

Institution-Set Standards Data 2014

I. **Approved Institution-Set Standard for Successful Course Completion: 64.0%**

The successful course completion rate is the number of students who receive a successful grade (A, B, C, or P) divided by the number of students who were enrolled in the course at census.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Successful Course Completion Rate	62.9%	66.2%	67.2%	69.3%	69.3%	66.6%
Gender						
Female	64.7%	67.5%	68.6%	71.0%	71.3%	68.1%
Male	60.1%	64.2%	65.0%	66.7%	66.5%	64.5%
Ethnicity						
Hispanic	60.7%	64.0%	65.5%	67.5%	67.4%	64.5%
White	71.4%	75.4%	75.5%	77.3%	78.7%	77.4%
Asian/Pacific Islander	75.4%	77.8%	75.3%	76.8%	75.6%	73.0%
Black	56.5%	62.2%	59.6%	60.6%	66.2%	59.6%
Multiethnic	67.6%	63.0%	72.9%	78.3%	70.2%	75.4%
Native American/Alaska Native	65.9%	72.6%	62.6%	82.1%	70.4%	71.0%
Age						
Under 18	58.1%	70.5%	70.7%	74.9%	78.6%	81.8%
18-21	58.6%	60.6%	63.5%	66.4%	65.9%	63.2%
22-25	62.6%	65.4%	66.7%	66.5%	67.9%	64.2%
26-30	68.7%	71.6%	68.6%	73.3%	72.3%	70.0%
31-40	73.1%	75.7%	74.9%	75.4%	76.1%	74.0%
41-50	74.3%	77.8%	77.3%	78.0%	80.0%	77.3%
Over 50	76.1%	78.3%	77.0%	80.6%	79.3%	74.9%
Unit Load						
12 or More Units	67.0%	68.9%	70.4%	73.4%	72.6%	70.2%
6 to 11.5 Units	59.8%	63.3%	64.8%	66.0%	66.8%	63.6%
0.5 to 6 Units	60.2%	66.1%	64.4%	66.1%	67.0%	65.1%
Educational Goal						
Transfer	62.7%	65.6%	66.4%	67.9%	68.3%	64.9%
Career/Workforce	64.7%	67.5%	70.6%	71.6%	72.0%	70.9%
General Education	67.8%	67.3%	68.2%	70.9%	68.8%	67.5%
College Prep	57.4%	66.3%	64.4%	71.4%	70.8%	72.4%
Low Income						
BOGG/Pell Recipient	65.8%	67.2%	68.6%	69.9%	69.7%	67.4%
Not BOGG/Pell Recipient	60.5%	65.2%	65.5%	68.2%	68.7%	65.0%

Successful Course Completion by Discipline, Fall 2008 to Fall 2013

Discipline	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Average
ACCTG	53.5%	58.0%	64.1%	67.9%	69.9%	51.6%	61.0%
ADM JUS	68.5%	66.9%	70.8%	69.4%	66.5%	64.2%	67.8%
AFRO AM	73.9%	40.5%	56.3%	59.8%	82.8%	85.1%	67.2%
ANATOMY	52.9%	60.7%	57.8%	76.7%	76.3%	71.6%	67.0%
ANTHRO	48.0%	54.9%	58.9%	56.3%	53.2%	48.6%	53.5%
ART	77.1%	73.6%	74.3%	70.0%	74.7%	70.1%	73.5%
ASTRON	48.9%	59.0%	54.5%	77.1%	62.5%	66.7%	61.2%
BIOLOGY	57.3%	65.0%	67.2%	63.4%	59.2%	59.7%	62.1%
BUS	45.8%	65.6%	66.4%	64.8%	75.6%	69.5%	64.7%
CAOT	49.8%	58.3%	60.2%	67.0%	73.1%	70.8%	63.8%
CH DEV	76.6%	80.4%	76.7%	84.7%	83.1%	77.3%	79.6%
CHEM	76.9%	69.4%	62.9%	64.3%	61.9%	62.2%	65.5%
CHICANO	70.2%	63.3%	60.5%	66.1%	75.1%	66.8%	66.7%
CINEMA	61.9%	59.3%	58.1%	67.0%	56.9%	57.8%	60.5%
CO SCI	56.8%	60.7%	63.4%	57.8%	55.4%	56.6%	58.8%
COMM						63.5%	63.5%
DANCETQ					55.9%	78.4%	67.6%
DEV COM	54.5%	58.7%	54.9%	51.7%	50.5%	54.6%	54.4%
DRAFT	71.4%	56.3%	54.5%				61.0%
E.S.L.	73.0%	76.7%	75.3%	81.2%	80.9%	75.7%	77.3%
ECON	67.4%	73.0%	68.9%	68.5%	69.7%	61.2%	68.4%
EDUC	71.4%	69.5%	54.5%	69.2%	85.7%	100.0%	71.1%
ENG GEN	67.9%	70.4%	64.7%	54.5%			66.0%
ENGLISH	59.1%	64.1%	67.6%	71.4%	70.4%	68.5%	66.8%
ENV SCI		74.2%					74.2%
ESL	71.4%	79.9%	73.0%	80.4%	79.1%	81.2%	77.7%
FAM & CS	60.4%	71.9%	78.1%	81.3%	78.9%	81.3%	75.1%
FINANCE	28.6%	34.4%	23.5%	63.6%	59.5%	60.5%	47.7%
FRENCH	35.1%	47.9%	70.3%	41.0%	58.0%	66.7%	50.9%
FSMGMT	71.9%	82.5%	87.2%	89.1%	87.4%	86.7%	83.7%
GEOG	74.0%	68.7%	64.8%	67.1%	65.4%	53.8%	65.8%
GEOLOGY	81.8%	96.3%	90.0%	89.5%			89.1%
HEALTH	63.4%	62.6%	68.5%	69.4%	71.5%	66.5%	67.0%
HISTORY	59.3%	65.5%	64.4%	65.2%	66.1%	56.1%	62.8%
HUMAN	57.4%	67.4%	75.5%	75.5%	85.0%	75.5%	71.1%
INTRDGN	50.9%	76.2%	74.5%	67.2%	72.5%	71.2%	66.5%
ITALIAN	81.6%	55.6%	55.4%	58.3%	67.9%	86.2%	67.4%
KIN						79.5%	79.5%
KIN ATH						96.1%	96.1%
LAW	71.9%	68.8%	78.7%	75.6%	74.6%	70.2%	73.5%
LIB SCI		82.4%	62.1%	68.0%	68.0%	68.4%	68.7%
LING	63.9%	86.1%	71.4%	63.0%	89.4%	85.4%	76.4%
LRNSKIL	70.3%	79.3%	71.8%	80.0%	72.2%	86.8%	76.1%

