GENERAL CALENDAR DATES
Applications Accepted ..................................................................................................................... Year Round
Assessment and Orientation ........................................................................................................ Year Round
Residency Determination Date .................................................................................................... August 25
DAY AND EVENING CLASSES BEGIN ........................................................................................ August 26
Saturday classes begin .................................................................................................................... August 31
Last day to petition for Credit/No-Credit ................................................................................. October 4
Deadline to petition for Fall 2013 Graduation… .................................................................. October 18
Classes End......................................................................................................................................... December 7
FINAL EXAMS ..................................................................................................................................... December 9-14
Semester ends................................................................................................................................... December 15

PRIORITY Registration Dates - Enrollment is ONLINE and BY APPOINTMENT ONLY.
(You may not register before your appointment date and time.)
EOPS, DSPS Foster Youth and Veterans................................................................................... May 2 to May 5
Continuing Students ........................................................................................................................ May 6 to May 28
New and re-entering students ..................................................................................................... May 29

ADD Dates - Late ADDs are not permitted
Deadline to add full term (semester length) classes.......................................................... September 6
Last day to add an audit ............................................................................................................... September 6
Last day for Section Transfer ......................................................................................................... September 6

NOTE: The deadlines listed on this page are for full-semester 16 week classes.
Contact the class instructor for deadlines on late start, short-term, and special program classes.

DROP Dates (16-week classes) ) - All classes must be dropped ONLINE ONLY.
Drop classes without receiving a “W” with refund ............................................................... September 8*
Drop classes without incurring fees or with a refund (Registration/parking/non-resident fees – 16 wks semester length classes) .......... September 8*

*PLEASE NOTE: This is an earlier and revised deadline. A “W” will appear on your transcript record after this date.
This is a new LACCD enrollment limit. The limit is now three times to take a class and includes both substandard grades and withdrawals.

Drop classes with a “W” - Letter grade is required after this date and forward - November 17

If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF ONLINE- OFFICIALLY – on or before November 17, 2013. Failure to do so may result in a grade of “F” in that class.

REGISTRATION INFORMATION
Website - www.laccd.edu (Student Information System)
Admission Regular Office Hours (Subject to change)
Monday and Thursday – 8am-5pm
Tuesday and Wednesday – 8am-7pm
Friday – 8am-12noon

HOLIDAYS (College CLOSED)
Memorial Day - May 27
Independence Day - July 4
Labor Day - September 2
Veteran’s Day - November 11
Thanksgiving - November 28 to December 1

VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES www.lamission.edu/schedules

LATE ENROLLMENT: The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313

Our Mission Is Your Success
I am pleased that you are continuing your education and have decided to attend Los Angeles Mission College (LAMC). We are proud to offer you a high quality education and to provide the support you need to succeed. We know there may be many challenges to face, but we are here to help you overcome these challenges and assist you in meeting your educational goals.

With California voters approving Proposition 30, severe reductions of classes will not occur. We are delighted that Mission College will be able to serve more students and help them attain their educational goals.

Mission College is dedicated to its philosophy of providing high-quality services and programs in a supportive environment, which is the foundation of the college’s mission—the success of our students. Faculty and staff are proud of the rigorous programs, and committed to helping students achieve their dreams. Here, you will be encouraged to exceed your potential to meet the challenges of tomorrow.

LAMC offers a variety of programs of study to obtain an associate degree, transfer to a four-year institution, or learn new skills to advance in the workplace. We have flexible scheduling and courses to fit your needs such as online, weekend, evening, short-term, and television courses.

There’s a world of opportunities for building a brighter future for yourself through education. Whatever your reasons are for attending Mission College, you will be provided with a quality education and the tools necessary to help you succeed.

I welcome you to Los Angeles Mission College, and know you will find your experience at LAMC to be rewarding.

Very truly yours,

Monte E. Perez, PhD
President, Los Angeles Mission College
For complete information on programs at Los Angeles Mission College, please consult the Mission College Catalog at www.lamission.edu

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**LOS ANGELES MISSION COLLEGE**
NEW 3 REPEAT RULE

EFFECTIVE SUMMER 2012, course withdrawal ("W") or a substandard grade ("D," "F," or "NP") count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

- Students who drop or are excluded after the last day to drop without a grade of "W" will have a "W" appear on their transcript. The "W" will count as an attempt for that course.
- For the Fall semester, November 17, 2013 is the last day to drop a 16-week semester length class without a "W." Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term and special program classes.
- A course in a student’s transcript which currently shows a recorded "W" counts as an attempt for that course.
- Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
- For courses specifically designated as “repeatable,” students may repeat up to three times (See Title 5 California Code of Regulations sections 55040, 55041, 58161).
- Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:
- Be sure you are academically ready for classes you enroll in.
- If you must drop a course, drop before the specified deadline for dropping a class without a grade of "W"
LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

**UCLA Transfer Alliance/Honors Program**

The Los Angeles Mission College Transfer Alliance/Honors Program is designed for motivated students who plan on transferring to a four year college or university. The program consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP program offers participating students priority admissions to UCLA and additional opportunities at other universities. Admittance rates for UCLA (tabulated for Fall 2011) for TAP/Honors students was 74.3% versus 27.5% for non-TAP/Honors students! Both current and new students may apply to be part of the TAP program.

**Requirements:** Students will complete five honors courses (minimum 15 UC transferable units) and maintain at least a 3.25 grade average, and honors designation will appear on the students’ transcripts. For each honors course, students will complete a research project or paper designed in collaboration with the Honors Director Dr. Mike Fenton and the faculty member teaching the course.

**Application requirements:**

**Current LAMC students** must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher.

**Entering students** must have a high school GPA of 3.50 or higher or an SAT score about 1000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

**Application Packet Requirements:** Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website: [www.lamission.edu/honors/default.aspx](http://www.lamission.edu/honors/default.aspx)

**Benefits of TAP/Honors Participants @ UCLA:**

- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics
- Assistance in the transfer process
- Participation in TAP/Honors allows you to have a non-impacted Alternative Major Selection at UCLA
- UCLA Library Card

**Benefits of TAP/Honors Participants Here @ LAMC:**

- Transcripts that reflect participation in the program
- Regular opportunities for interaction and individual conferences with faculty mentors and program director
- Priority counseling with the Honors Counselor
- Book Store Fast Pass (Priority book store visits the first week of class)
- Recognition at LAMC graduation ceremony
- Opportunity to attend the annual Honors Students research Conference at UC Irvine as well as the UCLA TAP/Transfer Conference

**Contact Information for the UCLA Transfer Alliance/Honors Program:**

Contact Honors Counselor Afri Walker, 818.364.7647, or Honors Coordinator Dr. Mike Fenton, 818.364.7888

**Additional Transfer Agreements through the Honors Transfer Council of California**

This program was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to [www.honorstcc.org](http://www.honorstcc.org)

**Participating Universities and Colleges:**

Some of the universities and colleges that offer honors program transfer agreements and priority admission to those students who complete all requirements at the time of application for transfer are:

- Cal Berkeley
- CSU Fullerton
- San Diego State
- Azusa Pacific
- La Sierra
- Mills College
- Pitzer College
- University of San Diego
- UC Irvine
- CSU Stanislaus
- San Jose State, Engr
- Chapman
- Loyola Marymount
- Occidental College
- Pomona College

**Benefits to Honors Program Participants at Each School:** Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for participating schools may be viewed at [www.honorstcc.org/transfer/HTCC_Agreements.pdf](http://www.honorstcc.org/transfer/HTCC_Agreements.pdf)

**Requirements:** The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score about 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students’ transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

**Contact Information for HTCC Honors Transfer Programs:** Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to [www.lamission.edu/honors/default.aspx](http://www.lamission.edu/honors/default.aspx) for additional materials.
California Community College students interested in transfer to a California State University (CSU) are encouraged to learn more about the Associate in Arts or Associate in Science for Transfer (AA-T or AS-T) Degrees. These Transfer Degrees are designed to provide a clear pathway for transfer. California Community College students awarded an AA-T or AS-T degree are guaranteed admission with junior standing in a program that is deemed “similar” within the CSU system. Although priority admission consideration is given to the student’s local CSU campus within a “similar” program, it does not guarantee admission to a specific major or campus.

Students who have been awarded an AA-T or AS-T are able to complete the remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

Los Angeles Mission College offers several Associate Degrees for Transfer and to find out which CSU campuses accept each degree, go to www.sb1440.org

Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of catalog publication, a student may earn an AA-T or AS-T at LAMC in the following majors:

- AA-T in Communication Studies
- AS-T in Early Childhood Education
- AS-T in Mathematics
- AS-T in Business Administration*
- AA-T in Kinesiology*

*Pending State Chancellor’s Approval. Please consult with a counselor for more information about these degrees.

**REQUIREMENTS**

The following is required for all AA-T or AS-T degrees:

1. Minimum 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. Although a 2.0 GPA is required for admission, some majors may require a higher, more competitive GPA. Please consult the counselor, the ASSIST website (www.assist.org) and the college catalog for more information.
3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the Disciplines section of this catalog. All courses in the major must be completed with a grade of “C” (2.0) or better. Local graduation requirements are not needed for degree to be granted.
4. Certified completion of the California State University, General Education-Breadth (CSU GE Breadth) pattern, OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
5. Complete a minimum of 12 units at LAMC.
Los Angeles Mission College (LAMC) has been awarded $4.3 million by the Department of Education’s Hispanic-Serving Institution (HSI) to establish a comprehensive Science, Technology, Engineering and Mathematics (STEM) Center combining academic and student support services.

The Center will serve as the hub for STEM faculty and students, strengthening academic services by expanding tutoring, math workshops and summer bridge programs for STEM students; supporting curriculum development in math, life science, physical science and computer science; renovating the computer science lab and upgrading technology; offering STEM Summer Academy to incoming STEM majors, and expanding and formalizing the undergraduate research program.

“We are committed to helping students access quality science, technology, engineering, and mathematics education,” said LAMC President Monte E. Perez. “The funds will be used to build capacity in student support services while increasing the number of students graduating with degrees in math and science.”

The project’s goal is to improve STEM success and access for students. This grant presents a wonderful opportunity to represent the science disciplines more significantly at LAMC.

The HSI STEM project will run for a period of five years, October 2011 through September 2016.

What do our STEM faculty say...

Mike Reynolds, Chair, Life Sciences
“The new STEM grant at Los Angeles Mission College will provide students and the surrounding community with greater opportunities to explore the sciences and to seriously consider them as a career path. Since science, math and engineering are at the core of innovation and technology and are fundamental to a strong economy, it is vitally important that Mission College students experience the excitement that goes along with these fields as they represent the majority of high-paying jobs of the future.”

Said Pazirandeh, Chair, Physical Sciences
“The STEM grant and the programs and support it provides to Mission College are a great opportunity for faculty and students at the college to build a community that supports higher learning and professional growth in the fields of science, mathematics, engineering and other technology related disciplines. It is my hope that through the use of these resources, Mission college develops itself into a state-of-the-arts learning center for the related disciplines, and provides its students the highest learning environment possible.”

Robert Smazenka, Chair, Math, Computer Science & Engineering
“This grant will give the STEM faculty a unique opportunity to provide our students with access to the sciences and mathematics. Integrated new curriculum will demonstrate the integral part mathematics plays in the sciences and engineering and enable our students to develop an excellent foundation for further study. Reinigorating the Computer Science program and facilities will provide our students with the courses, computing facilities, and technical experience necessary to succeed in the STEM disciplines. We look forward over the next five years to meeting the challenges these opportunities present and establishing programs that will continue to support our students well into the future.”

Mike Fenton, Chemistry Faculty
“I’m excited to be a part of the STEM community and to be able to encourage and promote student participation in all of these areas. The STEM grant will provide important resources for students to excel in the STEM areas. Traditionally, the sciences, technology, engineering, and math are difficult topics for students; however, with additional resources faculty will be able to optimize the learning experience, and provide the support needed to properly guide students through these disciplines. This in turn should better prepare students for university transfer and/or careers in these flourishing fields. Ideally, the STEM opportunity will enrich the learning experience and create an environment conducive to encouraging interested students to pursue their education in the STEM fields.”

Angela Echeverri, Microbiology Faculty
“As a faculty member in the Life Sciences Department, I am confident that this STEM grant will provide many of our students with the opportunities and support they will need to successfully pursue careers in the sciences. As the parent of school age children, I particularly look forward to collaborating with the local high schools so we can develop stronger academic pathways for the young people in our community. The first phase of the STEM grant will coincide with the opening of our new Math & Science building in 2012, providing even more resources and opportunities for our students. This is a very exciting time for Los Angeles Mission College.”
about the opportunities the STEM grant will bring to students?

Tigran Mkrtchyan, Math Faculty
“I am greatly excited about the STEM grant. This grant will help us to offer our students all the support they need to succeed in STEM fields. Here are just some of the things we could offer: Labs with newest technology, online one-on-one tutoring, classrooms with tablets for each student, newly redesigned classes that we could not afford to offer before, summer intensive STEM camps where students discover and explore Math and Science, interesting presentations about how Math and Science are used in almost every aspects of our life, student research projects...and more. I have been explaining the benefits of choosing STEM as a major to my upper level classes since my day one at LAMC. I talk about how Math and Science are being used in creating all the cool technology they use (IPad, GPS and so on) and that the STEM fields offer many opportunities for high-paying jobs.”

Yoon Yun, Math Faculty
“I am very excited to be a part of the STEM community to help our students succeed in this field. It is a great opportunity to help students realize and appreciate how closely science, technology, engineering, and mathematics are inter-related in enhancing human life. Expanding the tutoring service and computer lab, providing additional workshops and summer bridge programs, creating and improving curriculum, and offering in-depth counseling will definitely improve students’ success in STEM fields. A great deal of resources will surely be available through the STEM grant and faculty and students will work together to maximize the benefit of these resources for reaching the common goal of improving STEM success and access for students. I have already shared the good news about the STEM grant with my calculus students. I informed them that the STEM courses will provide more opportunities and open doors to continued higher education that eventually leads to successful careers. Their response was excitement and enthusiasm to be part of the STEM community at Mission College.”

Mari Rettke, Computer Science Faculty
“I am very excited to be a part of the STEM community. Students often have difficulty imagining how classroom learning translates to future jobs. This grant will give us the opportunity to provide our students with real-world applications of math, science and technology. We visualize field work projects resulting from a collaborative effort between the LAMC STEM community and local industry bringing science, technology, engineering and math alive. Documented service projects will give the students needed hands-on skills and the confidence necessary to take advantage of higher education opportunities. The STEM grant will provide the curriculum development and student support services necessary to produce students who will serve as mentors and leaders to other students.”

Richard Rains, Physics Faculty
“It is truly fulfilling for a teacher to watch a young person discover the excitement of science for the first time ... to see the lights going on in their eyes as the wonder of it all suddenly hits them. Our modern youths’ culture of waning scientific interest needs the shot in the arm that this STEM grant will bring to Mission College and, by extension, to the Sylmar area. So much great talent goes unused, simply because of lack of exposure and opportunity. This grant could well result in the re-directing of young lives into successful careers in science, engineering, math and technology. These lives could make a significant contribution to the revitalizing of American technology. We look forward with excitement to see it happen!”

