

Response Report by Item

Question: Please give specific examples for any item above with which you Strongly Disagree.

Respondent	Response
2	My students and I have been freezing in CSB 105 this semester. That same classroom is also very dusty and dirty. I don't think it's been thoroughly cleaned in years.
4	Custodian used to clean and vaccume the office as a result, some carpets look dirty and shelf and window blind have accumulated dust.
6	Campus classrooms and common areas are not swept or vacuumed. There are dust bunnies and chunks of food wherever you look.
8	The lack of cleanliness on campus is deplorable.
12	CSB 101 is freezing constantly. Other classrooms are also too cold.
13	even some years ago, all the trash cans were emptied regularly, office carpet was vaccummed, the office desk was dustfree, barely found insect, spider, spiderweb etc. now, seems like one one care!
18	Temperature runs high in some of the classrooms at night in CMS and nothing can be done about it. No one is available to fix problem. Computer/projection equipment acts up often.
22	Restrooms, hallways and stairways are not swept, mopped or cleaned even on a weekly basis. You are lucky you have toilet paper most of the time. Night students have deplorable bathrooms by the end of the day without supplies.
24	The monitor or overhead projector has not operated a few times during the semester. There are no paper towels in the restrooms
27	Air condition needs to be able to control
29	Students' restrooms tend to be dirty all the time. Stairs to second floor buildings tend to be extremely dirty
31	In the CSB classrooms there is usually bits of trash all over the floor. Restrooms in the Instructional Building (Faculty) used to be clean and always neat...now...not so much.
33	Men's rooms in IB have dirty floors often, and the hand dryers need cleaning (they accumulate water, hair, and mold/mildew). Bathroom paper supplies are not restocked regularly enough.
35	overhead projectors are old and do not always work properly
36	The AC does not work/adjust the temperature most of the time.
39	The classrooms are too cold.
43	restrooms almost always dirty and not enough supplies. Cleaning crew very rude. Male cleaning crew coming to the restroom to clean without announcing they are coming. Complaines done via e-mail with Plant Facility for some issues never got response.
47	The AC in one of the buildings was not working properly, and it took several weeks before the problem was fixed
48	Bungalow 9 computers are outdated and often won't connect with internet. CSB bathrooms are often dirty and under supplied Whiteboards and classroom desks are filthy and carpets are not vacuumed regularly. Classroom trash cans are often overflowing
49	In the evening, the trash is often overflowing. The bathrooms are often out of paper at night. It would be nice to have a simple HOW TO sheet attached to equipment. Classrooms are too cold at night.
52	Bathrooms are filthy (students' fault but need to be cleaned every 1-2 hrs). Understaffed. Hard to figure out equipment. Difficult to use w/o owning personal tablet or laptop Training on equipment available in evening?

Question: Please give specific examples for any item above with which you Strongly Disagree.

