

\*\*In general "activity" courses or portions of courses are classified "laboratory."

**1. (cont'd) LAB:**

COURSE CONTENT AND SCOPE - <b>Lab:</b> Outline the topics included in the lecture portion of the course (Outline reflects course description, all topics covered in class).	Hours Per Topic	COURSE OBJECTIVES - <b>Lab:</b> Upon successful completion of this course, the student will be able to...(Use action verbs - see <a href="#">Bloom's Taxonomy</a> for 'action verbs requiring cognitive outcomes.')
Total:	0	
Total Lab Hours In Section I Class Hours:		
	0	

**1. (cont'd) STUDENT LEARNING OUTCOME (SLO):**

<b>Outcome</b> - The student will: (Describe the major outcomes that a successful student will gain from the class for use in his/her life. Use higher order Bloom's taxonomy verbs.)	Analyze and differentiate psychological disorders, their causes and treatment options Compare and contrast two theories of psychological development
<b>Assessment</b> - as measured by the following method: (Please indicate the criteria and rating scale by which the assessment will be evaluated.)	Students will be assessed using a variety of assessment methods, including, but not limited to: Research papers Essays Class presentations  A rubric will be utilized for each assessment The benchmark for assessments is 70%
<b>ILO</b> - which Institutional Learning Outcome(s) (ILO) does this SLO support? (See College Catalog p. 10.)	Institutional Learning Outcomes addressed are as follows: Written and Oral Communication (1) Information Competency (2) Problem Solving (3) Ethics and Values (6) Global Awareness (7)

**Essential Academic Skills: Reading and Communication**

**2. REQUIRED TEXTS AND SUPPLEMENTAL READINGS:**