Spring Semester 2015

SCHEDULE OF CLASSES

Los Angeles Mission College
**GENERAL CALENDAR DATES**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Applications Accepted</td>
<td>Year Round</td>
</tr>
<tr>
<td>Assessment and Orientation</td>
<td>Year Round</td>
</tr>
<tr>
<td>Residency Determination Date</td>
<td>February 8</td>
</tr>
<tr>
<td>DAY AND EVENING CLASSES BEGIN</td>
<td>February 9</td>
</tr>
<tr>
<td>Saturday Classes Begin</td>
<td></td>
</tr>
<tr>
<td>Last Day to Process Audit Add Request</td>
<td>February 21</td>
</tr>
<tr>
<td>Last Day for Section Transfer</td>
<td>February 20</td>
</tr>
<tr>
<td>Deadline to File for Pass/No Pass Grade</td>
<td>March 13</td>
</tr>
<tr>
<td>Deadline to File Graduation Petition for Spring or Summer 2015</td>
<td>April 17</td>
</tr>
<tr>
<td>Classes End</td>
<td>May 30</td>
</tr>
<tr>
<td>FINAL EXAMS</td>
<td>June 1 to June 6</td>
</tr>
</tbody>
</table>

**PRIORITY Registration Dates** - Enrollment is by appointment ONLY, through the Internet.

- **Group 1** (CalWORKs, EOPS, DSPS, Foster Youth and Veterans) ........Nov 17 to 19
- **Group 2** (Continuing Good Standing and <100 Units Completed/New AOC* Completed) ................Nov 20 to Dec 7
- **Group 3** (Non-matriculated Continuing Students-AOC* Not Completed) .........................Dec 8 to 21
- **Group 4** (New, Re-entering and High School) ..................................................December 22

*Please Note: Assessment, Orientation and Counseling

**ADD Dates** - Late ADDs are not permitted

- Deadline to Add Online .................................................................February 8
- Deadline to Add Full Term (16-week) Classes in Person ........................February 20

**NOTE:** Short Term and Late Start Classes have different Add & Drop deadlines. Please check with your instructor.

**DROP CLASSES ON-LINE ONLY** (16-week classes)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop Classes without Receiving a &quot;W&quot; with Refund (by Internet only)</td>
<td>February 22*</td>
</tr>
<tr>
<td>Drop Classes without Incurring Fees or with a Refund (Registration/Parking/Non-resident Fees/Semester-length Classes)</td>
<td>February 22*</td>
</tr>
<tr>
<td>Drop Classes with a &quot;W&quot; – a letter grade is required after this date forward</td>
<td>May 10</td>
</tr>
</tbody>
</table>

*Please note: The District required earlier and revised deadlines starting Summer 2012. A "W" will appear on your transcript record after this date. REMINDER: There is a new LACCD enrollment limit. The limit is now three times to take a class and includes both substandard grades and withdrawals.

If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before May 10, 2015 (by Internet only). Failure to do so may result in a grade of "F" in that class.

**REGISTRATION INFORMATION**

<table>
<thead>
<tr>
<th>Website</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website – <a href="http://www.laccd.edu">www.laccd.edu</a> (Student Information System)</td>
<td><a href="http://www.lamission.edu/schedules">www.lamission.edu/schedules</a></td>
</tr>
</tbody>
</table>

**HOLIDAYS** (College CLOSED)

- Martin Luther King Birthday – January 19
- President’s Day – February 13 to 16
- Cesar Chavez Birthday – March 31
- Spring Break – April 4 to 10
- Memorial Day – May 25
- Non-Instruction Day (College Closed) – July 3
- Independence Day – July 4

**VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES**

**LATE ENROLLMENT:** The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

**FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313**

**Our Mission Is Your Success**
On behalf of the Los Angeles Mission College (LAMC) family, I welcome you to the spring 2015 semester. We are here to support you and ensure that you succeed in your studies.

I like to say that Mission is on the Move. The campus is seeing a healthy number of new students coming to LAMC, and the new buildings are 90% completed. Our faculty and staff are growing with new faculty and student support services professionals being hired this Academic Year.

Our initiatives in Science, Technology, Engineering and Mathematics (STEM) are expanding and we are increasing the number of tutors, counselors, and other student support services with the funding from the State’s Student Support Success Program (SSSP) and Student Equity Program.

Most importantly, the LAMC family remains steadfast in making sure we welcome and support all of our students. We are supporting more and diverse student events so that LAMC becomes your home; a place where you not only study and pursue your transfer, degree, or certificate goals, but the place where you thrive.

We are also expanding our community partnerships with community organizations, non-profit agencies, government, and businesses so that the college responds to the current and emerging needs of our communities and guarantees opportunities for our students to work and actualize their transfer to four-year universities and career goals.

Welcome Students to Mission on the Move.

Very truly yours,

Monte E. Perez, PhD
President, Los Angeles Mission College
For complete information on programs at Los Angeles Mission College, please consult the Mission College Catalog at www.lamission.edu

**Los Angeles Mission College - General Information**

<table>
<thead>
<tr>
<th>Academic Departments</th>
<th>64</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buildings &amp; Classrooms</td>
<td>65</td>
</tr>
<tr>
<td>Off-Campus Locations</td>
<td>69</td>
</tr>
<tr>
<td>Location Map</td>
<td>69</td>
</tr>
<tr>
<td>Campus Map</td>
<td>Inside back cover</td>
</tr>
<tr>
<td>Directory of College Services</td>
<td>Back cover</td>
</tr>
</tbody>
</table>

**Dates and Deadlines**

<table>
<thead>
<tr>
<th>General Academic Calendar</th>
<th>Inside front cover</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam Schedule SPRING 2015</td>
<td>72</td>
</tr>
</tbody>
</table>

**Admissions, Enrollment and Student Services**

| How to Apply to Mission College | 20 |
| Assessment Testing              | 20 |
| How to Register for Courses     | 21 |
| Fees                           | 21 |
| Prerequisites, Corequisites & Advisories | 22 |

**Financial Aid, Fee Waivers, Exemptions**

| Financial Aid & Scholarships | 62 |
| California Nonresident Tuition Exemption Request | 63 |

**Registering for Courses**

| General Information | 20 |
| How to Read the Schedule | 23 |

**Transfer Information**

| Associate Degree For Transfer | 5 |
| IGETC Advising Form           | 59 |
| CSU Advising Form             | 61 |

**Student Services and Policies**

| New Rule: The number of times you can attempt a course | 3 |
| AlertU                                               | 13 |
| Academic Assistance                                  | 15 |
| General Policies                                     | 48 |
| Student Services                                     | 54 |
| Student Health Fees                                  | 56 |
| Emergency Information                                | 57 |
| Student ID                                           | 57 |

**Special Programs at Mission College**

Los Angeles Mission College has extensive programming to meet student needs and interests. For complete information, please consult our website at www.lamission.edu

| Honors Transfer Programs | 4 |
| Non-Credit Programs     | 17-18 |
| GED                     | 17-18 |
| Citizenship (Civics)    | 17-18 |
| ESL Program at Mission College | 19 |
| El programa de ESL inglés como segundo lenguaje en Mission College | 19 |
| Disabled Student Programs & Services                | 54 |
| Extended Opportunity Programs & Services/CARE       | 54 |

**SCHEDULE OF CLASSES**

| Online/Hybrid Classes | 12 |
| Short Term/Late Start Classes | 13 |
| ITV - Instructional Television | 14 |
| ACCOUNTING            | 24 |
| ADMINISTRATION OF JUSTICE | 24 |
| ANATOMY               | 24 |
| ANTHROPOLOGY          | 24 |
| ART                   | 25 |
| ASTRONOMY             | 26 |
| BAKING, PROFESSIONAL  | 26 |
| BIOLOGY               | 26 |
| BUSINESS              | 27 |
| CHEMISTRY             | 27 |
| CHICANO STUDIES       | 28 |
| CHILD DEVELOPMENT     | 28 |
| CINEMA                | 30 |
| COMMUNICATION STUDIES | 30 |
| COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES        | 30 |
| COMPUTER SCIENCE INFORMATION TECHNOLOGY             | 31 |
| COOPERATIVE EDUCATION (CWEE)                        | 32 |
| CULINARY ARTS       | 32 |
| DANCE TECHNIQUES     | 32 |
| DEVELOPMENTAL COMMUNICATIONS                         | 33 |
| ECONOMICS            | 33 |
| ENGLISH              | 33 |
| ENGLISH AS A SECOND LANGUAGE                         | 34 |
| FAMILY & CONSUMER STUDIES                            | 35 |
| FINANCE              | 35 |
| FRENCH               | 35 |
| GEOGRAPHY            | 36 |
| HEALTH               | 36 |
| HISTORY             | 36 |
| HUMANITIES           | 37 |
| INTERIOR DESIGN      | 37 |
| ITALIAN              | 37 |
| KINESIOLOGY          | 37 |
| LAW                  | 38 |
| LEARNING SKILLS      | 39 |
| LIBRARY SCIENCE      | 39 |
| LINGUISTICS          | 39 |
| MANAGEMENT           | 40 |
| MARKETING            | 40 |
| MATHEMATICS          | 40 |
| MICROBIOLOGY         | 42 |
| MULTIMEDIA           | 43 |
| MUSIC                | 43 |
| PERSONAL DEVELOPMENT | 44 |
| PHILOSOPHY           | 44 |
| PHOTOGRAPHY          | 44 |
| PHYSICAL SCIENCE     | 44 |
| PHYSICS              | 45 |
| PHYSIOLOGY           | 45 |
| POLITICAL SCIENCE    | 45 |
| PSYCHOLOGY           | 45 |
| SOCIOLOGY            | 46 |
| SPANISH              | 46 |
| SUPERVISED LEARNING ASSISTANCE                       | 47 |
| THEATER             | 47 |

LOS ANGELES MISSION COLLEGE
EFFECTIVE SUMMER 2012, course withdrawal (“W”) or a substandard grade (“D,” “F,” or “NP”) count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of “W” will have a “W” appear on their transcript. The “W” will count as an attempt for that course.
- For the Spring semester, February 22 is the last day to drop a 16-week semester length class without a “W.” Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student’s transcript which currently shows a recorded “W” counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as “repeatable,” students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:
- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of “W.”
LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

UCLA Transfer Alliance/Honors Program

Application requirements:
Current LAMC students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.
Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

Application Packet Requirements:
Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website: www.lamission.edu/honors/default.aspx

Benefits of TAP/Honors Participants @ UCLA:
• Priority admissions consideration to several prestigious four-year institutions, including UCLA
• An enriched academic program allowing students to gain opportunities to pursue topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics
• Assistance in the transfer process
• Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
• UCLA Library Card

Contact Information for the UCLA Transfer Alliance/Honors Program:
Contact Honors Counselor Afri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

Additional Transfer Agreements through the Honors Transfer Council of California

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to www.htcca.org/directors-counselors-faculty/transfer-agreements

Participating Universities and Colleges:
Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students who complete all requirements at the time of application for transfer are:

- Cal Berkeley
- CSU Fullerton
- San Jose State, Engr
- Chapman
- Loyola Marymount
- Pitzer College
- University of San Diego
- UC Irvine
- San Diego State
- Azusa Pacific
- La Sierra
- Mills College
- Pomona College
- Whitman College
- Whittier College

Benefits to Honors Program Participants at Each School: Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at www.honorstcc.org/transfer/HTCC_Agreements.pdf

Requirements: The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students’ transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

Contact Information for HTCC Honors Transfer Programs: Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to www.lamission.edu/honors/default.aspx for additional materials.
California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed “similar” within the CSU system. Although priority admission consideration is given to the student’s local CSU campus within a “similar” program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to www.sb1440.org. Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- AA-T in Communication Studies
- AS-T in Early Childhood Education
- AS-T in Mathematics

**REQUIREMENTS**

The following is required for all AA-T or AS-T degrees:

1. Minimum 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website (www.assist.org) and the college catalog for more information.
3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of “C” (2.0) or better. Local graduation requirements are not needed for degree to be granted.
4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
5. Complete a minimum of 12 units at LAMC.
**Improve STEM Success and Access**

**STEM Program Objectives:**
- Offering STEM Summer Academy to incoming STEM majors
- Supporting curriculum development in math, life science, physical science and computer science
- Creating accelerated Math and Science series for STEM students
- Offering internships in industry and academia
- Development of mentoring program
- Development of seminar series
- Enhancing Technology in STEM classes

**Benefits of Being a STEM Program Student:**
- A scholarly community that provides support and mentoring opportunities
- Participation in the Summer Academy for Math and Sciences
- Priority enrollment in STEM funded Math and Science courses
- Provides free math and science tutoring
- STEM academic counseling that provides education plans and time management plans as well as transfer and career advisement
- Participation in the STEM activities (academic trips, fairs, and clubs)
- May be eligible to participate in Undergraduate Research internships in academia and industry

“This internship has really cemented my belief that mechanical Engineering is right for me. The professors and students have guided me in an opportunity that has not only given me an insight into what to expect from the engineering field, but has also helped me experience what it is like to work with others in the lab and conduct research.”

Eduardo Romero
What do our STEM faculty say about opportunities the STEM grant will bring to students?

Said Pazirandeh, Chair, Physical Sciences
“The STEM grant and the programs and support it provides to Mission College have been a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. Through support from this grant calculus-based physics courses have been offered at the college during the past year, and organic chemistry courses will be offered at the college during Fall 2014 and Spring 2015 semesters. These courses are an integral part of many STEM related majors pursued by Mission college students. In addition, the STEM grant provides tutoring and other support services such as mentoring for STEM students that is essential in their success at the college.”

Robert Smazenka, Chair, Math, Computer Science, Engineering
“This grant is giving the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Reinvigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. Currently, STEM has assisted with the integration new curriculum and courses in Computer Science. In addition, the STEM grant has provided engineering summer internships at CSUN and is collaborating with UCLA for additional internships. We look forward over the next three years to meeting other challenges and create opportunities for continued student support in Math, Computer Science, and Engineering.”

Mike Fenton, Chemistry Faculty
“I’m excited to be a part of the STEM community and to be able to encourage and promote student participation in all STEM areas. The STEM grant is providing important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. The STEM grant is providing STEM tutorial services, STEM specific counseling, summer internships at UCLA and CSUN, as well as summer academy programs. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields.”

Richard Rains, Physics Faculty
“This is the third semester in which I’ve taught the engineering-level physics courses that have been made possible by the Mission College STEM grant. It has been a thrill to watch the high level of talent emerging from these unassuming young people, who are themselves surprised to discover their own capabilities, developing in response to the high-quality, stimulating environment provided by the grant. I have no doubt that many of them will go on to make significant technological contributions to our community and our nation. Thanks, STEM!”

LAMC Awarded $4.3 Million to Establish STEM Center
**Counseling Department**
Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Michong Park  
General Counselors: Afri Walker, Michong Park, Dianna Bonilla, Sherrie Loper  
Transfer Center Director: Diana Bonilla  
General Counselor/Articulation Officer: Madelline Hernandez

**Disabled Student Program & Services**
DSPS provides support for students with disabilities by setting up a student educational contract that addresses educational limitations. Students with disabilities are offered a wide array of support which can include: priority registration, academic/personal counseling; job development and career planning; assistive technology support; as well as linkage to campus/community referrals. Reasonable accommodations may include: test proctoring; note taking assistance; and classroom accommodations. The goal of DSPS is to assure that all students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at www.lamission.edu/dsps for additional information.

**Extended Opportunities Programs & Services (EOPS)**
Cooperative Agencies Resources for Education (CARE)
EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at $225 each that are used to purchase textbooks only at LAMC’s Eagles’ Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKs with at least one dependent child less than 14 years old) also receive an additional $150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at $6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

**Office of Admission & Records**
Admissions is located in the Student Services annex of the Instructional Building, which is located near the clock tower. Admissions provides resources to support students, such as processing transcripts and verifications. Admissions accepts and processes a variety of petitions, including but not limited to course repetitions and general petitions. It is our goal to assist the best we can in the academic success of our students.

**Office of Financial Aid & Scholarships**
This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.
Transfer & Career Center
The Transfer & Career Center provides students with career and transfer services to assist students through the career exploration process and ensure a smooth transition to four year universities. Our staff is highly dedicated to your success.

Our services include: counseling appointments to address career and transfer questions, appointments with university representatives, transfer and career fairs, spotlight on careers workshops (see below), transfer related workshops, career assessments to help you decide on a major. We provide access to the internet and specialized software for career exploration, information on university field trips, access to public and private University catalogs, and much more.

The Transfer & Career center has undergone several positive changes such as moving to a new more accessible location, longer hours of operation and additional support staff. These changes resulted in increased student contact and service.

The Transfer & Career Center is open Monday and Thursday from 8am to 5:30pm, Tuesday and Wednesday 8am to 7pm, and Friday 8am to 1pm. We are located in the Campus Services building. Please contact us by phone at 818.364.7827 or by email at transfer@lamission.edu. Below is a tentative schedule of events. For specific dates, please visit our website at www.lamission.edu/transfercenter

Make sure to watch the school calendar for Transfer/Career Center events that include the following:
- University representatives from CSU, UC, and Private Universities
- Career Fair
- Evening Transfer Fair
- Spotlight in Careers Workshops
- Career Exploration for the Undecided Student
- Interviewing Techniques to Help You Land that Job
- Writing a Winning Resume Workshop, and
- Transfer Admission Guarantee (TAG) Program

TRIO/Student Support Services (SSS) Program
The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students’ academic and personal success. To qualify for SSS, students must meet at least one of these requirements: 1) Be a first-generation college student (neither parent has a bachelor’s degree); 2) meet an income guideline; 3) be a student with a disability. Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.

Contact us at 818.364.7821, or visit our website for more information: www.lamission.edu/sss
Los Angeles Mission College is dedicated to providing you with a quality education...

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at www.lamission.edu.

**COURSE FORMATS** offering students a range of scheduling options include:

- **Traditional classes** - pages 24-47
  on campus, day, evening and weekends
- **Online Classes** - page 12
  also listed within the schedule of courses
- **Hybrid Classes** - page 12
  also listed within the schedule of courses
  (combination of online and on campus)
- **Short Term and Late Start Classes** - page 13
  also listed within the schedule of courses
- **ITV Classes** - page 14
  Televideo courses
- **Off-Campus Locations**
  Some courses are offered at area high school campuses.
  Check the schedule listings.

**PROGRAMS** that help you meet your career, professional and personal goals:

- **A.A. and A.S. Degree Programs**
- **College Transfer Courses**
- **Honors Transfer Program** - page 4
- **Career and Technical Education**
- **English as a Second Language Programs** - pages 17-19
  (Non-Credit and Credit)
- **GED Preparation** - pages 17-18
- **Concurrent Enrollment:** For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, www.lamission.edu, for complete information on the above programs and to access our online catalog.

**and more...**

Go to www.lamission.edu for complete information and to view our College Catalog. Contact information for departments, programs and for college counselors are listed.
### Which Course Formats Fit Best Into Your SPRING 2014 Schedule?

<table>
<thead>
<tr>
<th>COURSE/FORMAT</th>
<th>CAMPUS</th>
<th>ONLINE</th>
<th>HYBRID</th>
<th>SHORT TERM</th>
<th>LATE START</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>ITV</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE</td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANATOMY</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTHROPOLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTRONOMY</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BAKING, PROFESSIONAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSINESS</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>CHICANO STUDIES</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHILD DEVELOPMENT</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CINEMA</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMMUNICATION STUDIES</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>COMPUTER APPS &amp; OFFICE TECH</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPUTER SCIENCE INFO TECH</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>COOPERATIVE EDUCATION</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CULINARY ARTS</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE TECHNIQUES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DEVELOPMENTAL COMMUNICATIONS</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>ENGLISH</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER STUDIES</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINANCE</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRENCH</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOGRAPHY</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEALTH</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUMANITIES</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INTERIOR DESIGN</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITALIAN</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINESIOLOGY</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEARNING SKILLS</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIBRARY</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LINGUISTICS</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MANAGEMENT</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MARKETING</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MICROBIOLOGY</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MULTIMEDIA</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERSONAL DEVELOPMENT</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHILOSOPHY</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHOTO</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>PHYSICAL SCIENCE</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYSICS</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>PHYSIOLOGY</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLITICAL SCIENCE</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCIOLOGY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEATER</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

Benefits of Taking Online Classes
• Provides flexibility, convenience, and 24/7/365 education
• Provides independent learning
• Accommodates different learning styles
• Teaches you to be self-disciplined
• Access to great faculty from Mission College

Online Courses Bring Education Right To Your Home.
Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

Are you ready to take an online class?
See if you are ready to take an online class by taking this simple survey - www.waol.org/getstarted/isIsonline4Me.asp

Have questions or need help deciding which path is best for you?
Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonilldi@lamission.edu
Check out the Counseling Webpage for more information - lamission.edu/counseling

Get Started with your Online Classes today
1. Become a student at Mission College - apply online: eccapply.org
2. Check which classes are offered online - missiononline.pbwiki.com
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early!) - mymission.lamission.edu/soco
4. Add your online class to your schedule of classes - go to the Student Information System - www.laccd.edu/student_information/sis_logon.asp (you will need your 88-Student ID to enter) - eweb4.laccd.edu/index.asp
5. Check to see who is your online instructor - and email him/her about your online class - missiononline.pbwiki.com/faculty
6. Make sure your computer is properly set up to take the class - tunexp.pbwiki.com
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - http://missiononline.pbwiki.com
8. Login to the correct online course management system for your online class - missiononline.pbwiki.com/login

Any problems?
Contact the Help Desk at 818.415.2015 or onlinemission@gmail.com
or contact our Title V Tutor (Kelly) kps70@hotmail.com

Technical Support
Phone: 818.415.2015 or Email: onlinemission@gmail.com

These classes are also listed in the SPRING schedule.

Online Classes

<table>
<thead>
<tr>
<th>SEC #</th>
<th>COURSE</th>
<th>INSTRUCTOR</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0104</td>
<td>ADMIUS 1</td>
<td>HART, J</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
</tr>
<tr>
<td>0111</td>
<td>ANTHRO 101</td>
<td>GRIBBEN, A</td>
<td><a href="http://www.lamission.edu">www.lamission.edu</a></td>
</tr>
<tr>
<td>0117</td>
<td>ART 109</td>
<td>LAVASANI, N</td>
<td>Email: <a href="mailto:LavasaNM@lamission.edu">LavasaNM@lamission.edu</a></td>
</tr>
<tr>
<td>0144</td>
<td>BIOLOGY 33</td>
<td>SAEKI, W</td>
<td><a href="http://www.lamission.edu/">www.lamission.edu/</a> -- seakiw</td>
</tr>
<tr>
<td>0154</td>
<td>CHICANO 2</td>
<td>MALDONADO, J</td>
<td>Email: <a href="mailto:maldonaja@lamission.edu">maldonaja@lamission.edu</a></td>
</tr>
<tr>
<td>0155</td>
<td>CHICANO 7</td>
<td>CUTFRIEREZ, E</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
</tr>
<tr>
<td>0158</td>
<td>CHICANO 8</td>
<td>MORALES, J</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
</tr>
<tr>
<td>0159</td>
<td>CHICANO 8</td>
<td>MORALES, J</td>
<td>Email: <a href="mailto:moralejj@lamission.edu">moralejj@lamission.edu</a></td>
</tr>
<tr>
<td>0163</td>
<td>CHICANO 37</td>
<td>MALDONADO, J</td>
<td><a href="mailto:maldonaja@lamission.edu">maldonaja@lamission.edu</a></td>
</tr>
<tr>
<td>0164</td>
<td>CHICANO 37</td>
<td>MALDONADO, J</td>
<td>Email: <a href="mailto:maldonaja@lamission.edu">maldonaja@lamission.edu</a></td>
</tr>
<tr>
<td>0187</td>
<td>COSCI 401</td>
<td>GARCIA, C</td>
<td>Email: <a href="mailto:online401@hotmail.com">online401@hotmail.com</a></td>
</tr>
<tr>
<td>0224</td>
<td>ENGLISH 101</td>
<td>BARBATO, L</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
</tr>
<tr>
<td>0225</td>
<td>ENGLISH 101</td>
<td>BARBATO, L</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
</tr>
<tr>
<td>0265</td>
<td>FAM&amp;CS 21</td>
<td>SHAW, S</td>
<td>E-mail: <a href="mailto:sue@shaw.com">sue@shaw.com</a></td>
</tr>
<tr>
<td>0266</td>
<td>FAM&amp;CS 21</td>
<td>SHAW, S</td>
<td>Email: <a href="mailto:sue@shaw.com">sue@shaw.com</a></td>
</tr>
<tr>
<td>0290</td>
<td>HEALTH 11</td>
<td>EBANKS, H</td>
<td>Email: <a href="mailto:eubankha@lamission.edu">eubankha@lamission.edu</a></td>
</tr>
<tr>
<td>0315</td>
<td>LAW 1</td>
<td>JORDAN, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0316</td>
<td>LAW 2</td>
<td>MORINAKA, B</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0317</td>
<td>LAW 10</td>
<td>JORDAN, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0318</td>
<td>LAW 11</td>
<td>JORDON, M</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0319</td>
<td>LAW 12</td>
<td>ROSE, E</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0320</td>
<td>LAW 13</td>
<td>LAMBERT, E</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0321</td>
<td>LAW 17</td>
<td>STAFF</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0322</td>
<td>LAW 18</td>
<td>JORDON, D</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0323</td>
<td>LAW 20</td>
<td>CUDINO, A</td>
<td><a href="http://www.lamission.edu/law">www.lamission.edu/law</a></td>
</tr>
<tr>
<td>0376</td>
<td>MATH 227</td>
<td>MOKTCHIAN, T</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
</tr>
<tr>
<td>0333</td>
<td>MGMT 2</td>
<td>BERNAL, V</td>
<td><a href="http://www.lamission.edu/business/bernal">www.lamission.edu/business/bernal</a></td>
</tr>
<tr>
<td>0337</td>
<td>MGMT 31</td>
<td>BERNAL, V</td>
<td><a href="http://www.lamission.edu/business/bernal">www.lamission.edu/business/bernal</a></td>
</tr>
<tr>
<td>0438</td>
<td>PSYCH 1</td>
<td>MCKENNA, P</td>
<td>Email: <a href="mailto:mckennpg@lamission.edu">mckennpg@lamission.edu</a></td>
</tr>
<tr>
<td>0447</td>
<td>SOC 1</td>
<td>LEVY, M</td>
<td>Email: <a href="mailto:levym@lamission.edu">levym@lamission.edu</a></td>
</tr>
<tr>
<td>0447</td>
<td>SOC 1</td>
<td>LEVY, M</td>
<td>Email: <a href="mailto:levym@lamission.edu">levym@lamission.edu</a></td>
</tr>
<tr>
<td>0448</td>
<td>SOC 1</td>
<td>D’ANTONIO, V</td>
<td>Email: <a href="mailto:dantonv@lamission.edu">dantonv@lamission.edu</a></td>
</tr>
<tr>
<td>0449</td>
<td>SOC 1</td>
<td>BIONDO, J</td>
<td>Email: <a href="mailto:biondoj@lamission.edu">biondoj@lamission.edu</a></td>
</tr>
<tr>
<td>0457</td>
<td>SOC 2</td>
<td>BIONDO, J</td>
<td>Email: <a href="mailto:biondoj@lamission.edu">biondoj@lamission.edu</a></td>
</tr>
<tr>
<td>0461</td>
<td>SOC 24</td>
<td>LEVY, M</td>
<td>Email: <a href="mailto:levym@lamission.edu">levym@lamission.edu</a></td>
</tr>
</tbody>
</table>

Note: Students must be adept at using email and the Internet. Unlike a traditional classroom course, the successful student must be motivated and disciplined. The majority of the work is online without the personal supervision of the instructor.