Respondent	Response
56	The Instructional Building is rarely clean. The chairs and tables in the atrium are filthy. The floor, the stairs are dirty. The ceiling tiles are stained and the student bathrooms are often disgusting. The Instructional Building is a mess.
57	The restrooms need attention and trash around campus need to be picked up regularly. I find the bird dropping by the culinary building hazardous and I notice that this is a problem that no attention has been devoted too.
59	thermostat cannot be controlled in classroom in HFAC; the temperature averages 62-64 degrees.
61	I am teaching online only this semester.
64	Since I teach on-line and from a distance, I have no comment of these items in the list.
68	Restroom supplies are not replaced often. instructional building, stairs, hallways and floors are full of dust. Trash receptacles are not emptied often. Some blue bins are full of trash.
70	their needs to be trash receptacles int the remodeled mens bathroom.
71	Trash does not get emptied regularly in our building
73	Very cold in the office.
74	I made a request to check the LCD projector in the classroom because my laptop was not projecting. It has been almost 2 months and this still has not been taken care of.
77	AC was not working for a few weeks in our classroom. It was very hot.
78	Unfortunately, instructors and students still leave trash in the classrooms (especially CSB). Also, the temperature in the CBS is very uneven--often too hot to teach. However, this situation may have improved in the last few weeks.
79	Classrooms and restrooms are consistently in a deplorable state of uncleanliness. Classroom temperature in CSB is generally freezing.
82	Many broken desks in classrooms and they don't fit our population of students.
84	CAC1 has always been problematic in terms of furniture arrangement and cleanliness. Often the furniture seems to be arranged in a non-functional and sometimes in a dangerous manner (with a lack of clear walking paths from the front to back).
88	Restrooms have overflow cans, no soap and lack of toilet paper
90	Men's Bathroom is always out of toilet paper.
94	Restrooms neglected. INST seating ridiculous. Temps fluctuate. Computers need OS updates. Overhead projectors missing or nonfunctional.
103	temperature controls are impossible to adjust in CMS building - room is either too cold/air conditioning on excessively or too warm/no air circulation whatsoever
105	East Campus is maintained better than Main campus. East campus is always clean while Main is not.
108	Classrooms may be too hot at times with no settings for the instructors to adjust. On windy days, trashcans are blown over (in the parking garage and other areas.)
111	temperature in HFAC classrooms are way too cold and cannot be adjusted.... temperatures range from 62-65 degrees..
120	The bathrooms are so dirty and stinky ALWAYS
127	Equiment need updatinga and checked for functioning problems.
131	Urinals are not cleaned on a regular basis, the same gun has been in a faculty restroom for a few days.
132	Bathrooms not maintained. No paper towels. No soap.
137	Trash bags are left in for the week and the smell can get to be pretty strong.

Question: Please give specific examples for any item above with which you Strongly Disagree.

Respondent	Response
140	White marker boards are constantly filthy. Custodial staff needs to take charge of them and make sure they are completely clean every night. Faculty do not have the know-how or cleaning supplies and should not be expected to maintain the boards.
141	Restroom needs to clean in regularly manner specially in the evening session. Toilet paper needs to be checked as well.
143	I would identify each issue but this form provides and error of too much data.
147	The women's restrooms are usually out of supplies by the early evening. The lack of cleanliness is not the facilities staff's fault. It seems that there are many women who do not understand about the proper disposal of trash.

Question: Please give specific examples for any item above with which you Strongly Disagree.

Respondent	Response
8	Exterior walkways are very poorly lit.
18	Work orders are marked done afte 6 months even when they are not touched. Repairs are not up to minimal expectations. Lots of weeds and litter around CMS building.
22	Absolutely no communication between staff, faculty and construction projects on campus that impact instruction on a daily basis. Current daily struggles in Instructional Building.
23	The restrooms on this campus are atrocious, specifically in the LRC, though it is not much better in other buildings.
28	We are never notified whether there will be filming on campus or in our buildings. Film crew moves equipment around and we are concerned about theft/shrink.
31	Lots of litter on campus.
33	Campus lighting is a hodgepodge of well-lit areas (a very few) and many dark areas where either current lights are not fixed/replaced or lights do not exist. Walkways are dim.
36	There is almost no communication on updates and progress.
41	Numerous and ongoing construction and redesign projects for which little to no notice was given, and little to no time estimates were given either. ADA service area redesigns were decided without consultation with affected faculty and staff.
43	Parking lots could be safe if someone was watching the skateboarders were not croosing your path when you try to go to your car, and also braking the ground with their maneuvers
56	The construction on campus OFTEN interferes with teaching. It is noisy and dirty and I've had to ask the construction team not to Spray Paint(!) while students and faculty/staff are nearby.
61	I am teaching online only this semester.
64	Same as before.
67	The campus is very dark on certain walkways near construction. There is not enough info. about construction activities sent to all faculty.
68	Student Dining Area tables are not clean.
69	The parking garage is too dark during the day.
77	Facilities department is good and easy to reach, but the technological services can sometimes be rude, condescending and unhelpful.
82	Need more janitors that actually work, rather than wonder the halls.
93	No TP in restroom. Sinks not cleaned. Human waste on walls/floors etc.

