



Follow-Up Survey on Student Learning Differences

Introduction

Based on last spring's survey of faculty, LAMC adopted the following working definition of how to address student learning styles and needs: "adapting your materials, pedagogy or content to take into consideration your students' different abilities, background knowledge and interests."

We would now like to document how faculty have applied the concept of student learning styles and needs to improve student learning outcomes.

We understand that this is a busy time of year for faculty and thank you in advance for your time and effort in completing this survey.

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25% Complete



Follow-Up Survey on Student Learning Differences

Which choice best describes your primary faculty assignment at LAMC?

- Regular (full-time) faculty
- Adjunct faculty

Have you taken student learning styles and needs into account in your classes for Fall 2014?

- Yes
- No

Please list the discipline(s) in which you taught in Fall 2014.

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50% Complete



Follow-Up Survey on Student Learning Differences

What primary methods did you use to assess differences in student learning styles and needs in Fall 2014? (Please check all that apply.)

- Classroom discussion either in small groups or as a whole
- Individual meetings with students
- Questionnaire completed by students
- Non-graded Classroom Assessment Techniques or other in-class learning checks
- Graded in-class or take-home assessment during the first two weeks
- Exams or essays before the midterm
- Midterm exam
- Exams or essays after the midterm but before the final
- Other method, please specify:
- None of the above

What change(s) did you make to your pedagogical approach(es) based on your students' different learning styles and needs? Please include the name of the relevant course(s).

How did these changes improve your students' learning outcomes? Please include the name of the relevant course(s).

Please provide your first and last name so we may contact you about any successes for inclusion in the College's accreditation reports.

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75% Complete



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Please indicate any forums/venues where you engaged in dialogue about meaningful assessment practices and/or how to improve pedagogy and student learning during Fall 2014, including sharing successful practices with colleagues. (Please check all that apply.)

- Fall 2014 Flex Day
- Fall 2014 SLO Summit
- Department/discipline meetings
- Shared Governance Committee meetings
- LACCD District meetings/events
- Eagles Nest activities
- Informal discussions on campus
- Conferences/outside events
- Other, please specify:
- None of the above

Please enter any additional comments you have related to student learning styles and needs at LAMC.

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[Submit Responses](#)



100% Complete