



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

2018 Annual Report
Final Submission
03/28/2018

Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Sarah Master
3.	Phone number of person preparing report:	(818)364-7788
4.	E-mail of person preparing report:	mastersl@lamission.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 11,701 Fall 2016: 11,130 Fall 2015: 11,029
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 10,251 Fall 2016: 10,360 Fall 2015: 9,857
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 922 Fall 2016: 1,251 Fall 2015: 1,633
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 1 Fall 2016: 1 Fall 2015: 1
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 3,088 Fall 2016: 2,414 Fall 2015: 1,542
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer						
12.	a. What is your Institution-set standard for successful student course completion?	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>64 %</td> <td>64 %</td> <td>64 %</td> </tr> </tbody> </table>	2017	2016	2015	64 %	64 %	64 %
	2017	2016	2015					
64 %	64 %	64 %						
b. Actual successful course completion rate:	<table border="1"> <tbody> <tr> <td>66.1 %</td> <td>64.6 %</td> <td>64.7 %</td> </tr> </tbody> </table>	66.1 %	64.6 %	64.7 %				
66.1 %	64.6 %	64.7 %						
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<p>Number-Other</p> <p>Number of students (unduplicated) receiving degrees</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>385</td> <td>385</td> <td>385</td> </tr> </tbody> </table>	2017	2016	2015	385	385	385
	2017	2016	2015					
	385	385	385					
b. What is your Institution-set standard for degrees?	<table border="1"> <tbody> <tr> <td>551</td> <td>463</td> <td>441</td> </tr> </tbody> </table>	551	463	441				
551	463	441						
c. Actual degrees awarded:	<table border="1"> <tbody> <tr> <td>551</td> <td>463</td> <td>441</td> </tr> </tbody> </table>	551	463	441				
551	463	441						
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<p>Number-Other</p> <p>Number of students (unduplicated) receiving certificates</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>350</td> <td>350</td> <td>350</td> </tr> </tbody> </table>	2017	2016	2015	350	350	350
	2017	2016	2015					
	350	350	350					
b. What is your Institution-set standard for certificates?	<table border="1"> <tbody> <tr> <td>495</td> <td>437</td> <td>379</td> </tr> </tbody> </table>	495	437	379				
495	437	379						
c. Actual certificates awarded:	<table border="1"> <tbody> <tr> <td>495</td> <td>437</td> <td>379</td> </tr> </tbody> </table>	495	437	379				
495	437	379						
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<p>Number-Other</p> <p>Number of transfers to the California State University (CSU) and University of California (UC) system schools</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>350</td> <td>250</td> <td>205</td> </tr> </tbody> </table>	2017	2016	2015	350	250	205
	2017	2016	2015					
	350	250	205					
b. What is your Institution-set standard student transfers to 4-year colleges/universities?	<table border="1"> <tbody> <tr> <td>411</td> <td>420</td> <td>407</td> </tr> </tbody> </table>	411	420	407				
411	420	407						
c. Actual student transfers to 4-year colleges/universities:	<table border="1"> <tbody> <tr> <td>411</td> <td>420</td> <td>407</td> </tr> </tbody> </table>	411	420	407				
411	420	407						
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 1 2016: 1 2015: n/a						
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 61 2016: 46 2015: 45						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)		
	Certified Nurse Assistant	state	90 %	100 %	n/a %	n/a %		
	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:							

	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
19.	Office Technology/Office Computer Applications (Computer Applications and Office Technologies AA; Computer and Office Applications AA; Office Administration Certificate; Office Assistant Certificate)	67.5 %	n/a %	75 %	40.9 %
	Health Professions, Transfer Core Curriculum (Health Science AS)	67.5 %	83.3 %	65.5 %	63.3 %
	Child Development/Early Care and Education (Child Development AA; Early Childhood Education for Transfer AS-T; Child Development Certificate; Child Development: Special Needs Certificate)	67.5 %	73.7 %	86.9 %	64.7 %
	Preschool Age Children (Child Development Specializing in Preschool Certificate; Child Development Specializing in Bilingual/Bicultural Preschool Certificate)	67.5 %	n/a %	70 %	42.9 %
	Culinary Arts (Culinary Arts Certificate)	67.5 %	n/a %	72.4 %	66.7 %
	Restaurant and Food Services and Management (Food Management Production Services and Related Techniques AA)	67.5 %	91.7 %	84.2 %	83.3 %
	Paralegal (Legal Assisting/Paralegal AA; Legal Assisting/Paralegal Certificate)	67.5 %	87.5 %	73.2 %	61.9 %
	Administration of Justice (Administration of Justice AS; Administration of Justice AS-T)	67.5 %	86.5 %	83.8 %	82.2 %

Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	378	407	379
	b. Number of college courses with ongoing assessment of learning outcomes:	378	407	379
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	108	98	100
	b. Number of college programs with ongoing assessment of learning outcomes:	108	98	100
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	16	21	21
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	16	21	21

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input type="text"/>
-----	--

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)

[ACCJC | Contact Us](#)

◆ 2010 ACCJC