

Los Angeles Mission College (LAMC)  
Collection Development and Update Plan  
2014-2015

**I. College Mission Statement**

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding. IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

- Promote equal opportunity for participation;
- Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding;
- and Manage effectively educational and financial resources.

**II. Library Mission Statement**

The mission of LAMC Library is to provide our students, staff and faculty with access to organized collections and information, to support instruction, and in collaboration with other academic programs, to encourage and facilitate information competency and critical thinking skills in all students.

Library Goals:

- Organize, maintain and expand access to information resources.
- Provide information-seeking, critical analysis skills to all students so that they become proficient users of information and information technology
- Make the Library an inviting, student-oriented place to work and learn
- Maintain a technical infrastructure that will support access requirements of students, faculty and staff into the 21<sup>st</sup> century
- Develop a human resources infrastructure in the LAMC Library to ensure effective functioning in the rapidly evolving information environment

### III. Background

Rising costs of print and online materials coupled with severe economic constraints in California and at the LACCD level have hampered the Library's ability to maintain currency in its print and electronic book collections. In order for the book collections to remain relevant to students, they need to be updated regularly. The last significant update was in 2002 when 3,000 new books were added. Those books are already more than 12 years old. The last update to the ebook collection was in 2008. This decline in the Library's purchasing power and current resources for students presents additional collaboration opportunities with discipline faculty to re-build and maintain collections that meet the instructional mission of the college.

As of spring 2012, Los Angeles Mission College offers over 500 courses in 54 different disciplines. 308 of these courses updated their CORs in the last few years and require current library materials to support course content and students research assignments.

### IV. Accreditation and Title 5 standards

Two accreditation standards are in place to assure institutional support of maintaining library collections.

II.C.1 The institutions supports the quality of its instructional programs by providing library and other learning support services that are sufficient in *quantity, currency, depth and variety* to facilitate educational offerings, regardless of location or means of delivery.

II.C.1.a. Relying on the appropriate expertise of faculty, including librarians and other learning support services professionals, the *institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission of the institution.*

Additionally Title 5, sect 58722 specifies 3% of the total volumes specified in Title 5, section 58724 should be funded for replacement each year. A college the size of Mission (6,027 FTES) should have 80,000 volumes in its collection.  $3\% \text{ of } 80,000 = 2400 \times 40.32$  (average cost per book specified in Title 5) = \$96,768.

### V. Funding

Library materials are funded in several ways on campus. 1) In recent years the college allocated \$8,000 for books and \$11,000 for periodicals annually from its General Fund (10100).

2) The Library has a formal agreement with the Community College League of California for a cooperative buying of online resources. This helps maximize the purchasing power of college funds. Additionally, in January 2012 the California Community College Chancellor's Office (CCCCO) entered into a five-year contract with EBSCO to provide all California Community Colleges with a group of databases. 3) For additional databases and electronic resources, the college utilizes non-general fund sources to maintain and pay for annual subscriptions to databases.

The Library utilizes the program review process to request funding for database, periodical and book purchases. In 2014, the V.P. of Academic Affairs prioritized requests for resources over base. The VP of Academic Affairs ranked high the library request for \$96,000 to update and

expand the book collections. This request was approved for funding by the Budget and Planning Committee and College Council in 2014. The V.P. of Academic Affairs confirmed that the request would be funded in 2014-15.

#### **VI. Materials Acquisition Review Process**

In addition to the general criteria laid out in the LAMC Library Collection Development Policy, the following criteria will guide the acquisition priorities over the next two years to increase the number and currency of print and ebooks.

- A. Examine age of subject areas and titles in collection. Remove obsolete or worn out books.
- B. Review updated and new CORs and associated library review forms. Primary emphasis will be placed on disciplines and courses requiring outside, library-based research for papers, speeches, etc. **(Appendix A)**
- C. Seek additional suggestions from faculty regarding inadequacies in library collections.
- D. Add Book Request Form to website so that faculty and students can request titles online.
- E. Examine the title and subject deficits listed in the list of student requests kept at the reference desk. Review and consider utilizing other patron driven acquisitions programs/plans.
- F. Examine subject deficits for research topics listed in Opposing Viewpoints, SIRS, and/or CQ Researcher. **(Appendix B)**