Steve Brown, Biology Faculty
“I am very excited about the awarding of this STEM grant to our college. We serve a very wide range of students with regard to academic preparedness for college level course work in the sciences, and with the resources provided by this grant along with our new science facilities we can better serve students at all levels. I have no doubt that student success in the sciences will improve dramatically as a result, and consequently more and more students will be attracted to the sciences. It is a privilege to be involved in the coming expansion and development of what is already a quality science program.”

Debby Wong, Math Faculty
“Mission college has a group of devoted STEM faculty who have worked to update their science labs, equipment, software, and tutorial support as resources became available through various programs through the years. However, with the STEM grant, these disciplines will be able to combine their efforts to make major physical renovations to laboratories and classrooms, and offer significantly enhanced learning support and experiences. With additional counseling, tutoring, and the opportunity for hands-on experiments, simulations, field trips, and internships funded by the STEM grant, students will have valuable learning experiences that will support their working in STEM careers.”
DIVISION OF STUDENT SERVICES: The Division of Student Services is dedicated to students getting quality advisement and information. There are several departments and programs where students can get the support needed to make the right decisions that will guide them in the direction they choose. With the right information and the knowledge that there is a “real” person willing and ready to assist you, you can achieve your goals. Please review the following programs to find out how they can guide and direct you through the community college process.

Counseling Department
Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you!

The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.

Department Chair: Diana Bonilla
General Counselors: Afri Walker, Michong Park, Dianna Bonilla, Sherrie Loper
Transfer Center Director: Diana Bonilla
General Counselor/Articulation Officer: Madelline Hernandez

Disabled Student Program & Services
DSPS provides support for students with disabilities by setting up a student educational contract that addresses educational limitations. Students with disabilities are offered a wide array of support which can include: academic/personal counseling; job development and career planning; assistive technology support; as well as linkage to campus/community referrals. Reasonable accommodations may include: test proctoring; note taking assistance; and classroom accommodations. The goal of DSPS is to assure that all students with disabilities are afforded equal access to the educational opportunities that exist at LAMC. Please visit us at www.lamission.edu/dsps for additional information.

Extended Opportunities Programs & Services (EOPS)
Cooperative Agencies Resources for Education (CARE)
EOPS/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at $225 each that are used to purchase textbooks only at LAMC’s Eagles’ Landing Student Store. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOPS single parents receiving CalWORKs with at least one dependent child less than 14 years old) also receive an additional $150 CARE book grants used to purchase textbooks and supplies at LAMC student store. All new EOPS/CARE students are given survival kits, which include, but are not limited to, backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at $6 each that are used in the cafeteria. EOPS/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

Office of Financial Aid & Scholarships
This office is located in the same location as Admissions & Records, EOPS and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.
**Transfer & Career Center**
The Transfer & Career Center provides students with career and transfer services to assist students through the career exploration process and ensure a smooth transition to four year universities. Our staff is highly dedicated to your success.

Our services include: counseling appointments to address career and transfer questions, appointments with university representatives, transfer and career fairs, spotlight on careers workshops (see below), transfer related workshops, career assessments to help you decide on a major. We provide access to the internet and specialized software for career exploration, information on university field trips, access to public and private University catalogs, and much more.

The Transfer & Career center has undergone several positive changes such as moving to a new more accessible location, longer hours of operation and additional support staff. These changes resulted in increased student contact and service.

The Transfer & Career Center is open Monday and Thursday from 8am to 5:30pm, Tuesday and Wednesday 8am to 7pm, and Friday 8am to 1pm. We are located in the Campus Services building. Please contact us by phone at 818.364.7827 or by e-mail at transfer@lamission.edu. Below is a tentative schedule of events. For specific dates, please visit our website at [www.lamission.edu/transfercenter](http://www.lamission.edu/transfercenter)

Make sure to watch the school calendar for Transfer/Career Center events that include the following:

- University representatives from CSU, UC, and Private Universities
- Career Fair
- Evening Transfer Fair
- Spotlight in Careers Workshops
- Career Exploration for the Undecided Student
- Interviewing Techniques to Help You Land that Job
- Writing a Winning Resume Workshop, and
- Transfer Admission Guarantee (TAG) Program

**TRIO/Student Support Services (SSS) Program**
The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students’ academic and personal success. To qualify for SSS, students must meet at least one of these requirements: 1) Be a first-generation college student (neither parent has a bachelor’s degree); 2) meet an income guideline; 3) be a student with a disability.

Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process.

Contact us at 818.364.7821, or visit our website for more information: [www.lamission.edu/sss](http://www.lamission.edu/sss)
Los Angeles Mission College is dedicated to providing you with a quality education...

Our Mission Is Your Success

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at www.lamission.edu

COURSE FORMATS offering students a range of scheduling options include:

- **Traditional classes** - pages 24-47
  on campus, day, evening and weekends

- **Online Classes** - page 12
  also listed within the schedule of courses

- **Hybrid Classes** - page 12
  also listed within the schedule of courses
  (combination of online and on campus)

- **Short Term and Late Start Classes** - page 13
  also listed within the schedule of courses

- **ITV Classes** - page 14
  Televideo courses

- **Off-Campus Locations**
  Some courses are offered at area high school campuses.
  Check the schedule listings.

PROGRAMS that help you meet your career, professional and personal goals:

- **A.A. and A.S. Degree Programs**
- **College Transfer Courses**
- **Honors Transfer Program** - page 4
- **Career and Technical Education**
- **Teacher Pathways** - page 16
- **English as a Second Language Programs** - pages 17-19
  (Non-Credit and Credit)
- **GED and CAHSEE Preparation** - pages 17-18
- **Concurrent Enrollment**: For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.

Please consult the Los Angeles Mission College website, www.lamission.edu, for complete information on the programs below and to access our online catalog.

and more...

Go to www.lamission.edu for complete information and to view our College Catalog. Contact information for departments, programs and for college counselors are listed.
Which Course Formats Fit Best Into Your Fall 2013 Schedule?

<table>
<thead>
<tr>
<th>COURSE/FORMAT</th>
<th>CAMPUS</th>
<th>ONLINE</th>
<th>HYBRID</th>
<th>SHORT TERM</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</table>

FALL 2013 SCHEDULE OF CLASSES
Students often work full or part time jobs while going to college, so their time is valuable.

**BENEFITS OF TAKING ONLINE CLASSES**
- Provides flexibility, convenience, and 24/7/365 education
- Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

**Online Courses Bring Education Right To Your Home.**
Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

**Are you ready to take an online class?**
See if you are ready to take an online class by taking this simple survey - [www.waol.org/getstarted/IsOnline4Me.asp](http://www.waol.org/getstarted/IsOnline4Me.asp)

**Have questions or need help deciding which path is best for you?**
Contact an Online Counselor - 818.364.7655 or bonilldi@lamission.edu

**Get Started with your Online Classes today**
1. Become a student at Mission College - apply online: [cccapply.org](http://cccapply.org)
2. Check which classes are offered online - [missiononline.pbwiki.com](http://missiononline.pbwiki.com)
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early) - mymission.lamission.edu/soco
4. Add your online class to your schedule of classes - go to the Student Information System - [www.laccd.edu/student_information/sis_logon.asp](http://www.laccd.edu/student_information/sis_logon.asp) (you will need your 88-Student ID to enter) - [eweb4.laccd.edu/index.asp](http://eweb4.laccd.edu/index.asp)
5. Check to see who is your online instructor - and email him/her about your online class - [missiononline.pbwiki.com/faculty](http://missiononline.pbwiki.com/faculty)
6. Make sure your computer is properly set up to take the class - [tuneup.pbwiki.com](http://tuneup.pbwiki.com)
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - [http://missiononline.pbwiki.com](http://missiononline.pbwiki.com)
8. Login to the correct online course management system for your online class - [missiononline.pbwiki.com/login](http://missiononline.pbwiki.com/login)

**Any problems?**
Contact the Help Desk at 818.415.2015 or olinemission@gmail.com

**Technical Support**
Phone: 818.415.2015 or Email: onlinemission@gmail.com

**These classes are also listed in the FALL schedule.**
### Short Term & Late Start Classes

These classes are also listed in the FALL schedule.

#### Short Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>CH DEV 61</td>
<td>INTRODUCTION TO FAMILY CHILD CARE II (CSU)</td>
<td>1</td>
<td>Taught bilingually (English/Spanish)</td>
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<tr>
<td>CH DEV 62</td>
<td>DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU)</td>
<td>2.00</td>
<td>Taught bilingually (English/Spanish)</td>
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<td>CH DEV 65</td>
<td>ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU)</td>
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<td>CH DEV 172</td>
<td>INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT</td>
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#### Late Start

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<td>LIBRARY RESEARCH METHODS (UC:CSU)</td>
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<td>PERSDEV 4</td>
<td>CAREER PLANNING</td>
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<td>PERSDEV 17</td>
<td>COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU)</td>
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<td>PERSDEV 22</td>
<td>THE TRANSFER PROCESS (CSU)</td>
<td>1</td>
<td>Taught bilingually (English/Spanish)</td>
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**Mobile Alert Notification System**

Los Angeles Mission College

Sign up is simple:

Text **LAMC** to 253788 (AlertU) and reply **Y**

Or sign up online at [www.alertu.org/lamc](http://www.alertu.org/lamc)

- ALERT NOTIFICATIONS ARE ONLY SENT IN EMERGENCY SITUATIONS
- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY

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**Fall 2013 Schedule of Classes**

13
**ITV/The Weekend College** classes allow students to complete general education classes in a focused eight-week format. The classes are offered on four campuses: City [C] and Southwest [SW] Colleges on Saturdays and Valley [V] and Pierce [P] Colleges on Sundays. The first college listed is AM only 9:00-12:00 noon. The second college listed is PM only 1:30-4:30 PM. Students attend only one class meeting each weekend and may attend at any location.

The classes are taught by the same instructor at each campus. The classes are taught in a highly effective “blended format” combining the weekend class meetings with online activities and half-hour video lessons creating a dynamic learning environment for all students. The video component is available on cable television in the City of Los Angeles and in broadband, on DVD and in the College Learning Resources Centers on campus.

Students enroll online using the Student Information System, selecting ITV as the campus. Students are advised to consult with a College Counselor when planning their Associate Degree or transfer program. For questions or registration assistance, call 818/833-3595. Financial aid is available for qualified students; fee waivers also apply to these classes. Transcripts are issued by L.A. Mission College.

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
<th>Saturday Campus</th>
<th>Sunday Campus</th>
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<tbody>
<tr>
<td>Anthropology 101</td>
<td>7220</td>
<td>C/SW</td>
<td>P/V</td>
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<tr>
<td>Economics 1</td>
<td>7221</td>
<td>C/SW</td>
<td>P/V</td>
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<td>English 101</td>
<td>7222</td>
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<td>Mathematics 125</td>
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<td>SW/C</td>
<td>V/P</td>
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<tr>
<td>Psychology 1</td>
<td>7228</td>
<td>SW/C</td>
<td>V/P</td>
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Saturday class meetings: August 31 – October 19, 2013
Sunday class meetings: September 1 – October 20, 2013

Last day to: Drop without incurring fees: September 4, 2013
ADD Classes: September 3, with instructor approval
Drop without receiving a “W”: September 4, 2013

### Summer 2013 Tentative Schedule
**June 17 – August 4**

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<td>P/V</td>
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<td>Psychology 41</td>
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Saturday class meetings: June 22 – August 3
Sunday class meetings: June 23 – August 4

Last Day To: Drop without incurring fees: June 25, 2013
ADD Classes: June 24, with instructor approval
Drop without receiving a “W”: June 25, 2013

### Fall 2013 Session A
**August 26 – October 20**

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<tr>
<td>Anthropology 101</td>
<td>7220</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Economics 1</td>
<td>7221</td>
<td>C/SW</td>
<td>P/V</td>
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<tr>
<td>English 101</td>
<td>7222</td>
<td>C/SW</td>
<td>P/V</td>
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<tr>
<td>English 102</td>
<td>7223</td>
<td>C/SW</td>
<td>P/V</td>
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<tr>
<td>History 11</td>
<td>7224</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 125</td>
<td>7225</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7226</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science</td>
<td>7227</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7228</td>
<td>SW/C</td>
<td>V/P</td>
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</table>

Saturday class meetings: August 31 – October 19, 2013
Sunday class meetings: September 1 – October 20, 2013

Last day to: Drop without incurring fees: September 4, 2013
ADD Classes: September 3, with instructor approval
Drop without receiving a “W”: September 4, 2013

### Fall 2013 Session B
**October 21 – December 15**

<table>
<thead>
<tr>
<th>Classes</th>
<th>Section</th>
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<th>Sunday Campus</th>
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<tr>
<td>Anthropology 102</td>
<td>7229</td>
<td>C/SW</td>
<td>P/V</td>
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<tr>
<td>English 101</td>
<td>7230</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>English 103</td>
<td>7231</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7232</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Mathematics 227</td>
<td>7233</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7234</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science</td>
<td>7235</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Psychology 41</td>
<td>7236</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7237</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
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</table>

Saturday class meetings: October 26 – December 14, 2013
Sunday class meetings: October 27 – December 15, 2013
No class meetings: November 29-30, 2013

Last Day To: Drop without incurring fees: October 30, 2013
ADD Classes: October 28, with instructor approval
Drop without receiving a “W”: October 30, 2013

Website: www.lamission.edu/itv • Telephone: 818/833-3594 or 800/917-9277
The Learning Center is wheelchair accessible and provides automatic
adjustable tables, adaptive software, and screen magnifiers.

The Learning Center has two centers devoted to student success: the
Academic Success Center (ASC) and Science Success Center (SSC). Each
semester, a variety of workshops and review sessions are offered covering
topics in study skills and grammar through the Academic Success Center.
The ASC also offers weekly WORKOUTs in critical thinking topics are
offered weekly in the “hub” to help students understand what critical
thinking involves and how to apply critical thinking skills in any of their
classes. The Writing WORKOUTs can prepare students for essay writing
for English classes as well as any of other classes that include essay
writing. Critical thinking WORKOUTs focus on analysis, argumentation,
presupposing, assumptions, implications, and interpretation.

Contact: Angela Keshishyan, Assistant Coordinator, Title V HSI
Academic Success Center, keshisa@lamission.edu or 818.364.7134

Science Success Center (SSC)
Library Building, Ground Floor, Room 208
Hours: Monday through Thursday, 11am to 7pm

The SSC provides FREE assistance in science courses to registered
students: Library Building Room 208. Workshops in Astronomy, Biology,
Chemistry, and Physics are offered regularly. Midterm and FINAL EXAM review sessions, one-to-one assistance, and group study
sessions are available. For more information call 818.364.7754.

• Resources from professors, SSC handouts, science videos and
animations, and links to social networking are on the SSC’s web page
• Support for success in Anatomy classes includes Histology slides,
microscopes, and various anatomical models as well as tutoring.
• Critical SSC Science tutorial videos to support the understanding of
the science material are now available to view and/or check out.
• Science related manipulative models are available for use in the SSC.