Question: Please give specific examples for any item above with which you Strongly Disagree.

Respondent	Response
105	Campus is very dark at night, need more lighting---very important--safety. No food service on East Campus. We are not informed of construction updates.
108	Special events are set up properly, but not taken down timely. The east campus facilities director drives hazardly (not stopping @ stop signs or yield to students in the cross walk.)
125	Building and classrooms are always freezing cold in HFAC. Not healthy for keeping your muscles warm during a workout.
133	The CSIT Lab was remodeled we were not notified until it was too late for us to provide input. The lab is not ergonomic. It was a waste of .5 million dollars in federal money.
143	No facilities personnel are available for evening classes. Environmental controls do not function as expected.
148	Construction is routinely done during peak school hours. Areas are cordoned off for weeks, while nothing is being done. How is this possible?

Question: Other comments regarding campus facilities/operations:

Respondent	Response
6	We need more custodians and deep-cleaning periods during campus down-times.
22	No communication between facilities and construction crews. Daily conversations between teachers and construction personnel about noise level and inability to teach.
28	We have asked for thinker blinds to be installed and up to now, we haven't received the blinds and therefore this affects instruction in the classroom.
49	It would be nice to have more police presence at night when classes let out.
56	The Instructional Building is dirty. I would hate to eat lunch in the atrium. The students are the ones who suffer.
63	EVERYONE (students, staff, faculty, adjuncts, etc.) should be warned when the LRC elevator is going to be out of commission. Classes take place in the basement- many students throughout the years have required wheelchairs, crutches, or walkers not to mention the occasional need for a rolling cart to bring supplies to the class.
68	Plant facilities personnel respond in a timely and responsible manner to set up request.
70	when areas on the campus undergo construction, modification or undergo repair their is not adequate notification. notification the before or on the day of a PLANNED modification is not adequate notificatoin. this includes alternative routes to closed areas, length of time for the closure, or alternative locations.
82	Inst. Bldg stairs are mopped 2-3 times a semester, swept on occasion, same stains all semester.
85	This is a beautiful campus and so is the math/science/P.E. extension!
94	Why does it take months to fix an elevator? Why does it take months to fix a door and then have it not work properly? Why are plastic sheets STILL up in INST bldg?
105	Expect more from Facilitites & Operations Dept. with regard to campus cleanliness
108	The east campus facilities director drives hazardly when entering and leaving the east campus (does not stop at the stop signs or yield to pedestrians in the cross walk.) He uses cones to reserves spots for himself (while faculty member has to circle around for 20 minutes looking for a spot.
132	We need more staff to clean and maintain buildings

Question: Other comments regarding campus facilities/operations:

Respondent	Response
137	The facilities department is always there to assist!
140	Please clean the white marker boards thoroughly every night.
143	There are no trash cans in the classrooms. There are no towels in the restrooms. The classroom temperature can not be controlled. The locations of the thermostats do not represent the classroom environment. It appears that the environmental equipment is non functional or not the correct rating for the classrooms. The AV equipment for freeze screen no longer works.
147	Facilities is to be recommended for their ability to do their jobs with limited staffing.
148	Classrooms are hardly cleaned, and faculty offices are not vacuumed enough.

