

Student Learning Outcome for (ACCTG 001)

Status: Active

Rubric Settings

An Electronic Rubric for this SLO is Required

Benchmark Standard

Benchmark for student achievement of the SLO: %

Notes:

Assessment Method(s)

Choose the accepted assessment method(s) for this SLO.

Case Study	Exam	Performance	Questionnaire/Survey
Demonstration (practical skill)	Laboratory Experiment	Portfolios of Student Work	Research Paper/Report
Employer Survey	National Licensure Examination	PowerPoint Presentation	Standardized Test
Essay	Observations of Student Behavior	Pre-and post-test	Student Work Sample
Evaluations of students by supervisors	Oral Presentation	Problem-based Exercise	Team/group Project

Institutional Learning Outcomes (ILOs)

Select the related Institutional Learning Outcomes below.

1) Written and Oral Communication

Students will demonstrate the interactive nature of communication involving speaking, writing, listening and reading. Evidence will be the student's ability to make a clear, well-organized verbal presentation employing appropriate evidence to support the arguments or conclusions and to write a clear, well-organized paper using documentation and quantitative tools when appropriate.

2) Information Competency

Students will demonstrate information competency by combining aspects of library literacy, research methods and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats.

3) Problem Solving

Students will demonstrate the ability to solve problems by examining, selecting, using and evaluating various approaches to developing solutions. Evidence will be the ability to observe and draw reasonable inferences from observations, distinguish between relevant and irrelevant data, define problems, analyze the structure of discipline or profession-based problem solving frameworks and to use such frameworks and strategies to develop solutions.

4) Math Competency (Quantitative Reasoning)

Students will demonstrate quantitative reasoning by identifying relevant data (numerical information in mathematical or other contexts), selecting or developing models appropriate to the problem which represents the data (organized representations of numerical information, e.g., equations, tables, graphs), obtaining and describing results and drawing inferences from data. Evidence will be the ability to extract appropriate data from a problem, to arrange data into tables and graphs or to select or set up an equation or formula, to obtain correct results, to describe trends and features in those results and to make predictions or estimates while drawing qualitative conclusions about the original situation.

5) Aesthetic Responsiveness

Students will demonstrate aesthetic responsiveness by taking a position on and communicating the merits of great works of the human imagination such as art, music, literature, theater and dance and how those works reflect human values. Evidence will be written or oral communications that articulate a response to works of art, explain how personal and formal factors shape that response and connect works of art to broader contexts.

6) Ethics and Values applied to decision-making



College Home Faculty/Staff Portal ▶

Program Learning Outcome for Business - Business Administration (AA)

Status: Active

Benchmark Standard

Benchmark for student achievement of the PLO: %

Notes:

Rubric Settings

A Rubric for this PLO is Mandatory

Assessment Method(s)

Choose the accepted assessment method(s) for this PLO.

Case Study	Exam	Performance	Questionnaire/Survey
Demonstration (practical skill)	Laboratory Experiment	Portfolios of Student Work	Research Paper/Report
Employer Survey	National Licensure Examination	PowerPoint Presentation	Standardized Test
Essay	Observations of Student Behavior	Pre-and post-test	Student Work Sample
Evaluations of students by supervisors	Oral Presentation	Problem-based Exercise	Team/group Project

Institutional Learning Outcomes (ILOs)

Select the related Institutional Learning Outcomes below.

1) Written and Oral Communication

Students will demonstrate the interactive nature of communication involving speaking, writing, listening and reading. Evidence will be the student's ability to make a clear, well-organized verbal presentation employing appropriate evidence to support the arguments or conclusions and to write a clear, well-organized paper using documentation and quantitative tools when appropriate.

2) Information Competency

Students will demonstrate information competency by combining aspects of library literacy, research methods and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats.

3) Problem Solving

Students will demonstrate the ability to solve problems by examining, selecting, using and evaluating various approaches to developing solutions. Evidence will be the ability to observe and draw reasonable inferences from observations, distinguish between relevant and irrelevant data, define problems, analyze the structure of discipline or profession-based problem solving frameworks and to use such frameworks and strategies to develop solutions.

4) Math Competency (Quantitative Reasoning)

Students will demonstrate quantitative reasoning by identifying relevant data (numerical information in mathematical or other contexts), selecting or developing models appropriate to the problem which represents the data (organized representations of numerical information, e.g., equations, tables, graphs), obtaining and describing results and drawing inferences from data. Evidence will be the ability to extract appropriate data from a problem, to arrange data into tables and graphs or to select or set up an equation or formula, to obtain correct results, to describe trends and features in those results and to make predictions or estimates while drawing qualitative conclusions about the original situation.

5) Aesthetic Responsiveness

Students will demonstrate aesthetic responsiveness by taking a position on and communicating the merits of great works of the human imagination such as art, music, literature, theater and dance and how those works reflect human values. Evidence will be written or oral communications that articulate a response to works of art, explain how personal and formal factors shape that response and connect works of art to broader contexts.

ILO Roll-Up Assessment

2) Information Competency

Students will demonstrate information competency by combining aspects of library literacy, research methods and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats.

Current Year/Semester: Spring 2015
Assessment Year/Semesters: Spring 2012 - to - Spring 2015
Total Assessments: 202
Average Rubric Assessment Score: 80 % Non-Rubric Assessment Method

Assessment Results:

Benchmark for student achievement of the ILO: 70 %

Assessment By:**Modifications & Improvements**

Do you plan to make any modifications and/or improvements based on these assessments? Yes No

What modifications and/or improvements do you recommend based on the analysis of these assessments?
Reflecting on the assessment of this ILO, how could student achievement of the ILO be improved?

Resource Requests ?

Based on these assessments, are there any resource requests that you think would improve the student achievement of the ILO (ex. equipment, instructional material, tutors)?

Yes No