Contact: Lilit Haroyan, Lead Coordinator, Title V HSI Science Success
Center, haroyal@lamission.edu or 818.364.7628

Library
Library Building, Top Floor
Hours: Monday through Thursday 8am to 8pm,
Friday 8am-1pm, Saturday 10am to 2pm
818.364.7600 x7106 | www.lamission.edu/library

Online databases, books, reference materials, periodicals, and
information from the Internet – the tools you need to succeed are all
available in the Library. The library staff is eager to assist you. Check
out your library:
• Many textbooks are available for library use. Most other books can
be borrowed for home use.
• E-books, articles in periodicals and newspapers and reference
information are available 24/7 from on campus and from home.
• Study rooms are available for small groups to use.
• Computers provide access to Microsoft Office Suite, the internet and
online databases.
• Wireless access is available throughout the Library. Use your own
laptop or check out a library laptop to use in the Library.
• Use your Student ID card to make copies or print black and white or
color documents from computers.
• A scanner is available at the reference desk to scan documents.
• MLA and APA citation and style guides are available by clicking on
Research Paper Guides from the Library home page.
• Reference librarians will help you find the information you need for
your class assignment.

Increase your skills in using Library Resources. Attend a workshop
on Databases, MLA and Research Strategies. Enroll in Library Science
101-Library Research Methods. Use our online tutorials and research
guides. Ask a librarian for assistance.

The Learning Center (TLC)
Marie Zaiens, Director: zaiensme@lamission.edu | 818.364.7757
Ground floor of the LAMC Library Building

Hours: Individual Use area – Monday through Thursday, 8am to 7pm
Learning Lab area - Monday through Thursday, 9am to 7pm

The Learning Center is a “hub” for activities designed to help students
succeed in their classes. The Learning Center offers print and copy
services and access to computers for general use in the Individual Use
area as well as computers with academic software in the Learning
Lab area. For students enrolled in Developmental Communications,
computers are available Monday through Thursday from 8am to 7pm.

The Information Desk is staffed by student assistants who are trained
to offer basic support for computing, printing, and copying. Highly
qualified student tutors, many of whom are enrolled in master’s degree
programs, are trained to assist students with academic writing, reading,
math, science, and computer assignments as well as class projects and
homework.

The Learning Center has two centers devoted to student success: the
Academic Success Center (ASC) and Science Success Center (SSC). Each
semester, a variety of workshops and review sessions are offered covering
topics in study skills and grammar through the Academic Success Center.
The ASC also offers weekly WORKOUTs in critical thinking topics are
offered weekly in the “hub” to help students understand what critical
thinking involves and how to apply critical thinking skills in any of their
classes. The Writing WORKOUTs can prepare students for essay writing
for English classes as well as any of other classes that include essay
assignments. Workshops and study materials for Anatomy, Astronomy,
Biology, Chemistry, Physics, and Science Success Skills are presented by
the Science Success Center. Math tutoring for 105 and 112 students is
held Monday through Thursday from 11am to 7pm in the Learning Lab.
The Learning Center is wheelchair accessible and provides automatic
adjustable tables, adaptive software, and screen magnification.

For further information on Learning Center services, please contact the
Information Desk at 818.364.7754.
Teacher Pathways

Teacher Pathways is a teacher preparation and career pathways program that supports students pursuing a Liberal Studies, Multiple Subject Teacher Prep associate’s degree, transfer to a university, and a career in teaching K-12.

Services include:
- Learning Community
- Supportive Services: case management, academic counseling, and professional development
- Assistance in obtaining part-time employment and clinical experience in an afterschool setting or related educational field
- Guaranteed transfer admission to Cal State Northridge, School of Education (upon successful completion of program requirements)

For more information, please call 818.364.7600 x7145.

Child Development Center

The Los Angeles Mission College Child Development Lab School has collaborated and partnered in the instruction of students since their inception 36 years ago. The CDC laboratory school is an institution of learning as well as offering students access to college. Our program is grounded in theory, the latest studies and current best practice. Early childhood education is fluid and changes with the needs of the community and society.

What has not changed in over 30 years is that the first 5 years of life is the most significant in learning and comprehension. Studies have only reinforced the need for early education, especially with new studies regarding brain development.

Our ratio’s and participation of vested individuals make us a utopian society of care and education for children. We have the ideal environment that is conducive to learning. We have highly experienced and educated staff, low ratios and purposeful collaboration.

DISTRICTWIDE REGISTRATION

REGISTER AT MORE THAN ONE COLLEGE!

Students registering for classes through the college’s web-based registration system will also have the opportunity to register for classes at any of the other colleges in the Los Angeles Community College District – East L.A. College, L.A. City College, L.A. Harbor College, L.A. Mission College, Pierce College, L.A. Trade Technical College, L.A. Southwest College, L.A. Valley College, and West L.A. College. Students can register for Instructional Television (ITV) classes as well.

Search for Classes on the Web!

Using the college’s web registration system, students can search for available classes at any college in the Los Angeles Community College District. They can even search for a particular course by time and days of the week!

Thousands of Classes to Choose From!

The opportunity to enroll at multiple colleges gives students access to thousands of classes throughout the nine colleges in the Los Angeles Community College District.
Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

Do you need to learn to speak English to advance your personal and career goals?

Do you want to get your GED or need help passing the CAHSEE exams?

Are you beginning your US citizenship process and want to prepare for the exam?

Do you want to go back to school and need academic preparation and guidance?

If you answered “yes” to any of the questions above, the Non-Credit program can help you. We offer...

English as a Second Language (ESL) Classes
Learn to read, write and speak English today! Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus.

GED Preparation and Services
Pass your GED test today. We offer free preparation classes. The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

CAHSEE (High School Exit Exam) Preparation Classes
Do you need to pass the CAHSEE exam to get your high school diploma? All high school students in the state of California are required to pass the California High School Exit Exam (CAHSEE). Our program offers preparation courses in the areas of Math and Language Arts. We will also provide you with academic counseling services that will help you achieve your higher educational goals. We will assess your Math and English skills and place you in the class that best fits your needs. You will also get assistance finding locations and dates for the next CAHSEE exam.

Citizenship Test Preparation Classes and Evaluation of Form N-400.
Let us help you begin the process to become a U.S. citizen today! During your naturalization eligibility interview, a USCIS Officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and answer any questions regarding the process.

### NON CREDIT SCHEDULE

<table>
<thead>
<tr>
<th>Section</th>
<th>Class</th>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>8850</td>
<td>GED Morning</td>
<td>BSECIL 023</td>
<td>09:00AM - 1:15PM</td>
<td>M</td>
<td>BUNG 5</td>
<td>Jose Gutierrez</td>
</tr>
<tr>
<td>8851</td>
<td>GED Morning</td>
<td>BSECIL 023</td>
<td>09:00AM - 1:15PM</td>
<td>W</td>
<td>BUNG 5</td>
<td>Jose Gutierrez</td>
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<tr>
<td>8852</td>
<td>GED MaTh</td>
<td>BSECIL 023</td>
<td>07:00PM - 9:05PM</td>
<td>MW</td>
<td>BUNG 5</td>
<td>Abraham Amiega</td>
</tr>
<tr>
<td>8853</td>
<td>GED MaTh (Spanish)</td>
<td>BSECIL 023</td>
<td>08:00AM - 12:15PM</td>
<td>F</td>
<td>Bungalow 5</td>
<td>STAFF</td>
</tr>
<tr>
<td>8854</td>
<td>GED (Sci, Read, Writ, Soc)</td>
<td>BSECIL 023</td>
<td>08:00AM - 12:15PM</td>
<td>S</td>
<td>Bungalow 5</td>
<td>Dennis Solares</td>
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<tr>
<td>8855</td>
<td>GED Spanish</td>
<td>BSECIL 023</td>
<td>09:00AM - 1:15PM</td>
<td>S</td>
<td>INST 1013</td>
<td>Silvia Yehia</td>
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<tr>
<td>8856</td>
<td>GED Spanish</td>
<td>BSECIL 023</td>
<td>09:00AM - 1:15PM</td>
<td>M</td>
<td>BUNG 3</td>
<td>Silvia Yehia</td>
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<td>8857</td>
<td>GED Spanish</td>
<td>BSECIL 023</td>
<td>09:00AM - 1:15PM</td>
<td>W</td>
<td>BUNG 3</td>
<td>Silvia Yehia</td>
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<tr>
<td>8858</td>
<td>CAHSEE MaTh</td>
<td>BSECIL 001</td>
<td>08:00AM - 1:15PM</td>
<td>S</td>
<td>INST 1010</td>
<td>Cesar Fuentes</td>
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<td>8859</td>
<td>Literacy Lab</td>
<td>BSECIL 023</td>
<td>09:00AM - 11:05AM</td>
<td>M/W</td>
<td>LRC 218</td>
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<td>8860</td>
<td>Computers</td>
<td>BSECIL 023</td>
<td>08:30AM - 12:45PM</td>
<td>T</td>
<td>SAR COUG</td>
<td>Elia Sarmiento</td>
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<table>
<thead>
<tr>
<th>Section</th>
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<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>8861</td>
<td>ESL 1</td>
<td>ESL NC 007</td>
<td>08:00AM - 11:10AM</td>
<td>M/WTh</td>
<td>OLIV MNR</td>
<td>Antonio Leija</td>
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<tr>
<td>8862</td>
<td>ESL 1</td>
<td>ESL NC 007</td>
<td>06:00PM - 9:10PM</td>
<td>M/WTh</td>
<td>Gridley (45)</td>
<td>Luz De La Cruz</td>
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<tr>
<td>8863</td>
<td>ESL 2</td>
<td>ESL NC 004</td>
<td>08:30AM - 11:40AM</td>
<td>T/Th</td>
<td>Bungalow 2</td>
<td>Luis Galvez</td>
</tr>
<tr>
<td>8864</td>
<td>ESL 2</td>
<td>ESL NC 008</td>
<td>06:00PM - 9:10PM</td>
<td>M/WTh</td>
<td>Gridley (46)</td>
<td>Peter Schneider/Euterio Michel</td>
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<tr>
<td>8865</td>
<td>ESL 3</td>
<td>ESL NC 008</td>
<td>09:00AM - 12:10AM</td>
<td>M/WTh</td>
<td>BUNG 4</td>
<td>Miriam Krawchuk</td>
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<tr>
<td>8866</td>
<td>ESL 3</td>
<td>ESL NC 008</td>
<td>06:00PM - 9:10PM</td>
<td>M/WTh</td>
<td>BUNG 4</td>
<td>Elia Sarmiento</td>
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<td>8867</td>
<td>Multi-Level ESL</td>
<td>ESL NC 007</td>
<td>08:30AM - 11:40AM</td>
<td>M/W</td>
<td>Monroe (PC)</td>
<td>Jose De La Cruz/Arturo Matauro</td>
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<tr>
<td>8868</td>
<td>Multi-Level ESL</td>
<td>ESL NC 004</td>
<td>08:00AM - 11:10AM</td>
<td>W Th</td>
<td>SAR COUG</td>
<td>STAFF</td>
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<table>
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<th>Section</th>
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<th>Days</th>
<th>Room</th>
<th>Instructor</th>
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<tr>
<td>5855</td>
<td>Citizenship</td>
<td>ESLCVCS 001</td>
<td>06:00PM - 9:10PM</td>
<td>W</td>
<td>Gridley (47)</td>
<td>Silvia Yehia</td>
</tr>
<tr>
<td>8869</td>
<td>Citizenship</td>
<td>ESLCVCS 001</td>
<td>09:00AM - 12:10PM</td>
<td>S</td>
<td>INST 2001</td>
<td>Miriam Krawchuk</td>
</tr>
</tbody>
</table>
¿Necesitas aprender inglés para tu desarrollo personal y laboral?
¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School?
¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?
¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

Si contestaste “Sí” a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

Clases de inglés Como Segundo Idioma
Aprende inglés con nuestras clases gratuitas, inscríbete hoy. El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales. Aprende a hablar inglés con nuestras clases gratuitas. Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros te asesoraremos para poder colocarte en una clase indicada a tu nivel. Nuestros consejeros te ayudaran dándote información que te ayudara a seguir adelante con tus metas académicas. Tendras la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Inscribete hoy.

Clases de preparación de GED en Español
Nosotros te preparamos para que pases tu GED en español. ¡Comienza a trabajar para un mejor futuro hoy! El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED te ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés.

CAHSEE (Examen de Salida de Preparatoria)
Para poder obtener el diploma de preparatoria (High School) en el estado de California los estudiantes tienen que pasar un examen de salida llamado CAHSEE. El programa está diseñado para ayudarte a mejorar tu conocimiento en las materias de Inglés y Matemática. El programa te ofrece (1) una serie de clases en Matemáticas e Inglés que te asesora para pasar el examen, (2) ayuda individual en las materias de Matemática e Inglés (3) asesoría individual con uno de nuestros consejeros para seguir tus metas académicas. Visítanos o llámanos para mayor información.

Clases de Ciudadanía y asesoramiento en la forma N-400
Prepárate y pase el examen de naturalización con la ayuda de nuestras clases, recibe ya los beneficios de ser un ciudadano de los Estados Unidos. Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califiquen no tomarlo en inglés). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases te ayudaran con una preparación solida para que puedas pasar el examen de naturalización y obtener tu ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso.

No Espere Más, ¡Lláme hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet http://lamission.edu/noncredit
Why should you enroll in the Credit ESL Program at Mission College?

Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...

- Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

Students who complete the 7-Level Credit ESL Program at Mission College can...

- Succeed in other college courses
- Be prepared to continue their college studies and earn AA and AS Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

Go to www.lamission.edu and click on “Apply Online” or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

El programa de (ESL) inglés como segundo lenguaje en Mission College

Niveles y clases
El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

Nivel 1: ESL 1, Habilidades Integradas - 12 unidades, MTWTh
Nivel 2: ESL 2, Habilidades Integradas - 12 unidades, MTWTh
Nivel 3, 4, 5, 6 Comprende las asignaturas A, B, y C componentes:
ESL 3A, 4A, 5A, 6A: Escritura/Gramática, 6 unidades, MW
ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario, 3 unidades, TTh
ESL 3C, 4C, 5C, 6C: Escuchar/Hablar, 3 unidades, TTh
Nivel 7: ESL 8: Avanzado ESL Composición - 6 unidades, MW
ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

Examen - ¿Cuál nivel debo tomar?
Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para más información llama al 818.364.7666
The **STEPS TO SUCCESS** Matriculation Process connects Los Angeles Mission College with students who enroll for credit courses into an agreement for the purpose of realizing the student’s educational goals through the college’s programs, policies, and requirements.

**Matriculation Exemptions Status:** At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Students may be exempt from one or more of the individual steps described below. Exempt students may participate in all matriculation components. All other students are coded as non-exempt and are expected to complete orientation, assessment, and counseling during their first semester at Los Angeles Mission College. Please refer to exemptions as they pertain to the steps below.

**Student’s Responsibilities:** Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal no later than the term after which 15 units of degree applicable credit courses are completed, diligently attend class, complete assigned coursework, complete courses and maintain progress toward an educational goal and cooperate in the development of a student educational plan.

Please follow the steps below. Contact information is indicated for each step so that you can call or email with your questions. The process described below is for new students and for returning students who have not attended any LACCD campus for two consecutive semesters.

**STEP 1** COMPLETE AND SUBMIT AN APPLICATION FOR ADMISSION

**Online Application Process:**
- **GO TO** [www.lamission.edu](http://www.lamission.edu) and click on “Apply Online.”
- You will be sent directly to the CCCApply.Org website, where you will follow the steps listed on the website.
- Allow approximately three working days (excluding holidays and weekends) for the processing of your online application.
- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and information explaining how to access your district wide registration appointment online. Your student identification number will allow you to access the registration system.

