GENERAL CALENDAR DATES

NOTE: Short Term and Late Start Classes have different Add & Drop deadlines. Please check with your instructor.

Online Applications Accepted ................................................................................................................................. Year Round
Assessment and Orientation ................................................................................................................................. Year Round
Residency Determination Date ............................................................................................................................. August 30
DAY AND EVENING CLASSES BEGIN .................................................................................................................... August 31
Saturday classes begin ........................................................................................................................................... September 5
Last day to process Audit Add Request .................................................................................................................. September 11
Last day for Section Transfer .................................................................................................................................. September 11
Late day to file for credit/no credit ......................................................................................................................... October 9
Last day to file a petition for Fall 2015 graduation ................................................................................................. November 13
Classes end ............................................................................................................................................................ December 12
FINAL EXAMS ...................................................................................................................................................... December 14-19

PRIORITY Registration Dates - Enrollment is by appointment ONLY, through the Internet.  
(You may not register before your appointment.)
Group 1 (Priority Registration for CalWORKS, EOPS, DSPS, Foster Youth and Veterans) ........ May 4 to May 6
Group 2 (Continuing Good Standing Students with less than 100 units Completed/ New AOC* Completed) .......... May 7 to May 24
Group 3 (Non-matriculated continuing students-AOC* not completed) ..................................................... May 25 to June 7
Group 4 (K to 12 Concurrent Student Registration) ....................................................................................... June 8 to June 10
Open Enrollment for All Students ....................................................................................................................... June 11
*AOC = Assessment, Orientation and Counseling

ADD Dates - Late ADDs are not permitted
Deadline to Add Online ........................................................................................................................................... August 30
Deadline to Add Full Term (16-week) Classes in Person ..................................................................................... September 11

DROP CLASSES ON-LINE ONLY (16-week classes)
Drop Classes without Receiving a "W" with Refund (by Internet only) .............................................................. September 13
Drop Classes without Incurring Fees or with a Refund (Registration/Parking/Non-resident Fees/Semester-length Classes) (by Internet only) ..................................................................................... September 13
Drop Classes with a "W" – a letter grade is required after this date forward - (by Internet only) ............... November 22

PLEASE NOTE: The District required earlier and revised deadlines starting Summer 2012. A “W” will appear on your transcript record after this date. REMINDER: There is a new LACCD enrollment limit. The limit is now three times to take a class and includes both standard grades and withdrawals.

If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before November 22, 2015 (by Internet only). Failure to do so may result in a grade of “F” in that class.

REGISTRATION INFORMATION
Website – www.laccd.edu (Student Information System)
Admission Regular Office Hours
(Hours are subject to change. Please check the LAMC website)
Monday and Thursday – 8:30am-4:30pm
Tuesday and Wednesday – 9am-7pm
Friday – 8am-12noon

HOLIDAYS (College CLOSED)
Memorial Day – May 25
Non-Instructional Day – July 3
Independence Day – July 4
Labor Day – September 7
Veteran’s Day – November 11
Thanksgiving – November 26 to November 29

VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES
www.lamission.edu/schedules

LATE ENROLLMENT: The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313

Our Mission Is Your Success
LAMC...Our Mission Is Your Success

On behalf of the Los Angeles Mission College family,
I welcome you to the fall 2015 semester. We are here to support you and ensure that you succeed in your studies.

I like to say that Mission is on the Move. The campus is seeing a healthy number of new students coming to LAMC, and the new buildings are 95% completed. Our faculty and staff are growing with new faculty and student support services professionals being hired this past Academic Year.

Our initiatives in Science, Technology, Engineering and Mathematics (STEM) are expanding and we are increasing the number of tutors, counselors, and other student support services with the funding from the State’s Student Support Success Program (SSSP) and Student Equity Program.

Most importantly, the LAMC family remains committed to welcoming and supporting all of our students. We are supporting many more student events so that LAMC is the place where you not only study and pursue your transfer, degree, or certificate goals, but the place where you thrive.

We are also expanding our community partnerships with community organizations, non-profit agencies, government, and businesses so that the college responds to the current and emerging needs of our communities and guarantees opportunities for you to work, transfer to four-year universities and achieve your career goals.

Welcome to Mission on the Move.

Very truly yours,

Monte E. Perez, PhD
President, Los Angeles Mission College
EFFECTIVE SUMMER 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the Fall semester, September 13 is the last day to drop a 16-week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student’s transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as “repeatable,” students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:
- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of “W.”
Honors Priority Admission Transfer Programs @ LAMC

LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

UCLA Transfer Alliance/Honors Program

Application requirements:
Current LAMC students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.
Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

Application Packet Requirements:
Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website: www.lamission.edu/honors/default.aspx

Benefits of TAP/Honors Participants @ UCLA:
- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics
- Assistance in the transfer process
- Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
- UCLA Library Card

Contact Information for the UCLA Transfer Alliance/Honors Program:
Contact Honors Counselor Afiri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

Additional Transfer Agreements through the Honors Transfer Council of California

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to www.httcca.org/directors-counselors-faculty/transfer-agreements

Participating Universities and Colleges:
Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students who complete all requirements at the time of application for transfer are:
- Cal Berkeley
- CSU Fullerton
- San Jose State, Engr
- Chapman
- Loyola Marymount
- Pitzer College
- University of San Diego
- UC Irvine
- San Diego State
- Azuza Pacific
- La Sierra
- Mills College
- Pomona College
- Whitman College
- Whittier College

Benefits to Honors Program Participants at Each School: Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at www.honorsstcc.org/transfer/HTCC_Agreements.pdf

Requirements: The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

Contact Information for HTCC Honors Transfer Programs: Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to www.lamission.edu/honors/default.aspx for additional materials.
Associate Degree For Transfer

California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed “similar” within the CSU system. Although priority admission consideration is given to the student’s local CSU campus within a “similar” program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to www.sb1440.org. Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- AS-T Administration of Justice
- AS-T Business
- AA-T Communication Studies
- AS-T Early Childhood Education
- AA-T English
- AS-T Mathematics
- AA-T Philosophy
- AS-T Sociology
- AA-T Studio Art

REQUIREMENTS

The following is required for all AA-T or AS-T degrees:

1. Minimum 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website (www.assist.org) and the college catalog for more information.
3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of “C” (2.0) or better. Local graduation requirements are not needed for degree to be granted.
4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
5. Complete a minimum of 12 units at LAMC.
**STEM Program Objectives:**
- Offering STEM Summer Academy to incoming STEM majors
- Supporting curriculum development in math, life science, physical science and computer science
- Creating accelerated Math and Science series for STEM students
- Offering internships in industry and academia
- Development of mentoring program
- Development of seminar series
- Enhancing Technology in STEM classes

**Benefits of Being a STEM Program Student:**
- A scholarly community that provides support and mentoring opportunities
- Participation in the Summer Academy for Math and Sciences
- Priority enrollment in STEM funded Math and Science courses
- Provides free math and science tutoring
- STEM academic counseling that provides education plans and time management plans as well as transfer and career advisement
- Participation in the STEM activities (academic trips, fairs, and clubs)
- May be eligible to participate in Undergraduate Research internships in academia and industry

“This internship has really cemented my belief that mechanical Engineering is right for me. The professors and students have guided me in an opportunity that has not only given me an insight into what to expect from the engineering field, but has also helped me experience what it is like to work with others in the lab and conduct research.”

Eduardo Romero
What do our STEM faculty say about opportunities the STEM grant will bring to students?

Said Pazirandeh, Chair, Physical Sciences
“The STEM grant and the programs and support it provides to Mission College have been a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. Through support from this grant calculus-based physics courses have been offered at the college during the past year, and organic chemistry courses will be offered at the college during Fall 2014 and Spring 2015 semesters. These courses are an integral part of many STEM related majors pursued by Mission college students. In addition, the STEM grant provides tutoring and other support services such as mentoring for STEM students that is essential in their success at the college.”

Robert Smazenka, Chair, Math, Computer Science, Engineering
“This grant is giving the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Reinvigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. Currently, STEM has assisted with the integration new curriculum and courses in Computer Science. In addition, the STEM grant has provided engineering summer internships at CSUN and is collaborating with UCLA for additional internships. We look forward over the next three years to meeting other challenges and create opportunities for continued student support in Math, Computer Science, and Engineering.”

Mike Fenton, Chemistry Faculty
“I’m excited to be a part of the STEM community and to be able to encourage and promote student participation in all STEM areas. The STEM grant is providing important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. The STEM grant is providing STEM tutorial services, STEM specific counseling, summer internships at UCLA and CSUN, as well as summer academy programs. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields.”

Richard Rains, Physics Faculty
“This is the third semester in which I’ve taught the engineering-level physics courses that have been made possible by the Mission College STEM grant. It has been a thrill to watch the high level of talent emerging from these unassuming young people, who are themselves surprised to discover their own capabilities, developing in response to the high-quality, stimulating environment provided by the grant. I have no doubt that many of them will go on to make significant technological contributions to our community and our nation. Thanks, STEM!”
Counseling Department
Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Michong Park
General Counselors: Afri Walker, Michong Park, Dianna Bonilla, Sherrie Loper, Aleida Gomez, Christine Kourinian
Transfer Center Director: Tashini Walker
General Counselor/Articulation Officer: Michong Park

Disabled Student Program & Services
DSPS provides services and supports for students with disabilities. These services support student success and assist the college to meet the requirements ensuring that the college programs, services and activities are accessible to and useable by students with disabilities as required by relevant Federal and state non-discrimination laws, including Sections 504 and 508 of the Federal Rehabilitation Act, the Americans with Disabilities Act (ADA), and state Government Code Sections 11135-11139.5. Students with disabilities are offered a wide array of support which can include: priority registration, academic/personal counseling; job development and career planning; sign language interpreting; assistive technology support; special classes; equipment loan; and linkage to campus/community referrals. Reasonable accommodations may include: test proctoring (i.e., extra test time and a distraction reduced examination setting); note taking assistance; and classroom accommodations (e.g., adaptive classroom furnishings, preferred seating). The goal of DSPS is to assure that students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at www.lamission.edu/dsp for additional information.

Extended Opportunities Programs & Services (EOPS)
Cooperative Agencies Resources for Education (CARE)
EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at $225 each that are used to purchase textbooks only at LAMC’s Eagles’ Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKs with at least one dependent child less than 14 years old) also receive an additional $150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at $6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

Office of Admission & Records
Admissions is located in the Student Services annex of the Instructional Building, which is located near the clock tower. Admissions provides resources to support students, such as processing transcripts and verifications. Admissions accepts and processes a variety of petitions, including but not limited to course repetitions and general petitions. It is our goal to assist the best we can in the academic success of our students.

Office of Financial Aid & Scholarships
This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.
Transfer & Career Center
Los Angeles Mission College is committed to assisting students in transferring to four-year institutions, including all campuses within the UC and CSU systems, independent or private colleges in California, and out-of-state institutions. Transfer Center seeks to make students aware of their transfer choices and to assist with the transfer process. Transfer Center staff facilitates this process by helping students:
- Understand transfer admission requirements
- Calculate transferable GPA/Units
- Complete the application process for their transfer school(s) of choice
- Stay informed on important dates and deadlines
- Counseling on transferring to colleges and universities
- Providing transfer related workshops
- Opportunities to meet with admissions representatives
- Access to computers for university/major exploration
Students are encouraged to begin planning for transfer as early as possible.

TRIO/Student Support Services (SSS) Program
The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students’ academic and personal success. To qualify for SSS, students must meet at least one of these requirements:
1) Be a first-generation college student (neither parent has a bachelor’s degree)
2) meet an income guideline
3) be a student with a disability
Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.
Contact us at 818.364.7821, or visit our website for more information: www.lamission.edu/sss
Los Angeles Mission College is dedicated to providing you with a quality education...

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at www.lamission.edu

COURSE FORMATS offering students a range of scheduling options include:

- **Traditional classes** - pages 24-47
  on campus, day, evening and weekends

- **Online Classes** - page 12
  also listed within the schedule of courses

- **Hybrid Classes** - page 12
  also listed within the schedule of courses
  (combination of online and on campus)

- **Short Term and Late Start Classes** - page 13
  also listed within the schedule of courses

- **ITV Classes** - page 14
  Televideo courses

- **Off-Campus Locations**
  Some courses are offered at area high school campuses.
  Check the schedule listings.

PROGRAMS that help you meet your career, professional and personal goals:

- **A.A. and A.S. Degree Programs**
- **College Transfer Courses**
- **Honors Transfer Program** - page 4
- **Career and Technical Education**
- **English as a Second Language Programs** - pages 17-19
  (Non-Credit and Credit)
- **GED Preparation** - pages 17-18
- **Concurrent Enrollment**: For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, www.lamission.edu, for complete information on the above programs and to access our online catalog.

...and more

Go to www.lamission.edu for complete information and to view our College Catalog.
Contact information for departments, programs and for college counselors are listed.
Which Course Formats Fit Best Into Your FALL 2015 Schedule?

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Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

**BENEFITS OF TAKING ONLINE CLASSES**
- Provides flexibility, convenience, and 24/7/365 education
- Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

**Online Courses Bring Education Right To Your Home.**
Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

**Are you ready to take an online class?**
See if you are ready to take an online class by taking this simple survey - [www.waol.org/getstarted/IsOnline4Me.asp](http://www.waol.org/getstarted/IsOnline4Me.asp)

**Have questions or need help deciding which path is best for you?**
Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonilli@lamission.edu
Check out the Counseling Webpage for more information - [lamission.edu/counseling](http://lamission.edu/counseling)

**Get Started with your Online Classes today**
1. Become a student at Mission College - apply online: [cccapply.org](http://cccapply.org)
2. Check which classes are offered online - [missiononline.pbwiki.com](http://missiononline.pbwiki.com)
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early) - [eweb4.laccd.edu/index.asp](http://eweb4.laccd.edu/index.asp)
4. Add your online class to your schedule of classes - go to the Student Information System - [www.laccd.edu/student_information/sis_logon.asp](http://www.laccd.edu/student_information/sis_logon.asp) (you will need your 88-Student ID to enter) - [eweb4.laccd.edu/index.asp](http://eweb4.laccd.edu/index.asp)
5. Check to see who is your online instructor - and email him/her about your online class - [missiononline.pbwiki.com/faculty](http://missiononline.pbwiki.com/faculty)
6. Make sure your computer is properly set up to take the class - [tuneup.pbwiki.com](http://tuneup.pbwiki.com)
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - [http://missiononline.pbwiki.com](http://missiononline.pbwiki.com)
8. Login to the correct online course management system for your online class - [missiononline.pbwiki.com/login](http://missiononline.pbwiki.com/login)

**Any problems?**
Contact the Help Desk at 818.415.2015 or onlinemission@gmail.com or contact our Title V Tutor (Kelly) kps70@hotmail.com

**Technical Support**
Phone: 818.415.2015 or Email: onlinemission@gmail.com

**Online Classes**

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<tr>
<td>0105</td>
<td>ADM JUS 1</td>
<td>J, HART</td>
<td><a href="http://www.lamission.edu/online">www.lamission.edu/online</a></td>
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<td>0116</td>
<td>ANTHRO 101</td>
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<tr>
<td>0118</td>
<td>ART 101</td>
<td>T, FOLLAND</td>
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<tr>
<td>0226</td>
<td>ART 109</td>
<td>N, LAVASANI</td>
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<tr>
<td>0141</td>
<td>ART 64</td>
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<tr>
<td>0152</td>
<td>BIOLOGY 33</td>
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<td><a href="http://www.lamission.edu/~saeki">www.lamission.edu/~saeki</a></td>
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<tr>
<td>NOTE: There will be two (2) MANDATORY on-campus exams on Saturdays, please contact the instructor for the dates and time.</td>
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<tr>
<td>0165</td>
<td>CHICANO 2</td>
<td>M, Maldonado, J</td>
<td>Email: <a href="mailto:maldonajo@lamission.edu">maldonajo@lamission.edu</a></td>
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<tr>
<td>0166</td>
<td>CHICANO 7</td>
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<tr>
<td>0168</td>
<td>CHICANO 8</td>
<td>E, MORALES, J</td>
<td>Email: <a href="mailto:moralesg@lamission.edu">moralesg@lamission.edu</a></td>
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<tr>
<td>0169</td>
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<tr>
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<td>0173</td>
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<td>0307</td>
<td>FAM&amp;C 21</td>
<td>S, SHAW</td>
<td>Email: <a href="mailto:shaws@lamission.edu">shaws@lamission.edu</a></td>
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<td>0308</td>
<td>FAM&amp;C 21</td>
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<td>Email: <a href="mailto:shaws@lamission.edu">shaws@lamission.edu</a></td>
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<tr>
<td>0324</td>
<td>HEALTH 011</td>
<td>H, EUBANKS</td>
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<td>0355</td>
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<td>0408</td>
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<td>T, MIRKICHAN</td>
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</table>

**Note:** Students must be adept at using email and the Internet. Unlike a traditional classroom course, the successful students must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor. Class will meet in CSM-30 from 4:50pm-7pm on Tu 9/1 for Orientation. Classes will meet in CMS 120/122 from 1:00pm to 3:30pm. Sat 9/26 Questions & Answers/Exam 1, Sat 10/24 Questions & Answers/Exam 2, Sat 11/28 Questions & Answers/Exam 3, and Sat 12/12 Questions & Answers/Final Exam.

**Hybrid Classes**

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<tr>
<td>0494</td>
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<td>M, LEVY</td>
<td>Email: <a href="mailto:levym@lamission.edu">levym@lamission.edu</a></td>
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<tr>
<td>0495</td>
<td>SOC 1</td>
<td>V, DANTONIO</td>
<td>Email: <a href="mailto:dantovk@lamission.edu">dantovk@lamission.edu</a></td>
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<tr>
<td>0496</td>
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<td>0504</td>
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<tr>
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<td>FINANCE 8</td>
<td>V, BERNAL</td>
<td>Meets Tu, 5:15PM - 6:40PM, INST 1013</td>
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<td>3235</td>
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<tr>
<td>3238</td>
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<td>H, SOLEDAD</td>
<td>Meets Tu, 8:30PM - 9:55PM, CMS 23</td>
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<td>3239</td>
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<tr>
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<td>Meets Tu, 7:00PM - 8:25PM, INST 1013</td>
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These classes are also listed in the FALL schedule.
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<th>Location</th>
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<th>Remarks</th>
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<tr>
<td>ChDev 61</td>
<td>INTRO TO FAMILY CHILD CARE II (CSU) 1 UNIT</td>
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<td>8:00 am - 12:15 pm</td>
<td>S</td>
<td>FLORES, L</td>
<td>CCDS 202</td>
<td>(4Wks - 9/6/2015 to 9/26/2015)</td>
<td>Taught bilingually (English/Spanish)</td>
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<tr>
<td>ChDev 65</td>
<td>ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2 UNITS</td>
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<td>6:45 pm - 10:00 pm</td>
<td>M</td>
<td>GRIGORIAN, R</td>
<td>CCDS 200</td>
<td>(10Wks - 8/31/2015 to 11/9/2015)</td>
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<tr>
<td>ChDev 172</td>
<td>INTRO TO CAREERS IN CHILD DEVELOPMENT 1 UNIT</td>
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<td>12:10 pm - 3:30 pm</td>
<td>F</td>
<td>RODRIGUEZ, P</td>
<td>CCDS 202</td>
<td>(5Wks - 9/4/2015 to 10/2/2015)</td>
<td>Taught bilingually (English/Spanish)</td>
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<tr>
<td>ClnArt 50</td>
<td>SANITATION &amp; SAFETY (CSU) 2 UNITS</td>
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<td>7:25 am - 9:30 am</td>
<td>MW</td>
<td>EGUARAS, L</td>
<td>CAI 230</td>
<td>(8Wks - 9/2/2015 to 10/22/2015)</td>
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<tr>
<td>Soc 1</td>
<td>INTRO TO SOCIOLOGY (UC:CSU) 3 UNITS</td>
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<td>1:00 pm - 3:05 pm</td>
<td>M</td>
<td>BONILLA, D</td>
<td>INST 2003</td>
<td>(8Wks - 10/5/2015 to 11/23/2015)</td>
<td>NOTE: Geared toward students with disabilities</td>
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<tr>
<td>LibSci 101</td>
<td>LIBRARY RESEARCH METHODS (UC:CSU) 1 UNIT</td>
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<td>5:10 hrs/wk</td>
<td>TBA</td>
<td>KNOTTS, K</td>
<td>LRC 205</td>
<td>(9Wks - 9/15/2015 to 11/10/2015)</td>
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### LATE START

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<th>Location</th>
<th>Dates</th>
<th>Remarks</th>
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<tr>
<td>ChDev 62</td>
<td>DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2 UNITS</td>
<td></td>
<td>8:00 am - 12:15 pm</td>
<td>S</td>
<td>STAFF</td>
<td>CCDS 202</td>
<td>(8Wks - 10/5/2015 to 11/21/2015)</td>
<td>Taught bilingually (English/Spanish)</td>
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<tr>
<td>ClnArt 103</td>
<td>CULINARY NUTRITION (CSU) 2 UNITS</td>
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<td>TTh</td>
<td>STAFF</td>
<td>CAI 230</td>
<td>(8Wks - 10/27/2015 to 12/17/2015)</td>
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</tr>
<tr>
<td>Soc 28</td>
<td>THE FAMILY: A SOCIOLOGICAL APPROACH (UC:CSU) 3 UNITS</td>
<td></td>
<td>3:00 pm - 4:50 pm</td>
<td>T</td>
<td>KNOTTS, K</td>
<td>LRC 205</td>
<td>(10 Week Class - Starts 9/14/2015, Ends 11/22/2015)</td>
<td>Email: <a href="mailto:levymm@lamission.edu">levymm@lamission.edu</a></td>
</tr>
</tbody>
</table>

---

**MOBILE ALERT NOTIFICATION SYSTEM**

**Los Angeles Mission College**

**Sign up is simple:**

Text LAMC to 253788 (AlertU) and reply Y

Or sign up online at www.alertu.org/lamc

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- Alert notifications are only sent in emergency situations
- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

**FALL 2015 SCHEDULE OF CLASSES**

13
8 WEEK CLASSES

Saturdays @ Southwest & City Colleges
Sundays @ Pierce & Valley Colleges

First college is AM / Second PM

All classes are approved for transfer to the UCs and CSUs and meet graduation requirements at all LACCD Colleges. Transcripts are issued by L.A. Mission College.

Attend only one class meeting at any location. Classes are taught by the same instructor at each campus. All classes use a blended format combining weekend class meetings with video lessons and online activities.

Use the Student Information System to enroll, select ITV as the campus. For questions or assistance with registration, call 818.833.3595. Students are advised to speak with a College Counselor when planning their academic program. Financial aid is available for qualified students; fee waivers also apply to these classes.

For classroom locations, go to www.lamission.edu/ITV

FALL 2015 Session A
August 31 - October 25

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 101</td>
<td>7214</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Economics 1</td>
<td>7215</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7216</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7217</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7218</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 125</td>
<td>7219</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7220</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7221</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7222</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7223</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

Saturday class meetings: September 5 – October 24
Sunday class meetings: September 6 – October 25

Last Day To: ADD classes, September 9, with instructor approval
Drop without incurring fees: September 3
Drop without receiving a “W”: September 3

SUMMER 2015
June 15 - August 9

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 101</td>
<td>7204</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Economics 1</td>
<td>7205</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7206</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7207</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7208</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 227</td>
<td>7235</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7210</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7211</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7212</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7236</td>
<td>SW/C</td>
<td>V/P</td>
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</table>

Saturday class meetings: June 20 – August 8
Sunday class meetings: June 21 – August 9
No class meetings July 4 & 5

Last Day To: ADD classes, June 24, with instructor approval
Drop without incurring fees: June 24
Drop without receiving a “W”: July 1

FALL 2015 Session B
October 26 - December 20

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
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<tbody>
<tr>
<td>Anthropology 102</td>
<td>7224</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Economics 2</td>
<td>7225</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7226</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 102</td>
<td>7227</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7228</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>History 12</td>
<td>7229</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 227</td>
<td>7230</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7231</td>
<td>SW/C</td>
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</tr>
<tr>
<td>Philosophy 1</td>
<td>7232</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7233</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 41</td>
<td>7234</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
</tbody>
</table>

Saturday class meetings: October 31 – December 19
Sunday class meetings: November 1 – December 20
No class meetings November 28 & 29

Last Day To: ADD classes, November 4, with instructor approval
Drop without incurring fees: October 28
Drop without receiving a “W”: October 28

Website: www.lamission.edu/itv • Telephone: 818.833.3594 or 800.917.9277
Library
Library Building, Top Floor
Hours: Monday – Thursday 8am to 8pm
     Friday 8am to 1pm, Saturday 10am to 2pm
818.364.7600 x7106 | www.lamission.edu/library
Online databases, books, reference materials, periodicals, and
information from the Internet – the tools you need to succeed are all
available in the Library. The library staff is eager to assist you. Check
out your library:
• Many textbooks are available for library use. Most other books can
  be borrowed for home use.
• E-books, articles in periodicals and newspapers and reference
  information are available 24/7 from on campus and from home.
• Study rooms are available for small groups to use.
• Computers provide access to Microsoft Office Suite, the internet and
  online databases.
• Wireless access is available throughout the Library. Use your own
  laptop or check out a library laptop to use in the Library.
• Use your Student ID card to make copies or print black and white or
color documents from computers.
• A scanner is available at the reference desk to scan documents.
• MLA and APA citation and style guides are available by clicking on
  Research Paper Guides from the Library home page.
• Reference librarians will help you find the information you need for
  your class assignment.
Increase your skills in using Library Resources. Attend a workshop
on Databases, MLA and Research Strategies. Enroll in Library Science
101-Library Research Methods. Use our online tutorials and research
guides. Ask a librarian for assistance.

