

**Program Review Summary – SWOT Analysis by Dean Hernandez
Fall 2014**

Dept	Discipline	Strengths	Weaknesses/Challenges	Opportunities/Growth
Arts/Media/Humanities	ART	<ul style="list-style-type: none"> New Gallery and Museum Studies AA SLO Leader Transfer Degree (Studio Arts) 	<ul style="list-style-type: none"> Lack of adequate teaching space Equipment upgrades needed Discipline locations on campus – difficult to collaborate More broad faculty participation (not min) 	<ul style="list-style-type: none"> CMS Mural Project Internships New Building Sculpture & Drawing Cert (instead of Assoc)
	HUMAN	<ul style="list-style-type: none"> Purchased “presenters” to free faculty from computer station Strong eval of adjunct 	<ul style="list-style-type: none"> No FT faculty Need more hours 	<ul style="list-style-type: none"> Workshops on use of technology in the classroom
	MULTIMEDIA	<ul style="list-style-type: none"> Interdisciplinary program (Cert and Assoc) – Cinema, Art, Photo, Th Involved in EC activities Collaborative to help other disciplines 	<ul style="list-style-type: none"> Increase efforts to create workforce contacts Need FT faculty Class space is limited due to lab (computers) Discipline locations on campus – difficult to collaborate 	<ul style="list-style-type: none"> Looking into Transfer Degree for “Film Prod & Electronic Media” New Building (adds 1 more comp lab) New Hire (w/Cinema for F15)
	MUSIC	<ul style="list-style-type: none"> Adjusted schedule to attract students Increase in on campus performances 	<ul style="list-style-type: none"> Facilities 	<ul style="list-style-type: none"> New Building Transfer Degree?
	PHOTO	<ul style="list-style-type: none"> Current software and equipment 	<ul style="list-style-type: none"> Inadequate Studio space Limited hours to offer classes Discipline locations on campus – difficult to collaborate 	<ul style="list-style-type: none"> New Building Commercial Photo Cert?
	THEATER	<ul style="list-style-type: none"> New Hire (F2014) 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> New Hire (F2014)

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Kinesiology	HEALTH	<ul style="list-style-type: none"> • HFAC staffing enabled adequate supervision • New facility – smart classrooms • Health lecture series for stud and community 	<ul style="list-style-type: none"> • Increase diverse offerings • Time to focus on curriculum dev't 	<ul style="list-style-type: none"> • Certs in health related areas of expertise • FT Faculty?
	KINESIOLOGY (Phys Ed)	<ul style="list-style-type: none"> • More faculty workshops for adjuncts 	<ul style="list-style-type: none"> • Dedicated meeting times needed • Curric – updating and leveling courses for repeatability 	<ul style="list-style-type: none"> • Replacement hire (Ruys) • Kin Transfer Degree (IP)
	DANCE TQ	<ul style="list-style-type: none"> • Facility with dance studios 	<ul style="list-style-type: none"> • Curric dev't 	<ul style="list-style-type: none"> • Dev't dance classes/program
Life Sciences	ANATOMY	<ul style="list-style-type: none"> • New facility • Some tutoring • High enrollment/demand 	<ul style="list-style-type: none"> • Need add'l tutors • Add'l equipment needed 	
	ANTHROPOLOGY	<ul style="list-style-type: none"> • New facility and resources • New English/ESL Prereqs 	<ul style="list-style-type: none"> • FT faculty needed 	<ul style="list-style-type: none"> • Transfer Degree? • FT Faculty?
	BIOLOGY	<ul style="list-style-type: none"> • New Facility • Tutoring • STEM + Summer BioMed Research Internship 	<ul style="list-style-type: none"> • Stud Workers for lab prep • Tutors needed 	<ul style="list-style-type: none"> • New faculty hire • Transfer degree
	ENVIRONMENTAL SCIENCE		<ul style="list-style-type: none"> • FT Faculty needed 	

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	MICROBIOLOGY	<ul style="list-style-type: none"> • High enrollment/demand 	<ul style="list-style-type: none"> • Add'l tutors needed 	
	PHYSIOLOGY	<ul style="list-style-type: none"> • High enrollment/demand 	<ul style="list-style-type: none"> • Add'l tutors needed 	
Physical Sciences	CHEMISTRY	<ul style="list-style-type: none"> • High enrollment/demand • New O-Chem sequence • Consolidated tutoring services in CMS 	<ul style="list-style-type: none"> • Cost of lab equipment and supplies 	
	GEOGRAPHY		<ul style="list-style-type: none"> • Tutoring needed • Lab equipment needed 	<ul style="list-style-type: none"> • Geospatial technologies incorporated into curric
	GEOLOGY / OCEANOGRAPHY		<ul style="list-style-type: none"> • Small offerings (ITV only) 	
	PHYSICAL SCIENCE		<ul style="list-style-type: none"> • No FT Faculty in dept to develop curric/program 	
	PHYSICS / ASTRONOMY	<ul style="list-style-type: none"> • New Calc based sequence for STEM majors 	<ul style="list-style-type: none"> • Need FT Faculty 	<ul style="list-style-type: none"> • Hire FT Faculty?