As per LACCD policy, only online applications will be accepted by Admissions. However, In rare and unusual circumstances paper applications will be accepted with prior approval.

**STEP 2** ASSESSMENT

Campus Center Lower Level, Room 1529

ALL students who have submitted an application and have been issued a student ID number are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday from 8am to 5pm. Students must have their LACCD ID Number and present a valid form of picture ID prior to taking the assessment tests.

*NOTE: The Math assessment process requires students to self select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus). For more information on choosing the appropriate Math assessment test, please visit [www.lamission.edu/math](http://www.lamission.edu/math) and select “MDTP Sample Tests” from the Main Menu.*

**Assessment Results:**
- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
- Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System – eweb2.laccd.edu/WebStudent/signon.asp

**For more Information:**
- Visit [www.lamission.edu/assessment/default.aspx](http://www.lamission.edu/assessment/default.aspx)
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

**Assessment Exemptions:**
1. Students who have already earned an AA/AS degree or higher
2. Students who are enrolling in recreational and/or personal growth classes only and have no intention of earning a degree or certificate

*NOTE: Students who have assessment results from a college that uses assessments that are on the approved list of assessment instruments for California Community Colleges or who have completed Math and English courses at other colleges may be exempt from Assessment. Proof of transcripts and/or assessment results need to be presented to a Counselor in the Counseling Office.*

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**Our Mission Is Your Success**

**Los Angeles Mission College**

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STEP 3 ONLINE ORIENTATION

Once the assessment tests have been completed and results received, students may sign up at the Assessment Center to attend an Online Orientation. It is highly recommended for all new students to attend an Online Orientation session unless exempt (please refer to exemptions below). Online Orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their educational goals.

For more Information:
- Visit www.lamission.edu/assessment/orientation.aspx
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

Orientation Exemptions:
1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 4 COUNSELING

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). It is highly recommended that all students meet with a counselor regularly, as it provides an opportunity to review educational goals, course requirements, research majors, plan courses, and develop a Student Educational Plan (SEP). It is HIGHLY recommended that students meet with a counselor each semester to receive updates on changes and review progress toward their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

For more Information:
- Visit www.lamission.edu/counseling
- Stop by the Counseling Office in the Instructional Building, Administration Wing
- Call 818.364.7655 or 818.364.7656

Counseling Exemptions:
1. Students who have already earned an AA/AS degree or higher, or
2. Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
3. Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 5 APPLY FOR FINANCIAL AID

All students are encouraged to apply for financial aid. Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor’s (BOG) Fee Waiver) through the California Dream Act Application available online at www.caldreamact.org

STEP 6 REGISTER FOR YOUR COURSES

Register for Courses Online:
The first task is to go to www.lamission.edu and check for open classes. Have the four-digit section number of the classes you want ready. Then check and make sure there are no time conflicts for your chosen classes. Next, follow the seven steps listed below.
1. Have your student ID number ready before you sign on.
2. Have your four-digit pin number ready, which is your birth day and month without the year.
3. Go to the Los Angeles Community Colleges website, www.laccd.edu
4. Click on “Student Information System.”
5. Select “Current Student.”
6. Select “View Registration Appointment.” (State Title V regulations mandate that students may not register before their appointment date.)
7. Click on “Add/Drop Classes.”

Register for Courses In Person:
1. Check www.lamission.edu/admissions online for current office hours.
2. Come to Admissions & Records with a valid picture identification.
Prerequisites, Corequisites & Advisories

**Prerequisite:** A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

**Corequisite:** A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade (“C” or better) prior to enrollment in the target course.

**Advisory:** A class or skill you are advised to have, but not required to have, prior to enrolling in the target course.

**Target Course:** Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course.

**Placement Level:** The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses.

Registration Limitation
All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirement by completing a class with a grade of “C” or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building (818.364.7655).

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing.

Prerequisite Challenge Procedure
All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of “C” or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e. an official transcript or CCC placement results) to the Counseling Department located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

Right to Challenge Prerequisites
Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.
- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

Prerequisite Challenge Process
1. Pick up the challenge form at the Counseling Office. It is required that students seeking to go through the challenge process meet with a counselor to discuss the process in further detail.

2. All challenge forms must be submitted at least five (5) working days prior to the first day of instruction as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If the challenge is approved or the college fails to resolve the challenge within 5 working days, the student shall be allowed to enroll in the course.

3. Once a petition packet is complete (including standard and discipline specific documents), the student will deliver it to the department responsible for the prerequisite or corequisite course. Once a complete packet is received, the department will have five (5) working days within which to make its decision, whereupon the department chair or department designee will sign and date the petition. Incomplete petition packets will not be accepted. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.

4. Upon review of the challenge, within three (3) working days of reaching its decision, the responsible department will attempt to notify the student using contact information provided on the petition form. All students requesting further information will be directed to contact the counselor of record. A copy of the form will be filed in the department office and the original will be returned to the counseling department.

- If the challenge is approved, the student must obtain the a course placement authorization from the counseling department and take it to Admissions along with the necessary add form for processing.
- If the challenge is denied, the student may be able to appeal the decision to the Vice President of Academic Affairs (see petition form for more details). Notification of the appeal decision will be sent to the student within 5 working days after its receipt. Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services.
### How to Read the Schedule of Classes

*Classes are listed in alphabetical order from Accounting to Theater. Check Real Time Schedule on the Web.*

### English

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Transferability Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>101 COLLEGE READING &amp; COMPOSITION I</td>
<td>(UC:CSU) 3.00 UNITS</td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> English 28 or ESL 8 with a grade of 'C' or better, or appropriate skill level demonstrated through the English assessment process, or by permit. Develops proficiency in college-level reading and writing through the application...</td>
<td></td>
</tr>
<tr>
<td><strong>DAY CLASSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0233</td>
<td>LEC 9:05AM - 10:30AM MW COX, V</td>
<td>CSB 101</td>
</tr>
<tr>
<td>0234</td>
<td>LEC 10:40AM - 12:05PM TTh LADINSKY, G</td>
<td>CSB 206</td>
</tr>
<tr>
<td>0235</td>
<td>LEC 2:00PM - 3:25PM MW LADINSKY, G</td>
<td>CSB 205</td>
</tr>
<tr>
<td><strong>EVENING CLASSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3226</td>
<td>LEC 6:50PM - 10:00PM W KEMP, E</td>
<td>HFAC 203</td>
</tr>
</tbody>
</table>

**ITALICS INDICATE: Saturday Classes**

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0180</td>
<td>LEC 1:00PM - 5:15PM S OLSON, A</td>
<td>CCDS 201</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(8 Week Class - Starts 3/31/2012, Ends 5/26/2012)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SHORT-TERM CLASSES**

<table>
<thead>
<tr>
<th>Section No.</th>
<th>Time &amp; Day(s)</th>
<th>Instructor</th>
<th>Building Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3179</td>
<td>LEC 4:00PM - 6:05PM Th DE SILVA, L</td>
<td>CCDS 201</td>
<td></td>
</tr>
<tr>
<td>AND LAB</td>
<td>6:25 hrs/wk TBA DE SILVA, L</td>
<td>CCDS 201</td>
<td></td>
</tr>
</tbody>
</table>

**Day(s)**

| TBA = To Be Arranged (contact instructor for more information) | Email: DesilvLP@lamission.edu |

**BUILDING KEY**

- **BUNG:** Bungalows (Between INST & parking structure)
- **CAC:** Cultural Arts Classrooms (Adjacent parking structure & CSB)
- **CAI:** Culinary Arts Institute (Adjacent parking structure)
- **CCDS:** Center for Child Development Studies (North corner of campus)
- **CMPC:** Campus Center Building (Main campus)
- **CMS:** Center for Math & Science (East campus)
- **CSB:** Collaborative Studies Building (North section of campus)
- **ELCRGOLF:** El Caris Golf Course
- **ELCRPARK:** El Cariso Park
- **HFAC:** Health, Fitness & Athletics Complex (East campus)
- **INST:** Instructional Center (Main campus)
- **LRC:** Library Building (Main campus)

**OFF-CAMPUS LOCATIONS** - see location map page 69

- **CCLA:** Cesar Chavez Learning Academies
- **GRID-ES:** Gridley Elementary
- **MONROE:** James Monroe High
- **MSSNBOWL:** Mission Hills Bowl
- **OLIVE MNR:** Olive Manor Senior Apts.
- **SARA-COUG:** Sara Coughlin Elementary

**STUDENT STORE ANNOUNCEMENT**

Information on required textbooks and costs of class materials are available on the College Student Store website: eagleslanding.lamission.edu
ACCOUNTING
Chair: Pat Flood 818.364.7715

1 INTRODUCTORY ACCOUNTING I (UC:CSU) 5.00 UNITS
Prerequisite: None
The student will learn basic accounting theory and procedures. Students will prepare books of original entry and post to general and subsidiary ledgers. Students will perform accounting procedures using the voucher system, and will prepare adjusting entries, and financial statements.

DAY CLASSES
0101 LEC 10:35AM - 1:05PM MW NERUD, S INST 1013
0102 LEC 2:30PM - 5:00PM MW NERUD, S INST 1013

EVENING CLASSES
3001 LEC 7:00PM - 9:30PM MW ORDONEZ, R INST 1013

2 INTRODUCTORY ACCOUNTING II (UC:CSU) 5.00 UNITS
Prerequisite: Accounting I with a grade of "C" or better
Introductory course in accounting, applying basic accounting principles to specialized business operations and organizations including partnerships, corporations, and manufacturing enterprises. Students will perform job order cost accounting, process cost accounting, budgeting and an analysis of the source and application of funds statement.

EVENING CLASSES
3002 LEC 7:00PM - 9:30PM Th NERUD, S INST 1013
921 COOP ED - ACCOUNTING (CSU) 2.00 UNITS
9001 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE
931 COOP ED - ACCOUNTING (CSU) 3.00 UNITS
9002 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE
941 COOP ED - ACCOUNTING (CSU) 4.00 UNITS
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

ADMINISTRATION OF JUSTICE
Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

1 INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) 3.00 UNITS
Prerequisite: None
The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for professionals in the justice system.

DAY CLASSES
0103 LEC 12:10PM - 3:20PM W ENOS, K INST 2001

2 CONCEPTS OF CRIMINAL LAW (UC:CSU) 3.00 UNITS
Prerequisite: None
The historical development, philosophy, and origins of today's criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

EVENING CLASSES
3008 LEC 6:50PM - 10:00PM M SINCLAIR, R INST 2001

3 LEGAL ASPECTS OF EVIDENCE (CSU) 3.00 UNITS
Prerequisite: None
A study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

EVENING CLASSES
3009 LEC 6:50PM - 10:00PM W SMITH, P INST 2001

4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (UC:CSU) 3.00 UNITS
Prerequisite: None
A study of the different aspects of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

DAY CLASSES
0104 LEC 12:10PM - 3:20PM M ENOS, K INST 2001

5 CRIMINAL INVESTIGATION (CSU) 3.00 UNITS
Prerequisite: None
Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

EVENING CLASSES
3011 LEC 3:30PM - 6:40PM W ENOS, K INST 2001

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
**AFRICA AMERICAN STUDIES**
Chair: Myriam Levy 818.833.3414 | Vice Chair: D’Art Phares 818.364.7681

**4 THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I**  
(UC-CSU) 3.00 UNITS
Prerequisite: None
A survey of U.S. History from the early Colonial era through the Civil War with special emphasis on Trans-Atlantic migration. Course provides critical analysis of African-American contributions to the political and social development of the United States.

**EVENING CLASSES**
3018 LEC  3:50PM - 6:40PM  Th CARTER, M  INST 1002

**ANTHROPOLOGY**
Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

**1 INTRODUCTION TO HUMAN ANATOMY**  
(UC-CSU) 4.00 UNITS
Prerequisite: Bio 3 with a grade of ‘C’ or better  
Advisory: English 28 or ESL 8
This course examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

**DAY CLASSES**
0108 LEC 8:55AM - 10:20AM  MW MOHAMMADIAN, P  CMS 105  AND LAB 10:30AM - 1:40PM  M MOHAMMADIAN, P  CMS 102
0109 LEC 8:55AM - 10:20AM  MW MOHAMMADIAN, P  CMS 105  AND LAB 10:30AM - 1:40PM  W MOHAMMADIAN, P  CMS 102

**EVENING CLASSES**
3020 LEC 5:15PM - 6:40PM  TTh EBNESHAHIDI, A  CMS 5
AND LAB 6:50PM - 10:00PM  T EBNESHAHIDI, A  CMS 102
3021 LEC 5:15PM - 6:40PM  TTh EBNESHAHIDI, A  CMS 5
AND LAB 6:50PM - 10:00PM  Th EBNESHAHIDI, A  CMS 102
3022 LEC 7:00PM - 9:00PM  W ROSTAMI, M  CMS 105
AND LAB 8:00AM - 11:10AM  S ROSTAMI, M  CMS 102
AND LEC 11:20AM - 12:20PM  S ROSTAMI, M  CMS 4
3023 LEC 7:00PM - 9:00PM  W ROSTAMI, M  CMS 105
AND LEC 11:10AM - 12:20PM  S ROSTAMI, M  CMS 102
AND LEC 12:40PM - 3:50PM  S ROSTAMI, M  CMS 102

**102 SURVEY OF ART HISTORY II**  
(UC-CSU) 3.00 UNITS
Prerequisite: English 28 or ESL 8  
NOTE: It is not necessary to take Art 101 before 102, or 109.
A survey of Western Art and Architecture from Renaissance through the Twentieth Century: students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

**DAY CLASSES**
0117 LEC 12:15PM - 1:40PM  MW MOHAND, L  CMS 207

**ART APPRECIATION I**  
(UC-CSU) 3.00 UNITS
Advisory: English 28 or ESL 8
An introductory course that explores insight into the visual arts. Students will develop an understanding of the relationship of art to culture through the study of art movements throughout the western history and the traditional art forms of non-western religions.

**DAY CLASSES**
0118 LEC 12:10PM - 3:20PM  Th RUPEL, B  CMS 207

**201 DRAWING I**  
(UC-CSU) 3.00 UNITS
Prerequisite: None
Introduction to principles, elements, and practices of drawing, employing a wide range of materials and approaches. Emphasis on individual artistic development.

**DAY CLASSES**
0114 LEC 3:10 hrs/wk  TBA LEZO, A  INTERNET

**202 DRAWING II**  
(UC-CSU) 3.00 UNITS
Prerequisite: Art 201
Continuation of Drawing I, introduces color. Students develop an intermediate ability to observe and render from life using perspective, with emphasis on the human head, hands, feet, and anatomy.

**EVENING CLASSES**
3034 LEC 5:50PM - 7:55PM  M KERWIN WALLIS, B  CMS 101
AND LAB 7:55PM - 10:00PM  M KERWIN WALLIS, B  CMS 101

**203 DRAWING III**  
(UC-CSU) 3.00 UNITS
Prerequisite: Art 202
Students create an advanced portfolio of drawings utilizing techniques and media which emphasize individual artistic development.