Science Success Center (SSC)
CMS (East Campus), Middle Level, Seminar Room 101
The SSC is wheelchair accessible.
Hours: Monday through Thursday, 10am to 8pm & Saturday 10am to 7pm
The SSC provides FREE assistance in science courses to registered
students. Workshops in Anatomy, Biology, Chemistry, Physics, and
Physiology are offered regularly. Midterm and FINAL EXAM workshops,
walk in assistance, group study sessions, and online tutoring are
available. For more information call 818.364.7600 ext.7133.
• Resources from professors, SSC handouts, science videos and
  animations, and links to social networking are on the SSC’s web page
• Support for success in Anatomy classes includes Histology slides,
  microscopes, and various anatomical models as well as tutoring.
• Critical SSC Science tutorial videos to support the understanding of the
  science material are now available to view and/or check out.
• Science related manipulative models are available for use in the SSC.
Contact: Kristina Gonzales, Lead Coordinator, STEM-Title III HSI
Science Success Center: gonzalkm@lamission.edu 818.364.7600 ext.7133
Website: http://www.lamission.edu/learningcenter/ssc.aspx

Learning Center Math Lab
Library building, ground floor, room 215 – Wheelchair accessible
Hours: Monday – Thursday 11am to 7pm
Tutoring for Math 105, Math 112 and Math 105 is provided in the
Learning Center Math Lab.
Tutoring for Math 105 and Math 112 is provided in the Learning Center
Learning Lab next to the Information Desk.
The Learning Center Math tutors are dedicated to student success and
provide friendly assistance for class assignments and practice exams.
Tutors can also direct students to online videos, assist with
math computer programs, and lend calculators and Math textbooks to
students for use in the Learning Center.
• Math 105 and 112 instructors often hold their office hours in the LRC
to answer class/program related questions and provide tutoring.
• The Learning Center is equipped with computers that support
interactive software: MyMathLab, MyLabsPlus, WebAssign,
Mathematica, and Miniat.
Contact: Lilit Haroyan, Instructional Assistant, Mathematics
haroyanl@lamission.edu or 818.364.7628

The Learning Center (TLC)
Marie Zaiens, Director: zaiensme@lamission.edu | 818.364.7757
Ground floor of the LAMC Library building
Hours: Individual Use Area – Monday – Thursday, 8am to 7pm
Learning Lab Area - Monday – Thursday, 9am to 7pm
The Learning Center is a “hub” for activities designed to help students
succeed in their classes. The Learning Center offers print and copy
services and access to computers for general use in the Individual Use
area as well as computers with academic software in the Learning
Lab area. For students enrolled in Developmental Communications,
computers are available Monday through Thursday from 8am to 7pm.
The Information Desk is staffed by student assistants who are trained
to offer basic support for computing, printing, and copying. Highly
qualified student tutors, many of whom are enrolled in master’s
degree programs, are trained to assist students with academic writing,
reading, math, and computer assignments as well as class projects and
homework. The Learning Center includes two centers developed by
a Department of Education Title V Hispanic Serving Institution (HSI)
grant that is devoted to student success: the Academic Success Center
(ASC – LRC 219) and Science Success Center (SSC – located in CMS
101 on the East Campus). Each semester, a variety of workshops and
review sessions are offered covering topics in study skills and grammar
through the Academic Success Center. The ASC also offers online
videos in critical thinking topics to help students understand what
critical thinking involves and how to apply critical thinking skills in
any of their classes. Other online videos can prepare students for essay
writing for English classes as well as any of other classes that include
essay assignments. Workshops, study materials, and online videos for
Anatomy, Astronomy, Biology, Chemistry, Physics, and Science Success
Skills are presented by the Science Success Center. Math tutoring for
105, 112 and 115 students is held Monday through Thursday from 11am
to 7pm in the Math Lab, LRC-215. The Learning Center is wheelchair
accessible and provides automatic adjustable tables, adaptive software,
and screen magnification.
For further information on Learning Center services, please contact the
Information Desk at 818.364.7754.

Academic Success Center (ASC) in the LRC
Library building, ground floor, room 219 – Wheelchair accessible
Hours: Monday – Thursday 11am to 7pm
The ASC provides FREE writing and reading assistance to registered
students. We will help students to study, organize essays, learn MLA
and APA styles, and improve grammar. Our knowledgeable writing
coaches can help students to develop their skills or discuss writing
styles for transfer level courses. Our new Reading Plus software
program has helped some students improve their reading by five
levels, and it is accessible from home. Students can take a Reading
Plus or TABE reading assessment and begin improving their reading
skills immediately: For more information, visit the ASC or call the
Information Desk at 818.364.7754.
• Eleven computers are available with grammar, writing, and reading
  software to use anytime the Center is open. Two laptops and two
MacBooks are also available for student use.
• Workshops are provided on grammar review, APA and MLA styles,
  writing essays, and note-taking techniques.
• Reading Plus, PLATO, and ESL software is available on lab computers.
• Critical thinking tutoring focuses on analysis, argumentation,
  presupposing, assumptions, implications, and interpretation.
Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI
Academic Success Center, keshisa@lamission.edu or 818.364.7134
The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratios and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.
The Non-Credit Program

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

Do you need to learn to speak English to advance your personal and career goals?
Do you want to get your GED or need help passing the CAHSEE exams?
Are you beginning your US citizenship process and want to prepare for the exam?
Do you want to go back to school and need academic preparation and guidance?

If you answered “yes” to any of the questions above, the Non-Credit program can help you. We offer...

**English as a Second Language (ESL) Classes**
Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

**GED Preparation and Services**
Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

**Citizenship Test Preparation Classes and Evaluation of Form N-400.**
Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process.

**Classes are FREE and Registration is fast and easy!**
All services and classes are free of charge and open to everyone in the community. **Don’t wait any longer**, call us today! For more information and for our schedule of classes please call 818.364.7774, or log on to [http://lamission.edu/noncredit](http://lamission.edu/noncredit)

### NON CREDIT - FALL 2015

<table>
<thead>
<tr>
<th>SECTION #</th>
<th>COURSE NAME</th>
<th>SUBJECT</th>
<th>TIME</th>
<th>DAY</th>
<th>LOCATION</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>8840</td>
<td>BISCISKL 023</td>
<td>GED FULL PREP</td>
<td>9:00AM - 1:15PM</td>
<td>MONDAY</td>
<td>BUNG 5</td>
<td>GUTIERREZ, J</td>
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<tr>
<td>8842</td>
<td>BISCISKL 023</td>
<td>GED FULL PREP</td>
<td>9:00AM - 1:15PM</td>
<td>WEDNESDAY</td>
<td>BUNG 5</td>
<td>GUTIERREZ, J</td>
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<tr>
<td>8853</td>
<td>BISCISKL 023</td>
<td>GED MATH</td>
<td>8:00AM - 12:15PM</td>
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<td>BUNG 5</td>
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<td>8844</td>
<td>BISCISKL 023</td>
<td>GED FULL PREP (Spanish)</td>
<td>9:00AM - 1:15PM</td>
<td>MONDAY</td>
<td>BUNG 3</td>
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<td>8847</td>
<td>BISCISKL 023</td>
<td>GED Math (Spanish)</td>
<td>9:00AM - 1:15PM</td>
<td>WEDNESDAY</td>
<td>BUNG 3</td>
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<td>8857</td>
<td>BISCISKL 023</td>
<td>GED FULL PREP (Spanish)</td>
<td>8:00AM - 12:15PM</td>
<td>SATURDAY</td>
<td>INST 2004</td>
<td>YEHIA</td>
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<tr>
<td>8858</td>
<td>BISCISKL 023</td>
<td>SPANISH GED MATH</td>
<td>8:00AM - 12:15PM</td>
<td>SATURDAY</td>
<td>INST 2001</td>
<td>FUENTES</td>
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<tr>
<td>8861</td>
<td>ESL NC 007</td>
<td>ESL 1</td>
<td>8AM - 11:10PM</td>
<td>M T W Th</td>
<td>BUNG 1</td>
<td>LEJA</td>
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<tr>
<td>5851</td>
<td>ESL NC 007</td>
<td>ESL 1</td>
<td>8:00PM - 9:10PM</td>
<td>M T W Th</td>
<td>BUNG 1</td>
<td>DE LA CRUZ, L</td>
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<tr>
<td>8862</td>
<td>ESL NC 008</td>
<td>ESL 2</td>
<td>9:00AM - 12:10PM</td>
<td>M T W Th</td>
<td>BUNG 2</td>
<td>CARTER/GALVEZ</td>
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<tr>
<td>5852</td>
<td>ESL NC 008</td>
<td>ESL 2</td>
<td>6:00PM - 9:10PM</td>
<td>M T W Th</td>
<td>BUNG 2</td>
<td>MICHEL, E</td>
</tr>
<tr>
<td>8848</td>
<td>ESL NC 008</td>
<td>ESL 3</td>
<td>9:00AM - 12:10PM</td>
<td>M T W Th</td>
<td>BUNG 4</td>
<td>KRAWCHUK</td>
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<td>5846</td>
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<td>ESL 3</td>
<td>6:50PM - 10:00PM</td>
<td>M T W Th</td>
<td>BUNG 4</td>
<td>SARMIENTO</td>
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<tr>
<td>5850</td>
<td>ESL NC 004</td>
<td>CONVERSATION (Level 4 - 6)</td>
<td>6:00PM - 9:10PM</td>
<td>M &amp; W</td>
<td>BUNG 3</td>
<td>SCHNEIDER</td>
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<tr>
<td>5859</td>
<td>ESL NC 004</td>
<td>ESL 1</td>
<td>6:00PM - 9:10PM</td>
<td>M T W Th</td>
<td>MONR HS</td>
<td>DE LA CRUZ, J</td>
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<tr>
<td>5860</td>
<td>ESL NC 004</td>
<td>ESL 2</td>
<td>6:00PM - 9:10PM</td>
<td>M &amp; W</td>
<td>MONR HS</td>
<td>MATURO</td>
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<tr>
<td>5865</td>
<td>ESLCVCS 001</td>
<td>CITIZENSHIP</td>
<td>6:00PM - 9:10PM</td>
<td>WEDNESDAY</td>
<td>BUNG 5</td>
<td>YEHIA</td>
</tr>
<tr>
<td>8885</td>
<td>ESLCVCS 001</td>
<td>CITIZENSHIP</td>
<td>9:00AM - 12:10PM</td>
<td>SATURDAY</td>
<td>INST 2001</td>
<td>KRAWCHUK</td>
</tr>
<tr>
<td>8888</td>
<td>BISCISKL 023</td>
<td>LITERACY LAB</td>
<td>9:00AM - 11:05AM</td>
<td>M &amp; W</td>
<td>LRC 218</td>
<td>ENGLISH T</td>
</tr>
<tr>
<td>8846</td>
<td>BISCISKL 023</td>
<td>GED FULL PREP</td>
<td>4:00PM - 6:05PM</td>
<td>T &amp; TH</td>
<td>CIS</td>
<td>CARTER</td>
</tr>
<tr>
<td>8859</td>
<td>BISCISKL 023</td>
<td>Basic English Skills (ESL)</td>
<td>8:30AM - 12:45PM</td>
<td>TUESDAY</td>
<td>SAR COUG</td>
<td>SARMIENTO</td>
</tr>
</tbody>
</table>
¿Necesitas aprender inglés para tu desarrollo personal y laboral? ¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School? ¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización? ¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

Si contestaste “Sí” a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

Clases de inglés Como Segundo Idioma
Aprende inglés con nuestras clases gratuitas, inscríbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales. Aprende a hablar inglés con nuestras clases gratuitas. Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudarán dándote información que te ayudara a seguir adelante con tus metas académicas. Tendrás la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Inscríbete hoy.

Clases de preparación de GED en Español
Nosotros te preparamos para que pases tu GED en español. ¡Comienza a trabajar para un mejor futuro hoy! El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudará a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

Clases de Ciudadanía y asesoramiento en la forma N-400
Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos. Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califiquen no tomarlo en inglés). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudarán con una preparación sólida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

No Espere Más, ¡Llame hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet http://lamission.edu/noncredit
The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

**Level 1:** ESL 1, integrated (combined skills) - 12 units MTWTh

**Level 2:** ESL 2, integrated (combined skills) - 12 units MTWTh

**Levels 3, 4, 5, and 6** have A, B, and C components:
- ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW
- ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh
- ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

**Level 7:** ESL 8: Advanced ESL Composition - 6 units, MW

ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

**Assessment - Which Level Should I Take?**
All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call 818.364.7666

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**El programa de (ESL) inglés como segundo lenguaje en Mission College**

**Niveles y clases**
El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

**Nivel 1:** ESL 1, Habilidades Integradas - 12 unidades, MTWTh

**Nivel 2:** ESL 2, Habilidades Integradas - 12 unidades, MTWTh

**Nivel 3, 4, 5, y 6** comprenden las asignaturas A, B, y C:
- ESL 3A, 4A, 5A, 6A: Escritura/Gramática - 6 unidades, MW
- ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario - 3 unidades, TTh
- ESL 3C, 4C, 5C, 6C: Escuchar/Hablar - 3 unidades, TTh

**Nivel 7:** ESL 8: Avanzado ESL composición - 6 unidades, MW

ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

**Examen - ¿Qué nivel debo tomar?**
Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para más información llame al 818.364.7666

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**ANNOUNCEMENT:** Title 5, section 55035, prohibits students, who have completed 30 units of “remedial” (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student who has exceeded the 30 unit limit enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to non-credit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.
ADMISSION ELIGIBILITY
Persons who possess a high school diploma or its equivalent meet the basic eligibility requirement for admission to any public California two-year college. Persons who do not possess a high school diploma or its equivalent but meet additional criteria are also eligible for admission if, in the judgment of the College Admissions Officer, they are capable of profiting from the instruction offered. Additional eligibility criteria include the following:

- Persons who are eighteen (18) years of age or older
- Persons who are apprentices, as defined by Section 3077 of the California Labor Code
- Persons in grades K-12, under special circumstances

The Los Angeles Community College District maintains a student record system that uses assigned identification numbers to identify an individual's records. This number shall be used at all campuses in this District. Changes in a student identification number may be made only in the Admissions Office. Information regarding other eligibility criteria and/or admission procedures is available in the Office of Admissions and Records. Students may receive Admissions and Records information by calling the department directly at 818.833.3322 during regular office hours. Students may also receive more detailed information online at our webpage: www.lamission.edu/admissions

STUDENT SUCCESS & SUPPORT PROGRAM – Matriculation Process
Senate Bill 1456 revised and renamed the Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012. Signed by Governor Brown on September 27, 2012, the program began on January 1, 2013 and will be implemented through stages over a five-year period. The Student Success and Support Program (formerly Matriculation) supports the transition of new students into the college by providing services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education certificates, or career advancement.

Effective Fall 2014, based on student responses to the Los Angeles Mission College application for admission, students will be identified as matriculating or non-matriculating. Students identified as matriculating are referred to core matriculation services: assessment placement, orientation, and counseling. Students must complete the assessment placement, orientation, and counseling (abbreviated student educational plan) prior to their priority registration date and time. The abbreviated student educational plan is provided during the in-person orientations. After registration and sometime during the semester, a comprehensive student educational plan must be completed within a reasonable time period by making an appointment to meet with a counselor. Non-matriculating students are exempt from participating in the core matriculation services, but are advised to access these services if they plan to pursue a degree or certificate.

STUDENT RIGHT AND RESPONSIBILITIES: (TITLE 5 SECTION 55530)
- Identify an educational and career goal
- Diligently engage in course activities and complete assigned coursework
- Complete courses and maintain progress toward an education goal and completing a course of study
- Matriculating Student:
  - Must identify a course of study
  - Participate in the assessment placement process
  - Complete an orientation activity provided by the college
  - Participate in counseling to develop at minimum an abbreviated student education plan
  - Failure to complete a, b, c, and d (above) may result in a hold on a student’s registration or loss of registration priority until the services have been completed.

At Los Angeles Mission College, the Fall 2014 Matriculation Process will follow the steps listed on the website.

A comprehensive educational plan must be completed by the 3rd semester or after completion of 15 semester units of degree applicable coursework (effective Fall 2015).

STATEMENT OF PHILOSOPHY
Los Angeles Mission College is committed to serving adults of all ages who can profit from instruction and provides open access to programs in transfer, occupational, general, transitional, and continuing education, as well as community services.

In carrying out these functions and responsibilities, the District colleges have an obligation to assist students in attaining their educational goals by providing information and guidance concerning the choices that are available to them. Students, in turn, have a responsibility to pursue their goals with respect for college standards and a sense of accountability in the use of public funds.

THE MATRICULATION PROCESS:
A STEP-BY-STEP GUIDE
STEP 1 COMPLETE AND SUBMIT
AN ONLINE APPLICATION FOR ADMISSION
Online Application Process:
- GO TO www.lamission.edu and click on “Apply Online.”
- You will be sent directly to the CCCApply.org website, where you will follow the steps listed on the website.
- Allow approximately ten working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and information explaining how to access your district wide registration appointment online. Your student identification number will allow you to access the registration system.

As per LACCD policy, only online applications will be accepted by Admissions. However, in rare and unusual circumstances, paper applications will be accepted with prior approval.

For more Information:
- Visit www.lamission.edu/admissions
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322 during our regular office hours, which are subject to change. Check www.lamission.edu/admissions for current office hours.

STEP 2 ASSESSMENT
Campus Center Lower Level, Room 1529
ALL students who have submitted an application and have been issued a STUDENT IDENTIFICATION NUMBER are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday. See website for current office hours: www.lamission.edu/assessment. Students must have their STUDENT IDENTIFICATION NUMBER and present a valid form of picture ID prior to taking the assessment tests.

PLEASE NOTE: The Math assessment process requires students to self-select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus).

For more information on choosing the appropriate Math assessment test, please visit http://lamission.edu/math/mdtp_preparation.aspx

Any student with a verified disability may arrange for alternative administration of the Assessment Placement Process (English, Reading, and Mathematics) by contacting the Disabled Student Program and Services (Instructional Building Room 1018) at 818.364.7732.
ADMISSION & REGISTRATION

Assessment Results:
• Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
• Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
• Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
• Students may also view their assessment results on the Student Information System — eweb2.laccd.edu/WebStudent/signon.asp

For more Information:
• Visit www.lamission.edu/assessment/default.aspx
• Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
• Call 818.364.7613

STEP 3 GROUP AND ONLINE ORIENTATION
Once the assessment tests have been completed and results received, students may sign-up at the Assessment Center to attend a group or online orientation. It is highly recommended for all new students to attend an orientation session unless exempt (please refer to exemptions below). After online orientation, a counselor will review the College Catalog and Schedule of Classes to assist in planning a first semester student educational plan. Group or Online orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their goals.

For more Information:
• Visit www.lamission.edu/assessment/orientation.aspx
• Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
• Call 818.364.7613

STEP 4 COUNSELING
All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors and plan courses. New students will need to declare a program of study and complete a comprehensive student educational plan by the time 15 degree applicable units are completed. It is HIGHLY recommended that students meet with a counselor each semester to receive updates and review progress towards their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

For more Information:
• Visit www.lamission.edu/counseling
• Stop by the Counseling Office in the Instructional Building, Administration Wing
• Call 818.364.7655 or 818.364.7656

STEP 5 APPLY FOR FINANCIAL AID
All students are encouraged to apply for financial aid. Eligible students should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. California residents can also apply for the Board of Governor’s (BOG) Fee Waiver through either the FAFSA or a separate paper application, available at the Financial Aid Office and on our website at www.lamission.edu/financialaid, under “Apply for a Fee Waiver.” Eligible AB540 students can apply for state financial aid (BOG fee waiver and Cal Grants) through the California Dream Act application, available online at www.caldreamact.org

STEP 6 REGISTER FOR COURSES
The following registration groups will register in this order:
Group 1: New and fully matriculated students as follows:
- Members of the armed forces or veterans in good standing with fewer than 100 degree-applicable units
- CalWORKs recipients in good standing with fewer than 100 degree-applicable units
- Disabled Student Programs and Services (DSPS) students in good standing with fewer than 100 degree-applicable units
- Extended Opportunity Programs and Services (EOPS) students in good standing with fewer than 100 degree-applicable units
- Foster youth or former foster youth, regardless of academic standing and units taken

Group 2:
- Continuing students in good standing with less than 100 degree-applicable units
- middle college students in good standing with less than 100 degree-applicable units
- new, fully matriculated students
- returning exempt

Group 3: Students who have lost their enrollment priority
Group 4: Special K-12 admits pursuant to Education Code section 76001

EXEMPTIONS (TITLE 5 SECTION 55532)
Exemption from core matriculation services (assessment, orientation and counseling) if the student:
1. Has completed an associate degree or higher;
2. Has enrolled at the college for a reason other than career development or advancement, transfer, attainment or a degree or certificate, or completion of a basic skills or English as a Second-Language course sequence;
3. Has completed these services at another community college within a time period as identified by the district;
4. Has enrolled at the college solely to take a course that is legally mandated for employment as defined in section 55000;
5. Has enrolled at the college as a special admit student pursuant to Education Code section 76001

FALL 2015 SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment Fees</strong></td>
</tr>
<tr>
<td>Resident Student</td>
</tr>
<tr>
<td>Out-of-State Student</td>
</tr>
<tr>
<td>International Students*</td>
</tr>
<tr>
<td><strong>Additional Tuition Fees</strong> (non-resident students only)</td>
</tr>
<tr>
<td>Out-of-State Student</td>
</tr>
<tr>
<td>International Students*</td>
</tr>
<tr>
<td><strong>Health Fees</strong></td>
</tr>
<tr>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>Winter &amp; Summer</td>
</tr>
<tr>
<td><strong>Student Representation Fees</strong></td>
</tr>
<tr>
<td>Each Semester</td>
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<tr>
<td><strong>Parking Fees</strong></td>
</tr>
<tr>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>Winter &amp; Summer</td>
</tr>
<tr>
<td><strong>Associated Student Organization (ASO) Membership Fee</strong></td>
</tr>
<tr>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>Winter &amp; Summer</td>
</tr>
<tr>
<td><strong>Audit Fee</strong></td>
</tr>
<tr>
<td>Per Unit</td>
</tr>
<tr>
<td><strong>International Medical Insurance Coverage (IMED)</strong></td>
</tr>
<tr>
<td>Per Semester</td>
</tr>
<tr>
<td>(required for International or foreign students only)</td>
</tr>
</tbody>
</table>

*Additional $25 Report Fee due once per semester
### Prerequisites, Corequisites & Advisories

**Prerequisite:** A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

**Corequisite:** A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade (“C” or better) prior to enrollment in the target course.

**Advisory:** A class or skill you are advised to have, but not required to have, prior to enrolling in the target course.

**Target Course:** Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course.

**Placement Level:** The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses.

### Registration Limitation

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of “C” or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing.

### Prerequisite Challenge Procedure

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of “C” or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

### Right to Challenge Prerequisites

Students have the right to file a challenge for any prerequisite or corequisite. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District’s policy.
- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.

- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

### Prerequisite Challenge Process

1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.

2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.

3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.

4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.

- If the challenge is approved, the student must obtain the course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
- If the challenge is denied, the student may be able to appeal the decision to the Vice President of Academic Affairs (see petition form for more details). Notification of the appeal decision will be sent to the student within 5 working days after its receipt. Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services.
## How to Read the Schedule of Classes

*Classes are listed in alphabetical order from Accounting to Theater.*

*Check Real Time Schedule on the Web.*

### ENGLISH

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Transferability Units</th>
<th>Course Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>COLLEGE READING &amp; COMPOSITION I</td>
<td>(UC-CSU) 3 UNITS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: English 28 or ESL 8 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the English assessment process, or by permit. Develops proficiency in college-level reading and writing through the application...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0233</td>
<td>LEC 9:05AM - 10:30AM            MW</td>
<td>COX, V</td>
<td>CSB 101</td>
</tr>
<tr>
<td>0234</td>
<td>LEC 10:40AM - 12:05PM          TTh</td>
<td>LADINSKY, G</td>
<td>CSB 206</td>
</tr>
<tr>
<td>0235</td>
<td>LEC 2:00PM - 3:25PM             MW</td>
<td>LADINSKY, G</td>
<td>CSB 205</td>
</tr>
<tr>
<td>3226</td>
<td>LEC 6:50PM - 10:00PM            W</td>
<td>KEMP, E</td>
<td>HFAC 203</td>
</tr>
</tbody>
</table>

### 63 CREATIVE CURRICULUM IN A FAMILY CHILD CARE SETTING (CSU) 2 UNITS

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0182</td>
<td>LEC 8:00AM - 12:15PM</td>
<td>S</td>
<td>GARCIA OLIVA, C</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(8 Week Class - Starts 4/4/2015, Ends 5/30/2015)</td>
</tr>
<tr>
<td>3179</td>
<td>LEC 4:00PM - 6:05PM</td>
<td>Th</td>
<td>DE SILVA, L</td>
</tr>
<tr>
<td>AND LAB</td>
<td>6:25 hrs/wk</td>
<td>TBA</td>
<td>DE SILVA, L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Email: <a href="mailto:DesilvLP@lamission.edu">DesilvLP@lamission.edu</a></td>
</tr>
</tbody>
</table>

### BUILDING KEY

- **BUNG**: Bungalows (Between INST & parking structure)
- **CAC**: Cultural Arts Classroom (Adjacent parking structure)
- **CAI**: Culinary Arts Institute (Adjacent parking structure)
- **CCDS**: Center for Child Development Studies (North corner of campus)
- **CMPC**: Campus Center Building (Main Campus)
- **CMS**: Center for Math & Science (East Campus)
- **CSB**: Collaborative Studies Building (North section of campus)
- **ELCRGOLF**: El Cariso Golf Course
- **ELCRPARK**: El Cariso Park
- **HFAC**: Health, Fitness & Athletics Complex (East Campus)
- **INST**: Instructional Center (Main Campus)
- **LRC**: Library Building (Main Campus)

### OFF-CAMPUS LOCATIONS

- **CCEP HS** – Community Charter Early College HS
- **CCLA** – Cesar Chavez Learning Academies
- **ArTIES** – Art Theatre Entertainment School
- **ASE** – Academy of Scientific Exploration
- **SIHS** – Social Justice Humanities Academy
- **TPA** – Teacher Preparation Academy
- **LAKEVIEW** – Lake View Charter HS
- **MONROE** – James Monroe HS
- **SFDOS** – San Fernando HS
- **SARA-COUG** – Sara Coughlin Elementary
- **SYLH** – Sylmar HS
- **TRIUMPH** – Triumph Charter HS
- **VAUGH CTR** – Vaughn Next Century Learning Center

### STUDENT STORE ANNOUNCEMENT

Information on required textbooks and costs of class materials are available on the College Student Store website: eagleslanding.lamission.edu
**ACCOUNTING**

Chair: Pat Flood 818.364.7715

1 **INTRODUCTORY ACCOUNTING I**  (UC-CSU) 5 UNITS  
Prerequisite: None  
Provides an introduction to accounting theory and practice using journals, ledgers and worksheets. An overview of the accounting cycle is presented for both service and merchandising businesses. Emphasis is placed on the application of accounting principles in the preparation and analysis of financial statements. The course is designed for students majoring in business disciplines and planning to transfer.

