

*Total lecture and laboratory hours (which include the final examination) must equal totals on page 1.
 **In general "activity" courses or portions of courses are classified "laboratory."

1. (cont'd) LAB:

COURSE CONTENT AND SCOPE - Lab: outline the topics included in the lecture portion of the course (Outline reflects course description, all topics covered in class).	Hours Per Topic	COURSE OBJECTIVES - Lab: Upon successful completion of this course, the student will be able to. (Use action verbs - see Bloom's Taxonomy for action verbs requiring cognitive outcomes.)
Total:	0	
Total Lab Hours In Section I Class Hours:	0	

1. (cont'd) STUDENT LEARNING OUTCOME (SLO):

Outcome - The student will: (Describe the major outcomes that a successful student will gain from the class for use in his/her life. Use higher order Bloom's taxonomy verbs.)	<ol style="list-style-type: none"> 1. Document a basic crime scene using note taking, photography and sketching. 2. Conduct a basic criminal investigation. 3. Apply the law of search and seizure in a criminal investigation.
Assessment - as measured by the following method: (Please indicate the criteria and rating scale by which the assessment will be evaluated.)	Methods of assessments include chapter quizzes, midterm and final exams, research paper and the processing of a mock crime scene. The Mock Crime scene project will be evaluated using a rubric (See attached). Student success is determined by the achievement of at least 70 percent of the possible points. (See attached rubric in the Addendum Section for research paper evaluation criteria and rating scale).
ILO - which Institutional Learning Outcome(s) (ILO) does this SLO support? (See College Catalog p. 10.)	<ul style="list-style-type: none"> #1 Written and Oral Communication #3 Problem solving #6 Ethics and Values applied to decision making

Essential Academic Skills: Reading and Communication

2. REQUIRED TEXTS AND SUPPLEMENTAL READINGS: