

Fall 2013, Fall 2014, and Fall 2015 Faculty-Staff Survey Results

Percentage of respondents who selected "satisfied"/"agree" or "very satisfied"/"strongly agree," excluding N/A responses	Fall 2013 (N=133)	Fall 2014 (N=160)	Fall 2015 (N=149)	One-Year Change (2014-2015)	Two-Year Change (2013-2015)
Facilities and Operations					
Campus buildings are clean and well maintained.	58.0%	46.9%	55.4%	8.5%	-2.6%
Campus offices are clean and well maintained.	71.3%	59.7%	64.6%	4.9%	-6.7%
Trash & recycling receptacles are conveniently located throughout the campus.	69.7%	70.0%	72.5%	2.5%	2.8%
Trash and recycling receptacles are emptied regularly enough.	63.4%	52.2%	54.1%	1.9%	-9.3%
Restroom floors, walls, and partitions are clean.	44.0%	40.7%	52.7%	12.0%	8.7%
Restroom supplies are there when I need them.	38.9%	42.5%	49.3%	6.8%	10.4%
Restroom trash receptacles are emptied regularly enough.	59.2%	54.4%	60.5%	6.1%	1.3%
Classrooms are clean and well maintained.	60.7%	47.4%	53.3%	5.9%	-7.4%
Classroom furniture is arranged in an orderly fashion.	67.2%	65.4%	70.7%	5.3%	3.5%
Classrooms are comfortable (e.g., temperature, seating, etc.).	55.8%	54.1%	52.6%	-1.5%	-3.2%
The equipment in the classrooms functions properly.	62.5%	53.4%	66.7%	13.3%	4.2%
Food service areas (including staff lounges) are clean and well maintained.	82.2%	76.6%	77.6%	1.0%	-4.6%
The campus has adequate outside lighting after dark.	73.4%	65.5%	63.4%	-2.1%	-10.0%
The parking lots are safe, well lit, and well maintained.	81.7%	79.8%	80.4%	0.6%	-1.3%
Interior/exterior areas of campus are litter free.	67.2%	60.4%	68.5%	8.1%	1.3%
Special events are set up properly and in a timely manner.	82.4%	71.6%	75.3%	3.7%	-7.1%
Facilities and Operations personnel are responsive to emergencies.	79.4%	63.2%	69.7%	6.5%	-9.7%
I am kept aware of construction activities that are being planned & going on at the college.	56.2%	45.2%	64.1%	18.9%	7.9%
The Facilities and Operations Department meets my overall expectations.	65.9%	56.5%	56.8%	0.3%	-9.1%
Campus Services					
Bookstore (general)	83.0%	87.1%	85.4%	-1.7%	2.4%
Bookstore (book orders)	67.0%	79.7%	79.0%	-0.7%	12.0%
Budget Office	65.2%	70.6%	73.2%	2.6%	8.0%
Business Office	86.2%	81.0%	78.0%	-3.0%	-8.2%
Campus Outlook Email	91.0%	85.0%	89.3%	4.3%	-1.7%
Campus Switchboard	56.6%	50.0%	64.8%	14.8%	8.2%
College website	84.9%	81.3%	86.5%	5.2%	1.6%
Contracts Office	71.6%	67.9%	75.0%	7.1%	3.4%
Personnel / Payroll Office	89.5%	91.9%	92.7%	0.8%	3.2%
Purchasing Office	68.5%	75.0%	78.2%	3.2%	9.7%
Receiving	81.2%	78.3%	79.2%	0.9%	-2.0%
Reprographics / Mailroom	-	-	87.2%	-	-
Sheriff's Office	84.3%	81.5%	83.9%	2.4%	-0.4%
Institutional Effectiveness and Planning					
The College provides data that is relevant for effective program decision-making in my area.	60.4%	64.3%	68.9%	4.6%	8.5%
Institutional planning results in on-going, self-reflective continuous improvement.	63.6%	66.2%	66.4%	0.2%	2.8%
Program reviews are integrated into the overall institutional evaluation and planning process.	65.9%	64.8%	66.4%	1.6%	0.5%
Financial planning at LAMC reflects the College's values, mission and goals.	47.6%	50.0%	52.7%	2.7%	5.1%
Departmental planning and program review are tied to resource allocations.	58.2%	55.7%	61.6%	5.9%	3.4%
The College's planning and resource allocation process is clearly defined.	42.8%	45.4%	50.9%	5.5%	8.1%
The College's planning and resource allocation process adequately addresses the needs of my department or unit.	40.8%	41.3%	51.3%	10.0%	10.5%
The College's planning and resource allocation process is effective in facilitating improvements in student learning.	47.6%	43.8%	54.4%	10.6%	6.8%
I have a voice in the College's planning processes.	43.6%	43.7%	50.0%	6.3%	6.4%
As a member of the LAMC community, I feel empowered to actively participate in creating and implementing innovation.	57.4%	50.0%	58.2%	8.2%	0.8%