**DAY CLASSES**

0101 LEC 10:30AM - 1:30PM MW NERUD, S  BUNG 10  
0103 LEC 10:30AM - 1:30PM TTH STAFF  BUNG 10  
0102 LEC 2:30PM - 5:30PM MW NERUD, S  BUNG 10

**EVENING CLASSES**

3001 LEC 7:00PM - 9:30PM MW ORDONEZ, R  BUNG 10

2 **INTRODUCTORY ACCOUNTING II**  (UC-CSU) 5 UNITS  
Prerequisite: Accounting I with a grade of 'C' or better  
A continuation of Accounting I, the course will emphasize the basic elements of managerial accounting used in decision making. Students will be introduced to manufacturing cost accounting, performance evaluation and investment analysis concepts. The course is designed for students majoring in business disciplines and planning to transfer.

**EVENING CLASSES**

3002 LEC 7:00PM - 9:30PM TTH NERUD, S  BUNG 10

15 **TAX ACCOUNTING I**  (CSU) 3 UNITS  
Prerequisite: Acctg 1 or Acctg 21 and 22 with a grade of 'C' or better  
A study of Federal and California State Income Taxes as they apply to individuals and sole proprietors. Topics include tax computation, filing, and preparation of returns.

**EVENING CLASSES**

3003 LEC 3:40PM - 6:50PM Th YAMAUCHI, R  BUNG 10

**ADMINISTRATION OF JUSTICE**

Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

1 **INTRODUCTION TO ADMINISTRATION OF JUSTICE**  (UC-CSU) 3 UNITS  
Prerequisite: None  
The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for identification of the various subsystems such as the police, courts and corrections.

**ONLINE CLASSES**

0105 LEC 3:10 hrs/wk TBA HART, J  INTERNET www.lamission.edu/online

**DAY CLASSES**

0106 LEC 12:10PM - 3:20PM M RANDOLPH, D  INST 2001

**EVENING CLASSES**

3005 LEC 6:50PM - 10:00PM M LOMAN, M  INST 2004

2 **CONCEPTS OF CRIMINAL LAW**  (UC-CSU) 3 UNITS  
Prerequisite: None  
The historical development, philosophy, and origins of today's criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

**EVENING CLASSES**

3006 LEC 6:50PM - 10:00PM M SINCLAIR, R  INST 2001

3 **LEGAL ASPECTS OF EVIDENCE**  (CSU) 3 UNITS  
Prerequisite: None  
A study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

**EVENING CLASSES**

3007 LEC 3:30PM - 6:40PM W STAFF  INST 2001

4 **PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM**  (UC-CSU) 3 UNITS  
Prerequisite: None  
A study of the different aspects of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

**EVENING CLASSES**

3008 LEC 3:30PM - 6:40PM M KOVNATOR, G  INST 2001

5 **CRIMINAL INVESTIGATION**  (CSU) 3 UNITS  
Prerequisite: None  
Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

**EVENING CLASSES**

3009 LEC 3:30PM - 6:40PM Th JAMES, B  INST 2001

6 **PATROL PROCEDURES**  (CSU) 3 UNITS  
Prerequisite: None  
This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

**EVENING CLASSES**

3010 LEC 6:50PM - 10:00PM Th MACIEL, N  INST 2001

14 **REPORT WRITING FOR PEACE OFFICERS**  (CSU) 3 UNITS  
Prerequisite: None  
Advisory: Eng 21 or ESL 6A  
The study of effective report writing in police work, including crime scene investigative reports and arrest reports. Students will become familiar with many of the reports and writing styles used by local law enforcement agencies.

**EVENING CLASSES**

3011 LEC 6:50PM - 10:00PM W ROCKE, J  INST 2001

75 **INTRODUCTION TO CORRECTIONS**  (CSU) 3 UNITS  
Prerequisite: None  
Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and parole; skills, knowledge, and attitudes required for employment in this field; types of institutions and services; career opportunities.

**EVENING CLASSES**

3102 LEC 6:50PM - 10:00PM T WOODS, M  INST 2001

160 **POLICE ORGANIZATION & ADMINISTRATION**  (CSU) 3 UNITS  
Prerequisite: None  
Historical and modern policing approaches; effect of organizational structure and administrative procedure on the police function; assessment of decision-making processes, police-community relations, and misconduct.

**EVENING CLASSES**

3103 LEC 3:30PM - 6:40PM T STAFF  INST 2001

**AFRICAN AMERICAN STUDIES**

Chair: Myrlam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

4 **THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I**  (UC-CSU) 3 UNITS  
Prerequisite: None  
A survey of U.S. History from the early Colonial era through the Civil War with special emphasis on Trans-Atlantic migration. Course provides critical analysis of African-American contributions to the political and social development of the United States.

**EVENING CLASSES**

3107 LEC 3:30PM - 6:40PM T CARTER, M  CSB 203

**ANATOMY**

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Par Mohammadian 818.833.3424

1 **INTRODUCTION TO HUMAN ANATOMY**  (UC-CSU) 4 UNITS  
Prerequisite: English 28 or ESL 8 and Biology 3 or Biology 5  
Examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinal, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

**DAY CLASSES**

0110 LEC 8:55AM - 10:20AM MW MOHAMMADIAN, P  CMS 105  
AND LAB 10:30AM - 1:40PM M MOHAMMADIAN, P  CMS 102  
0111 LEC 8:55AM - 10:20AM MW MOHAMMADIAN, P  CMS 105  
AND LAB 10:30AM - 1:40PM W MOHAMMADIAN, P  CMS 102  
0112 LEC 8:55AM - 10:20AM TTH ROSTAMI, M  CMS 105  
AND LAB 10:30AM - 1:40PM T ROSTAMI, M  CMS 102  
0113 LEC 8:55AM - 10:20AM TTH ROSTAMI, M  CMS 105  
AND LAB 10:30AM - 1:40PM W ROSTAMI, M  CMS 102  

**EVENING/WEEKEND CLASSES**

3020 LEC 7:00PM - 9:00PM W EBNESHAHIDI, A  CMS 105  
AND LEC 11:20AM - 1:20PM S EBNESHAHIDI, A  CMS 4  
AND LAB 8:00AM - 11:00AM S EBNESHAHIDI, A  CMS 102  
3021 LEC 7:00PM - 9:00PM W EBNESHAHIDI, A  CMS 105  
AND LEC 11:20AM - 1:20PM S EBNESHAHIDI, A  CMS 4  
AND LAB 12:40PM - 3:50PM S EBNESHAHIDI, A  CMS 102

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
ANTHROPOLOGY

101 HUMAN BIOLOGICAL EVOLUTION  
(UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8
Examination of the unifying principles of human evolution including the basic principles of natural selection, the fossil record, the position of humans within the primates, the features that make Homo sapiens unique.

ANTHROPOLOGY 102 is ONLY offered through ITV. See page 14.

104 HUMAN LANGUAGE & COMMUNICATION  
(UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8
Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.

121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT  
(UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8
Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs; variety of gods and supernatural forces; use of myth, ritual, religious ceremony; shamans, priests, and religious specialists.

ART - Arts, Media & Performance
Chair: Deborah Pauslen 818.364.7738

101 SURVEY OF ART HISTORY I  
(UC:CSU) 3 UNITS
Advisory: English 101
A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.

102 SURVEY OF ART HISTORY II  
(UC:CSU) 3 UNITS
Advisory: English 101 | NOTE: It is not necessary to take Art 101 before 102
A survey of Western Art and Architecture from Renaissance through the Twentieth Century; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

103 ART APPRECIATION I  
(UC:CSU) 3 UNITS
Advisory: English 28 or ESL 8
An introductory course that explores insight into the visual arts. Students will develop an understanding of the relationship of art to culture through the study of art movements throughout the western history and the traditional art forms of non-western religions.

104 ART APPRECIATION II  
(UC:CSU) 3 UNITS
Advisory: English 28 or ESL 8
Continuation of Art Appreciation I, introduces color. Students will develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.

201 DRAWING I  
(UC:CSU) 3 UNITS
Prerequisite: None | NOTE: Studio Sequence for Art Majors Level I
Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter, including great works of the human imagination.

202 DRAWING II  
(UC:CSU) 3 UNITS
Prerequisite: Art 201 | NOTE: Studio Sequence for Art Majors Level II
Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet and anatomy.

203 DRAWING III  
(UC:CSU) 3 UNITS
Prerequisite: Art 202
Students create an advanced portfolio of drawings utilizing techniques and media which emphasize individual artistic development.

204 LIFE DRAWING I  
(UC:CSU) 3 UNITS
Prerequisite: None | Advisory: Art 201 | NOTE: Studio Sequence for Art Majors Level II
A beginning course in drawing the figure from life. Drawings with various time limitations are done to explore the relationships of movement, form, and space as they pertain to the human body. Emphasis is placed on proportion, structure and anatomy. This course is recommended for all art majors.

205 LIFE DRAWING II  
(UC:CSU) 3 UNITS
Prerequisite: Art 204
An advanced course in drawing the human figure. Emphasis is on developing extended knowledge of human anatomy and acquiring enhanced skill in rendering its essential structure.

206 LIFE DRAWING III  
(UC:CSU) 3 UNITS
Prerequisite: Art 205
An advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy and acquiring advanced skill in rendering its essential structure.

300 INTRODUCTION TO PAINTING  
(UC:CSU) 3 UNITS
Prerequisite: None | NOTE: Studio Sequence for Art Majors Level II
An introductory course in painting. Lectures and assignments utilize color theory, historical and contemporary styles of painting from great works of the human imagination which will be studied in relation to painting techniques.

FALL 2015 SCHEDULE OF CLASSES
Emphasis is placed on carving, mold making and casting.

Students explore the creation of sculptural forms while refining their artistic expression.

Prerequisite: Art 502 and 700

501 BEGINNING 2-DIMENSIONAL DESIGN

Prerequisite: None | NOTE: Studio Sequence for Art Majors Level I

Introduction to the concepts, applications, and historical references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

DAY/SATURDAY CLASSES
0130 LEC 10:00AM - 12:05PM S RUPPEL, B INST 2018
AND LAB 12:05PM - 2:10PM S RUPPEL, B INST 2018

DAY CLASSES
0132 LEC 10:35AM - 12:30PM MW BRENNE, K INST 2018
AND LAB 12:30PM - 2:10PM MW BRENNE, K INST 2018

502 BEGINNING 3-DIMENSIONAL DESIGN

Prerequisite: None | NOTE: Studio Sequence for Art Majors Level I

Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context.

DAY CLASSES
0134 LEC 10:35AM - 12:30PM TTh PAULSEN, D INST 2018
AND LAB 12:30PM - 2:15PM TTh PAULSEN, D INST 2018

700 INTRODUCTION TO SCULPTURE

Prerequisite: Art 502

Introduction to three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression and historical context.

DAY CLASSES
0134 LEC 10:35AM - 12:30PM TTh PAULSEN, D INST 2018
AND LAB 12:30PM - 2:15PM TTh PAULSEN, D INST 2018

702 SCULPTURE II

Prerequisite: Art 502 and 700

Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on carving, mold making and casting.

DAY CLASSES
0135 LEC 10:35AM - 12:30PM TTh PAULSEN, D INST 2018
AND LAB 12:30PM - 2:15PM TTh PAULSEN, D INST 2018

ASTRONOMY

Chair: Said Pazarideh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

1 ELEMENTARY ASTRONOMY

Prerequisite: None | Advisories: English 21, or ESL 6A

Surveys the contents and workings of the universe at an introductory level designed to satisfy the general education science requirement, primarily for non-science majors. Emphasizes the physical principles essential to fundamental understanding of astronomy. Discusses historical foundations, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space, cosmology, and extraterrestrial life.

DAY CLASSES
0135 LEC 8:55AM - 10:20AM TTh RAINS, R CMS 236

EVENING CLASSES
3047 LEC 6:50PM - 8:15PM M RAINS, R CMS 105

5 FUNDAMENTALS OF ASTRONOMY LABORATORY

Prerequisite: Astronomy 1

Includes the use and maintenance of telescopes. Emphasis is on observations of the moon, planets, binary stars, clusters, nebulae and galaxies. In-class explorations include telescope optics, Kepler’s Laws, H-R diagram and analysis of scientific data.

EVENING CLASSES
3048 LAB 6:50PM - 8:15PM T RAINS, R CMS 6

BAKING, PROFESSIONAL

Chair: Louis Zandalasini 818.364.7849

200 PRINCIPLES OF BAKING & PATISSERIE I

Prerequisite: ClArt 60 or Fsmgmt 50 & 100

Covers the production of quick breads, introduction to puff pastry, laminated dough, and cookies with a emphasis placed on mixing methods. The role of leavening agents, starches, chemical reactions of ingredients and the effect on heat and cold on products. Recipe and menu development, including ingredient selection will be discussed.

DAY CLASSES
0139 LEC 2:20PM - 3:15PM M STAFF CAI 232
AND LAB 3:30PM - 6:40PM W STAFF CAI 232
AND LAB 3:30PM - 6:40PM W STAFF CAI 232

210 PRINCIPLES OF BAKING & PATISSERIE II

Prerequisite: PROFBKG 200 or Fsmgmt 50, 100 & 109

Advanced baking and patisserie techniques including advanced formulas. Explore advanced fundamentals techniques in baking and patisserie. Examine how a formula works including changes of yields and altering percentages of ingredients in formulas to produce desired results are stressed.

DAY CLASSES
0139 LEC 2:20PM - 3:15PM W SILVA, J CAI 208
AND LAB 3:30PM - 6:40PM W SILVA, J CAI 208
AND LAB 3:30PM - 6:40PM W SILVA, J CAI 208

BIOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

3 INTRODUCTION TO BIOLOGY

Prerequisite: English 28 or ESL 8 | Advisories: Math 115

Examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Topics include an introduction to evolutionary theory, basic biological chemistry, cell function and reproduction, cellular respiration and photosynthesis, classical and contemporary genetics, gene expression and an introduction to animal structure and function. Meets UC/CSU GE requirement of natural science with a lab.

DAY CLASSES
0140 LEC 8:55AM - 10:20AM MW ECHEVERRI, A CMS 4
AND LAB 10:20AM - 12:25PM M ECHEVERRI, A CMS 110
0141 LEC 8:55AM - 10:20AM MW ECHEVERRI, A CMS 4
AND LAB 10:20AM - 12:25PM M ECHEVERRI, A CMS 110
0142 LEC 8:55AM - 10:20AM T REYNOLDS, J CM 4
AND LAB 10:20AM - 12:25PM T REYNOLDS, J CM 110
0143 LEC 8:55AM - 10:20AM T REYNOLDS, J CM 4
AND LAB 10:20AM - 12:25PM T REYNOLDS, J CM 110
0144 LEC 12:15PM - 1:40PM MW FENNOY, S CMS 4
AND LAB 1:40PM - 3:05PM M FENNOY, S CMS 110
0145 LEC 12:15PM - 1:40PM MW FENNOY, S CMS 4
AND LAB 1:40PM - 3:05PM W FENNOY, S CMS 110
0146 LEC 12:15PM - 1:40PM T MOHAMMADIAN, P CMS 4
AND LAB 1:40PM - 3:05PM T MOHAMMADIAN, P CMS 110
0147 LEC 12:15PM - 1:40PM T MOHAMMADIAN, P CMS 4
AND LAB 1:40PM - 3:05PM Th MOHAMMADIAN, P CMS 110


### EVENING CLASSES

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<tr>
<th>LEC</th>
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<td>TTh</td>
<td>JAYACHANDRAN, S</td>
<td>CMS 4</td>
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<td>JAYACHANDRAN, S</td>
<td>CMS 110</td>
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<td>3052</td>
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<td>JAYACHANDRAN, S</td>
<td>CMS 4</td>
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<td>AND</td>
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<td>JAYACHANDRAN, S</td>
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**EVENING/SATURDAY CLASSES**

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<td>3054</td>
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</table>

### GENERAL BIOLOGY I

(Bio) 5 UNITS

**Prerequisite:** English 28 or ESL 8, and Math 125 or Math 123C, and Chemistry 51 or 65 or 101

Examines the unifying principles of biology through the study of biological molecules, cell and tissue structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7 this is a fundamental course for biology majors. **NOTE:** Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107; CSULA Biology 100A, 102 & 100B, 100C, Biology 6, 7, 40; UCLA Life Science 1, 2, 3.

#### DAY CLASSES

<table>
<thead>
<tr>
<th>LEC</th>
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<th>MW</th>
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#### Evening/Saturday Classes

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<tr>
<th>LEC</th>
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<th>GODIOIAN, G</th>
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<tr>
<td>AND</td>
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<td>3053</td>
<td>8:55AM - 10:20AM</td>
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<td>GODIOIAN, G</td>
<td>CMS 28</td>
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<td>AND</td>
<td>10:30AM - 1:40PM</td>
<td>W</td>
<td>GELLERT, R</td>
<td>CMS 204</td>
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</tbody>
</table>

### MEDICAL TERMINOLOGY

(CSU) 3 UNITS

**Prerequisite:** None

Examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

#### ONLINE CLASSES

<table>
<thead>
<tr>
<th>LEC</th>
<th>3:10 hrs/wk</th>
<th>TBA</th>
<th>SAEKI, W</th>
<th>INTERNET</th>
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<tbody>
<tr>
<td>NOTE: There will be two (2) MANDATORY on-campus exams on Saturdays, please contact the instructor for the dates and time.</td>
<td><a href="http://www.lamission.edu/~saekiw">www.lamission.edu/~saekiw</a></td>
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</tbody>
</table>

### BUSINESS

Chair: Pat Flood 818.364.7715 | Vice Chair: Vilma Bernal 818.833.3410

#### 1 INTRODUCTION TO BUSINESS

(BCUSU) 3 UNITS

**Prerequisite:** None

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, global, political, financial institutions, and human behavior interact to affect a business organization’s policy and practices within the US and global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management; marketing; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities market; and therefore affect a business’ ability to achieve its organizational goals.

#### DAY CLASSES

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<tr>
<th>LEC</th>
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<td>10:35AM - 1:40PM</td>
<td>TTh</td>
<td>CASSARA, J</td>
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<td>3059</td>
<td>8:55AM - 10:20AM</td>
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<td>FENTON, M</td>
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#### Evening Classes

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<td>7:50PM - 7:30PM</td>
<td>TTh</td>
<td>MALLORY, C</td>
<td>CMS 203</td>
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</table>

### 65 INTRODUCTORY GENERAL CHEMISTRY

(UCSUSU) 4 UNITS

**Prerequisite:** Math 115 with a grade of ‘C’ or better

An introductory course for students who wish to enroll in Chemistry 101. A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences.

#### DAY CLASSES

<table>
<thead>
<tr>
<th>LEC</th>
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#### Evening Classes

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</table>

### CHEMISTRY

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Dr. Mike Fenton 818.364.7888

#### Chemistry 115

(3 units) Elementary Algebra

#### Chemistry 211

(5 units) Organic Chem for Science Majors I

#### Chemistry 212

(4 units) Organic Chem for Science Majors II

#### Chemistry 51

(3 units) Fundamentals of Chemistry I

#### Chemistry 52

(4 units) Fundamentals of Chemistry II

#### Chemistry 53

(4 units) Inorganic Chemistry

#### Chemistry 54

(4 units) Organic Chemistry

#### Chemistry 55

(4 units) Analytical Chemistry

**Directed Studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

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101 GENERAL CHEMISTRY I  
Prerequisite: Chem 65 and Math 125 or 123C with a grade of 'C' or better, or appropriate Math placement results
A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.

EVENING CLASSES
3064 LEC 4:35PM - 6:00PM TTh PAZIRANDEH, S CMS 236
AND LAB 6:10PM - 6:45PM TTh PAZIRANDEH, S CMS 236
AND LAB 7:00PM - 9:25PM TTh QURESHI, A CMS 210
3065 LEC 4:35PM - 6:00PM TTh PAZIRANDEH, S CMS 236
AND LAB 6:10PM - 6:45PM TTh PAZIRANDEH, S CMS 236
AND LAB 1:50PM - 4:15PM TTh HOLUB, D CMS 210

102 GENERAL CHEMISTRY II  
Prerequisite: Chem 101 with a grade of 'C' or better
This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

EVENING CLASSES
3066 LEC 5:15PM - 6:40PM MW PAZIRANDEH, S CMS 236
3067 LEC 5:15PM - 6:40PM MW PAZIRANDEH, S CMS 236
AND LAB 6:50PM - 10:00PM MW FENYES, M CMS 210

211 ORGANIC CHEMISTRY FOR SCIENCE MAJORS I  
Prerequisite: Chem 102
First part of a two-course sequence presenting the structure, equilibrium, nomenclature including conformational analysis, hybridization, stereochemistry and mechanisms of reactions of aliphatic hydrocarbons and related functionalities. The laboratory presents the techniques of preparation, isolation, and analysis of organic compounds employing standard and modern instrumental methods, including Nuclear Magnetic Resonance (NMR) and Infrared (IR) Spectroscopy.

DAY CLASSES
0163 LEC 8:15AM - 9:40AM TTh GODJOIAN, G CMS 222
AND LAB 9:50AM - 1:00PM TTh GODJOIAN, G CMS 206

CHICANO STUDIES
Chair: John Morales 818.364.7679 | Vice Chair: Jose Maldonado 818.833.3412

2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY  
Prerequisite: None
This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

ONLINE CLASSES
0165 LEC 3:10 hrs/wk TBA MARDONADO, J INTERNET Email: maldonj@lamission.edu

EVENING CLASSES
3069 LEC 6:50PM - 10:00PM W JUAREZ, A CSB 203

7 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I  
Prerequisite: None
United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

ONLINE CLASSES
0168 LEC 3:10 hrs/wk TBA MARDONADO, J INTERNET Email: maldonj@lamission.edu

DAY CLASSES
0167 LEC 7:15AM - 8:40AM TTh MORALES, J CSB 201

EVENING CLASSES
3070 LEC 6:50PM - 10:00PM Th MARDONADO, J CSB 201

8 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES II  
Prerequisite: None
This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

ONLINE CLASSES
0168 LEC 3:10 hrs/wk TBA MORALES, J INTERNET Email: moraje@lamission.edu

DAY CLASSES
0170 LEC 7:15AM - 8:40AM MW MORALES, J CSB 201
0171 LEC 8:55AM - 10:20AM MW MORALES, J CSB 201

EVENING CLASSES
3071 LEC 6:50PM - 10:00PM W MARDONADO, J CSB 201

37 CHICANO LITERATURE  
Prerequisite: None
An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

ONLINE CLASSES
0172 LEC 3:10 hrs/wk TBA GUTIERREZ, E INTERNET www.lamission.edu/online

DAY CLASSES
0174 LEC 10:55AM - 12:00PM MW JUAREZ, A CSB 201

EVENING CLASSES
3072 LEC 6:50PM - 10:00PM T MARDONADO, J CSB 201

42 CONTEMPORARY MEXICAN LITERATURE  
Prerequisite: None
This course reviews the major literary trends in Mexico from the Mexican Revolution through the early 21st century. The course covers contemporary literary trends from Indigenismo to Postmodernism, and genres including poetry, theater, fiction, literary theory, biography and autobiography.

EVENING CLASSES
3073 LEC 5:15PM - 6:40PM TTh MARDONADO, J CSB 201

44 MEXICAN CIVILIZATION  
Prerequisite: None
This course examines the origins, establishment, and expansion of civilization and culture in Mexico and Meso-America. Course analyzes its evolution from pre-Columbian times to the early twenty-first century, and assesses the impact of the European and Euro-American invasions.

EVENING CLASSES
3074 LEC 6:50PM - 10:00PM T MUNGARAY, J CMS 105

46 MEXICAN-AMERICAN FOLKLORE  
Prerequisite: None
Introduction to conventional studies of Chicano/Mexican folklore. Students will analyze and evaluate the various folklore genres: myths, legends, folktales, folk medicine, folk speech, and related topics in both a historical and contemporary social context.

EVENING CLASSES
3075 LEC 6:50PM - 10:00PM Th MOCOTZUMA, R CMS 5

52 MEXICAN ART-MODERN  
Prerequisite: None
A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

DAY CLASSES
0175 LEC 8:55AM - 10:20AM TTh MORALES, J CSB 201

EVENING CLASSES
3076 LEC 6:50PM - 10:00PM M MORALES, J CSB 201

58 LATIN AMERICAN DANCE CULTURES  
Prerequisite: None
Focuses on Latin American folk dance appreciation, studying dance as culture, and how each region manifests its traditions, history, and lifestyle as expressed through movement. Students explore and analyze folk dances and how they are reflected by the worldview of people who practice them. They also analyze symbolic movements from selected dances to recognize the quality of movement and the relationship between religious and secular dances.

EVENING CLASSES
3077 LEC 6:50PM - 10:00PM M MUNGARAY, J CSB 201

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
# Child Development

**Chair:** Janice Silver | 818.364.7714  
**1 Child Growth & Development** (UC:CSU) 3 Units  
**Prerequisite:** None  
Examine the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

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<td>0177 LEC</td>
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<td>0178 LEC</td>
<td>3079 LEC 6:50PM - 10:00PM</td>
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**2 Early Childhood: Principles & Practices** (CSU) 3 Units  
Corequisite: ChDev 1  
The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

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<td>0182 LEC</td>
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<td>3083 LEC 6:50PM - 10:00PM</td>
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**NOTE: Child Development 8 now replaces Child Development 3**  

**7 Introduction to Curriculum in Early Childhood Education** (CSU) 3 Units  
**Prerequisite:** ChDev 2  
Exploration of appropriate curriculum and environments for young children. Students examine a teacher’s role in supporting development and positive learning experiences for all young children using observation and assessment strategies and emphasizing the essential role of play. Planning, implementation and evaluation of curriculum includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

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<th>DAY/SATURDAY CLASSES</th>
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<td>0184 LEC</td>
<td>3084 LEC 6:50PM - 10:00PM</td>
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**8 Curriculum in Early Childhood Education** (CSU) 3 Units  
**Prerequisite:** ChDev 2  
Students design and evaluate developmentally appropriate curriculum and environments for young children from birth to age 8. Based on the value of play, students demonstrate the teacher’s role in applying theory to practice in supporting children’s concept development. Preparing and assessing the implementation of curriculum will include but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math, natural and physical sciences.

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<td>3086 LEC</td>
<td>3087 LEC 3:30PM - 6:40PM</td>
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**10 Health, Safety & Nutrition** (CSU) 3 Units  
**Prerequisite:** None  
Study of the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. Key components that ensure physical health, mental health, and safety for children and staff are identified along with importance of collaboration with families and health professionals. The interrelationship of health, safety and nutrition and the impact on children’s growth and development are key areas of focus.

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<td>0186 LEC</td>
<td>3087 LEC 3:30PM - 6:40PM</td>
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**11 Child, Family & Community** (CSU) 3 Units  
**Prerequisite:** None  
Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

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<td>3089 LEC 6:50PM - 10:00PM</td>
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**15 Creative Curriculum in Bilingual-Bicultural Programs** (CSU) 3 Units  
**Prerequisite:** None  
An overview of bilingual, bicultural resources available for educators of English Language Learners. Skills in research techniques to find these resources will be acquired. Curriculum development and lesson planning will be stressed.