Classes will meet in CMS-30 from 4:00-6:30pm: Tuesday 2/10 - Orientation
Classes will meet in CMS-20 from 1:00-3:30pm: Sat 3/7 Questions & Answers/Exam 1, Sat 4/4 Questions & Answers/Exam 2, Sat 5/2 Questions & Answers/Exam TBA.

Hybrid Classes

<table>
<thead>
<tr>
<th>SEC #</th>
<th>COURSE</th>
<th>INSTRUCTOR</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0134</td>
<td>BIOLOGY 33</td>
<td>MOHAMMADIAN, P</td>
<td>Meets Sat, 8:30AM - 11:40AM, CMS 310</td>
</tr>
<tr>
<td>0135</td>
<td>BIOLOGY 33</td>
<td>MOHAMMADIAN, P</td>
<td>Meets Sat, 12:00PM - 3:10PM, CMS 110</td>
</tr>
<tr>
<td>0136</td>
<td>BUS 1</td>
<td>BERNAL, V</td>
<td>Meets Tu, 5:15PM - 6:40PM, CAI 228</td>
</tr>
<tr>
<td>0301</td>
<td>LAW 2</td>
<td>LOPEZ, V</td>
<td>Meets Tu, 6:50PM - 8:15PM, CMS 5</td>
</tr>
<tr>
<td>0302</td>
<td>LAW 11</td>
<td>ZEITLER, F</td>
<td>Meets Th, 6:50PM - 8:15PM, CMS 5</td>
</tr>
<tr>
<td>0304</td>
<td>LAW 16</td>
<td>JORDAN, D</td>
<td>Meets Wed, 6:50PM - 8:15PM, CMS 27</td>
</tr>
<tr>
<td>0306</td>
<td>LAW 19</td>
<td>JORDAN, D</td>
<td>Meets Wed, 5:15PM - 6:40PM, CMS 27</td>
</tr>
<tr>
<td>0307</td>
<td>LAW 34</td>
<td>SOLEDAD, H</td>
<td>Meets Tu, 8:30PM - 9:55PM, CMS 5</td>
</tr>
<tr>
<td>0313</td>
<td>MGM 13</td>
<td>BERNAL, V</td>
<td>Meets Tu, 7:00PM - 8:25PM, CAI 230</td>
</tr>
</tbody>
</table>

Los Angeles Mission College
### SHORT TERM

**CLNART 50 - SANITATION & SAFETY**  (CSU) 2 UNITS  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0270</td>
<td>LEC</td>
<td>7:20 am - 9:30 am</td>
<td>MW</td>
<td>EGUARAS, L</td>
<td>CAI 230</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 2/9/2015 to 4/1/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0271</td>
<td>LEC</td>
<td>7:20 am - 9:30 am</td>
<td>TTh</td>
<td>EGUARAS, L</td>
<td>CAI 230</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 2/9/2015 to 4/2/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICS 38 - PHYSICS FOR ENGINEERS & SCIENTISTS II**  (UC:CSU) 5 UNITS  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0422</td>
<td>LAB</td>
<td>8:00 am - 11:20 am</td>
<td>TTh</td>
<td>RAINS, R</td>
<td>CMS 6</td>
</tr>
<tr>
<td></td>
<td>LEC</td>
<td>10:35 am - 1:40 pm</td>
<td>MWF</td>
<td>RAINS, R</td>
<td>CMS 246</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 2/9/2015 to 4/3/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LATE START**

**CHDEV 60 - INTRODUCTION TO FAMILY CHILD CARE I**  (CSU) 1 UNIT  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0181</td>
<td>LEC</td>
<td>8:00 am - 12:15 pm</td>
<td>S</td>
<td>STAFF</td>
<td>CCDS 202</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4Wks - 3/7/2015 to 3/28/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CHDEV 63 - CREATIVE CURRICULUM IN A FAMILY CHILD CARE SETTING**  (CSU) 2 UNITS  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0182</td>
<td>LEC</td>
<td>8:00 am - 12:15 pm</td>
<td>S</td>
<td>GARCIA OLIVA, C</td>
<td>CCDS 202</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 4/4/2015 to 5/30/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CHDEV 172 - INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT**  1 UNIT  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3189</td>
<td>LEC</td>
<td>6:45 pm - 10:00 pm</td>
<td>Th</td>
<td>GRIGORYAN, R</td>
<td>CCDS 200</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5Wks - 2/16/2015 to 3/20/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0183</td>
<td>LEC</td>
<td>8:50 am - 12:10 pm</td>
<td>S</td>
<td>RODRIGUEZ, P</td>
<td>CCDS 202</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5Wks - 2/20/2015 to 3/20/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CLNART 105 - MENU PLANNING**  2 UNITS  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0279</td>
<td>LEC</td>
<td>7:20 am - 9:30 am</td>
<td>MW</td>
<td>EGUARAS, L</td>
<td>CAI 230</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 4/6/2015 to 6/5/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CLNART 108 - RESTAURANT SUPERVISION & TRAINING**  (CSU) 2 UNITS  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0281</td>
<td>LEC</td>
<td>7:25 am - 9:30 am</td>
<td>TTh</td>
<td>LUNA, A</td>
<td>CAI 230</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 4/6/2015 to 6/5/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LIBSCI 101 - LIBRARY RESEARCH METHODS**  (UC:CSU) 1 UNIT  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0332</td>
<td>LEC</td>
<td>10:00 am - 11:50 am</td>
<td>F</td>
<td>MACDOWELL, S</td>
<td>LRC 205</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(9Wks - 2/20/2015 to 4/24/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERSDEV 4 - CAREER PLANNING**  (CSU) 1 UNIT  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0407</td>
<td>LEC</td>
<td>8:25 am - 10:30 am</td>
<td>S</td>
<td>DALE, J</td>
<td>INST 1013</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 2/21/2015 to 4/25/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERSDEV 17 - COLLEGE SURVIVAL SKILLS DEVELOPMENT**  (CSU) 1 UNIT  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5391</td>
<td>LEC</td>
<td>4:20 pm - 6:40 pm</td>
<td>Th</td>
<td>BONILLA, D</td>
<td>INST 1010</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(7Wks - 2/24/2015 to 4/21/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICS 39 - PHYSICS FOR ENGINEERS & SCIENTISTS III**  (UC:CSU) 5 UNITS  
<table>
<thead>
<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Day(s)</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0423</td>
<td>LAB</td>
<td>8:00 am - 11:10 am</td>
<td>TTh</td>
<td>RAINS, R</td>
<td>CMS 6</td>
</tr>
<tr>
<td></td>
<td>LEC</td>
<td>10:35 am - 1:35 pm</td>
<td>MWF</td>
<td>RAINS, R</td>
<td>CMS 246</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(8Wks - 4/13/2015 to 6/5/2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**MOBILE ALERT NOTIFICATION SYSTEM**  
Los Angeles Mission College

**Sign up is simple:**

Text **LAMC** to **253788** (AlertU) and reply **Y**

Or sign up online at www.alertu.org/lamc

- ALERT NOTIFICATIONS ARE ONLY SENT IN EMERGENCY SITUATIONS
- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY

---

FOR MORE INFORMATION VISIT WWW.ALERTU.ORG

BROUGHT TO YOU BY

ALERTU - LOS ANGELES MISSION COLLEGE
8 WEEK CLASSES  All classes are approved for transfer to the UCs and CSUs and meet graduation requirements at all LACCD Colleges. Transcripts are issued by L.A. Mission College.

Attend only one class meeting at any location. Classes are taught by the same instructor at each campus. All classes use a blended format combining weekend class meetings with video lessons and online activities.

Use the Student Information System to enroll, select ITV as the campus. For questions or assistance with registration, call 818/833-3595. Students are advised to speak with a College Counselor when planning their academic program. Financial aid is available for qualified students; fee waivers also apply to these classes.

For classroom locations, go to www.lamission.edu/ITV

### SESSION A  Spring 2015  February 9 - April 12

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 101</td>
<td>7285</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Economics 1</td>
<td>7286</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7287</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7288</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7289</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 125</td>
<td>7290</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7291</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7292</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7293</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7294</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

No class meetings: February 14 & 15, 2015
Saturday class meetings: February 21-April 11
Sunday class meetings: February 22-April 12
Spring Break: April 4-10, 2015

Last Day To: ADD classes February 19, with instructor approval
Drop without incurring fees: February 20, 2015
Drop without receiving a “W”: February 20, 2015

### SESSION B  Spring 2015  April 13 - June 7

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 102</td>
<td>7295</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 102</td>
<td>7296</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7297</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 12</td>
<td>7298</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 227</td>
<td>7299</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7201</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7202</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7203</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

Saturday class meetings: April 18-June 6
Sunday class meetings: April 19-June 7

Last Day To: ADD classes April 23, with instructor approval
Drop without incurring fees: April 22, 2015
Drop without receiving a “W”: April 22, 2015

### SUMMER SESSION  June 15 - August 2

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 101</td>
<td>7204</td>
<td>C/SW</td>
</tr>
<tr>
<td>Economics 1</td>
<td>7205</td>
<td>C/SW</td>
</tr>
<tr>
<td>English 101</td>
<td>7206</td>
<td>C/SW</td>
</tr>
<tr>
<td>Health 11</td>
<td>7207</td>
<td>C/SW</td>
</tr>
<tr>
<td>History 11</td>
<td>7208</td>
<td>C/SW</td>
</tr>
<tr>
<td>Mathematics 227</td>
<td>7209</td>
<td>SW/C</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7210</td>
<td>SW/C</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7211</td>
<td>SW/C</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7212</td>
<td>SW/C</td>
</tr>
<tr>
<td>Psychology 41</td>
<td>7213</td>
<td>SW/C</td>
</tr>
</tbody>
</table>

No classes Saturday, July 4, 2015
Saturday class meetings: June 20-August 1
Sunday class meetings: June 21-April 2

Last Day To: ADD classes June 25, with instructor approval
Drop without incurring fees: June 19, 2015
Drop without receiving a “W”: June 29, 2015

Website: www.lamission.edu/itv • Telephone: 818/833-3594 or 800/917-9277
The Learning Center (TLC)
Marie Zaiens, Director: zaiensme@lamission.edu | 818.364.7757
Ground floor of the LAMC Library building

Hours: Individual Use Area – Monday – Thursday, 8am to 7pm
Learning Lab Area - Monday – Thursday, 9am to 7pm

The Learning Center is a “hub” for activities designed to help students succeed in their classes. The Learning Center offers print and copy services and access to computers for general use in the Individual Use area as well as computers with academic software in the Learning Lab area. For students enrolled in Developmental Communications, computers are available Monday through Thursday from 8am to 7pm.

The Information Desk is staffed by student assistants who are trained to offer basic support for computing, printing, and copying. Highly qualified student tutors, many of whom are enrolled in master’s degree programs, are trained to assist students with academic writing, reading, math, and computer assignments as well as class projects and homework. The Learning Center includes two centers developed by a Department of Education Title V Hispanic Serving Institution (HSI) grant that is devoted to student success: the Academic Success Center (ASC – LRC 219) and Science Success Center (SSC – located in CMS 101 on the East Campus). Each semester, a variety of workshops and review sessions are offered covering topics in study skills and grammar through the Academic Success Center. The ASC also offers online videos in critical thinking topics to help students understand what critical thinking involves and how to apply critical thinking skills in any of their courses. Other online videos can prepare students for essay writing for English classes as well as any of other classes that include essay assignments. Workshops, study materials, and online videos for Anatomy, Astronomy, Biology, Chemistry, Physics, and Science Success Skills are presented by the Science Success Center. Math tutoring for 105, 112 and 115 students is held Monday through Thursday from 11am to 7pm in the Math Lab, LRC-215. The Learning Center is wheelchair accessible and provides automatic adjustable tables, adaptive software, and screen magnification.

For further information on Learning Center services, please contact the Information Desk at 818.364.7754.

Academic Success Center (ASC) In the LRC
Library building, ground floor, room 219 – Wheelchair accessible

Hours: Monday – Thursday 11am to 7pm

The ASC provides FREE writing and reading assistance to registered students. We will help students to study, organize essays, learn MLA and APA styles, and improve grammar. Our knowledgeable writing coaches can help students to develop their skills or discuss writing styles for transfer level courses. Our new Reading Plus software program has helped some students improve their reading by five levels, and it is accessible from home. Students can take a Reading Plus or TABE reading assessment and begin improving their reading skills immediately: For more information, visit the ASC or call the Information Desk at 818.364.7754.

- Eleven computers are available with grammar, writing, and reading software to use anytime the Center is open. Two laptops and two MacBooks are also available for student use.
- Workshops are provided on grammar review, APA and MLA styles, writing essays, and note-taking techniques.
- Reading Plus, PLATO, and ESL software is available on lab computers.
- Critical thinking tutoring focuses on analysis, argumentation, presupposing, assumptions, implications, and interpretation.

Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI Academic Success Center, keshia@lamission.edu or 818.364.7134

Learning Center Math Lab
Library building, ground floor, room 215 – Wheelchair accessible

Hours: Monday – Thursday 11am to 7pm
Tutoring for Math 105, Math 112 and Math 105 is provided in the Learning Center Math Lab.
Tutoring for Math 105 and Math 112 is provided in the Learning Center Learning Lab next to the Information Desk.

The Learning Center Math tutors are dedicated to student success and provide friendly assistance for class assignments and practice exams. Tutors can also direct students to online videos, assist with math computer programs, and lend calculators and Math textbooks to students for use in the Learning Center.

- Math 105 and 112 instructors often hold their office hours in the LRC to answer class/program related questions and provide tutoring.
- The Learning Center is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.

Contact: Lilit Haroyan, Instructional Assistant, Mathematics haroyanl@lamission.edu or 818.364.7628

Science Success Center (SSC)
CMS (East Campus), Middle Level, Seminar Room 101

The SSC is wheelchair accessible.

Hours: Monday through Thursday, 10am to 8pm & Saturday 10am to 2pm
The SSC provides FREE assistance in science courses to registered students. Workshops in Anatomy, Biology, Chemistry, Physics, and Physiology are offered regularly. Midterm and FINAL EXAM workshops, walk in assistance, group study sessions, and online tutoring are available. For more information call 818.364-7600 ext.7133.

- Resources from professors, SSC handouts, science videos, and links to social networking are on the SSC’s web page
- Support for success in Anatomy classes includes Histology slides, microscopes, and various anatomical models as well as tutoring.
- Critical SSC Science tutorial videos to support the understanding of the science material are now available to view and/or check out.
- Science related manipulative models are available for use in the SSC.

Contact: Kristina Gonzales, Lead Coordinator, STEM-Title III HSI Science Success Center: gonzalkm@lamission.edu 818.364-7600 ext.7133
Website: http://www.lamission.edu/learningcenter/ssc.aspx

Learning Center Math Lab
Library building, ground floor, room 215 – Wheelchair accessible

Hours: Monday – Thursday 11am to 7pm
Tutoring for Math 105, Math 112 and Math 105 is provided in the Learning Center Math Lab.
Tutoring for Math 105 and Math 112 is provided in the Learning Center Learning Lab next to the Information Desk.

The Learning Center Math tutors are dedicated to student success and provide friendly assistance for class assignments and practice exams. Tutors can also direct students to online videos, assist with math computer programs, and lend calculators and Math textbooks to students for use in the Learning Center.

- Math 105 and 112 instructors often hold their office hours in the LRC to answer class/program related questions and provide tutoring.
- The Learning Center is equipped with computers that support interactive software: MyMathLab, MyLabsPlus, WebAssign, Mathematica, and Minitab.

Contact: Lilit Haroyan, Instructional Assistant, Mathematics haroyanl@lamission.edu or 818.364.7628

Library
Library Building, Top Floor
Hours: Monday – Thursday 8am to 8pm
- Friday 8am to 1pm/Saturday 10am to 2pm
818.364.7600 x7106 | www.lamission.edu/library

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. The library staff is eager to assist you. Check out your library:

- Many textbooks are available for library use. Most other books can be borrowed for home use.
- E-books, articles in periodicals and newspapers and reference information are available 24/7 from on campus and from home.
- Study rooms are available for small groups to use.
- Computers provide access to Microsoft Office Suite, the internet and online databases.
- Wireless access is available throughout the Library. Use your own laptop or check out a library laptop to use in the Library.
- Use your Student ID card to make copies or print black and white or color documents from computers.
- A scanner is available at the reference desk to scan documents.
- MLA and APA citation and style guides are available by clicking on Research Paper Guides from the Library home page.
- Reference librarians will help you find the information you need for your class assignment.

Increase your skills in using Library Resources. Attend a workshop on Databases, MLA and Research Strategies. Enroll in Library Science 101-Library Research Methods. Use our online tutorials and research guides. Ask a librarian for assistance.

Academic Assistance for LAMC Students
The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratios and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.

DISTRICTWIDE REGISTRATION

REGISTER AT MORE THAN ONE COLLEGE!

Students registering for classes through the college’s web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East L.A. College, L.A. City College, L.A. Harbor College, L.A. Mission College, Pierce College, L.A. Trade Technical College, L.A. Southwest College, L.A. Valley College, and West L.A. College. Students can register for Instructional Television (ITV) classes as well.

Search for Classes on the Web!

Using the college’s web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week!

Thousands of Classes to Choose From!

The opportunity to enroll at multiple colleges gives students access to thousands of classes throughout the nine colleges in the Los Angeles Community College District.

DISTRICTWIDE PARKING

YOUR LAMC PARKING PERMIT IS GOOD AT ALL 9 CAMPUSES!
Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

Do you need to learn to speak English to advance your personal and career goals?
Do you want to get your GED or need help passing the CAHSEE exams?
Are you beginning your US citizenship process and want to prepare for the exam?
Do you want to go back to school and need academic preparation and guidance?

If you answered “yes” to any of the questions above, the Non-Credit program can help you. We offer...

**English as a Second Language (ESL) Classes**
Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

**GED Preparation and Services**
Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

**Citizenship Test Preparation Classes and Evaluation of Form N-400.**
Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process.

**Classes are FREE and Registration is fast and easy!**
All services and classes are free of charge and open to everyone in the community. Don’t wait any longer, call us today! For more information and for our schedule of classes please call 818.364.7774, or log on to [http://lamission.edu/noncredit](http://lamission.edu/noncredit)

---

### SPRING 2015 Non-Credit Schedule

<table>
<thead>
<tr>
<th>Sec #</th>
<th>CLASS</th>
<th>SUBJECT</th>
<th>TIME</th>
<th>DAY</th>
<th>LOCATION</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>8850</td>
<td>BISICSL 023</td>
<td>GED FULL PREP</td>
<td>8:00am - 12:15pm</td>
<td>Monday</td>
<td>BUNG 5</td>
<td>GUTIERREZ</td>
</tr>
<tr>
<td>8851</td>
<td>BISICSL 023</td>
<td>GED FULL PREP</td>
<td>8:00am - 12:15pm</td>
<td>Tuesday</td>
<td>BUNG 5</td>
<td>GUTIERREZ</td>
</tr>
<tr>
<td>8852</td>
<td>BISICSL 023</td>
<td>GED FULL PREP</td>
<td>8:00am - 12:15pm</td>
<td>Wednesday</td>
<td>BUNG 5</td>
<td>GUTIERREZ</td>
</tr>
<tr>
<td>8853</td>
<td>BISICSL 023</td>
<td>GED MATH</td>
<td>8:00am - 12:15pm</td>
<td>Saturday</td>
<td>BUNG 5</td>
<td>ARRIAGA</td>
</tr>
<tr>
<td>8854</td>
<td>BISICSL 023</td>
<td>GED FULL PREP (Spanish)</td>
<td>8:00am - 12:15pm</td>
<td>Monday</td>
<td>BUNG 3</td>
<td>YEHIA</td>
</tr>
<tr>
<td>8855</td>
<td>BISICSL 023</td>
<td>GED FULL PREP (Spanish)</td>
<td>8:00am - 12:15pm</td>
<td>Wednesday</td>
<td>BUNG 3</td>
<td>YEHIA</td>
</tr>
<tr>
<td>8857</td>
<td>BISICSL 023</td>
<td>GED FULL PREP (Spanish)</td>
<td>8:00am - 12:15pm</td>
<td>Saturday</td>
<td>INST 2004</td>
<td>YEHIA</td>
</tr>
<tr>
<td>8858</td>
<td>BISICSL 023</td>
<td>GED MATH (Spanish)</td>
<td>8:00am - 12:15pm</td>
<td>Saturday</td>
<td>INST 2001</td>
<td>FUENTES</td>
</tr>
<tr>
<td>8861</td>
<td>ESL NC 007</td>
<td>ESL 1</td>
<td>9:00am-12:10pm</td>
<td>M T W Th</td>
<td>BUNG 1</td>
<td>LEIJA</td>
</tr>
<tr>
<td>5861</td>
<td>ESL NC 007</td>
<td>ESL 1</td>
<td>6:00pm-9:10pm</td>
<td>M T W Th</td>
<td>BUNG 1</td>
<td>DE LA CRUZ, L</td>
</tr>
<tr>
<td>8862</td>
<td>ESL NC 008</td>
<td>ESL 2</td>
<td>9:00am-12:10pm</td>
<td>M T W Th</td>
<td>BUNG 2</td>
<td>GALVEZ, I CARTER</td>
</tr>
<tr>
<td>5862</td>
<td>ESL NC 008</td>
<td>ESL 2</td>
<td>6:00pm-9:10pm</td>
<td>M T W Th</td>
<td>BUNG 2</td>
<td>MICHEL, E</td>
</tr>
<tr>
<td>8863</td>
<td>ESL NC 008</td>
<td>ESL 3</td>
<td>9:00am-12:10pm</td>
<td>M T W Th</td>
<td>BUNG 4</td>
<td>KRAWCHUK</td>
</tr>
<tr>
<td>5863</td>
<td>ESL NC 008</td>
<td>ESL 3</td>
<td>6:00pm-9:10pm</td>
<td>M T W Th</td>
<td>BUNG 4</td>
<td>SARMIENTO</td>
</tr>
<tr>
<td>5850</td>
<td>ESL NC 004</td>
<td>ESL Conversation</td>
<td>6:00pm-9:10pm</td>
<td>Mon &amp; Wed</td>
<td>BUNG 3</td>
<td>SCHNEIDER</td>
</tr>
<tr>
<td>8859</td>
<td>BISICSL 023</td>
<td>ESL Multi</td>
<td>8:30am - 12:45pm</td>
<td>Tuesday</td>
<td>SAR COUG</td>
<td>SARMIENTO</td>
</tr>
<tr>
<td>5859</td>
<td>ESL NC 007</td>
<td>ESL Multi</td>
<td>6:00pm-9:10pm</td>
<td>M T W Th</td>
<td>MONR HS</td>
<td>DE LA CRUZ, J / MATURO</td>
</tr>
<tr>
<td>8865</td>
<td>ESLCVCS 001</td>
<td>CITIZENSHIP</td>
<td>9:00am-12:10pm</td>
<td>Saturday</td>
<td>INST 1001</td>
<td>KRAWCHUK</td>
</tr>
<tr>
<td>5865</td>
<td>ESLCVCS 001</td>
<td>CITIZENSHIP</td>
<td>6:00pm-9:10pm</td>
<td>Wednesday</td>
<td>BUNG 10</td>
<td>YEHIA</td>
</tr>
<tr>
<td>8868</td>
<td>BISICSL 023</td>
<td>LITERACY LAB</td>
<td>9:00am - 11:05am</td>
<td>Mon &amp; Wed</td>
<td>LRC 218</td>
<td>English, T</td>
</tr>
</tbody>
</table>
¿Necesitas aprender inglés para tu desarrollo personal y laboral?
¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School?
¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?
¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

Si contestaste “Sí” a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

Clases de inglés Como Segundo Idioma
Aprende Ingles con nuestras clases gratuitas, inscríbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales. Aprende a hablar inglés con nuestras clases gratuitas. Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudaran dándote información que te ayudara a seguir adelante con tus metas académicas. Tendras la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Inscribete hoy.

Clases de preparación de GED en Español
Nosotros te preparamos para que pases tu GED en español. ¡Comienza a trabajar para un mejor futuro hoy!
El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

Clases de Ciudadanía y asesoramiento en la forma N-400
Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos. Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califican no tomarlo en inglés). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudaran con una preparación sólida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

No Espere Más, ¡Llame hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet http://lamission.edu/noncredit
English as a Second Language (ESL) Program

Why should you enroll in the Credit ESL Program at Mission College?

Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...

- Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

Students who complete the 7-Level Credit ESL Program at Mission College can...

- Succeed in other college courses
- Be prepared to continue their college studies and earn AA and AS Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

Go to www.lamission.edu and click on “Apply Online” or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

ESL Program at Mission College

Levels and Classes
The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

Level 1: ESL 1 integrated (combined skills) - 12 units MTWTh

Level 2: ESL 2 integrated (combined skills) - 12 units MTWTh

Levels 3, 4, 5 and 6 have A, B, and C components:

- ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW
- ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh
- ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

Level 7: ESL 8: Advanced ESL Composition - 6 units, MW

ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

Assessment - Which Level Should I Take?

All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

El programa de (ESL) inglés como segundo lenguaje en Mission College

Niveles y clases
El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

- Nivel 1: ESL 1, Habilidades Integradas - 12 unidades, MTWTh
- Nivel 2: ESL 2, Habilidades Integradas - 12 unidades, MTWTh

- Nivel 3, 4, 5, y 6 Comprende las asignaturas A, B, y C:

- ESL 3A, 4A, 5A, 6A: Escritura/Gramática - 6 unidades, MW
- ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario - 3 unidades, TTh
- ESL 3C, 4C, 5C, 6C: Escuchar/Hablar - 3 unidades, TTh

- Nivel 7: ESL 8: Avanzado ESL composición - 6 unidades, MW

ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

Examen - ¿Cuál nivel debo tomar?

Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para mas informacion llama al 818.364.7666

ANNOUNCEMENT: Title 5, section 55035, prohibits students, who have completed 30 units of “remedial” (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be enforced by DEC. If a student who has exceeded the 30 unit limit enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to non-credit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.
The STEPS TO SUCCESS Matriculation Process connects Los Angeles Mission College with students who enroll for credit courses into an agreement for the purpose of realizing the student’s educational goals through the college’s programs, policies, and requirements.

Matriculation Exemptions Status: At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Students may be exempt from one or more of the individual steps described below. Exempt students may participate in all matriculation components. All other students are coded as non-exempt and are expected to complete orientation, assessment, and counseling during their first semester at Los Angeles Mission College. Please refer to exemptions as they pertain to the steps below.

Student’s Responsibilities: Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal no later than the term after which 15 units of degree applicable credit courses are completed, diligently attend class, complete assigned coursework, complete courses and maintain progress toward an educational goal and cooperate in the development of a student educational plan.

Please follow the steps below. Contact information is indicated for each step so that you can call or email with your questions. The process described below is for new students and for returning students who have not attended any LACCD campus for two consecutive semesters.