**EVENING CLASSES**
3035 LEC 5:50PM - 7:55PM  M KERWIN WALLIS, B  CMS 101
AND LAB 7:55PM - 10:00PM  M KERWIN WALLIS, B  CMS 101
204 LIFE DRAWING I
(UC:CSU) 3.00 UNITS
Prerequisite: None
Advisory: Art 201
A beginning course in drawing the figure from life. Drawings with various time limitations are done to explore the relationships of movement, form, and space as they pertain to the human body. Emphasis is placed on proportion, structure and anatomy. This course is recommended for all art majors.
EVENING CLASSES
3029 LEC 5:50PM - 7:55PM W ZARCON, J CAC 1
AND LAB 7:55PM - 10:00PM W ZARCON, J CAC 1

205 LIFE DRAWING II
(UC:CSU) 3.00 UNITS
Prerequisite: Art 204
An intermediate course in drawing the human figure. Emphasis is on developing extended knowledge of human anatomy and acquiring advanced skill in rendering its essential structure.
EVENING CLASSES
3050 LEC 5:50PM - 7:55PM W ZARCON, J CAC 1
AND LAB 7:55PM - 10:00PM W ZARCON, J CAC 1

206 LIFE DRAWING III
(UC:CSU) 3.00 UNITS
Prerequisite: Art 205
An advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy and acquiring advanced skill in rendering its essential structure.
EVENING CLASSES
3052 LEC 5:50PM - 7:55PM W ZARCON, J CAC 1
AND LAB 7:55PM - 10:00PM W ZARCON, J CAC 1

300 INTRODUCTION TO PAINTING
(UC:CSU) 3.00 UNITS
Prerequisite: None
An introductory course in painting. Lectures and assignments utilize color theory, historical and contemporary styles of painting from great works of the human imagination which will be studied in relation to painting techniques.

DAY CLASSES
0125 LEC 12:10PM - 2:15PM W KERWIN WALLIS, B CAC 1
AND LAB 2:15PM - 4:20PM W KERWIN WALLIS, B CAC 1
EVENING CLASSES
3036 LEC 5:50PM - 7:55PM T KERWIN WALLIS, B CAC 1
AND LAB 7:55PM - 10:00PM T KERWIN WALLIS, B CAC 1

304 ACRYLIC PAINTING I
(UC:CSU) 3.00 UNITS
Prerequisite: Art 300
A continuation and reinforcement of techniques and styles learned in introduction to Painting, with emphasis on exploring personal expression through a series of paintings utilizing a common theme.
EVENING CLASSES
3037 LEC 5:50PM - 7:55PM Th KERWIN WALLIS, B CAC 1
AND LAB 7:55PM - 10:00PM Th KERWIN WALLIS, B CAC 1

305 ACRYLIC PAINTING II
(UC:CSU) 3.00 UNITS
Prerequisite: Art 304
Exploration of advanced concepts and ideas in Painting. Emphasis is on composition, color, concept and a variety of materials and techniques.
EVENING CLASSES
3038 LEC 5:50PM - 7:55PM Th KERWIN WALLIS, B CAC 1
AND LAB 7:55PM - 10:00PM Th KERWIN WALLIS, B CAC 1

306 ACRYLIC PAINTING III
(UC:CSU) 3.00 UNITS
Prerequisite: Art 305
Emphasis upon individuality of response to contemporary problems in paintings related to representational or nonobjective imagery.
EVENING CLASSES
3039 LEC 5:50PM - 7:55PM Th KERWIN WALLIS, B CAC 1
AND LAB 7:55PM - 10:00PM Th KERWIN WALLIS, B CAC 1

501 BEGINNING TWO-DIMENSIONAL DESIGN
(UC:CSU) 3.00 UNITS
Prerequisite: None
Introduction to the concepts, applications, and historical references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.
EVENING CLASSES
3040 LEC 5:50PM - 7:55PM Th RUPPEL, B INST 2018
AND LAB 7:55PM - 10:00PM Th RUPPEL, B INST 2018

502 BEGINNING THREE-DIMENSIONAL DESIGN
(UC:CSU) 3.00 UNITS
Prerequisite: None
Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of materials for three-dimensional studio projects.
EVENING CLASSES
3041 LEC 5:50PM - 7:55PM T PAULSEN, D INST 2018
AND LAB 7:55PM - 10:00PM T PAULSEN, D INST 2018

520 DESIGN WORKSHOP
(CSU) 3.00 UNITS
Prerequisite: Art 501
This is a course in the principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students work with a variety of art materials.
EVENING CLASSES
3042 LEC 5:50PM - 7:55PM Th RUPPEL, B INST 2018
AND LAB 7:55PM - 10:00PM Th RUPPEL, B INST 2018

700 INTRODUCTION TO SCULPTURE
(UC:CSU) 3.00 UNITS
Prerequisite: Art 502
Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on concept, experimentation, and development of style while applying techniques related to assemblage and nontraditional media.
EVENING CLASSES
3043 LEC 5:50PM - 7:55PM T PAULSEN, D INST 2018
AND LAB 7:55PM - 10:00PM T PAULSEN, D INST 2018

702 SCULPTURE II
(UC:CSU) 3.00 UNITS
Prerequisite: Art 502 and 700
Students explore the creation of sculptural forms while refining their artistic expression. Emphasis is placed on carving, mold making and casting.
EVENING CLASSES
3044 LEC 5:50PM - 7:55PM T PAULSEN, D INST 2018
AND LAB 7:55PM - 10:00PM T PAULSEN, D INST 2018

ASTRONOMY

1 ELEMENTARY ASTRONOMY
(UC:CSU) 3.00 UNITS
Prerequisite: None
Advisory: English 21, or ESL 6A
Surveys the contents and workings of the universe at an introductory level designed to satisfy the general education science requirement, primarily for non-science majors. Discusses the physical principles essential to fundamental understanding of astronomy. Discusses historical foundations, the tools of the astronomer, the solar system, stars and stellar evolution, galaxies and deep space, cosmology, and extraterrestrial life.
DAY CLASSES
0130 LEC 8:55AM - 10:20AM Th RAINS, R CMS 236
EVENING CLASSES
3045 LEC 6:50PM - 10:00PM M MALLORY, C CMS 105

5 FUNDAMENTALS OF ASTRONOMY LABORATORY
(UC:CSU) 1.00 UNIT
Corequisite: Astronomy 1
Includes the use and maintenance of telescopes. Emphasis is on observations of the moon, planets, binary stars, clusters, nebulae and galaxies. In-class explorations include telescope optics, Kepler’s Laws, HR diagram and analysis of scientific data.
EVENING CLASSES
3046 LAB 6:50PM - 10:00PM T RAINS, R CMS 6
3 INTRODUCTION TO BIOLOGY (UC:CSU) 4.00 UNITS
Prerequisite: None  Advisory: English 28 or ESL 8
This course examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Meets UC/CSU GE requirement of natural science with a lab.

DAY CLASSES
0134 LEC  8:55AM - 10:20AM  MW ECHEVERRI, A  CMS 4
AND LAB 10:30AM - 1:40PM  M ECHEVERRI, A  CMS 110
0135 LEC  8:55AM - 10:20AM  MW ECHEVERRI, A  CMS 4
AND LAB 10:30AM - 1:40PM  W ECHEVERRI, A  CMS 110
0136 LEC  7:15AM - 8:40AM  TTh MOHAMMADIAN, P  CMS 4
AND LAB  8:50AM - 12:00PM  T MOHAMMADIAN, P  CMS 110
0137 LEC  7:15AM - 8:40AM  TTh MOHAMMADIAN, P  CMS 4
AND LAB  8:50AM - 12:00PM  Th MOHAMMADIAN, P  CMS 110
0138 LEC  12:15PM - 1:40PM  MW FENNOL, S  CMS 4
AND LAB  1:50PM - 5:00PM  M FENNOL, S  CMS 110
0139 LEC  12:15PM - 1:40PM  MW FENNOL, S  CMS 4
AND LAB  1:50PM - 5:00PM  W FENNOL, S  CMS 110
0140 LEC  12:15PM - 1:40PM  Th CALDARAN, P  CMS 4
AND LAB  1:50PM - 5:00PM  T CALDARAN, P  CMS 110
0141 LEC  12:15PM - 1:40PM  Th CALDARAN, P  CMS 4
AND LAB  1:50PM - 5:00PM  Th CALDARAN, P  CMS 110
EVENING CLASSES
3048 LEC  5:15PM - 6:40PM  MW VODA, M  CMS 5
AND LAB  6:50PM - 10:00PM  Th JAYACHANDRAN, S  CMS 110
3051 LEC  5:15PM - 6:40PM  TTh JAYACHANDRAN, S  CMS 4
AND LAB  6:50PM - 10:00PM  T JAYACHANDRAN, S  CMS 110
3052 LEC  6:50PM - 8:50PM  Th JAYACHANDRAN, S  CMS 4
AND LAB  7:50AM - 11:00AM  S LEDEZMA, M  CMS 110
AND LAB 11:10AM - 12:10PM  S LEDEZMA, M  CMS 5
3053 LEC  6:50PM - 8:50PM  Th LEDEZMA, M  CMS 4
AND LAB 12:10PM - 3:10PM  S LEDEZMA, M  CMS 5
AND LAB 12:20PM - 3:20PM  S LEDEZMA, M  CMS 110

6 GENERAL BIOLOGY I (UC:CSU) 5.00 UNITS
Prerequisite: Chem 65 or Chem 101 with a grade of ‘C’ or better  Advisory: English 28 or ESL 8
NOTE: Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107 CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40=UCLA Life Science 1, 2, 3.
This course examines unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 7, this is a fundamental course for biology majors.

DAY CLASSES
0142 LEC 10:35AM - 12:00PM  MW BROWN, S  CMS 2
AND LAB 12:10PM - 3:20PM  MW BROWN, S  CMS 2

7 GENERAL BIOLOGY II (UC:CSU) 5.00 UNITS
Prerequisite: Math 125 with a grade of ‘C’ or better, or equivalent placement on math placement exam  Advisory: English 28 or ESL 8
This course examines the unifying principles of biology through the study of phylogenetic, evolutionary, cellular and molecular biology. Together with Biology 6, this is a fundamental course for biology majors.

DAY CLASSES
0143 LEC  7:15AM - 8:40AM  TTh REYNOLDS, J  CMS 106
AND LAB  8:50AM - 12:00PM  TTh REYNOLDS, J  CMS 106

35 MEDICAL TERMINOLOGY (CSU) 3.00 UNITS
Prerequisite: None
This course examines medical vocabulary by examining the meanings of word components: roots, suffixes and prefixes. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

ONLINE CLASSES
0144 LEC  3:10 hrs/wk  TBA SAEKI, W  INTERNET  www.lamission.edu/~saekiw

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

51 FUNDAMENTALS OF CHEMISTRY I (UC:CSU) 5.00 UNITS
Prerequisite: Math 115 with a grade of ‘C’ or better, or appropriate Math placement results
NOTE: It is not intended for students planning to take Chemistry 101.
A course in basic concepts of inorganic chemistry designed for students with interests in nursing, nutrition, dietetics, food science, and environmental and occupational health majors, and for liberal arts students in need of a laboratory course in physical sciences.
FALL 2013

65 INTRODUCTORY GENERAL CHEMISTRY  (UC:CSU) 4.00 UNITS
Prerequisite: Math 125 or 123C with a grade of ‘C’ or better
An introductory course for students who wish to enroll in Chemistry 101. Course presents the basic principles, laws, and nomenclature of inorganic chemistry, with emphasis on the application of chemical principles to everyday life and the development of a basic chemical vocabulary.
EVENING CLASSES
3065 LEC  5:15PM - 6:40PM  MW  GELLERT, R  CMS 28
AND LAB  6:50PM - 10:00PM  M  GELLERT, R  CMS 203
3060 LEC  5:15PM - 6:40PM  MW  GELLERT, R  CMS 28
AND LAB  6:50PM - 10:00PM  W  STAFF  CMS 203

101 GENERAL CHEMISTRY I  (UC:CSU) 5.00 UNITS
Prerequisite: Chem 65 and Math 125 or 123C with a grade of ‘C’ or better, or appropriate Math placement results.
A study of fundamental chemical principles and theories, as related to the structure of matter, with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.
DAY CLASSES
3066 LEC  1:55PM - 3:20PM  Th  GODJOIAN, G  CMS 236
AND LAB  4:15PM - 6:40PM  Th  GODJOIAN, G  CMS 236
3077 LEC  1:55PM - 3:20PM  TTh  GODJOIAN, G  CMS 236
AND LAB  3:30PM - 4:55PM  TTh  GODJOIAN, G  CMS 236
AND LAB  4:15PM - 6:40PM  MW  QUREISHI, A  CMS 210

102 GENERAL CHEMISTRY II  (UC:CSU) 5.00 UNITS
Prerequisite: Chem 101 with a grade of ‘C’ or better
Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations.
EVENING CLASSES
0150 LEC  5:15PM - 6:40PM  MW  PAZIRANDEH, S  CMS 236
AND LAB  6:50PM - 10:00PM  MW  GODJOIAN, G  CMS 203
0151 LEC  5:15PM - 6:40PM  MW  PAZIRANDEH, S  CMS 236
AND LAB  6:50PM - 10:00PM  MW  FENYES, M  CMS 210

CHICANO STUDIES
Chair: John Morales 818.364.7679  |  Vice Chair: Joe Maldonado 818.833.3412

2 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY  (UC:CSU) 3.00 UNITS
Prerequisite: None
This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.
ONLINE CLASSES
0152 LEC  3:10 hrs/wk  TBA  Maldonado, J  INTERNET
Email: maldonaj@lamission.edu

7 THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I  (UC:CSU) 3.00 UNITS
Prerequisite: None
United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.
ONLINE CLASSES
0153 LEC  3:10 hrs/wk  TBA  Maldonado, J  INTERNET
Email: maldonaj@lamission.edu

37 CHICANO LITERATURE  (UC:CSU) 3.00 UNITS
Prerequisite: None
An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.
ONLINE CLASSES
0159 LEC  3:10 hrs/wk  TBA  Gutierrez, E  INTERNET
Email: gutierrez@lamission.edu
0160 LEC  3:10 hrs/wk  TBA  Maldonado, J  INTERNET
Email: maldonaj@lamission.edu

42 CONTEMPORARY MEXICAN LITERATURE  (UC:CSU) 3.00 UNITS
Prerequisite: None
This course reviews the major literary trends in Mexico from the Mexican Revolution through the early 21st century. The course covers contemporary literary trends from Indigenismo to Postmodernism, and genres including poetry, theater, fiction, literary theory, biography and autobiography.
EVENING CLASSES
3064 LEC  6:50PM - 10:00PM  T  Maldonado, J  CSB 105

46 MEXICAN-AMERICAN FOLKLORE  (UC:CSU) 3.00 UNITS
Prerequisite: None
Introduction to conventional studies of Chicano/Mexicano folklore. Students will analyze and evaluate the various folklore genres: myths, legends, folktales, folk medicine, folk speech, and related topics in both a historical and contemporary social context.
EVENING CLASSES
3069 LEC  6:50PM - 10:00PM  W  Camacho, J  HFAC 108

52 MEXICAN ART-MODERN  (UC:CSU) 3.00 UNITS
Prerequisite: None
A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interchange between the United States and Mexico.
DAY CLASSES
0162 LEC  8:55AM - 10:20AM  Th  Morales, J  CSB 105
INTRODUCTION TO CURRICULUM IN  (CSU) 3.00 UNITS
Prerequisite: None
Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

DAY CLASSES
0164 LEC 8:50AM - 12:00PM T MILANI, N CCDS 201 Taught bilingually (English/Spanish)
0165 LEC 8:50AM - 12:00PM F SINGH, M CCDS 201
0166 LEC 12:10PM - 2:20PM W JUAREZ, M CCDS 201 Taught bilingually (English/Spanish)

EVENING CLASSES
3070 LEC 3:30PM - 6:40PM M SINGH, M CSB 102A Taught bilingually (English/Spanish)
3071 LEC 6:50PM - 10:00PM T SINGH, M CSB 102A
3072 LEC 6:50PM - 10:00PM W BAZIJKIAN, I CCDS 202
3073 LEC 6:50PM - 10:00PM Th ALLEN, V CCDS 201

CREATIVE EXPERIENCES FOR CHILDREN I  (CSU) 3.00 UNITS
Prerequisite: None
The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

DAY CLASSES
0168 LEC 8:50AM - 12:00PM Th SILVER, J CCDS 201
0169 LEC 12:10PM - 2:20PM M JUAREZ, M CCDS 201 Taught bilingually (English/Spanish)

EVENING CLASSES
3074 LEC 6:50PM - 10:00PM Th TOLEDO, A CCDS 201 Taught bilingually (English/Spanish)

INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION  (CSU) 3.00 UNITS
Prerequisite: Ch Dev 2
Exploration of appropriate curriculum and environments for young children. Emphasis is on environments that promote creativity and the role of the teacher.