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<td>3090 LEC</td>
<td>3091 LEC 4:30PM - 6:35PM</td>
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**22 Practicum in Child Development I** (CSU) 4 Units  
**Prerequisite:** ChDev 4 or 7, and ChDev 1, 2 & 11, English 28 or ESL 8  
**NOTE:** Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

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<td>3092 LEC</td>
<td>3093 LEC 6:30 hrs/wk</td>
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<td>3094 LEC</td>
<td>3095 LEC 6:30 hrs/wk</td>
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**23 Practicum in Child Development II** (CSU) 4 Units  
**Prerequisite:** English 28 or ESL 8, ChDev 22 and 12 credit.  
The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses.  
**NOTE:** Total of 90 hours of supervised field experience.

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<td>3096 LEC</td>
<td>3097 LEC 6:30 hrs/wk</td>
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**30 Infant & Toddler Studies I** (CSU) 3 Units  
**Prerequisite:** None  
**NOTE:** Required by the state for those who work with infants  
This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

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<td>3098 LEC</td>
<td>3099 LEC 6:30 hrs/wk</td>
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**34 Observing & Recording Children's Behavior** (CSU) 3 Units  
**Prerequisite:** ChDev 2  
**NOTE:** Students must show proof of a current negative TB test (Mantoux Test) or chest x-ray within the last two years.

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<td>3100 LEC</td>
<td>3101 LEC 6:30 hrs/wk</td>
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**38 Administration & Supervision of Early Childhood Programs I** (CSU) 3 Units  
**Prerequisite:** ChDev 1, ChDev 2, ChDev 11 and ChDev 3 or ChDev 4 or ChDev 7  
Provides training for administrators of Early Childhood Programs, private and public. Topics include: state and federal regulations, grant and proposal writing, advocacy, supervision and staff development, conflict resolution, leadership skills and team management techniques, appropriate computer applications, family partnership, current assessment tools, legal issues, and disaster preparedness.

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<td>3102 LEC</td>
<td>3103 LEC 6:30 hrs/wk</td>
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42 TEACHING IN A DIVERSE SOCIETY (CSU) 3 UNITS
Prerequisite: None
Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

EVENING CLASSES
3097 LEC 6:50PM - 10:00PM Th RODRIGUEZ, P CCDS 202

44 EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3 UNITS
Prerequisite: None
Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

EVENING CLASSES
3098 LEC 3:30PM - 6:40PM W GRONEWOLD, J CCDS 201

45 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3 UNITS
Prerequisite: None
Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionalities and educational implications. Observation in schools will be required.

EVENING CLASSES
3099 LEC 3:30PM - 6:40PM M DAIMS, G CSB 102A

46 SCHOOL AGE PROGRAMS I (CSU) 3 UNITS
Prerequisite: None
Examines school age care programs for those planning to work in before and after school programs. Students will explore the developmental needs of school age children, program models, creation of environments, classroom management techniques and designing developmentally appropriate experiences and curriculum.

EVENING CLASSES
3100 LEC 6:50PM - 10:00PM W OLSON, A CCDS 202

61 INTRODUCTION TO FAMILY CHILD CARE II (CSU) 1 UNIT
Prerequisite: None
An in-depth study of the business aspects of Family Child Care Programs: Contracts, Advertising, Budgets, Recordkeeping, Staff Relations, working with Parents and Licensing Regulations. Reviewing and utilizing the Family Home Day Care Rating Scale for facilities in evaluating and assessing the classroom and teacher effectiveness.

DAY/SATURDAY/LATE START CLASSES
0197 LEC 8:00AM - 12:15PM S FLORES, L CCDS 202

62 DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2 UNITS
Prerequisite: None
Provides the study of concise developmental profils from pre-birth through age eight. Key concepts in current child development literature, development of curriculum plans and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

EVENING CLASSES
3101 LEC 6:45PM - 10:00PM M GRIGOR YAN, R CCDS 200 (10 Week Class - Starts 11/3/2015, Ends 11/21/2015)

172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1 UNIT
Prerequisite: None
Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

DAY/ LATE START CLASSES
0195 LEC 12:10PM - 3:30PM F RODRIGUEZ, P CCDS 202

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

COMMUNICATION STUDIES
Chair: Dr. Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

101 PUBLIC SPEAKING (UC:CSU) 3 UNITS
Advisory: English 28
Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

DAY/FRIDAY CLASSES
0199 LEC 8:00AM - 11:10AM F DERVISHIAN, N INST 1012

DAY CLASSES
0200 LEC 7:15AM - 8:40AM MW LONG, M INST 1012
0201 LEC 7:15AM - 8:40AM TTh LONG, M INST 1012
0202 LEC 8:55AM - 10:20AM MW LONG, M INST 1012
0203 LEC 8:55AM - 10:20AM TTh LONG, M INST 1012
0204 LEC 10:55AM - 12:20PM MW LONG, M INST 1012
0205 LEC 10:55AM - 12:20PM TTh LONG, M INST 1012
0206 LEC 12:15PM - 2:30PM W GOODWIN, M INST 1012

EVENING CLASSES
3106 LEC 3:30PM - 6:40PM M WALLACE, J INST 1012
3107 LEC 3:30PM - 6:40PM T TORRES, A INST 1012
3108 LEC 3:30PM - 6:40PM W CASAREZ, R INST 1012
3110 LEC 6:50PM - 10:00PM T BARKER, B INST 1012

102 ORAL COMMUNICATION II (CSU) 3 UNITS
Advisory: English 28
Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

DAY CLASSES
0207 LEC 12:15PM - 1:40PM MW DERVISHIAN, N INST 1013

121 INTERPERSONAL COMMUNICATION (CSU) 3 UNITS
Advisory: English 28
Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships.

EVENING CLASSES
3111 LEC 6:50PM - 10:00PM Th FU, P

151 SMALL GROUP COMMUNICATION (UC:CSU) 3 UNITS
Advisory: English 28
Provides an analysis of the purposes, principles, and types of group communication processes. Development of individual skills in leadership and problem solving is achieved by responsible group participation.

EVENING CLASSES
3112 LEC 6:50PM - 10:00PM W KAMINSKY, A INST 1012

CINEMA - Arts, Media & Performance
Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

3 HISTORY OF MOTION PICTURES (UC:CSU) 3 UNITS
Prerequisite: None
Covers classics and important films from the birth of the medium to the present time. Films are screened and discussed with regard to their cultural influence. The course follows the evolution of the art, industry and technology involved in movie making.

DAY CLASSES
0195 LEC 8:50AM - 10:55AM M DE LAS CARRERAS, M CMS 30
AND LAB 10:55AM - 1:00PM M DE LAS CARRERAS, M CMS 30
0196 LEC 9:00AM - 11:05AM F AREVSHATIAN, Z CMS 30
AND LAB 11:05AM - 1:00PM F AREVSHATIAN, Z CMS 30
AND LAB 12:10PM - 2:15PM W STAFF CMS 30
AND LAB 2:20PM - 4:25PM W STAFF CMS 30

4 HISTORY OF THE DOCUMENTARY FILM (UC:CSU) 3 UNITS
Prerequisite: None
Examines the development of the documentary as a narrative film from the 1890’s to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

EVENING CLASSES
3104 LEC 5:50PM - 7:55PM W NICHOLS, R LRC TCR
AND LAB 7:55PM - 10:00PM W NICHOLS, R LRC TCR
and short reports. Develops the ability to create and present oral presentations.

**EVENING CLASSES**
5001 LEC 6:50PM - 10:00PM Th LAMPERT, M INST 2021

### 64 COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES LAB (CSU) 1 UNIT
**Prerequisite:** None
**Corequisite:** Enrollment in at least one other CAOT course

*NOTE: Class is graded pass/no pass.*

This course is designed as an aid to students who need additional time and practice to increase their skills in any CAOT subject area.

**DAY CLASSES**
8005 LEC 10:55AM - 12:00PM MW HOLT, S INST 2021

### 32 BUSINESS COMMUNICATIONS (CSU) 3 UNITS
**Prerequisite:** CAOT 1 and 31

Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

**EVENING CLASSES**
5001 LEC 6:50PM - 10:00PM Th LAMPERT, M INST 2021

### 78 MICROCOMPUTER ACCOUNTING APPLICATIONS (CSU) 3 UNITS
**FOR THE ELECTRONIC OFFICE**

*Advisory:** Accounting 1 or 21

Acquaints students with the use of the microcomputer for bookkeeping and accounting applications. Students receive hands-on experience in analyzing business transactions, keeping records, preparing financial statements, and generating financial management reports using an accounting software package such as QuickBooks.

**EVENING CLASSES**
5003 LEC 6:15PM - 6:45PM MW LAMPERT, M INST 2021
AND LAB 6:55PM - 9:00PM MW LAMPERT, M INST 2021

### 82 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) 3 UNITS
**Prerequisite:** None
**Advisory:** CAOT 1

Introduces students to the use of the computer and software used in the business office. Provides hands-on introduction to Microsoft Word, Excel, Access, and Power Point. Students gain basic knowledge necessary for using computer and becoming computer literate.

**EVENING CLASSES**
5001 LEC 10:55AM - 11:30AM MW LAMPERT, M INST 2021
AND LAB 11:35AM - 1:00PM MW LAMPERT, M INST 2021

### 85 MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET (CSU) 3 UNITS
**Prerequisite:** None

Use Excel to plan, present, manipulate, and calculate numerical data by writing formulas with mathematical operators, linking workbooks and sharing workbooks. Format worksheets with advanced techniques, visual charts, and clip art images.

**DAY CLASSES**
8012 LEC 1:15PM - 1:45PM MW WOODMANSEE, J INST 2021
AND LAB 1:50PM - 3:55PM MW WOODMANSEE, J INST 2021

### 92 COMPUTER WINDOWS APPLICATION (CSU) 2 UNITS
**Prerequisite:** None

Utilize and more effectively manage computers and files using the Windows operating system, including using the Control Panel settings to customize a computer, using the accessory functions, and optimizing a computer by using the disk management and security features.

**DAY CLASSES**
8013 LEC 8:55AM - 9:25AM TTh WOODMANSEE, J INST 2021
AND LAB 9:25AM - 10:20AM TTh WOODMANSEE, J INST 2021
440 PROGRAMMING IN C++  (UC:CSU) 3 UNITS
Prerequisite: CoSci 407
Covers C++ language and object-oriented programming paradigm. Fundamental programming topics include control structures, functions, arrays, pointers, strings, input and output, recursion, and file processing. Object-oriented programming and advanced topics include classes, operator overloading, inheritance, virtual functions, polymorphism, templates, and exception handling. Introduces to data structures such as stacks, queues, and trees.

EVENING CLASSES
3120 LEC 5:45PM - 7:50PM T RETTKE, M INST 2006
AND LAB 7:55PM - 10:00PM T RETTKE, M INST 2006

452 PROGRAMMING IN JAVA  (UC:CSU) 3 UNITS
Prerequisite: CoSci 407
Covers Java language and object-oriented programming paradigm. Topics include Java expressions, control structures, methods, Java classes, overloading, object references, inheritance, polymorphism, Java library packages, exception handling, file I/O, applets, GUI, and event handling. Introduces to data structures such as stacks, queues, and trees.

EVENING CLASSES
3121 LEC 5:45PM - 7:50PM M RETTKE, M INST 2006
AND LAB 7:55PM - 10:00PM M RETTKE, M INST 2006

453 A+ CERTIFICATION PREPARATION  3 UNITS
Prerequisite: None
Provides student with the workable knowledge needed for the installation, setup, troubleshooting and optimization of hardware and software related to personal computer systems and peripheral devices. This course will cover information needed to prepare for the current A+ certification test and the CISCO IT certification test.

EVENING CLASSES
3122 LEC 5:45PM - 7:50PM Th RETTKE, M INST 2007
AND LAB 7:55PM - 10:00PM Th RETTKE, M INST 2007

487 INTRODUCTION TO LOCAL AREA NETWORKS  (CSU) 3 UNITS
Advisory: CoSci 453
Provides a solid foundation in computer networking technology. It covers network cables, connectors & devices, network topologies & architecture, wired and wireless networking protocols & standards, OSI model, TCP/IP, IP addressing, subnets, wide area networks, network security & troubleshooting and client/server operating systems survey.

DAY CLASSES
0216 LEC 12:45PM - 3:55PM W STAFF INST 2007
AND LAB 4:05PM - 5:00PM W STAFF INST 2007

COUNSELING
Chair: Michong Park 818.364.7868

4 CAREER PLANNING  (CSU) 1 UNIT
Prerequisite: None. | Class is graded pass/no pass.
Designed to assist students in choosing a major or vocational choice. Students will explore their interests, skills, and values through the use of career and vocational assessments. Students will access information regarding occupational characteristics, employment trends and labor market updates.

DAY/LATE START CLASSES
0450 LEC 8:00AM - 10:20AM S DALE, J INST 1008
Note: Geared towards students with disabilities
(9 Week Class - Starts 9/12/2015, Ends 11/7/2015)
AND LEC 12:15PM - 2:35PM W ANDRADE, M CSB 208
(7 Week Class - Starts 9/9/2015, Ends 10/28/2015)
AND LEC 1:00PM - 3:20PM W STAFF CSB 207
(7 Week Class - Starts 10/21/2015, Ends 12/9/2015)

EVENING/LATE START CLASSES
3324 LEC 4:20PM - 6:40PM T DALE, J INST 1009
(7 Week Class - Starts 9/22/2015, Ends 11/5/2015)
AND 3801 LEC 4:20 pm - 6:40 pm T ANDRADE, M CSB 206
(7Wks - 10/27/2015 to 12/9/2015)

17 COLLEGE SURVIVAL SKILLS DEVELOPMENT  (CSU) 1 UNIT
Prerequisite: None. | Class is graded pass/no pass.
Examines a variety of academic survival skills including familiarization with college support services, time management, memory, reading, note-taking, testing techniques, and stress reduction. Included will be identifying different learning, educational, and decision making styles.

DAY/LATE START CLASSES
0452 LEC 1:00PM - 3:05PM M SCHWARTZ, R INST 2003
Note: Geared towards students with disabilities
(8 Week Class - Starts 10/5/2015, Ends 11/23/2015)
AND LEC 12:15PM - 2:35PM F BONILLA, D CSB 206
(7 Week Class - Starts 9/18/2015, Ends 10/30/2015)

EVENING/LATE START CLASSES
3802 LEC 4:20 pm - 6:40 pm Th BONILLA, D CSB 206
(7Wks - 10/22/2015 to 12/10/2015)

22 THE TRANSFER PROCESS  (CSU) (Rpt 1) 1 UNIT
Prerequisite: None
This course covers the college transfer process including requirements and application procedures for public and private institutions of higher education. Research utilizing the internet will be included.

DAY CLASSES
0455 LEC 12:15PM - 2:35PM T STAFF INST 2005
(7 Week Class - Starts 10/27/2015, Ends 12/9/2015)

EVENING/LATE START CLASSES
3323 LEC 4:20PM - 6:40PM W WALKER, T INST 2006
(7 Week Class - Starts 9/9/2015, Ends 10/21/2015)

CULINARY ARTS
Chair: Louis Zandalasini 818.364.7849

All students enrolled in the Culinary Arts Institute program must wear uniformed chef coats at all times during lecture/lab classes. ALL STUDENTS are required to be in full uniform for both lecture and lab classes beginning the first day of class.

MANDATORY CULINARY ARTS INSTITUTE STUDENT ORIENTATION
DAY: Monday, August 17, 2015
TIME: 8:30am
LOCATION: CAI Arroyo Faculty Dining Room
(CAI – Culinary Arts Institute & Eagles Landing Student Store Building)
Please have current email registered with Admissions & Records.

50 SANITATION & SAFETY  (CSU) 2 UNITS
Prerequisite: None
An introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment. Emphasis is on the importance of proper employee training practices as related to food safety. ServSafe Food Handler's Manager Certification will be obtained upon successfully passing exam.

DAY/SHORT-TERM CLASSES
0217 LEC 7:25AM - 9:30AM MW ECURAS, L CAl 230
(8 Week Class - Starts 9/9/2015, Ends 10/22/2015)
0218 LEC 7:25AM - 9:30AM TTh ECURAS, L CAl 230
(8 Week Class - Starts 9/9/2015, Ends 10/22/2015)

60 CULINARY ARTS ORIENTATION & TECHNIQUES  (CSU) 4 UNITS
Corequisite: ClnArt 50 or FSMgmt 50
Students will apply history, description, and interrelationships of the hospitality industries with an emphasis on the multifaceted food service industry. Introduction to the world of commercial food production. Students are introduced to culinary theories and develop skills in knife handling, fabrication skills, ingredient identification, small and large equipment use, weights and measures, recipe development and cooking fundamentals.

DAY CLASSES
0219 LEC 9:35AM - 10:30AM MW ECURAS, L CAI 230
AND LAB 10:35AM - 1:45PM MW ECURAS, L CAI 230
0220 LEC 9:35AM - 10:30AM TTh ECURAS, L CAI 230
AND LAB 10:35AM - 1:45PM TTh ECURAS, L CAI 230

101 CULINARY FUNDAMENTALS I  (CSU) 4 UNITS
Corequisite: ClnArt 60 or FSMgmt 50 & 100
Introduction to culinary fundamentals and techniques for basic food preparation is learned and experienced. Culinary arts basics and foundations, including classic knife cuts, mother sauces, soups, basic cooking methods, terminology, equipment, measurements, culinary math and ingredients is covered. Students will be on rotation in the Mission Cafe.

DAY CLASSES
0221 LAB 7:15AM - 10:25AM MW SANCHEZ, J CAI 230
AND LEC 10:35AM - 1:45PM MW SANCHEZ, J CAI 230
0222 LAB 7:15AM - 10:25AM TTh SANCHEZ, J CAI 230
AND LEC 10:35AM - 1:45PM TTh SANCHEZ, J CAI 230

102 CULINARY FUNDAMENTALS II  (CSU) 4 UNITS
Corequisite: ClnArt 101 or FSMgmt 50, 100 & 101
Introduction to breakfast and lunch cookery. Students will prepare breakfast and lunch items. Students will be part of a rotation in the Mission Cafe (AKA The Servery) and rotate all throughout the stations in the cafe. Student will cover culinary management, supervision, leadership, customer service, communication, teamwork and time management.

DAY CLASSES
0223 LEC 9:40AM - 10:35AM MW SILVA, J CAI 232
AND LAB 10:45AM - 1:55PM MW SILVA, J CAI 232
0224 LEC 9:40AM - 10:35AM TTh SILVA, J CAI 231
AND LAB 10:45AM - 1:55PM TTh SILVA, J CAI 231
## 103 CULINARY NUTRITION (CSU) 2 UNITS

**Prerequisite:** None

Fundamental culinary nutrition principles and theories for various groups are investigated. Healthy foods, pleasing to the eyes and the palate, will be prepared to cater to the growing number of health-minded customers. Recipe and menu development including ingredient selection and cooking techniques will be discussed. Special diets such as low fat, low sodium, diabetic, gluten-free and calorie intake will be discussed.

### DAY CLASSES

- **0225** LEC 7:25AM - 9:30AM MW EGUARAS, L CAI 230
  - (8 Week Class - Starts 10/26/2015, Ends 12/17/2015)

## 104 DINING ROOM & BEVERAGE MANAGEMENT (CSU) 4 UNITS

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Instruction and practical training covers all aspects of FOH/Dining Room service and Beverage Management in restaurants. This includes food and cash controls, POS systems, dining room service styles and dining area merchandising. Receptions, banquet events, buffets are covered from the bus person to Maitre d' positions. Special event presentations included with wine serving techniques.

### DAY CLASSES

- **0027 LEC 9:05AM - 10:00AM MW ZANDALASINI, L CAI 231**
- **AND LAB 10:10AM - 12:00PM MW ZANDALASINI, L CAI 231**

## 106 PURCHASING & RECEIVING (CSU) 3 UNITS

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Provides training in duties and functions of the professional food buyer. Basic information on sources, grades, quality, and standards for selecting food items. Points stressed are specifications for receiving, storing, issuing procedures, cost and operational expenses, and seasonal variations.

### DAY CLASSES

- **0228 LEC 2:25PM - 4:30PM T SANCHEZ, J CAI 228**
- **AND LAB 4:35PM - 6:40PM T SANCHEZ, J CAI 228**

## 150 CHEFS TRAINING FOR APPRENTICESHIP I (CSU) 2 UNITS

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Provides supervised internship experience within the Culinary Arts Institute. Internship provides students with hands-on training in working on the line in The Mission Cafe (AKA The Servery), customer service, catering, special events and prepares them for their externship experience. Students learn skills required for commercial, restaurant and hotel establishments.

### DAY CLASSES

- **0229 LEC 2:25PM - 3:20PM M ZANDALASINI, L CAI 231**
  - AND LAB 3:10 hrs/wk TBA ZANDALASINI, L SCHEDULE

## 155 CHEFS TRAINING FOR APPRENTICESHIP II (CSU) 2 UNITS

**Prerequisite:** ClnArt 101 or FSMgmt 50, 100 & 101

Provides supervised externship opportunity within a selected outside restaurant, hotel or food service establishment who supports the Culinary Arts Institute program. This is a supervised fieldwork experience in the industry and gives hands-on training in food service, catering, fine dining, commercial service, hotel and restaurant establishments. Students learn skills required for job competition.

### DAY CLASSES

- **0230 LEC 2:25PM - 3:20PM W SANCHEZ, J CAI 231**
  - AND LAB 3:10 hrs/wk TBA SANCHEZ, J SCHEDULE

## DANCE STUDIES

Chair: Leslie Milke 818.364.7765

### 805 HISTORY & APPRECIATION OF DANCE (UC-CSU) (Rpt 1) 3 UNITS

**Prerequisite:** None

Course will examine the historical evolution of dance throughout western society in the form of court dance, ballet, modern dance, musical theater, dance theater, tap, jazz, social dance and ballroom dance. Will consider the impact of dance on the western world and some other cultures and how it has been affected by the different dance traditions worldwide and how the historical evolution, culture and social events, political, and philosophical climate of the period reflects on dance and its evolution.

### EVENING CLASSES

- **2935 LEC 5:15PM - 6:40PM MW HOJO, H HFAC 107**

## DANCE TECHNIQUES

Chair: Leslie Milke 818.364.7765

### 121 JAZZ DANCE TECHNIQUES I (CSU) 1 UNIT

**Prerequisite:** None

This fundamental course in Jazz dance provides a foundation for performance-based dance techniques of Jazz by introducing fundamental step sequencing and combinations, music, terminology and appreciation of the evolution of Jazz dance as a performing art form, which prepares students for further study in Jazz dance technique.

### DAY CLASSES

- **2053 LAB 12:15PM - 1:40PM MW LUBOW, C HFAC 206**

## 141 MODERN DANCE TECHNIQUES I (CSU) 1 UNIT

**Prerequisite:** None

Teaches technique, principles, terminology and the practice of modern contemporary dance at the introductory level. Students will undergo an in depth exploration of how the body is used in modern dance technique with a focus on alignment, body part initiation, body organization and sequencing. The course will also include the history of modern dance and an introduction to the elements of space, time, and energy through improvisational and choreographic exercises. Students will develop coordination, flexibility, and cardiovascular strength using various movement combinations.

### DAY CLASSES

- **2054 LAB 10:35AM - 12:00PM TTH LUBOW, C HFAC 206**

## 142 MODERN DANCE TECHNIQUES II (CSU) 1 UNIT

**Prerequisite:** DanceTq 141

Teaches technique, principles, terminology and the practice of modern (contemporary) dance at the beginning level. Emphasis is on the correct placement and execution of beginning level modern dance movements, and will include an in-depth exploration of the choreographic element of space through improvisational and choreographic exercises. Students will develop coordination, flexibility, and cardiovascular strength using various movement combinations.

### DAY CLASSES

- **2055 LAB 10:35AM - 12:00PM TTH LUBOW, C HFAC 206**

## DEVELOPMENTAL COMMUNICATIONS

Chair: Gary Prostak 818.364.7666 | Vice Chair: Curt Riesberg 818.364.7847

### 1 GRAMMAR: APPLIED TO WRITING (NDA) 3 UNITS

**Prerequisite:** Placement Exam | Class is graded pass/no pass.

Offers an introduction to basic grammar as it relates to writing and other communication skills. Reviews parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

### DAY CLASSES

- **0233 LEC 7:15AM - 8:40AM TTH HOIT, S CBS 110**
- **0234 LEC 8:55AM - 10:20AM MW RIESBERG, C CBS 110**
- **0235 LEC 8:55AM - 10:20AM TTH RIESBERG, C CBS 110**
- **0236 LEC 10:35AM - 12:00PM MW RIESBERG, C CBS 110**
- **0237 LEC 10:35AM - 12:00PM TTH ZAINESS, M CAI 228**
- **0238 LEC 12:15PM - 1:40PM MW RIESBERG, C CBS 110**

## 34 BASIC READING (NDA) 3 UNITS

**Prerequisite:** Placement Exam | Class is graded pass/no pass.

A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

### DAY CLASSES

- **0239 LEC 8:55AM - 10:20AM MW STAFF CAI 228**
- **0240 LEC 10:35AM - 12:00PM MW STAFF CBS 102B**
- **0241 LEC 10:35AM - 12:00PM TTH RIESBERG, C CBS 110**

## 36A READING II: COMPREHENSION & RELATED SKILLS (NDA) 3 UNITS

**Prerequisite:** DevCom 34 or appropriate skill level demonstrated by placement exam | Class is graded pass/no pass.

Intermediate course in reading; emphasizes finding main ideas, critical thinking, vocabulary skills, and study skills.

### DAY CLASSES

- **0242 LEC 10:35AM - 12:00PM MW ZAINESS, M CAI 228**
- **0243 LEC 10:35AM - 12:00PM TTH NAHM, H INST 1005**
- **0244 LEC 12:15PM - 1:40PM MW ZAINESS, M CAI 228**

## 36B READING II: COMPREHENSION & RELATED SKILLS (NDA) 3 UNITS

**Prerequisite:** DevCom 36A or appropriate skill level demonstrated by placement exam | Class is graded pass/no pass.

Comprehensive course in advanced study skills, note taking, and efficient study techniques. Transition from every-day reading skills to college reading skills.