Successful Course Completion by Discipline, Fall 2008 to Fall 2013 (cont.)

Discipline	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Average
MARKET	32.4%	33.3%	81.3%	78.7%	76.6%	74.4%	68.4%
MATH	48.2%	51.7%	48.6%	49.1%	53.1%	48.8%	49.9%
MGMT	55.2%	54.6%	30.2%	54.0%	58.5%	66.4%	53.5%
MICRO	66.7%	74.5%	57.4%	68.5%	74.4%	82.6%	70.2%
MULTIMD	73.5%	85.3%	84.5%	85.1%	87.4%	82.1%	83.5%
MUSIC	46.0%	37.6%	66.3%	61.0%	54.8%	63.0%	57.0%
OCEANO	89.7%	56.5%	54.0%				62.2%
PERSDEV	72.9%	83.3%	76.9%	81.5%	83.5%	71.9%	78.4%
PHILOS	75.1%	75.4%	70.6%	76.9%	77.4%	77.7%	75.1%
PHOTO		66.7%	96.6%	80.8%	72.2%	88.0%	80.3%
PHYS ED	78.1%	82.8%	78.9%	82.8%	78.7%		80.3%
PHYS SC	81.3%	77.1%	78.6%	79.7%	75.2%	71.4%	76.9%
PHYSICS	45.0%	50.0%	75.0%	76.0%	53.3%	68.3%	61.5%
PHYSIOL	69.0%	76.7%	78.9%	76.9%	54.4%	71.4%	71.1%
POL SCI	70.5%	62.2%	71.5%	68.0%	64.7%	66.5%	67.4%
PSYCH	59.3%	67.0%	74.9%	70.2%	65.9%	68.1%	67.7%
SOC	62.4%	66.4%	64.2%	70.4%	73.5%	64.6%	67.2%
SPANISH	71.2%	79.8%	78.9%	84.0%	78.8%	75.2%	78.2%
SPEECH	53.2%	55.9%	70.5%	65.8%	63.9%		62.0%
THEATER		60.9%	65.3%	68.3%	81.0%	74.8%	72.1%

Successful Course Completion Rates of On-Campus, Online and Hybrid Courses, Fall 2013

Course	On-Campus	Online	Hybrid
ART 101	59.7% (2)	87.8% (1)	
ART 109		73.8% (1)	
BIOLOGY 033		75.0% (1)	
BUS 001	66.1% (3)	50.0% (1)	
CHICANO 002	88.5% (1)	54.8% (1)	
CHICANO 007	66.3% (2)	34.3% (1)	
CHICANO 008	64.5% (3)	63.8% (2)	
CHICANO 037	61.1% (2)	63.0% (2)	
CO SCI 401	41.6% (3)	75.7% (1)	
ENGLISH 101	69.3% (14)	51.4% (1)	
FAM &CS 021	77.8% (3)	67.7% (1)	
FINANCE 008			60.5% (1)
HEALTH 011	65.8% (12)	66.7% (1)	
LAW 001			75.4% (1)
LAW 002		58.6% (1)	
LAW 010			65.4% (1)
LAW 011	85.1% (1)	62.5% (1)	
LAW 012		59.0% (1)	
LAW 013		52.6% (1)	59.1% (1)
LAW 016		48.1% (1)	
LAW 017		80.5% (1)	
LAW 018		75.5% (1)	
LAW 019		77.5% (1)	
LAW 020			83.3% (1)
LAW 034		78.8% (1)	
LIB SCI 101		68.4% (1)	
MATH 227	61.8% (6)	32.7% (2)	
MGMT 002		61.1% (1)	
MGMT 013		68.4% (1)	
MGMT 033			39.3% (1)
PHILOS 033	71.7% (1)	56.8% (1)	
PSYCH 001	68.0% (11)	63.4% (1)	
SOC 001	67.5% (9)	59.5% (4)	
SOC 002	56.4% (1)	70.3% (1)	
SOC 004	88.1% (1)		55.3% (1)
SOC 028			51.4% (1)
Total	66.9% (75)	63.3% (35)	63.5% (8)

* The number of course sections is indicated in parentheses.

