

**Planned Modifications & Improvements for MULTIMD 210 . See full assessment below**  
**Have students keep a calendar and production workflow.**

**Have the recommended modifications/improvements above been implemented? How have the findings led to improved student learning?**

Students were presented with a proper project plan with adequate timelines and milestones. The project was structured to ensure increased value by following the outlined timeline, and meeting each milestone of project production, while allowing the students to complete tasks in a timely manner. All steps of the project follow the outline of professionally produced multimedia projects. Students that kept the calendar of production, and completed the milestones in the allocated times saw an increase in the quality and professionalism of their work, and made use of the tools in all subsequent projects (including those in other classes).

Note: If you skip for now, you will be prompted again in the future.

## MULTIMD 210 - Digital Editing Assessment

### Student Learning Outcome & Related ILOs

Integrate digital motion graphic skills (digital animation, compositing, sound, creative digital skills, typography) into a final video production.