The institution relies upon its faculty and the Academic Senate for recommendations about student learning and instructional programs and services.	61.6%	56.0%	72.0%	16.0%	10.4%
I have had the opportunity to provide input to LAMC's development of learning outcomes.	77.2%	68.0%	71.4%	3.4%	-5.8%
I am interested in trainings regarding outcomes assessment (e.g., SLOs, SAOs, etc.).	55.8%	60.7%	55.4%	-5.3%	-0.4%

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Governance and Leadership					
Faculty have an appropriate level of participation in governing, planning, budgeting & policy-making bodies.	63.6%	63.0%	66.9%	3.9%	3.3%
Staff have an appropriate level of participation in governing, planning, budgeting & policy-making bodies.	55.9%	50.4%	63.3%	12.9%	7.4%
Students have an appropriate level of participation in governing, planning, budgeting & policy-making bodies.	44.5%	38.4%	57.0%	18.6%	12.5%
Administration has an appropriate level of participation in governing, planning, budgeting & policy-making bodies.	65.7%	58.6%	67.9%	9.3%	2.2%
Overall, the governance and decision-making processes at LAMC are collegial.	60.1%	54.0%	62.5%	8.5%	2.4%
Overall, the governance and decision-making processes at LAMC are effective.	50.9%	47.5%	59.0%	11.5%	8.1%
Faculty have an equitable voice in matters relating to educational programs.	57.0%	61.6%	66.1%	4.5%	9.1%
The current administrative structure at LAMC effectively meets the needs of the College.	48.3%	48.2%	53.9%	5.7%	5.6%
The College President communicates effectively with the constituencies within the College.	70.3%	68.0%	72.6%	4.6%	2.3%
LAMC encourages discussion and communication throughout the college community.	69.1%	64.6%	62.2%	-2.4%	-6.9%
The College President provides effective leadership.	59.5%	60.5%	72.6%	12.1%	13.1%
LAMC effectively develops relationships with the community.	62.9%	53.8%	67.2%	13.4%	4.3%
Campus Climate					
I feel well supported by members of the College community in ways that help me be more productive.	72.9%	68.1%	71.2%	3.1%	-1.7%
LAMC offers adequate opportunities for me to meet and socialize with other College employees.	67.5%	67.7%	71.3%	3.6%	3.8%
I feel a sense of belonging to the LAMC community.	74.4%	72.5%	69.4%	-3.1%	-5.0%
I feel a sense of camaraderie with other LAMC employees.	77.7%	73.1%	73.9%	0.8%	-3.8%
I am respected by my colleagues at LAMC.	81.5%	76.8%	77.7%	0.9%	-3.8%
I am treated with integrity by my colleagues at LAMC.	81.5%	82.1%	77.2%	-4.9%	-4.3%
The climate on campus this year is more collegial than in prior years.	63.9%	59.8%	59.3%	-0.5%	-4.6%
Members of the College community are making more of an effort to be collegial with one another this year compared to prior years.	68.4%	57.4%	60.8%	3.4%	-7.6%
Student Support Service and Programs					
The College provides sufficient student support services to meet student educational needs.	59.2%	50.6%	67.7%	17.1%	8.5%
Admissions and Records	75.2%	63.3%	76.0%	12.7%	0.8%
Assessment/Placement Services	83.1%	67.5%	71.8%	4.3%	-11.3%
Bookstore (Eagle's Landing Student Store)	88.7%	92.0%	89.6%	-2.4%	0.9%
Business/Fiscal Office	91.4%	89.0%	92.6%	3.6%	1.2%
CalWORKS	86.0%	86.4%	87.7%	1.3%	1.7%
Child Development Center (child care)	81.7%	82.4%	84.0%	1.6%	2.3%
Computer Labs	83.9%	71.8%	75.0%	3.2%	-8.9%
Counseling Office	72.0%	50.8%	77.3%	26.5%	5.3%
Disabled Students Programs and Services (DSPS)	78.8%	76.3%	81.7%	5.4%	2.9%
EOPS/CARE	75.3%	77.0%	87.0%	10.0%	11.7%
Financial Aid	83.0%	82.2%	77.5%	-4.7%	-5.5%
Foster and Kinship Care	90.0%	90.0%	88.2%	-1.8%	-1.8%
International Students Services	78.2%	73.4%	81.5%	8.1%	3.3%
Learning Resource Center (LRC)	87.8%	69.7%	69.9%	0.2%	-17.9%
Library	90.4%	86.8%	91.3%	4.5%	0.9%
Student Activities/Organizations (e.g., ASO, clubs)	75.7%	73.1%	81.9%	8.8%	6.2%
Student Health Center	79.4%	70.3%	82.9%	12.6%	3.5%
Transfer Center	75.6%	81.3%	84.5%	3.2%	8.9%
Tutoring	79.4%	66.4%	72.2%	5.8%	-7.2%
Veteran's Office	82.5%	69.1%	89.3%	20.2%	6.8%