Question: Comments regarding the campus services listed above:

Respondent	Response
11	Repro business hours should be adhered to no matter the circumstances and time of year.
22	Sheriff needs training on how to properly address an audience without using his ego but rather use his training to inform, role model and help faculty in the event of an active shooter situation. Learn to be respectful to other professionals who are asking for help.
23	Our outlook email has a very small storage space. The price offered for some of my students' used books is significantly higher than the price on most websites. There should not be a 15\$ price increase. The older edition of the book that I assign costs as much in the Eagles Bookstore as the brand new edition does.
28	The Bookstore is expensive for our students and whenever students need any of the books, the books arrive 3 to 4 weeks after the semester starts. This affects instruction and student success. The college website is old and needs a huge upgrade. Our website looks like it was created in 2000 when there are better tools now that will create a website that will attract students and promote our programs such as the Multi Media, Nursing and Culinary Arts Programs.
43	Payroll Office does not respond to e-mail regarding pay issue. Cadets come to our office without ID and want to be helped as students just because they work at Xerif's Office. White and green uniform person comes in because a student brought in a dog, and her hand is on her gun. Why?
48	email storage is too small
49	I wish it were easier to find the calendar of last day to add, holidays, etc. on the main page instead of looking inside the whole catalogue. Outlook express is a pain, especially the address book.
50	On two separate occasion the front receptionist, including the Cadets, at Mission College's Sheriffs office have assumed that I am a student when I have gone to pick up my annual parking permit. The last time I was there the front receptionist proceeded to direct me to the business office to buy my permit. She had a negative attitude when I asked for the permit (assuming that I was a student) and questioned me when I told her that I was an instructor. The Sherri's office staff need to be trained to be respectful to everyone on camps. They also need to be trained on how to respectfully ask people to verify who they are instead of giving a questioning/surprised look. it is very unprofessional and rude behavior.
56	At the union meeting, the Sheriff was disrespectful to one of our faculty members. His behavior was out of line. Reprographics sometimes does the copying correctly, but too often I've run into problems. They do not check their work before putting it into faculty mailboxes.

Question: Comments regarding the campus services listed above:

Respondent	Response
61	I am teaching online only this semester.
65	Campus website should have final exam schedule easy to find and not just buried in the catalog. The site is somewhat difficult to negotiate, although on the positive side, it has a good faculty area and the faculty webpage and syllabus link system is very good. I hate the fact that the email spam filter "hides" the sequestered mail and doesn't send any kind of notice that the mail has been filtered out.
69	Reprographics doesn't always open at 8:00 am as stated on the sign.
77	I think the capacity of email should be expanded. I frequently have to delete emails just because it gets full so quickly and warns me that I won't be able to receive email anymore. As to the website, I wish that there is a directory option for offices, so that even if we do not know the name of the person in charge, we can contact them. Reprographics are quick to do orders, but I encountered several glitches throughout the semester where my order could not process or they doubled my order several times. Also, our mailboxes kept on being changed, and my name is still misspelled despite informing them.
82	Sheriff staff need to have LACCD email accounts to be able to be reached. We need a directory of the officers photos and names. Need Santos back or someone as active and caring and willing to work with our community, staff, teachers.
94	Bookstore needs more BOOKS and less candy and soda. Reprographics budget is pathetic and impedes creative instruction and even the creation of exams.
119	Sometimes purchasing orders physics lab equipment from different vendors than per my request, which results in equipment I can't use. This actually may be due to purchasers on other campuses ... whoever orders physics lab equipment.
120	The mail room is ALWAYS closed before the time that is posted. The mail room closes a little after 6 pm but the sign posted says 6:45.
140	Campus switchboard is useless most of the time. No one answers. The recorded info often does not contain what you want to know.