**STEP 1 COMPLETE AND SUBMIT AN ONLINE APPLICATION FOR ADMISSION**

Online Application Process:
- GO TO www.lamission.edu and click on “Apply Online.”
- You will be sent directly to the CCCApply.Org website, where you will follow the steps listed on the website.
- Allow approximately ten working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and information explaining how to access your district wide registration appointment online. Your student identification number will allow you to access the registration system.

As per LACCD policy, only online applications will be accepted by Admissions. However, In rare and unusual circumstances paper applications will be accepted with prior approval.

For more Information:
- Visit www.lamission.edu/admissions
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322 during our regular office hours, which are subject to change. Check www.lamission.edu/admissions for current office hours

**STEP 2 ASSESSMENT**

Campus Center Lower Level, Room 1529
ALL students who have submitted an application and have been issued a student ID number are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday from 8am to 5pm. Students must have their LACCD ID Number and present a valid form of picture ID prior to taking the assessment tests.

**NOTE:** The Math assessment process requires students to self select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus). For more information on choosing the appropriate Math assessment test, please visit www.lamission.edu/math and select “MDTP Sample Tests” from the Main Menu.

Assessment Results:
- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
- Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System – eweb2.laccd.edu/WebStudent/signon.asp

For more Information:
- Visit www.lamission.edu/assessment/default.aspx
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

Assessment Exemptions:
1. Students who have already earned an AA/AS degree or higher or
2. Students who are enrolling in recreational and/or personal growth classes only and have no intention of earning a degree or certificate

**NOTE:** Students who have assessment results from a college that uses assessments that are on the approved list of assessment instruments for California Community Colleges or who have completed Math and English courses at other colleges may be exempt from Assessment. Proof of transcripts and/or assessment results need to be presented to a Counselor in the Counseling Office.
STEP 3 ONLINE ORIENTATION
Once the assessment tests have been completed and results received, students may sign up at the Assessment Center or Counseling Department to attend an Online or In Person Orientation. It is highly recommended for all new students to attend an Orientation session unless exempt (please refer to exemptions below). Orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their educational goals.

For more Information:
• Visit www.lamission.edu/assessment/orientation.aspx
• Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
• Call 818.364.7613

Orientation Exemptions:
1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 4 COUNSELING
All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors, plan courses, and develop a Student Educational Plan (SEP). It is HIGHLY recommended that students meet with a counselor each semester to receive updates on changes and review progress toward their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

For more Information:
• Visit www.lamission.edu/counseling
• Stop by the Counseling Office in the Instructional Building, Administration Wing
• Call 818.364.7655 or 818.364.7656

Counseling Exemptions:
1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 5 APPLY FOR FINANCIAL AID
All students are encouraged to apply for financial aid. Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor’s (BOG) Fee Waiver) through the California Dream Act Application available online at www.caldreamact.org

STEP 6 ONLINE REGISTRATION FOR YOUR COURSES
Register for Courses Online: The first task is to go to www.lamission.edu and check for open classes. Have the four-digit section number of the classes you want ready. Then check and make sure there are no time conflicts for your chosen classes. Next, follow the seven steps listed below.
1. Have your student ID number ready before you sign on.
2. Have your four-digit pin number ready, which is your birth day and month without the year.
3. Go to the Los Angeles Community Colleges website, www.laccd.edu
4. Click on “Student Information System.”
5. Select “Current Student.”
6. Select “View Registration Appointment.” (State Title V regulations mandate that students may not register before their appointment date.)
Prerequisites, Corequisites & Advisories

**Prerequisite:** A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

**Corequisite:** A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade (“C” or better) prior to enrollment in the target course.

**Advisory:** A class or skill you are advised to have, but not required to have, prior to enrolling in the target course.

**Target Course:** Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course.

**Placement Level:** The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses.

Registration Limitation
All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of “C” or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing.

Prerequisite Challenge Procedure
All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of “C” or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

Right to Challenge Prerequisites
Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District’s policy.
- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.

- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

Prerequisite Challenge Process
1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.
3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.
   - If the challenge is approved, the student must obtain the a course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
   - If the challenge is denied, the student may be able to appeal the decision to the Vice President of Academic Affairs (see petition form for more details). Notification of the appeal decision will be sent to the student within five working days of receipt. Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services.
**How to Read the Schedule of Classes**

*Classes are listed in alphabetical order from Accounting to Theater.*

*Check Real Time Schedule on the Web.*

---

### ENGLISH

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Transferability Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>101</strong></td>
<td>COLLEGE READING &amp; COMPOSITION I</td>
<td>(UC-CSU) 3 UNITS</td>
</tr>
</tbody>
</table>

**Prerequisite:** English 28 or ESL 8 with a grade of 'C' or better, or appropriate skill level demonstrated through the English assessment process, or by permit

Develops proficiency in college-level reading and writing through the application...

#### DAY CLASSES

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0233</td>
<td>9:05AM - 10:30AM MW</td>
<td>COX, V</td>
<td>CSB 101</td>
</tr>
<tr>
<td>0234</td>
<td>10:40AM - 12:05PM TTh</td>
<td>LADINSKY, G</td>
<td>CSB 206</td>
</tr>
<tr>
<td>0235</td>
<td>2:00PM - 3:25PM MW</td>
<td>LADINSKY, G</td>
<td>CSB 205</td>
</tr>
</tbody>
</table>

#### EVENING CLASSES

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3226</td>
<td>6:50PM - 10:00PM W</td>
<td>KEMP, E</td>
<td>HFAC 203</td>
</tr>
</tbody>
</table>

### 63 CREATIVE CURRICULUM IN A FAMILY CHILD CARE SETTING (CSU) 2 UNITS

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0182</td>
<td>8:00AM - 12:15PM S</td>
<td>GARCIA OLIVA, C</td>
<td>CCS 202</td>
</tr>
</tbody>
</table>

*(8 Week Class - Starts 4/4/2015, Ends 5/30/2015)*

#### EVENING CLASSES

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3179</td>
<td>4:00PM - 6:05PM Th</td>
<td>DE SILVA, L</td>
<td>CCS 201</td>
</tr>
<tr>
<td>AND</td>
<td>LAB 6:25 hrs/wk</td>
<td>TBA</td>
<td>DE SILVA, L</td>
</tr>
</tbody>
</table>

Email: DesilvLP@lamission.edu

---

**ITALICS INDICATE**

- **Saturday Classes**
- **Short-Term Classes**

**BUILDING KEY**

**BUNG:** Bungalows (Between INST & parking structure)

**CAC:** Cultural Arts Classroom (Adjacent parking structure)

**CAI:** Culinary Arts Institute (Adjacent parking structure)

**CCDS:** Center for Child Development Studies (North corner of campus)

**CMPC:** Campus Center Building (Main Campus)

**CMS:** Center for Math & Science (East Campus)

**CSB:** Collaborative Studies Building (North section of campus)

**ELCRGOLF:** El Cariso Golf Course

**ELCRPARK:** El Cariso Park

**HFAC:** Health, Fitness & Athletics Complex (East Campus)

**INST:** Instructional Center (Main Campus)

**LRC:** Library Building (Main Campus)

**OFF-CAMPUS LOCATIONS** - see location map page 69

- **ALEMANY** – Bishop Alemany HS
- **CCEP HS** – Community Charter Early College HS
- **CCLA** – Cesar Chavez Learning Academies
- **ArTES** – Art Theatre Entertainment School
- **ASE** – Academy of Scientific Exploration
- **SIHS** – Social Justice Humanitas Academy
- **TPA** – Teacher Preparation Academy
- **GRID-ES** – Gridley Elementary
- **LAKEVIEW** – Lake View Charter HS
- **MSSNBOWL** – Mission Hills Bowl
- **MONROE** – James Monroe HS
- **OLIVE MNR** – Olive Manor Senior Apartments
- **SFDO-HS** – San Fernando HS
- **SARA-COUG** – Sara Coughlin Elementary
- **SYLM-HS** – Sylmar HS
- **TRIUMPH** – Triumph Charter HS
- **VAUGH CTR** – Vaughn Next Century Learning Center

---

**STUDENT STORE ANNOUNCEMENT**

Information on required textbooks and costs of class materials are available on the College Student Store website: eagleslanding.lamission.edu

---

**SPRING 2015 SCHEDULE OF CLASSES** 23
1  INTRODUCTORY ACCOUNTING I  (UC:CSU)  5 UNITS  
Prerequisite: None
Provides an introduction to accounting theory and practice using journals, ledgers and worksheets. An overview of the accounting cycle is presented for both service and merchandising businesses. Emphasis is placed on the application of accounting principles in the preparation and analysis of financial statements. The course is designed for students majoring in business disciplines and planning to transfer.

**EVENING CLASSES**
- 0101 LEC  10:35AM - 11:55AM  Th  BUNG 10
- 0102 LEC  3:00PM - 5:00PM  MW  BUNG 10

**ONLINE CLASSES**
- 0104 LEC  3:10 hrs/wk  TBA  HART, J
  - Internet: www.lamission.edu/online

2  INTRODUCTORY ACCOUNTING II  (UC:CSU)  5 UNITS  
Prerequisite: Accounting 1 with a grade of ‘C’ or better
Introductory course in accounting, applying basic accounting principles to specialized business operations and organizations including partnerships, corporations, and manufacturing enterprises. Students will perform job order cost accounting, process cost accounting, budgeting and an analysis of the source and application of funds statement.

**DAY CLASSES**
- 0103 LEC  9:30AM - 12:00PM  TTh  NERUD, S

**EVENING CLASSES**
- 0104 LEC  3:10 hrs/wk  TBA  HART, J
  - Internet: www.lamission.edu/online

**ADMINISTRATION OF JUSTICE**
Chair: Pat Flood 818.364.7715  |  Vice Chair: Kelly Enos 818.364.7610

1  INTRODUCTION TO ADMINISTRATION OF JUSTICE  (UC:CSU)  3 UNITS  
Prerequisite: None
The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for identification of the various subsystems such as the police, courts and corrections.

**ONLINE CLASSES**
- 0104 LEC  3:10 hrs/wk  TBA  HART, J
  - Internet: www.lamission.edu/online

**EVENING CLASSES**
- 0105 LEC  12:10PM - 3:20PM  M  RANDOLPH, D
- 0106 LEC  3:30PM - 6:40PM  M  LOMAN, M

2  CONCEPTS OF CRIMINAL LAW  (UC:CSU)  3 UNITS  
Prerequisite: None
The historical development, philosophy, and origins of today’s criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

**EVENING CLASSES**
- 0107 LEC  6:50PM - 10:00PM  Th  STAFF
- 0108 LEC  6:50PM - 10:00PM  W  STAFF

3  LEGAL ASPECTS OF EVIDENCE  (CSU)  3 UNITS  
Prerequisite: None
Examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy used extensively in lab.

**EVENING CLASSES**
- 0107 LEC  6:50PM - 10:00PM  W  SMITH, P

4  PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM  (UC:CSU)  3 UNITS  
Prerequisite: None
A study of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

**EVENING CLASSES**
- 0108 LEC  6:50PM - 10:00PM  W  STAFF

5  CRIMINAL INVESTIGATION  (CSU)  3 UNITS  
Prerequisite: None
Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

**EVENING CLASSES**
- 0109 LEC  6:50PM - 10:00PM  Th  STAFF

6  PATROL PROCEDURES  (CSU)  3 UNITS  
Prerequisite: None
This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

**EVENING CLASSES**
- 0109 LEC  6:50PM - 10:00PM  Th  STAFF

7  POLICE ORGANIZATION & ADMINISTRATION  (CSU)  3 UNITS  
Prerequisite: None
Historical and modern policing approaches; effect of organizational structure and administrative procedure on the police function; assessment of decision-making processes, police-community relations, and misconduct.

**EVENING CLASSES**
- 0110 LEC  6:50PM - 10:00PM  W  WOODS, M

8  JUVENILE PROCEDURES  (CSU)  3 UNITS  
Prerequisite: None
The organization, function, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.

**EVENING CLASSES**
- 0111 LEC  3:30PM - 6:40PM  T  KOVANATOR, G

10  REPORT WRITING FOR PEACE OFFICERS  (CSU)  3 UNITS  
Prerequisite: None
Advisory: Eng 21 or ESL 6A
The study of effective report writing in police work, including crime scene investigative reports and arrest reports. Students will become familiar with many of the reports and writing styles used by local law enforcement agencies.

**EVENING CLASSES**
- 0112 LEC  3:30PM - 6:40PM  Th  ROCE, J

75  INTRODUCTION TO CORRECTIONS  (CSU)  3 UNITS  
Prerequisite: None
Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and parole; skills, knowledge, and attitudes required for employment in this field; types of institutions and services; career opportunities.

**EVENING CLASSES**
- 0113 LEC  6:50PM - 10:00PM  Th  WOODS, M

ANATOMY
Chair: Mike Reynolds 818.364.7695  |  Vice Chair: Dr. Par Mohammadian 818.833.3424

1  INTRODUCTION TO HUMAN ANATOMY  (UC:CSU)  4 UNITS  
Prerequisite: English 28 or ESL 8 and Biology 3
Examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy used extensively in lab.

**EVENING CLASSES**
- 0107 LEC  8:55AM - 10:20AM  MW  ROSTAMI, M
- 0108 LEC  8:55AM - 10:20AM  MW  ROSTAMI, M
- 0109 LEC  10:30AM - 1:00PM  W  ROSTAMI, M
- 0110 LEC  10:30AM - 1:00PM  W  ROSTAMI, M

**ANTHROPOLOGY**
Chair: Mike Reynolds 818.364.7695  |  Vice Chair: Dr. Anne Armstrong 818.364.7600 x4244

101  HUMAN BIOLOGICAL EVOLUTION  (UC:CSU)  3 UNITS  
Prerequisite: English 28 or ESL 8
Examination of the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans within the primate order, the features that make Homo sapiens unique.

**EVENING CLASSES**
- 0112 LEC  7:45AM - 10:55AM  S  ARMSTRONG, A

**ONLINE CLASSES**
- 0111 LEC  3:10 hrs/wk  TBA  GRIEBEN, A
  - Internet: www.lamission.edu/online

**EVENING CLASSES**
- 0112 LEC  6:50PM - 10:00PM  M  TARTAGLIA, L
104 HUMAN LANGUAGE & COMMUNICATION  (UC:CSU) 3 UNITS  
Prerequisite: English 28 or ESL 8  
Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.  

EVENING CLASSES  
3121 LEC  3:30PM - 6:40PM  M  COHEN, M  CMS 4  
3122 LEC  6:50PM - 10:00PM  T  HICKEY, M  CMS 4  

121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT  (UC:CSU) 3 UNITS  
Prerequisite: English 28 or ESL 8  
Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs, variety of gods and supernatural forces, use of myth, ritual, religious ceremony, shamans, priests, and religious specialists.  

EVENING CLASSES  
3123 LEC  6:50PM - 10:00PM  W  ETHERIDGE, S  CMS 4  

ART - Arts, Media & Performance  
Chair: Deborah Paulsen 818.364.7738  

101 SURVEY OF ART HISTORY I  (UC:CSU) 3 Units  
Advisory: English 101  
A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.  

DAY CLASSES  
0113 LEC  8:50AM - 12:00PM  T  FOLLAND, T  CMS 30  
0114 LEC  10:55AM - 12:00PM  MW  FOLLAND, T  CMS 5  
0115 LEC  1:50PM - 5:00PM  M  FOLLAND, T  CMS 5  

102 SURVEY OF ART HISTORY II  (UC:CSU) 3 Units  
Advisory: English 101  |  NOTE: It is not necessary to take Art 101 before 102.  
A survey of Western Art and Architecture from Renaissance through the Twentieth Century; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.  

DAY CLASSES  
0116 LEC  1:50PM - 5:00PM  W  FOLLAND, T  CMS 5  

109 THE ARTS OF AFRICA, OCEANIA & AMERICA  (UC:CSU) 3 UNITS  
Prerequisite: English 28 or ESL 8  |  NOTE: It is not necessary to take Art 101 before 109.  
Provides and overview of art and architecture from Africa, Oceania, and Native North and South America in relation their history, religion, and culture.  

ONLINE CLASSES  
0117 LEC  3:10 hrs/wk  TBA  LAVASANI, N  INTERNET  
Email: LavasaNM@lamission.edu  

111 HISTORY OF CONTEMPORARY ART  (UC:CSU) 3 UNITS  
Advisory: English 101  |  NOTE: It is not necessary to take Art 101 before 111.  
The historical development of Modern and Contemporary visual art 1840 to the present. Art produced by the global community will be considered with special concentration placed on European and North American artistic production since 1900.  

DAY CLASSES  
0118 LEC  8:50AM - 12:00PM  Th  FOLLAND, T  CSB 207  

Studio Sequence for Art Majors  
Level I: Art 201, 501, 502  
Level II: Art 300, 202 or 204, MultiMd 100  

201 DRAWING I  (UC:CSU) 3 UNITS  
Prerequisite: None  |  NOTE: Studio Sequence for Art Majors Level I  
Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter, including great works of the human imagination.  

DAY CLASSES  
0119 LEC  8:20AM - 9:15AM  TTh  ZARCONE, J  CAC 1  
AND  LAB  9:25AM - 10:20AM  TTh  ZARCONE, J  CAC 1  
0120 LEC  10:00AM - 12:05PM  F  KERWIN WALLIS, B  CAC 1  
AND  LAB  11:05AM - 1:10PM  F  KERWIN WALLIS, B  CAC 1  

EVENING CLASSES  
3129 LEC  5:50PM - 7:55PM  W  BRENNAN, K  CAC 1  
AND  LAB  7:55PM - 10:00PM  W  BRENNAN, K  CAC 1  

202 DRAWING II  (UC:CSU) 3 UNITS  
Prerequisite: Art 201  |  NOTE: Studio Sequence for Art Majors Level II  
Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.  

EVENING CLASSES  
3130 LEC  5:50PM - 7:55PM  M  KERWIN WALLIS, B  CAC 1  
AND  LAB  7:55PM - 10:00PM  M  KERWIN WALLIS, B  CAC 1
502 BEGINNING 3-DIMENSIONAL DESIGN  (UC/CSU) 3 UNITS
Prerequisite: None | NOTE: Studio Sequence for Art Majors Level I
Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of materials for three-dimensional studio projects.

EVENING CLASSES
3137 LEC  5:50PM - 7:55PM M PAULSEN, D INST 2018
AND LAB  7:55PM - 10:00PM M PAULSEN, D INST 2018

520 DESIGN WORKSHOP  (CSU) 3 UNITS
Prerequisite: Art 502
Workshop on principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students will work with a variety of art materials.

EVENING CLASSES
3138 LEC  5:50PM - 7:55PM Th RUPPEL, B INST 2018
AND LAB  7:55PM - 10:00PM Th RUPPEL, B INST 2018

701 SCULPTURE I  (UC/CSU) 3 UNITS
Prerequisite: Art 502
Students explore the creation of sculptural forms while refining their artistic expression and technique. Emphasis is placed on concept, experimentation and development of style while exploring cultural identity and public art.

EVENING CLASSES
3139 LEC  5:50PM - 7:55PM M PAULSEN, D INST 2018
AND LAB  7:55PM - 10:00PM M PAULSEN, D INST 2018

703 SCULPTURE III  (UC/CSU) 3 UNITS
Prerequisite: Art 502 and 701
Explores the appreciation and creation of sculptural forms in contemporary applications. Emphasis is placed on concept, experimentation, and development of style while examining signature style and site-specific installation.

EVENING CLASSES
3140 LEC  5:50PM - 7:55PM M PAULSEN, D INST 2018
AND LAB  7:55PM - 10:00PM M PAULSEN, D INST 2018

ASTRONOMY
Chair: Said Paizanehd 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

1 ELEMENTARY ASTRONOMY  (UC/CSU) 3 UNITS
Prerequisite: None | Advisory: English 21, or ESL 6A
Surveys the contents and workings of the universe at an introductory level designed to satisfy the general education science requirement, primarily for non-science majors. Emphasizes the physical principles essential to fundamental understanding of astronomy. Discusses historical foundations, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space, cosmology, and extraterrestrial life.

DAY CLASSES
0162 LEC 10:35AM - 12:00PM MW LEVINE, D CMS 236

EVENING CLASSES
3141 LEC  6:50PM - 10:00PM Th MALLORY, C CMS 30

5 FUNDAMENTALS OF ASTRONOMY LABORATORY  (UC/CSU) 1 UNIT
Corequisite: Astronomy I
Includes the use and maintenance of telescopes. Emphasis is on observations of the moon, planets, binary stars, clusters, nebulae and galaxies. In-class explorations include telescope optics, Kepler's Laws, H-R diagram and analysis of scientific data.

EVENING CLASSES
3142 LEC  6:50PM - 10:00PM T RAINS, R CMS 6

BAKING, PROFESSIONAL
Chair: Louis Zandalasini 818.364.7849

200 PRINCIPLES OF BAKING & PATISSERIE I  (CSU) 4 UNITS
Prerequisite: ClnArt 60 or FSgmt 50 & 100
Covers the production of quick breads, introduction to puff pastry, laminated dough, and cookies with a emphasis placed on mixing methods. The role of leavening agents, starches, chemical reactions of ingredients and the effect on heat and cold on products. Recipe and menu development, including ingredient selection will be discussed.

DAY CLASSES
0148 LEC  2:20PM - 3:15PM MT HIGGINS, A CAI 232
AND LAB  3:30PM - 6:40PM MT HIGGINS, A CAI 232

215 RESTAURANT PLATED DESSERTS  4 UNITS
Prerequisite: ProfBkg 210
Introduction to hot, cold, and frozen desserts with concentration on the composition of restaurant style plated desserts. Topics include traditional composed desserts, modern menu fusion, international/ethnic and classical dessert combinations.

DAY CLASSES
0149 LEC  2:20PM - 3:15PM WTH STAFF CAI 232
AND LAB  3:30PM - 6:40PM WTH STAFF CAI 232

BIOLOGY
Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

3 INTRODUCTION TO BIOLOGY  (UC/CSU) 4 UNITS
Prerequisite: English 28 or ESL 8 | Advisory: Math 115
Examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Topics include an introduction to evolutionary theory, basic biological chemistry, cell function and reproduction, cellular respiration and photosynthesis, classical and contemporary genetics, gene expression and an introduction to animal structure and function. Meets UC/CSU GE requirement of natural science with a lab.

EVENING CLASSES
0134 LEC  3:10 hrs/wk TBA MOHAMMADIAN, P INTERNET
AND LAB  8:30AM - 11:40AM S MOHAMMADIAN, P CMS 110
http://www.lamission.edu/~mohamm; https://myetudes.org
NOTE: Lecture online and Lab on campus. There will be three (3) mandatory on-campus exams TBA.

0135 LEC  3:10 hrs/wk TBA MOHAMMADIAN, P INTERNET
AND LAB  12:00PM - 3:10PM S MOHAMMADIAN, P CMS 110
http://www.lamission.edu/~mohamm; https://myetudes.org
NOTE: Lecture online and Lab on campus. There will be three (3) mandatory on-campus exams TBA.

HYBRID CLASSES
0136 LEC  7:15AM - 8:40AM TTh REYNOLDS, J CMS 105
AND LAB  8:50AM - 12:00PM T REYNOLDS, J CMS 110

0137 LEC  7:15AM - 8:40AM TTh REYNOLDS, J CMS 105
AND LAB  8:50AM - 12:00PM Th REYNOLDS, J CMS 110

0138 LEC  8:55AM - 10:20AM MW ECHEVERRI, A CMS 4
AND LAB  10:30AM - 1:40PM M ECHEVERRI, A CMS 110

0139 LEC  8:55AM - 10:20AM MW ECHEVERRI, A CMS 4
AND LAB  10:30AM - 1:40PM W ECHEVERRI, A CMS 110

0140 LEC  12:15PM - 1:40PM MW CALDANI, P CMS 4
AND LAB  1:50PM - 5:00PM W CALDANI, P CMS 110

0141 LEC  12:15PM - 1:40PM MW CALDANI, P CMS 4
AND LAB  1:50PM - 5:00PM W CALDANI, P CMS 110

0142 LEC  12:15PM - 1:40PM Th FENNOY, S CMS 4
AND LAB  1:50PM - 5:00PM T FENNOY, S CMS 4

0143 LEC  12:15PM - 1:40PM Th FENNOY, S CMS 4
AND LAB  1:50PM - 5:00PM Th FENNOY, S CMS 4

EVENING CLASSES
3143 LEC  5:15PM - 6:40PM MW VODA, M CMS 5
AND LAB  6:50PM - 10:00PM M VODA, M CMS 5

3144 LEC  5:15PM - 6:40PM MW VODA, M CMS 5
AND LAB  6:50PM - 10:00PM W VODA, M CMS 110

3145 LEC  5:15PM - 6:40PM TTh JAYACHANDRAN, S CMS 4
AND LAB  6:50PM - 10:00PM T JAYACHANDRAN, S CMS 4

3146 LEC  5:15PM - 6:40PM TTh JAYACHANDRAN, S CMS 4
AND LAB  6:50PM - 10:00PM Th JAYACHANDRAN, S CMS 110

6 GENERAL BIOLOGY I  (UC/CSU) 5 UNITS
Prerequisite: English 28 or ESL 8, and Math 123C or Math 125 or Math 129B, and Chemistry 51 or Chemistry 65 or Chemistry 101
Examines the unifying principles of biology through the study of biological molecules, cell structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7, this is a fundamental course for biology majors. NOTE: Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSU Biology 106 & 107 & CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40=UCLA Life Science 1, 2, 3.

DAY CLASSES
0147 LEC  10:35AM - 12:00PM MW BROWN, S CMS 2
AND LAB  12:10PM - 3:20PM MW BROWN, S CMS 2

7 GENERAL BIOLOGY II  (UC/CSU) 5 UNITS
Prerequisite: Math 123C or Math 125 and English 28 or ESL 8 | Advisory: Biology 6
Examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.

DAY CLASSES
0157 LEC  8:55AM - 10:20AM TTh BROWN, S CMS 106
AND LAB  10:30AM - 1:40PM TTh BROWN, S CMS 106

33 MEDICAL TERMINOLOGY  (CSU) 3 UNITS
Prerequisite: None
Examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

ONLINE CLASSES
0144 LEC  3:10 hrs/wk TBA SAEGI W INTERNET
NOTE: There will be two (2) mandatory on-campus exams on Saturdays, please contact the instructor for the dates and times. www.lamission.edu/~saegiw
1 INTRODUCTION TO BUSINESS  (UC-CSU) 3 UNITS
Prerequisite: None
Introduction to the various forms of business. The student will study business management, organization, financing and marketing and will also become acquainted with the risks involved in business and with government's role in business.

DAY CLASSES
0145 LEC 8:55AM - 10:20AM TTh BORDBAR, J CAI 228

EVENING/HYBRID CLASSES
3149 LEC 5:15PM - 6:40PM T BERNAL, V CAI 228

3150 LEC 6:50PM - 10:00PM T BORDBAR, J CAI 228

5 BUSINESS LAW I  (UC-CSU) 3 UNITS
Prerequisite: None
Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

EVENING CLASSES
3151 LEC 3:30PM - 6:40PM Th BORDBAR, J CAI 228

3152 LEC 6:50PM - 10:00PM W BORDBAR, J CAI 228

172 GLOBAL BUSINESS  (CSU) 3 UNITS
Advisory: English 28 or ESL 8
An overview of the key issues and emerging trends of the global business environment, national business environment, international trade and investment, international financial systems, and international business management. The challenges of globalization in business and how to successfully combat them will be explored.

