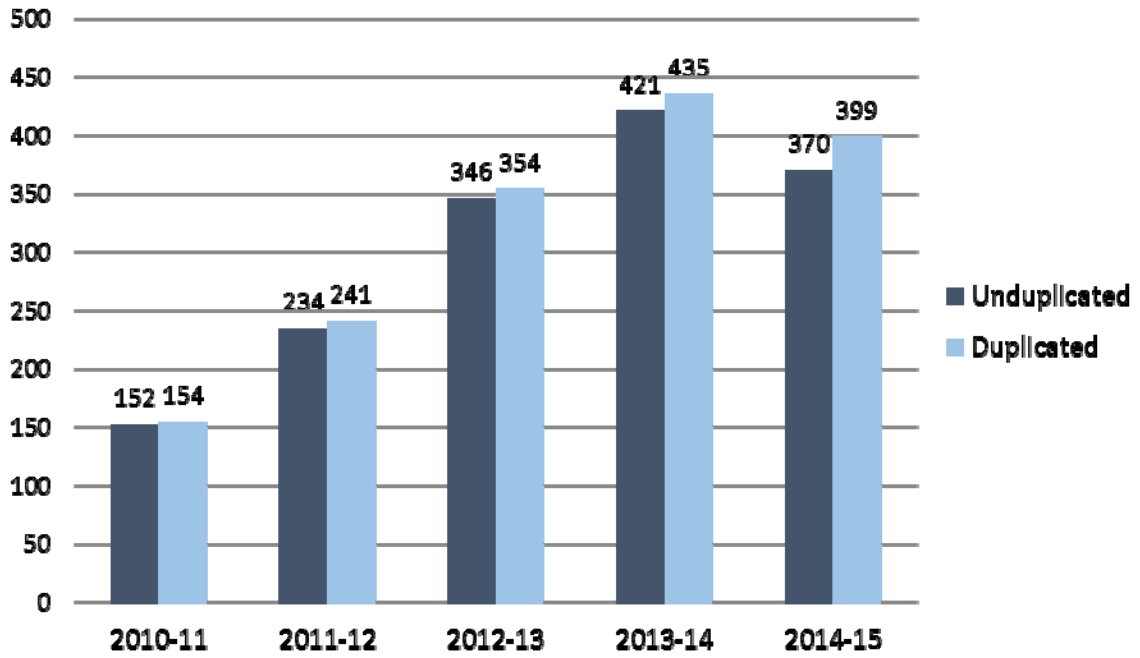


Table V-B. Students Awarded Certificates by Population Group, 2010-11–2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Total Students Awarded	152	234	346	421	370
Gender					
Female	77.0%	68.4%	74.3%	72.4%	69.5%
Male	23.0%	31.6%	25.7%	27.6%	30.5%
Ethnicity					
Hispanic	68.4%	77.4%	70.5%	75.5%	82.2%
White	17.1%	10.7%	13.9%	12.1%	9.7%
Asian/Pacific Islander	5.3%	3.0%	4.3%	5.2%	4.9%
Black	2.6%	2.1%	4.3%	2.9%	1.6%
Multiethnic	0.0%	1.7%	0.9%	1.4%	0.3%
Native American	2.0%	1.3%	0.6%	0.2%	0.0%
Unknown	4.6%	3.8%	5.5%	2.6%	1.4%
Age					
Under 18	0.7%	0.0%	0.3%	0.0%	0.0%
18-21	27.6%	33.8%	28.9%	26.4%	27.6%
22-25	21.1%	28.2%	28.3%	33.7%	33.5%
26-30	17.8%	12.0%	12.7%	13.5%	14.3%
31-40	14.5%	12.8%	12.7%	13.3%	14.9%
41-50	12.5%	6.8%	9.2%	5.9%	5.4%
Over 50	5.9%	6.4%	7.8%	7.1%	4.3%