EVENING CLASSES
3075 LEC 3:30PM - 6:40PM T STAFF CCDS 201 Taught bilingually (English/Spanish)
3076 LEC 6:50PM - 10:00PM Th BERG, K CSB 102A

HEALTH, SAFETY & NUTRITION  (CSU) 3.00 UNITS
Prerequisite: None
Study of the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. The focus will be on planning and program development for all children. First Aid and CPR certificates will be earned.

DAY CLASSES
0170 LEC 8:50AM - 12:00PM M NASATIR, D CCDS 202

EVENING CLASSES
3080 LEC 3:30PM - 6:40PM W RODRIGUEZ, P CCDS 202 Taught bilingually (English/Spanish)

CHILD, FAMILY & COMMUNITY  (CSU) 3.00 UNITS
Prerequisite: None
Introduces the student to the effects of the home, the school and the community on the development and experience of the child. Issues, challenges and concerns will be explored as well as the importance of developing partnerships.

DAY CLASSES
0172 LEC 8:50AM - 12:00PM W SILVER, J CCDS 202

EVENING CLASSES
3081 LEC 3:30PM - 6:40PM M DE SILVA, L CCDS 202
3082 LEC 6:50PM - 10:00PM Th HERNANDEZ, A CCDS 200 Taught bilingually (English/Spanish)
42 TEACHING IN A DIVERSE SOCIETY (CSU) 3.00 UNITS
Prerequisite: None
Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society.

EVENING CLASSES
3090 LEC 3:30PM - 6:40PM W DE SILVA, L CCDS 201
3091 LEC 6:50PM - 10:00PM Th RODRIGUEZ, P CCDS 202
Taught bilingually (English/Spanish)

44 EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3.00 UNITS
Prerequisite: None
Designed for students interested in working with young children with special needs and their families. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently abled children from birth to preschool.

DAY CLASSES
0163 LEC 8:50AM - 12:00PM Th MONTERROSO, D CCDS 201

45 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3.00 UNITS
Prerequisite: None
Overview of programs providing special education services for children with special needs focusing on preschool through school age. Includes a study of various programs, legislation, characteristics of exceptionality and educational implications. Observation in schools will be required.

EVENING CLASSES
3093 LEC 3:30PM - 6:40PM Th GRONEWOLD, J CCDS 202

46 SCHOOL AGE PROGRAMS I (CSU) 3.00 UNITS
Prerequisite: None Advisory; Child Dev 1
Introductory course for the care of school-age children in before-and-after school programs.

EVENING CLASSES
3094 LEC 6:50PM - 10:00PM W OLSON, A CCDS 200

61 INTRODUCTION TO FAMILY CHILD CARE II (CSU) 1.00 UNIT
Prerequisite: None
An in-depth study of the business aspects of Family Child Care Programs: Contracts, Advertising, Budgets, Recordkeeping, Staff Relations, working with Parents and Licensing Regulations. Reviewing and utilizing the Family Home Day Care Rating Scale for facilities in evaluating and assessing the classroom and teacher effectiveness.

DAY/SATURDAY/SHORT-TERM CLASSES
0174 LEC 1:00PM - 3:30PM S SERNA, E CCDS 200
(6 Week Class - Starts 8/31/2013, Ends 10/5/2013) Taught bilingually (English/Spanish)

62 DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH AGE EIGHT (CSU) 2.00 UNITS
Prerequisite: None
Provides the study of concise developmental profiles from pre-birth through age eight. Key concepts in current child development literature, development of curriculum plan and children's developmental assessment tools will be examined.

DAY/SATURDAY/SHORT-TERM CLASSES
0175 LEC 9:00AM - 11:50AM S HERNANDEZ, A CCDS 200
(12 Week Class - Starts 8/31/2013, Ends 11/16/2013) Taught bilingually (English/Spanish)

65 ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) 2.00 UNITS
Prerequisite: Ch Dev 23 or 39
Methods and principles of supervising adults in early childhood education settings with emphasis on the role of administrators and experienced teachers acting as mentors to new teachers. This course is required for upper levels of the California Child Development Permit, and to become a California Early Childhood Mentor.

EVENING/SHORT-TERM CLASSES
3095 LEC 6:50PM - 9:55PM M SILVER, J CCDS 200
(11 Week Class - Starts 8/26/2013, Ends 11/11/2013)

172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1.00 UNIT
Prerequisite: None
Introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

DAY/SHORT-TERM CLASSES
0176 LEC 12:10PM - 3:30PM F RODRIGUEZ, P CCDS 202
(5 Week Class - Starts 8/30/2013, Ends 9/27/2013) Taught bilingually (English/Spanish)

921 COOP ED - CHILD DEVELOPMENT (CSU) 2.00 UNITS
9201 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - CHILD DEVELOPMENT (CSU) 3.00 UNITS
9202 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - CHILD DEVELOPMENT (CSU) 4.00 UNITS
9203 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

CINEMA - Arts, Media & Performance
Chair: Deborah Paulsen 818.364.7738 Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

3 HISTORY OF MOTION PICTURES (UC:CSU) 3.00 UNITS
Prerequisite: None
This course includes history of the development of motion pictures, with examples screened from the silent film to the present day. Emphasis is placed on American feature films.

DAY CLASSES
0177 LEC 9:00AM - 11:05AM F AREVSHATIAN, Z CSB 102B
AND LAB 11:05AM - 12:00PM F AREVSHATIAN, Z CSB 102B
0178 LEC 12:10PM - 2:15PM M AVILES RODRIGUEZ, G LRC TCR
AND LAB 2:20PM - 4:25PM M AVILES RODRIGUEZ, G LRC TCR

EVENING CLASSES
3097 LEC 5:50PM - 7:55PM M AVILES RODRIGUEZ, G LRC TCR
AND LAB 7:55PM - 10:00PM M AVILES RODRIGUEZ, G LRC TCR

4 HISTORY OF THE DOCUMENTARY FILM (UC:CSU) 3.00 UNITS
Prerequisite: None
Examines the development of the documentary as narrative film from the 1890's to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

EVENING CLASSES
3098 LEC 5:50PM - 7:55PM W NICHOLS, R LRC TCR
AND LAB 7:55PM - 10:00PM W NICHOLS, R LRC TCR

COMMUNICATION STUDIES
Chair: Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

101 ORAL COMMUNICATION I (UC:CSU) 3.00 UNITS
Prerequisite: None
Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

DAY CLASSES
0451 LEC 7:15AM - 8:40AM MW LONG, M INST 1012
0452 LEC 7:15AM - 8:40AM TTh LONG, M INST 1012
0453 LEC 8:55AM - 10:20AM MW LONG, M INST 1012
0454 LEC 8:55AM - 10:20AM TTh LONG, M INST 1012
0455 LEC 10:55AM - 12:20PM MW LONG, M INST 1012
0456 LEC 10:55AM - 12:20PM TTh LONG, M INST 1012
0457 LEC 12:10PM - 2:20PM W GOODWIN, M INST 1012

EVENING CLASSES
3314 LEC 3:30PM - 6:40PM M WALLACE, J INST 1012
3315 LEC 3:30PM - 6:40PM T TORRES, A INST 1012
3316 LEC 3:30PM - 6:40PM W CASAREZ, R INST 1012
3317 LEC 3:30PM - 6:40PM F DERVISHIAN, N INST 1012

102 ORAL COMMUNICATION II (CSU) 3.00 UNITS
Prerequisite: None
Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

DAY CLASSES
0459 LEC 12:15PM - 1:40PM TTh BARKER, B INST 1012

121 THE PROCESS OF INTERPERSONAL COMMUNICATION (CSU) 3.00 UNITS
Prerequisite: None
Designed to provide skills and fuller understanding of how individuals cope with social interactions that are difficult, problematic, distressing, and disruptive in personal and familial relationships.

EVENING CLASSES
3318 LEC 6:50PM - 10:00PM Th FU, P INST 1012

151 SMALL GROUP COMMUNICATION (CSU) 3.00 UNITS
Prerequisite: None
Provides an analysis of the purposes, principles, and types of group communication as applied in everyday life. Three phases of group interaction are explored: formation, maintenance, and termination. Course designed to enhance responsible group participation.

EVENING CLASSES
3319 LEC 6:50PM - 10:00PM W GLAVAN, J INST 1012

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
1 COMPUTER KEYBOARDING I  (CSU) 3.00 UNITS
Prerequisite: None
In this beginning computer keyboarding course, students will learn how to key by touch while developing speed and accuracy with the goal of achieving 30 words per minute by the end of the semester. Students also will learn how to use Microsoft Word to format letters, memos, tables, and reports.

DAY CLASSES
8002 LEC 10:00AM - 11:00AM M RETTKE, M INST 2005
AND LAB 11:00AM - 11:55AM T WOODMANSEE, J INST 2005

31 BUSINESS ENGLISH  3.00 UNITS
Prerequisite: None
A review of fundamental English language skills necessary for written and oral communication in business. Students develop competency in English usage through review of parts of speech, punctuation, and sentence structure. Develops ability to write logical, concise, coherent sentences and paragraphs. After successful completion of this course, students will be prepared for CAOT 52, Business Communications.

EVENING CLASSES
8005 LEC 10:30AM - 11:30PM T WOODMANSEE, J INST 2005

32 BUSINESS COMMUNICATIONS  (CSU) 3.00 UNITS
Advisory: CAOT 1 and CAOT 31
Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

EVENING CLASSES
5001 LEC 6:00PM - 8:00PM M LAMPERT, M INST 2005

64 COMPUTER APPLICATIONS & OFFICE LAB (CSU) 1.00 UNIT
Prerequisite: None  Corequisite: Enrollment in at least one other CAOT course
NOTE: Class is graded pass/no pass.
This course is designed as an aid to students who need additional time and practice to increase their skills in any CAOT subject area.

DAY CLASSES
8008 LEC 8:55AM - 9:50AM M WOODMANSEE, J INST 2005

82 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE  (CSU) 3.00 UNITS
Prerequisite: None  Advisory: CAOT 1
Introduces students to the use of the computer and software used in the business office. Provides hands-on introduction to Microsoft Word, Excel, Access, and PowerPoint. Students gain basic knowledge necessary for using computer and becoming computer literate.

DAY CLASSES
8001 LEC 10:30AM - 11:30AM MW WOODMANSEE, J INST 2005
AND LAB 11:30AM - 12:25PM MW WOODMANSEE, J INST 2005

85 MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET  (CSU) 3.00 UNITS
Prerequisite: None
Use Excel to plan, present, manipulate, and calculate numerical data by writing formulas with mathematical operators, linking workbooks and sharing workbooks. Format worksheets with advanced techniques, visual charts, and clip art images.

DAY CLASSES
8002 LEC 1:15PM - 2:15PM MW WOODMANSEE, J INST 2005
AND LAB 2:15PM - 3:15PM MW WOODMANSEE, J INST 2005

92 COMPUTER WINDOWS APPLICATION (CSU) 2.00 UNITS
Prerequisite: None
Utilize and more effectively manage computers and files using the Windows 7 operating system, including using the Control Panel settings to customize a computer, using the accessory functions, and organizing a computer by using the disk management and security features.

DAY CLASSES
8003 LEC 8:55AM - 9:50AM T WOODMANSEE, J INST 2005
AND LAB 9:50AM - 10:20AM T WOODMANSEE, J INST 2005

105 SCHOOL-TO-WORK PORTFOLIO  2.00 UNITS
Prerequisite: None
Students prepare a comprehensive professional portfolio that contains a resumé, cover letter, application for employment, reference letters, and personal achievement. The course will also include career planning, networking with business and industry, and job search using the Internet and other resources.

EVENING CLASSES
3551 LEC 7:00PM - 9:00PM T HOLT, S INST 2005

108 PRESENTATION DESIGN FOR THE OFFICE  (CSU) 2.00 UNITS
Prerequisite: None
This course provides an overview of presentation design software. Students learn to use PowerPoint templates, outlines, clipart and Microsoft Office documents to create presentations, electronic slide shows and web sites.

DAY CLASSES
8004 LEC 8:55AM - 9:50AM MW WOODMANSEE, J INST 2005
AND LAB 9:50AM - 10:20AM MW WOODMANSEE, J INST 2005
Students can repeat the same Coop-Ed class for a maximum of 4 semesters.

NOTE: Only one Cooperative Education class may be taken each semester.

For questions or further information, call the CWEE/Coop Ed Hot Line at 818.364.7700.

Additional Coop Ed/CWEE Requirements:
1. Application for enrollment
2. Cooperative Education Agreement
3. Work Experience Agreement
4. Letter of Recommendation
5. Letter of Approval

Requirements: Students must be employed, or in a voluntary job.
Five mandatory 1 hour meetings per semester are required (see times below).
Students may add a Cooperative Education class online or at the Admissions Office during open enrollment.

Additional Coop Ed/CWEE Requirements:
- A completed resume in standard format
- An exam on materials in the textbook will be required. Student must bring a standard 25 question scantron.

For questions or further information, call the CWEE/Coop Ed Hot Line at 818.364.7700.

NOTE: Only one Cooperative Education class may be taken each semester. Students can repeat the same Coop-Ed class for a maximum of 4 semesters.

SECTION NUMBER    MAJOR
921, 931, 941    COMPUTER SCIENCE-TECH
9088, 9024, 9025    MANAGEMENT
9021, 9022, 9023    ADMINISTRATION OF JUSTICE
9013, 9014, 9015    BUSINESS/ECONOMICS/FINANCE/MARKETING
9021, 9022, 9023    CHILD DEVELOPMENT
9088, 9024, 9025    COMPUTER SCIENCE
9092, 9038, 9039    FAMILY & CONSUMER STUDIES/FOOD SERVICE MANAGEMENT
9049, 9050, 9051    MANAGEMENT
ECONOMICS

Chair: Pat Flood 818.364.7715

1 PRINCIPLES OF ECONOMICS I  (UC:CSU) 3.00 UNITS
Prerequisite: None
Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation, analysis of the laws of supply and demand, market structures of the American economy, price theory, and current domestic economic problems. Economics 1 is also offered through ITV. See page 14.