Question: Comments/suggestions regarding your information and training needs (e.g., suggestions for trainings you would like LAMC to provide):

Respondent	Response
22	Specific training on active shooter/emergency planning/first aid/ etc.. Training on how to use powerpoint or other visual programs Time management training for faculty Effective methods for doing group work
31	Many of us are just so tired with the whole SLO, PLO and ILO topic altogether. Enough.
36	Lack of communication in major areas is the concern.
48	Tutors need to be trained
49	I would like more training with classroom equipment.
56	Active shooter training.
64	In my opinion, SLOs are intrusive and sometimes disrespectful to faculty who have spent much of their lives earning degrees and other qualification in their fields.
69	ESL and Dev Comm and Basic Skills need more tutors!
102	The information is confusing and hard to use.
118	The greatest need is for meaningful pedagogical training for full- and part-time faculty

Question: Comments/suggestions regarding your information and training needs (e.g., suggestions for trainings you would like LAMC to provide):

Respondent	Response
125	SLO's seem to take precedence over the actual teaching and learning. I would much prefer to be putting my energy into my class prep and helping students directly over creating rubrics and assessment and formulas.
148	Adjunct faculty need more training and support.

Question: Comments/suggestions regarding data that, if provided to you, would be useful to you in determining ways that you/your unit could more effectively serve students:

Respondent	Response
31	LAMC needs a specific plan in place for all faculty and staff should there ever be a shorter on campus. One drill a year is just not enough. Faculty especially need to know exactly how to respond so that there is no doubt how to exit or not exit any building on campus.
49	I would like a way to encourage more ESL students to take other courses at the college.
55	Student progression from course to course.
67	Sometimes the data I request is not provided.
82	reduce class size
125	Get the theater completed as well as additional performing spaces for the arts.
141	Stem program very helpful to students.

Question: Other comments/suggestions regarding institutional effectiveness and/or planning at LAMC:

Respondent	Response
22	Website request for data that works electronically. Student surveys for instructor evaluation to be computerized so data can be obtained very quickly.
48	Resource allocation does not reflect the needs of the students because embedded tutors are no longer being funded.
49	The ESL department has faced cuts in the past. ESL students are a large part of our community.
67	Please review our Program Reviews.
77	As adjuncts, it is hard to know how to get involved or if we have a say in planning.
79	Decision making is top-down and does not reflect shared governance. Decisions are generally made behind closed doors.
82	Have academic affairs and student services truly work together.
94	VP has little to no interest in collaborative governance or budgeting.
97	College must become student, not faculty focused
118	Would like more transparency on decisions made by VPs and President Would like more transparency on decisions made to expand/contract programs & course offerings

Question: Comments/suggestions regarding LAMC's governance, administrative structure and/or leadership:

Respondent	Response
3	I wish the administration would be more engaged with student life and community activities.
28	LAMC does not reach out to the community around Sylmar nor the San Fernando Valley. When was the last time an advertisement was placed in a newspaper or community magazine that promotes LAMC and it's programs?
48	we need a VP of SS

Question: Comments/suggestions regarding LAMC's governance, administrative structure and/or leadership:

Respondent	Response
56	Too often administration gives lip service to faculty concerns. Nodding and agreeing, then nothing happens.
67	Dean's are very busy most of the time.
82	President should work on managing the VP's to work together rather than to be against each other.
87	There is a strong imbalance here. Some have too much say while Others do not have any.
94	Administrative invisibility, lack of transparency in budget and spending, and lack of collegiality currently negatively affecting all areas of college effectiveness.
118	I remain unclear as to the role the President plays in decision-making.
147	Our College President is open, effective, and supportive of the faculty and the campus.

Question: Comments and/or examples relating to LAMC's campus climate:

Respondent	Response
33	I believe campus climate to be in great shape, as I see a very diverse group of staff and faculty at events, committee meetings, and other campus gatherings.
43	No comments because my comments are ignored
48	Fall Kickoff is an example of an event in which faculty, staff and students from different areas of campus work together and I always enjoy working with and getting to know people from different areas that I don't usually get to interact with.,
49	The evening session of adjunct orientation has been cut.
77	Faculty in my department are very supportive and welcoming to new teachers as equals.
94	Lack of collegiality by Academic Affairs towards faculty negatively affecting morale and loyalty, resulting in some faculty seeking positions elsewhere.
125	My department is extremely collegial and respectful of one another, and yet our program feels isolated from the other departments and facilities.
135	I feel that I, and other adjuncts, are often treated poorly by full-time tenured. Evaluations are usually "He/she doesn't teach the class the way I do so he/she needs improvement."
137	I am enjoying working with such a supportive group!