## **APPENDIX A**

### **COURSE UPDATES 2011-2113**

[Accounting 15](#) update  
[Art 101, 202, 203, 703](#) updates  
[Art 111](#) addition of a District course  
[DE – Art 101](#) new DE course  
[ITV – Anthropology 101, 102](#) updates  
[Anthropology 101](#) update  
[Art 204](#) update  
[Art 204, 305, 306](#) update  
[Astronomy 1](#) update  
[Admin Justice 160](#) update  
[Anthropology 121](#) update  
[Art 109, 501](#) update  
[Astronomy 5](#) update  
[Art 205, 206, 300](#) update  
[Art 92](#) addition of district course  
[Admin Justice 111](#) addition of a District course  
[Admin Justice 75](#) update  
[Art 105](#) addition of a District course  
[Art 185, 307, 519](#) update  
[Admin Justice 427](#) update  
[Anthropology 104](#) update  
[Anatomy 1](#) update  
[Art 201, 502](#) update  
[Admin Justice 4, 8, 14, 39, 160](#) update  
[Art 304](#) update  
[DE – Art 109](#) new DE course  
[Business 172, 173](#) new courses  
[Biology 185, 285, 385](#) update  
[Biology 3, 33](#) updates  
[Business 1](#) update  
[Chemistry 102](#)  
[Chemistry 51, 65, 101](#) update  
[Chem 211](#) addition of a District course  
[Chem 212](#) addition of a District course  
[Chicano Studies 58](#) update  
[Chicano Studies 46, 54](#) reinstatement  
[Child Dev 8](#) addition of district course  
[Child Dev 11, 44, 45, 63](#) updates  
[Child Dev 7, 34](#) addition of District courses  
[Child Dev 39](#) update  
[Child Dev 15](#) update  
[Child Dev 38](#) update  
[Child Dev 22, 62](#) updates  
[Child Dev 42](#), update  
[ITV - History 11, 12](#) update  
[History 2](#) update  
[History 11, 12](#) updates  
[History 185, 285, 385](#) updates  
[History 1, 12, 86](#) update  
[Kinesiology 35, 185, 266, 267, 286, 329, 332, 347, 350, 351](#)  
discipline name and number changes - formerly PE  
[Law 10, 20, 34](#) update  
[Law 18](#) update  
[Law 13](#) update  
[Law 11, 12, 17](#) update  
[Learning Skills 1A, 1C, 2, 2A, 2B, 3, 3A, 3B,](#)  
[Management 33](#) update  
[Marketing 21](#) update  
[Marketing 22](#) new course  
[Math 227](#) update  
[Math 265](#) update  
[Math 266](#) update  
[Math 270](#) update  
[Math 275](#) update  
[Math 238](#) update  
[DE – Math 227](#) new DE course  
[Math 137](#) new course  
[ITV – Math 125, 227](#)  
[Math 112](#) update  
[Math 185, 385](#) update  
[Math 129, 129A, 129B](#) new  
[Math 267, 385](#) update  
[Math 272](#) addition of district course  
[Music 141](#) addition of a District course  
[Music 111](#) update  
[Music 411](#) update  
[Music 101](#) update  
[Music 322, 323](#) update  
[Per Dev 40](#) update  
[Philosophy 6](#) update  
[Philosophy 5](#) update  
[Physics 37](#) addition of District course  
[Philosophy 1](#) update  
[Philosophy 33](#) update  
[Philosophy 20](#) update  
[ITV – Philosophy 1](#) update  
[PE 100](#) new course  
[PE 516](#) update  
[Physics 38, 39](#) addition of district course  
[Physics 6, 7](#) update

[Chicano Studies 71](#) update  
[Child Development 55](#) new course  
[Communications 101, 102, 121, 151](#)  
[CAOT 9](#) update  
[CAOT 6](#) update  
[CAOT 20](#) addition of District Course  
[CAOT 33](#) update  
[CAOT 34](#) update  
[CAOT 76](#) update  
[CAOT 126, 255](#) addition of District courses  
[CAOT 86](#) update  
[CAOT 92](#) addition of a district course  
[CAOT 105](#) addition of a district course  
[CAOT 150](#) addition of a district course  
[CAOT 1, 2, 3, 31, 84](#) updates  
[CAOT 46](#) addition of a district course  
[CAOT 85, 108](#) updates  
[CoSci 185, 285, 385](#) update  
[Computer Science 439](#) update  
[CoSci 401](#) update  
[Co Sci 407, 430, 440, 450, 452, 453, 487](#) update  
discipline name change - formerly Speech  
[Co Sci 516](#) addition of a District course  
[Co Sci 436](#) update  
[Culinary Arts 50, 60, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 150, 155](#) new  
[ITV – English 101, 102](#) update  
[ITV – English 103](#) addition of District course  
[Dance Techniques 462](#) addition of District course  
[Dev Com 36, 36A, 36B](#) updates  
[ITV – Economics 1, 2](#) updates  
[English 28, 101, 208](#) updates  
[French 1](#) update  
[FCS 1, 50](#) updates  
[Geography 1](#) update  
[Geography 2](#) update  
[ITV - Health 11](#) update

[Physics 39](#) update  
[Physiology 1](#) update  
[ITV - Political Science 1](#) update  
[Political Science 5, 7](#) updates  
[Political Science 185, 285, 385](#) updates  
[Portuguese 1](#) update  
[Profbkng 200, 210, 215](#) new  
[Psychology 2](#) update  
[ITV - Psychology 1, 41](#) update  
[Psychology 41](#) update  
[Psychology 14](#) update  
[Psych 185, 285](#) update  
[Psych 385](#) update  
[ITV - Sociology 1](#) update  
[Sociology 1](#) update  
[Sociology 2](#) update  
[Sociology 4](#) update  
[Sociology 11](#) update  
[Sociology 24](#) update  
[Sociology 28](#) update  
[Sociology 185, 285, 385](#) update  
[Spanish 1](#) update  
[Spanish 2, 3, 4, 5, 6](#) updates  
[Spanish 8](#) update  
[Spanish 185](#) update  
[Speech 151](#) update  
[Theater 300](#) addition of a district course  
[Theater 405](#) addition of a district course  
[Theater 271](#) update  
[Theater 310, 450](#) addition of a District course  
[Theater 100](#) update  
[Theater 272](#) addition of district course  
[Theater 272](#) addition of district course  
[Wine Studies 1, 2, 3, 4](#) new

