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### 1. (cont'd) STUDENT LEARNING OUTCOME (SLO): 0 Notes

<p><b>Outcome</b> - The student will: <i>(Describe the major outcomes that a successful student will gain from the class for use in his/her life. Use higher order Bloom's taxonomy verbs.)</i></p>	<p>Identify and describe at least two key aspects of sport psychology. Describe how a group becomes a team and identify key developmental aspects of a group; analyze ways to create a positive team environment. Identify common assumptions regarding race, gender, and sexual orientation issues in sport</p>
<p><b>Assessment</b> - as measured by the following method: <i>(Please indicate the criteria and rating scale by which the assessment will be evaluated.)</i></p>	<p>The SLOs will be assessed by a 5-8 page research paper. Students will write a paper connecting the theories with current events and personal references concerning lifespan development. The paper will be assessed with a rubric. The criteria for the evaluation will be as follows: Content 20 points APA format 15 points References 10 points Spelling 5 points</p>
<p><b>ILO</b> - which Institutional Learning Outcome(s) (ILO) does this SLO support? <i>(See College Catalog p. 10.)</i></p>	<p>Written and Oral Communication Information Competency Aesthetic Responsiveness Ethics and Values Applied to Decision-making Global Awareness</p>

**Essential Academic Skills: Reading and Communication**

### 2. REQUIRED TEXTS: 0 Notes

Provide a representative list of textbooks and other required reading; include author, title and date of publication:

Title	Author	Year
Sport Psychology: Concepts & Applications	Richard Cox	2011

125%