



<ul style="list-style-type: none"> <li>Identify aspects of a historical document that reveal an author's point of view or opinion.</li> <li>Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources.</li> </ul>	0	
<b>Applying social studies concepts to the analysis and construction of arguments</b>		
<ul style="list-style-type: none"> <li>Identify specific evidence to support inferences or analyses of primary and secondary sources, attending to the precise details of explanations or descriptions of a process, event, or concept.</li> <li>Analyze cause-and-effect relationships and multiple causation, including the importance of natural and societal processes, the individual, and the influence of ideas.</li> </ul>	5 4 3 2 1 0	
<ul style="list-style-type: none"> <li>Identify the chronological structure of a historical narrative and sequence steps in a process.</li> <li>Identify instances of bias or propagandizing.</li> <li>Analyze how a historical context shapes an author's point of view.</li> </ul>		
<b>Interpret, use, and create graphs including proper labeling</b>		
<ul style="list-style-type: none"> <li>Predict trends based on the data.</li> <li>Represent data on two variables (dependent and independent) on a graph; analyze and communicate how the variables are related.</li> <li>Distinguish between causation and correlation.</li> <li>Calculate the mean, median, mode, and range of a data set.</li> <li>Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.</li> </ul>	5 4 3 2 1 0	

[https://ged.com/wp-content/uploads/Performance\\_Level\\_Descriptors\\_Chart.pdf](https://ged.com/wp-content/uploads/Performance_Level_Descriptors_Chart.pdf)

## Student Learning Outcomes

**SLO#2:** Upon successful completion of this course, students will obtain a GED Ready® practice Social Studies test voucher and take the practice GED test to evaluate their readiness to take this component of the GED examination.

<https://www.gedtestingservice.com/educatciences/gedreadyvouchers>

### SLO GRADING RUBRIC

Since this is a Non-Credit Course, no letter grades are issued. However, progress indicators Pass (P), Satisfactory Progress (SP), and No Pass (NP) will be assigned to students taking this class.

Instructors will evaluate student's readiness based on the following criteria:

**Pass:** Student scored in the **Green zone** which indicates a *likely to pass score*.  
**Satisfactory Pass:** Student scored in the **Yellow zone** which indicates the score is *too close to call*.  
**No Pass:** Student scored in the **Red zone** which indicates the student is *unlikely to pass*.

For further information, check out:

[https://ged.com/educators\\_admins/teaching/teaching\\_resources/plds/](https://ged.com/educators_admins/teaching/teaching_resources/plds/)