

# Addendum: PREREQUISITE, COREQUISITE OR ADVISORY CONTENT REVIEW

## Prerequisite

### All courses: Content Review Validation

Provide evidence that skills and knowledge acquired in the proposed prerequisite course are necessary for student success in the course by completing the **Content Validation Table** below.

1. List the skills or knowledge contained in the prerequisite course. (These items should be incorporated into the learning objectives of this course).
2. List skills or knowledge necessary for students to succeed in the requisite course for which the Prerequisite is proposed.

Certified by:

Course Subject, Number, and Title: Math 112, Pre-Algebra	Target Course Subject, Number, and Title: Math 123A, Elementary and Intermediate Algebra I	
<b>COLUMN 1: COURSE OBJECTIVES - EXIT SKILLS</b> (List all exit skills, repeat if needed)	<b>COLUMN 2: TARGET COURSE - ENTRY SKILLS</b> (List all entry skills, repeat if needed)	Check box where match occurs or list the number(s) of the matching exit skills on the left
Evaluate expressions using order of operations.	Evaluate expressions using order of operations.	<input checked="" type="checkbox"/>
Solve Equations with Whole numbers and Integers.	Solve Equations with Whole numbers and Integers.	<input checked="" type="checkbox"/>
Combine Like terms. analyze word problems, translate into Linear equations and solve.	Combine Like terms. analyze word problems, translate into Linear equations and solve.	<input checked="" type="checkbox"/>
Evaluate expressions with Fractions and Mixed Numbers including Order of Operations and complex fractions.	Evaluate expressions with Fractions and Mixed Numbers including Order of Operations and complex fractions.	<input checked="" type="checkbox"/>
Evaluate expressions with Decimals and square roots.	Evaluate expressions with Decimals and square roots.	<input checked="" type="checkbox"/>
Analyze and graph Linear equations.	Analyze and graph Linear equations.	<input checked="" type="checkbox"/>

**Select the most appropriate basis for validation and provide the necessary documentation:** (Mouse over ♦ for details.)

- Advisories/recommended prerequisites. ♦
- Course within the same discipline. ♦
- Course outside of discipline closely related but not English or Math. ♦
- Required by a four year transfer institution. ♦
- Computation or Communication Skill courses outside of a discipline. ♦
- Health and Safety. ♦
- Imposed by law or contract. ♦
- Program prerequisites ♦
- Recency, GPA, and Other Measures of Readiness Prerequisites. ♦
- Placement based on skills assessment ♦

**DISCIPLINE FACULTY HAVE REVIEWED THE PREREQUISITE/COREQUISITE AND TARGET COURSE SKILLS LISTED ABOVE AND HAVE DETERMINED THAT TAKING THE PREREQUISITE/COREQUISITE COURSE WILL PROVIDE CONCEPTS/SKILLS NECESSARY FOR SUCCESS IN THE TARGET COURSE.**

**FOR ADVISORY COURSES, THE DISCIPLINE FACULTY HAVE DETERMINED THAT TAKING THE ADVISORY COURSE WILL BROADEN AND/OR DEEPEN STUDENT LEARNING, BUT IS NOT REQUIRED FOR SUCCESS, IN THE TARGET COURSE.**

Discipline Faculty:

Signature \_\_\_\_\_ Date \_\_\_\_\_ Department Chair \_\_\_\_\_ Date \_\_\_\_\_

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Signature

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Date

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Curriculum Committee Chair

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Date

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Signature

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Date

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