

Addendum: PREREQUISITE, COREQUISITE OR ADVISORY CONTENT REVIEW

Prerequisite

All courses: Content Review Validation

Provide evidence that skills and knowledge acquired in the proposed prerequisite course are necessary for student success in the course by completing the **Content Validation Table** below.

1. List the skills or knowledge contained in the prerequisite course. (These items should be incorporated into the learning objectives of this course).
2. List skills or knowledge necessary for students to succeed in the requisite course for which the Prerequisite is proposed.

Certified by:

Course Subject, Number, and Title: English 28 - Intermediate Reading and Composition	Target Course Subject, Number, and Title: Biology 3 - Introduction to Biology	
COLUMN 1: COURSE OBJECTIVES - EXIT SKILLS (List all exit skills, repeat if needed)	COLUMN 2: TARGET COURSE - ENTRY SKILLS (List all entry skills, repeat if needed)	Check box where match occurs or list the number(s) of the matching exit skills on the left
Formulate grammatically correct sentences within a paragraph; compose an essay that illustrates organization, development, unity, and coherence in content.	Students are required to write a 2-page essay on a current controversial issue in biological sciences.	<input checked="" type="checkbox"/>
Define narrative and process essays; explain the components of each mode through written and verbal analyses of assigned readings; plan and execute essays that exemplify these modes.	Draft and revise a research paper.	<input checked="" type="checkbox"/>
Explain the process of a research paper: use library resources to find books and journals; illustrate the proper MLA documentation of sources. Demonstrate the ability to brainstorm for research topics, query a topic, create note cards; paraphrase and quote sources according to MLA standards. Conduct research on an approved topic and compose an original research paper.	Research and write a term paper on a current controversial issue in biological sciences using pertinent sources.	<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>

Select the most appropriate basis for validation and provide the necessary documentation: (Mouse over ♦ for details.)

- Advisories/recommended prerequisites. ♦
- Course within the same discipline. ♦
- Course outside of discipline closely related but not English or Math. ♦
- Required by a four year transfer institution. ♦
- Computation or Communication Skill courses outside of a discipline. ♦
- Health and Safety. ♦
- Imposed by law or contract. ♦
- Program prerequisites ♦
- Recency, GPA, and Other Measures of Readiness Prerequisites. ♦

Placement based on skills assessment ♦

DISCIPLINE FACULTY HAVE REVIEWED THE PREREQUISITE/COREQUISITE AND TARGET COURSE SKILLS LISTED ABOVE AND HAVE DETERMINED THAT TAKING THE PREREQUISITE/COREQUISITE COURSE WILL PROVIDE CONCEPTS/SKILLS NECESSARY FOR SUCCESS IN THE TARGET COURSE.

FOR ADVISORY COURSES, THE DISCIPLINE FACULTY HAVE DETERMINED THAT TAKING THE ADVISORY COURSE WILL BROADEN AND/OR DEEPEN STUDENT LEARNING, BUT IS NOT REQUIRED FOR SUCCESS, IN THE TARGET COURSE.

Discipline Faculty:

_____ Signature	_____ Date
_____ Signature	_____ Date
_____ Signature	_____ Date

_____ Department Chair	_____ Date
_____ Curriculum Committee Chair	_____ Date