DAY CLASSES
0146 LEC 10:55AM - 12:00PM TTh BORDBAR, J CAI 228

CHEMISTRY
Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Dr. Mike Fenton 818.364.7888

Math 115 (3 units) Elementary Algebra
Chemistry 51 (5 units) Fundamentals of Chemistry I
Math 125 (5 units) Intermediate Algebra
Math 123C (4 units) Intermediate Algebra II
Math 129B (5 units) Pre-College Math II
Chemistry 65 (4 units) Introductory General Chemistry
Chemistry 101 (5 units) General Chemistry I
Chemistry 102 (5 units) General Chemistry II
Chemistry 211 (5 units) Organic Chem for Science Majors I
Chemistry 212 (5 units) Organic Chem for Science Majors II

51 FUNDAMENTALS OF CHEMISTRY I  (UC-CSU) 5 UNITS
Prerequisite: Math 115 with a grade of 'C' or better, or appropriate Math placement results
A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences.

DAY CLASSES
0150 LEC 8:20AM - 10:25AM MW FENTON, M CMS 28
AND LAB 10:35AM - 12:00PM MW CASSARA, J CMS 201
0151 LEC 8:20AM - 10:25AM MW FENTON, M CMS 28
AND LAB 10:35AM - 12:00PM MW HOLUB, D CMS 203

EVENING CLASSES
3153 LEC 4:35PM - 6:40PM TTh STAFF CMS 28
AND LAB 6:50PM - 8:50PM TTh STAFF CMS 203

65 INTRODUCTORY GENERAL CHEMISTRY  (UC-CSU) 4 UNITS
Prerequisite: Math 123C or Math 125 or Math 129B
An introductory course for students who wish to enroll in Chemistry 101. Course presents the basic principles, laws, and nomenclature of inorganic chemistry, with emphasis on the application of chemical principles to everyday life and the development of a basic chemical vocabulary.

DAY CLASSES
0152 LEC 8:55AM - 10:20AM TTh PAZIRANDEH, S CMS 28
AND LAB 10:30AM - 1:40PM T PAZIRANDEH, S CMS 201
0153 LEC 8:55AM - 10:20AM TTh PAZIRANDEH, S CMS 28
AND LAB 10:30AM - 1:40PM Th CASSARA, J CMS 201

EVENING CLASSES
3154 LEC 5:15PM - 6:40PM MW GELLERT, R CMS 28
AND LAB 6:50PM - 10:00PM W GELLERT, R CMS 203

101 GENERAL CHEMISTRY I  (UC-CSU) 5 UNITS
Prerequisite: Chem 65 and Math 125 or 123C with a grade of 'C' or better, or appropriate Math placement results
A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.

EVENING CLASSES
3155 LAB 1:50PM - 4:15PM TTh GODJOIAN, G CMS 210
AND LAB 6:10PM - 8:15PM TTh GODJOIAN, G CMS 236
3156 LEC 4:35PM - 6:00PM TTH GODJOIAN, G CMS 236
AND LAB 6:10PM - 6:45PM TTH GODJOIAN, G CMS 236
AND LAB 7:00PM - 8:25PM TTh QURESHI, A CMS 210

102 GENERAL CHEMISTRY II  (UC-CSU) 5 UNITS
Prerequisite: Chem 101 with a grade of 'C' or better
Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations.

EVENING CLASSES
3157 LAB 1:50PM - 5:00PM MW GODJOIAN, G CMS 210
3158 LEC 5:15PM - 6:40PM MW PAZIRANDEH, S CMS 236
AND LAB 6:50PM - 8:15PM MW PAZIRANDEH, S CMS 236
AND LAB 6:50PM - 10:00PM MW FENVES, M CMS 210

212 ORGANIC CHEMISTRY FOR SCIENCE MAJORS II  (UC-CSU) 5 UNITS
Prerequisite: Chem 211
Second part of a two-course sequence presenting reaction mechanisms, stereochemistry, organic synthesis of a variety of organic compounds including but not limited to aromatic compounds, alcohols, phenols, amines, aldehydes, ketones, carboxylic acids and their derivatives, carbohydrates, amino acids, and polypeptides. The laboratory presents techniques preparation, isolation and analysis of organic compounds employing modern instrumental analysis including Nuclear Magnetic Resonance (NMR), Ultraviolet (UV), Infrared (IR), and Mass Spectroscopy.

DAY CLASSES
0551 LEC 8:15AM - 9:40AM MW GODJOIAN, G CMS 222
AND LAB 9:50AM - 12:55PM MW GODJOIAN, G CMS 206
**CHICANO STUDIES**

**2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY (UC-CSU) 3 UNITS**
**Prerequisite:** None
This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

**ONLINE CLASSES**
0154 LEC 3:10 hrs/wk TBA MALDONADO, J INTERNET Email: maldonaja@lamission.edu

**EVENING CLASSES**
3159 LEC 6:50PM - 10:00PM T JUAREZ, A CMS 105
3160 LEC 6:50PM - 10:00PM Th MUNGERAY, J CMS 128

**7 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I**
**Prerequisite:** None
United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

**ONLINE CLASSES**
0155 LEC 3:10 hrs/wk TBA GUTIERREZ, E INTERNET www.lamission.edu/online

**DAY CLASSES**
0154 LEC 3:10 hrs/wk TBA MALDONADO, J INTERNET Email: maldonaja@lamission.edu

**EVENING CLASSES**
3159 LEC 6:50PM - 10:00PM T JUAREZ, A CMS 105
3160 LEC 6:50PM - 10:00PM Th MUNGERAY, J CMS 128

**8 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II**
**Prerequisite:** None
This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

**ONLINE CLASSES**
0158 LEC 3:10 hrs/wk TBA MORALES, J INTERNET www.lamission.edu/online
0159 LEC 3:10 hrs/wk TBA MORALES, J INTERNET Email: moralej@lamission.edu

**DAY CLASSES**
0160 LEC 7:15AM - 8:40AM MW MORALES, J CSB 201
0161 LEC 8:55AM - 10:20AM MW MORALES, J CSB 201

**PRACTICE CLASSES**
3162 LEC 6:50PM - 10:00PM W Maldonado, J CSB 201

**37 CHICANO LITERATURE (UC-CSU) 3 UNITS**
**Prerequisite:** None
An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

**ONLINE CLASSES**
0163 LEC 3:10 hrs/wk TBA Maldonado, J INTERNET Email: maldonaja@lamission.edu
0164 LEC 3:10 hrs/wk TBA Maldonado, J INTERNET Email: maldonaja@lamission.edu

**DAY CLASSES**
0165 LEC 10:35AM - 12:00PM MW Moraes, J CSB 201
0166 LEC 12:10PM - 3:20PM W Maldonado, J CSB 201

**PRACTICE CLASSES**
3166 LEC 6:50PM - 10:00PM M MORALES, J CSB 201

**7 INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) 3 UNITS**
**Prerequisite:** ChDev 1
The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

**DAY CLASSES**
0172 LEC 8:50AM - 12:00PM Th Silver, J CCS 202
0173 LEC 12:10PM - 3:20PM M DE SILVA, L CCS 202

**EVENING CLASSES**
3170 LEC 6:50PM - 10:00PM W SAINZ-ANDERSON, C CCS 202
3171 LEC 3:30PM - 6:40PM W RODRIGUEZ, P CCS 202
3172 LEC 6:50PM - 10:00PM Th SILVER, J CCS 202

**10 HEALTH, SAFETY & NUTRITION (CSU) 3 UNITS**
**Prerequisite:** None
Study of the laws, regulations, standards, policies, procedures and early childhood program development for all children. First Aid and CPR certificates will be earned.

**DAY/SATURDAY CLASSES**
0174 LEC 8:50AM - 12:00PM Th SILVER, J CCS 202
0175 LEC 3:30PM - 6:40PM W SAINZ-ANDERSON, C CCS 202
0176 LEC 8:50AM - 12:00PM M BAZIKYAN, I CCS 202

**CHILD DEVELOPMENT**

**1 CHILD GROWTH & DEVELOPMENT (UC-CSU) 3 UNITS**
**Prerequisite:** None
Examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturation and environmental factors. While studying developmental theory and research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

**SATURDAY CLASSES**
0169 LEC 8:50AM - 12:00PM S CAVAZOS, E CCS 202
Taught bilingually (English/Spanish)

**DAY CLASSES**
0167 LEC 8:50AM - 12:00PM T NASATIR, D CCS 202
0168 LEC 8:50AM - 12:00PM F SINGH, M CCS 202
0170 LEC 12:10PM - 3:20PM W MILANI, N CCS 202

**EVENING CLASSES**
3166 LEC 3:30PM - 6:40PM M DE SILVA, L CCS 202
3167 LEC 3:30PM - 6:40PM Th ALLEN, V CCS 202
Taught bilingually (English/Spanish)

**3 CREATIVE EXPERIENCES FOR CHILDREN I (CSU) 3 UNITS**
**Prerequisite:** None
Explores the creative approach to program planning in areas of sensory, motor, manipulative, art, dramatic play, puppetry, blocks, music and movement. Students will develop and implement creative curriculum for young children. Emphasis is on environments that promote creativity and the role of the teacher.

**EVENING CLASSES**
3171 LEC 3:30PM - 6:40PM Th BERG, R CCS 202
3172 LEC 6:50PM - 10:00PM Th GARCIA OLIVA, C CCS 202
Taught bilingually (English/Spanish)

**37 CHICANO LITERATURE (UC-CSU) 3 UNITS**
**Prerequisite:** None
An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

**ONLINE CLASSES**
0163 LEC 3:10 hrs/wk TBA Maldonado, J INTERNET Email: maldonaja@lamission.edu
0164 LEC 3:10 hrs/wk TBA Maldonado, J INTERNET Email: maldonaja@lamission.edu

**DAY CLASSES**
0165 LEC 10:35AM - 12:00PM MW Moraes, J CSB 201
0166 LEC 12:10PM - 3:20PM W Maldonado, J CSB 201

**PRACTICE CLASSES**
3166 LEC 6:50PM - 10:00PM M MORALES, J CSB 201

**52 MEXICAN ART-MODERN (UC-CSU) 3 UNITS**
**Prerequisite:** None
A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

**DAY CLASSES**
0166 LEC 8:55AM - 10:20AM T MORALES, J CSB 201

**PRACTICE CLASSES**
3165 LEC 6:50PM - 10:00PM M MORALES, J CSB 201
11 CHILD, FAMILY & COMMUNITY  (CSU) 3 UNITS  
Prerequisite: None  
Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

DAY CLASSES  
0177 LEC  8:50AM - 12:00PM  W  SILVER, J  CCDS 202
EVENING CLASSES  
3176 LEC  6:50PM - 10:00PM  T  DE SILVA, L  CCDS 202

14 BILINGUAL-BICULTURAL PROGRAMS  (CSU) 3 UNITS  
Prerequisite: None  
A general overview of bilingual-bicultural education, including programs for English language learners. Students gain an historical perspective of bilingual-bicultural education in the U.S., as well as an in-depth view of current programs for English language learners.

EVENING CLASSES  
3177 LEC  3:30PM - 6:40PM  M  RODRIGUEZ, P  CCDS 201  
Taught bilingually (English/Spanish)

22 PRACTICUM IN CHILD DEVELOPMENT I  (CSU) 4 UNITS  
Prerequisite: ChDev 4 or 7, and ChDev 1, 2 & 11, English 28 or ESL 8  
NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.  
Course includes supervised experience in a preschool, child development center, elementary school, special education center, or other childcare and development education setting. The student will relate all previous theory and curriculum courses to practical classroom experiences.

EVENING CLASSES  
3178 LEC  4:30PM - 6:35PM  Th  GRIGORYAN, R  CCDS 202
AND LAB  6:25 hrs/wk  TBA  RODRIGUEZ, P  CCDS 202
3179 LEC  4:00PM - 6:05PM  W  DE SILVA, L  CCDS 200
AND LAB  6:25 hrs/wk  TBA  RODRIGUEZ, P  CCDS 200

23 PRACTICUM IN CHILD DEVELOPMENT II  (CSU) 4 UNITS  
Prerequisite: English 28 or ESL 8, ChDev 22 and TB clearance  
The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses.

NOTE: Total of 90 hours of supervised field experience.

EVENING CLASSES  
3180 LEC  4:30PM - 6:35PM  Th  GRIGORYAN, R  CCDS 202
AND LAB  6:25 hrs/wk  TBA  RODRIGUEZ, P  CCDS 202
3181 LEC  6:50PM - 8:55PM  T  RODRIGUEZ, P  CCDS 200
AND LAB  6:25 hrs/wk  TBA  RODRIGUEZ, P  CCDS 200

30 INFANT & TODDLER STUDIES I  (CSU) 3 UNITS  
Prerequisite: None  
NOTE: Required by the state for those who work with infants  
This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

EVENING CLASSES  
3182 LEC  6:50PM - 10:00PM  M  PREUSS, C  CCDS 202  
Taught bilingually (English/Spanish)

31 INFANT & TODDLER STUDIES II  (CSU) 3 UNITS  
Prerequisite: None  
The principles of inclusive and respectful caregiving for infants and toddlers within a variety of program designs will be studied and analyzed. Attention will be given to designing environments and curriculum that support current research into brain theory, language development, assessment, brain intervention and inclusion practices.

EVENING CLASSES  
3183 LEC  6:50PM - 10:00PM  T  STAFF  CCDS 201

34 OBSERVING & RECORDING CHILDREN’S BEHAVIOR  (CSU) 3 UNITS  
Prerequisite: ChDev 2  
NOTE: Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.  
Appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

DAY CLASSES  
0179 LEC  8:50AM - 12:00PM  T  GRIGORYAN, R  CCDS 201
EVENING CLASSES  
3184 LEC  6:50PM - 10:00PM  M  MERMELL, R  CCDS 201

Directed studies opportunities are available on a contract basis under the supervision of an instructor.  
Students interested in enrolling in the Directed Courses must contact the Department Chair.

39 ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS II  (CSU) 3 UNITS  
Prerequisite: ChDev 38  
Provides training for administrators of Early Childhood Programs, private and public. Topics include: state and federal regulations, grant and proposal writing, advocacy, supervision and staff development, conflict resolution, leadership skills and team management techniques, appropriate computer applications, family partnership, current assessment tools, legal issues, and disaster preparedness.

EVENING CLASSES  
3185 LEC  6:50PM - 10:00PM  Th  HERNANDEZ, A  CCDS 200  
Taught bilingually (English/Spanish)

42 TEACHING IN A DIVERSE SOCIETY  (CSU) 3 UNITS  
Prerequisite: None  
Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

DAY CLASSES  
0180 LEC  8:50AM - 12:00PM  T  DE SILVA, L  CCDS 202
EVENING CLASSES  
3186 LEC  6:50PM - 10:00PM  Th  RODRIGUEZ, P  CCDS 202  
Taught bilingually (English/Spanish)

44 EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS  (CSU) 3 UNITS  
Prerequisite: None  
Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

EVENING CLASSES  
3187 LEC  3:30PM - 6:40PM  Th  GRONEWOLD, J  CCDS 201

45 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS  (CSU) 3 UNITS  
Prerequisite: None  
Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionalities and educational implications. Observation in schools will be required.

EVENING CLASSES  
3188 LEC  3:30PM - 6:40PM  W  DAIMS, G  CCDS 201  
Taught bilingually (English/Spanish)

60 INTRODUCTION TO FAMILY CHILD CARE I  (CSU) 1 UNIT  
Prerequisite: None  
Designed for family child care providers and persons entering the profession. Focuses on high quality physical environments in a home setting, age-appropriate activities for mixed age groups, communication with parents, and community resources. Includes field study of accredited programs.

DAY/SATURDAY/LATE START CLASSES  
0181 LEC  8:00AM - 12:15PM  S  STAFF  CCDS 202  
Taught bilingually (English/Spanish)  
(5 Week Class - Starts 2/16/2015, Ends 3/20/2015)

63 CREATIVE CURRICULUM IN A FAMILY CHILD CARE SETTING  (CSU) 2 UNITS  
Prerequisite: None  
Designed for family child care providers and persons entering the profession. Emphasis is on play and creative experiences in the home setting for children. Course includes dramatic play, music, art, cooking.

DAY/SATURDAY/LATE START CLASSES  
0182 LEC  8:00AM - 12:15PM  S  GARCIA OLIVA, C  CCDS 202  
Taught bilingually (English/Spanish)  
(5 Week Class - Starts 2/16/2015, Ends 3/20/2015)

172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT  1 UNIT  
Prerequisite: None  
Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

DAY/SATURDAY/LATE START CLASSES  
0183 LEC  8:50AM - 12:10PM  F  RODRIGUEZ, P  CCDS 202  
(5 Week Class - Starts 2/20/2015, Ends 3/20/2015)  
Taught Bilingually (English/Spanish)

EVENING CLASSES  
3189 LEC  6:45PM - 10:00PM  Th  GRIGORYAN, R  CCDS 201  
(5 Week Class - Starts 2/16/2015, Ends 3/20/2015)  
Taught bilingually (English/Spanish)

SPRING 2015 SCHEDULE OF CLASSES

SPRING 2015
COMMUNICATION STUDIES

Chair: Dr. Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

101 ORAL COMMUNICATION I  (UC:CSU) 3 UNITS
Advisory: Eng 28
Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

DAY CLASSES
0125 LEC 7:15AM - 8:40AM MW LONG, M INST 1012
0126 LEC 7:15AM - 8:40AM TTH LONG, M INST 1012
0127 LEC 8:55AM - 10:20AM MW LONG, M INST 1012
0129 LEC 8:55AM - 10:20AM TTH LONG, M INST 1012
0130 LEC 10:35AM - 12:00PM MW LONG, M INST 1012
0131 LEC 10:35AM - 12:00PM TTH LONG, M INST 1012
0132 LEC 12:10PM - 1:20PM W GOODWYN, M INST 1010

EVENING CLASSES
3361 LEC 3:30PM - 4:40PM M WALLACE, J INST 1012
3362 LEC 3:30PM - 4:40PM T TORRES, A INST 1012
3363 LEC 3:30PM - 4:40PM W CASEBRE, R INST 1012
3364 LEC 6:50PM - 8:00PM M LE RETTE, D INST 1012
3365 LEC 6:50PM - 8:00PM T HOWARD, A INST 1012

102 ORAL COMMUNICATION II  (CSU) 3 UNITS
Advisory: Eng 28
Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics is stressed in all communication setting.

DAY CLASSES
0133 LEC 12:15PM - 1:40PM MW BARKER, B INST 1012

121 THE PROCESS OF INTERPERSONAL COMMUNICATION  (CSU) 3 UNITS
Advisory: Eng 28
Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships.

EVENING CLASSES
3367 LEC 6:50PM - 8:00PM Th FU, P INST 1012

151 SMALL GROUP COMMUNICATION  (CSU) 3 UNITS
Advisory: Eng 28
Provides an analysis of the purposes, principles, and types of group communication processes. Development of individual skills in leadership and problem solving is achieved by responsible group participation.

EVENING CLASSES
3368 LEC 6:50PM - 8:00PM W GLAVAN, J INST 1012

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
82 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) 3 UNITS
Prerequisite: None Advisory: CAOT 1
Introduces students to the use of the computer and software used in the business office. Provides hands-on introduction to Microsoft Word, Excel, Access, and Power Point. Students gain basic knowledge necessary for using computer and becoming computer literate.

DAY CLASSES
7010 LEC 1:20PM - 2:15PM MW WOODMANSEE, J INST 2021
AND LAB 2:20PM - 3:15PM MW WOODMANSEE, J INST 2021

86 MICROCOMPUTER OFFICE APPLICATIONS: DATABASE (CSU) 3 UNITS
Prerequisite: None
Use Access to plan, design, create, use, and maintain databases. Use Access to create forms, reports, queries, charts, mailing labels, Pivot Tables, and Pivot Charts. Learn to import data, export data, and create links between other Microsoft Office applications.

DAY CLASSES
7011 LEC 10:35AM - 11:05AM MW WOODMANSEE, J INST 2021
AND LAB 11:10AM - 12:05PM MW WOODMANSEE, J INST 2021

105 SCHOOL-TO-WORK PORTFOLIO 2 UNITS
Prerequisite: None
Students prepare a comprehensive professional portfolio that contains a résumé, cover letter, application for employment, reference letters, and personal achievement. The course will also include career planning, networking with business and industry, and job search using the Internet and other resources.

EVENING CLASSES
6005 LEC 7:00PM - 9:05PM W HOLT, S INST 2021

COOPERATIVE EDUCATION/CWEE
818.364.7700 | www.lamission.edu/cooped
921, 931 or 941 WORK EXPERIENCE II, III or IV (CSU) 2, 3 or 4 UNITS
Cooperative Education is open to all students who are in paid employment positions or involved in structured internships where a supervisor is open to partnering with Los Angeles Mission College to create learning objectives for the student. Students who are self-employed, temps, substitutes, informal childcare providers or home care providers do not qualify. Fill out a Cooperative Education Application obtained at www.lamission.edu/cooped. Please return the application to Cooperative Education before Thursday, February 19, 2015. Upon submission and approval of the application, you will be provided an add permit. Please call 818.364.7700 to schedule an appointment to have your application reviewed prior to this date. Students with disabilities will be accommodated and may contact the DSPS Office.

CSU generally accepts up to eight (8) Cooperative Education (CWEED) units as electives. Check with the Admissions Office at the college or university you wish to transfer for specific information.

CWEED/CoopEd forms are available at the LAMC Website, or may be purchased in the campus bookstore.

All individuals must complete and turn in properly authenticated paperwork Thursday, February 19, 2015 or the student will be dropped.

Requirements: Students must be employed, or in a structured internship.

Required Meetings
Six mandatory weekly meetings per semester are required to develop learning objectives and to complete required paperwork. After the 6th week students will be required to contact their Cooperative Education instructor once per week for the remainder of the semester (contact the Coop Ed office for meeting times, dates & locations.)

Students enrolled in CWEED/CoopEd must work in accordance with the following schedule.
### 101 CULINARY FUNDAMENTALS I

**Corequisite:** ClnArt 60 or FSMgmt 50 & 100

Introduction to culinary fundamentals and techniques for basic food preparation is learned and experienced. Culinary arts basics and foundations, including classic knife cuts, mother sauces, soups, basic cooking methods, terminology, equipment, measurements, culinary math and ingredients is covered. Students will be on rotation in the Mission Cafe.

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAY/LATE START CLASSES</td>
</tr>
<tr>
<td>0274 LEC</td>
</tr>
<tr>
<td>AND LAB</td>
</tr>
</tbody>
</table>

### 102 CULINARY FUNDAMENTALS II

**Prerequisite:** ClnArt 101

Introduction to breakfast and lunch cookery. Students will prepare breakfast and lunch items. Students will be part of a rotation in the Mission Cafe (AKA The Servery) and rotate all throughout the stations in the cafe. Students will cover culinary management, supervision, leadership, customer service, communication, teamwork and time management.

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0276 LEC</td>
</tr>
<tr>
<td>AND LAB</td>
</tr>
</tbody>
</table>

### 104 DINING ROOM & BEVERAGE MANAGEMENT

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Instruction and practical training covers all aspects of FOH/Dining Room service and Beverage Management in restaurants. This includes food and cash controls, POS systems, dining room service styles and dining area merchandising. Receptions, banquet, buffets are covered from the bus person to Maitre d’ positions. Special event presentations included with wine serving techniques.

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0278 LEC</td>
</tr>
<tr>
<td>AND LAB</td>
</tr>
</tbody>
</table>

### 105 MENU PLANNING

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Examines the fundamentals of menu planning using the menu as a tool for organizing, selection and procurement of food and beverage items. Menu, labor, and facility cost generated cost analysis and percentages will be addressed. Emphasis is placed on developing the skills necessary to effectively create a professional menu. Provides training in duties and functions of the professional food buyer working in purchasing capacity.

<table>
<thead>
<tr>
<th>DAY/LATE START CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0279 LEC</td>
</tr>
<tr>
<td>(8 Week Class - Starts 4/6/2015, Ends 6/5/2015)</td>
</tr>
</tbody>
</table>

### 107 PRINCIPLES OF GARDE MANGER & BASIC BAKING

**Prerequisite:** ClnArt 50 or FSMgmt 50

A comprehensive study of Garde Manger and Basic Baking Techniques. This includes the study and preparation of classic and contemporary salads, dressings, appetizers, canapés, vegetable/fruit carvings and salt/ice carvings. Foundational basic baking techniques are covered.

<table>
<thead>
<tr>
<th>DAY/LATE START CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0280 LEC</td>
</tr>
<tr>
<td>(8 Week Class - Starts 4/6/2015, Ends 6/5/2015)</td>
</tr>
</tbody>
</table>

### 109 PRINCIPLES OF CATERING

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

The study of catering sales and operations, including ‘hands on’ practicum and interpersonal dynamics from production through a catering service. Topics covered include the preparation of a menu, estimating cost and food quantities, planning the room arrangement, the setup of buffet and service tables, and the performance of services. In addition, the allocation of time to prepare, transport, and setup the equipment and food for a catered event are studied.

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0282 LEC</td>
</tr>
<tr>
<td>AND LAB</td>
</tr>
</tbody>
</table>

### 150 CHEFS TRAINING FOR APPRENTICESHIP I

**Prerequisite:** ClnArt 101

Provides supervised internship experience within the Culinary Arts Institute. Internship provides students with hands-on training and experience in working on the line in The Mission Cafe (AKA The Servery), customer service, catering, special events and prepares them for their externship experience. Students learn skills required for commercial, restaurant and hotel establishments.

<table>
<thead>
<tr>
<th>DAY CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>0283 LEC</td>
</tr>
<tr>
<td>AND LAB</td>
</tr>
</tbody>
</table>
155 CHEFS TRAINING FOR APPRENTICESHIP II  
**(CSU) 2 UNITS**
Prerequisite: CmArt 101 or FSmgmt 50, 100 & 101
Provides supervised externship opportunity within a selected outside restaurant, hotel or food service establishment who supports the Culinary Arts Institute program. This is a supervised fieldwork experience in the industry and gives hands-on training in food service, catering, fine dining, commercial service, hotel and restaurant establishments. Students learn skills required for job competence.

**DAY CLASSES**
0284 LEC 2:25PM - 3:20PM W HOITZ, S CAI 228
AND LAB 3:100 hrs/wk TBA HOITZ, S SCHEDULE

### DANCE TECHNIQUES
Chair: Leslie Milke 818.364.7765

462 MODERN DANCE  
**(CSU) 1 UNIT**
Prerequisite: None
Focuses on the development of dance skills through modern dance movement, emphasizing combinations on the floor and standing or traveling through space. Includes the historical development of modern dance. Students will develop coordination, muscular strength and endurance, flexibility and low intensity cardiovascular endurance by practicing choreographed dance movement exercises.

