

Student Equity Data 2015 Summary

Priorities Areas (in rank order) – highlighted yellow below

- **Access** for **Hispanic** students.
- **Access** for **male** students.
- Course completion (**success**) for **male** students.
- Course completion (**success**) for **black** students.

Additional Areas of Weakness

- Course completion (**success**) for **foster youth**.
- Course completion (**success**) for students with **disabilities**.
- **Access** for students with **disabilities**.
- **Basic skills math** completion for **male** students.

Methodology

- *Percentage point gap* methodology is used this year. Gaps are calculated by subtracting the “score” of the subgroup from the College average.
- A negative sign indicates that the subgroup is doing worse than average. A gap of -3 or worse is considered evidence of disproportionate impact.
- Data based on a population of less than 30 students is not statistically reliable. Cohorts with less than 20 students are not included in this handout (see full report).

A. Group(s) with equity gaps for ACCESS*

| Population Group | # of Students (Fall 2014) | Gap | # that would close gap |
|----------------------------|---------------------------|--------|------------------------|
| Hispanic | 8,599 | -7.1% | 611 |
| Male | 4,437 | -10.4% | 461 |
| Students with disabilities | 304 | -7.1% | 22 |

* Percentage of each group enrolled at LAMC compared to the group’s representation in the service area.

B. Group(s) with equity gaps for COURSE COMPLETION (SUCCESS)*

| Population Group | # of Enrollments (Fall 2014) | Gap | # that would close gap |
|----------------------------|------------------------------|---------|------------------------|
| Male | 9,621 | -3.0% | 289 |
| Black | 726 | -12.9% | 94 |
| Foster youth | 334 | -12.2% | 41 |
| Students with disabilities | 632 | -5.3% | 33 |
| Pacific Islander | 12 | -6.3%** | 1 |

* Course completion or “success” rates are calculated by dividing the number of courses that students passed by the number of courses students were enrolled in on Census for fall 2014.

**not statistically reliable.

Academic/Progress Probation* (no significant gaps)

| Population Group | # in Cohort | Gap | # that would close gap |
|------------------|-------------|---------|------------------------|
| Native American | 16 | -3.6%** | 1 |

* Students who have attempted 12 or more units and failed to maintain a GPA of 2.00 or have W, NC or INC grades for more than 50% of all units.

**not statistically reliable.

C. Group(s) with equity gaps for ESL AND BASIC SKILLS COMPLETION.

Percentage of students in the 2008-09 cohort who passed a college-level English or math course within six years (through 2013-14) after attempting a basic skills English, math or ESL course.

- **ESL (no significant gaps)**

| Population Group | # in Cohort | Gap | # that would close gap |
|------------------|-------------|--------|------------------------|
| Asian | 19 | -3.1** | 1 |

**not statistically reliable.

- **BASIC SKILLS ENGLISH**

| Population Group | # in Cohort | Gap (% below average) | # that would close the gap |
|----------------------------|-------------|-----------------------|----------------------------|
| Students with disabilities | 63 | -23.5 | 15 |
| Black | 66 | -16.2 | 11 |
| Asian | 53 | -5.0 | 3 |

- **BASIC SKILLS MATH**

| Population Group | # in Cohort | Gap (% below average) | # that would close the gap |
|----------------------------|-------------|-----------------------|----------------------------|
| Male | 564 | -3.5 | 20 |
| Black | 77 | -12.1 | 9 |
| Students with disabilities | 78 | -11.1 | 9 |
| Native American | 16 | -10.3** | 2 |

**not statistically reliable.

D. Group(s) with equity gaps for DEGREE AND CERTIFICATE COMPLETION.

Percentage of first-time students* in the 2008-09 cohort who earned an AA or AS degree or Chancellor's Office-approved certificate within six years (through 2013-14).

| Population Group | # in Cohort | Gap (% below average) | # that would close the gap |
|----------------------------|-------------|-----------------------|----------------------------|
| Male | 413 | -3.1 | 13 |
| Students with disabilities | 29 | -13.3** | 4 |

*with a minimum of 6 units who attempted any math or English course in the first 3 years of enrollment.

**not statistically reliable.

E. Groups with equity gaps for TRANSFER (no significant gaps).

Percentage of first-time students* in the 2008-09 cohort who transferred to a four-year institution through 2013-14.

| Population Group | # in Cohort | Gap (% below average) | # that would close the gap |
|----------------------------|-------------|-----------------------|----------------------------|
| Students with disabilities | 29 | -9.8** | 3 |

*with a minimum of 6 units who attempted any math or English course in the first 3 years of enrollment.

**not statistically reliable.

STUDENT EQUITY DASHBOARD 2015

| Success Indicator | Gender | Ethnicity | Disability | Veterans | Foster Youth | Low-Income |
|---------------------------------|--------|---------------------------|------------|----------|--------------|------------|
| Access | Male | Hispanic | | | | |
| Course Completion ("Success") | Male | Black Pacific Islander | | | | |
| Academic/Progress Probation | | Native American | | | | |
| Basic Skills English Completion | | Asian Black | | | | |
| ESL Completion | | Asian | | | | |
| Basic Skills Math Completion | Male | Black Native American | | | | |
| Degree/Certificate Completion | Male | | | | | |
| Transfer | | | | | | |

| | |
|---------------|---|
| LEGEND | EQUITY GAP: ACTION NEEDED |
| | No Equity Gap: No action needed |
| | Not Applicable: No students in cohort or cohort size too small for analysis |