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Social Sciences	AFRO AMERICAN STUD	<ul style="list-style-type: none"> • Small, but strong stud demand 	<ul style="list-style-type: none"> • Turnover in adjuncts • Curric outdated 	
	HISTORY	<ul style="list-style-type: none"> • High demand 	<ul style="list-style-type: none"> • Need prereq for reading comp and writing • Dramatic reduction in class offerings (from sp to fall) • Large class size (50-55) limits faculty involvement with stud 	
	PHILOSOPHY	<ul style="list-style-type: none"> • Phil Logic course tutor for Sp 14 was valuable • Added Phil 9 & 14 • Sp 14 Student philos club formed 	<ul style="list-style-type: none"> • More offerings of Phil courses 	
	POLITICAL SCIENCE	<ul style="list-style-type: none"> • Large maps purchased 	<ul style="list-style-type: none"> • SLO need to be rewritten and broken down to more basic obj • Large class size 	<ul style="list-style-type: none"> • New adjuncts
	PSYCHOLOGY		<ul style="list-style-type: none"> • Bio-Psy classroom materials needed 	
	SOCIOLOGY	<ul style="list-style-type: none"> • Online tutors piloted 	<ul style="list-style-type: none"> • High enrollment p/section limit instructor/stud interaction • Technology issues 	<ul style="list-style-type: none"> • Marketing degrees (brochures)?

**Program Review Summary – SWOT Analysis by Dean Montes
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Discipline (Department)	Strengths	Weaknesses/Challenges	Opportunities/Growth
Child Development	<ul style="list-style-type: none"> • Participation in local, city and state initiatives to advance the department, course offerings, and program quality for our students • The Child Development Student Resource Center is expanding services and usage 	<ul style="list-style-type: none"> • The Education discipline has been neglected 	<ul style="list-style-type: none"> • The field of Child Development is moving quickly towards increased academic preparation for the workforce • There is a growing need for community colleges to provide an academic pathway for students interested in pursuing careers in elementary education
Chicano Studies	<ul style="list-style-type: none"> • Chicano Studies is one of the largest academic programs at Mission College 	<ul style="list-style-type: none"> • Limited representation on shared governance committees • The Chicano Studies Department website needs updating 	<ul style="list-style-type: none"> • Secure funding to help expand the Chicano Studies program
Foreign Languages	<ul style="list-style-type: none"> • An associate's degree in Spanish is currently being offered meeting the needs of the community 	<ul style="list-style-type: none"> • Lack of a tutoring lab for Foreign Languages students • Not enough sections are being offered 	<ul style="list-style-type: none"> • Offer an associate's degree in Chinese
ESL/Dev Comm/Learning Skills	<ul style="list-style-type: none"> • Best basic skills improvement rates in the District • Original materials are created and shared by instructors 	<ul style="list-style-type: none"> • The majority of students continue to be assessed as being significantly underprepared in both reading and writing • Pressure to increase class size 	<ul style="list-style-type: none"> • The developmental courses offer students an excellent basis for success • There is extensive collaboration among department members

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Professional Studies	<ul style="list-style-type: none"> • The new Curriculum, Degree's and Certificates of Completion is Professional Studies strongest asset • In process of applying for National Accreditation from the American Culinary Federation 	<ul style="list-style-type: none"> • The lack of two important positions: Catering Event Coordinator and Instructional Assistant, Culinary Arts 	<ul style="list-style-type: none"> • According to Bureau of Labor Statistics data, there is an increased need for cooks, supervisors, chefs, wine somellier's, pastry chefs,
Library	<ul style="list-style-type: none"> • The offering of Information Competency Workshops and assignment specific orientations • Library services are planned to support student learning and achievement 	<ul style="list-style-type: none"> • Existing Library of 17,330 ASF is too small. Title 5 states that the library should be 26,811 ASF for a college the size of Mission College • The Library business hours need to be extended/expanded 	<ul style="list-style-type: none"> • Acquire funding for library databases and resources • Increase promotion of library services
Learning Resource Center	<ul style="list-style-type: none"> • Continues to support student success despite budget cuts • The collaboration between the Academic Success Center (ASC) coordinators and faculty • Surveys indicate students are very satisfied with the preparedness and effectiveness of our ASC tutors 	<ul style="list-style-type: none"> • Collect data to determine how to attract more students to the Learning Lab and ASC • Not enough tutors 	<ul style="list-style-type: none"> • Tutors are trained to use tutoring methods that instill and enhance critical thinking skills in our students • Online materials are being produced for students • Secure funding to provide the level of service that students need

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<p>Non Credit</p>	<ul style="list-style-type: none"> • The Non-Credit programs offers open entry/exit classes 	<ul style="list-style-type: none"> • No full-time faculty to assist with the coordination of the Non-Credit program • Instructors in the Non-Credit program are all adjuncts • Book collection needs updating 	<ul style="list-style-type: none"> • Expand course offerings to meet the demand and needs of the community
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