

**Standard I.B.**  
**ASSURING ACADEMIC QUALITY AND**  
**INSTITUTIONAL EFFECTIVENESS**

1. Academic Quality: I.B.1 – I.B.4
  
  2. Institutional Effectiveness: I.B.5 – I.B.9
- Actionable Improvement Plan (AIP)

# Standard I.B.: Academic Quality

- Engage in meaningful, ongoing dialog about student outcomes
  - ✓ Water-cooler talk
- This dialog should be data-driven and should shape the College's institutional processes
  - ✓ Faculty/Student surveys; LO assessment; Program Review
  - ✓ College Council (esp retreats); PROC; LOAC; Student Equity Committee

# Standard I.B.: Academic Quality

- Establish and evaluate Learning Outcomes for academic and student support areas
  - ✓ SLO/PLO/ILO/SAO system
- Establish and evaluate standards for student achievement
  - ✓ Institution-Set Standards process

# Standard I.B.: Institutional Effectiveness

- Assess mission-accomplishment in a variety of ways using disaggregated data
  - ✓ Program Review; SLO/PLO/ILO system; Strategic Master Plan goal evaluation
- Use disaggregated data to identify and address inequities in student–subgroup outcomes
  - ✓ Equity Plan; SLO/PLO/ILO process
- Regularly evaluate everything we do through a “student-success” lens
  - ✓ Committees; Program Review; Faculty & Student Surveys

# Standard I.B.: Institutional Effectiveness

- Broadly communicate findings on institutional strengths and weaknesses to ensure appropriate priority- and goal-setting
  - ✓ College Effectiveness Report to Board; Mission Learning Report; Program Review responses; Campus forums
- Engage in a comprehensive process focused on student success that integrates planning, Program Review, and resource allocation
  - ✓ Program Review/resource allocation process & Master Plans

# QFE/Actionable Improvement Plan

- The goal: improve integrated planning.
- Spring 2016 Integrated Planning Committee
- Spring 2017 reports on outcomes of funded budget requests to Budget & Planning Committee