**DAY CLASSES**
0205 LEC 10:35AM - 12:00PM MW NAHM, H CAI 227
0206 LEC 8:55AM - 10:20AM MW STAFF CAI 227

### DEVELOPMENTAL COMMUNICATIONS
Chair: Gary Prostak 818.364.7666 | Vice Chair: Curt Riesberg 818.364.7847

1 GRAMMAR: APPLIED TO WRITING  
**(NDA) 3 UNITS**
Prerequisite: Placement Exam | Class is graded pass/no pass.
Offers an introduction to basic grammar as it relates to writing and other communication skills. Examines parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

**DAY CLASSES**
0196 LEC 7:15AM - 8:40AM MW ENGLISH, T INST 1013
0197 LEC 8:55AM - 10:20AM MW RIESBERG, C INST 1013
0198 LEC 10:35AM - 12:00AM MW RIESBERG, C INST 1013
0199 LEC 10:35AM - 12:00AM MW RIESBERG, C INST 1013

**EVENING CLASSES**
3204 LEC 5:15PM - 6:40PM MW ZAIENS, M INST 1013
3205 LEC 7:00PM - 8:25PM TTh LAVIN, M INST 1013

34 BASIC READING  
**(NDA) 3 UNITS**
Prerequisite: Placement Exam | Class is graded pass/no pass.
A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

**DAY CLASSES**
0195 LEC 10:35AM - 12:00PM TTh MCMULLEN, J INST 1013

**EVENING CLASSES**
3206 LEC 5:15PM - 6:40PM MW KING, V CSB 111

36A READING II: COMPREHENSION & RELATED SKILLS  
**(NDA) 3 UNITS**
Prerequisite: DevCom 34 or appropriate skill level demonstrated by placement exam | Class is graded pass/no pass.
Intermediate course in reading; emphasizes finding main ideas, critical thinking, vocabulary skills, and study skills.

**DAY CLASSES**
0204 LEC 8:55AM - 10:20AM MW STAFF CAI 227
0205 LEC 10:35AM - 12:00PM MW NAHM, H CAI 227
0206 LEC 10:35AM - 12:00PM TTh ZAIENS, M CAI 227
0207 LEC 12:15PM - 1:40PM MW ZAIENS, M CAI 227

**EVENING CLASSES**
3208 LEC 7:00PM - 8:25PM MW DREWES, R INST 1013

36B READING II: COMPREHENSION & RELATED SKILLS  
**(NDA) 3 UNITS**
Prerequisite: DevCom 36A or appropriate skill level demonstrated by placement exam | Class is graded pass/no pass.
Comprehensive course in advanced study skills, note taking, and efficient study techniques. Transition from every-day reading skills to college reading skills.

**DAY CLASSES**
0208 LEC 8:55AM - 10:20AM TTh ZAIENS, M CAI 227

### ECONOMICS
Chair: Pat Flood 818.364.7715

1 PRINCIPLES OF ECONOMICS I  
**(UC-CSU) 3 UNITS**
Prerequisite: None
Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation, analysis of the laws of supply and demand, market structures of the American economy, price theory, and current domestic economic problems.
Economics I is also offered through ITV. See page 14

**EVENING CLASSES**
3213 LEC 6:50PM - 10:00PM M ESPINOZA, A CMS 4

2 PRINCIPLES OF ECONOMICS II  
**(UC-CSU) 3 UNITS**
Prerequisite: None
Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GDP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

**EVENING CLASSES**
3214 LEC 6:50PM - 10:00PM M DANAI, M CMS 105

### ENGLISH
Chair: Dr. Louise Barba 818.364.7687
Vice Chairs: Carolyn Daly 818.833.3311 | Veronica Diaz-Cooper 818.364.7694

21 ENGLISH FUNDAMENTALS  
**(NDA) 3 UNITS**
Prerequisite: DevCom 1, or appropriate skill level demonstrated through the English assessment process or by placement | Class graded pass/no pass.
This is a course in writing to develop proficiency in the student's basic writing skills, including grammar, spelling, punctuation, and sentence construction. Great emphasis is placed on the writing of competent paragraphs and short essays.

**DAY CLASSES**
0210 LEC 7:15AM - 8:40AM MW DIAZ-COOPER, V CSB 101

**ENGLISH 101 - COLLEGE READING & COMPOSITION I  
**(UC-CSU) 3 UNITS**
Prerequisite: English 28 or ESL 8

0211 LEC 7:15AM - 8:40AM TTh DIAZ-COOPER, V CSB 101

### ACCELERATED ENGLISH PILOT PROGRAM
These two course classes are part of an accelerated English pilot program. Students in this program are required to enroll and maintain enrollment in both courses for the entire semester. Given the intense nature of this program, this program is not ideal for all students.
This program is designed for the student who is willing to make a commitment to dedicate a great deal of time to the homework component of these courses.
Acceptance in this program will be based on assessment scores and/or recommendations by English faculty. If you think that this program is a fit for you, please see Linda Cawthra, Assessment Coordinator. Her office is located in the Assessment Center in the Campus Center.

**DAY CLASSES**
0214 LEC 8:50AM - 12:00PM F KESHISHYAN, A CSB 101
0215 LEC 8:50AM - 12:00PM F BLOOM, A CSB 110
0216 LEC 12:10PM - 3:20PM T CAMHI, J CSB 206
0217 LEC 12:15PM - 1:40PM TTh SELSBY, D CSB 110
0218 LEC 1:50PM - 5:00PM W CAMHI, J CSB 206

**EVENING CLASSES**
3219 LEC 3:30PM - 6:40PM T BAKHCHADZAYAN, A CSB 206
3220 LEC 6:50PM - 10:00PM Th GABRIEL, R CSB 101
3221 LEC 6:50PM - 10:00PM F CABRAL, J INST 1013

28 INTERMEDIATE READING & COMPOSITION  
**(UC-CSU) 3 UNITS**
Prerequisite: English 21 with a grade of “C” or better, or appropriate skill level demonstrated through the ENL assessment process, or by placement | Class graded pass/no pass.
A course in reading designed to strengthen the student's basic writing skills, including grammar, spelling, punctuation, and sentence construction. Great emphasis is placed on the writing of competent paragraphs and short essays.

**DAY CLASSES**
0220 LEC 12:10PM - 3:20PM M DIAZ-COOPER, V CSB 101
0221 LEC 12:10PM - 3:20PM W DALY, C CSB 101
0222 LEC 1:55PM - 3:20PM TTh FILBECK, M CSB 111

**EVENING CLASSES**
3223 LEC 3:30PM - 6:40PM W KEMP, E CSB 101
3224 LEC 6:50PM - 10:00PM W VOORHIS, M CSB 101
3225 LEC 6:50PM - 10:00PM M VOORHIS, M CSB 207

SPRING 2015 SCHEDULE OF CLASSES

33
101 COLLEGE READING & COMPOSITION I  (UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the English assessment process, or by permit
Develops proficiency in college-level reading and writing through the application of the principles of rhetoric, argument, and critical thinking. Students will write expository essays based on college-level readings. Emphasis is placed on the research paper. This course requires the writing of a minimum of 6000 words in essays and a research paper.
NOTE: This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation.
English 101 is also offered through ITV. See page 14.

ONLINE CLASSES
0224 LEC  3:10 hrs/wk TBA BARBATO, L INTERNET
 www.lamission.edu/online
0225 LEC  3:10 hrs/wk TBA BARBATO, L INTERNET
 www.lamission.edu/online

DAY/SATURDAY CLASSES
0226 LEC  8:50AM - 12:00PM S SMITH, N INST 1010
0227 LEC  8:55AM - 10:20AM TTh DI AZ-COOPER, V CSB 101
0228 LEC  8:55AM - 10:20AM TTh DIAZ-COOPER, V CSB 101
0229 LEC  12:15PM - 1:40PM T NISHIMURA, M CSB 207
0230 LEC  12:15PM - 1:40PM TTH SPITLER, E CSB 206
0231 LEC  1:55PM - 3:20PM MW CAGGIANO, S CSB 110
0232 LEC  1:55PM - 3:20PM TTh LAWSON, R CSB 101

EVENING CLASSES
3226 LEC  6:50PM - 10:00PM W DARR, N CSB 207
3227 LEC  6:50PM - 10:00PM Th KEMP, E CSB 205

102 COLLEGE READING & COMPOSITION II  (UC:CSU) 3 UNITS
Prerequisite: English 101 with a grade of ‘C’ or better, or by permit
An introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning.
Emphasis is placed on reading a research paper.
English 102 is also offered through ITV. See page 14.

DAY CLASSES
0234 LEC  7:15AM - 8:40AM TTh SMITH, N CSB 110
0235 LEC  8:55AM - 10:20AM MW DIAZ-COOPER, V CSB 101
0236 LEC  8:55AM - 10:20AM TTH NISHIMURA, M CSB 205
0237 LEC  10:35AM - 12:00PM TTh SELSBY, D CSB 101
0238 LEC  12:15PM - 1:40PM MW KESHISHYAN, A CSB 110
0239 LEC  12:15PM - 1:40PM TTH LAWSON, R CSB 101
0240 LEC  1:55PM - 3:20PM MW STAFF CSB 111
0241 LEC  1:55PM - 3:20PM TTh SPITLER, E CSB 206

EVENING CLASSES
3229 LEC  6:50PM - 10:00PM M OROZCO, J CSB 101
3230 LEC  6:50PM - 10:00PM T OROZCO, J CSB 101

103 COMPOSITION & CRITICAL THINKING  (UC:CSU) 3 UNITS
Prerequisite: English 101
Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve critical thinking in written arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting bias.

DAY CLASSES
0243 LEC  8:50AM - 12:00PM W WELCH, T INST 1010

206 ENGLISH LITERATURE II  (UC:CSU) 3 UNITS
Prerequisite: English 101
An introduction to major works of English literature from the nineteenth century to the present. Focus will be on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.

DAY CLASSES
0244 LEC  8:50AM - 12:00PM M WELCH, T CSB 207

208 AMERICAN LITERATURE II  (UC:CSU) 3 UNITS
Prerequisite: English 101
Presents representative pieces of American literature from the Civil War to the present. The selections are taken from a wide variety of literary forms, such as essays, short stories, poems, letters, speeches, and novels.

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections.
(A) WRITING AND GRAMMAR, (B) READING AND VOCABULARY, (C) LISTENING AND SPEAKING

ENGLISH AS A SECOND LANGUAGE

Chair: Gary Prostak 818.364.7666  | Vice Chair: Mike Climo 818.364.7693

ESL, English and Developmental Communication Course Sequence

ENGLISH 101 College Reading & Composition I 3 UNITS

1 COLLEGE ESL I  (NDA) 12 UNITS
Prerequisite: None  | Class is graded credit/no-credit.

DAY CLASSES
0250 LEC  8:50AM - 12:00PM MW GAVELZ, L CSB 110
AND LEC  8:50AM - 12:00PM TTH FLESTADO, S CSB 110

EVENING CLASSES
3235 LEC  6:50PM - 10:00PM MW STAFF CSB 110
AND LEC  6:50PM - 10:00PM TTH STAFF CSB 110

2 COLLEGE ESL II  (NDA) 12 UNITS
Prerequisite: ESL 1 or appropriate placement  | Class is graded pass/no pass.

DAY CLASSES
0251 LEC  8:50AM - 12:00PM MW ENGLE, S CSB 206
AND LEC  8:50AM - 12:00PM TTH CORTES, T CSB 206

EVENING CLASSES
3236 LEC  6:50PM - 10:00PM MW LARSON, J CSB 206
AND LEC  6:50PM - 10:00PM TTH CHLEBEK, A CSB 206

3 COLLEGE ESL III  12 UNITS
Prerequisite: College ESL 2, or appropriate ESL placement results, or by permit
Class is graded pass/no pass.  | NOTE: Students MUST take sections B & C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES
ESL 3A – Writing and Grammar 6 Units
0252 LEC  8:50AM - 12:00PM MW JARA, G CSB 111
ESL 3B – Reading and Vocabulary 3 Units
0253 LEC  8:50AM - 10:00AM TTH OTOO, S CSB 102B
ESL 3C – Listening & Speaking 3 Units
0254 LEC  10:35AM - 12:00PM TTH OTOO, S CSB 102B
4 COLLEGE ESL IV
Prerequisite: College ESL 3, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES
ESL 4A – Writing and Grammar – 6 Units
3247 LEC  6:55PM - 8:20PM TTh CLIMO, M BUNG 9

ESL 4B – Reading and Vocabulary – 3 Units
0263 LEC 10:35AM - 12:00PM TTh LUIS, C BUNG 9

ESL 4C – Listening & Speaking – 3 Units
0262 LEC  8:55AM - 10:20AM TTh LUIS, C BUNG 9

5 COLLEGE ESL V
Prerequisite: College ESL 4, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES
ESL 5A – Writing and Grammar – 6 Units
3245 LEC  6:50PM - 10:00PM MW JACOBSON, R CSB 102B

ESL 5B – Reading and Vocabulary – 3 Units
3246 LEC 6:55PM - 8:20PM MW CLIMO, M CSB 102B

ESL 5C – Listening & Speaking – 3 Units
3247 LEC  6:50PM - 8:00PM TTh SIMHA, C CSB 111

5 COLLEGE ESL VI
Prerequisite: College ESL 5, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES
ESL 6A – Writing and Grammar – 6 Units
3248 LEC  6:50PM - 10:00PM MW PROSTAK, G CSB 205

ESL 6B – Reading and Vocabulary – 3 Units
3249 LEC 6:55PM - 8:20PM MW PROSTAK, G CSB 205

8 ADVANCED ESL COMPOSITION
(UC-CSU) 6 UNITS
Prerequisite: ESL 6A or appropriate placement
NOTE: Students receive a letter grade. NOTE: This course is equivalent to English 28. This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

DAY CLASSES
0264 LEC  8:50AM - 12:00PM MW PROSTAK, G CSB 205

EVENING CLASSES
0265 LEC  3:10 hrs/wk TBA SHAW, S INTERNET Email: sueshawla@gmail.com

FINANCE
Chair: Pat Flood 818.364.7715
1 PRINCIPLES OF FINANCE
(UC) 3 UNITS
Prerequisite: None
This course covers the markets in which funds are traded, the financial institutions, and the principles of financial management that guide participants in making sound decisions.

EVENING CLASSES
3259 LEC  6:50PM - 10:00PM Th STAFF INST 2006

FOOD SERVICE MANAGEMENT
SEE BAKING, PROFESSIONAL and CULINARY ARTS

FRENCH
Chair: Jolie Scheib 818.364.7690
2 ELEMENTARY FRENCH II
(UC-CSU) 5 UNITS
Prerequisite: French 1 or equivalent

EVENING CLASSES
0285 LEC  1:30PM - 4:00PM Th LOPEZ, B CSB 102B
GEOGRAPHY

Chair: Said Pazirandeh 818.364.7705

1 PHYSICAL GEOGRAPHY (UC-CSU) 3 UNITS
Preerequisite: None
Explores the earth’s ever-changing physical system, including human activities where they interface with the environment. Emphasis is given to earth-sun relationships, atmosphere-hydrosphere interactions, lithospheric processes, integration of climate, soils and biomes and their spatial patterns. Students interpret the spatial patterns using maps produced from Geographic Information System (GIS), Global Positioning System (GPS), and satellite imagery.

DAY CLASSES
0286 LEC 10:35AM - 12:00PM MW WAKTOLA, D CMS 28
0287 LEC 10:35AM - 12:00PM TTh WAKTOLA, D CMS 28

EVENING CLASSES
3270 LEC 6:50PM - 10:00PM M WAKTOLA, D CMS 28

2 CULTURAL ELEMENTS OF GEOGRAPHY (UC-CSU) 3 UNITS
Prequisite: None
NOTE: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program.
Explores human cultural variables in the context of the globe, including the description, analysis, and explanation of population, migration, language, religion, ethnicity, political geography, and economic activities. Special emphasis is placed on the effects of globalization and the impact of human settlements on the natural environment. Tools of geographic inquiry may include maps, satellite imagery, and geographic information systems.

EVENING CLASSES
3271 LEC 6:50PM - 10:00PM T WAKTOLA, D CMS 28

HISTORY

Chair: Myriam Levy 818.833.3414 | Vice Chair: D’Art Phares 818.364.7681

1 INTRODUCTION TO WESTERN CIVILIZATION I (UC-CSU) 3 UNITS
Prequisite: None
A course survey emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through the 17th century.

EVENING CLASSES
3280 LEC 6:50PM - 10:00PM W BUCHANAN, L INST 1003

2 INTRODUCTION TO WESTERN CIVILIZATION II (UC-CSU) 3 UNITS
Prequisite: None
A course survey emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from the 17th century to today.

DAY CLASSES
0301 LEC 1:50PM - 5:00PM W PHARES, D INST 1003

11 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES I (UC-CSU) 3 UNITS
Prequisite: None
An introduction to the political and social developments that shaped the United States from pre-Columbian times to Reconstruction. History 11 is also offered through ITV. See page 14.

DAY CLASSES
0302 LEC 8:55AM - 12:00PM T ROLEDER, G INST 1003
0303 LEC 8:55AM - 12:00PM TTh PHARES, D INST 1003
0304 LEC 10:35AM - 12:00PM TTh PHARES, D INST 1003

EVENING CLASSES
3281 LEC 6:50PM - 10:00PM Th CRAMER, A INST 1003

12 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES II (UC-CSU) 3 UNITS
Prequisite: None
Covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from Reconstruction to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States’ domestic policies and its ongoing and changing role in international affairs. History 12 is also offered through ITV.

DAY CLASSES
0305 LEC 8:55AM - 12:00PM MW PHARES, D INST 1003
0306 LEC 10:35AM - 12:00PM MW PHARES, D INST 1003

EVENING CLASSES
3282 LEC 3:30PM - 6:40PM M BEHLING, R INST 1003

86 INTRODUCTION TO WORLD CIVILIZATION I (UC-CSU) 3 UNITS
Prequisite: None
A historical survey of the major political, economic, intellectual and cultural movements and events of Early World Civilizations from Early World History from the Paleolithic Era, through the 16th Century.

EVENING CLASSES
3284 LEC 6:50PM - 10:00PM T JIMENEZ, G CMS 128
HUMANITIES - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738

1 CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8
An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.
DAY CLASSES
0309 LEC  8:50AM - 12:00PM  MONDAY - WEDNESDAY
W BUCHANAN, L CMS 030

30 THE BEGINNINGS OF CIVILIZATION (UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8
A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations.
EVENING CLASSES
3290 LEC  3:30PM - 6:40PM  T  O CONNELL, C INST 2004

INTERIOR DESIGN
Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 x4570

102 INTRODUCTION TO INTERIOR DESIGN (CSU) 3 UNITS
Prerequisite: None
Introduction to interior design including color selection, textiles, space planning, furniture selection, wall coverings, window treatments and accessorizing. Introduces basic drafting skills. Career Opportunities overview. Includes field trips.
EVENING CLASSES
3292 LEC  6:50PM - 10:00PM  TUESDAY - THURSDAY
M WITHERS, K INST 1015

104 HISTORICAL & CONTEMPORARY INTERIOR DESIGN (CSU) 3 UNITS
Prerequisite: None
Student will learn about the major forces in society and decorative arts that led to the development of styles from prehistoric time to the present. Field Trips.
EVENING CLASSES
3293 LEC  6:50PM - 10:00PM  THURSDAY
KUNDU, A INST 1015

107 COLOR FOR INTERIORS (CSU) 3 UNITS
Prerequisite: None
This course covers color specifically related to interior design: color schemes, color effects, psychological aspects of color, color and texture, the history of color in interior design, color trends, color in residential and commercial interior design.
EVENING CLASSES
3294 LEC  6:50PM - 10:00PM  TUESDAY - THURSDAY
ANDERSON, S INST 1015

113 INTERNSHIP (CSU) 2 UNITS
Prerequisite: Completion of 12 units in Interior Design
Provides supervised field work experience in industry and gives hands-on training in interior design.
EVENING CLASSES
3296 LEC  5:10PM - 6:05PM  TUESDAY - THURSDAY
ANDERSON, S INST 1015
AND LAB  3:10 hrs/wk  TBA ANDERSON, S SCHEDULE

ITALIAN
Chair: Jolie Scheib 818.364.7690

2 ELEMENTARY ITALIAN II (UC:CSU) 5 UNITS
Prerequisite: Italian 1 or equivalent
Continuation of Italian 1
EVENING CLASSES
3298 LEC  7:00PM - 9:30PM  TUESDAY - THURSDAY
PARDESS, D INST 1005

JOURNALISM
Chair: Louise Barbato 818.364.7687

100 SOCIAL VALUES IN MASS COMMUNICATION (UC:CSU) 3 UNITS
Prerequisite: English 101
This general interest survey and evaluation of the mass media economic, historical, political, psychological, and social terms to help the media consumer better understand today’s mass communications. Content includes relationships, ethics, rights, and responsibilities of media in society.
DAY CLASSES
0312 LEC  8:55AM - 10:20AM  MONDAY - WEDNESDAY
MW STAFF CSB 102A

KINESIOLOGY
Chair: Leslie Milke 818.364.7785 | Vice Chair: Cindy Cooper 818.364.7707

FITNESS CENTER CLASSES
These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the information Waiver form and bring to the first class meeting (www.lamission.edu/fitness).
Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class.
Students are required to bring their student ID and towel to each class.

350 WEIGHT TRAINING (UC:CSU) 1 UNIT
Prerequisite: None.
Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.
DAY CLASSES
2036 LAB  7:15AM - 8:40AM  MW  CASCIONE, J HFAC FT CR
2037 LAB  8:55AM - 10:20AM  MW  CASCIONE, J HFAC FT CR
2038 LAB  10:35AM - 12:00PM  THU  RUYS, S HFAC FT CR
EVENING CLASSES
2935 LAB  7:00PM - 8:25PM  MW  WAGENBACH, A HFAC FT CR
2936 LAB  7:00PM - 8:25PM  THU  WEISS, J HFAC FT CR

35 ADAPTIVE ACTIVITIES (UC:CSU) 1 UNIT
Prerequisite: None | NOTE: Geared toward disabled students
Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games’ modified aerobic and rhythmic activities; and prescribed individual exercises.
DAY CLASSES
2025 LAB  9:30AM - 10:25AM  THU  PARDESS, S HFAC FT CR
NOTE: Class is geared towards students with disabilities. Students interested in this course must contact Disabled Students Programs & Services (DSPS) at 818.364.7732 prior to enrollment.

266 BADMINTON SKILLS (UC:CSU) 1 UNIT
Prerequisite: None
This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.
DAY CLASSES
2026 LEC  12:15PM - 12:30PM  THU  COOPER, C HFAC GYM
AND LAB  12:30PM - 1:15PM  THU  COOPER, C HFAC GYM

291 VOLLEYBALL SKILLS (UC:CSU) 1 UNIT
Prerequisite: None
The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.
EVENING CLASSES
2926 LEC  7:00PM - 7:30PM  MONDAY - WEDNESDAY
M TEOL A, D HFAC GYM
AND LAB  7:30PM - 8:00PM  MONDAY - WEDNESDAY
M TEOL A, D HFAC GYM

316 KARATE (UC:CSU) 1 UNIT
Prerequisite: None
Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.
DAY CLASSES
2027 LAB  12:15PM - 1:40PM  MW  CARLEN, N HFAC 206

329 BODY CONDITIONING (UC:CSU) 3 UNITS
Prerequisite: None
The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.
DAY CLASSES
2029 LAB  7:15AM - 8:40AM  MW  JEFFRIES, S HFAC 205
2030 LAB  7:15AM - 8:40AM  THU  SAN MARTIN, T HFAC 205
2031 LAB  8:55AM - 10:20AM  MW  RUYS, S HFAC 205
2032 LAB  8:55AM - 10:20AM  THU  COOPER, C HFAC 205
EVENING CLASSES
2928 LAB  7:00PM - 8:25PM  THU  MILLER, C HFAC 205

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
330  CARDIO KICKBOXING  (UC:CSU) 1 UNIT
Prerequisite: None
A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthetic exercises may also be utilized.

EVENING CLASSES
2045 LAB  3:10 hrs/wk  TBA KAMINSKY, A HFAC GYM
2046 LAB  3:10 hrs/wk  TBA CASTILLO, J HFAC GYM

332  STEP AEROBICS  (UC:CSU) 1 UNIT
Prerequisite: None
This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.

DAY CLASSES
2034 LEC 10:35AM - 10:50AM  TTh LEVIN, K HFAC 206
2033 LAB  10:50AM - 11:05AM  TTh LEVIN, K HFAC 206

347  PILATES MAT  (UC:CSU) 1 UNIT
Prerequisite: None
Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

DAY CLASSES
2035 LEC 12:15PM - 12:30PM  TTh COOPER, C HFAC 205
2034 LAB 12:30PM - 12:45PM  TTh COOPER, C HFAC 205

351  YOGA  (UC:CSU) 1 UNIT
Prerequisite: None
Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

DAY CLASSES
2039 LEC 8:55AM - 9:10AM  MW NELSON, S HFAC 206
2038 LEC 9:10AM - 9:25AM  MW NELSON, S HFAC 206

387  BASKETBALL  (UC:CSU) 1 UNIT
Prerequisite: None
This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

DAY CLASSES
2042 LAB  9:00AM - 9:15AM  F CASCIONE, J HFAC GYM
2043 LAB 10:35AM - 10:50AM  MW CASCIONE, J HFAC GYM

KINESIOLOGY ATHLETICS

503  INTERCOLLEGIATE ATHLETICS-BASEBALL  (UC:CSU) (Rpt 3) 3 UNITS
Prerequisite: None
(1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required
2045 LAB  11:05 hrs/wk  TBA CASCIONE, J ELC PARK

512  INTERCOLLEGIATE ATHLETICS-SOFTBALL  (UC:CSU) (Rpt 3) 3 UNITS
Prerequisite: None
2046 LAB  11:05 hrs/wk  TBA DURAZO-LUSK, S ELC PARK

552  INTERCOLLEGIATE SPORTS- CONDITIONING & SKILLS TRAINING  
(UC:CSU) (Rpt 3) 1 UNIT
Prerequisite: None
This course is designed to improve and maintain the fitness condition of the athlete in preparation for the competitive season of play. It encompasses the mental aspects of sport performance, sport regulation and eligibility standards.
2047 LAB  3:10 hrs/wk  TBA KAMINSKY, A HFAC GYM
2048 LAB  3:10 hrs/wk  TBA CASTILLO, J HFAC GYM

LAW

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

Schedule of Paralegal Certificate Classes

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hybrid (face-to-face, plus internet)</th>
<th>Online Only (no face-to-face)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>2, 11, 13, 16, 19, 34</td>
<td>1, 2, 10, 11, 12, 13, 17, 18, 20</td>
</tr>
<tr>
<td>Fall</td>
<td>1, 10, 12, 17, 18, 20</td>
<td>1, 2, 11, 12, 13, 16, 19, 20, 34</td>
</tr>
</tbody>
</table>

Suggested Sequence of Classes: Take Law 1 and Law 10 first, then any of the other classes. Keep Law 16, 17 and 34 for your last classes.

Definitions of Hybrid and Online
• HYBRID classes combine traditional “face-to-face” class meetings/seat time with out-of-class, online work. (Please consult the schedule for location and time for the mandatory “weekly” class meetings)
• ONLINE classes are completely “online” and do not require attendance “on campus.” All Classroom is done “at a distance, and online” within the framework of deadlines established in the class.

1  BUSINESS LAW I  (UC:CSU) 3 UNITS
Prerequisite: None
Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.
ONLINE CLASSES - Internet Only
0315 LEC 3:10 hrs/wk  TBA JORDAN, D INTERNET

2  BUSINESS LAW II  (UC:CSU) 3 UNITS
Prerequisite: None
Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.
ONLINE CLASSES - Internet Only
0316 LEC 3:10 hrs/wk  TBA MORINAKA, B INTERNET

10  INTRODUCTION TO LEGAL ASSISTANT I  (CSU) 3 UNITS
Prerequisite: None
Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law.
ONLINE CLASSES - Internet Only
0317 LEC 3:10 hrs/wk  TBA JORDAN, D INTERNET

 Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
11 INTRODUCTION TO LEGAL ASSISTANT II  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleadings, discovery, pre-trial and trial preparation, appeal, enforcement of judgments, and alternate dispute resolution.