II. Approved Institution-Set Standard for Course Retention: 85.0%

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course) divided by the number of students who were enrolled in the course at census.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Course Retention Rate	84.2%	88.3%	87.2%	88.0%	87.8%	85.2%
Gender						
Female	84.8%	88.2%	87.6%	88.4%	88.4%	85.5%
Male	83.3%	88.4%	86.5%	87.6%	86.9%	84.8%
Ethnicity						
Hispanic	83.9%	87.7%	86.7%	87.7%	87.4%	84.5%
White	85.4%	90.5%	89.2%	89.4%	90.3%	89.0%
Asian/Pacific Islander	88.3%	93.2%	89.2%	90.6%	91.0%	88.2%
Black	80.1%	86.1%	86.1%	83.7%	85.3%	82.2%
Multiethnic	83.8%	85.7%	87.9%	88.6%	85.7%	87.7%
Native American/Alaska Native	77.2%	92.0%	79.8%	92.3%	81.5%	83.9%
Age						
Under 18	84.6%	93.7%	88.8%	93.4%	95.3%	93.7%
18-21	83.3%	87.9%	87.1%	88.4%	87.7%	85.0%
22-25	81.7%	85.2%	84.9%	83.9%	85.2%	82.1%
26-30	85.9%	87.7%	85.1%	87.5%	86.0%	84.4%
31-40	87.4%	90.1%	89.2%	88.2%	89.2%	87.1%
41-50	87.7%	91.1%	90.1%	91.8%	91.9%	88.9%
Over 50	89.4%	92.0%	91.9%	93.8%	92.2%	91.7%
Unit Load						
12 or More Units	87.0%	90.2%	89.4%	90.5%	90.0%	87.9%
6 to 11.5 Units	82.3%	86.2%	85.5%	86.7%	86.5%	83.3%
0.5 to 6 Units	82.2%	88.0%	85.0%	84.7%	85.4%	83.0%
Educational Goal						
Transfer	83.4%	87.7%	86.5%	87.2%	87.5%	83.9%
Career/Workforce	85.3%	89.1%	88.4%	89.0%	88.2%	87.5%
General Education	85.6%	87.8%	88.6%	88.8%	86.8%	86.5%
College Prep	82.0%	90.1%	86.0%	89.8%	88.9%	88.0%
Low Income						
BOGG/Pell Recipient	85.6%	88.7%	88.3%	88.6%	88.4%	85.9%
Not BOGG/Pell Recipient	83.1%	87.8%	85.8%	87.1%	86.8%	83.7%
Overall	84.2%	88.3%	87.2%	88.0%	87.8%	85.2%