Table V-C. Certificates Awarded by Discipline, 2010-11–2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Bilingual/Bicultural Pre-School	2	1	2	1	
Child Care - School-Age	1				
Child Development					14
Child Development - Infant/Toddler	1	1	2	2	1
Child Development - Pre-School	6	5	3	1	
Child Development Specializing Preschool			8	10	2
Child Development: Special Needs					9
CSU General Education	69	154	197	267	253
Culinary Arts	6	8	10	20	12
IGETC	12	26	27	33	35
Interior Design		1			
Legal Assisting (Paralegal)	31	26	69	57	33
Microcomputer Applications Management	1	1	2	3	3
Microcomputer Programming	1	2	1	5	1
Multimedia: Animation and 3D Design					1
Multimedia: Animation Concentration			1		
Multimedia: Video/Sound Production			1		
Office Administration	1		5	1	4
Office Assistant	6	1	3	5	4
Retail Management (WAFC)	1				
Specializing in Bilingual/Bicultural Preschool					2
Specializing in Bilingual/Bicultural Pre-school	2	3	2	7	2
Specializing in Infant & Toddler	1		1	2	1
Specializing in Preschool	13	6	15	17	20
Specializing in School Age Child Care		1		1	
Specializing in Infant & Toddler				1	1
Teacher's Assistant		1			1
Teacher's Assistant - Bilingual/Bicultural			1		
Teacher's Assistant - Exceptional Children		4	4	2	
Total Certificates Awarded	154	241	354	435	399

Table V-D. State and District Comparison of Certificates Awarded, 2009-10 – 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
California	30,067	34,454	38,382	42,678	44,664	51,069
LACCD	1,853	2,563	2,835	3,572	4,100	4,746
Mission	145	151	226	356	449	393
City	73	267	171	284	372	824
East	576	745	649	721	800	930
Harbor	74	61	83	48	45	31
Pierce	75	209	263	272	308	369
Southwest	30	8	13	5	144	166
Trade-Tech	483	619	658	1,022	1,079	1,210
Valley	281	338	625	598	695	611
West	116	165	147	266	208	212

Note: Includes only certificates requiring 18 or more units. The data in the table above is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

V. Transfer

- Approved Institution-Set Standard: 205

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transfer to CSU and UC System schools only. It does not include transfers to in-state private and/or out-of-state institutions.

Table VI-A. Transfers, 2009-10 to 2014-15

Year	CSU	UC	Total
2010-11	226	27	253
2011-12	276	34	310
2012-13	180	33	213
2013-14	298	34	332
2014-15	368	39	407

Table VI-B. Transfers to CSU by Gender and Ethnicity, 2010-11–2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
TOTAL	226	276	180	298	368
Gender					
Female	58.4%	64.9%	52.8%	57.4%	63.9%
Male	41.6%	35.1%	47.2%	42.6%	36.1%
Ethnicity					
Hispanic	65.9%	69.2%	70.0%	70.5%	71.7%
White	9.3%	8.7%	6.1%	7.0%	7.1%
Asian/Pacific Islander	5.3%	5.1%	3.3%	4.4%	2.7%
Black	2.2%	3.3%	1.7%	4.0%	1.6%
Multiethnic	1.3%	1.1%	1.7%	1.7%	2.4%
Native American	0.0%	0.4%	0.0%	0.7%	0.3%
Unknown	8.8%	4.7%	8.3%	3.0%	6.0%
Non-US resident	7.1%	7.6%	8.9%	8.7%	8.2%

Table VI-C. Transfers to UC by Ethnicity, 2010-11–2014-15

	2010-11	2011-12	2012-13	2013-14	2014-15
Hispanic	76.9%	67.6%	72.7%	73.5%	74.4%
White	3.8%	2.9%	6.1%	8.8%	10.3%
Asian/Pacific Islander	15.4%	23.5%	15.2%	17.6%	5.1%
Black	0.0%	5.9%	6.1%	0.0%	5.1%
Native American	0.0%	0.0%	0.0%	0.0%	2.6%
Unknown	3.8%	0.0%	0.0%	0.0%	2.6%

Table VI-D. State and District Comparison of Six-Year Transfer Rates

Six-Year Transfer Rate	2006-07 Cohort % transferred by fall 2012	2007-08 Cohort % transferred by fall 2013	2008-09 Cohort % transferred by fall 2014	2008-09 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average
California	40.5%	39.4%	37.9%	-	-	-
LACCD	36.4%	34.8%	27.7%	-	-	-10.2%
Mission	33.3%	29.1%	23.9%	7	-3.8%	-14.0%
City	30.8%	28.2%	19.5%	8	-8.2%	-18.4%
East	33.5%	32.4%	24.9%	5	-2.8%	-13.0%
Harbor	31.2%	29.7%	25.7%	4	-2.0%	-12.2%
Pierce	47.9%	44.0%	34.1%	1	6.4%	-3.8%
Southwest	32.8%	28.1%	24.9%	5	-2.8%	-13.0%
Trade-Tech	23.7%	27.6%	18.7%	9	-9.0%	-19.2%
Valley	37.3%	37.6%	30.7%	2	3.0%	-7.2%
West	32.3%	33.1%	29.4%	3	1.7%	-8.5%

Note: The data in the table above is from the CCCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.