ONLINE CLASSES - Internet Only
0318 LEC 3:10 hrs/wk TBA JACKMAN, J INTERNET www.lamission.edu/law

12 TORT LAW & CLAIMS INVESTIGATION  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of the law of torts including intentional torts, privileges, negligence, joint & several liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuse of legal process, defamation, invasion of privacy, insurance, and workers' compensation.

ONLINE CLASSES - Internet Only
0319 LEC 3:10 hrs/wk TBA ROSE, E INTERNET www.lamission.edu/law

13 WILLS, TRUSTS & PROBATE ADMINISTRATION  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of the law of wills and trusts, including simple wills, codicils, trust forms, living trusts, power over wills, advance directives, powers of attorney, guardianship, conservatorship, caretakers, basic estate planning, life estates, disposition of property outside probate, tax issues, and life insurance trusts.

ONLINE CLASSES - Internet Only
0320 LEC 3:10 hrs/wk TBA LAMPERT, E INTERNET www.lamission.edu/law

16 CIVIL & CRIMINAL EVIDENCE  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevancy, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privilege. Students analyze evidentiary objections to trial transcripts, and other legal documents.

EVENING/HYBRID CLASSES - On Campus meetings are MANDATORY
3303 LEC 6:50PM - 10:00PM M HIBLER, J CSB 203

17 LEGAL WRITING  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper.

ONLINE CLASSES - Internet Only
0321 LEC 3:10 hrs/wk TBA STAFF INTERNET www.lamission.edu/law

18 MARRIAGE & FAMILY LAW  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.

ONLINE CLASSES - Internet Only
0322 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

19 PROPERTY & CREDITOR RIGHTS  
3 UNITS
Prerequisite: None
Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor's remedies.

EVENING/HYBRID CLASSES - On Campus meetings are MANDATORY
3306 LEC 5:15PM - 6:40PM W JORDAN, D CMS 27
AND LEC 1:25 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

20 BASIC PROBATE PROCEDURES  
(UC:CSU) 3 UNITS
Prerequisite: None
Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

ONLINE CLASSES - Internet Only
0323 LEC 3:10 hrs/wk TBA GUDINO, A INTERNET www.lamission.edu/law

34 LEGAL RESEARCH LABORATORY  
3 UNITS
Prerequisite: None
Study of legal research including key search terms, precedents, citation format, finding cases, constitutions, statutes, regulations, ordinances, conducting, expanding and updating both federal and California legal research and reporting research results in various formats.

EVENING/HYBRID CLASSES - On Campus meetings are MANDATORY
3307 LEC 8:30PM - 9:55PM T STAFF CMS 5
AND LEC 1:25 hrs/wk TBA STAFF INTERNET www.lamission.edu/law

LEARNING SKILLS
Chair: Gary Prostak 818.364.7666

4 THE MECHANICS OF SPELLING  
(NDA) 1 UNIT
Prerequisite: None | Class is graded pass/no pass
Based on assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.

EVENING CLASSES
3308 LEC 3:40PM - 5:45PM T KOBOSA, D INST 1004
NOTE: Class is geared towards students with disabilities.

10B MATHEMATICS FUNDAMENTALS  
(NDA) 1 UNIT
Prerequisite: None | Class is graded pass/no pass
Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.

EVENING CLASSES
3309 LAB 3:40PM - 5:45PM Th CHARLES, J INST 2003
NOTE: Class is geared towards students with disabilities.

73 ONLINE GRAMMAR & WRITING LAB  
(NDA) 1 UNIT
Prerequisite: None | Class is graded pass/no pass
This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.

DAY CLASSES
0330 LAB 12:10PM - 3:20PM T LOFQUIST, M CSB 208
NOTE: Class is geared towards students with disabilities.

LIBRARY SCIENCE
Chair: Sandy Thomsen 818.364.7750

101 LIBRARY RESEARCH METHODS  
(UC:CSU) 1 UNIT
Prerequisite: None
Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.

DAY CLASSES
0332 LEC 10:00AM - 11:50AM F MACDOWELL, S LRC 205
(9 Week Class - Starts 2/20/2015, Ends 4/24/2015)

LINGUISTICS
Chair: Jolie Scheib 818.364.7690

1 INTRODUCTION TO LANGUAGE & LINGUISTICS  
(UC:CSU) 3 UNITS
Prerequisite: None
Examines basic linguistic concepts in cultural context. Language diversity, origins, acquisitions and use are explored, with an emphasis on communication and sociocultural factors.

EVENING CLASSES
3311 LEC 5:15PM - 6:40PM W PARDESS, D INST 1005
MANAGEMENT
Chair: Pat Flood 818.364.7715

2  ORGANIZATION & MANAGEMENT THEORY  (CSU) 3 UNITS
Prerequisite: None
A beginning course in theory and practice of management and organization. It gives a realistic account of what managers actually do and what they face. It presents various theories of management and organization. The functions of management with special emphasis on foreign operations and future trends in management are analyzed.

ONLINE CLASSES
0333  LEC  3:10 hrs/wk  TBA  BERNAL, V  INTERNET

13  SMALL BUSINESS ENTREPRENEURSHIP  (CSU) 3 UNITS
Prerequisite: None
This course presents a systematic approach to startup and management of small business operations. It covers personal evaluation, pre-ownership preparation, management and leadership, financing, location, record keeping, employees, purchasing, advertising, sales and credit, and emphasizes adequate planning and preparation for success.

EVENING/HYBRID CLASSES
3313  LEC  7:00PM - 8:25PM  T  BERNAL, V  CAI 230

31  HUMAN RELATIONS FOR EMPLOYEES        (CSU) 3 UNITS
Prerequisite: None
Demonstrates the practical application of basic psychology in planning, conducting and evaluating conferences and interviews. Special emphasis on dynamics of counseling, interviewing and conference leading. Attention is given to individual and group attitudes in evaluating conferences and interviews. Special emphasis on dynamics of counseling.

ONLINE CLASSES
0337  LEC  3:10 hrs/wk  TBA  BERNAL, V  INTERNET

MARKETING
Chair: Pat Flood 818.364.7715

21  PRINCIPLES OF MARKETING        (CSU) 3 UNITS
Prerequisite: None
Designed to provide the student with a comprehensive introduction to concepts and principles of marketing from a marketing manager perspective. It examines the problems and decisions that marketing managers encounter in selecting an attractive target market.

DAY CLASSES
0334  LEC  10:35AM - 12:00PM  TTh  STAFF  CSB 203

31  RETAIL MERCHANDISING        (CSU) 3 UNITS
Prerequisite: None
Course covers the retail operation including a study of store location, layout, organization, merchandise buying, pricing, stock planning and retail sales promotion. Personnel duties and responsibilities are also studied including the tasks of all personnel.

EVENING CLASSES
3316  LEC  3:30PM - 6:40PM  T  MATOSIC, T  INST 1001
ENGLISH 3347  LEC  7:00PM - 9:30PM MW MKRTCHYAN, T CMS 22

112 PRE-ALGEBRA  (NDA)  5 UNITS
Prerequisite: Math 105 with grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Bridges the gap between arithmetic and algebra. Topics include a review of arithmetic and an introduction to fundamental algebraic concepts.

DAY CLASSES
0339 LEC  7:15AM - 8:40AM MW REYES, C CMS 126
0400 LEC  7:15AM - 8:40AM TTh FERGUSON, T CMS 22
0341 LEC  8:55AM - 10:20AM MW AGVANIAN, Y CMS 20
0402 LEC  8:55AM - 10:20AM MW SARGSYAN, E CMS 23
0343 LEC  8:55AM - 10:20AM TTh FERGUSON, T CMS 22
0444 LEC  9:25AM - 10:50AM MW SHARMANAZIAN, E CMS 29
0345 LEC  10:40AM - 12:05PM MW AKL, C CMS 23
0406 LEC  10:40AM - 12:05PM TTh OGANIAN, K CMS 27
0347 LEC  1:30PM - 2:55PM MW STAFF CMS 20

EVENING CLASSES
3324 LEC  5:10PM - 6:35PM TTh BLOOM, J CMS 20
3325 LEC  6:50PM - 8:15PM T AVENDANO, J CMS 29
3326 LEC  6:50PM - 8:15PM W KAWAMATA, M CMS 21
3327 LEC  7:00PM - 8:25PM MW CONSTANTINO, A CMS 20
3328 LEC  7:00PM - 8:25PM TTh WINDSOR, K CMS 22

115 ELEMENTARY ALGEBRA  5 UNITS
Prerequisite: Math 112 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit. Math 113 and 114 together are equivalent to Math 115.
NOTE: All Mathematics 115 students are required to pass a comprehensive department final. The exam will be administered by each instructor in the assigned classroom on the day and time as specified in the Final Exam Schedule appearing in the schedule of classes.

DAY CLASSES
0348 LEC  7:40AM - 9:15AM MWF SHARNAZYAN, E CMS 29
0349 LEC  8:55AM - 11:25AM MW HAGAR, M CMS 27
0350 LEC  9:20AM - 11:50AM MW YUN, Y CMS 204
0351 LEC  9:20AM - 11:50AM TTh SAMII, B CMS 23
0352 LEC  10:35AM - 1:05PM MW AGVANIAN, Y CMS 20
0353 LEC  10:35AM - 1:05PM TTh CHAU, E CMS 20
0354 LEC  10:40AM - 1:10PM TTh PETKIYAN, G CMS 21
0355 LEC  12:20PM - 2:50PM MW SARGSYAN, E CMS 27
0356 LEC  12:20PM - 2:50PM MW NJO, H CMS 23
0357 LEC  12:20PM - 2:50PM TTh STAFF CMS 126
0358 LEC  12:20PM - 2:50PM TTh HOVASAPYAN, S CMS 246

EVENING CLASSES
3331 LEC  4:05PM - 6:35PM MW CONSTANTINO, A CMS 20
3332 LEC  4:05PM - 6:35PM MW MCCANN, E CMS 21
3333 LEC  4:05PM - 6:35PM MW BURDS, J CMS 21
3334 LEC  7:00PM - 9:30PM MW DAOAGHAN, M CMS 128
3335 LEC  7:00PM - 9:30PM TTh PARK, S CMS 21

121 ESSENTIALS OF PLANE GEOMETRY  3 UNITS
Prerequisite: Math 125 or appropriate skill level demonstrated through the Math assessment process
Covers the definition, axioms, and theorems of geometry relating to lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

DAY CLASSES
0359 LEC  12:15PM - 1:40PM MW HAGAR, M CMS 204

EVENING CLASSES
3336 LEC  3:35PM - 5:00PM TTh YAMADA, R CMS 20

123A ELEMENTARY & INTERMEDIATE ALGEBRA I  4 UNITS
Prerequisite: Math 112
First of three modules for Math 123, covering topics from Elementary Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

DAY CLASSES
0360 LEC  8:55AM - 10:20AM MW LAN, H CMS 128
AND LAB  10:30AM - 11:50AM MW LAN, H CMS 122
0361 LEC  9:20AM - 10:45AM TTh DAKDOUK, R CMS 222
AND LAB  10:55AM - 11:50AM TTh DAKDOUK, R CMS 222

EVENING CLASSES
3337 LEC  7:00PM - 8:25PM MW HEMENWAY, L CMS 127
AND LAB  8:25PM - 9:00PM MW HEMENWAY, L CMS 122

123B ELEMENTARY & INTERMEDIATE ALGEBRA II  4 UNITS
Prerequisite: Math 123A
Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

DAY CLASSES
0362 LEC  9:20AM - 10:45AM TTh YUN, Y CMS 126
AND LAB  10:30AM - 11:50AM TTh YUN, Y CMS 120

EVENING CLASSES
3338 LEC  7:00PM - 8:25PM MW MARSUBIAN, A CMS 126
AND LAB  8:25PM - 9:00PM MW MARSUBIAN, A CMS 120

123C ELEMENTARY & INTERMEDIATE ALGEBRA III  4 UNITS
Prerequisite: Math 123B
Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

DAY CLASSES
0363 LEC  8:55AM - 10:20AM MW REYES, C CMS 126
AND LAB  10:30AM - 11:25AM MW REYES, C CMS 120

EVENING CLASSES
3339 LEC  4:00PM - 5:25PM MW WONG, K CMS 126
AND LAB  5:35PM - 6:30PM MW WONG, K CMS 120
3340 LEC  4:00PM - 5:25PM TTh DAKDOUK, R CMS 128
AND LAB  5:35PM - 6:30PM TTh DAKDOUK, R CMS 120

125 INTERMEDIATE ALGEBRA  5 UNITS
Prerequisite: Math 115 or Math 114 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher degree), system of equations and inequalities (linear, and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.
Math 125 is also offered through ITV. See page 14.

DAY CLASSES
0365 LEC  7:45AM - 10:15AM MW MKRTCHYAN, T CMS 236
0366 LEC  7:45AM - 10:15AM TTh KIM, J CMS 21
0367 LEC  8:35AM - 10:00AM MWF EVINYAN, Z CMS 127
0368 LEC  10:40AM - 1:10PM MW CHEN, C CMS 22
0369 LEC  10:40AM - 1:10PM TTh CRACIUN, G CMS 29
0370 LEC  12:20PM - 2:50PM MW AKL, C CMS 28
0371 LEC  12:20PM - 2:50PM TTh SARGSYAN, E CMS 28
0372 LEC  12:20PM - 2:50PM TTh DAKDOUK, R CMS 23

EVENING CLASSES
3344 LEC  4:05PM - 6:35PM MW AVENDANO, J CMS 128
3345 LEC  4:05PM - 6:35PM TTh WINDSOR, K CMS 22
3346 LEC  4:05PM - 6:35PM MW ASATRYAN, J CMS 22
3347 LEC  7:00PM - 9:00PM MW JAFARI, H CMS 23
3348 LEC  7:00PM - 9:00PM TTh WONG, K CMS 23
3349 LEC  7:00PM - 9:00PM TTh EYKHMER, M CMS 246

129B PRE-COLLEGE MATH II  (NDA)  5 UNITS
Prerequisite: Math 129A or Math 115 or Math 123A or appropriate skill level demonstrated through the math assessment process
Covers topics from Elementary and Intermediate Algebra including Factoring; Rational Expressions, Radical, Quadratic, Exponential and Logarithmic Functions; Systems of Equations and Conics. Course has a computer lab component and satisfies any Intermediate Algebra requires.

DAY CLASSES
0373 LEC  8:20AM - 9:20AM MWAND TTh AKL, C CMS 122
AND LAB  9:30AM - 10:00AM MWAND TTh AKL, C CMS 122
127 PRE-STATISTICS ALGEBRA 5 UNITS
Prerequisite: Math 112 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Introduces algebraic topics and the basic elements of exploratory data analysis. Topics in the course include: solving algebraic equations, simplifying algebraic expressions, data analysis, sample statistics and graphs, measures of central tendency and spread, functions and their graphs, probability, sequences and series, and exponential and logarithmic functions. This class is intended as preparation for students who wish to take Statistics. Students wishing to take other 200 level math courses will require Math 125 and should consult the college catalog for prerequisites.

DAY CLASSES
0374 LEC 12:30PM - 2:05PM MWF SAMII, B CMS 127
AND LAB 12:30PM - 1:40PM TTH YUN, Y CMS 128
AND LAB 1:00PM - 1:40PM TTH YUN, Y CMS 128

227 STATISTICS (UC-CSU) 4 UNITS
Prerequisite: Math 125 or 122C with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate population characteristics.
Math 227 is also offered through ITV. See page 14.

ONLINE CLASSES
0376 LEC 4:15 hrs/wk TBA MKRTCHYAN, T INTERNET
NOTE: Students must be adept at using email and the internet. Unlike a traditional classroom course, the successful student must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor. Classes will meet in CMS-30 from 4:00-6:30pm: Tuesday 2/10 - Orientation Classes will meet in CMS 120 from 1:00-3:30pm: Sat 4/4 Questions & Answers/Exam 1, Sat 4/11 Questions & Answers/Exam 2, Sat 5/2 Questions & Answers/Exam 3, Sat 6/7 Questions & Answers/Final Exam. www.lamission.edu/online

DAY CLASSES
0378 LEC 10:40AM - 12:45PM MW ANTONIOU, N CMS 21
0379 LEC 10:40AM - 12:45PM TTH WONG, L CMS 127
0380 LEC 12:20PM - 2:25PM MW MKRTCHYAN, T CMS 126
0381 LEC 12:20PM - 2:25PM TTH STAFF CMS 27
3352 LEC 2:20PM - 4:25PM TTH YUN, Y CMS 29
EVENING CLASSES
3353 LEC 4:35PM - 6:40PM MW ADES, R CMS 29
3354 LEC 7:00PM - 9:05PM MW ADES, R CMS 29
3355 LEC 7:00PM - 9:05PM TTH YAMADA, R CMS 20

238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I (UC-CSU) 5 UNITS
Prerequisite: Math 125 or 122C with a grade of ‘C’ or better Advisory: Math 245
Includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

EVENING CLASSES
3357 LEC 7:00PM - 9:30PM TTH ANTONIOU, N CMS 127

240 TRIGONOMETRY (CSU) 3 UNITS
Prerequisite: Math 120 or 121 or equivalent and Math 125 or 122C with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Introduces trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products are introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

DAY CLASSES
0382 LEC 8:50AM - 10:15AM MW YAMADA, R CMS 246
0383 LEC 8:55AM - 10:20AM TTH SARGSYAN, E CMS 29

245 COLLEGE ALGEBRA (UC-CSU) 3 UNITS
Prerequisite: Math 125 or 122C with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

DAY CLASSES
0384 LEC 7:20AM - 8:45AM MW DAKDOUK, R CMS 20
0385 LEC 8:50AM - 10:15AM TTH STAFF CMS 27
3351 LEC 10:40AM - 12:05PM MW BASTA, R CMS 127
EVENING CLASSES
3358 LEC 7:00PM - 8:25PM TTH MARSUBIAN, A CMS 126

260 PRE-CALCULUS (UC-CSU) 5 UNITS
Prerequisite: Math 240 with a grade of ‘C’ or better or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES
0389 LEC 9:25AM - 11:55AM TTH YAMADA, R CMS 128

265 CALCULUS WITH ANALYTIC GEOMETRY I (UC-CSU) 5 UNITS
Prerequisite: Math 240 and 245 or 260 with a grade of ‘C’ or better
The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

DAY CLASSES
0387 LEC 10:35AM - 1:05PM TTH AKL, C CMS 22
EVENING CLASSES
3359 LEC 7:00PM - 9:30PM TTH MKRTCHYAN, T CMS 27

266 CALCULUS WITH ANALYTIC GEOMETRY II (UC-CSU) 5 UNITS
Prerequisite: Math 265 with a grade of ‘C’ or better
Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series.

DAY CLASSES
0388 LEC 10:40AM - 1:10PM MW YAMADA, R CMS 29

267 CALCULUS WITH ANALYTIC GEOMETRY III (UC-CSU) 5 UNITS
Prerequisite: Math 265 with a grade of ‘C’ or better
This course of calculus includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

DAY CLASSES
0389 LEC 11:45AM - 1:25PM TTH WONG, K CMS 236

275 ORDINARY DIFFERENTIAL EQUATIONS (UC-CSU) 3 UNITS
Prerequisite: Math 266 with a grade of ‘C’ or better
First and higher linear equations are treated completely including techniques of exactness, separation of variables; special cases of nonlinear equations are investigated.

EVENING CLASSES
3360 LEC 5:15PM - 6:40PM TTH SMAZENKA, R CMS 29

MICROBIOLOGY
Chair: Mike Reynolds 818.364.7695

20 GENERAL MICROBIOLOGY (UC-CSU) 4 UNITS
Prerequisite: English 28 or ESL 8, and Biology 3, and Chemistry 51 or 65
Examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 5 hours of lab each week.

DAY CLASSES
0328 LEC 8:55AM - 10:20AM TTh LEDEZMA, M CMS 5
AND LAB 10:30AM - 1:40PM T LEDEZMA, M CMS 2
0329 LEC 8:55AM - 10:20AM TTh LEDEZMA, M CMS 5
AND LAB 10:30AM - 1:40PM Th LEDEZMA, M CMS 2

EVENING CLASSES
3370 LEC 5:15PM - 6:40PM TTh ECHEVERRI, A CMS 105
AND LAB 6:50PM - 10:00PM Th ECHEVERRI, A CMS 105
AND LAB 6:50PM - 10:00PM T Th ECHEVERRI, A CMS 105

Los Angeles Mission College
100 INTRODUCTION TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) 3 UNITS
Corequisite: Multimd 500
Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

DAY CLASSES
0392 LEC 12:50PM - 2:55PM W STAGE, C LRC 233
AND LAB 2:55PM - 5:00PM W STAGE, C LRC 233

EVENING CLASSES
3350 LEC 5:50PM - 7:55PM W STAGE, C LRC 233
AND LAB 7:55PM - 10:00PM W STAGE, C LRC 233

200 DIGITAL IMAGING (CSU) 3 UNITS
Advisory: Multimd 100
Explore fundamentals of photography and camera operations: Photography’s relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

EVENING CLASSES
3351 LEC 5:50PM - 7:55PM W COLE, D LRC 126
AND LAB 7:55PM - 10:00PM W COLE, D LRC 126

210 DIGITAL EDITING (CSU) 3 UNITS
Prerequisite: None
Introduction to principles of motion graphics animation for multimedia. Students develop projects that integrate graphics, text and sound using non-linear post production tools.

EVENING CLASSES
3372 LEC 5:50PM - 7:55PM T RAMIREZ, C LRC 233
AND LAB 7:55PM - 10:00PM T RAMIREZ, C LRC 233

240 GRAPHIC DESIGN FOR MULTIMEDIA (CSU) 3 UNITS
Advisory: Multimd 100
Graphic Design for Multimedia focuses on page layout, typography and image text relationships. Students use digital layout software to create graphic design projects. An overview of the theory and history of graphic design is presented and integrated into projects.

EVENING CLASSES
0393 LEC 8:50AM - 10:55AM F MEASURES, J LRC 233
AND LAB 10:55AM - 1:00PM F MEASURES, J LRC 233

300 DESIGN FOR 3-DIMENSIONAL COMPUTER APPLICATIONS (CSU) 3 UNITS
Corequisite: Multimd 500 Advisory: Multimd 100
Introduction to the basics of 3D modeling and animation. Emphasis is on the development of 3D content while applying creative design principles to a 3D environment. Students will model, assemble and animate text or characters utilizing 3D software.

EVENING CLASSES
3373 LEC 5:50PM - 7:55PM M MARTIN, G LRC 233
AND LAB 7:55PM - 10:00PM M MARTIN, G LRC 233

320 WEB DESIGN (CSU) 3 UNITS
Advisory: Multimd 100 and 500
An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

DAY CLASSES
0395 LEC 12:50PM - 2:55PM M STAGE, C LRC 233
AND LAB 2:55PM - 5:00PM M STAGE, C LRC 233

402 ANIMATION WORKSHOP (CSU) 3 UNITS
Advisory: Multimd 100 & 500
An introduction to the principles, practices, philosophy, and discipline of design for animation. Topics include treatments, character and object design, storyboards and animatics for time-based media such as animation and video.

DAY CLASSES
0396 LEC 12:50PM - 2:55PM Th HOOD, S LRC 106
AND LAB 2:55PM - 5:00PM Th HOOD, S LRC 106

430 COMPUTER APPLICATIONS FOR 3-D ANIMATION (CSU) 3 UNITS
Advisory: Multimd 100 & 500
Animation and Design includes topics such as modeling using polygons and NURBS surfaces. Students learn how to create basic texture mapping, lighting, rendering, rig 3D models and how to animate them using kinematics and path animation. Students learn industry standard software for creating sophisticated 3D animations and environments.

EVENING CLASSES
3375 LEC 5:50PM - 7:55PM M MARTIN, G LRC 233
AND LAB 7:55PM - 10:00PM M MARTIN, G LRC 233

500 MULTIMEDIA LABORATORY (CSU) 1 UNIT
Prerequisite: None
This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications.

610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION (CSU) 3 UNITS
Prerequisite: None
An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production are stressed.

620 DIGITAL AUDIO (CSU) 3 UNITS
Advisory: Multimd 500
An introductory course in digital audio where students work with current digital audio equipment to capture, mix and compose audio. This course lays the groundwork for understanding the professional world of sound production and will focus in three key areas: theory of sound, use of Digitidesign Pro Tools for music production and film/TV post-production sound.

MUSIC - Arts, Media & Performance
Chair: Deborah Paulsen 818.364.7778 | Vice Chair: Tobin Sparfeld 818.364.7890

101 FUNDAMENTALS OF MUSIC (UC/CSU) 3 UNITS
Prerequisite: None
Students will learn the basic rudiments of musical notation, scales, keys, intervals, rhythms, and basic harmonization through written work, ear-training and sight reading.

DAY CLASSES
0401 LEC 12:15PM - 1:40PM MW SPARFELD, T INST 1008
0402 LEC 1:55PM - 3:20PM MW CANON, S INST 1008

111 MUSIC APPRECIATION I (UC/CSU) 3 UNITS
Prerequisite: None
A general introduction to music designed to enhance listening enjoyment and ability. It emphasizes the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition.

DAY CLASSES
0403 LEC 10:35AM - 12:00PM MW SPARFELD, T INST 1008

321 ELEMENTARY PIANO I (UC/CSU) 2 UNITS
Prerequisite: None
Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
322 ELEMENTARY PIANO II  (UC:CSU) 2 UNITS
Prerequisite: Music 321 with a grade of ‘C’ or better
Provides continuing instruction in basic piano skills, emphasizing all major and selected minor scales, primary chord progressions, triads, transposition, harmonization, repertoire and memorization.
EVENING CLASSES
3384 LEC  5:15PM - 5:45PM TTh CANON, S BUNG 7
AND LAB  5:45PM - 6:40PM TTh CANON, S BUNG 7

325 ELEMENTARY PIANO III  (UC:CSU) 2 UNITS
Prerequisite: Music 322 with a grade of ‘C’ or better
Continued instruction in developing and refining piano skills with emphasis on major and minor scale techniques, chord progressions, triads, arpeggios, harmonization, transposition, repertoire from the major historical periods and memorization.
EVENING CLASSES
3385 LEC  5:15PM - 5:45PM TTh CANON, S BUNG 7
AND LAB  5:45PM - 6:40PM TTh CANON, S BUNG 7

324 ELEMENTARY PIANO IV  (UC:CSU) 2 UNITS
Prerequisite: Music 323 with a grade of ‘C’ or better
Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin Preludes.
EVENING CLASSES
3386 LEC  5:15PM - 5:45PM TTh CANON, S BUNG 7
AND LAB  5:45PM - 6:40PM TTh CANON, S BUNG 7

411 ELEMENTARY VOICE I  (UC:CSU) 2 UNITS
Prerequisite: None
An introduction to vocal technique (posture and alignment, breath management, phonation, resonance, articulation) and aesthetic interpretation/expression.
EVENING CLASSES
3387 LEC  5:30PM - 6:25PM W SPARFELD, T BUNG 7
AND LAB  4:35PM - 6:40PM W SPARFELD, T BUNG 7

501 COLLEGE CHOIR  (UC:CSU) 1 UNIT
Prerequisite: None
Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble’s ability and represent historical and current styles of music.
EVENING CLASSES
3388 LEC  5:15PM - 5:45PM TTh CANON, S BUNG 7
AND LAB  5:45PM - 6:40PM TTh CANON, S BUNG 7

OCEANOGRAPHY
Oceanography 1 is offered through ITV.