Course Retention by Discipline, Fall 2008 to Fall 2013

Discipline	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Average
ACCTG	80.8%	82.2%	82.0%	81.4%	79.5%	72.3%	79.8%
ADM JUS	94.1%	94.3%	93.0%	92.8%	93.6%	88.6%	92.8%
AFRO AM	91.3%	81.1%	87.5%	82.4%	87.9%	89.6%	86.0%
ANATOMY	75.0%	80.9%	71.1%	87.2%	89.5%	83.5%	81.7%
ANTHRO	75.8%	84.1%	84.2%	87.8%	90.3%	82.0%	83.9%
ART	86.3%	88.7%	89.0%	85.6%	90.5%	83.3%	87.3%
ASTRON	83.5%	83.3%	80.3%	91.4%	87.5%	86.8%	85.2%
BIOLOGY	82.7%	86.4%	88.6%	83.9%	85.7%	79.7%	84.5%
BUS	80.0%	90.2%	91.1%	89.9%	92.1%	89.7%	88.9%
CAOT	72.5%	85.3%	82.6%	89.7%	87.7%	86.4%	84.6%
CH DEV	89.9%	94.6%	92.6%	95.2%	95.0%	91.0%	93.0%
CHEM	87.6%	86.6%	80.0%	81.3%	79.1%	83.1%	82.6%
CHICANO	90.7%	94.0%	86.6%	88.7%	90.8%	85.7%	89.6%
CINEMA	94.4%	88.3%	92.5%	89.0%	84.4%	85.7%	89.6%
CO SCI	88.0%	87.8%	81.8%	86.3%	88.1%	85.9%	86.2%
COMM						84.8%	84.8%
DANCETQ					67.6%	83.8%	76.1%
DEV COM	83.9%	89.7%	87.9%	88.7%	86.4%	90.1%	87.6%
DRAFT	90.5%	87.5%	95.5%				91.5%
E.S.L.	90.3%	93.3%	92.7%	95.3%	96.3%	93.7%	93.7%
ECON	77.2%	83.7%	84.0%	87.6%	90.9%	83.6%	84.3%
EDUC	95.2%	91.5%	90.9%	97.4%	97.1%	100.0%	94.3%
ENG GEN	78.6%	100.0%	94.1%	81.8%			90.0%
ENGLISH	83.2%	84.4%	86.0%	87.3%	85.7%	83.4%	85.0%
ENV SCI		96.8%					96.8%
ESL	94.7%	95.9%	92.6%	97.3%	95.2%	93.3%	94.8%
FAM & CS	77.7%	92.0%	91.3%	93.3%	91.4%	92.4%	89.3%
FINANCE	57.1%	84.4%	82.4%	100.0%	95.2%	89.5%	88.1%
FRENCH	50.0%	80.8%	86.5%	64.1%	78.0%	71.1%	70.4%
FSMGMT	86.3%	94.5%	94.5%	93.9%	93.7%	93.9%	92.6%
GEOG	94.3%	89.6%	89.3%	93.6%	84.8%	81.0%	88.8%
GEOLOGY	90.9%	100.0%	92.5%	92.1%			93.5%
HEALTH	89.7%	91.9%	94.0%	94.2%	94.5%	89.7%	92.4%
HISTORY	84.9%	88.9%	81.5%	85.0%	85.5%	76.9%	83.7%
HUMAN	87.2%	94.2%	95.1%	92.5%	96.5%	92.3%	93.0%
INTRDGN	73.0%	94.0%	88.2%	85.4%	87.0%	91.8%	84.7%
ITALIAN	94.7%	88.9%	87.5%	87.5%	80.4%	87.9%	87.4%
KIN						88.8%	88.8%
KIN ATH						96.9%	96.9%
LAW	80.0%	82.2%	90.1%	85.2%	83.5%	81.6%	83.9%
LIB SCI		100.0%	86.2%	80.0%	88.0%	84.2%	87.0%
LING	88.9%	97.2%	90.5%	94.4%	89.4%	93.8%	92.4%
LRNSKIL	86.8%	93.5%	85.9%	87.7%	94.4%	92.5%	90.1%

Course Retention by Discipline, Fall 2008 to Fall 2013 (cont.)

Discipline	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Average
MARKET	85.3%	81.8%	96.9%	95.7%	92.2%	85.4%	90.3%
MATH	71.7%	77.3%	76.2%	76.3%	78.7%	76.9%	76.2%
MGMT	82.8%	86.1%	92.2%	91.3%	90.0%	85.1%	88.2%
MICRO	79.8%	85.3%	73.1%	79.8%	89.0%	89.5%	82.4%
MULTIMD	86.9%	91.6%	90.6%	90.7%	91.2%	88.8%	90.1%
MUSIC	83.3%	81.5%	91.2%	86.0%	82.2%	83.9%	84.8%
OCEANO	92.3%	87.1%	64.4%				77.7%
PERSDEV	88.7%	96.7%	92.6%	90.5%	92.5%	89.2%	91.9%
PHILOS	90.7%	91.2%	89.2%	86.4%	90.0%	86.2%	89.3%
PHOTO		100.0%	96.6%	92.3%	83.3%	92.0%	91.0%
PHYS ED	89.0%	93.4%	90.9%	92.7%	87.0%		90.6%
PHYS SC	93.8%	88.1%	87.8%	90.2%	87.2%	88.0%	88.9%
PHYSICS	55.0%	67.9%	85.7%	80.0%	75.0%	83.3%	76.5%
PHYSIOL	79.3%	94.8%	86.2%	93.4%	74.6%	91.1%	86.6%
POL SCI	86.3%	89.0%	89.9%	88.6%	86.2%	86.5%	87.8%
PSYCH	80.3%	89.4%	88.9%	89.1%	90.3%	84.7%	87.2%
SOC	86.2%	89.6%	86.3%	89.0%	89.4%	82.7%	87.2%
SPANISH	92.0%	95.2%	93.4%	94.7%	93.0%	91.2%	93.4%
SPEECH	85.7%	86.0%	88.2%	83.9%	87.7%		86.4%
THEATER		80.4%	95.9%	89.4%	90.5%	83.0%	88.4%
Overall	84.2%	88.3%	87.2%	88.0%	87.8%	85.2%	86.8%

