

Standard 1C

Institutional Integrity

Co-chairs: Michael Allen and Louise Barbato

Team members: Vilma Bernal, Trina Drucco, Tom Folland, Rita Grigoryan, Andzhela Keshishyan

Standard IC.1

Accuracy of information provided to students, prospective students, personnel and all others

Includes Mission Statement, ILOs, PLOs, SLOs, SAOs, faculty websites, college catalog, schedule of classes...

Accreditation information status information is accurate and available

List any strengths/best practices identified

- College catalog, schedule of classes, & website are reviewed regularly for accuracy.
- The College's accreditation status is found in the catalog and online.

Standard 1C.2

Students are provided print or online catalog with accurate information

This includes college: facts, requirements, policies and procedures



– List any strengths/best practices identified.

Catalog is available in a number of venues, print & online.

Catalog is reviewed annually by a dean of Academic Affairs with support of Curriculum Chair

Standard IC.3

Institution uses documented assessment of student learning and evaluation of student achievement to communicate matters of academic quality to appropriate constituencies

List any strengths/best practices identified.

- OIE (Office of Institutional Effectiveness) is responsible for conducting institutional research and develops information in support of accountability, assessment, unit assessment, planning and accreditation.
- Assessment results are communicated to administrators, shared governance committees, chairs, faculty, the campus and public at meetings and on the College website.

Standard IC.4

Institution describes certificates and degrees in terms of their purpose, content, course requirements, and expected learning outcomes.

List any strengths/best practices identified.

- Information is disseminated in a clear and accurate manner in the catalog, discipline websites, & course syllabi.

Standard IC.5

The institution regularly reviews institutional policies, procedures, and publications to assure integrity in all representations of its mission, programs, and services.

List any strengths/best practices identified

- Shared governance committees regularly review College Mission Statement, policies and procedures and makes recommendations to College Council.
- Changes are disseminated during College Council, Senate meetings and on websites.

Standard IC.6

The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.

List any strengths/best practices identified

- Catalog details all costs
- Eagles' Landing Student Store website gives textbook and material prices.
- DE website includes cost of education
- College has a Net Price Calculator linked from the Financial Aid and Scholarship website.

Standard IC.7

In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge, and its support for an atmosphere in which intellectual freedom exists for all constituencies, including faculty and students.

List any strengths/best practices identified

Academic freedom is supported by LACCD Board Rule 15002, the faculty CBA, and Senate Faculty ethics statement

Standard IC.8

The institution establishes and publishes clear policies and procedures that promote honesty, responsibility and academic integrity. These policies apply to all constituencies and include specifics relative to each, including student behavior, academic honesty and the consequences for dishonesty.

List any strengths/best practices identified

- LACCD Board Rules 9803-9806, regarding student conduct expectations, are published in the catalog and schedule of classes.

Standard IC.9

Faculty distinguish between personal conviction and professionally accepted views in a discipline. They present data and information fairly and objectively.

List any strengths/best practices identified

- Faculty peer evaluations and student evaluations of faculty ensure that faculty distinguish between personal conviction and professionally accepted views.

Standard IC.10

Institutions that require conformity to specific codes of conduct of staff, faculty, administrators, or students, or that seek to instill specific beliefs or world views, give clear prior notice of such policies, including statements in the catalog and/or appropriate faculty and student handbooks.

Since LAMC is a public institution, it is precluded from requiring conformity with any code of conduct other than those published in the catalog, and it is prohibited from instilling specific beliefs or world views.

List any strengths/best practices identified **N/A**

Standard IC.11

Institutions operating in foreign locations operate in conformity with the Standards and applicable Commission policies for all students. Institutions must have authorization from the Commission to operate in a foreign location.

LAMC does not operate outside the United States

Standard IC.12

The institution agrees to comply with Eligibility Requirements, Accreditation Standards, Commission policies, guidelines, and requirements for public disclosure, institutional reporting, team visits, and prior approval of substantive changes. When directed to act by the Commission, the institution responds to meet requirements within a time period set by the Commission. It discloses information required by the Commission to carry out its accrediting responsibilities.

List any strengths/best practices identified

The College has continuously complied.

Standard IC.13

The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.

List any strengths/best practices identified

- College submits annual reports on SSSP, EOPS, DSPS and Basic Skills services to state and federal agencies.
- Accreditation status is available via the catalog and website.

Standard IC.14

The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

List any strengths/best practices identified

- College has established programs and services that align with it's purpose and meets the needs of its student population.
- College is a non-profit institution and does not have investors.