PERSONAL DEVELOPMENT
Chair: Michong Park 818.364.7868
4 CAREER PLANNING  (CSU) 1 UNIT
Prerequisite: None | Class is graded pass/no pass
Designed to assist students in choosing a major or vocational choice. Students will explore their interests, skills, and values through the use of career and vocational assessments.
DAY/SATURDAY/LATE START CLASSES
0407 LEC  8:25AM - 10:30AM S DALE, J INST 1013
NOTE: Class is geared toward students with disabilities
(8 Week Class - Starts 2/21/2015, Ends 4/25/2015)

DAY/LATE START CLASSES
0408 LEC  1:00PM - 3:20PM T ANDRADE, M INST 1013
(7 Week Class - Starts 2/24/2015, Ends 4/21/2015)

17 COLLEGE SURVIVAL SKILLS DEVELOPMENT  (CSU) 1 UNIT
Prerequisite: None | Class is graded pass/no pass
This course covers a variety of academic survival skills including familiarization with college support services, time management, memory, reading, note-taking, testing techniques, and stress reduction. Included will be identifying different learning, educational, and decision making styles.
DAY/LATE START CLASSES
0409 LEC  1:00PM - 3:05PM M SCHWARTZ, R INST 1013
NOTE: Class is geared towards students with disabilities
(8 Week Class - Starts 3/16/2015, Ends 5/11/2015)

EVENING/LATE START CLASSES
3391 LEC  4:20PM - 6:40PM Th BONILLA, D INST 1010
(7 Week Class - Starts 2/19/2015, Ends 4/9/2015)

PHILOSOPHY
Chair: Myriam Levy 818.833.3414
1 INTRODUCTION TO PHILOSOPHY  (UC:CSU) 3 UNITS
Prerequisite: None
A survey of the fundamental questions about self, society, and the universe. Primary focus is on issues in metaphysics, theories of knowledge, moral theory, and philosophy of religion. Philosophy 1 is also offered through ITV. See page 14.
DAY CLASSES
0410 LEC  8:55AM - 10:20AM MW PURSLEY, M INST 2004
EVENING CLASSES
3394 LEC  6:50PM - 8:05PM Th PURSLEY, M INST 1001

6 LOGIC IN PRACTICE  (UC:CSU) 3 UNITS
Prerequisite: None
Introduces formal and informal methods for evaluating arguments. Students will learn to classify arguments as inductive or deductive, determine whether deductive arguments are valid or invalid, and identify strong and weak inductive arguments. Applications of critical thinking to social and political discourses will be considered.
DAY CLASSES
0411 LEC  10:35AM - 12:00PM MW PURSLEY, M INST 2004
0412 LEC  12:15PM - 1:40PM MW PURSLEY, M INST 2004
EVENING CLASSES
3395 LEC  6:50PM - 8:05PM T PURSLEY, M INST 2004

10 ETHICS  (UC:CSU) 3 UNITS
Prerequisite: None
Surveys the language of moral discourse (metaethics), different ways of deciding right and wrong (ethical theories), and the effort to reach acceptable judgments on both individual and social moral issues (practical ethics).
EVENING CLASSES
3396 LEC  5:30PM - 6:40PM Th PURSLEY, M INST 1002

PHOTOGRAPHY - Arts, Media & Performance
Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771
10 BEGINNING PHOTOGRAPHY  (UC:CSU) 3 UNITS
Advisory: MultiMd 100 & 500 | Supplies: Students are encouraged to provide a Digital SLR camera and must have storage media. Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer, edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques.
DAY/SATURDAY CLASSES
0413 LEC  10:10AM - 12:15PM S BUNN, A LRC 233
AND LAB  12:15PM - 2:30PM S BUNN, A LRC 233

PHYSICAL EDUCATION
SEE KINESIOLOGY & DANCE TECHNIQUES

PHYSICAL SCIENCE
Chair: Said Pozinadeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702
1 PHYSICAL SCIENCE I  (UC:CSU) 3 UNITS
Prerequisite: None | Advisory: Math 115 | NOTE: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program
Course is designed for non-science majors. It meets the General Education requirements for Natural Sciences. This survey course covers the general principles of any three of the following subject areas: astronomy, chemistry, geology and physics.
EVENING CLASSES
3401 LEC  6:00PM - 7:15PM W MALLORY, C CMS 28

40 COLLEGE SUCCESS SEMINAR  (UC:CSU) 3 UNITS
Prerequisite: None
This course will explore issues related to higher education that impact student success. Topics will include an overview of academic success skills, value and purpose of higher education, college policies and procedures, ethics and responsibility, educational strategies and planning, interpersonal communication, career development and self-assessment techniques.
ONLINE CLASSES
0414 LEC  2:40 hrs/wk TBA RODRIGUEZ, C INTERNET www.lamission.edu/online
## PHYSICS

Prerequisite: Math 123C or Math 125 or Math 129B and Math 240

1 INTRODUCTION TO HUMAN PHYSIOLOGY  (UC:CSU) 4 UNITS

Prerequisite: Biology 3, and Anatomy 1, and Chemistry 51 or 65 or 101, and English 28 or ESL 8

This course examines the functions of the following human systems: integumentary, skeletal, muscular, nervous, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Labs include hands-on and computer-assisted applications.

### DAY CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0424 LEC</td>
<td>8:55 AM - 10:20 AM</td>
<td>MOHAMMADIAN, P CMS 105</td>
</tr>
<tr>
<td>AND LEC</td>
<td>10:30 AM - 1:40 PM</td>
<td>MOHAMMADIAN, P CMS 105</td>
</tr>
<tr>
<td>0425 LEC</td>
<td>8:55 AM - 10:20 AM</td>
<td>MOHAMMADIAN, P CMS 105</td>
</tr>
<tr>
<td>AND LEC</td>
<td>10:30 AM - 1:40 PM</td>
<td>MOHAMMADIAN, P CMS 105</td>
</tr>
</tbody>
</table>

### EVENING CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3410 LEC</td>
<td>7:00 PM - 9:00 PM</td>
<td>EBNESHAHIDI, A CMS 105</td>
</tr>
<tr>
<td>AND LEC</td>
<td>8:00 PM - 11:00 PM</td>
<td>EBNESHAHIDI, A CMS 105</td>
</tr>
<tr>
<td>3411 LEC</td>
<td>7:00 PM - 9:00 PM</td>
<td>EBNESHAHIDI, A CMS 105</td>
</tr>
<tr>
<td>AND LEC</td>
<td>8:00 PM - 11:00 PM</td>
<td>EBNESHAHIDI, A CMS 105</td>
</tr>
<tr>
<td>3412 LEC</td>
<td>12:00 PM - 2:00 PM</td>
<td>EBNESHAHIDI, A CMS 105</td>
</tr>
<tr>
<td>AND LEC</td>
<td>12:40 PM - 2:30 PM</td>
<td>EBNESHAHIDI, A CMS 105</td>
</tr>
</tbody>
</table>

## POLITICAL SCIENCE

Prerequisite: None

1 THE GOVERNMENT OF THE UNITED STATES  (UC:CSU) 3 UNITS

Prerequisite: None

The introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual psychological/psychiatric disorders. Topics include the history of abnormal psychology, principles, institutions, functions, and policy processes of the American Political System including ideology and government, the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

### DAY CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0428 LEC</td>
<td>7:15 AM - 8:40 AM</td>
<td>STAFF INST 1001</td>
</tr>
<tr>
<td>0429 LEC</td>
<td>8:55 AM - 10:20 AM</td>
<td>DURUKAN, E CMS 105</td>
</tr>
<tr>
<td>0430 LEC</td>
<td>8:55 AM - 10:20 AM</td>
<td>DURUKAN, E CMS 105</td>
</tr>
<tr>
<td>0431 LEC</td>
<td>9:00 AM - 12:30 PM</td>
<td>CHOUNLAMOUNTO, S CMS 105</td>
</tr>
<tr>
<td>0432 LEC</td>
<td>10:35 AM - 12:00 PM</td>
<td>DURUKAN, E CMS 105</td>
</tr>
<tr>
<td>0433 LEC</td>
<td>10:35 AM - 12:00 PM</td>
<td>DURUKAN, E CMS 105</td>
</tr>
<tr>
<td>0434 LEC</td>
<td>1:50 PM - 5:00 PM</td>
<td>JOKEL, M CMS 105</td>
</tr>
</tbody>
</table>

### EVENING CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5415 LEC</td>
<td>6:50 PM - 10:00 PM</td>
<td>TABAKIAN, J CMS 105</td>
</tr>
<tr>
<td>5416 LEC</td>
<td>6:50 PM - 10:00 PM</td>
<td>TABAKIAN, J CMS 105</td>
</tr>
<tr>
<td>5417 LEC</td>
<td>6:50 PM - 10:00 PM</td>
<td>COFER, C CMS 28</td>
</tr>
</tbody>
</table>

## PSYCHOLOGY

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.836.3413

1 GENERAL PSYCHOLOGY I  (UC:CSU) 3 UNITS

Prerequisite: None

Advisory: English 28 or ESL 8

This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual psychological/psychiatric disorders. Topics include the history of abnormal psychology, principles, institutions, functions, and policy processes of the American Political System including ideology and government, the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

### ONLINE CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0438 LEC</td>
<td>3:30 PM - 6:40 PM</td>
<td>MCKENNA, P INTERNET</td>
</tr>
<tr>
<td>0439 LEC</td>
<td>8:55 AM - 10:20 AM</td>
<td>SANGKAMCHAI, M INST 1001</td>
</tr>
<tr>
<td>0440 LEC</td>
<td>10:35 AM - 12:00 PM</td>
<td>BILL, E CMS 28</td>
</tr>
<tr>
<td>0441 LEC</td>
<td>10:35 AM - 12:00 PM</td>
<td>HARRIS, C INST 1001</td>
</tr>
<tr>
<td>0442 LEC</td>
<td>10:35 AM - 12:00 PM</td>
<td>WILLIAMS, F INST 1001</td>
</tr>
<tr>
<td>0443 LEC</td>
<td>12:15 PM - 1:40 PM</td>
<td>BILL, E INST 1001</td>
</tr>
</tbody>
</table>

## BIOLOGICAL PSYCHOLOGY  (UC:CSU) 3 UNITS

Prerequisite: Psychology 1 with a grade of 'C' or better

Introduction to the scientific study of the biological, physiological, and neuroanatomical foundations of behavior and mental processes through discussion of research of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

### EVENING CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5422 LEC</td>
<td>6:50 PM - 10:00 PM</td>
<td>WILLIAMS, F INST 1001</td>
</tr>
<tr>
<td>5423 LEC</td>
<td>6:50 PM - 10:00 PM</td>
<td>MILANI, N INST 1002</td>
</tr>
</tbody>
</table>

## ABNORMAL PSYCHOLOGY  (UC:CSU) 3 UNITS

Prerequisite: Psych 1 with a grade of 'C' or better

Examines the etiology, assessment and classification, diagnosis, and treatment of the major psychological/psychiatric disorders. Topics include the history of abnormal psychology, as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual dysfunctions, addiction, schizophrenia, and disorders of childhood and adolescence. This course will provide an introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV).

### EVENING CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3424 LEC</td>
<td>3:30 PM - 6:40 PM</td>
<td>WILLIAMS, F INST 1001</td>
</tr>
<tr>
<td>3425 LEC</td>
<td>6:50 PM - 10:00 PM</td>
<td>MILANI, N INST 1002</td>
</tr>
</tbody>
</table>
41 LIFE-Span PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) 3 UNITS
Prerequisite: Psych 1  Advisory: English 28 or ESL 8
Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences.

Psychology 41 is also offered through ITV. See page 14.

EVENING CLASSES
0455 LEC 10:35AM - 12:00PM TTh BIONDO, J INST 2001

52 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) 3 UNITS
Prerequisite: None
Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity; sex organs and their functions: sexual myths and fallacies; sexual dysfunction and variant behavior.

EVENING CLASSES
3427 LEC 6:50PM - 10:00PM M WILLIAMS, F INST 1003

SOCIOLoGY
Chair: Myriam Levy 818.833.3414

1 INTRODUCTION TO SOCIOLOGY (UC:CSU) 3 UNITS
Prerequisite: None
Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age.

 Sociology 1 is also offered through ITV. See page 14.

ONLINE CLASSES
0447 LEC 3:10 hrs/wk TBA LEVY, M INTERNET Email: levymm@lamission.edu
0448 LEC 3:10 hrs/wk TBA D’ANTONIO, V INTERNET Email: dantonvk@lamission.edu
0449 LEC 3:10 hrs/wk TBA BIONDO, J INTERNET Email: biondojk@lamission.edu

DAY CLASSES
0450 LEC 7:15AM - 8:40AM MW LERIN, L INST 1004
0451 LEC 7:15AM - 8:40AM TTh RASKIN, C INST 1002
0452 LEC 8:55AM - 10:20AM MW ANDERSON, L INST 2003
0453 LEC 8:55AM - 10:20AM TTh BIONDO, J INST 2003
0454 LEC 10:35AM - 12:00PM MW LEVY, M INST 1004
0455 LEC 10:35AM - 12:00PM TTh BIONDO, J INST 1004
0456 LEC 12:15PM - 1:40PM MW BIONDO, J INST 1003

2 AMERICAN SOCIAL PROBLEMS (UC:CSU) 3 UNITS
Prerequisite: None
Sociological concepts and theories that explain a range of social problems in the U.S. including: crime, drugs, immigration, poverty, racism, issues of social privilege, health care, the environment, educational inequalities, terrorism, and the potential solutions to these social problems.

ONLINE CLASSES
0457 LEC 3:10 hrs/wk TBA BIONDO, J INTERNET Email: biondojk@lamission.edu

DAY CLASSES
0458 LEC 10:35AM - 12:00PM MW BIONDO, J INST 1002

4 SOCIOLOGICAL ANALYSIS (UC:CSU) 3 UNITS
Prerequisite: None  Advisory: Soc 1
An introduction to the scientific study of social research: topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students will analyze specific data collected in the field.

DAY CLASSES
0459 LEC 12:15PM - 1:40PM MW ALVARADO, T INST 1002

EVENING CLASSES
0446 LEC 6:50PM - 10:00PM T LEVY, M INST 1004

11 RACE & ETHNIC RELATIONS (UC:CSU) 3 UNITS
Prerequisite: None
Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.

DAY CLASSES
0460 LEC 8:55AM - 10:20AM TTh LEVY, M INST 2001

EVENING CLASSES
3450 LEC 6:50PM - 8:00PM W KLEIN, M CSB 203

24 SOCIAL PSYCHOLOGY (UC:CSU) 3 UNITS
Prerequisite: None
Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.

ONLINE CLASSES
0461 LEC 3:10 hrs/wk TBA LEVY, M INTERNET Email: levymm@lamission.edu

SPANISH
Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY SPANISH I (UC:CSU) 5 UNITS
Prerequisite: None
Introduction to present and past tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussion of topics such as clothing, food, family, sports and cultural aspects of Latin America and Spain.

DAY CLASSES
0462 LEC 10:35AM - 1:05PM MW SCHEIB, J CSB 105
0463 LEC 10:35AM - 1:05PM TTh SCHEIB, J CSB 105
0464 LEC 1:30PM - 4:00PM MW ZAMUDIO DAWA, M CSB 105

EVENING CLASSES
3451 LEC 4:00PM - 6:30PM MW SCHEIB, J CSB 105
3452 LEC 4:00PM - 6:30PM TTh SCHEIB, J CSB 105

2 ELEMENTARY SPANISH II (UC:CSU) 5 UNITS
Prerequisite: Spanish 1 or equivalent
Elementary Spanish II continues the study of elementary grammar. Includes the reading of simplified texts with continued emphasis on aural and written comprehension, oral expression, and the writing of simple Spanish. Further study of Spanish and Hispanic cultures. Use of the language laboratory may be required. Basic computer skills required for accessing online activities.

DAY CLASSES
0465 LEC 10:35AM - 1:05PM TTh ESCOBAR, M CSB 201

EVENING CLASSES
3453 LEC 7:00PM - 9:30PM MW PEREZ-BOLUDA, A CSB 105

3 INTERMEDIATE SPANISH I (UC:CSU) 5 UNITS
Prerequisite: Spanish 2 or equivalent
A more intensive study of the language, including idiomatic expressions and irregular structures. Stress on fluency in oral expression and facility in writing. Comprehensive review of grammar and study of advanced grammatical concepts. Extensive reading and discussion in Spanish of literary and cultural texts. Discussion, in Spanish, of Spanish and Spanish-American life and difficulties.

EVENING CLASSES
3454 LEC 4:10PM - 6:40PM MW ESCOBAR, M CSB 110

4 INTERMEDIATE SPANISH II (UC:CSU) 5 UNITS
Prerequisite: Spanish 3 or equivalent
Further development of writing and communication skills through the study of representative Spanish and Latin American literary and cultural works; focus is on analysis and discussion. Sustained study of grammar and vocabulary with emphasis on complex structures, stylistics, and use of idiomatic expressions. Basic computer skills required for accessing online activities.

EVENING CLASSES
3455 LEC 7:00PM - 9:30PM MW SCHEIB, J CSB 105

6 ADVANCED SPANISH II (UC:CSU) 5 UNITS
Prerequisite: Spanish 5 or equivalent
Study of the major Latin America/Spanish literary movements in Spanish literature through the study of representative literary and cultural texts of different genres. Emphasis on improving oral expression, comprehension, reading and textual analysis, and composition. Stresses oral and written reports within the context of the literature and civilization of Spain. Basic computer skills required for accessing and performing online activities.

EVENING CLASSES
3456 LEC 7:00PM - 9:30PM TTh SCHEIB, J CSB 105

Directed studies opportunities are available on a contract basis under the supervision of an instructor.

Students interested in enrolling in the Directed Courses must contact the Department Chair.

SPRING 2015
**SUPERVISED LEARNING ASSISTANCE**

Director: Marie Zaiens 818.364.7757

**1T SUPERVISED LEARNING ASSISTANCE (NDA) 0 UNITS**

Upon instructor referral, students will receive tutoring in the LRC. It is a non-credit, open-entry, open-exit course which is non-graded and will not appear on student transcripts.

8950  LEC  22:15 hrs/wk  TBA  STAFF  LRC 219

---

**THEATER - Arts, Media & Performance**

Chair: Deborah Paulsen 818.364.7738

**100 INTRODUCTION TO THE THEATER (UC:CSU) 3 UNITS**

**Prerequisite:** English 21 or ESL 6A

Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.

**DAY CLASSES**

0475 LEC  8:55AM - 10:20AM  TTh  STAFF  INST 1008
0476 LEC  1:55PM - 3:20PM  TTh  STAFF  INST 1008

**200 INTRODUCTION TO ACTING (UC:CSU) 3 UNITS**

**Prerequisite:** None

Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work, including scenes and monologues. Students will analyze scripts and critique plays.

**DAY CLASSES**

0477 LEC  8:50AM - 12:00PM  F  STAFF  NO ROOM
0478 LEC  10:35AM - 12:00PM  TTh  STAFF  INST 1008

**271 INTERMEDIATE ACTING (UC:CSU) 2 UNITS**

**Prerequisite:** Theater 200

Acting principles are expanded and applied in staged scenes. The emphasis is on comprehension, translation into meaningful dramatic action, and creation. The actor’s self-awareness is explored and developed before a classroom audience.

**EVENING CLASSES**

3458 LEC  3:30PM - 4:25PM  W  STAFF  INST 1008
AND LAB  4:35PM - 6:40PM  W  STAFF  INST 1008
This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

Mission of Los Angeles Community Colleges
The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:
• Promote equal opportunity for participation;
• Maintain appropriate standards for academic achievement;
• Provide an educational environment which meets the needs of students with varied learning skills;
• Provide support services which contribute to instructional effectiveness and student success;
• Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
• Manage effectively educational and financial resources.

Students’ Statements
Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

Instructional Materials
Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Withdrawal
Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at www.laccd.edu or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an “F” grade. For the SPRING 2015 semester, students must withdraw online on or before May 10 in order to receive a “W.” Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT’S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE
1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.
2. To drop classes online, have your student identification number ready and go to www.lamission.edu. Click on the upper right corner “Register for Classes,” then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.
3. To drop classes in person, fill out a “Drop Card” and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal), check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.
4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.
5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

Withdrawal from Classes
FOR SPRING 2015 SEMESTER: No notation (“W” or other) will appear on the student’s record if the class is dropped online on or before February 22, 2015.
THROUGH THE 11th WEEK: A notation of “W” (withdrawal) is recorded on the student’s record for classes dropped during the 4th through the 11th week of the semester.
AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A “W” (withdrawal).

IMPORTANT - All Students Please Read
Beginning Summer 2012: New 3 Repeat Rule
Effective summer 2012, course withdrawal (“W”) or a substandard grade (“D,” “F,” or “NP”) count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.
• Students who drop or are excluded after the last day to drop without a grade of “W” will have a “W” appear on their transcript. The “W” will count as an attempt for that course.
• For the SPRING 2015 semester, February 22 is the last day to drop a 16-week semester length class without a “W.” Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
• A course in a student’s transcript which currently shows a recorded “W” counts as an attempt for that course.
• Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
• Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
• For courses specifically designated as “repeatable,” students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
• Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

Access to Records
The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student’s request (other than to certain specified categories). Information on these...
Family Educational Rights and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student’s education records which includes discipline records, within 45 days from the date the College receives a request for access.
   - Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
   - Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents’ financial records and certain confidential letters or recommendations.

2. The right to request an amendment of the student’s educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student’s privacy rights.
   - With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
   - If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s educational records, except to the extent that FERPA and California law authorize disclosures without consent.
   - If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
   - Federal and California law authorize certain disclosures of personally identifiable information without a student’s written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.
   - Directory information may be disclose without a student’s consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.
   - Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
     - the student’s name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
     - student employee records may be released in order to comply with collective bargaining agreements;
     - the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation’s agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
     - at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution’s agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue S.W.
   Washington, DC 20202-4605

Student Right-to-Know Disclosure

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California
Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better. Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000. Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor’s Office Student Right-To-Know Disclosure Website located at http://srtk.cccco.edu/index.asp

Student Grievance Procedure
The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states: “When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student’s grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final.” This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged. A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

Recording Devices in the Classroom
Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

Standards of Student Conduct and Disciplinary Action
The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

1. WARNING – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
2. REPRIMAND – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student’s conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
3. DISCIPLINARY PROBATION – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.
4. RESTITUTION – Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.
5. SUMMARY SUSPENSION – A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.
6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.
7. EXPULSION – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.
Violations of the Standards of Student Conduct are as follows:

9803.10 Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities.

9803.14 College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

9803.15 Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:

(a) opiates, opium, and opium derivatives,
(b) mescaline,
(c) hallucinogenic substances,
(d) peyote,
(e) marijuana,
(f) stimulants and depressants,
(g) cocaine.

9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

9803.22 Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.

b. Unauthorized transfer of a file.

c. Unauthorized use of another individual's identification or password.

d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.

e. Use of unlicensed software

f. Unauthorized copying of software

g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.

h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars ($500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Policy on Illegal File Sharing

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to $250,000 and imprisonment up to ten years. Students who violate the District’s computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.
Non-Discrimination Policy
All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

Política No Discriminatoria
Todos los programas y actividades de los colegios de la comunidad de Los Ángeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

Compliance Procedure
In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student’s Program at 818.364.7733. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

Proceso de arbitraje
Para cumplir con la póliza no discriminatoria en Los Ángeles Mission College, diríjase sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7733. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7733, además puede dirigir sus preguntas a la oficina “Diversity Programs,” 213.891.2315.

Compliance Officer
If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

Oficial de arbitraje
Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del Colegio que le ayudará dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cuál es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la fórmula E55 de las regulaciones administrativas (student grievance procedure), por favor comuníquese con el Dr. Monte E. Perez.

Sexual Assault Policy
The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term “sexual assault” under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statues; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

Política de abuso sexual
El “Community College District,” se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policía del Colegio al 818.364.7843. La palabra “abuso sexual,” que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La política de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

Sexual Harassment Policy
The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Política de acoso sexual
La policía de “Los Angeles Community College District”, es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitud de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la política de discriminación sexual o del Estado.
General Policies

o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.
Las reglas y procedimientos específicos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro “Board of Rules” en el capítulo quince.

“Los Angeles Community College District,” tiene una política que provee procedimientos formales e informales para resolver quejas. Copias de esta política y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el “Senior Director” de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del “Community College” y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción o otras ordenes pueden estar disponibles.

Diversity Program
The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

Drug-Free Environment
Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.
On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

• Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

• Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. “Controlled substances,” as used in this section, include, but are not limited to, the following drugs and narcotics:
  a. opiates, opium and opium derivatives
  b. mescaline
  c. hallucinogenic substances
  d. peyote
  e. marijuana stimulants
  f. depressants and
  g. cocaine.

The Board’s policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

• Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver’s license and limitations of career choices.

• Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.

• Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets. Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

Smoking Policy
In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

Campus Security
The campus Sheriff's office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

Campus Crime Report
Los Angeles Mission College’s general statistics and crime can be viewed at the following URLs:

• General Information

• Crime

then click on Criminal Offenses, Hate Offenses, or Arrests.

When parking on campus...

• watch for your fellow students walking to class
• drive slowly
• park in student parking lots only
• observe all posted signs and regulations
• display your LAMC student parking permit

For more details, request a parking brochure from the Sheriff’s Department on campus.
Los Angeles Mission College Offers These Special Services To Students

Eagles’ Landing Student Store
eagleslanding.lamission.edu | 818.364.7798 or 818.364.7654
The Eagles’ Landing Student Store/Bookstore is an educational resource center that provides students, faculty, staff and the community with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more. Students may purchase textbooks, handouts and reference material online via the website at eagleslanding.lamission.edu. To obtain the status of online orders, check availability, or for general questions call 818.364.7798 or 818.364.7654. Look for our new C-Store located at the Center for Math & Science building.

REGULAR STORE HOURS* (Main Campus)
Monday – Thursday      7:45am - 7:15pm
Friday          7:45am - 1pm
Saturdays, Sundays & Holidays   Closed

Special Rush Hours during the first two weeks of the Fall and Spring semesters.

REGULAR CONVENIENT STORE HOURS* (CMS Building)
Monday – Thursday       8:00am - 9:00am
                        11:45am - 1:00pm
                        4:45pm - 7:00pm
Friday – Sunday        Closed

Business Office
www.lamission.edu/services/businessoffice | 818.364.7600 x7110
Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

BUSINESS OFFICE HOURS*
Monday & Tuesday       9am - 6pm
Tuesday & Thursday       9am -7pm
Friday         9am - 4pm
Saturdays, Sundays & Holidays   Closed

Special Rush Hours during the first two weeks of the Spring and Fall semesters
For more information, visit www.lamission.edu/services/businessoffice

Campus Child Development Center
Family Child Care Homes Education Network
818.364.7865
The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old** here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees. OFFICE HOURS: 8am to 4:30pm
Infant/Toddler Program and Preschool Program:
Monday – Friday   7:30am - 5pm

**Qualified students may receive child care services with low to no fees.

College Ombudsperson
818.364.7690
The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

Disabled Student Programs & Services (DSPS)
www.lamission.edu/dsps | 818.364.7732
DSPS offers counseling, tutoring, and assistive technology accommodations so that our campus upholds laws put in place to ensure all students equal rights to attend and succeed in higher education. Our counseling hours have increased, meaning more student support. Regarding assistive technology accommodations services, we have upgraded our DSPS assistive technology software and hardware to meet the demand of disabled students. We are also looking at equipping other campus computer lab areas with adaptive software and hardware. We help inform faculty and administrative staff on compliance with The Americans with Disability Act and ADA technology laws. We are planning to provide workshops during the Spring and Fall semesters. Please contact us for more information on accommodations. Visit our website for contact information.

