

1. (cont'd) STUDENT LEARNING OUTCOME (SLO):

<p>Outcome - The student will: <i>(Describe the major outcomes that a successful student will gain from the class for use in his/her life. Use higher order Bloom's taxonomy verbs.)</i></p>	<p>Upon successful completion of this course, a student will be able to:</p> <ol style="list-style-type: none"> 1. Brief law cases in probate law including jurisdiction, court forms used in probate, probate court administration, wills, joint tenancy, transfer of small estates, transfer of title to property, securities, taxes, and conducting a simple probate. 2. Critically analyze and argue issues of probate law and California estates. 3. Prepare legal documents, forms or papers in a California probate matter.
<p>Assessment - as measured by the following method: <i>(Please indicate the criteria and rating scale by which the assessment will be evaluated.)</i></p>	<p>Students will read probate law court cases and write a case brief demonstrating their understanding and application of the essential facts and rules of law and legal principles of the case.</p> <p>Criteria: The "case brief" will achieve an "acceptable" or higher rating, and will be indicative of a paralegal who is competent to work in a law office, state agency or with the courts.</p> <p>Students will read a court case and write a "case brief" using the FIRACT method of case briefing ("Facts, Issue, Rule, Application and Conclusion").</p> <p>The assessment will be evaluated using with the following rating scale:</p> <p>(4) – Superior - comprehensive, very accurate, analytical, sophisticated logical, incisive, persuasive discussion of the facts, issues, rules, rationale, holdings, applications, and conclusions (Facts, Issue, Rule, Application, Conclusion, Take Home Message - "FIRACT" method)</p> <p>(3) – Strong - generally convincing, sufficiently analytical and logical, covers well all of the parts of the FIRACT method for a case brief.</p> <p>(2) – Acceptable – basic understanding, reasonable, unsophisticated but shows comprehension of the case and legal points, lacking mastery but still in control, limited scope, occasionally original, misses parts of the FIRACT method for a case brief.</p> <p>(1) – Unacceptable - superficial, lacking understanding, non-academic, undigested, unfinished, missing the target, perfunctory, inappropriate to the assignment, poorly developed, does not follow FIRACT method for a case</p>