

Total: 0	
Total Lab Hours In Section I Class Hours: 0	

1. (cont'd) STUDENT LEARNING OUTCOME (SLO):

<p>Outcome - The student will: (Describe the major outcomes that a successful student will gain from the class for use in his/her life. Use higher order Bloom's taxonomy verbs.)</p>	<p>1. see attached addendum 2. see attached addendum 3. see attached addendum</p>
<p>Assessment - as measured by the following method: (Please indicate the criteria and rating scale by which the assessment will be evaluated.)</p>	<p>Student may complete a 2-4 page essay that formulates a thesis by comparing and contrasting how the three main sociological theories explain a social problems from different perspectives, and their limitations. (Benchmark 70%, ILO #1, ILO #2)</p> <p>Students may create survey questions in groups, then pass surveys to subjects on campus, analyze the data to lead to sociological findings. Students may present their research experience and findings to the class. (Benchmark 70%; ILO #1, ILO #2 ILO #3, ILO #4, ILO#6)</p> <p>Student may be required to write a 2-3 page essay on social issue/problem and how it impacted student's life including ways to educate others/reduce/eliminate problem in society. (Benchmark 70%; ILO #1, ILO#2, ILO #3)</p> <p>Student may complete a gender or race socialization paper of 3 pages based on their own experiences. (Benchmark 70%; ILO #1, ILO #2, ILO #3)</p>
<p>ILO - which Institutional Learning Outcome(s) (ILO) does this SLO support? (See College Catalog p. 10.)</p>	<p>1. Written and Oral Communication 2. Information Competency 3. Problem Solving 4. Quantitative Reasoning 6. Ethics and Values</p>

Essential Academic Skills: Reading and Communication