

Student Evaluation of Classroom Instructor

Los Angeles Community College District

| | | |
|--|-----------------------|---------------------|
| College | Section Number | Course Title |
| <input type="radio"/> City <input type="radio"/> Southwest <input type="radio"/> East <input type="radio"/> Trade Tech <input type="radio"/> Harbor <input type="radio"/> Valley <input type="radio"/> Mission <input type="radio"/> West <input type="radio"/> Pierce <input type="radio"/> ITV | Term/Year | Instructor |

- Instructions**
- The instructor must leave the classroom for the duration of the survey.
 - A student from the class is to pass out and collect each survey.
 - Once the surveys are completed, they are to be sealed, signed across the seal, and returned to the department of the instructor being surveyed by the student.
 - Students should mark only one answer per question by completely filling in the appropriate circle.
 - Erase completely any answer changes and stray marks; the other side is for written comments.

Part A- Overall Rating of Instructor

| | Excellent | Good | Fair | Poor | Very Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| How would you rate the instructor's overall teaching ability? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part B- General Questions

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know/Not Applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| 1. The instructor clearly defined the course requirements. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. A syllabus, which clearly outlined the course objectives, SLOs and grading criteria, was distributed by the second class meeting. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor is well prepared and organized. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instruction relates to the course objectives. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I now feel able to communicate course material to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The class meets for the specified amount of time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor regularly grades/evaluates or provides feedback on my performance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor is available during posted office hours. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor interacts with students in ways that are free of discrimination. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I would recommend this instructor to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The instructor motivates me and encourages my interest in the subject. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor creates an environment in which it is safe to seek help, ask questions, or express opinions, which differ from those of the faculty member. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor is knowledgeable in the subject area. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor points out where the course material is relevant to daily life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. The instructor treats students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The instructor maintains good class control. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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