### DAY CLASSES

- **0245 LEC 8:55AM - 10:20AM TTH SARKISSIAN, V CAI 228**
## ECONOMICS

### 1 PRINCIPLES OF ECONOMICS I (UC-CSU) 3 UNITS
**Prerequisite:** Math 115 or 123B or 129B
Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation; analysis of the laws of supply and demand; market structures of the American economy; price theory; current domestic economic issues.
Economics 1 is also offered through ITV. See page 14

### DAY CLASSES
- **0249** LEC  8:50AM - 12:00PM Th BAKHCHADZYAN, A CSB 201
- **0250** LEC  8:50AM - 12:00PM MW DIAZ-COOPER, V CSB 101

### EVENING CLASSES
- **3150** LEC  3:30PM - 6:40PM T SPITLER, E CSB 101

### ENGLISH

Chair: Dr. Louise Barbato 818.364.7687
Vice Chairs: Carolyn Daly 818.833.3311 & Veronica Diaz-Cooper 818.364.7694

### ACCELERATED ENGLISH PILOT PROGRAM

These two course classes are part of an accelerated English pilot program. Students in this program are required to enroll and maintain enrollment in both courses for the entire semester. Given the intense nature of this program, this program is not ideal for all students. This program is designed for the student who is willing to make a commitment to dedicate a great deal of time to the homework component of these courses.

Acceptance in this program will be based on assessment scores and/or recommendations by English faculty. If you think that this program is a fit for you, please see Linda Carruthers, Assessment Coordinator. Her office is located in the Assessment Center in the Campus Center.

### 2 ENGLISH FUNDAMENTALS (UC-CSU) 3 UNITS
**Prerequisite:** DevCom 1, or appropriate skill level demonstrated through the English assessment process or by permission | Class graded pass/no pass.

This is a course in reading and writing designed to strengthen the student's basic communication skills, including grammar, spelling, punctuation, and sentence construction.

Great emphasis is placed on the writing of competent paragraphs and short essays. A course in reading and writing designed to strengthen the student's ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

### 28 INTERMEDIATE READING & COMPOSITION (NDA) 3 UNITS
**Prerequisite:** English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit.
A course in reading and writing designed to strengthen the student's ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

### DAY CLASSES
- **0259** LEC  8:55AM - 10:20AM TTh KESHISHYAN, A BUNG 10
- **0260** LEC  10:35AM - 12:00PM MW DALY, C CSB 207
- **0261** LEC  10:35AM - 12:00PM TTh LADINSKY, G CSB 205
- **0262** LEC  12:10PM - 2:30PM M DIAZ-COOPER, V CSB 207
- **0258** LEC  12:10PM - 2:30PM W DIAZ-COOPER, V CSB 205
- **0263** LEC  12:15PM - 1:40PM MW STAFF CSB 102B
- **0264** LEC  12:15PM - 1:40PM MW CAGGIANO, S CSB 101
- **0265** LEC  1:55PM - 3:20PM MW STAFF CSB 110
- **0266** LEC  1:55PM - 3:20PM TTh LADINSKY, G CSB 101

### EVENING CLASSES
- **3159** LEC  3:30PM - 6:40PM T VOORHIS, M CSB 207
- **3160** LEC  6:50PM - 10:00PM W WELCH, T CSB 101
- **3161** LEC  6:50PM - 10:00PM Th WELCH, T CSB 205

### 101 COLLEGE READING & COMPOSITION I (UC-CSU) 3 UNITS
**Prerequisite:** English 28 or ESL 8 with a grade of "C" or better, or appropriate skill level demonstrated through the English assessment process, or by permit.

Developing proficiency in college-level reading and writing through the application of the principles of rhetoric, argument, and critical thinking. Students will write expository essays based on college-level readings. Emphasis is placed on the research paper. This course requires the writing of a minimum of 6000 words in essays and a research paper.

**Note:** This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation.

English 101 is also offered through ITV. See page 14

### ONLINE CLASSES
- **0269** LEC  3:10 hrs/wk TBA BARBATO, L INTERNET www.lamission.edu/online
- **0270** LEC  3:10 hrs/wk TBA BARBATO, L INTERNET www.lamission.edu/online

### DAY/SATURDAY CLASSES
- **0271** LEC  8:50AM - 12:00PM S STAFF CSB 102B
- **0272** LEC  8:50AM - 12:00PM F DREWES, R CSB 110
- **0273** LEC  8:50AM - 12:00PM MW PHAM, L CSB 101
- **0274** LEC  8:50AM - 12:00PM TTh DIAZ-COOPER, V CSB 205
- **0275** LEC  10:35AM - 12:00PM MW PHAM, L CSB 256
- **0276** LEC  10:35AM - 12:00PM TTh STAFF CSB 101
- **0277** LEC  10:35AM - 12:00PM TTh DALY, C CSB 207

### EVENING CLASSES
- **3165** LEC  3:30PM - 6:40PM T DALY, C CSB 205
- **3166** LEC  3:30PM - 6:40PM Th LAWSON, R CSB 208
- **3167** LEC  3:30PM - 6:40PM Th VOORHIS, M CSB 207
- **3168** LEC  6:50PM - 10:00PM M STAFF CSB 101
- **3169** LEC  6:50PM - 10:00PM T BAKHCHADZYAN, A CSB 101
- **3170** LEC  6:50PM - 10:00PM W PAYTE, T CSB 207

### 102 COLLEGE READING & COMPOSITION II (UC-CSU) 3 UNITS
**Prerequisite:** English 101 with a grade of "C" or better, or by permit.
An introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning. Emphasis is placed on writing a research paper.

English 102 is also offered through ITV. See page 14

### DAY CLASSES
- **0279** LEC  7:15AM - 8:40AM TTh SMITH, N CSB 101
- **0280** LEC  8:50AM - 12:00PM W STAFF BUNG 9
- **0281** LEC  8:55AM - 12:00PM MW DIAZ-COOPER, V CSB 207
- **0282** LEC  10:35AM - 12:00PM TTh STAFF CSB 201
- **0283** LEC  10:35AM - 12:00PM TTh SELSBY, D INST 103
- **0284** LEC  1:55PM - 3:20PM TTh STAFF CSB 205

### EVENING CLASSES
- **3172** LEC  3:30PM - 6:40PM T NISHIMURA, M CSB 102B
- **3173** LEC  3:30PM - 6:40PM W GABRIELIAN, Y CSB 101
- **3174** LEC  6:50PM - 10:00PM M OROZCO, J CSB 102B
- **3175** LEC  6:50PM - 10:00PM T OROZCO, J CSB 205
- **3176** LEC  6:50PM - 10:00PM Th NISHIMURA, M CSB 102B

**Directed studies** opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
103 COMPOSITION & CRITICAL THINKING

Prerequisite: English 101
Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve critical thinking in written arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting bias.

DAY CLASSES
0285 LEC 10:35AM - 12:00PM MW LADINSKY, G INST 1005

127 CREATIVE WRITING

Prerequisite: English 101
This course is designed as an introduction to professional writing. Students write poems, plays, stories, and scripts and present them for informal discussion and peer critiques by the class and instructor. The course offers an opportunity to discover and develop talent.

DAY CLASSES
0286 LEC 1:55PM - 3:20PM MW LADINSKY, G CSB 101

203 WORLD LITERATURE I

Prerequisite: English 101
An introduction to the key literary works of the Western world, the Middle East, Africa, and Asia, from antiquity to the seventeenth century. Students will analyze readings, poetic forms, and literary themes from different cultures in reasoned analysis.

DAY CLASSES
0287 LEC 12:15PM - 1:40PM MW LADINSKY, G CSB 111

205 ENGLISH LITERATURE I

Prerequisite: English 101
An introduction to major works of English literature from the origins to the nineteenth century. Students will analyze readings, poetic forms, and literary themes from different cultures in reasoned analysis.

DAY CLASSES
0288 LEC 10:35AM - 12:00PM MW BARRATO, L CSB 101

ENGLISH AS A SECOND LANGUAGE
Chair: Gary Prestak B18.364.7666 | Vice Chair: Mike Climo B18.364.7693

ESL, English and Developmental Communication Course Sequence

NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections. (A) WRITING AND GRAMMAR, (B) READING AND VOCABULARY, (C) LISTENING AND SPEAKING.

1 COLLEGE ESL I

Prerequisite: None | Class is graded credit/no-credit.
DAY CLASSES
0290 LEC 8:50AM - 12:00PM MW VALEZ, L CSB 111
AND LEC 8:50AM - 12:00PM TTh BRAZ, S CSB 111

EVENING CLASSES
3180 LEC 6:50PM - 10:00PM MW KIM, D CSB 111
AND LEC 6:50PM - 10:00PM TTh CARROLL, S CSB 111

2 COLLEGE ESL II

Prerequisite: ESL 1 or appropriate placement | Class is graded pass/no pass.
DAY CLASSES
0291 LEC 8:50AM - 12:00PM MW ENGEL, S CSB 206
AND LEC 8:50AM - 12:00PM TTh CORTESE, T CSB 206

EVENING CLASSES
3181 LEC 6:50PM - 10:00PM MW ROSS, A CSB 206
AND LEC 6:50PM - 10:00PM TTh CHLEBKEK, A CSB 206

3 COLLEGE ESL III

Prerequisite: College ESL 2, or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).
DAY CLASSES
ESL 3A – Writing and Grammar – 6 Units
0292 LEC 8:50AM - 12:00PM MW JARA, G CAI 227
ESL 3B – Reading and Vocabulary – 3 Units
0293 LEC 8:55AM - 10:20AM TTh OTOO, S CSB 208
ESL 3C – Listening & Speaking – 3 Units
0294 LEC 10:35AM - 12:00PM TTh OTOO, S CSB 208

EVENING CLASSES
ESL 3A – Writing and Grammar – 6 Units
3182 LEC 6:50PM - 10:00PM MW JACOB, K CAI 227
ESL 3B – Reading and Vocabulary – 3 Units
3183 LEC 7:00PM - 9:25PM TTh STAFF CSB 208
ESL 3C – Listening & Speaking – 3 Units
3184 LEC 8:35PM - 10:00PM TTh STAFF CSB 208

4 COLLEGE ESL IV

Prerequisite: College ESL 3, or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).
DAY CLASSES
ESL 4A – Writing and Grammar – 6 Units
0295 LEC 8:50AM - 12:00PM MW LUIS, C CSB 102A
ESL 4B – Reading and Vocabulary – 3 Units
0296 LEC 8:55AM - 10:20AM TTh FINE OLSON, A CSB 207
ESL 4C – Listening & Speaking – 3 Units
0297 LEC 10:35AM - 12:00PM TTh FINE OLSON, A CAI 232

EVENING CLASSES
ESL 4A – Writing and Grammar – 6 Units
3185 LEC 6:50PM - 10:00PM MW JOSE-EGUARAS, A CAI 228
ESL 4B – Reading and Vocabulary – 3 Units
3186 LEC 7:00PM - 9:25PM TTh KEESSEE, D CAI 228
ESL 4C – Listening & Speaking – 3 Units
3187 LEC 8:35PM - 10:00PM TTh KEESSEE, D CAI 228

5 COLLEGE ESL V

Prerequisite: College ESL 4, or appropriate ESL placement results, or by permit Class is graded pass/no pass. | NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).
DAY CLASSES
ESL 5A – Writing and Grammar – 6 Units
0298 LEC 8:50AM - 12:00PM MW PARK, R CSB 208
ESL 5B – Reading and Vocabulary – 3 Units
0299 LEC 8:55AM - 10:20AM TTh PELLETIER, P CAI 227
ESL 5C – Listening & Speaking – 3 Units
0300 LEC 10:35AM - 12:00PM TTh PELLETIER, P CAI 227

EVENING CLASSES
ESL 5A – Writing and Grammar – 6 Units
3188 LEC 6:50PM - 10:00PM MW PARK, R CSB 208
ESL 5B – Reading and Vocabulary – 3 Units
3189 LEC 7:00PM - 9:25PM TTh SIMHA, C CAI 227
ESL 5C – Listening & Speaking – 3 Units
3190 LEC 8:35PM - 10:00PM TTh SIMHA, C CAI 227

FALL 2015 SCHEDULE OF CLASSES
6 COLLEGE ESL VI 12 UNITS

Prerequisite: College ESL 5, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. NOTE: Students MUST take sections B & C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES
E3200 LEC 6:50PM - 10:00PM M BRUSASCO, J CAI 230
EVENING CLASSES
E3200 LEC 10:35AM - 12:00PM TTH LUIS, C BUNG 9

8 COLLEGE ENGLISH AS A SECOND LANGUAGE VIII: (UC-CSU) 6 UNITS

ADVANCED ESL COMPOSITION
Prerequisite: ESL 6A or appropriate placement
NOTE: Students receive a letter grade | NOTE: This course is equivalent to English 28. This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

DAY CLASSES
0301 LEC 8:55AM - 10:20AM TTH LOPEZ, B CSB 201
0302 LEC 8:55AM - 10:20AM TTH CLIMO, M INST 1010

FAMILY & CONSUMER STUDIES

Chair: Louis Zandalasini 818.364.7849

21 NUTRITION (UC-CSU) 3 UNITS

Prerequisite: None
Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles. Interrelationships of nutrients are evaluated for promotion of optimum health.

NOTE: Required for ACF Certificate and Dietary Services Supervisor Skill Certificate

ONLINE CLASSES
0307 LEC 8:50AM - 12:00PM MW PROSTAK, G CSB 205

DAY CLASSES
0304 LEC 8:50AM - 12:00PM MW CLIMO, M INST 1010

31 MARRIAGE & FAMILY LIFE (UC-CSU) 3 UNITS

Prerequisite: None
Interpersonal growth and rewarding relationships are explored over the course of the family life cycle. Examines the impact of social, psychological, and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

EVENING CLASSES
3199 LEC 6:50PM - 10:00PM Th EPPS, F CAI 230

91 LIFE MANAGEMENT (CSU) 3 UNITS

Prerequisite: None
Provides individuals with skills for understanding and using internal and external resources to function effectively in the present and future society. Techniques for improving self-understanding and interpersonal relationships that reflect decision-making, time, energy, stress, conflict and money management.

EVENING CLASSES
3200 LEC 6:50PM - 10:00PM M BRUSASCO, J CAI 230

FINANCE

Chair: Pat Flood 818.364.7715

8 PERSONAL FINANCE & INVESTMENTS (CSU) 3 UNITS

Prerequisite: None
Helps the individual manage, optimize and preserve personal income, expenditure and investments. Discussion will be focused on institutions that exist to serve the consumer.

DATE OF HYBRID CLASSES
3203 LEC 5:15PM - 6:40PM T BERNAL, V INST 1013
AND LEC 1:25 hrs/wk TBA BERNAL, V INTERNET

FOOD SERVICE MANAGEMENT

SEE BAKING, PROFESSIONAL AND CULINARY ARTS

FRENCH

Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY FRENCH I (UC-CSU) 3 UNITS

Prerequisite: None

DAY CLASSES
0312 LEC 12:10PM - 2:40PM TTH LOPEZ, B CSB 201

GEORGRAPHY

Chair: Said Paizandeh 818.364.7705

1 PHYSICAL GEOGRAPHY (UC-CSU) 3 UNITS

Prerequisite: None
Explores the earth’s ever-changing physical system, including human activities where they interface with the environment. Emphasis is given to earth-sun relationships, atmosphere-hydrosphere interactions, lithospheric processes, integration of climate, soils and biomes and their spatial patterns. Students interpret the spatial patterns using maps produced from Geographic Information System (GIS), Global Positioning System (GPS), and satellite imagery.

DAY CLASSES
0315 LEC 8:55AM - 10:20AM TTH WAKTOLA, D CMS 27
0316 LEC 10:35AM - 12:00PM MW WAKTOLA, D CMS 28

7 WORLD REGIONAL GEOGRAPHY (UC-CSU) 3 UNITS

Prerequisite: None | NOTE: This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies.

DATE OF CLASSES
3206 LEC 6:50PM - 8:15PM T WAKTOLA, D CMS 28

15 PHYSICAL GEOGRAPHY LABORATORY (UC-CSU) 2 UNITS

Prerequisite or Corequisite: Geog 1 | NOTE: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.

Provides hands-on experience in topics covered in the Physical Geography (Geog 1) course. This laboratory course deals with skills of collecting, analyzing, and displaying of geographic data, with a specific reference to Earth’s energy balance, weather and climate, vegetation, tectonic processes, landforms, and natural hazards. Students use both analogue maps and digital media (GIS, GPS, satellite images, and Internet maps).

DAY CLASSES
0317 LEC 12:10PM - 1:35PM W WAKTOLA, D CMS 10
AND LAB 1:45PM - 2:20PM W WAKTOLA, D CMS 10
HEALTH
Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

8 WOMEN'S PERSONAL HEALTH
(UC:CSU) 3 UNITS
Prerequisite: None
Presents health issues unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

DAY CLASSES
0320 LEC  8:55AM - 10:20AM  Th  CHOU DHURY, B  HFAC 204
0321 LEC 10:25AM - 12:00PM  M  COOPER, C  HFAC 204

EVENING CLASSES
3210 LEC  6:50PM - 10:00PM  Th  VALDEZ BARKWILL, M  HFAC 203

11 PRINCIPLES OF HEALTHFUL LIVING
(UC:CSU) 3 UNITS
Prerequisite: None
Offers health concepts to use today and tomorrow as guidelines for self-directed responsible living. Emphasis is placed on relating health concepts to the individual's well being in personal, community, vocational and leadership roles.

Health 11 is also offered through ITV. See page 14.

ONLINE CLASSES
0324 LEC  3:10 hrs/wk  TBA  EUBANKS, H  INTERNET

www. lamission.edu/online

DAY/FRIDAY CLASSES
0325 LEC  8:50AM - 12:00PM  F  CHOU DHURY, B  HFAC 204

DAY CLASSES
0326 LEC  7:15AM - 8:40AM  MW  COOPER, C  HFAC 204
0327 LEC  7:15AM - 8:40AM  Th  MILKE, L  HFAC 203
0328 LEC  8:55AM - 10:20AM  MW  COOPER, C  HFAC 204
0329 LEC  8:55AM - 10:20AM  Th  MILKE, L  HFAC 203
0330 LEC 10:35AM - 12:00PM  MW  RUYS, S  HFAC 204
0331 LEC 10:35AM - 12:00PM  Th  CHOU DHURY, B  HFAC 204

EVENING CLASSES
3211 LEC  3:30PM - 6:40PM  W  ASILL, H  HFAC 204
3212 LEC  5:15PM - 8:40PM  Th  LIPTON, J  HFAC 204
3213 LEC  6:50PM - 10:00PM  M  EPPS, F  HFAC 204
3214 LEC  6:50PM - 10:00PM  T  EPPS, F  HFAC 204
3215 LEC  6:50PM - 10:00PM  W  TEOLA, D  HFAC 204

HISTORY
Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

1 INTRODUCTION TO WESTERN CIVILIZATION I
(UC:CSU) 3 UNITS
Prerequisite: None
A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through the 17th century.

EVENING CLASSES
3217 LEC  3:30PM - 6:40PM  T  DENNIS, D  INST 1003

2 INTRODUCTION TO WESTERN CIVILIZATION II
(UC:CSU) 3 UNITS
Prerequisite: None
A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from the 17th century to today.

DAY CLASSES
0334 LEC  1:50PM - 5:00PM  W  PHARES, D  INST 1003

EVENING CLASSES
3218 LEC  6:50PM - 10:00PM  Th  BEHLING, R  INST 1003

11 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES I
(UC:CSU) 3 UNITS
Prerequisite: None
A general survey of the political and social developments that shaped the history of the United States from pre-Columbian times to Reconstruction.

History 11 is also offered through ITV. See page 14.

DAY CLASSES
0336 LEC  8:50AM - 12:00PM  F  DENNIS, D  INST 1002
0337 LEC  8:55AM - 10:20AM  MW  PHARES, D  INST 1003
0338 LEC 10:35AM - 12:00PM  MW  PHARES, D  INST 1003

EVENING CLASSES
3219 LEC  6:50PM - 10:00PM  W  CRAMER, A  INST 1003

12 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES II
(UC:CSU) 3 UNITS
Prerequisite: None
Covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States' domestic policies and its ongoing and changing role in international affairs.

History 12 is also offered through ITV.

DAY CLASSES
0339 LEC  8:55AM - 10:20AM  Th  PHARES, D  INST 1003
0340 LEC 10:35AM - 12:00PM  Th  PHARES, D  INST 1003

EVENING CLASSES
3320 LEC  6:50PM - 10:00PM  W  JIMENEZ, G  INST 1002

86 INTRODUCTION TO WORLD CIVILIZATION I
(UC:CSU) 3 UNITS
Prerequisite: None
A historical survey of the major political, economic, and cultural movements in the history of the United States from the Paleolithic Era, through the 16th Century.

DAY CLASSES
0341 LEC  7:15AM - 8:40AM  TTh  ROLEDER, G  INST 1003

EVENING CLASSES
3321 LEC  6:50PM - 10:00PM  T  JIMENEZ, G  INST 1003

HUMANITIES - Arts, Media & Performance
Chair: Deborah Paulson 818.364.7758

1 CULTURAL PATTERNS OF WESTERN CIVILIZATION
(UC:CSU) 3 UNITS
Prerequisite: English 28 or Esl 8
An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

EVENING CLASSES
3324 LEC  3:30PM - 6:40PM  T  O'CONNELL, C  INST 2004

3 THE ARTS OF CONTEMPORARY SOCIETY
(UC:CSU) 3 UNITS
Prerequisite: English 28 or ESL 8
A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations.

EVENING CLASSES
3325 LEC  6:50PM - 10:00PM  M  SCHUSTER, M  CMS 5

INTERIOR DESIGN
Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 w4370

103 INTERIOR DESIGN PROJECT LABORATORY
(CSU) 1 UNIT
Prerequisite: None
Students will use this lab time to work on current interior design class projects in which they are enrolled with instructor supervision. NOTE: All Interior Design students are encouraged to enroll in ID 103 Interior Design Project Lab. This will give the student additional time to work on all interior design homework projects.

DAY CLASSES
0344 LAB  1:50PM - 5:00PM  T  ANDERSON, S  INST 1015

110 LIGHTING
(CSU) 3 UNITS
Prerequisite: None
Course includes lighting basics, sources of light, lighting hardware, lighting applications and lighting as an art. Lighting specifications are covered. Applications including residential and commercial lighting are covered.

EVENING CLASSES
3328 LEC  6:50PM - 10:00PM  W  WITHERS, K  INST 1015

115 WINDOW TREATMENTS
(CSU) 1 UNIT
Prerequisite: None
This course covers window design, hard and soft window treatments and installations, specialty installations, residential and commercial specifications, sources for design concepts, calculating fabric requirements, measuring techniques used by installers, workrooms and interior designers and job costing.

EVENING CLASSES
3329 LEC  5:50PM - 6:45PM  W  KUNDU, A  INST 1015

ITALIAN
Chair: Jolie Scheib 818.364.7690

1 ELEMENTARY ITALIAN I
(UC:CSU) 5.0 UNITS
Prerequisite: None
First course in understanding, speaking, reading and writing Italian. Introduction to Italian culture and civilization. Intended primarily for students with little or no knowledge of Italian.

EVENING CLASSES
3338 LEC  7:00PM - 9:30PM  TTh  PARDESS, D  INST 1005

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
**JOURNALISM**

Chair: Louise Barbato 818.364.7687

**Social Values in Mass Communication**

**Prerequisite:** English 101

This general interest survey and evaluation of the mass media economic, historical, political, psychological, and social terms to help the media consumer better understand today's mass communications. Content includes relationships, ethics, rights, and responsibilities of media in society.

**Day Classes**

3233 LEC 12:10PM - 3:20PM T TORRES, L CSB 110

**KINESIOLOGY**

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

**Fitness Center Classes**

These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the Waiver form and bring to the first class meeting (www.lamission.edu/fitness).

Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class.

Students are required to bring their student ID and towel to each class.

**329 Body Conditioning**

**Prerequisite:** None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

**Day Classes**

2047 LAB 7:15AM - 8:40AM TTH SAN MARTIN, T HFAC FT CR

**350 Weight Training**

**Prerequisite:** None.

Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

**Day Classes**

2036 LAB 7:15AM - 8:40AM MW CASCIONE, J HFAC FT CR

2037 LAB 8:55AM - 10:20AM MW CASCIONE, J HFAC FT CR

2043 LAB 8:55AM - 10:20AM TTH CASCIONE, J HFAC FT CR

2038 LAB 10:35AM - 12:00PM TTH RUYS, S HFAC FT CR

**Evening Classes**

2930 LAB 5:15PM - 6:40PM TTH WEISS, J HFAC FT CR

2931 LAB 7:00PM - 8:25PM MW WAGENBACH, A HFAC FT CR

**35 Adaptive Activities**

**Prerequisite:** None

Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises, adaptive games' modified aerobic and rhythmic activities; and prescribed individual exercises.

**Day Classes**

2026 LAB 9:30AM - 10:25AM TTH PADREZ, S HFAC FT CR

**Note:** Geared toward disabled students. To enroll, please contact the DSPS office at 818.364.7732.

**266 Badminton Skills**

**Prerequisite:** None

This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.

**Day Classes**

2027 LEC 12:15PM - 12:30PM MW COOPER, C HFAC GYM

AND LAB 12:30PM - 1:15PM MW COOPER, C HFAC GYM

**291 Volleyball Skills**

**Prerequisite:** None

The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.

**Evening Classes**

2926 LEC 7:00PM - 7:30PM M STAFF HFAC GYM

AND LAB 7:35PM - 9:00PM M STAFF HFAC GYM

**316-1 Karate**

**Prerequisite:** None

Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

**Day Classes**

2048 LEC 12:15PM - 12:30PM MW CARLEN, N HFAC 208

AND LAB 12:30PM - 1:40PM MW CARLEN, N HFAC 208

**316-2 Karate II**

**Prerequisite:** Kin 316-1

Students continue their education in the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. The science behind martial arts such physiology and physics of how and why specific techniques apply in certain situations is emphasized. Through active practice, students improve in the basic five components of fitness: cardiovascular endurance, muscular strength, muscular endurance, flexibility, and body composition.

**Day Classes**

2049 LEC 12:15PM - 12:30PM MW CARLEN, N HFAC 208

AND LAB 12:30PM - 1:40PM MW CARLEN, N HFAC 208

**329 Body Conditioning**

**Prerequisite:** None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

**Day/Saturday Classes**

2029 LAB 8:15AM - 11:25AM S CASCIONE, J HFAC FT CR

**Day Classes**

2030 LAB 7:15AM - 8:40AM MW JEFFERIS, S HFAC 205

2031 LAB 8:55AM - 10:20AM MW RUYS, S HFAC 205

2032 LAB 8:55AM - 10:20AM TTH COOPER, C HFAC 205

**Evening Classes**

2927 LAB 5:15PM - 6:40PM TTH MILLER, C HFAC 205

2928 LAB 7:00PM - 8:25PM TTH TEOLA, D HFAC 205

**330 Cardio Kickboxing**

**Prerequisite:** None

A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthetic exercises may also be utilized.