## **APPENDIX B**

### **Opposing Viewpoints Research Topics:**

[2013-2014 National Debate Topic](#)

[2014-2015 National Debate Topic](#)

[9/11 Attacks](#)

[Abortion](#)

[Abortion: Late-Term/Partial-Birth](#)

[Abortion: Parental Consent](#)

[Activism](#)

[Addiction](#)

[Adoption](#)

[Advertising](#)

[Affirmative Action](#)

[Afghan War](#)

[Africa](#)

[Age of Consent](#)

[Agricultural Subsidies](#)

[Agriculture Industry](#)

[AIDS](#)

[Air Pollution](#)

[Airport Security](#)

[Al Qaeda](#)

[Alcohol and Tobacco Advertising](#)

[Alcoholism](#)

[Alternative Medicine](#)

[Alzheimers Disease](#)

[American Housing Collapse](#)

[Americas Global Influence](#)

[Americas Wealthy](#)

[Amnesty](#)

[Animal Experimentation](#)

[Animal Rights](#)

[Antibiotics](#)

[Arab Spring](#)

[Arab-Israeli Conflict](#)

[Arctic National Wildlife Refuge](#)

[Drilling](#)

[Arms Trade](#)

[Artificial Intelligence](#)

[Assisted Suicide](#)

[Interracial Adoption](#)

[Interracial Marriage](#)

[Interventions](#)

[Iran](#)

[Iranian Green Movement](#)

[Iraq](#)

[Iraq Wars](#)

[Islamic Fundamentalism](#)

[Islamophobia](#)

[Israel](#)

[Japan](#)

[Journalism](#)

[Judicial Activism](#)

[Junk Food](#)

[Juvenile Drug Abuse](#)

[Juvenile Offenders](#)

[Labor Unions](#)

[Latin America](#)

[Latino Community](#)

[Libya](#)

[Literacy](#)

[Local Food Movement](#)

[Marijuana](#)

[Mass Extinctions](#)

[Mass Media](#)

[Media Bias](#)

[Media Violence](#)

[Medical Care](#)

[Medical Ethics](#)

[Medical Marijuana](#)

[Medical Technology](#)

[Medicare](#)

[Mental Disorders](#)

[Mental Health](#)

[Mexico](#)

[Middle Class](#)

[Middle East](#)

[Middle East Peace Process](#)

[Atheism](#)  
[Athletes and Sports](#)  
[Attention Deficit Hyperactivity Disorder \(ADHD\)](#)  
[Autism](#)  
[Banking Crisis](#)  
[Behavioral Disorders](#)  
[Bilingual Education](#)  
[Bioethics](#)  
[Biofuels](#)  
[Bioterrorism](#)  
[Birth control](#)  
[Body Image](#)  
[Body Piercing and Tattooing](#)  
[Book Banning](#)  
[Boston Marathon Bombings](#)  
[BP Oil Spill](#)  
[Breast Cancer](#)  
[Bullying](#)  
[Campaign Finance Reform](#)  
[Cancer](#)  
[Cancer Risks with Technology](#)  
[Capital Punishment](#)  
[Capitalism](#)  
[Carbon Offsets](#)  
[Celebrity Culture](#)  
[Censoring Music Lyrics](#)  
[Censorship](#)  
[Central Intelligence Agency](#)  
[Charter Schools](#)  
[Chemical Dependency](#)  
[Child Abuse](#)  
[Child Labor](#)  
[Child Pornography](#)  
[Child Welfare](#)  
[Childhood Obesity](#)  
[Children of Divorced Parents](#)  
[Children of Illegal Immigrants](#)  
[China](#)  
[Church and State](#)  
[Civil Liberties](#)  
[Civil Rights](#)  
[Military Deployment](#)  
[Militias](#)  
[Millennial Generation](#)  
[Minimum Wage](#)  
[Mobile Apps](#)  
[Mobile Phones](#)  
[Modern-Day Piracy](#)  
[Monopolies](#)  
[Muslim Women](#)  
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[Native American Casinos](#)  
[Native Americans](#)  
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[Nigeria](#)  
[North Korea](#)  
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[Divorce](#)  
[DNA Technology and Crime](#)  
[Domestic Terrorism](#)  
[Domestic Violence](#)  
[Doomsday Scenarios](#)  
[DREAM Act](#)  
[Drinking \(Alcoholic Beverages\)](#)  
[Drones](#)  
[Drug Abuse](#)  
[Drug Legalization](#)

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[Population Growth](#)  
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[Prescription Medication Abuse](#)  
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[Prostitution](#)  
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[Racial Profiling](#)  
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[Teen Dating](#)  
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[Television](#)  
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