

## Survey of FTLA Participants

The LACCD Faculty Teaching and Learning Academy, founded in 2008 by the Student Success Initiative, is a joint effort between the District administration and the District Academic Senate to foster the highest standards of teaching and learning scholarship and to encourage the development of institutional cultures and environments that are learning-centered and technologically advanced.

In order to assess the contribution of the FTLA program to the various aspects of teaching-learning processes, a questionnaire was distributed to 5 randomly selected participants belonging to two cohorts: 2013 and 2014, which consisted five (5) questions. The result is shown in Table 1.

	Question 1	Question 2	Question 3	Question 4	Question 5
<b>Strongly Agree</b>	6 (75%)	5 (62.5%)	1 (12.5%)	5 (62.5%)	6 (75%)
<b>Agree</b>	1 (12.5%)	1 (12.5%)	4 (50%)	3 (37.5%)	2 (25%)
<b>Neutral</b>	1 (12.5%)	2 (25%)	3 (37.5%)	0	0
<b>Disagree</b>	0	0	0	0	0
<b>Strongly Disagree</b>	0	0	0	0	0

### Questions

1. Techniques and skills acquired from FTLA have improved the content and structure of your syllabus
2. Techniques and skills acquired from FTLA have positively contributed to the improvement of your teaching styles
3. Techniques and skills acquired from FTLA have significantly contributed to the improvement of your assessment techniques
4. Techniques and skills acquired from FTLA have boosted your technological applications
5. In general, your participation in FTLA has positively contributed to the upgrading of your overall quality as a college instructor

**Conclusion.** The three month FTLA training program has significantly helped the participants to improve various aspects of teaching learning processes and enhanced the efficiency of its delivery to the students of Los Angeles Mission College.