**Evening Classes**

2929 LAB 5:15PM - 6:40PM TTH LEVIN, K HFAC 206

**332 Step Aerobics**

**Prerequisite:** None

This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.

**Day Classes**

2033 LEC 10:55AM - 10:50AM TTH COOPER, C HFAC 205

AND LAB 10:50AM - 12:00PM TTH COOPER, C HFAC 205

**347 Pilates Mat**

**Prerequisite:** None

Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

**Day Classes**

2034 LEC 10:55AM - 10:50AM MW LUBOW, C HFAC 206

AND LAB 10:50AM - 12:00PM MW LUBOW, C HFAC 206

2035 LEC 12:25PM - 12:40PM TTH COOPER, C HFAC 206

AND LAB 12:40PM - 1:50PM TTH COOPER, C HFAC 206

**351 Yoga**

**Prerequisite:** None

Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

**Day Classes**

2039 LAB 8:55AM - 10:20AM MW JEFFERIS, S HFAC 208

2040 LAB 8:55AM - 10:20AM MW RUYS, S HFAC 208

**Evening Classes**

2932 LAB 7:00PM - 8:25PM MW HOJO, H HFAC 208
**EVENING/HYBRID CLASSES**

1  BUSINESS LAW I  (UC:CSU) 3 UNITS
- Prerequisite: None
- This course is designed to teach all levels. It emphasizes fundamental business skills such as decision making, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

**DAILY CLASSES**
- 2041 LAB  9:00AM - 12:10PM  F  CASCIONE, J  HFAC GYM
- 2042 LAB  10:35AM - 12:00PM  MW  CASCIONE, J  HFAC GYM

**KINESIOLOGY ATHLETICS**

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

511 INTERCOLLEGIATE ATHLETICS-SOCCER  (UC:CSU) (Rpt 3) 3 UNITS
- Prerequisite: 1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required
- Course teaches advanced soccer skills and techniques for the intercollegiate soccer team.
- It provides an opportunity to learn the skills and strategies needed to compete at the collegiate level. The course also provides additional exposure to students interested in articulating to four-year colleges or professional soccer programs.
- 2045 LAB  11:05 hrs/wk  TBA  CASTILLO, J  HAN SEN

516 INTERCOLLEGIATE ATHLETICS-VOLLEYBALL  (UC:CSU) (Rpt 3) 3 UNITS
- Prerequisite: 1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required
- It offers advanced volleyball skills and techniques. It provides an opportunity to learn the fine skills and strategies needed to compete at the collegiate level. The course also provides additional exposure to students interested in articulating to four-year colleges or professional volleyball programs.
- 2046 LAB  11:05 hrs/wk  TBA  BARRAZA, R  HFAC GYM

**LAW**

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

<table>
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<th>SCHEDULE OF PARALEGAL CERTIFICATE CLASSES</th>
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Suggested Sequence of Classes: Take Law 1 and Law 10 first, then any of the other classes. Keep Law 16, 17 and 34 for your last classes.

Definitions of Hybrid and Online
- HYBRID courses combine traditional "face-to-face" class meetings/seat time with out-of-class, online work. (Please consult the schedule for location and time for the mandatory "weekly" class meetings)
- ONLINE classes are completely "online" and do not require attendance "on campus." All coursework is done "at a distance, and online" within the framework of deadlines established in the class.

1 BUSINESS LAW I  (UC:CSU) 3 UNITS
- Prerequisite: None
- Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

**ONLINE CLASSES**
- 0356 LEC  3:10 hrs/wk  TBA  ZAGHI, A  INTERNET  www.lamission.edu/law
- EVENING/HYBRID CLASSES
  - 3238 LEC  1:25 hrs/wk  TBA  JORDAN, D  CMS 246  www.lamission.edu/law

2 BUSINESS LAW II  (UC:CSU) 3 UNITS
- Prerequisite: None
- Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.

**ONLINE CLASSES**
- 0348 LEC  3:10 hrs/wk  TBA  MORINAKA, B  INTERNET  www.lamission.edu/law

10 INTRODUCTION TO LEGAL ASSISTANT I  (CSU) 3 UNITS
- Prerequisite: None
- Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law.

**ONLINE CLASSES**
- 3236 LEC  3:10 hrs/wk  TBA  JORDAN, D  CMS 246  www.lamission.edu/law

11 INTRODUCTION TO LEGAL ASSISTANT II  (CSU) 3 UNITS
- Prerequisite: None
- Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleading, discovery, pre-trial and trial preparation, appeal, enforcement of judgments, and alternate dispute resolution.

**ONLINE CLASSES**
- 0349 LEC  3:10 hrs/wk  TBA  JACKMAN, J  INTERNET  www.lamission.edu/law

12 TORT LAW & CLAIMS INVESTIGATION  (CSU) 3 UNITS
- Prerequisite: None
- Study of the law of torts including intentional torts, negligence, joint & several liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuses of legal process, defamation, invasion of privacy, insurance, and workers’ compensation.

**ONLINE CLASSES**
- 0350 LEC  3:10 hrs/wk  TBA  ROSE, E  INTERNET  www.lamission.edu/law
- EVENING/HYBRID CLASSES
  - 5237 LEC  1:25 hrs/wk  TBA  JORDAN, D  INTERNET  www.lamission.edu/law

13 WILLS, TRUSTS & PROBATE ADMINISTRATION  (CSU) 3 UNITS
- Prerequisite: None
- Study of the law of wills and trusts, including simple wills, codicils, trust forms, living trusts, pour over wills, advance directives, powers of attorney, guardianship, conservatorship, caretakers, basic estate planning, life estates, disposition of property outside probate, tax issues, and life insurance trusts.

**ONLINE CLASSES**
- 0351 LEC  3:10 hrs/wk  TBA  LAMPERT, E  INTERNET  www.lamission.edu/law

16 CIVIL & CRIMINAL EVIDENCE  (CSU) 3 UNITS
- Prerequisite: None
- Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevance, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privileges. Students analyze evidentiary objections to trial transcripts, and other legal documents.

**ONLINE CLASSES**
- 0352 LEC  3:10 hrs/wk  TBA  JORDAN, D  INTERNET  www.lamission.edu/law

17 LEGAL WRITING  (CSU) 3 UNITS
- Prerequisite: None
- Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper.

**ONLINE CLASSES**
- 5238 LEC  1:25 hrs/wk  TBA  JORDAN, D  CMS 246  www.lamission.edu/law

18 MARRIAGE & FAMILY LAW  (CSU) 3 UNITS
- Prerequisite: None
- Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.

**ONLINE CLASSES**
- 5239 LEC  1:25 hrs/wk  TBA  LOPEZ, V  CMS 246  www.lamission.edu/law

19 PROPERTY & CREDITOR RIGHTS  (CSU) 3 UNITS
- Prerequisite: None
- Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor’s remedies.

**ONLINE CLASSES**
- 0355 LEC  3:10 hrs/wk  TBA  JORDAN, D  INTERNET  www.lamission.edu/law

20 BASIC PROBATE PROCEDURES  (CSU) 3 UNITS
- Prerequisite: None
- Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

**ONLINE CLASSES**
- 0354 LEC  3:10 hrs/wk  TBA  GUDINO, A  INTERNET  www.lamission.edu/law
- EVENING/HYBRID CLASSES
  - 3240 LEC  1:25 hrs/wk  TBA  JORDAN, D  CMS 246  www.lamission.edu/law
LEGAL RESEARCH LABORATORY  
Pre-requisite: None  
Study of legal research including key search terms, precedents, citation format, finding cases,  
constitutions, statutes, regulations, ordinances, conducting, expanding and updating both  
ournal and California legal research and reporting research results in various formats.  
ONLINE CLASSES  
0355 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET  
www.lamission.edu/law

LEARNING SKILLS  
Chair: Gary Prostak 818.364.7666  
4 THE MECHANICS OF SPELLING  
Pre-requisite: None | Class is graded pass/no pass  
Based on assessment, the student will receive group and individualized spelling instruction  
designed to improve spelling skills to the level at which the student will be able to succeed  
in college/vocational coursework.  
EVENING CLASSES  
3243 LEC 3:30PM - 5:35PM T KOBOSA, D INST 1005  
10B MATHEMATICS FUNDAMENTALS  
Pre-requisite: None | Class is graded pass/no pass  
Based on assessment the student receives individualized instruction. Topics include whole  
numbers, fractions, decimals, percents, ratios and proportions.  
EVENING CLASSES  
3244 LAB 3:30PM - 5:35PM Th CHARLES, J INST 2003  
73 ONLINE GRAMMAR & WRITING LAB  
Pre-requisite: None | Class is graded pass/no pass  
This course provides students with an introduction to verb usage and grammar while  
completing short personal and impersonal writings. Students will have access to  
online writing labs and will be required to submit written assignments for peer and  
instructor review.  
DAY CLASSES  
0358 LAB 12:10PM - 3:20PM T LOFQUIST, M CSB 206

LIBRARY SCIENCE  
Chair: Donna Ayers 818.364.7799  
101 LIBRARY RESEARCH METHODS  
Pre-requisite: None  
Students learn to use research tools found in most libraries to gather, organize, and evaluate  
information from various sources, including computer databases, catalogs, indexes, books,  
periodicals, microfilm, and the Internet.  
DAY/LATE START CLASSES  
0360 LEC 3:00PM - 4:50PM T 9 Week Class - Starts 9/15/2015, Ends 11/10/2015

LINGUISTICS  
Chair: Jolie Scheib 818.364.7690  
1 INTRODUCTION TO LANGUAGE & LINGUISTICS  
Pre-requisite: None  
Examines basic linguistic concepts in cultural context. Language diversity, origins,  
aquisitions and use are explored, with an emphasis on communication and  
sociocultural factors.  
EVENING CLASSES  
3246 LEC 6:50PM - 10:00PM W PARDESS, D INST 1005

MANAGEMENT  
Chair: Pat Flood 818.364.7715  
2 ORGANIZATION & MANAGEMENT THEORY  
Pre-requisite: None  
A beginning course in theory and practice of management and organization. It gives a  
realistic account of what managers actually do and what they face. It presents various  
thories of management and organization. The functions of management with special  
emphasis on operations and future trends in management are analyzed.  
EVENING/HYBRID CLASSES  
3248 LEC 7:00PM - 8:25PM Th BERNAL, V INST 1015  
AND LEC 1.25 hrs/wk TBA BERNAL, V INTERNET  
www.lamission.edu/business/bernal

21 PRINCIPLES OF MARKETING  
Pre-requisite: None  
Designed to provide the student with a comprehensive introduction to concepts and  
principles of marketing from a marketing manager perspective. It examines the problems  
and decisions that marketing managers encounter in selecting an attractive target market.  
EVENING CLASSES  
0364 LEC 10:35AM - 12:00PM TTh SCHONFELD, D CMS 105  
22 GREEN MARKETING  
Pre-requisite: English 28  
Analyze emerging green marketing trends with an overview of key issues and challenges  
involved in sustainable marketing that relate to product development, product life cycle,  
marketing strategies, channels, communication and practices within the context of corporate  
social responsibility and environmental sustainability.  
DAY CLASSES  
0367 LEC 10:55AM - 12:00PM TTh BORDBAR, J CSB 102B

MATHEMATICS  
Chair: Debby Wong 818.364.7887 | Vice Chair: Yoon Yun 818.364.7691  
Mathematics Course Sequence  
GE Transfer and AA Degree Track  

- Math 105 (3 units)  
  - Arithmetic
- Math 112 (3 units)  
  - Pre-Algebra
- Math 115 (5 units)  
  - Intermediate Algebra
- Math 123A (4 units)  
  - Elementary & Intermediate Algebra I
- Math 123B (4 units)  
  - Elementary & Intermediate Algebra II
- Math 123C (4 units)  
  - Elementary & Intermediate Algebra III
- Math 129A (6 units)  
  - Pre-College Math I
- Math 129B (6 units)  
  - Pre-College Math II
- Math 129C (6 units)  
  - Pre-College Math III
- Math 137 (5 units)  
  - Pre-Calculus Algebra
- Math 245 (5 units)  
  - College Algebra
- Math 238 (5 units)  
  - Calculus for Business & Social Sci
- Math 121 (3 units)  
  - Essentials of Plane Geometry
- Math 215 (3 units)  
  - Principles of Mathematics
115 ELEMENTARY ALGEBRA  5 UNITS  
Prerequisite: Math 112 or appropriate skill level demonstrated through the Mathematics assessment process  
Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal problems related to the above topics.

NOTE: All Mathematics 115 students are required to pass a comprehensive departmental final. The Math 115 common final exam will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 121, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take their final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.

DAY CLASSES
0376 LEC 7:45AM - 10:15AM MW EVINYAN, Z CMS 29  
0377 LEC 7:45AM - 10:15AM TTh KIM, J CMS 21  
0378 LEC 9:20AM - 11:50AM MW CHEN, C CMS 128  
0379 LEC 9:20AM - 11:50AM TTh OGANYAN, K INST 2005  
0380 LEC 10:40AM - 1:10PM MW REYES, C CMS 22  
0381 LEC 10:40AM - 1:10PM MW DAKDOUK, R CMS 105  
0382 LEC 10:40AM - 1:10PM TTh SARAYAN, E CMS 29  
0383 LEC 12:20PM - 1:30PM MTWTh YAMADA, R CMS 246  
0384 LEC 12:20PM - 2:50PM MW EYKHIER, M CMS 28  
0385 LEC 12:20PM - 2:50PM TTh CRACIUN, G CMS 20

EVENING CLASSES
3261 LEC 4:05PM - 6:35PM MW WONG, K CMS 126  
3262 LEC 4:05PM - 6:35PM TTh WINDSOR, K CMS 127  
3263 LEC 7:00PM - 9:30PM MW ASATRYAN, J CMS 20  
3265 LEC 7:00PM - 9:30PM TTh JAFARI, H CMS 21

121 ESSENTIALS OF PLANE GEOMETRY  3 UNITS  
Prerequisite: Math 125 or appropriate skill level demonstrated through the Math assessment process  
Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

DAY CLASSES
0386 LEC 8:55AM - 10:20AM TTh MKRITCHYAN, T CMS 204

123A ELEMENTARY & INTERMEDIATE ALGEBRA I  4 UNITS  
Prerequisite: Math 112 or appropriate skill level demonstrated through the Mathematics assessment process  
First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring first- and second-degree expressions; application problems; graphs. Course has a computer lab component.

DAY CLASSES
0387 LEC 8:55AM - 10:20AM MW AKL, C CMS 126  
AND LAB 10:30AM - 11:25AM MW AKL, C CMS 122  
EVENING CLASSES
3270 LEC 7:00PM - 8:25PM MW MKRITCHYAN, T CMS 236  
AND LAB 8:35PM - 9:30PM MW MKRITCHYAN, T CMS 222

123B ELEMENTARY & INTERMEDIATE ALGEBRA II  4 UNITS  
Prerequisite: Math 123A or appropriate skill level demonstrated through the Mathematics assessment process  
Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

DAY CLASSES
0389 LEC 9:20AM - 10:45AM TTh DAKDOUK, R CMS 127  
AND LAB 10:55AM - 11:50AM TTh DAKDOUK, R CMS 120  
0390 LEC 8:55AM - 10:20AM MW LAN, H CMS 246  
AND LAB 10:30AM - 11:25AM MW LAN, H CMS 222

EVENING CLASSES
3271 LEC 7:00PM - 8:25PM MW HEMENWAY, L CMS 126  
AND LAB 8:35PM - 9:30PM MW HEMENWAY, L CMS 122

123C ELEMENTARY & INTERMEDIATE ALGEBRA III  4 UNITS  
Prerequisite: Math 123B or appropriate skill level demonstrated through the Mathematics assessment process  
Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

DAY CLASSES
0392 LEC 9:20AM - 10:45AM TTh YUN, Y CMS 126  
AND LAB 10:55AM - 11:50AM TTh YUN, Y CMS 122  
EVENING CLASSES
3273 LEC 7:00PM - 8:25PM MW MARSUBIAN, A CMS 127  
AND LAB 8:35PM - 9:30PM MW MARSUBIAN, A CMS 120
125 INTERMEDIATE ALGEBRA  5 UNITS
Prerequisite: Math 115 or appropriate skill level demonstrated through the Mathematics assessment process.

Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher degree), system of equations and inequalities (linear, and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.

NOTE: All Mathematics 125 students are required to pass a comprehensive departmental final. The Math 125 common final exams will be available to students throughout Monday to Thursday during the final exam week. From November 16 to December 12, students must visit the Math Center, CMS 120, to schedule a two hour time block in which to take their final exam. At that time, students will receive confirmation of the date, time, and location of their exam. Students must report on time for the exam. Late arrivals will have only the remaining time in their scheduled block to complete the exam. Students who do not take the final exam will receive a score of zero. Additional details will be given by your instructor after the semester begins.

Math 125 is also offered through ITV. See page 14.

128 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I (UC-CSU) 5 UNITS
Prerequisite: Math 125 or 123C, or appropriate skill level demonstrated through the Mathematics assessment process. Advisory: Math 245
Includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

EVENING CLASSES
3285 LEC 4:10PM - 6:40PM MW SARGSYAN, E CMS 21

240 TRIGONOMETRY (CSU) 3 UNITS
Prerequisite: Math 120 or 121 or equivalent and Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process.
Introduces trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

DAY CLASSES
0416 LEC 10:55AM - 12:00PM TTh YAMADA, R CMS 23
0417 LEC 12:15PM - 1:40PM MW HAGAR, M CMS 21

245 COLLEGE ALGEBRA (UC-CSU) 3 UNITS
Prerequisite: Math 125 or 123C or appropriate skill level demonstrated through the Mathematics assessment process.

Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants; complex numbers, theory of equations, permutations, combinations, and probability.

DAY CLASSES
0419 LEC 8:55AM - 10:20AM TTh YAMADA, R CMS 29
0420 LEC 10:25AM - 12:00PM MW SARGSYAN, E CMS 29
0421 LEC 10:30AM - 12:05PM TTh HOVASAPYAN, S CMS 20

EVENING CLASSES
3287 LEC 5:15PM - 6:40PM MW NEWBERRY, L CMS 29

260 PRE-CALCULUS (UC-CSU) 5 UNITS
Prerequisite: Math 240, with a grade of 'C' or better or appropriate skill level demonstrated through the Mathematics assessment process.
Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES
0423 LEC 8:55AM - 11:25AM MW YAMADA, R CMS 27

265 CALCULUS WITH ANALYTIC GEOMETRY I (UC-CSU) 5 UNITS
Prerequisite: Math 245 and 245 or 260 or appropriate skill level demonstrated through the Mathematics assessment process.
The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

DAY CLASSES
0424 LEC 9:20AM - 11:50AM TTh AKL, C CMS 128

EVENING CLASSES
3288 LEC 4:10PM - 6:40PM MW DAK DOK, R CMS 22

266 CALCULUS WITH ANALYTIC GEOMETRY II (UC-CSU) 5 UNITS
Prerequisite: Math 265
Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series.

DAY CLASSES
0427 LEC 8:40AM - 10:15AM MW SAMIL, B CMS 256

267 CALCULUS WITH ANALYTIC GEOMETRY III (UC-CSU) 5 UNITS
Prerequisite: Math 266
This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

DAY CLASSES
0428 LEC 7:55AM - 10:25AM MW MKRTCHIAN, T CMS 020

270 LINEAR ALGEBRA (UC-CSU) 3 UNITS
Prerequisite: Math 266

Directs studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
**MICROBIOLOGY**

Chair: Mike Reynolds 818.364.7695

20 GENERAL MICROBIOLOGY (UC/CSU) 4 UNITS
Prerequisite: English 28 or ESL 8, and Chemistry 51 or Chemistry 65, and Biology 3 or Biology 5

Examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

**DAY CLASSES**
0431 LEC 8:55AM - 10:20AM TTh ECHIVERRI, A CMS 5
AND LAB 10:30AM - 1:40PM T ECHIVERRI, A CMS 2

0432 LEC 8:55AM - 10:20AM TTH ECHIVERRI, A CMS 5
AND LAB 10:30AM - 1:40PM Th ECHIVERRI, A CMS 2

**EVENING CLASSES**
3294 LEC 6:15PM - 8:40PM TTH BROWN, S CMS 105
AND LAB 7:50PM - 10:00PM Th BROWN, S CMS 2

110 VISUAL COMMUNICATION (CSU) 3 UNITS
Advisories: MultiMd 100 & 500

A fundamental course on the nature of visual communication. Emphasis is placed on historical, philosophical, theoretical, cultural and practical aspects of art, design and media arts. Students integrate theory and applied technology to a variety of multimedia projects.

**ONLINE CLASSES**
0435 LEC 2:05 hrs/wk TBA GARCIA, J INTERNET
AND LAB 2:05 hrs/wk TBA GARCIA, J INTERNET

**200 DIGITAL IMAGING (CSU) 3 UNITS**
Advisory: MultiMd 100

Explore fundamentals of photography and camera operations. Photography’s relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

**EVENING CLASSES**
3300 LEC 5:50PM - 7:55PM W COLE, D LRC 126
AND LAB 7:55PM - 10:00PM W COLE, D LRC 126

**220 ILLUSTRATION FOR MULTIMEDIA (CSU) 3 UNITS**
Prerequisite: None

Illustration techniques for commercial and graphic applications, such as logo design, character development, cover art and storyboards. The communication of original ideas through the use of various art media is emphasized.

**EVENING CLASSES**
3301 LEC 5:50PM - 7:55PM M MARTIN, G LRC 126
AND LAB 7:55PM - 10:00PM M MARTIN, G LRC 126

**310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS (CSU) 3 UNITS**
Corequisite: MultiMd 500 Advisory: MultiMd 100

Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art.

**EVENING CLASSES**
3302 LEC 5:50PM - 7:55PM T RAMIREZ, C LRC 233
AND LAB 7:55PM - 10:00PM T RAMIREZ, C LRC 233

**320 WEB DESIGN (CSU) 3 UNITS**
Advisory: MultiMd 100 and 500

An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

**DAY CLASSES**
0436 LEC 12:50PM - 2:55PM W STAGE, C LRC 233
AND LAB 2:55PM - 5:00PM W STAGE, C LRC 233

**340 VECTOR GRAPHICS (CSU) 3 UNITS**
Advisory: MultiMd 100 and 500

Use of vector graphics based software to produce illustrations for commercial applications. Emphasis is placed on the fundamental principles such as color, use of layers and typographic skill. Step-by-step demonstrations will lead into more creative projects.

**EVENING CLASSES**
3303 LEC 5:50PM - 7:55PM Th MEASURES, J LRC 233
AND LAB 7:55PM - 10:00PM Th MEASURES, J LRC 233

**350 WEB DESIGN II (CSU) 3 UNITS**
Advisory: MultiMd 320. Advisory: MultiMd 100 and 500.

Advanced development of aesthetic and conceptual skills related to design for Web Sites. Techniques are demonstrated to further student experience with design, Dreamweaver, HTML 5 and CC (Cascading Style Sheets). Focus is also placed on usability, accessibility and web standards.

**EVENING CLASSES**
3304 LEC 5:50PM - 7:55PM W STAGE, C LRC 233
AND LAB 7:55PM - 10:00PM W STAGE, C LRC 233

**400 INTRODUCTION TO EXPERIMENTAL ANIMATION (CSU) 3 UNITS**
Advisories: MultiMd 100 & 500

Introduces the student to the basic principles of experimental animation. Emphasis is placed on the techniques, tools, and resources required to create a wide range of animated projects, including hand-drawn, clay animation and cut-out. Students apply concepts of timing, weight, personality, balance and style.

**DAY CLASSES**
0438 LEC 12:50PM - 2:55PM Th HOOD, S LRC 106
AND LAB 2:55PM - 5:00PM Th HOOD, S LRC 106

**500 MULTIMEDIA LABORATORY (CSU) 1 UNIT**
Prerequisite: None

This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed on applying design principles to projects using selected computer applications.

**EVENING CLASSES**
3305 LEC 6:00PM - 9:10PM T STAFF LRC 106

**610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION (CSU) 3 UNITS**
Prerequisite: None

An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production are stressed.

**DAY CLASSES**
0441 LEC 12:50PM - 2:55PM T STAFF LRC 106
AND LAB 2:55PM - 5:00PM T STAFF LRC 106

**640 DIGITAL VIDEO PRODUCTION: DIGITAL EDITING (CSU) 3 UNITS**
Advisories: MultiMd 500, 610 and 630

An advanced course that focuses on post-production projects in video editing, compositing and motion graphics. Students will be expected to use the concepts and techniques of non-linear editing, computer generated imagery and live action video, special effects, and design of titling and motion graphics.

**EVENING CLASSES**
3306 LEC 5:50PM - 7:55PM Th STAFF LRC 126
AND LAB 7:55PM - 10:00PM Th STAFF LRC 126

**Our Mission Is Your Success**
FALL 2015

MUSIC - Arts, Media & Performance
Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Tobin Sparfeld 818.364.7890

101 FUNDAMENTALS OF MUSIC (UC:CSU) 3 UNITS
Prerequisite: None
Students will learn the basic rudiments of musical notation, scales, keys, intervals, rhythms, and basic harmonization through written work, ear-training and sight reading.

DAY CLASSES
0445 LEC 8:55AM-10:20AM Thh SPARFELD, T INST 1008
0446 LEC 12:15PM-1:40PM MW SPARFELD, T INST 1008

111 MUSIC APPRECIATION I (UC:CSU) 3 UNITS
Prerequisite: None
A general introduction to music designed to enhance listening enjoyment and ability. It emphasizes the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition.

DAY CLASSES
0447 LEC 10:35AM-12:00PM MW SPARFELD, T INST 1008
EVENING CLASSES
3310 LEC 5:15PM-6:40PM MW SPARFELD, T INST 1008

321 ELEMENTARY PIANO I (UC:CSU) 2 UNITS
Prerequisite: None
Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

EVENING CLASSES
3312 LEC 5:30PM-6:40PM Thh CANON, S BUNG 7
AND LAB 4:05PM-5:00PM Thh CANON, S BUNG 7
3313 LEC 5:15PM-6:45PM Thh CANON, S BUNG 7
AND LAB 5:45PM-6:40PM Thh CANON, S BUNG 7

322 ELEMENTARY PIANO II (UC:CSU) 2 UNITS
Prerequisite: Music 321 with a grade of ‘C’ or better
Provides continuing instruction in basic piano skills, emphasizing all major and selected minor scales, primary chord progressions, triads, transposition, harmonization, repertoire and memorization.