Question: Comments regarding LAMC's student support services and programs:

Respondent	Response
22	No one is in charge of LRC, not sure what's happening and what's available there for students. Writing lab has students who should not be reviewing papers. Who runs that lab? Needed longer hours for library especially on week-ends and evenings.
28	The Admissions & Records Personnel need training in customer service as I hear tons of complaints from students regarding their attitudes towards students. The only reason why we have the Bookstore is to make money off our students. They do not provide affordable products for ours students and actually mark up products 45% to 65% over MSRP.
36	THE LRC does not play an active role in the academic support.
48	We need a Learning Center Director and more tutor training and more tutors. The assessment/placement should include a written writing sample.

Question: Comments regarding LAMC's student support services and programs:

Respondent	Response
49	We need more tutoring available to ESL students and evening students. Admissions and Records have all of the students' email and other information, yet the teacher still has to ask for a student's birthday to enroll him. This can be uncomfortable with our older students.
69	ESL, Dev Comm, and Basic Skills need more tutors
70	hours for transfer center should better represent the times that the campus is more active. hours do not meet the needs of students earlier in the day. admissions and records needs to work on its response to students at their window and working WITH the request and accessibility of lamc faculty. overall admissions and records and financial aid need to work at the communication level with faculty. we are all working for the same college and trying to providing students with the best experince at obtaing an education they can receive. i find that it is often a closed door policy (literally and physically) from these departments. they are unwilling to recognize that their should be professional level of communication not requiring the student to be present to answer questions.
77	The computers are too outdated which make software unusable in the library. There is no staff in the library or LRC who are trained technologically or willing to help students technologically. The placement testing needs to be revised as they don't effectively assess students' abilities and students are misplaced in the wrong levels, making them less successful and the instructors' work very challenging.
79	The current functioning of the LRC is minimally supportive of student success. The lack of a Director and supervisory oversight for two years is probably illegal.
94	Lack of proper tutorial support for lower-level students is a breach of basic community college responsibility and reflects an embarrassing habit of condescension and a disconnection from the statistical reality of the student population of LAMC.
96	Student Service areas still need appropriate level of staffing and space to service students.
118	LRC and tutoring are handicapped by lack of funds. Given the level of funding, they do an adequate job.
147	There is a notable lack of tutors. Tutoring should be adequately funded from the general program and not reliant on special funding.

Question: Comments regarding the services provided by the Library/LRC:

Respondent	Response
2	Since the close of the Title V grant supporting the writing center, math center and science center, the tutoring centers have been virtually ignored by the college. There needs to be supervision, better and more tutoring services offered, and a collaboration between the centers and the classes. As the former Activity Coordinator of the Academic Success Center, I am deeply saddened when I enter the ASC now. It is absolutely not how I left it and it's level of professionalism and organization has finished greatly. There needs to be more of a priority to make sure students are receiving and have the opportunity to receive the proper tutoring on campus.
6	The library books are out-of-date. They need newly published material to be more useful to our students.
23	The tutoring center, though surviving by a thread, lacks the organization and staff necessary to help our students. The tutors that are there currently try their best but the LRC is understaffed and unmanaged.

Question: Comments regarding the services provided by the Library/LRC:

Respondent	Response
25	Library should be available more hours on weekend, since we have a large population of working adults.
39	There could be more research databases available for students.
48	We need a Learning Center Director and more tutor training and more tutors.
49	I am unsure of what ESL tutoring is currently available.
69	We need more tutors
76	The library needs to subscribe to more online databases. It is especially difficult for students to fulfill the stated SLOs for English 101 and *especially* English 102 with the research databases provided. Critical resources on a variety of literatures is almost non-existent.
77	In the 21st century, I expect at least some staff to be technologically ready to assist students in their online assignments. Computers need to drastically be replaced, as they are extremely outdated and won't even allow the use of curriculum software.
82	Writing lab is run by who knows who? tutors are not qualified, not sure how they were hired either.
94	LRC tutors inadequate, idle, untrained, unsupervised, and inexperienced.
109	The library's digital sources are good, but the book collection is old.
118	Again, for LRC, given the funding constraints.
147	The tutoring services that are available are extremely effective.