Course Retention of On-Campus, Online and Hybrid Courses, Fall 2013

Course	On-Campus	Online	Hybrid
ART 101	72.7% (2)	95.9% (1)	
ART 109		85.7% (1)	
BIOLOGY 033		88.9% (1)	
BUS 001	86.4% (3)	87.5% (1)	
CHICANO 002	100.0% (1)	83.9% (1)	
CHICANO 007	90.4% (2)	71.4% (1)	
CHICANO 008	82.8% (3)	66.7% (2)	
CHICANO 037	91.1% (2)	86.3% (2)	
CO SCI 401	87.6% (3)	86.5% (1)	
ENGLISH 101	82.6% (14)	62.9% (1)	
FAM &CS 021	91.1% (3)	83.9% (1)	
FINANCE 008			89.5% (1)
HEALTH 011	89.1% (12)	87.2% (1)	
LAW 001			82.0% (1)
LAW 002		86.2% (1)	
LAW 010			75% (1)
LAW 011	85.1% (1)	77.5% (1)	
LAW 012		69.2% (1)	
LAW 013		76.3% (1)	81.8% (1)
LAW 016		66.7% (1)	
LAW 017		87.8% (1)	
LAW 018		79.6% (1)	
LAW 019		87.5% (1)	
LAW 020			97.6% (1)
LAW 034		87.9% (1)	
LIB SCI 101		84.2% (1)	
MATH 227	75.7% (6)	57.7% (2)	
MGMT 002		83.3% (1)	
MGMT 013		81.6% (1)	
MGMT 033			78.6% (1)
PHILOS 033	79.2% (1)	70.3% (1)	
PSYCH 001	85.4% (11)	75.6% (1)	
SOC 001	86.1% (9)	78.4% (4)	
SOC 002	80.0% (1)	81.1% (1)	
SOC 004	94.9% (1)		60.5% (1)
SOC 028			67.6% (1)
Total	85.3% (75)	79.5% (35)	79.3% (8)

III. Approved Institution-Set Standard for Fall-to-Fall Persistence: 48.0%

Persistence refers the proportion of students who remain enrolled the following term or academic year. LAMC's institution-set standard refers to *fall-to-fall* persistence. The fall-to-fall persistence rate is the number of students who completed a course in the fall and enrolled in a course the following fall term divided by the number of students who completed a course in the fall.

	2008-09	2009-10	2010-11	2011-12	2012-13
Fall-to-Fall Persistence Rate	48.5%	48.9%	48.6%	52.6%	52.4%
Gender					
Female	50.1%	49.9%	50.1%	54.2%	53.5%
Male	45.7%	47.1%	46.1%	50.1%	50.6%
Ethnicity					
Hispanic	51.0%	51.2%	51.4%	54.1%	54.2%
White	42.6%	42.7%	41.5%	48.6%	48.8%
Asian/Pacific Islander	39.9%	40.6%	39.0%	46.8%	46.2%
Black	32.2%	37.8%	37.8%	43.8%	41.8%
Multiethnic	51.3%	45.9%	34.6%	46.7%	44.4%
Native American/Alaska Native	63.2%	52.6%	47.1%	40.0%	63.2%
Unknown	48.6%	50.0%	50.3%	57.7%	50.8%
Age					
Under 18	61.6%	70.4%	67.7%	68.5%	62.3%
18-21	53.4%	54.2%	54.0%	58.3%	57.1%
22-25	42.9%	41.4%	40.5%	45.0%	45.1%
26-30	40.5%	40.3%	39.9%	44.2%	43.5%
31-40	45.0%	45.6%	45.5%	46.5%	48.3%
41-50	50.5%	53.7%	51.1%	55.7%	55.4%
Over 50	48.5%	47.3%	50.1%	50.8%	58.8%
Unit Load					
0.5 to 6 Units	31.1%	30.3%	29.9%	33.6%	34.5%
6 to 11.5 Units	49.0%	50.9%	49.9%	55.2%	54.9%
12 or More Units	65.1%	66.6%	66.4%	69.0%	68.0%
Educational Goal					
Transfer	49.3%	49.4%	50.7%	54.1%	53.5%
Career/Workforce	48.0%	47.4%	46.3%	50.5%	49.7%
General Education	42.7%	45.7%	42.8%	49.8%	50.8%
College Prep	48.2%	52.5%	54.5%	55.0%	50.7%
Unknown/Decline to State	51.0%	50.8%	49.4%	53.0%	54.0%
Low Income					
BOGG/Pell Recipient	59.5%	58.1%	57.5%	61.0%	60.3%
Not BOGG/Pell Recipient	39.9%	40.4%	39.2%	41.4%	40.5%

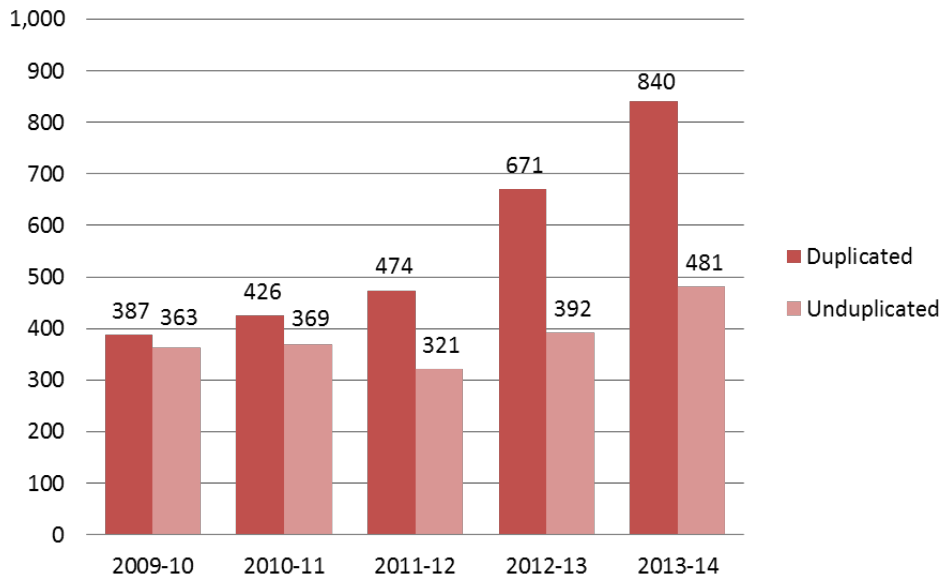
Persistence can also be measured from fall to spring. The fall-to-spring persistence rate is the number of students who completed a course in the fall and enrolled in a course the following spring term divided by the number of students who completed a course in the fall. LAMC currently does not have an institution-set standard for fall-to-spring persistence.