EVENING CLASSES
3314 LEC 5:15PM-6:45PM Thh CANON, S BUNG 7
AND LAB 5:45PM-6:40PM Thh CANON, S BUNG 7

323 ELEMENTARY PIANO III (UC:CSU) 2 UNITS
Prerequisite: Music 322 with a grade of ‘C’ or better
Continued instruction in developing and refining piano skills with emphasis on major and minor scale techniques, chord progressions, triads, arpeggios, harmonization, transposition, repertoire from the major historical periods and memorization.

EVENING CLASSES
3315 LEC 5:15PM-6:45PM Thh CANON, S BUNG 7
AND LAB 5:45PM-6:40PM Thh CANON, S BUNG 7

324 ELEMENTARY PIANO IV (UC:CSU) 2 UNITS
Prerequisite: Music 323 with a grade of ‘C’ or better
Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin preludes.

EVENING CLASSES
3316 LEC 5:15PM-6:45PM Thh CANON, S BUNG 7
AND LAB 5:45PM-6:40PM Thh CANON, S BUNG 7

341 INTERMEDIATE PIANO (UC:CSU) 2 UNITS
Prerequisite: Music 324 with a grade of ‘C’ or better
For those having two or more years of piano study. Standard repertoire of all periods, with assignments appropriate to level of proficiency. Technical studies of Czerny, Bergmuller, et al. All scales and arpeggios.

EVENING CLASSES
3317 LEC 5:15PM-6:45PM Thh CANON, S BUNG 7
AND LAB 5:45PM-6:40PM Thh CANON, S BUNG 7

501 COLLEGE CHOIR (UC:CSU) (Rpt 3) 1 UNIT
Prerequisite: None
Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble’s ability and represent historical and current styles of music.

EVENING CLASSES
3318 LAB 6:50PM-10:00PM M SPARFELD, T INST 1008

OCEANOGRAPHY
Oceanography 1 is offered through ITV.

PHOTOGRAPHY - Arts, Media & Performance
Chair: Myriam Levy 818.833.3414

1 BEGINNING PHOTOGRAPHY (UC:CSU) 3 UNITS
Advisory: Multimd 100 & 500 | Supplies: Students are encouraged to provide a Digital SLR camera and must have storage media.
Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer; edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques.

DAY CLASSES
0463 LEC 10:10AM-12:15PM F BUNN, A LRC 126
AND LAB 12:15PM-3:25PM F BUNN, A LRC 126

PERSONAL DEVELOPMENT
SEE COUNSELING

PHILOSOPHY
Chair: Myriam Levy 818.833.3414

1 INTRODUCTION TO PHILOSOPHY (UC:CSU) 3 UNITS
Prerequisite: None
A survey of the fundamental questions about self, society, and the universe. Primary focus is on issues in metaphysics, theories of knowledge, moral theory, and philosophy of religion. Philosophy 1 is also offered through ITV. See page 14.

DAY CLASSES
0457 LEC 8:55AM-10:20AM MW PURSLEY, M CSB 203
0458 LEC 12:15PM-1:40PM MW PURSLEY, M CSB 203
EVENING CLASSES
3326 LEC 6:50PM-10:00PM T PURSLEY, M INST 1001

6 LOGIC IN PRACTICE (UC:CSU) 3 UNITS
Prerequisite: None
Introduces formal and informal methods for evaluating arguments. Students will learn to classify arguments as inductive or deductive, determine whether deductive arguments are valid or invalid, and identify strong and weak inductive arguments. Applications of critical thinking to social and political discourses will be considered.

ONLINE CLASSES
0459 LEC 3:10 hrs/wk TBA MC FERRAN, D INTERNET
E-mail: mcferrand@lamission.edu

PHYSICAL EDUCATION
SEE KINESIOLOGY & DANCE
**PHYSICAL SCIENCE**

Chair: Said Paziandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

### 1 PHYSICAL SCIENCE I (UC:CSU) 3 UNITS

**Prerequisite:** None  
**Advisory:** Math 115  
**NOTE:** Recommended for students enrolled in the PRECEDENTIAL OPTION of the Liberal Studies Program

Course is designed for non-science majors. It meets the General Education requirements for Natural Sciences. This survey course covers the general principles of any of the following subject areas: astronomy, chemistry, geology and physics.

**DAY CLASSES**
0465 LEC 10:55AM - 12:00PM TTH STAFF CMS 28

**EVENING CLASSES**
3331 LEC 6:50PM - 10:00PM W MALLORY, C CMS 28

### 14 PHYSICAL SCIENCE LABORATORY (UC:CSU) 1 UNIT

**Prerequisite or Corequisite:** Physical Science I  
**NOTE:** Recommended for students enrolled in the PRECEDENTIAL OPTION of the Liberal Studies Program.

Laboratory experiments and a limited number of demonstrations will be performed that will allow students to visualize and apply basic concepts in physics and chemistry. Students will acquire basic problem-solving and laboratory skills.

**EVENING CLASSES**
3332 LAB 6:50PM - 8:55PM Th HAROYAN, L CMS 6

**PHYSICS**

Chair: Said Paziandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

### 6 GENERAL PHYSICS I (UC:CSU) 4 UNITS

**Prerequisite:** Math 123C or Math 125 and Math 240

An introductory course in physics covering mechanics of solids, heat and sound. This course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, Pre-Pharmacy, and Geology majors).

**EVENING CLASSES**
3386 LEC 6:50PM - 10:00PM M HAROYAN, L CMS 6
AND LAB 6:50PM - 10:00PM W HAROYAN, L CMS 6

### 7 GENERAL PHYSICS II (UC:CSU) 4 UNITS

**Prerequisite:** Physics 6

This course is a continuation of Physics 6, covering electricity and magnetism, light and modern physics. The course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, and Geology majors).

**DAY CLASSES**
0468 LEC 8:50AM - 12:00PM T STAFF CMS 6
AND LAB 8:50AM - 12:00PM Th STAFF CMS 6

### 37 PHYSICS FOR ENGINEERS & SCIENTISTS I (UC:CSU) 5 UNITS

**Prerequisite:** Math 265

Designed for Physics, Astronomy, Chemistry, Engineering & Mathematics majors. This is the first semester of a three semester calculus-level sequence in introductory college Physics. Topics include kinematics, dynamics, laws of motion, and conservation laws for particles and systems of particles in both translation and rotation.

**DAY/LATE START CLASSES**
0469 LEC 10:55AM - 12:40PM MW RAINES, R CMS 6
AND LAB 10:55AM - 1:45PM F RAINES, R CMS 6

**PHYSIOLOGY**

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Dr. Par Mohammadian 818.833.3424

### 1 INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) 4 UNITS

**Prerequisite:** Biology 5 or Biology 7, and Anatomy 1, and Chemistry 51 or 65 or 101, and English 28 or ESL 8

Examines the function of the following human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Labs include hands-on and computer-assisted applications.

**DAY CLASSES**
0472 LEC 10:55AM - 12:00PM TTH COVITT, G CMS 4
AND LAB 12:10PM - 3:20PM T COVITT, G CMS 104
0473 LEC 10:55AM - 12:00PM TTH COVITT, G CMS 4
AND LAB 12:10PM - 3:20PM Th COVITT, G CMS 104

**EVENING CLASSES**
3340 LEC 3:35PM - 5:00PM MW REYNOLDS, J CMS 105
AND LAB 5:05PM - 8:15PM M REYNOLDS, J CMS 105
3341 LEC 3:35PM - 5:00PM MW REYNOLDS, J CMS 105
AND LAB 5:05PM - 8:15PM W REYNOLDS, J CMS 104

### DIRECTED STUDIES

Opportunities are available on a contract basis under the supervision of an instructor.

Students interested in enrolling in the Directed Courses must contact the Department Chair.

**DIRECTED STUDIES**

**POLITICAL SCIENCE**

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3413

### 1 THE GOVERNMENT OF THE UNITED STATES (UC:CSU) 3 UNITS

**Prerequisite:** None

Principles, institutions, functions, and policy processes of the American Political System: including ideology and government, the constitution; federalism; Congress, the Presidency, the Judiciary, Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

**DAY CLASSES**
0476 LEC 8:50AM - 12:00PM F CHOUNLAMOUNTY, S CMS 101
0477 LEC 8:55AM - 12:00PM MW DURUZ, E CMS 101
0478 LEC 8:55AM - 12:00PM TTH DURUZ, E CMS 101
0479 LEC 10:35AM - 12:00PM MW DURUZ, E CMS 101
0480 LEC 10:35AM - 12:00PM TTH DURUZ, E CMS 101

**EVENING CLASSES**
3345 LEC 3:30PM - 6:40PM M TAHABAKI, J CMS 201
3346 LEC 3:30PM - 6:40PM T CHOUNLAMOUNTY, S CMS 5
3347 LEC 6:50PM - 10:00PM M TAHABAKI, J CMS 101
3348 LEC 6:50PM - 10:00PM W JOKELI, M CMS 101
3349 LEC 6:50PM - 10:00PM Th COFIER, C CMS 101

### 2 MODERN WORLD GOVERNMENTS (UC:CSU) 3 UNITS

**Prerequisite:** None

A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

**DAY CLASSES**
0481 LEC 8:55AM - 12:00PM MW JOKELI, M CMS 101

### 7 CONTEMPORARY WORLD AFFAIRS (UC:CSU) 3 UNITS

**Prerequisite:** None

Major themes and aspects of current international politics are introduced. Topics include but are not restricted to globalization, power, diplomacy, war and peace, terrorism, and economic development.

**DAY CLASSES**
3350 LEC 1:50PM - 5:00PM T DURUZ, E CMS 101

### PSYCHOLOGY

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3413

### 1 GENERAL PSYCHOLOGY I (UC:CSU) 3 UNITS

**Prerequisite:** None  
**Advisory:** English 28 or ESL 8

Covers biological foundations of behavior, various theoretical perspectives including learning, sensation and perception, psychological disorders, health and stress, personality, and intelligence theories as well as experimental and research methodology. Psychology 1 is also offered through ITV. See page 14.

**DAY CLASSES**
0484 LEC 7:15AM - 9:40AM MW SANGKAWICHAI, M CMS 102
0485 LEC 8:55AM - 12:00PM MW STAFF CMS 204
0486 LEC 8:55AM - 12:00PM TTH ROMERRO, J CMS 203
0487 LEC 8:50AM - 12:00PM F STAFF CMS 204
0488 LEC 10:35AM - 12:00PM MW STAFF CMS 201
0489 LEC 12:15PM - 1:40PM MW STAFF CMS 202

**EVENING CLASSES**
3354 LEC 3:30PM - 6:40PM M WILLIAMS, F CMS 102
3355 LEC 3:30PM - 6:40PM T WILLIAMS, F CMS 102
3356 LEC 6:50PM - 10:00PM M BILLI, E CMS 102
3357 LEC 6:50PM - 10:00PM T MILANI, N CMS 204
3358 LEC 6:50PM - 10:00PM W HARRIS, C CMS 230
13 SOCIAL PSYCHOLOGY  (UC:CSU) 3 UNITS
Prerequisite: None
Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.
EVENING CLASSES
3360 LEC 6:50PM - 10:00PM T STAFF CMS 126
EVENING CLASSES
3361 LEC 6:50PM - 10:00PM Th CORONADO OLSEN, H INST 2004

14 ABNORMAL PSYCHOLOGY  (UC:CSU) 3 UNITS
Prerequisite: Psych 1 with a grade of 'C' or better
Examines the etiology, assessment and classification, diagnosis, and treatment of the major psychological/psychiatric disorders. Topics include the history of abnormal psychology, as well as anxiety, mood, personality, dissociative, somatoform, cognitive disorders, sexual dysfunctions, addiction, schizophrenia, and disorders of childhood and adolescence. This course will provide an introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV).
DAY CLASSES
0497 LEC 7:15AM - 8:40AM MW BIONDO, J INST 2004
0500 LEC 10:35AM - 12:00PM MW BIONDO, J INST 2004
0501 LEC 10:35AM - 12:00PM MW BIONDO, J INST 2004
0502 LEC 10:35AM - 12:00PM T THOMAS, J INST 1002
0503 LEC 12:15PM - 1:40PM MW BIONDO, J INST 2004
EVENING CLASSES
3366 LEC 3:30PM - 6:40PM M GERAMI, N INST 1003
3367 LEC 6:30PM - 10:00PM T Lockholder, K INST 1003
3368 LEC 6:30PM - 10:00PM W MENDEZ, M INST 1004

41 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE  (UC:CSU) 3 UNITS
Prerequisite: Psych 1
Advisory: English 28 or ESL 8
Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences. Psychology 41 is also offered through ITV. See page 14.
DAY CLASSES
0492 LEC 8:55AM - 10:20AM T Th THOMAS, J INST 2004
0493 LEC 5:10 hrs/wk TBA BIONDO, J INTERNET

52 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY  (UC:CSU) 3 UNITS
Prerequisite: None
Examines the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity, sex organs and their functions; sexual myths and fallacies; sexual dysfunction and variant behavior.
EVENING CLASSES
3363 LEC 6:50PM - 10:00PM M WILLIAMS, F INST 1002

SOCIOLoGY
Chair: Myriam Levy 818.833.3414

1 INTRODUCTION TO SOCIOLOGY  (UC:CSU) 3 UNITS
Prerequisite: None
Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age. Sociology 1 is also offered through ITV. See page 14.
ONLINE CLASSES
0494 LEC 3:10 hrs/wk TBA LEVY, M INTERNET Email:levimm@lamission.edu
0495 LEC 3:10 hrs/wk TBA D'ANTONIO, V INTERNET Email: danontom@lamission.edu

ONLINE/SHORT-TERM CLASSES
0496 LEC 5:10 hrs/wk TBA BIONDO, J INTERNET Email: biondojk@lamission.edu (10 Week Class - Starts 8/31/2015, Ends 11/8/2015)

DAY CLASSES
0497 LEC 7:15AM - 8:40AM MW BIONDO, J INST 1004
0498 LEC 7:15AM - 8:40AM TTH RASKIN, E INST 1002
0499 LEC 8:55AM - 10:20AM MW LEVY, M INST 1001
0500 LEC 10:35AM - 12:00PM MW LEVY, M INST 1001
0502 LEC 10:35AM - 12:00PM TTH ANDERSON, J INST 2004
0503 LEC 12:15PM - 1:40PM MW BIONDO, J INST 2004

EVENING CLASSES
3365 LEC 5:10 hrs/wk TBA LEVY, M INTERNET
3366 LEC 5:10 hrs/wk TBA LEVY, M INST 1003
3367 LEC 3:30PM - 6:40PM M KLEIN, M INST 1002

3 CRIME & DELINQUENCY  (CSU) 3 UNITS
Prerequisite: None
Examines the nature and extent of crime and delinquency, theories of causation, types of juvenile and adult offenses, and efforts by society to cope with law violations: includes programs for prevention, correction, and rehabilitation.
DAY CLASSES
0506 LEC 10:35AM - 12:00PM TTH BIONDO, J INST 1004

4 SOCIOCiAL ANALYSIS  (UC:CSU) 3 UNITS
Prerequisite: None Advisory: Soc 1
An introduction to the scientific study of social research: topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students will analyze specific data collected in the field.
DAY CLASSES
0507 LEC 8:55AM - 10:20AM TTH LEVY, M INST 2001
EVENING CLASSES
3371 LEC 6:50PM - 10:00PM T LITTLE, D CSB 203

11 RACE & ETHNIC RELATIONS  (UC:CSU) 3 UNITS
Prerequisite: None
Examines how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.
EVENING CLASSES
3372 LEC 3:30PM - 6:40PM M KLEIN, M INST 1002

28 THE FAMILY: A SOCiAL APPROACH  (UC:CSU) 3 UNITS
Prerequisite: None
Examines the diverse definitions of the family; the role of marriage, divorce, cohabitation, parenting, and work. The impact of culture, race, social class, gender, and sexual orientation onto individuals and society to sociological research.
ONLINE/LATE START CLASSES
0498 LEC 3:10 hrs/wk TBA LEVY, M INTERNET Email: levimm@lamission.edu (10 Week Class - Starts 9/14/2015, Ends 11/22/2015)

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
SOCIETY OF GENDER  (UC:CSU) 3 UNITS
Prerequisite: None
This course examines the social significance of gender in contemporary U.S. society. It analyzes the social construction of gender ideology and how women and men's experiences are affected by social institutions such as work, education, the family, and the criminal justice system. Men and women's differential experiences are analyzed within the context of race, class, and sexual orientation. The course demonstrates how the experiences of men and women are created through social institutions and can, therefore, be transformed through social and institutional change.

DAY CLASSES
0509  LEC  8:55AM - 10:20AM Tth ANDERSON, J INST 1013

SPANISH

1 ELEMENTARY SPANISH I  (UC:CSU) 5 UNITS
Prerequisite: None
Introduction to present and past tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussion of topics such as clothing, food, family, sports and cultural aspects of Latin America and Spain.

DAY CLASSES
0511 LEC  10:35AM - 1:05PM MW SCHEIB, J CSB 105
0512 LEC  10:35AM - 1:05PM Tth SCHEIB, J CSB 105

EVENING CLASSES
3375 LEC  4:00PM - 6:30PM MW SCHEIB, J CSB 105
3376 LEC  4:00PM - 6:30PM Tth SCHEIB, J CSB 105
3377 LEC  7:00PM - 9:30PM Tth ZAMUDIO DAWA, M CSB 105

2 ELEMENTARY SPANISH II  (UC:CSU) 5 UNITS
Prerequisite: Spanish 1 or equivalent
Elementary Spanish II continues the study of elementary grammar. Includes the reading of simplified texts with continued emphasis on aural and written comprehension, oral expression, and the writing of simple Spanish. Further study of Spanish and Hispanic cultures. Use of the language laboratory may be required. Basic computer skills required for accessing online activities.

DAY CLASSES
0513 LEC  10:35AM - 1:05PM Tth STAFF CSB 203

EVENING CLASSES
3378 LEC  7:00PM - 9:30PM MW STAFF CSB 105

3 INTERMEDIATE SPANISH I  (UC:CSU) 5 UNITS
Prerequisite: Spanish 2 or equivalent

EVENING CLASSES
3379 LEC  4:00PM - 6:30PM MW ESCOBAR, M CSB 111

4 INTERMEDIATE SPANISH II  (UC:CSU) 5 UNITS
Prerequisite: Spanish 3 or equivalent
Further development of writing and communication skills through the study of representative Spanish and Latin American literary and cultural works. Focus is on analysis and discussion. Sustained study of grammar and vocabulary with emphasis on complex structures, stylistics, and use of idiomatic expressions. Basic computer skills required for accessing online activities.

EVENING CLASSES
3380 LEC  7:00PM - 9:30PM MW LERIN, L INST 1004

5 ADVANCED SPANISH I  (UC:CSU) 5 UNITS
Prerequisite: Spanish 4 or equivalent
Introduction to the major literary movements in Spain and Latin American literature through the study of representative literary and cultural texts of different genres. Emphasis on improving oral expression, comprehension, reading and textual analysis, and composition. Stresses oral and written reports within the context of Latin American literature and civilization. Basic computer skills required for accessing and performing online activities.

EVENING CLASSES
3381 LEC  7:00PM - 9:30PM Tth LERIN, L INST 1004

THEATER - Arts, Media & Performance

1 100 INTRODUCTION TO THE THEATER  (UC:CSU) 3 UNITS
Prerequisite: English 21 or ESL 6A
Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.

DAY CLASSES
0515 LEC  10:35AM - 12:00PM M TuCUCUZZA, R INST 1008
0516 LEC  1:55PM - 3:20PM M TuCUCUZZA, R INST 1008

2 200 INTRODUCTION TO ACTING  (UC:CSU) 3 UNITS
Prerequisite: None. Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work; including scenes and monologues. Students will analyze scripts and critique plays.

DAY CLASSES
0517 LEC  8:50AM - 12:00PM M CUCUZZA, R BUNG 9
0518 LEC  1:50PM - 5:00PM M CUCUZZA, R BUNG 9

271 INTERMEDIATE ACTING  (UC:CSU) 3 UNITS
Prerequisite: Theater 200
Acting principles are expanded and applied in staged scenes. The emphasis in on comprehension, translation into meaningful dramatic action, and creation. The actor's self-awareness is explored and developed before a classroom audience.

DAY CLASSES
0519 LEC  12:10PM - 2:10PM W CUCUZZA, R BUNG 9
AND LAB  1:15PM - 3:20PM W CUCUZZA, R BUNG 9
This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

Mission of Los Angeles Community Colleges
The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:
• Promote equal opportunity for participation;
• Maintain appropriate standards for academic achievement;
• Provide an educational environment which meets the needs of students with varied learning skills;
• Provide support services which contribute to instructional effectiveness and student success;
• Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
• Manage effectively educational and financial resources.

Students’ Statements
Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

Instructional Materials
Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Withdrawal
Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at www.laccd.edu or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an “F” grade. For the FALL 2015 semester, students must withdraw online on or before November 22 in order to receive a “W.” Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT’S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE
1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.
2. To drop classes online, have your student identification number ready and go to www.lamission.edu. Click on the upper right corner “Register for Classes,” then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.
3. To drop classes in person, fill out a “Drop Card” and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal), check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.
4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.
5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

Withdrawal from Classes
FOR FALL 2015 SEMESTER: No notation (“W” or other) will appear on the student’s record if the class is dropped online on or before September 13, 2015.
THROUGH THE 11th WEEK: A notation of “W” (withdrawal) is recorded on the student’s record for classes dropped during the 4th through the 11th week of the semester.
AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A “W” (withdrawal).

IMPORTANT - All Students Please Read
Beginning Summer 2012: New 3 Repeat Rule
Effective summer 2012, course withdrawal (“W”) or a substandard grade (“D,” “F,” or “NP”) count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.
- Students who drop or are excluded after the last day to drop without a grade of “W” will have a “W” appear on their transcript. The “W” will count as an attempt for that course.
- For the FALL 2015 semester, September 13 is the last day to drop a 16-week semester length class without a “W.” Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student’s transcript which currently shows a recorded “W” counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as “repeatable,” students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
- Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:
- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of “W.”

Access to Records
The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student’s request (other than to certain specified categories). Information on these...
Federal and California law authorize certain disclosures of information contained in the student’s educational records, except where the records may be inspected.

Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.

Education records are those records that are directly related to a student to be directory information: student’s name, and certain confidential letters or recommendations.

Family Educational Rights and Privacy Act (FERPA)
The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student’s education records which includes discipline records, within 45 days from the date the College receives a request for access.
   - Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
   - Students may not inspect education records pertaining to parents’ financial records and certain confidential letters or recommendations.

2. The right to request an amendment of the student’s educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student’s privacy rights.
   - With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
   - If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s educational records, except to the extent that FERPA and California law authorize disclosures without consent.
   - If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
   - Federal and California law authorize certain disclosures of personally identifiable information without a student’s written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.
   - Directory information may be disclosed without a student’s consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.
   - Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:
     - the student’s name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;
     - student employee records may be released in order to comply with collective bargaining agreements;
     - the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation’s agreement that such information will be released in accordance with District policy and that information will not be released to third parties;
     - at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information should not be released. The release of this information will be conditioned upon the institution’s agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties;

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.
   - The name and address of the office that administers FERPA is:
     - Family Policy Compliance Office
     - U.S. Department of Education
     - 400 Maryland Avenue S.W.
     - Washington, DC 20202-4605

Student Right-to-Know Disclosure
In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California
Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better. Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000. Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor’s Office Student Right-To-Know Disclosure Website located at http://srtk.cccco.edu/index.asp

Student Grievance Procedure
The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states: “When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student’s grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final.” This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision; or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged. A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

Recording Devices in the Classroom
Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

Standards of Student Conduct and Disciplinary Action
The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

1. WARNING – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.
2. REPRIMAND – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student’s conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.
3. DISCIPLINARY PROBATION – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.
4. RESTITUTION – Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.
5. SUMMARY SUSPENSION – A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.
6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.
7. EXPULSION – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.
Violations of the Standards of Student Conduct are as follows:

9803.10 Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities.

9803.14 College Documents: Forging, alteration, or misuse of college documents, records, or identification.

9803.15 Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which is prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics: (a) opiates, opium, and opium derivatives, (b) mescaline, (c) hallucinogenic substances, (d) peyote, (e) marijuana, (f) stimulants and depressants, (g) cocaine.

9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

9803.22 Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following: a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b. Unauthorized transfer of a file. c. Unauthorized use of another individual's identification or password. d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records. e. Use of unlicensed software f. Unauthorized copying of software g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars ($500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Policy on Illegal File Sharing
Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to $250,000 and imprisonment up to ten years. Students who violate the District’s computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.
Non-Discrimination Policy
All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

Política No Discriminatoria
Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

Compliance Procedure
In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student’s Program at 818.364.7733. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

Proceso de arbitraje
Para cumplir con la póliza no descirminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7733. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7733, además puede dirigir sus preguntas a la oficina “Diversity Programs,” 213.891.2315.

Compliance Officer
If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

Oficial de arbitraje
Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cuál es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la fórmula E55 de las regulaciones administrativas (student grievance procedure), por favor comunícarse con el Dr. Monte E. Perez.

Sexual Assault Policy
The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term “sexual assault” under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statues; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

Política de abuso sexual
El “Community College District,” se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policía del Colegio al 818.364.7843. La palabra “abuso sexual,” que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La política de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

Sexual Harassment Policy
The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building, Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed toward students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Política de acoso sexual
La policía de “Los Angeles Community College District”, es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitud de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la política de discriminación sexual o del Estado
General Policies

o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.
Las reglas y procedimientos específicos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro “Board of Rules” en el capítulo quince.

“Los Angeles Community College District,” tiene una política que provee procedimientos formales e informales para resolver quejas. Copias de esta política y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el “Senior Director” de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del “Community College” y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción u otras ordenes pueden estar disponibles.

Diversity Program
The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

Drug-Free Environment
Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.
On September 5, 1990, the Board of Trustees adopted the following standards of conduct:
• Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.
• On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:
  • Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. “Controlled substances,” as used in this section, include, but are not limited to, the following drugs and narcotics:
    a. opiates, opium and opium derivatives
    b. mescaline
    c. hallucinogenic substances
    d. peyote
    e. marijuana stimulants
    f. depressants and
    g. cocaine.

The Board’s policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.
• Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver’s license and limitations of career choices.
• Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.
• Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets.
Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

Smoking Policy
In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

Campus Security
The campus Sheriff’s office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

Campus Crime Report
Los Angeles Mission College’s general statistics and crime can be viewed at the following URLs:
then click on Criminal Offenses, Hate Offenses, or Arrests.

