

Library Science 101

Section 20806 | Fridays 10am-12:20pm | LRC-205

INSTRUCTOR: Albert D. Ybarra

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OFFICE HOURS: Friday 12:30-1:30pm or by appointment.

Course Description:

Students find, organize, evaluate and cite information from various print and on-line sources, including books, library databases, and the Internet.

Weekly Schedule:

Each week is based around a theme from the Association of College & Research Libraries (ACRL) Framework for Information Literacy for Higher Education.

Week 1 (10/25) Information has Value | Course Overview and Assignments

- Activity: "About Me" Slideshow -- **DUE 10/31**
- Readings & Activity: Information as Thing: A Conceptual Framework for Understanding Information – **DUE 10/31**

Week 2 (11/1) Information Creation as Process, Knowledge, and Thing: A Conversation

- Activity: Choose a topic to research for your course

Week 3 (11/8) | Research as Inquiry

- Activity: LC subject headings
- Activity: Google search exercise
- Activity: Locate primary and secondary sources

Week 4 (11/15) | Authority is Constructed | Searching as Strategic Exploration 1

- Activity: Find academic, peer-reviewed, and popular sources on your topic
- Evaluate Sources

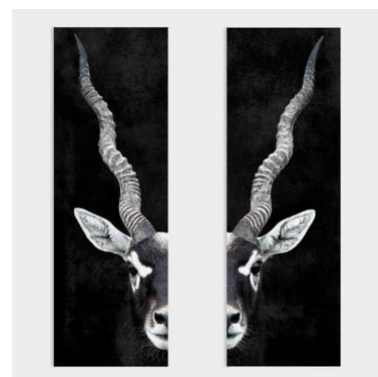
Week 5 (11/22) | Scholarship as Conversation | Searching as Strategic Exploration 2

- Activity: Using databases to find academic, peer-reviewed, and popular sources on your topic
- Start to build an annotated bibliography using APA or MLA citation styles
- Optional Activity: Information Grounds Exercise — **DUE 12/6**

Week 6 (11/29) | NO CLASS

Week 7 (12/6) | Annotated Bibliography **Rough Draft Due**

- Build Annotated Bibliography using APA or MLA Citation Styles
- Information Grounds (Optional Assignment – **DUE 12/6**)



Student Learning Outcomes:

Successful completion of this course, students will be able to:

1. Apply effective research strategies to find and evaluate print and online sources on an identified topic.
2. Cite sources correctly following MLA or APA citation style.

Institutional Learning Outcome #2: (ILO's)

Students will demonstrate information competency by combining aspects of library literacy, research methods, and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats

Academic Honesty:

Plagiarism is the use of another person's words as if they were your own. Plagiarism will result in a failing assignment and possibly failing the class. Students are expected to follow the Standards of Student Conduct as outlined in the LAMC Catalog.

Time Requirements

Two hours and 20 minute in-person class time and at least one hour per week to work on gathering resources for your final project.

Textbook

There is no textbook for this class, all reading materials will be provided. Students will need access to a computer and Internet connection outside of class time, an email account that they check regularly, and a Word processing program. Students who do not have regular computer access may use computers in the campus Learning Resource Center or in the Library. Assignments may be printed and turned in as physical copies or submitted via [Canvas](#) to the instructor.

Email | Messages

Student must check their Canvas email for messages from the Instructor.

Grading Standards

Students will have multiple opportunities to earn points.

- 100-90 points = A
- 89- 80 points = B
- 79- 70 points = C
- 69- 60 points = D (This is not a passing grade)
- Below 59 pts = F

Final Project

Create an annotated bibliography on a research topic with a list of 10 sources. Sources can include books, eBooks, newspapers, magazines, scholarly journals as well as credible online resources, audio/video, and social media are all accepted.

Attendance | Participation

This is a one-unit course, transferable to any CSU or UC University. Each class meeting is important. Students are excluded or dropped for non-attendance at first class meeting. Points are deducted for arriving late or leaving early. Late assignments are not accepted. Students are responsible for dropping or withdrawing from the class to avoid an “F” grade if they stop attending class.

Dropping the class

If a student needs to drop this class, they need to do so before the last drop date. **Three Attempt Limit:** A state policy limits students to three attempts per course. Receiving a grade or a “W” for a course counts as an attempt, regardless of when the course was taken. Withdrawal by the deadline to avoid a “W” will not count as an attempt.

Disabled Students Programs and Services (DSP&S)

Students with disabilities who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the course instructor. It is the policy of the Los Angeles Community College District (LACCD) and Los Angeles Mission College to accommodate students with disabilities, pursuant to federal law, state law, and Los Angeles Mission College’s commitment to equal educational opportunities. For accommodation due to disability, students must consult with the Disabled Students Programs and Services (DSP&S): For appointments, eligibility, and information call 818-364-7732 or visit their [office](http://www.lamission.edu/dsps/) at <http://www.lamission.edu/dsps/>.

STUDENT RESOURCES

Admissions & Records

Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. Call 818-833-3322 or visit <http://www.lamission.edu/admissions/>.

Bookstore

Call (818) 364-7767 or (818) 364-7768 or visit <http://eagleslanding.lamission.edu/default.asp>

Counseling Department

Call (818) 364-7655 or visit <http://www.lamission.edu/counseling/>

Extended Opportunity Programs and Services (EOP&S)

Call (818) 364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid

Call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Tutoring Services in Learning Center

Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call (818) 364-7754 or visit <http://www.lamission.edu/learningcenter>

This syllabus is subject to change if the need arises. All changes will be communicated to class participants.