EVENING CLASSES
3113 LEC 6:50PM - 10:00PM Th ESPINOZA, A CBI 230

2 PRINCIPLES OF ECONOMICS II  (UC:CSU) 3.00 UNITS
Prerequisite: None
Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GDP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

EVENING CLASSES
3114 LEC 6:50PM - 10:00PM M DANAI, M CBI 230

ENGLISH

Chair: Louise Barbato 818.364.7687 | Vice Chair: Carolyn Daly 818.833.3311

ACCELERATED ENGLISH PILOT PROGRAM
These two courses are part of an accelerated English pilot program. Students in this program are required to enroll and maintain enrollment in both courses for the entire semester. Given the intense nature of this program, this program is not ideal for all students. This program is designed for the student who is willing to make a commitment to dedicate a great deal of time to the homework component of these courses.

Acceptance into this program will be based on assessment scores and/or recommendation by English faculty. If you think that this program is a fit for you, please see Linda Cannethers, Assessment Coordinator. Her office is located in the Assessment Center in the Campus Center.

MORNING – Group #1
ENGLISH 21
0205 LEC 8:55AM - 10:20AM MW KESHIYAN, A CSB 102A
ENGLISH 28
0212 LEC 8:55AM - 10:20AM TTh KESHIYAN, A CSB 101

MORNING – Group #2
ENGLISH 28
0211 LEC 8:55AM - 10:20AM MW COX, V CSB 101
0221 LEC 8:55AM - 10:20AM TTh COX, V CSB 205

EVENING – Group #3
ENGLISH 28
3120 LEC 3:30PM - 6:40PM T SPITLER, E CSB 101
3123 LEC 3:30PM - 6:40PM Th SPITLER, E CSB 101

ENGLISH FUNDAMENTALS  (NDA) 3.00 UNITS
Prerequisite: DevCom 1, or appropriate skill level demonstrated through the English assessment process or by permit | Class graded pass/no pass.
This is a course in reading and writing designed to strengthen the student’s basic communication skills, including grammar, spelling, punctuation, and sentence construction. Greatest emphasis is placed on the writing of competent paragraphs and short essays.

DAY CLASSES
0204 LEC 7:15AM - 8:40AM TTh NISHIMURA, M CSB 101
0206 LEC 8:55AM - 10:20AM TTh LADINSKY, G CSB 102A
0207 LEC 12:10PM - 2:40PM Th DAWSON, K CSB 102A
0208 LEC 12:15PM - 1:40PM MW AMANO-TOMPKINS, T CSB 101
0209 LEC 1:55PM - 3:20PM Th CAMHI, J CSB 102A

EVENING CLASSES
3115 LEC 3:30PM - 6:40PM M KEMP, E CSB 205
3803 LEC 3:30PM - 6:40PM T LAWSON, R CSB 207
3117 LEC 6:50PM - 10:00PM Th DARR, N CSB 101
3118 LEC 6:50PM - 10:00PM F CABRAL, J CSB 101

28 INTERMEDIATE READING & COMPOSITION  3.00 UNITS
Prerequisite: English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit
A course in reading and writing designed to strengthen the student’s ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

DAY CLASSES
0213 LEC 10:35AM - 12:00PM MW COX, V INST 1008
0214 LEC 10:35AM - 12:00PM TTH GRANT, R CSB 101
0215 LEC 12:10PM - 2:30PM T DAILY, C CSB 205
0216 LEC 12:15PM - 1:40PM TTH CAMHI, J CSB 101
0217 LEC 12:15PM - 1:40PM TTH SELSBY, D CSB 102A
0218 LEC 1:55PM - 3:20PM MW DAILY, C CSB 208

EVENING CLASSES
3119 LEC 3:30PM - 6:40PM M CAGGIANO, S CSB 206
3121 LEC 6:50PM - 10:00PM W STELL, A CSB 101

101 COLLEGE READING & COMPOSITION I  (UC:CSU) 3.00 UNITS
Prerequisite: English 28 or ESL 8 with a grade of "C" or better, or appropriate skill level demonstrated through the English assessment process, or by permit
Develops proficiency in college-level reading and writing through the application of the principles of rhetoric and the techniques of critical thinking. Students will write expository essays based on college level readings. Emphasis is placed on the research paper. NOTE: This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation. English 101 is also offered through ITV. See page 14.

ONLINE CLASSES
0202 LEC 3:10 hrs/wk TBA GRANT, R INTERNET www.lamission.edu/online
0203 LEC 3:10 hrs/wk TBA BARBATO, L INTERNET www.lamission.edu/online

DAY/SATURDAY CLASSES
0219 LEC 8:50AM - 12:00PM S SMITH, N INST 1001

DAY CLASSES
0220 LEC 8:55AM - 10:20AM TTH GRANT, R CSB 102B
0222 LEC 10:35AM - 12:00PM TTH LADINSKY, G CSB 102A
0223 LEC 12:15PM - 1:40PM TTH SELSBY, D CSB 206
0224 LEC 1:55PM - 3:20PM MW LADINSKY, G CSB 102B
0225 LEC 1:55PM - 3:20PM TTH WELCH, T CSB 101

EVENING CLASSES
3122 LEC 3:30PM - 6:40PM W KEMP, E CSB 205
3124 LEC 3:30PM - 6:40PM Th LAWSON, R CSB 208
3125 LEC 6:50PM - 10:00PM T MAIREIS-VOORHIS, M CSB 101
3126 LEC 6:50PM - 10:00PM W MAIREIS-VOORHIS, M CSB 207

102 COLLEGE READING & COMPOSITION II  (UC:CSU) 3.00 UNITS
Prerequisite: English 101 with a grade of "C" or better, or by permit
An introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning. Emphasis is placed on writing a research paper.

English 102 is also offered through ITV. See page 14.

DAY CLASSES
0228 LEC 7:15AM - 8:40AM TTH SMITH, N CSB 102A
0229 LEC 8:55AM - 10:20AM TTH NISHIMURA, M CSB 207
0230 LEC 10:35AM - 12:00PM MW DAILY, C CMS 126
0231 LEC 1:55PM - 3:20PM MW COX, V CSB 101
0232 LEC 1:55PM - 3:20PM TTH SELSBY, D CSB 102A

EVENING CLASSES
3128 LEC 3:30PM - 6:40PM M BLOOM, A CSB 101
3129 LEC 3:30PM - 6:40PM W GRANT, R CSB 101
3130 LEC 6:50PM - 10:00PM M MALDONADO, J CSB 101
3131 LEC 6:50PM - 10:00PM T MALDONADO, J CAL 208

103 COMPOSITION & CRITICAL THINKING  (UC:CSU) 3.00 UNITS
Prerequisite: English 101
Develops critical thinking and writing skills and emphasizes logical reasoning, analysis, and strategies of argumentation using expository prose as subject matter. Designed to improve critical thinking in written arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting bias.

English 103 is also offered through ITV. See page 14.

DAY CLASSES
0234 LEC 10:35AM - 12:00PM MW LADINSKY, G CSB 111
0235 LEC 10:35AM - 12:00PM TTH COX, V CSB 205
ENGLISH AS A SECOND LANGUAGE

Chair: Gary Prostak 818.364.7666 | Vice Chair: Mike Climo 818.364.7693

ENGLISH 101  \[\text{(UC:CSU) 3.00 UNITS}\]
Prerequisite: None | \[\text{College ESL 3, or appropriate ESL placement results, or by permit}\]
Class is graded pass/no pass. | \[\text{NOTE: Students MUST take sections B\&C together. Students are encouraged to enroll in all three sections (A, B, C).}\]

DAY CLASSES
0249  LEC  10:35AM - 12:00PM TTH PELLETIER, P CAI 227

ESL 3A – Writing and Grammar – 6 units
0241  LEC  8:50AM - 12:00PM MW LILBURN, M CSB 208
0242  LEC  8:55AM - 10:20AM TTh OTOO, S CSB 208
0243  LEC  10:35AM - 12:00PM TTh OTOO, S CSB 208

EVENING CLASSES
0248  LEC  8:55AM - 10:20AM TTh PELLETIER, P CAI 227
0247  LEC  8:50AM - 12:00PM MW LUIS, C CAI 230
0246  LEC  10:55AM - 12:00PM TTh FINE OLSON, A CAI 230

ESL 4A – Writing and Grammar – 6 units
0244  LEC  8:50AM - 12:00PM MW LUIS, C CAI 230
0245  LEC  8:55AM - 10:20AM TTh FINE OLSON, A CAI 230
0246  LEC  10:55AM - 12:00PM TTh FINE OLSON, A CAI 230

EVENING CLASSES
0242  LEC  8:55AM - 10:20AM TTh PELLETIER, P CAI 227
0241  LEC  8:50AM - 12:00PM MW LILBURN, M CSB 208
0243  LEC  10:35AM - 12:00PM TTh OTOO, S CSB 208

5  COLLEGE ESL V  \[\text{(NDA) 12.00 UNITS}\]
Prerequisite: College ESL 4, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. | \[\text{NOTE: Students MUST take sections B\&C together. Students are encouraged to enroll in all three sections (A, B, C).}\]

DAY CLASSES
0247  LEC  8:50AM - 12:00PM MW PARK, R CAI 227
0248  LEC  8:55AM - 10:20AM TTh PELLETIER, P CAI 227
0249  LEC  10:55AM - 12:00PM TTh PELLETIER, P CAI 227

EVENING CLASSES
0245  LEC  8:50AM - 12:00PM MW LILBURN, M CSB 208
0246  LEC  10:55AM - 12:00PM TTh FINE OLSON, A CAI 230
0248  LEC  8:55AM - 10:20AM TTh PELLETIER, P CAI 227
0247  LEC  8:50AM - 12:00PM MW PARK, R CAI 227
0249  LEC  10:55AM - 12:00PM TTh PELLETIER, P CAI 227

Directed studies opportunities are available on a contract basis under the supervision of an instructor.
Students interested in enrolling in the Directed Courses must contact the Department Chair.
6 COLLEGE ESL VI 12.00 UNITS
Prerequisite: College ESL 5, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES
ESL 6A – Writing and Grammar – 6 units
0250 LEC 8:50AM - 12:00PM MW CLIMO, M CSB 203
0251 LEC 8:55AM - 10:20AM TTh LUIS, C CSB 203
0252 LEC 10:35AM - 12:00PM TTh LUIS, C CSB 203

EVENING CLASSES
3149 LEC 7:00PM - 8:25PM TTh MANALO, M CSB 203
3150 LEC 8:35PM - 10:00PM TTh MANALO, M CSB 203

8 ADVANCED ESL COMPOSITION (UC-CSU) 6.0 UNITS
Prerequisite: ESL 6A or appropriate placement
NOTE: Students receive a letter grade. NOTE: This course is equivalent to English 28.
This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

DAY CLASSES
0253 LEC 8:50AM - 12:00PM MW PROSTAK, G CSB 205

EVENING CLASSES
3151 LEC 6:50PM - 10:00PM MW PROSTAK, G CSB 205

31 FAMILY & CONSUMER STUDIES
Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Rosalie Hilger 818.364.7736

21 NUTRITION (UC-CSU) 3.00 UNITS
Prerequisite: None
Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles.
Interrelationships of nutrients are evaluated for promotion of optimum health.
NOTE: Required for ACF Certificate, Dietary Supervisor, and Food Production Certificate.
meets Natural Science requirement

ONLINE CLASSES
0255 LEC 3:10 hrs/wk TBA SHAW, S INTERNET Email: shaws@lamission.edu

DAY CLASSES
0256 LEC 1:50PM - 5:00PM W BERG, J CAI 230

EVENING CLASSES
3155 LEC 6:50PM - 10:00PM W STAFF CAI 230
3156 LEC 6:50PM - 10:00PM Th EPPS, F CAI 252

31 MARRIAGE & FAMILY LIFE (UC-CSU) 3.00 UNITS
Prerequisite: None
Interpersonal growth and rewarding relationships are explored over the course of the family life cycle. Examines the impact of social, psychological, emotional and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

EVENING CLASSES
3159 LEC 6:50PM - 10:00PM T BURNETT, M CAI 232

37 TRAINING FOR GEROLOGICAL SERVICES 2.00 UNITS
Prerequisite: None
Course covers business operations, state laws, drugs used by the elderly, psychosocial and physical needs among other topics.

DAY CLASSES
3154 LEC 6:50PM - 8:55PM M BRUSASCO, J CAI 232

91 LIFE MANAGEMENT (CSU) 3.00 UNITS
Advisory: Fam&CS 31
Basic life skills, stress management, goals, communication techniques, time management, values, financial planning, study skills. Continuing Education credit for RCFE.

EVENING CLASSES
3160 LEC 6:50PM - 10:00PM W STAFF CAI 232

109 SUPERVISION & MANAGEMENT (CSU) 3.00 UNITS
Prerequisite: None
This course includes procedures and problems by food service operations in developing personnel programs, and desirable labor management relationships. Course includes the responsibility of selection, placement, orientation, training, counseling, rating, promotion and supervision of employees.

EVENING CLASSES
3801 LEC 6:50PM - 10:00PM T VELAZQUEZ, J CAI 230

921 COOP ED - FAMILY & CONSUMER STUDIES (CSU) 2.00 UNITS
Prerequisite: None

DAY CLASSES
0902 LEC 2:05 hrs/wk TBA RASKIN, E CAI 230

931 COOP ED - FAMILY & CONSUMER STUDIES (CSU) 3.00 UNITS
Prerequisite: None
Corequisite: FSMgmt 50, 101
Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

FINANCE
Chair: Pat Flood 818.364.7715

8 PERSONAL FINANCE AND INVESTMENTS (CSU) 3.00 UNITS
Prerequisite: None
Helps the individual manage, optimize and preserve personal income, expenditure and investments. Discussion will be focused on institutions that exist to serve the consumer.
Attention will be given to family budgeting, consumer protection, buying on credit and borrowing money, home ownership and financing, different types of insurance, retirement planning and investments.

HYBRID CLASSES
3162 LEC 5:15PM - 6:40PM M BERNAL, V CSB 208
AND LEC 1:25 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

50 SANITATION & SAFETY (CSU) 3.00 UNITS
Prerequisite: None
Introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment.

DAY CLASSES
0259 LEC 8:50AM - 12:00PM F EGUARAS, L CAI 232
0260 LEC 12:10PM - 3:20PM T MCKAY, B CAI 230

NOTE: The following series of classes FSMgmt 100 through 108 are required for AA, AS, ACF certification, and Food Service Management Certificate Program.

100 INTRODUCTION TO HOSPITALITY INDUSTRIES (CSU) 3.00 UNITS
Advisory: FSMgmt 100 and Fam&CS 21
Overview of food service and management in the hospitality industry. Careers are explored. All students enrolled in the Culinary Arts Institute program must wear uniform chef coats at all times during lecture/lab classes. ALL STUDENTS are required to be in full uniform for both lecture and lab classes beginning the first day of class.