When parking on campus...
• watch for your fellow students walking to class
• drive slowly
• park in student parking lots only
• observe all posted signs and regulations
• display your LAMC student parking permit
For more details, request a parking brochure from the Sheriff’s Department on campus.
Los Angeles Mission College Offers These Special Services To Students

Eagles’ Landing Student Store

Eagles’ Landing Student Store/Bookstore is an educational resource center that provides students, faculty, staff and the community with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more.

Students may purchase textbooks, handouts and reference material online via the website at http://eagleslanding.lamission.edu. To obtain the status of online orders, check availability, or for general questions call 818.364.7798 or 818.364.7654. Look for our C-Store located at the Center for Math & Science building 818.364.7731.

REGULAR STORE HOURS* (Main Campus)
Monday – Thursday 7:45am - 7:15pm
Friday 7:45am - 1pm
Saturdays, Sundays & Holidays Closed

SPECIAL RUSH HOURS during the first two weeks of the Fall and Spring semesters.

REGULAR CONVENIENT STORE HOURS* (CMS Building)
Monday – Thursday 8am - 9:30am
11:30am - 1pm
5pm - 7pm
Friday – Sunday Closed

Business Office

www.lamission.edu/services/businessoffice | 818.364.7600 x7110
Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

BUSINESS OFFICE HOURS*
Monday & Tuesday 9am - 6pm
Tuesday & Thursday 9am -7pm
Friday 9am - 4pm
Saturdays, Sundays & Holidays Closed
Special Rush Hours - during the first two weeks of the Spring and Fall semesters.
For more information, visit www.lamission.edu/services/businessoffice

Campus Child Development Center

Family Child Care Homes Education Network

818.364.7865
The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old** here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees.
OFFICE HOURS: 8am to 4:30pm
Infant/Toddler Program and Preschool Program:
Monday – Friday 7:30am - 5pm

**Qualified students may receive child care services with low to no fees.

College Ombudsperson

818.364.7690
The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

Disabled Student Programs & Services (DSPS)

www.lamission.edu/dsps | 818.364.7732
DSPS provides services and accommodations for students with disabilities. Once a DSPS professional has made the determination that a student has a disability (usually through the review of documentation from a qualified professional), the student begins working with a DSPS counselor and/or the Disability Specialist to create a customized student education contract (SEC) that outlines the specific services and accommodations that may be needed for the student to be successful in their academic endeavors. Additionally, students receive academic counseling support to create a student education plan (SEP) that is essentially the road map to completing a field of study which can include: basic skills development, certificate completion, AA/AS degree completion and/or preparation for transfer to a 4-year college or university. Visit us at www.lamission.edu/dsps for additional information.

Extended Opportunity Programs & Services/CARE

818.364.7645
EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.
EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

Student Activities

818.364.7820
The Student Activities Office offers many events/activities that welcomes students’ participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC’s student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.

* HOURS SUBJECT TO CHANGE
Offices Which Provide Services To Students

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to www.lamission.edu for current office hours.

Admissions & Records
818.833.3322
The Admissions and Records Office keeps all student records. Go to www.lamission.edu to learn how you can apply online and how also to add or drop classes.

Career Center
www.lamission.edu/careercenter | 818.364.7655
Are you undecided about your major? Or perhaps you don’t know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our online resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

Counseling
www.lamission.edu/counseling | 818.364.7655 or 818.364.7656
All new and returning students are strongly advised to meet with a counselor before registering for courses. Meeting with a counselor regularly provides an opportunity to review educational goals, course requirements, research majors and plan courses. New students will need to declare a program of study and complete a comprehensive student educational plan by the time 15 degree applicable units are completed. It is highly recommended for students to meet with a counselor each semester to receive updates and review progress towards their educational goal.

The College Orientation is designed for students to learn about the college, educational programs, services, degree requirements, the tools necessary to be a successful college student and the opportunity to develop an abbreviated student educational plan. Online counseling is now available.

Financial Aid & Scholarships
www.lamission.edu/financialaid | 818.364.7648
The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

Health Center
www.lamission.edu/healthcenter | 818.362.6182
The Student Health Center at LAMC offers medical, health education, and mental health counseling services for students of the college. The Student Health Center is operated on-campus by a contracted provider (Northeast Valley Health Corporation). Currently enrolled students are eligible for SHC services but they must provide proof of enrollment via photo ID or fee receipt. Services can be obtained between semesters when the office is open so long as the student was enrolled in the previous semester. NEVHC also provides services at several locations throughout the San Fernando Valley. The address for the closest NEVHC community-based clinic is 12756 Van Nuys Blvd.; Pacoima, CA. Their phone number is 818.896.0531.

Learning Center
www.lamission.edu/learningcenter | 818.364.7756
Comprised of the Academic Success Center, Science Success Center, Math Lab, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available on the first floor of the Library Building for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, and Mathematics 105, 112 and 155 on the East Campus in the CMS Middle Level Seminar Room 101, tutoring is provided for Physical Science and Life Sciences courses. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive in-depth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success.

The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-of-the-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities.

For more information, please contact our staff in person or visit the Learning Center online at lamission.edu/learningcenter
Library
www.lamission.edu/library | 818.364.7600 x7106
Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

Transfer Center
www.lamission.edu/transfercenter | 818.364.7827
Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

TRIO/Student Support Services (SSS) Program
www.lamission.edu/sss | 818.364.7821
TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students’ academic and personal success.

Student Health Fee Information
The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the $11 Health Services fee a mandatory fee for all students enrolled in credit classes.
The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.
Your registration fee receipt, or your current Student ID must be presented to receive services.

Viewing Your Records
Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

Associated Students Organization and Inter-Club Council Clubs
- Associated Student Organization
- AB 540 Club
- Alpha Gamma Sigma-AGS
- Armenian Student Association
- Anime Alliance Club
- Astronomy Club
- ATA Poetry Club
- Azlan Graduation Committee
- Business Entrepreneurship Club
- Campus Advance
- Child Development for all Generations
- Classical Music Club
- Culinary Club
- Drama Club
- Eagles Taekwondo Club
- Gay Straight Alliance
- Interior Design Club
- Inter-Club Council
- LASOINCHI
- L.E.A.P
- LGBTs Club
- Mecha
- National Society of Collegiate Scholars
- Robotecas
- S.H.A.R.P.
- Society of Hispanic Professional Engineers
- Tiahui Ollin

Our Mission Is Your Success
Emergency Information

Fire
1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.

2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Earthquake
1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.

2. Do not run outside. If you are in a multistory building, do not use the elevator.

3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.

4. Wait for a faculty member or administrator to give further instructions.

Power Outage
1. Try to stay where you are and do not attempt to restore power.

2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).

3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

Evacuation
1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.

2. If you are in a multistory building, do not use the elevator.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Other Emergencies
1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.

2. Please remain calm and follow instructions.

EMERGENCY PHONE NUMBERS

<table>
<thead>
<tr>
<th></th>
<th>CAMPUS PHONES</th>
<th>OUTSIDE PHONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheriff’s Station</td>
<td>7843</td>
<td>818.364.7843</td>
</tr>
<tr>
<td>President</td>
<td>7795</td>
<td>818.364.7795</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>7635</td>
<td>818.364.7635</td>
</tr>
<tr>
<td>Administrative Services</td>
<td>7780</td>
<td>818.364.7780</td>
</tr>
<tr>
<td>Plant Facilities</td>
<td>7801</td>
<td>818.364.7801</td>
</tr>
<tr>
<td>Los Angeles County:</td>
<td></td>
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</tr>
<tr>
<td>Police Department</td>
<td>9 - 911</td>
<td>911</td>
</tr>
<tr>
<td>Fire Department</td>
<td>9 - 911</td>
<td>911</td>
</tr>
</tbody>
</table>

Pay Telephones: For any emergency - Press *11 to reach L.A. County Sheriff’s Office.

LACCD Student Identification Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student’s identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits “88.” Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to the business office to obtain yours. Student Identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID.

Visit www.lamission.edu/services/businessoffice for current office hours.

Where to use your new student ID card:
A valid student ID card is required to access student services in the following areas:

- Library
- Student Store/Bookstore
- Financial Aid
- Health Center
- Computer Labs
- Health & Fitness Center

FALL 2015 SCHEDULE OF CLASSES
IGETC - What is the Intersegmental General Education Transfer Curriculum?

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a “C” or better. Courses in which a student receives a “pass” grade may be used if the community college’s policy states that a “pass” is equivalent to a “C” grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a “pass” grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). Certification means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. Certification does not guarantee admission or admission eligibility. Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC. It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC. Additional lower-division general education requirements may be needed prior to transfer. The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.
### ENGLISH COMMUNICATIONS

- **CSU transfer** – complete one course from each group. **UC transfer** – complete one course from groups A and B only.
  - A. English Composition: English 101
  - B. Critical Thinking/ English Composition: English 102, 103, Philos 5
  - C. Oral Communication (CSU requirement only): Comm 101, 102, 151

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<tr>
<th>Other College</th>
<th>Advanced Placement (Area IA only)</th>
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### MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

- 1 COURSE (3 Sem/4 Quarter Units)
  - Math 227, 238, 245, 260, 265, 266, 267, 270, 275
  - Other College

### ARTS AND HUMANITIES

- 3 COURSES (9 Sem/12 Quarter Units)
  - Choose 1 course from A, 1 course from B, and a third course from A or B
  - A. Art: Art 101, 102, 103, 105, 109, 111, 201, 300, 501, 502, Chicano 52, 58, Cinema 3, Human 1, 3, Music 111, 141, Theater 100
  - B. Humanities: Anthro 104, Chicano 37, 42, 44, 46 Cinema 4, English 203, 205, 206, 208, 240, Human 1, 2, 3, 30, 31, Ling 1, Philos 1, 20, 33, Spanish 3, 4, 5, 6

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<th>Other College</th>
<th>Advanced Placement</th>
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### SOCIAL AND BEHAVIORAL SCIENCES

- 3 COURSES (9 Sem/12 Quarter Units)
  - Choose 3 courses from at least two different disciplines
  - AJ 1, 4, Anthro 102, 104, 121, Afro Am 2, 4*, Chicano 2, 7*, 8*, 19, 20, 44, 47, Child Dev 1, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 11*, 12*, 86, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 3, 11, 24, 28
  - History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course
  - History 12, 44 and Chicano 8 combined: max credit, one course

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<th>Advanced Placement</th>
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### PHYSICAL AND BIOLOGICAL SCIENCES

- 2 COURSES (7 Sem/9 Quarter Units)
  - Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab courses are underlined).
  - A. Physical Science: Astron 1, 5, Chem 51*, 52*, 65*, 101, 102, 211, 212, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1*, 14*, Physics 5, 7, 37, 38
  - Chem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taken after 101 or 102.
  - No credit for Phys Sci 1 if taken after a college level course in Physics, Chemistry or Astronomy.
  - B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20*, Physiol 1, Psy 2
  - Micro 1 and 20 combined: max credit, one course

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<tr>
<th>Other College</th>
<th>Advanced Placement</th>
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### LANGUAGE OTHER THAN ENGLISH (UC Requirement Only)

Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level 2 or higher: French, Italian, Spanish

Students will not be granted credit in any foreign language course if any portion of HS (9th-12th) was completed in a country where the language of instruction was that language.

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<th>Other College</th>
<th>Advanced Placement</th>
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### CSU Requirement Only – Graduation Requirement (Not part of IGETC American Institutions)

Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC area IV and CSU, some CSU campuses may require students to take an additional course(s) after transfer.

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<th>Other College</th>
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### Major Prep Courses:

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### UC Total

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### CSU Total

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CSU ADVISING FORM

IMPORTANT INFORMATION: Courses on this list are approved for a specific academic year, which begins with the Fall 2015 semester and remains valid through Summer 2016.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. **CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.** Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses “passed along” in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, may be used for certification – please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE “pass along” certification must meet with a counselor.

ADDITIONAL INFORMATION

1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at [www.assist.org](http://www.assist.org), the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student’s chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student’s chances for acceptance.
6. Coursework in areas A1, A2, A3 and B4 must be completed with a “C” or better to meet admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.0 (“C”) or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.

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Los Angeles Mission College

**TRANSFER CENTER**

Helping You Get There

818.364.7827 • Campus Services Building

**USEFUL TRANSFER RELATED WEBSITES:**

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: [www.assist.org](http://www.assist.org)
- California State University information and online application: [www.csumentor.edu](http://www.csumentor.edu)
- University of California: [www.ucop.edu](http://www.ucop.edu)
- The Association of Independent California Colleges & Universities: [www.aiccu.edu](http://www.aiccu.edu)

**VISIT OUR WEBPAGE AT:** [www.lamission.edu/counseling/transfercenter](http://www.lamission.edu/counseling/transfercenter)

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GET ON TRACK TO TRANSFER!

Go to the 4-year college/university of your choice!

**TRANSFER STRATEGY:**

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.
<table>
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<tr>
<th>Column</th>
<th>Description</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
</table>
| **A**  | English Language Communication and Critical Thinking | 9 Semester /12 Quarter UNITS | - 1 course from each area*  
A-1. Oral Communication: Comm 101, 102, 151  
A-2. Written Communication: English 101  
A-3. Critical Thinking: English 102, 103, Philos 5, 6, Comm 102  
*All coursework in this area must be completed with a "C" or better.  
Other College ____________ |
| **B**  | Scientific Inquiry and Quantitative Reasoning | 9 Semester /12 Quarter UNITS | - 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required.  
B-1. Physical Science: Astron 1, 5, Chem 51, 52, 65, 101, 102, 211, 212, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1, 14, Physics 6, 7, 37, 38, 39  
B-2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40 Env Sci 2, Micro 20, Physiol 1, Psych 2  
B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (lab courses are underlined).  
Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better.  
Other College ____________  
Advanced Placement ____________ |
| **C**  | Arts and Humanities | 9 Semester /12 Quarter UNITS | - Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2.  
C-1. Arts: Art 101, 102, 103, 105, 109, 111, 201, 300, 501, 502, Chicano 52, 58, Cinema 3, English 240, Human 1, 3, 31, Intrdgn 104, Music 101, 111, 141, 321-324, 341, Photo 10, 11, 12, Theater 100  
C-2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, 58, Cinema 4, English 203, 205, 206, 208, 240, French 1, 2, History 86, Human 1, 2, 30, 31, Italian 1,2, Ling 1, Philos 1, 20, 33, Portgs1, Spanish 1, 2,3,4, 5, 6  
Other College ____________  
Advanced Placement ____________ |
| **D**  | Social Sciences | 9 Semester /12 Quarter UNITS | - Courses must be chosen from at least two disciplines.  
The American Institutions requirement may be completed as part of the 9 units required in Area D.  
American History and Institutions Requirement  
May be met by completing: Political Science 1  
AND one of the following courses: Afro Am 4, Chicano 8, Econ 10, History 11, 12  
It is highly recommended that students complete these requirements, as it will meet 4-year, title 5, graduation requirements.  
D-0. Art 1, 4, Afro Am 2, 4, Anthro 102, 104, 121, Bus 5, Ch Dev 1, 42, Chicano 2, 7, 8, 19, 20, 44, 47, 71, Comm 121, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 2, 11, 12, 86, Law 1, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 3, 11, 24, 28  
Other College ____________  
Advanced Placement ____________ |
| **E**  | Life Long Understanding and Self-Development | 3 Semester /4 Quarter UNITS | - Chicano 47, Child Dev 1, Env Sci 2, Fam&CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, , Kin 100  
(Activity courses): Kin* 35-552, Kin Ath 503, 511, 516, 552, DanceTQ* 462 * Only 1 unit of Physical Activity may be counted  
Other College ____________  
Advanced Placement ____________  
Military Credit ____________  
Major Prep Courses: |

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**TOTAL**
Do you need assistance paying your enrollment fees?
The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

Eligibility: Students must be either residents of California or qualify under AB540 for an exemption to paying California Nonresident Tuition, AND be enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

**Method A:** You (or your parents, if you are a dependent) must qualify for the California Dream Act Application (www.caldreamact.org). To qualify for Method A, you must complete the FAFSA (www.fafsa.gov) or California Dream Act Application (www.caldreamact.org) available online at www.caldreamact.org. With this method, you may be eligible for a minimal level of financial need as determined by the College and the California Community Colleges Chancellor’s Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

**Method B:** You (or your parents) income falls below the income standards set by the Board of Governors. By completing the FAFSA (or California Dream Act Application for eligible AB540 students) or BOG application your reported income will be used to determine your eligibility for BOG through Method B.

**Method C:** If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at www.fafsa.gov. For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available online at www.caldreamact.org. With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor’s Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

How to apply: To qualify for Method A or Method B, you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method B you can complete the BOG Fee Waiver Application or FAFSA/California Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at www.lamission.edu/financialaid by selecting the “Apply for a Fee Waiver” link on the left side.

Do you know that you may request for a refund of your enrollment fees? If you have already paid your enrollment fees for Summer 2015, Fall 2015, Winter 2016 and/or Spring 2016, you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

**Financial Aid & Scholarships**
818.364.7648 Email: lamcfinancialaid@lamission.edu
Website: www.lamission.edu/financialaid
Twitter: www.twitter.com/LAMCFAO
Facebook: www.facebook.com (Like "LAMC Financial Aid")
Federal School Code: 012550

Office Hours:
Monday - Thursday 8am - 2pm, and 5pm - 6:45pm
Friday 8am - noon

**NOTE:** Our office hours during the summer and winter terms may be different. Please consult our website for any updates.

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

What is Financial Aid?
Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family’s existing resources in funding the costs of a college education.

How to Apply for Financial Aid:
Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor’s (BOG) Fee Waiver) through the California Dream Act Application available online at www.caldreamact.org

Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To apply for your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our School Code: 012550. To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at www.lamission.edu/financialaid and select the "Scholarships" link on the left.

When Do I Apply?
You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

**Key Dates**
- **January 1** — FAFSA application available online at www.fafsa.gov for the following academic year. Also, the California Dream Act Application is available online at www.caldreamact.org
- **March 2** — Application deadline for Cal Grant consideration
- **May 1** — L.A. Mission College “Priority” deadline. Submit your FAFSA and complete the Campus Selection process by this date to ensure your file is processed before the start of the fall semester.
- **September 2** — Extended Cal Grant B “competitive” awards deadline for eligible community college students only (does not apply to AB540 students who apply through the California Dream Act Application).

**FINANCIAL AID NEWS**
There are a number of changes in federal and state aid eligibility that took effect over the past two years. In particular:

1. The federal government has instituted a “6 year” limit on Pell Grant eligibility. This will limit ALL STUDENTS, including students who have already received Pell Grants at any college or university, to no more than 6 full-time academic years of Pell Grant eligibility (based on 2 full-time semesters per academic year). Students can check their eligibility and usage at the U.S. Department of Education’s NSLDS website at www.nslds.ed.gov
2. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver. Also, students in this group may also qualify for Entitlement Cal Grants.
3. The federal government has established a limitation of 150% if the published length of a student’s programs of study for Direct Subsidized Loans. More information is available on our website and at our Loan Entrance Counseling workshops.
California Nonresident Tuition Exemption Request

CALIFORNIA NONRESIDENT TUITION EXEMPTION

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates

at (specify college or university) _______________________________________________ and I declare the following:

Check YES or NO boxes:

☑ YES ☐ NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☑ YES ☐ NO I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

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<tr>
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<th>CITY</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

Check the box that applies to you (check only one box):

☑ I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).

☐ I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records) __________________________

Print Full Mailing Address (number, street, city, state, zip code) __________________________

Campus/Student Identification Number __________________________

Email address (optional) __________________________

Phone number (optional) __________________________

Signature __________________________ Date ____________________

DETERMINING YOUR RESIDENCY STATUS

• For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have NOT lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.
ARTS, MEDIA & PERFORMANCE
Chair: Deborah Paulsen 818.364.7738
  Secretary: Suzanne Mignosi 818.364.7680
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  Cinema – Vice Chair: Curtis Stage 818.364.7771
  Humanities
  Multimedia – Vice Chair: Curtis Stage 818.364.7771
  Music – Vice Chair: Tobin Sparfeld 818.364.7890
  Photography – Vice Chair: Curtis Stage 818.364.7771
  Theater

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  Accounting
  Administration of Justice – Vice Chair: Kelly Enos 818.364.7610
  Business – Vice Chair: Vilma Bernal 818.833.3410
  Computer Applications & Office Technologies
  Economics
  Finance
  Law – Vice Chair: David Jordan 818.364.7720
  Management
  Marketing

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  Secretary: Patricia Carter 818.364.7793
  Vice Chair: Jose Maldonado 818.833.3412

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Chair: Janice Silver 818.364.7714
  Secretary: James Armstrong 818.364.7722

COUNSELING
Chair: Michong Park 818.364.7868
  Vice Chair: Sherrie Loper 818.364.7726

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  TDD 818.364.7861

ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS
Chair: Gary Prostak 818.364.7666
  Secretary: James Armstrong 818.364.7722
  Developmental Communications – Vice Chair: Curt Riesberg 818.364.7847
  English as a Second Language (ESL) – Vice Chair: Mike Climo 818.364.7693

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  Secretary: Suzanne Mignosi 818.364.7680
  English – Vice Chair: Carolyn Daly 818.833.3311
  Communication Studies – Vice Chair: Margie Long 818.364.7682

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  Secretary: Suzanne Mignosi 818.364.7680
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  Italian
  Linguistics
  Spanish

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Chair: Leslie Milke 818.364.7765
  Secretary: Sally Romano 818.364.7727
  Dance Techniques
  Health – Vice Chair: Cindy Cooper 818.364.7707
  Kinesiology – Vice Chair: Cindy Cooper 818.364.7707

LEARNING CENTER
Director: VACANT
  Secretary: Sheila Money 818.364.7756

LIBRARY
Chair: Donna Ayers 818.364.7799

LIFE SCIENCES
Chair: Mike Reynolds 818.364.7695
  Secretary: Patricia Carter 818.364.7793
  Anatomy – Vice Chair: Dr. Par Mohammadian 818.833.3424
  Anthropology – Vice Chair: Dr. Anne Armstrong 818.364.7600 x4244
  Biology – Vice Chair: Dr. Steven Brown 818.364.7665
  Environmental Science
  Microbiology
  Physiology – Vice Chair: Dr. Par Mohammadian 818.833.3424

MATHEMATICS & COMPUTER SCIENCE
Chair: Debby Wong 818.364.7887
  Secretary: Margarita Padilla 818.364.7894
  Computer Science Information Technology – Vice Chair: Mari Rettke 818.364.7697
  Mathematics – Vice Chair: Yoon Yun 818.364.7691

PHYSICAL SCIENCES
Chair: Said Pazirandeh 818.364.7705
  Secretary: Patricia Carter 818.364.7793
  Astronomy – Vice Chair: Richard Rains 818.364.7702
  Chemistry – Vice Chair: Dr. Mike Fenton 818.364.7888
  Geography
  Geology
  Oceanography
  Physical Science – Vice Chair: Richard Rains 818.364.7702
  Physics – Vice Chair: Richard Rains 818.364.7702

PROFESSIONAL STUDIES
Chair: Louis Zandalasini 818.364.7849
  Secretary: Sheila Money 818.364.7756
  Baking, Professional
  Culinary Arts
  Family & Consumer Studies
  Gerontology
  Interior Design – Vice Chair: Sharon Anderson 818.364.7600 x4370

SOCIAL SCIENCES
Chair: Myriam Levy 818.833.3414
  Secretary: Patricia Carter 818.364.7793
  African American Studies – Vice Chair: D’Art Phares 818.364.7681
  History – Vice Chair: D’Art Phares 818.364.7681
  Philosophy
  Political Science – Vice Chair: Dr. Ebru Durukan 818.364.7675
  Psychology – Vice Chair: Dr. Christopher F. Williams 818.364.3413
  Sociology
1 - CCEP HS
Community Charter Early College HS
11500 Eldridge Ave, Lake View Terrace

2 - CCLA
Cesar Chavez Learning Academies
1001 Arroyo Ave, San Fernando

4 - GRID-ES
Gridley Elementary
1907 Eight St, San Fernando

3 - LAKEVIEW
Lakeview Charter High School
919 Eight St, San Fernando

4 - MONROE
James Monroe High School
9229 Haskell Ave, North Hills

5 - PCH
Pacoima City Hall
13520 Van Nuys Blvd, Pacoima

6 - SARA-COUG
Sara Coughlin Elementary
11035 Borden Ave, Pacoima

7 - SFDO-HS
San Fernando High School
11133 Omelveny Ave, San Fernando

8 - SYLM HS
Sylmar High School
13050 Borden Ave, Sylmar

9 - TRIUMPH
Triumph Charter High School
9171 Telfair Ave, Sun Valley

10 - VAUGH CTR
Vaughn Next Century Learning Center
11505 Herrick Ave, San Fernando
The Los Angeles Valley College Study Away Program offers study abroad programs for community college students (and non-students) who want a memorable learning experience. These programs are open to any individual who wants the opportunity to study a subject in a foreign country or in the United States.

Visit www.lavc.edu/studyaway for information on our Summer programs

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Auto Tech
Vet Tech
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NOTES:
## Final Exam Schedule FALL 2015

### Monday, December 14 – Saturday, December 19

**HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:**

1. At the top of the chart below, find the day(s) that your class is held.
2. At the left of the chart below, find the start time of your class.
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
4. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
5. Final exams for short-term classes shall be administered during the final two hours of the last class period.

**NOTE:**

- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.
DIRECTORY OF COLLEGE SERVICES

Academic Affairs .......................... 818.364.7635
Admissions & Records ......................... 818.833.3322
Assessment Center ........................ 818.364.7613
Business Office ............................. 818.364.7600 x7110
CalWORKs .................................. 818.364.7760
Campus Security ............................ 818.364.7843
Career Center ............................... 818.364.7827
Child Development Center ................... 818.364.7863
College Ombudsman ........................ 818.364.7690
Cooperative Education ...................... 818.364.7792
Counseling Department .................... 818.364.7655 or 818.364.7656
Disabled Student Programs & Services (DSPS) ........ 818.364.7732
Telecommunication Device for the Deaf (TDD) ........ 818.364.7861
Eagles’ Landing Student Store .............. 818.364.7798
Extended Opportunity Program & Services (EOPS) .... 818.364.7645
English as a Second Language (ESL) Program .... 818.364.7735
Financial Aid Office ....................... 818.364.7648
Health Center ............................... 818.362.6182
Honors/Transfer Alliance Program .......... 818.364.7683
International Students .................... 818.364.7741
ITV (Instructional Television) .............. 818.833.3594
Learning Center ............................ 818.364.7756
Library ..................................... 818.364.7600 x7106
President’s Office ......................... 818.364.7795
Student Activities .......................... 818.364.7820
Student Services ............................ 818.364.7766
Transfer Center ............................. 818.364.7827
Veterans Office .............................. 818.364.7864