Question: Comments regarding LAMC's technology, financial and/or physical resources:

Respondent	Response
22	Desks in most classrooms on campus do not fit our adult population and culture. Too many desks are broken or inadequate.
33	Regarding systematic maint/upgrade/replacement of tech resources - I have yet to experience this, as ALL tech replacements have been funded by my categorical fund (when available), never thru bond or 10100 funds. As for non-tech - same response, AND in many ways, non-response (been trying to get chairs for over a year).
36	Many classrooms are being used as a storage for the facilities office. We need those classrooms to offer more classes.
48	Computers in Bungalow 9 need to be upgraded/replaced.
49	More equipment training for nighttime adjuncts would be nice.
77	Tech services are extremely hard to reach. I tried so many times to request support/training to use the computer system in the classroom without anyone responding. When I did get a response, the person was very condescending, rude, and unwilling to help. I was being blamed for not following procedures when no one even orients us about the procedures, and at the very least, a phone call should be returned.
94	Funding for student support services ought be based primarily on faculty decisions because faculty are the experts and know the needs and what works.
108	A lot equipment is either broken or obsolete in the Instr Building.
118	Re instructional modes: Evidence seems to point to greater learning from shorter semester lengths.
125	The studios in the HFAC could be utilized more effectively (more classes offered) and certain upgrades re: sound system, ballet barres, mirrors, lighting could be upgraded.
147	There is a lab in the CSIT area that still has 30 machines running Win XP.

Question: Comments regarding human resources at LAMC:

Respondent	Response
22	Professional development is usually just the xmas party. Need more workshops that faculty actually need and want and during afternoon/college hours. Not during most faculty members classes.
43	If procedures to resolve problems is standing with one side (their preferred one) then you are in the correct path. National Origin including language barrier should not be an issue, to be able to complain without being retaliated should not be an issue. Doing nothing to resolve a small issue, becomes a bigger problem and one side will be taking the harm.
49	More professional development opportunities would be nice in the late afternoon and evenings. Also, more online opportunities, which I've used before, would be most appreciated.
65	No CC has enough FT faculty as far as I can tell. If half the freeway fliers had FT jobs, teaching standards would improve. The admin person in my department appears to have 3 jobs, and while that person balances them admirably it seems like an awful lot to ask.
67	Hiring staff is a huge problem. There are too many road blocks to recruit the right person for the right job.
70	some question asked on site at lamc are not answered and we are referred to district when they should be saying, let me contact district for you and let you know what their answer is. if i am being referred to district then why do we need hr onsite.
77	I wish there is better description of our duties and the college's policies at the time of hire.
118	Many decisions are made at VP/Prez level, and these are often not explained to faculty. Hiring process for faculty does not ensure quality hires, but this is largely due to legal constraints on the hiring process. Considerable evidence shows that interviews alone are a poor predictor of long-term performance, and the process relies heavily on interviews.

Question: Please provide any additional comments that you feel the College should know:

Respondent	Response
22	Human resource information on campus is nearly invisible as are most administrators on campus. We need more people in less meetings.
48	We need to improve our full time/part time staff ratio.
49	I don't like the politics of race on campus that have caused trouble in the past. There seems to be an underlying hostility between black and Hispanic employees.
77	The technological department and technological services and computers really need attention, or else we would be quite behind.
84	This survey seems ridiculous in its length. This is the last of many frustrated attempts at completing this.