	2008-09	2009-10	2010-11	2011-12	2012-13
Fall-to-Spring Persistence Rate	63.8%	62.7%	62.9%	66.7%	66.8%
Gender					
Female	64.4%	63.0%	64.0%	67.9%	67.8%
Male	62.6%	62.1%	61.1%	64.9%	65.3%
Ethnicity					
Hispanic	65.9%	64.5%	64.2%	67.5%	67.3%
White	54.9%	58.0%	61.1%	65.1%	66.9%
Asian/Pacific Islander	56.0%	57.6%	59.2%	64.3%	65.6%
Black	54.4%	54.5%	54.8%	57.4%	62.9%
Multiethnic	61.5%	47.1%	47.2%	63.9%	58.7%
Native American/Alaska Native	76.3%	78.9%	61.8%	66.7%	84.2%
Unknown	67.0%	62.5%	65.7%	70.6%	65.7%
Age					
Under 18	76.0%	78.5%	73.8%	79.0%	75.4%
18-21	69.4%	67.8%	67.5%	70.8%	71.7%
22-25	57.7%	58.2%	56.5%	60.8%	60.4%
26-30	56.2%	55.9%	55.0%	58.7%	59.4%
31-40	60.1%	57.6%	59.5%	64.5%	60.1%
41-50	63.3%	63.3%	65.5%	70.9%	68.9%
Over 50	63.3%	59.7%	66.4%	63.2%	71.7%
Unit Load					
0.5 to 6 Units	41.7%	41.3%	40.5%	45.8%	45.3%
6 to 11.5 Units	65.4%	64.8%	65.4%	69.1%	70.4%
12 or More Units	83.3%	83.2%	83.0%	85.4%	84.8%
Educational Goal					
Transfer	64.7%	65.1%	64.5%	68.4%	68.4%
Career/Workforce	62.4%	60.4%	62.1%	64.9%	64.8%
General Education	59.3%	55.1%	56.1%	63.1%	63.2%
College Prep	65.2%	67.8%	68.7%	71.2%	67.3%
Unknown/Decline to State	66.1%	64.2%	63.9%	66.3%	67.8%
Low Income					
BOGG/Pell Recipient	76.5%	74.6%	74.5%	77.0%	76.4%
Not BOGG/Pell Recipient	53.9%	51.8%	50.7%	53.0%	52.6%

IV. Approved Institution-Set Standard for Degree Completion: 450

Degree completion can be reported as the total number of degrees awarded from July 1 through June 30 ("duplicated") or as the total number of students who attained a degree during the same period ("unduplicated"). Currently, LAMC's institution-set standard refers to the total number of degrees awarded ("duplicated").

Degrees Awarded, 2009-10 to 2013-14



Degrees Awarded by Demographic Group, 2009-10 to 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Gender					
Female	67.0%	69.2%	67.7%	67.4%	71.4%
Male	33.0%	30.8%	32.3%	32.6%	28.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Ethnicity					
Hispanic	74.5%	75.1%	76.2%	75.5%	78.4%
White	13.6%	8.7%	8.5%	9.3%	9.9%
Asian/Pacific Islander	2.3%	7.3%	4.4%	5.7%	4.2%
Black	3.5%	3.1%	1.6%	3.4%	2.5%
Multiethnic	0.0%	0.6%	1.6%	1.0%	2.1%
Native American/Alaska Native	0.3%	0.8%	0.3%	0.0%	0.6%
Unknown	5.8%	4.5%	7.5%	5.2%	2.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Age					
Under 18	0.0%	0.3%	1.1%	0.3%	0.0%
18-21	23.6%	29.9%	24.6%	24.1%	24.5%
22-25	31.2%	25.8%	31.9%	34.8%	37.0%
26-30	17.9%	15.4%	16.0%	16.0%	16.0%
31-40	13.0%	18.0%	16.2%	14.1%	12.9%
41-50	9.0%	6.7%	7.0%	7.2%	5.9%
Over 50	5.3%	4.1%	3.1%	3.4%	3.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Income Status					
Low-Income	56.4%	68.3%	70.9%	74.6%	75.9%
Not Low-Income	43.6%	31.7%	29.1%	25.4%	24.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Degrees Awarded by Discipline, 2009-10 to 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
AA Degrees					
Accounting	4	7		4	3
Addiction Studies	1	1			
Advanced Graphic Design for Multimedia					
Art	2	2	3	3	2
Business Administration	1	1	1	3	1
Business Management	1				
Chicano Studies	6	5	2	5	7
Child Development	40	24	26	38	40
Computer and Office Applications				1	1
Computer Applications and Office Technologies	2	1	5	4	7
Computer Science	3	2	4	5	1
Computer Science - Business Emphasis	1				
English		4	11	8	7
Finance	1				1
Food Mgmt Production Services & Related Tech	4	10	4	15	19
Foods and Nutrition			1		1
General Studies: Arts and Humanities		1	2	6	11
General Studies: Communication and Literature	1	2		13	12
General Studies: Natural Sciences	11	16	14	30	22
General Studies: Social & Behavioral Sciences	37	43	65	90	107
Gerontology			1		
Health Sciences					
Humanities					2
Interdisciplinary Studies	26	14	6	3	1
Interior Design	1	2		6	1
Legal Assisting (Paralegal)	13	13	8	8	9
Liberal Arts	35	10	2		
Liberal Arts: Arts and Humanities		1	3	6	4
Liberal Arts: Business	28	17	20	22	43
Liberal Arts: Communication and Literature	3	6	16	34	37
Liberal Arts: Natural Sciences	6	9	20	30	38
Liberal Arts: Social and Behavioral Sciences	67	99	128	182	236
Liberal Studies-Multiple Subject Teacher Prep	10	13	19	12	13
Management		1		1	
Marketing				1	
Mathematics	10	8	2	11	7