Extended Opportunity Programs & Services/CARE
818.364.7645
EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.
EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

Student Activities
818.364.7820
The Student Activities Office offers many events/activities that welcomes students’ participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC’s student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.

* HOURS SUBJECT TO CHANGE
Student Services

Offices Which Provide Services To Students

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to www.lamission.edu for current office hours.

Admissions & Records
818.833.3322
The Admissions and Records Office keeps all student records. Go to www.lamission.edu to learn how you can apply online and also how to add or drop classes.

Career Center
www.lamission.edu/careercenter | 818.364.7655
Are you undecided about your major? Or perhaps you don’t know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our electronic resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

Counseling
www.lamission.edu/counseling | 818.364.7655 or 818.364.7656
Students are strongly urged to make an appointment with a counselor to develop an Educational Plan. The Educational Plan is tailored to your needs and goals, and enables you to get the most from your studies.

Career planning is an important part of planning for your future. For students interested in completing an Associate degree and transferring to a four-year college, the Transfer Center has the latest information on majors, transfer requirements, and application procedures at many public and private four-year colleges and universities.

All new students must take the college’s assessment of English and Mathematics. The assessment process is designed to inform students of areas in which they need improvement to be best prepared for success in college. The College Orientation Program is designed for students to learn about the college, educational programs, services, degree requirements, and the tools necessary to be a successful college student. Online counseling is now available. Please visit our website.

Financial Aid & Scholarships
www.lamission.edu/financialaid | 818.364.7648
The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

Health Center
818.362.6182
The Student Health Center at LAMC offers a variety of medical and health education services available for all registered Los Angeles Community College District students. It is open varied hours which are posted on the trailer door. Students may call for an appointment or walk-in during scheduled clinic hours. Appointments can be made by calling 818.362.6182 or 818.837.7881. The hours for the Health Center vary and are posted on the trailer door, which is located next to the Collaborative Studies Building. This center will be staffed by medical and mental health professionals. Stop by the health center and check on available health services. Services not available at the on-campus center may be accessible through our San Fernando Health center located at 1600 San Fernando Road, and can be reached at 818.365.8086. We welcome all students to visit and utilize their Student Health Center.

Learning Center
www.lamission.edu/learningcenter | 818.364.7756
Comprised of the Academic Success Center, Science Success Center, Math Lab, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available on the first floor of the Library Building for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, and Mathematics 105, 112 and 155 on the East Campus in the CMS Middle Level Seminar Room 101, tutoring is provided for Physical Science and Life Sciences courses. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive in-depth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success.

The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-of-the-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities.

For more information, please contact our staff in person or visit the Learning Center online at lamission.edu/learningcenter
Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

**Transfer Center**

Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

**TRIO/Student Support Services (SSS) Program**

TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students’ academic and personal success.

**Student Health Fee Information**

The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the $11 Health Services fee a mandatory fee for all students enrolled in credit classes. The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current Student ID must be presented to receive services.

**Viewing Your Records**

Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.
Emergency Information

Fire
1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.

2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Earthquake
1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.

2. Do not run outside. If you are in a multistory building, do not use the elevator.

3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.

4. Wait for a faculty member or administrator to give further instructions.

Power Outage
1. Try to stay where you are and do not attempt to restore power.

2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).

3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

Other Emergencies
1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.

2. Please remain calm and follow instructions.

EMERGENCY PHONE NUMBERS

<table>
<thead>
<tr>
<th>Campus Phones</th>
<th>Outside Phones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheriff’s Station</td>
<td>7843</td>
</tr>
<tr>
<td>President</td>
<td>7795</td>
</tr>
<tr>
<td>Academic Affairs Vice President</td>
<td>7635</td>
</tr>
<tr>
<td>Administrative Services Vice President</td>
<td>7780</td>
</tr>
<tr>
<td>Plant Facilities</td>
<td>7801</td>
</tr>
<tr>
<td>Los Angeles County: Police Department</td>
<td>9 - 911</td>
</tr>
<tr>
<td>Fire Department</td>
<td>9 - 911</td>
</tr>
</tbody>
</table>

Pay Telephones: For any emergency - Press *11 to reach L.A. County Sheriff’s Office.

LACCD Student Identification Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student’s identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits “88.” Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to the business office to obtain yours. Student Identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID.

Visit www.lamission.edu/services/businessoffice for current office hours.

Where to use your new student ID card:
A valid student ID card is required to access student services in the following areas:
- Library
- Student Store/Bookstore
- Financial Aid
- Health Center
- Computer Labs
- Health & Fitness Center
The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a “C” or better. Courses in which a student receives a “pass” grade may be used if the community college’s policy states that a “pass” is equivalent to a “C” grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a “pass” grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. Certification does not guarantee admission or admission eligibility. Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice.

Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC. Additional lower-division general education requirements may be needed prior to transfer.

The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.
THIS FORM SUBJECT TO CHANGE EACH YEAR: Please Consult with a Counselor [C = Completed, IP = In Progress, N = Need]

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>N</th>
</tr>
</thead>
</table>

**I ENGLISH COMMUNICATIONS**
- CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only.
  - A. English Composition: English 101
  - B. Critical Thinking/English Composition: English 102, 103, Philos 5
  - C. Oral Communication (CSU requirement only): Comm 101, 102, 151

Other College __________________________ Advanced Placement (Area IA only) __________________

**II MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING**
- 1 COURSE (3 Sem/4 Quarter Units)
  - Math 227, 238, 245, 260, 265, 266, 267, 270, 275
  - Math 238+265 OR 245+260 combined: max credit, one course

Other College __________________________ Advanced Placement __________________

**III ARTS AND HUMANITIES**
- 3 COURSES (9 Sem/12 Quarter Units)
  - A. Art: Art 101, 102, 103, 105, 109, 111, 201, 300, 501, 502, Chicano 52, 58, Cinema 3, Human 1, 3, Music 111, 141, Theater 100
  - B. Humanities: Anthro 104, Chicano 37, 42, 44, 46 Cinema 4, English 203, 205, 206, 208, 240, Human 1, 2, 3, 30, 31, Ling 1, Philos 1, 20, 33, Spanish 3, 4, 5, 6

Other College __________________________ Advanced Placement __________________

**IV SOCIAL AND BEHAVIORAL SCIENCES**
- 3 COURSES (9 Sem/12 Quarter Units)
  - A. Physical Science: Astron 1, 5, Chem 51a, 52a, 65a, 101, 102, 211, 212, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1, 14a, Physics 6, 7, 37, 38
  - B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20, Psych 1, Psy 2
  - C. Laboratory Activity: A corresponding lab course must be completed from A or B (labs are underlined)

Other College __________________________ Advanced Placement __________________

**V PHYSICAL AND BIOLOGICAL SCIENCES**
- 2 COURSES (7 Sem/9 Quarter Units)
  - A. Physical Science: Astron 1, 5, Chem 51a, 52a, 65a, 101, 102, 211, 212, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1, 14a, Physics 6, 7, 37, 38
  - B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20, Psych 1, Psy 2
  - No credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.

Other College __________________________ Advanced Placement __________________

**VI LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY)**
- Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level 2 or higher: French, Italian, Spanish
  - If proficiency was met in high school, an official transcript must be provided (no units granted for HS coursework).
  - Students will not be granted credit in any foreign language course if any portion of HS (9th-12th) was completed in a country where the language of instruction was that language.

Other College __________________________ Advanced Placement __________________

**CSU Requirement ONLY – GRADUATION REQUIREMENT (NOT part of IGETC American Institutions)**
- Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV.
- If a course is used to satisfy both IGETC area IV and CSU, some CSU campuses may require students to take an additional course(s) after transfer.

Choose 1 course from A, 1 course from B

- A. Afro Am 4, Chicano 8, Econ 10, History 11, 12
- B. Pol Sci 1

Other College __________________________ Advanced Placement __________________

Major Prep Courses:

<table>
<thead>
<tr>
<th>UC TOTAL</th>
<th>CSU TOTAL</th>
</tr>
</thead>
</table>

Counselor Signature __________________________ Date ____________
CSU ADVISING FORM

IMPORTANT INFORMATION: Courses on this list are approved for a specific academic year, which begins with the Fall 2013 semester and remains valid through Summer 2014.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. **CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.** Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses “passed along” in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, may be used for certification – please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE “pass along” certification must meet with a counselor.

ADDITIONAL INFORMATION:
1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at [www.assist.org](http://www.assist.org), the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student’s chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student’s chances for acceptance.
6. Coursework in areas A1, A2, A3 and B4 must be completed with a “C” or better to meet admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.0 (“C”) or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.

Los Angeles Mission College

TRANSFER CENTER

Helping You Get There

818.364.7827 • Campus Services Building

USEFUL TRANSFER RELATED WEBSITES:

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: [www.assist.org](http://www.assist.org)
- California State University information and online application: [www.csumentor.edu](http://www.csumentor.edu)
- University of California: [www.ucop.edu](http://www.ucop.edu)
- The Association of Independent California Colleges & Universities: [www.aiccu.edu](http://www.aiccu.edu)

VISIT OUR WEBPAGE AT:
[www.lamission.edu/counseling/transfercenter](http://www.lamission.edu/counseling/transfercenter)

GET ON TRACK TO TRANSFER!

Go to the 4-year college/university of your choice!

TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.
**Spring 2015 Schedule of Classes**

**Los Angeles Mission College**
California State University System
CSU General Education Plan (2014-2015)

---

**Student Name**

**Student ID #**

---

1. **English Language Communication and Critical Thinking (9 Semester /12 Quarter UNITS)**

   - A2. Written Communication: English 101
   - A3. Critical Thinking: English 102, 103, Philos 5, 6, Comm 102

   *All coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU campus.*

2. **Scientific Inquiry and Quantitative Reasoning (9 Semester /12 Quarter UNITS)**

   - B1. Physical Science: Astron 1, 5, Chem 51, 52, 65, 101, 102, 211, 212, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1, 14, Physics 6, 7, 37, 38, 39
   - B2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sc 2, Micro 20, Physiol 1, Psych 2
   - B3. Laboratory Activity: A corresponding lab course must be completed from B1 or B2 (lab courses are underlined).

   *Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU.*

   For B4, Mathematics/Quantitative Reasoning, select 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required. Coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU.

3. **Arts and Humanities (9 Semester /12 Quarter UNITS)**

   - C2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, 58, Cinema 4, English 203, 205, 206, 208, 240, French 1, 2, History 86, Human 1, 2, 30, 31, ITalian1, 2, Ling 1, Philos 1, 20, 33, Portugue 1, Spanish 1, 2, 3, 4, 5, 6

4. **Social Sciences (9 Semester /12 Quarter UNITS)**

   - D0. AJ 1, Psy 13, Soc 1, 2, 3, 11, 24, 28
   - D1. Anthro 102, 104, 121, Ling 1
   - D2. Econ 1, 2, 10
   - D3. Afro Am 2, 4, Chicano 2, 7, 8, 20, 47, Soc 11
   - D4. Chicano 47,
   - D5. Geog 2, 7, 14

   *All coursework in area D must be completed with a "C" or better to meet admissions requirements to a CSU campus.*

5. **Lifelong Understanding and Self-Development (3 Semester /4 Quarter UNITS)**

   - E1. Chicano 47, Child Dev 1, Env Sc 2, Fam & CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, , Kin 100

   *Activity courses: Kin* 35-552, DanceTQ* 462

   *Only 1 unit of Physical Activity may be counted.*

   *The American Institutions requirement may be completed as part of the 9 units required in Area D.*

   It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.

---

**Certification**

- [ ] Full
- [ ] Partial: A  B  C  D  E

**Liberal Arts AA Degree**

Emphasis:_____________

---

**Counselor's Signature**

**Date**

---

**TOTAL**

---

**Los Angeles Mission College**

**Spring 2015 Schedule of Classes**

---

**See information on previous page**
Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

Eligibility: Students must be either residents of California or qualify under AB540 for an exemption to paying California Nonresident Tuition, AND be enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes, cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

**Method A:** You (or your parents, if you are considered a Dependent student when completing the BOG Fee Waiver application) are a recipient of benefits under the TANF/CalWORKS Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent’s Fee Waiver, you are a recipient of the Congressional Medal of Honor (or are a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

**Method B:** You (or your parents) income falls below the income standards set by the Board of Governors. By completing the FAFSA (or California Dream Act Application for eligible AB540 students) or BOG application your reported income will be used to determine your eligibility for BOG through Method B.

**Method C:** If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at [www.fafsa.gov](http://www.fafsa.gov). For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available at [www.caldreamact.org](http://www.caldreamact.org). With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor’s Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

**How to apply:** To qualify for Method A you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method B you can complete the BOG Fee Waiver Application or FAFSA/CALifornia Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at [www.lamission.edu/financialaid](http://www.lamission.edu/financialaid) by selecting the “Apply for a Fee Waiver” link on the left side.

**Do you know that you may request for a refund of your enrollment fees?** If you have already paid your enrollment fees for Summer 2014, Fall 2014, Winter 2015 and/or Spring 2015, AND you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

**What is Financial Aid?**

Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family’s existing resources in funding the costs of a college education.

**How to apply for Financial Aid:**

Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov). The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor’s (BOG) Fee Waiver) through the California Dream Act Application available online at [www.caldreamact.org](http://www.caldreamact.org). Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at [www.lamission.edu/financialaid](http://www.lamission.edu/financialaid) and select the “Scholarships” link on the left.

**When Do I Apply?**

You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

**Key Dates**

- **January 1** — FAFSA application available online at www.fafsa.gov for the following academic year. Also, the California Dream Act Application is available online at [www.caldreamact.org](http://www.caldreamact.org).
- **March 2** — Application deadline for Cal Grant consideration.
- **May 1** — L.A. Mission College “Priority” deadline. Submit your FAFSA and any follow-up documents and items by this date for maximum financial aid consideration.
- **September 2** — Extended Cal Grant B “competitive” awards deadline for eligible college community college students only.

**FINANCIAL AID NEWS**

There are a number of changes in federal and state aid eligibility that took effect over the past two years. In particular:

1. **The federal government has instituted a “6 year” limit on Pell Grant eligibility.** This will limit ALL STUDENTS, including students who have already received Pell Grants at any college or university, to no more than 6 full-time academic years of Pell Grant eligibility (based on 2 full-time semesters per academic year). Students can check their eligibility and usage at the U.S. Department of Education’s NSLDS website at [www.nslds.ed.gov](http://www.nslds.ed.gov).
2. **The “minimum need” for Board of Governors (BOG) fee waiver eligibility has been adjusted.** In prior years, a student applying for the BOG fee waiver would only need $1 or more of “financial need” to qualify for BOG (Method C). For the 2014-2015 academic year, the California Community Colleges Chancellor’s Office (CCCCO) will determine a “minimum need” based on the value of a full-time BOG fee waiver award. Based on the $46/unit Enrollment Fee for 2014-2015, and assuming full-time enrollment of 24 units for an academic year, the “minimum need” amount would be $1104. We anticipate this will only affect a small portion of students, most of whom are not eligible for federal or state grant aid.
3. **The federal government has removed the Ability to Benefit (ATB) option for students who do not have a high school diploma or GED.** In past years a student could take an ATB test (or pass 6+ degree applicable units) and meet the “high school diploma/GED” standard for financial aid eligibility. As of July 1, 2012, students who have not started enrollment in college AND who are not high school graduates or possess a GED will NOT be eligible for financial aid (except for the BOG program).
4. **Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver.** Also, students in this cohort may also qualify for Entitlement Cal Grants.
5. **The federal government has established a limitation of 150% if the published length of a student’s programs of study for Direct Subsidized Loans.** More information is made available on our website and at our Loan Entrance Counseling workshops.
California Nonresident Tuition Exemption Request

CALIFORNIA NONRESIDENT TUITION EXEMPTION

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:
I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates

at (specify college or university) _______________________________________________ and I declare the following:

Check YES or NO boxes:

☐ YES ☐ NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ YES ☐ NO I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>CITY</th>
<th>STATE</th>
<th>FROM - Month/Year</th>
<th>TO - Month/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

Check the box that applies to you (check only one box):

☐ I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).

☐ I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:
I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)
Campus/Student Identification Number

Print Full Mailing Address (number, street, city, state, zip code)
Email address (optional)

Signature
Date

DETERMINING YOUR RESIDENCY STATUS

- For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have lived in the state of California for at least one year and one day.

- For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have NOT lived in the state of California for at least one year and one day.

- For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.
ARTS, MEDIA & PERFORMANCE
Chair: Deborah Paulsen 818.364.7738
Secretary: Suzanne Mignosi 818.364.7680
Art
Cinema – Vice Chair: Curtis Stage 818.364.7771
Humanities
Multimedia – Vice Chair: Curtis Stage 818.364.7771
Music – Vice Chair: Tobin Sparfeld 818.364.7890
Photography – Vice Chair: Curtis Stage 818.364.7771
Theater

BUSINESS & LAW
Chair: Pat Flood 818.364.7715
Secretary: Suzanne Mignosi 818.364.7680
Accounting
Administration of Justice – Vice Chair: Kelly Enos 818.364.7610
Business – Vice Chair: Vilma Bernal 818.833.3410
Computer Applications & Office Technologies
Economics
Finance
Law – Vice Chair: David Jordan 818.364.7720
Management
Marketing

CHICANO STUDIES
Chair: John Morales 818.364.7679
Secretary: Patricia Carter 818.364.7793
Vice Chair: Jose Maldonado 818.833.3412

CHILD DEVELOPMENT
Chair: Janice Silver 818.364.7714
Secretary: James Armstrong 818.364.7722

COORDINATIVE EDUCATION/CEEE
Faculty Advisor: VACANT
Secretary: Laura Villegas 818.364.7684

DISABLED STUDENT PROGRAMS & SERVICES (DSPS)
Director: Larry Resendez 818.364.7732
TDD 818.364.7861

ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS
Chair: Gary Prostak 818.364.7666
Secretary: James Armstrong 818.364.7722
Developmental Communications –
Vice Chair: Curt Riesberg 818.364.7847
English as a Second Language (ESL) –
Vice Chair: Mike Climo 818.364.7693

ENGLISH & COMMUNICATION STUDIES
Chair: Dr. Louise Barbato 818.364.7687
Secretary: Suzanne Mignosi 818.364.7680
English – Vice Chair: Carolyn Daly 818.833.3311
Vice Chair: Veronica Diaz-Cooper 818.364.7694
Communication Studies –
Vice Chair: Margie Long 818.364.7682

FOREIGN LANGUAGE
Chair: Jolie Scheib 818.364.7690
Secretary: Suzanne Mignosi 818.364.7680
French
Italian
Linguistics
Spanish

HEALTH, KINESIOLOGY & ATHLETICS
Chair: Leslie Milke 818.364.7765
Secretary: Sally Romano 818.364.7727
Dance Techniques
Health – Vice Chair: Cindy Cooper 818.364.7707
Kinesiology – Vice Chair: Cindy Cooper 818.364.7707

LEARNING CENTER
Director: VACANT
Secretary: Sheila Money 818.364.7756

LIBRARY
Chair: Donna Ayers 818.364.7799

LIFE SCIENCES
Chair: Mike Reynolds 818.364.7695
Secretary: Patricia Carter 818.364.7793
Anatomy – Vice Chair: Dr. Par Mohammadian 818.833.3424
Anthropology – Vice Chair: Dr. Anne Armstrong 818.364.7600 x4244
Biology – Vice Chair: Dr. Steven Brown 818.364.7665
Environmental Science
Microbiology
Physiology – Vice Chair: Dr. Par Mohammadian 818.833.3424

MATHEMATICS & COMPUTER SCIENCE
Chair: Robert Smazenka 818.364.7609
Secretary: Margarita Padilla 818.364.7894
Computer Science Information Technology –
Vice Chair: Mari Rettke 818.364.7697
Mathematics – Vice Chair: Debby Wong 818.364.7887

PERSONAL DEVELOPMENT
Chair: Michong Park 818.364.7868

PHYSICAL SCIENCES
Chair: Said Pazirandeh 818.364.7705
Secretary: Patricia Carter 818.364.7793
Astronomy – Vice Chair: Richard Rains 818.364.7702
Chemistry – Vice Chair: Dr. Mike Fenton 818.364.7888
Geography
Geology
Oceanography
Physical Science – Vice Chair: Richard Rains 818.364.7702
Physics – Vice Chair: Richard Rains 818.364.7702

PROFESSIONAL STUDIES
Chair: Louis Zandalasini 818.364.7849
Secretary: Sheila Money 818.364.7756
Baking, Professional
Culinary Arts
Family & Consumer Studies
Food Service Management
Gerontology
Interior Design –
Vice Chair: Sharon Anderson 818.364.7600 x4370

SOCIAL SCIENCES
Chair: Myriam Levy 818.833.3414
Secretary: Patricia Carter 818.364.7793
African American Studies – Vice Chair: D’Art Phares 818.364.7681
History – Vice Chair: D’Art Phares 818.364.7681
Philosophy
Political Science – Vice Chair: Dr. Ebru Durukan 818.364.7675
Psychology – Vice Chair: Dr. Christopher F. Williams 818.364.3413
Sociology
Off-Campus Locations

1 - ALEMANY
Bishop Alemany HS
11111 Alemany Dr, Mission Hills

2 - CCEP HS
Community Charter Early College HS
11500 Eldridge Ave, Lake View Terrace

3 - CCLA
Cesar Chavez Learning Academies
1001 Arroyo Ave, San Fernando

4 - GRID-ES
Gridley Elementary
1907 Eight St, San Fernando

5 - LAKEVIEW
Lakeview Charter High School
919 Eight St, San Fernando

6 - MONROE
James Monroe High School
9229 Haskell Ave, North Hills

7 - MSSNBOWL
Mission Hills Bowl
10430 Sepulveda Blvd, Mission Hills

8 - OLIVE MNR
Olive Manor Senior Apartments
13155 Bromont Ave, Sylmar

9 - SARA-COUG
Sara Coughlin Elementary
11035 Borden Ave, Pacoima

10 - SFDO-HS
San Fernando High School
11133 Omelveny Ave, San Fernando

11 - SYLM HS
Sylmar High School
13050 Borden Ave, Sylmar

12 - TRIUMPH
Triumph Charter High School
9171 Telfair Ave, Sun Valley

13 - VAUGH CTR
Vaughn Next Century Learning Center
11505 Herrick Ave, San Fernando

Location Map

LOS ANGELES MISSION COLLEGE
Main Campus
13356 Eldridge Avenue

LAMC
East Campus
12890 Harding Street

HUBBARD STREET
ELDREDGE AVENUE
FENTON
HARDING STREET
HAYLEY STREET
LAVC Invites you to Study Away!

The Los Angeles Valley College Study Away Program offers study abroad programs for community college students (and non-students) who want a memorable learning experience. These programs are open to any individual who wants the opportunity to study a subject in a foreign country or in the United States.

Visit www.lavc.edu/studyaway for information on our Summer programs.

Check our website for information about Study Away.

---

PIERCE COLLEGE

Time for a change? Try one of these careers

www.piercecollege.edu

Horse Science
GIS Certificate
Auto Tech
Vet Tech

REGISTER NOW!
<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>COURSES</th>
<th>Units</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTALS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Final Exam Schedule SPRING 2015**

**Monday, June 1 – Saturday, June 6**

**HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:**
1. At the top of the chart below, find the day(s) that your class is held.
2. At the left of the chart below, find the start time of your class.
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
4. Check the Exceptions section below the chart to see if any of the exceptions apply to you.

**Example:**
- If your class meets Mondays only at 4:35pm, then your final exam will be held on Mon, June 1 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:35am, then your final exam will be held on Th, June 4 from 10am-12pm.

### FINAL EXAM DAY, DATE AND TIME

<table>
<thead>
<tr>
<th>TIME</th>
<th>DAY</th>
<th>Mon &amp; Wed</th>
<th>Tu &amp; Th</th>
<th>Mon only</th>
<th>Tu only</th>
<th>Wed only</th>
<th>Th only</th>
<th>Fri only</th>
<th>Sat only</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-8:35am</td>
<td>June 1</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
<td>7:30-9:30am</td>
</tr>
<tr>
<td>8:40-10:30am</td>
<td>June 1</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
</tr>
<tr>
<td>10:35-10:50am</td>
<td>June 3</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
<td>10am-12pm</td>
</tr>
<tr>
<td>10:55-1:25pm</td>
<td>June 1</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
<td>12:30-2:30pm</td>
</tr>
<tr>
<td>1:30-3:25pm</td>
<td>June 1</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
<td>3:00-5:00pm</td>
</tr>
<tr>
<td>3:30-5:00pm</td>
<td>June 1</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
</tr>
<tr>
<td>5:05-6:45pm</td>
<td>June 3</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
<td>5:30-7:30pm</td>
</tr>
<tr>
<td>6:50-8:25pm</td>
<td>June 1</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
</tr>
<tr>
<td>8:30-9:00pm</td>
<td>June 3</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
<td>8:00-10:00pm</td>
</tr>
</tbody>
</table>

**Exceptions:**
1. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
2. Final exams for short-term classes shall be administered during the final two hours of the last class period.

**NOTE:**
- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours.
- Final exams will be held in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.
Directory of College Services

Academic Affairs .................................................. 818.364.7635
Admissions & Records .............................................. 818.833.3322
Assessment Center .................................................. 818.364.7613
Business Office ..................................................... 818.364.7600 x7110
CalWORKs .............................................................. 818.364.7760
Campus Security ..................................................... 818.364.7843
Career Center ......................................................... 818.364.7827
Child Development Center ....................................... 818.364.7863
College Ombudsperson ............................................ 818.364.7690
Cooperative Education .............................................. 818.364.7700
Counseling Department ............................................ 818.364.7655 or 818.364.7656
Disabled Student Programs & Services (DSPS) .............. 818.364.7732
Telecommunication Device for the Deaf (TDD) ............... 818.364.7861
Eagles’ Landing Student Store .................................... 818.364.7798
Extended Opportunity Program & Services (EOPS) ......... 818.364.7645
English as a Second Language (ESL) Program ............... 818.364.7735
Financial Aid Office .................................................. 818.364.7648
Health Center .......................................................... 818.362.6182
Honors/Transfer Alliance Program ............................... 818.364.7683
International Students .............................................. 818.364.7741
ITV (Instructional Television) ...................................... 818.833.3594
Learning Center ....................................................... 818.364.7756
Library ................................................................. 818.364.7600 x7106
President’s Office ..................................................... 818.364.7795
Student Activities ..................................................... 818.364.7820
Student Services ....................................................... 818.364.7766
Transfer Center ......................................................... 818.364.7827
Veterans Office ........................................................ 818.364.7864