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Library/Learning Resource Center (LRC)					
LAMC Library resources are up-to-date.	60.8%	57.9%	76.2%	18.3%	15.4%
The LAMC Library provides students with adequate support for their research needs.	76.7%	73.7%	81.6%	7.9%	4.9%
LAMC provides sufficient financial support for the effective maintenance of its information and learning resources in the Library.	47.4%	46.5%	62.8%	16.3%	15.4%
The Library staff at LAMC provide adequate opportunities for collaboration with my department.	72.9%	70.3%	79.1%	8.8%	6.2%
The hours that the Library is open are adequate.	59.3%	57.1%	73.5%	16.4%	14.2%
The tutoring services provided by the Learning Resource Center (LRC) facilitate students' academic success.	70.2%	68.3%	70.4%	2.1%	0.2%
Technology, Financial and Physical Resources					
The computer hardware and software available at LAMC help me to effectively perform my required duties.	84.0%	80.4%	77.6%	-2.8%	-6.4%
When I have a technology question or issue, the Technology Department provides me with help and/or training in a timely manner.	86.0%	86.1%	79.5%	-6.6%	-6.5%
When I have received technology training, it has been effective and of high quality.	85.0%	77.4%	81.0%	3.6%	-4.0%
I am satisfied with the systematic maintenance, upgrade and replacement of the technical resources I utilize.	71.0%	66.9%	69.0%	2.1%	-2.0%
The technological resources available to students at LAMC (e.g., computer labs, software, internet connections, and online computing environments) adequately support student learning.	74.6%	74.6%	72.4%	-2.2%	-2.2%
The financial information that I need is available to me in a timely fashion.	73.5%	66.6%	68.6%	2.0%	-4.9%
The financial information that is available to me is accurate.	69.1%	61.5%	67.3%	5.8%	-1.8%
Despite fluctuations in State funding, LAMC strives to manage its resources to maintain stability in programs and services.	66.9%	63.3%	68.0%	4.7%	1.1%
The College has adequate replacement and maintenance plans for non-technology equipment.	48.4%	41.4%	56.4%	15.0%	8.0%
Physical resources such as facilities and equipment (non-technology) adequately support student learning programs and services.	58.7%	58.0%	61.1%	3.1%	2.4%
The College uses its facilities and non-technology equipment effectively.	64.1%	58.0%	68.2%	10.2%	4.1%
The College's facilities and technology allow for a range of delivery systems and instructional modes that are appropriate for student needs.	64.1%	67.2%	73.3%	6.1%	9.2%
Human Resources					
My job performance is evaluated regularly and systematically.	82.5%	79.9%	81.1%	1.2%	-1.4%
LAMC has a coherent and effective method for evaluating the skills of its personnel in leadership positions.	52.9%	55.9%	61.5%	5.6%	8.6%
There are enough qualified faculty with full-time responsibility to the College.	39.3%	33.0%	45.0%	12.0%	5.7%
There is a sufficient number of classified staff to support the College's mission and purpose.	38.0%	36.0%	42.9%	6.9%	4.9%
There is a sufficient number of administrators to support the College's mission and purpose.	55.6%	64.9%	63.7%	-1.2%	8.1%
Human Resources develops policies and procedures that are clearly written.	71.0%	64.0%	64.6%	0.6%	-6.4%
Human Resources develops policies and procedures that are equitably administered.	68.1%	62.2%	59.2%	-3.0%	-8.9%
The current hiring process ensures the recruitment of qualified faculty & staff.	54.2%	56.9%	58.3%	1.4%	4.1%
LAMC demonstrates through its policies and practices an appropriate understanding of and concern for issues of equity and diversity.	66.7%	64.0%	65.1%	1.1%	-1.6%
I am satisfied with the procedures available to resolve problems I may have within the college.	60.2%	64.4%	62.4%	-2.0%	2.2%
LAMC promotes high ethical standards for faculty, staff and students.	62.1%	65.8%	68.6%	2.8%	6.5%
There are adequate professional development opportunities offered on campus.	64.9%	62.8%	64.1%	1.3%	-0.8%