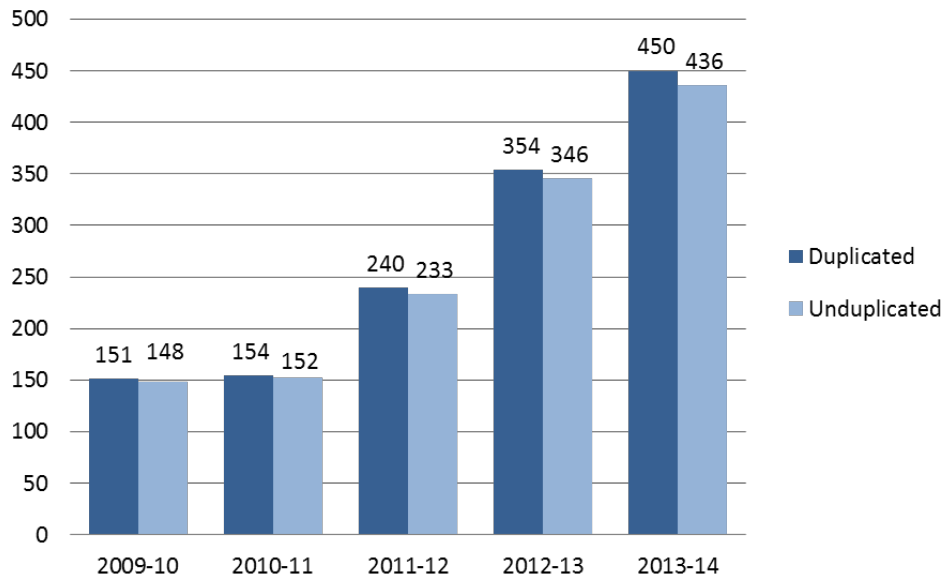
Degrees Awarded by Discipline, 2009-10 to 2013-14 (cont.)

	2009-10	2010-11	2011-12	2012-13	2013-14
AA Degrees (cont.)					
Multimedia: Animation and 3D Design Concentration				3	4
Multimedia: Animation Concentration					
Multimedia: Design for Animation & Interactive Med	1	2		1	
Multimedia: Design/Writing Concentration	1				
Multimedia: Graphic and Web Design				4	2
Multimedia: Video Production Concentration				1	2
Multimedia: Video/Sound Production Concentration		1	1		
Multimedia: Design for Animation & Interactive Med		1			
Painting			1		1
Painting and Drawing		2			
Philosophy	1			1	2
Physical Science		1			1
Political Science	1	4	1	5	7
Psychology	17	28	35	30	35
Sociology	13	23	17	16	25
Spanish	3		1	4	3
Transfer Graduation Plan					
AS Degrees					
Administration of Justice	22	26	23	18	39
Biology, General		2	2	7	11
Engineering					
Health Science	14	24	30	32	45
AA for Transfer					
Communication Studies for Transfer				1	
AS for Transfer					
Mathematics for Transfer				3	1

V. Approved Institution-Set Standard for Certificate Completion: 214

Certificate completion can be reported as the total number of certificates awarded from July 1 through June 30 ("duplicated") or as the total number of students who attained a certificate during the same period ("unduplicated"). Currently, LAMC's institution-set standard refers to the total number of certificates awarded ("duplicated").

