

**LAMC
College Council Action Item Form**

This section to be completed by Initiator

Initiator <i>(Committee, person, etc.)</i>	Leslie Milke
Date of Submission	December 12, 2013
Recommendation <i>(Please be specific)</i>	Accept the Institutional Set Standards as established and approved by Council of Instruction, Educational Planning Committee and Academic Senate
Rationale <i>(Include desired, measurable outcome)</i>	These Institutional Set Standards are levels of performance set by the institution to meet educational and institutional effectiveness expectations and serve as a point at which the college evaluates whether it is meeting expected levels of achievement in course success, persistence, retention, degree and certificate completion and transfer to 4-year colleges/universities. Recent changes in federal/ACCJC guidelines have also created the need for colleges to establish institution-set standards related to student achievement.
Budget Impact <i>(If any, submit planning budget form)</i>	none

This section to be completed by College Council Co Chairs

College Council Action Date	12/19/13
Planning & Budget Committee's Recommendation <i>(If impacted budgetarily)</i>	
College Council Action	Passed
President's Action <ul style="list-style-type: none"> • <u>Recommended</u> • Not recommended with Rationale 	Monte & Perez 1/13/14

Assigned to	Sarah Master
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Date to be Completed	
Specific Action	
Evaluation of Outcome	

College Council Action
*This section to be completed by **Assignee***

Action Assigned to	
Specific Action Required	
Date to be Completed	
Evaluation of Outcome	
Date of Outcome Reported to College Council	

LAMC Institution-Set Standards
DRAFT for College Council Approval 12/19/2013

Recent changes in federal/ACCJC guidelines have created the need for colleges to establish institution-set standards related to student achievement. The ACCJC defines a “standard” as the level of performance set by the institution to meet educational quality and institutional effectiveness expectations. In this manner, these standards serve as a point at which the college evaluates whether it is meeting expected levels of achievement (i.e., rather than a target or goal we aspire to meet, they represent a level below which the institution regards its performance as unacceptable). It is the expectation of the ACCJC that standards be established for course success, persistence, degree completion, certificate completion, and transfer to 4-year colleges/universities (course retention was additionally included by LAMC because it is an achievement measure that is typically considered along with course success). Council of Instruction members evaluated previous performance on these student achievement outcomes for each of the past five years and developed the institution-set standards below. As a basis for setting the standards, the 5-year trends, 5-year minimum, 5-year average, 95% of the 5-year average, and LACCD overall performance (where available) were considered for each measure, and then a discussion was had about what a reasonable and acceptable standard would be. These suggested standards from Council of Instruction were discussed and reviewed by EPC, and on 12/2/2013 EPC recommended that the proposed standards be forwarded without any changes to the Academic Senate for approval. The Academic Senate approved the proposed standards (as-is) on 12/5/2013, and they are now being recommended to the College Council for final approval.

Standards:

1. Institution-set standard for successful course completion rate:

Successful course completion rate equals the number of students who receive a successful grade (A, B, C, or P) over the number of students who were enrolled in the course at census.

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Suggested Standard
62.9%	66.2%	67.5%	69.2%	69.2%	64.0%

2. Institution-set standard for course retention rate (the extra one included by LAMC):

Course retention rate equals the number of students who remain in the course after the no penalty drop date (i.e., did not drop the course) over the number of students who were enrolled in the course at census.

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Suggested Standard
84.3%	88.3%	87.2%	88.0%	87.6%	85.0%

3. Institution-set standard for persistence rate:

Persistence rate equals the number of students who completed a course in the fall and enrolled in a course the following fall.

Fall 2007- Fall 2008	Fall 2008- Fall 2009	Fall 2009- Fall 2010	Fall 2010- Fall 2011	Fall 2011- Fall 2012	Suggested Standard
48.4%	48.5%	48.9%	48.6%	52.6%	48.0%

4. Institution-set standard for student degree completion:

2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Suggested Standard
405	387	426	472	657	450

5. Institution-set standard for student certificate completion:

2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Suggested Standard
169	151	153	239	356	214

6. Institution-set standard for student transfer to 4-year colleges/universities:

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Suggested Standard
271	279	194	253	310	205