Certificates Awarded, 2009-10 to 2013-14



Certificates Awarded by Demographic Group, 2009-10 to 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Gender					
Female	75.2%	76.7%	68.1%	74.8%	72.8%
Male	24.8%	23.3%	31.9%	25.2%	27.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Ethnicity					
Hispanic	66.2%	67.8%	75.0%	69.2%	74.7%
White	15.9%	15.8%	10.3%	13.5%	12.2%
Asian/Pacific Islander	6.9%	6.2%	3.4%	4.1%	4.6%
Black	2.8%	2.7%	1.7%	4.1%	3.0%
Multiethnic	0.7%	0.0%	1.7%	1.2%	3.0%
Native American/Alaska Native	0.7%	2.1%	1.3%	0.6%	0.2%
Unknown	6.9%	5.5%	6.5%	7.3%	2.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Age					
Under 18	0.7%	0.7%	0.0%	0.0%	0.0%
18-21	17.9%	24.0%	25.0%	22.9%	21.0%
22-25	26.9%	25.3%	35.3%	33.7%	37.1%
26-30	17.9%	17.8%	13.4%	13.8%	15.2%
31-40	15.9%	13.7%	12.9%	12.9%	13.1%
41-50	13.8%	11.0%	6.9%	8.8%	6.2%
Over 50	6.9%	7.5%	6.5%	7.9%	7.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%
Income Status					
Low-Income	64.8%	69.9%	72.8%	76.5%	78.1%
Not Low-Income	35.2%	30.1%	27.2%	23.5%	21.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

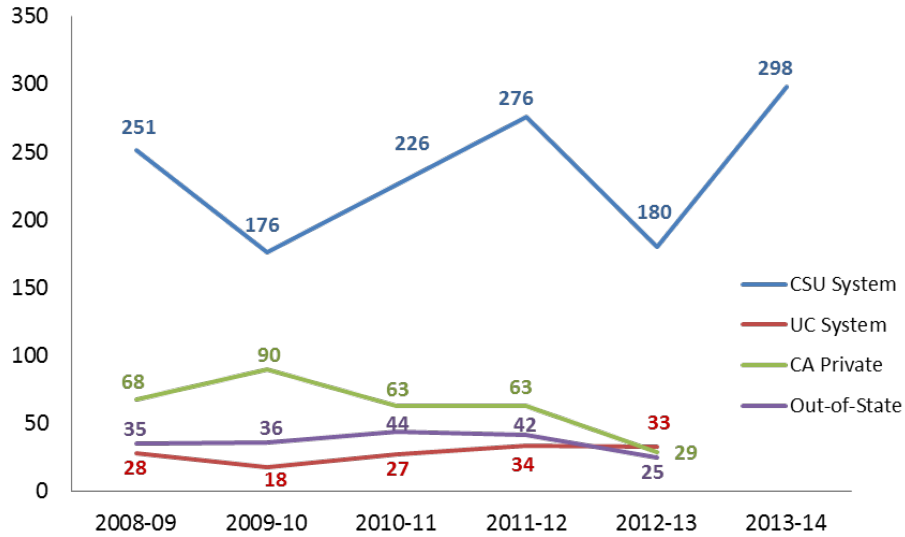
Certificates Awarded by Discipline, 2009-10 to 2013-14

	2009-10	2010-11	2011-12	2012-13	2013-14
Certificates					
Addiction Studies					
Bilingual Food Service Technology					
Bilingual/Bicultural Pre-School	3	2	1	2	1
Child Care - School-Age	1	1			
Child Development - Infant/Toddler		1	1	2	2
Child Development - Pre-School	19	6	5	3	1
Child Development - Specializing Pre-School				8	10
CSU General Education	62	69	153	196	272
Culinary Arts	2	6	8	10	21
Engineering					
Engineering CADD & CAM (Manufacturing)	1				
Gerontology	1				
IGETC	10	12	26	26	29
Interior Design			1		
Law Enforcement Academy	1				
Law Enforcement Officer Candidate					
Legal Assisting (Paralegal)	30	31	26	69	57
Microcomputer Applications Management		1	1	2	3
Microcomputer Programming		1	2	1	5
Multimedia Studies					
Multimedia: Animation Concentration				1	
Multimedia: Video/Sound Production				1	
Office Administration	1	1		5	1
Office Assistant	2	6	1	3	5
Pre-School					
Retail Management (W AFC)		1			
Security Management Specialist					
Specializing in Bilingual/Bicultural Pre-School	1	2	3	2	7
Specializing in Infant & Toddler		1		1	2
Specializing in Pre-School	15	13	6	15	17
Specializing in School-Age Child Care			1		1
Specializing in Infant & Toddler					1
Teacher's Assistant			1		
Teacher's Assistant - Bilingual/Bicultural				1	
Teacher's Assistant - Exceptional Children	2		4	4	2

VI. Approved Institution-Set Standard for Transfer to Four-Year Institutions: 205

Student transfer to four-year colleges/universities can be given as a percentage or number. LAMC's institution-set standard refers to the total number of transfers to the CSU and UC systems only (i.e., does not include in-state private institutions and/or out-of-state institutions).

Transfer Rates, 2008-09 to 2013-14



	CSU	UC	CSU+UC	In-State Private	Out-of-State	TOTAL
2008-09	251	28	279	68	35	382
2009-10	176	18	194	90	36	320
2010-11	226	27	253	63	44	360
2011-12	276	34	310	63	42	415
2012-13	180	33	213	29	25	267