101 FOOD PRODUCTION I (CSU) 4.00 UNITS
Prerequisite: FSMgmt 50 and negative TB test
Study and laboratory experience of quantity food production. Introduction and application of culinary principles and procedures for basic food preparation. Course is part of a one-year long series.

DAY CLASSES
0261 LEC 7:45AM - 8:40AM TBA SANCHEZ, J CAI 232
AND LAB 8:50AM - 12:00PM TBA SANCHEZ, J PROD KIT

EVENING CLASSES
3165 LEC 5:00PM - 5:55PM MW STAFF CAI 208
AND LAB 6:00PM - 6:55PM MW STAFF PROD KIT

102 FOOD PRODUCTION II (CSU) 4.00 UNITS
Prerequisite: FSMgmt 101 and negative TB test
Advanced study and laboratory experiences in food preparation and production that meet American Culinary Federation Certification/Competencies. Part of a one year certificate program.

DAY CLASSES
0262 LEC 7:55AM - 8:50AM MW SANCHEZ, J CAI 208
AND LAB 8:50AM - 12:00PM MW SANCHEZ, J PROD KIT

EVENING CLASSES
3166 LEC 5:15PM - 6:10PM T Th STAFF CAI 208
AND LAB 6:20PM - 7:15PM TH STAFF PROD KIT

104 DINING ROOM PRESENTATION (CSU) 4.00 UNITS
Prerequisite: FSMgmt 100, 101
Corequisite: FSMgmt 102
Instruction and practical training covers all aspects of service and management in food operations. NOTE: Course is part of a one-year certificate program.

DAY CLASSES
0263 LEC 9:25AM - 10:20AM MW ZANDALASINI, L CAI 208
AND LAB 10:30AM - 1:45PM MW ZANDALASINI, L CAI 208

FALL 2013 SCHEDULE OF CLASSES
108 INTERNSHIP (CSU) 2.00 UNITS
Prerequisite: FSMgmt 50, 101 and Far&CS 21
Provides supervised fieldwork experience in industry and gives hands-on training in a food service/hotel/restaurant establishment.

DAY CLASSES
0264 LEC 12:10PM - 1:05PM M EGUARAS, L CAI 232
AND LAB 3:10 hrs/wk TBA EGUARAS, L SCHEDULE

109 PROFESSIONAL BAKING (CSU) 4.00 UNITS
Prerequisite: None
Course covers study of baking functions, practical instruction and skill development in yeast-raised products; cakes, pies, cobblers, cookies, bars, brownies, and breakfast breads.

DAY CLASSES
0265 LEC 8:00AM - 10:05AM F STAFF CAI 208
AND LAB 10:10AM - 4:40PM F STAFF LL BAKE 6

110 MANAGING CATERING OPERATIONS (CSU) 4.00 UNITS
Prerequisite: FSM 50
This course is a study of catering sales and operations, including "on hands" practicum and interpersonal dynamics from production through a service.

EVENING CLASSES
3168 LEC 5:45PM - 6:40PM M HOLTZ, S PASTRY

225 FOODS LABORATORY 2.00 UNITS
Prerequisite: FSMgmt 50 and 101 | Class is graded pass/no pass.
Supervised practice in college-operated food service operation, as well as food preparation in range, pantry, bakery, and short order.

EVENING CLASSES
3170 LAB 5:15PM - 8:25PM TTh STAFF PROD KIT

325 FOODS LABORATORY 3.00 UNITS
Prerequisite: FSMgmt 50 and 101 | Class is graded credit/no-credit
Supervised practice in college-operated food service operation and HRFM Kitchen.

DAY CLASSES
0269 LEC 7:45AM - 12:00PM MW SANCHEZ, J PROD KIT
AND LAB 0:55 hrs/wk TBA VILLECAS, R PROD KIT

1  ELEMENTARY FRENCH I (UC:CSU) 5.00 UNITS
Prerequisite: None
First course in understanding, speaking, reading, and writing French. Introduction to the cultures and civilization of the French-speaking world. Intended primarily for students with little or no knowledge of French.

DAY CLASSES
DAY CLASS
0270 LEC 12:10PM - 2:40PM TTh LOPEZ, B CSB 105

FRENCH
Chair: Jolie Scheib 818.364.7690

PHYSICAL GEOGRAPHY (UC:CSU) 3.00 UNITS
Prerequisite: None
This course covers the changing processes within the Earth's major Geosystems: the Atmosphere, Hydrosphere, Lithosphere and Biosphere. Units of study include weather, climate, landforms, plate tectonics, gradational processes of mass wasting, soil formation, vegetation communities and the human impact of the environment.

DAY CLASSES
0271 LEC 8:55AM - 10:20AM TTh WAKTOLA, D CMS 28
0272 LEC 10:35AM - 12:00PM MW WAKTOLA, D CMS 28
EVENING CLASSES
3172 LEC 6:50PM - 10:00PM M WAKTOLA, D CMS 28

7 WORLD REGIONAL GEOGRAPHY (UC:CSU) 3.00 UNITS
Prerequisite: None
NOTE: This course meets university transfer requirements for Social and Behavioral Sciences. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies.
This course offers a geographical survey of the world's major realms, regions, and countries. Emphasis focused on those features important to understanding current global concerns, problems, and conflicts.

EVENING CLASSES
0273 LEC 6:50PM - 10:00PM T WAKTOLA, D CMS 28

15 PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) 2.00 UNITS
Prerequisite or Corequisite: Geog 1 | NOTE: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.
This earth environment laboratory emphasizes the scientific method by competing exercises and graphs solve equations, determine measurements, construct diagrams, and make field observations about Earth-Sun relations, weather systems, climate regions, soil classification, rock types and agents of landform modification.

DAY CLASSES
0274 LEC 12:10PM - 1:05PM W WAKTOLA, D CMS 10
AND LAB 1:15PM - 3:20PM W WAKTOLA, D CMS 10

HEALTH
Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

8 WOMEN’S PERSONAL HEALTH (UC:CSU) 3.00 UNITS
Prerequisite: None
Presents health issues unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

DAY CLASSES
0275 LEC 8:55AM - 10:20AM TTh CHOUHDURY, B HFAC 204
0276 LEC 10:35AM - 12:00PM MW COOPER, C HFAC 204

11 PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) 3.00 UNITS
Prerequisite: None
Offers health concepts to use today and tomorrow as guidelines for self-directed responsible living. Emphasis is placed on relating health concepts to the individual's well being in personal, community, vocational and leadership roles.
Health 11 is also offered through ITV. See page 14.

ONLINE CLASSES
0278 LEC 3:10 hrs/wk TBA EUBANKS, H INTERNET www.lamission.edu/online

DAY CLASSES
0279 LEC 7:15AM - 8:40AM MW COOPER, C HFAC 204
0280 LEC 7:15AM - 8:40AM MW MILKE, L HFAC 203
0281 LEC 8:50AM - 10:20AM F VALDEZ BARKWILL, M HFAC 203
0282 LEC 8:55AM - 10:20AM MW COOPER, C HFAC 204
0283 LEC 8:55AM - 10:20AM TTh MILKE, L HFAC 203
0284 LEC 10:35AM - 12:00PM TTh CHOUHDURY, B HFAC 204
0285 LEC 12:10PM - 1:20PM M CHOUHDURY, B HFAC 204

EVENING CLASSES
3178 LEC 3:30PM - 6:40PM W ASIL, H HFAC 204
3179 LEC 5:15PM - 6:40PM TTh ASIL, H HFAC 204
3180 LEC 6:50PM - 10:00PM M EPPS, F HFAC 204
3181 LEC 6:50PM - 10:00PM T EPPS, F HFAC 204
3182 LEC 6:50PM - 10:00PM W TEOLA, D HFAC 204

HISTORY
Chair: Myriam Levy 818.833.3414 | Vice Chair: D’Art Phares 818.364.7681

1 INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) 3.00 UNITS
Prerequisite: None
A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from Paleolithic times through the 17th century.

DAY CLASSES
0267 LEC 8:55AM - 10:20AM TTh PHARES, D INST 1003
0266 LEC 10:35AM - 12:00PM TTh PHARES, D INST 1003

2 INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU) 3.00 UNITS
Prerequisite: None
A survey course emphasizing the main political, social, and economic currents that shaped the development of Western Civilization from the 17th century to today.

DAY CLASSES
0287 LEC 1:50PM - 5:00PM Th BUCHANAN, L INST 1003
EVENING CLASSES
3184 LEC 6:50PM - 10:00PM Th CRAMER, A INST 1003

11 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) 3.00 UNITS
Prerequisite: None
A general survey of the political and social developments that shaped the history of the United States from pre-Columbian times to Reconstruction. History 11 is also offered through ITV. See page 14.

DAY CLASSES
0288 LEC 8:50AM - 12:00PM F DENSIS, D CSB 201
0289 LEC 8:55AM - 10:20AM MW PHARES, D INST 1003
0290 LEC 10:35AM - 12:00PM MW PHARES, D INST 1003

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
12 POLITICAL & SOCIAL HISTORY OF THE UNITED STATES II  
(UC:CSU) 3.00 UNITS
Prerequisite: None
Covers the second half of the standard survey of United States history, providing an analytical study of the history of the United States from the Reconstruction era to the present, focusing not only on political and social developments in the history of the United States but also on economic and cultural developments, and analyzing changes in both the United States’ domestic policies and its ongoing and changing role in international affairs.

DAY CLASSES
0292 LEC 1:50PM - 5:00PM W PHARES, D CSB 201

EVENING CLASSES
3186 LEC 6:50PM - 10:00PM W BEHLING, R INST 1001

86 INTRODUCTION TO WORLD CIVILIZATION I  
(UC:CSU) 3.00 UNITS
Prerequisite: None
A historical survey of the major political, economic, intellectual and cultural movements and events of Early World Civilizations from Early World History from the Paleolithic Era, through the 10th Century.

DAY CLASSES
0294 LEC 12:15PM - 1:40PM MW ROLEDER, G INST 1003

EVENING CLASSES
3187 LEC 6:50PM - 10:00PM T JMINEZ, G INST 1003

HUMANITIES

1 CULTURAL PATTERNS OF WESTERN CIVILIZATION  
(UC:CSU) 3.00 UNITS
Prerequisite: English 28 or ESL 8
An introduction to the general concepts of the Humanities. Mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

DAY CLASSES
0296 LEC 8:50AM - 12:00PM W BUCHANAN, L CMS 5

30 THE BEGINNINGS OF CIVILIZATION  
(UC:CSU) 3.00 UNITS
Prerequisite: English 28 or ESL 8
A survey of cultural heritages from prehistoric times to the early civilizations of India, China, the Middle East, and Egypt; includes Classical Greek and Roman periods. Emphasis is placed on the arts, literature, religion, and cultural traditions of these civilizations.

EVENING CLASSES
3189 LEC 3:30PM - 6:40PM W O CONNELL, C CSB 203

INTERIOR DESIGN

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Sharon Anderson 818.364.7600 x4370

101 PROFESSIONAL CAREER OPPORTUNITIES  
(CSU) 2.00 UNITS
Prerequisite: None
Presents an overview of career opportunities in the area of Interior Design. Career development planning is covered in addition to job interview techniques and resume writing. Course includes speakers from the profession.

DAY CLASSES
0295 LEC 10:35AM - 12:40PM TTH CASCIONE, J HFAC 205

102 INTRODUCTION TO INTERIOR DESIGN  
(CSU) 3.00 UNITS
Prerequisite: None
Basic elements and principles of design theory applied to furniture selection and interiors. Includes selection of color schemes, floor coverings, window and wall treatments, lighting and accessories. Possible field trips.

EVENING CLASSES
3191 LEC 6:50PM - 10:00PM M WITHERS, K INST 1005

103 INTERIOR DESIGN PROJECT LABORATORY  
(CSU) 1.00 UNIT
Prerequisite: None
Students will use this lab time to work on current interior design class projects in which they are enrolled with instructor supervision. NOTE: All Interior Design students are encouraged to enroll in ID 103 Interior Design Project Lab. This will give the student additional time to work on all interior design homework projects.

EVENING CLASSES
0297 LAB 1:50PM - 5:00PM TH ANDERSON, S INST 1015

107 COLOR FOR INTERIORS  
(CSU) 3.00 UNITS
Prerequisite: None
This course covers color specifically related to interior design: color schemes, color effects, psychological aspects of color, color and texture, the history of color in interior design, color trends, color in residential and commercial interior design.

DAY CLASSES
0298 LEC 10:35AM - 1:45PM T ANDERSON, S INST 1015

114 MATERIALS & COMPONENTS  
(CSU) 2.00 UNITS
Prerequisite: None
This course covers specifications for paints, finishes, coating products, their application methods and surface preparations, hard and soft flooring, wall and ceiling materials, construction and quality, moldings, door hardware and door materials. Field trips may be required.

EVENING CLASSES
3193 LEC 6:50PM - 8:55PM W KUNDU, A INST 1015

115 WINDOW TREATMENTS  
(CSU) 1.00 .00 UNIT
Prerequisite: None
This course covers window history, hard and soft window treatments and installations, specialty installations, residential and commercial specifications, sources for design concepts, calculating fabric requirements, measuring techniques used by installers, workrooms and interior designers and job costing.

EVENING CLASSES
3194 LEC 5:50PM - 6:45PM W KUNDU, A INST 1015

ITALIAN

Chair: Yolanda Ramil 818.364.7690

1 ELEMENTARY ITALIAN I  
(UC:CSU) 5.00 UNITS
Prerequisite: None
First course in understanding, speaking, reading and writing Italian. Introduction to Italian culture and civilization. Intended primarily for students with little or no knowledge of Italian.

EVENING CLASSES
3195 LEC 7:00PM - 9:30PM TTH PARDESS, D INST 1005

PHYSICAL EDUCATION

KINESIOLOGY

Chair: Leslie Mike 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

FITNESS CENTER CLASSES

These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. All students must download a copy of the Waiver form and bring to the first class meeting (www.lamission.edu/fitness).

329 BODY CONDITIONING  
(CSU) 1.00 UNIT
Prerequisite: None
The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES
2030 LAB 7:15AM - 8:40AM TTH COOPER, C HFAC 205

350 WEIGHT TRAINING  
(CSU) 1.00 UNIT
Prerequisite: None
Weight Training and Conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

DAY/SATURDAY CLASSES
2048 LAB 8:00AM - 9:10AM S CASCIONE, J HFAC FT CR
2049 LAB 7:15AM - 8:40AM MW CASCIONE, J HFAC FT CR
2050 LAB 8:55AM - 10:20AM MW CASCIONE, J HFAC FT CR
2051 LAB 10:35AM - 12:00PM TTH CASCIONE, J HFAC FT CR

EVENING CLASSES
2930 LAB 7:00PM - 8:25PM MW STAFF HFAC FT CR
2931 LAB 7:00PM - 8:25PM TTH SAN MARTIN, T HFAC FT CR

35 ADAPTIVE ACTIVITIES  
(CSU) 1.00 UNIT
Prerequisite: None | NOTE: Geared toward disabled students.
Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games’ modified aerobic and rhythmic activities; and prescribed individual exercises.

DAY CLASSES
2026 LAB 9:30AM - 10:25AM TTH PAREDES, S HFAC FT CR
To enroll please contact the DSP&S office at 818.364.7752
266 BADMINTON SKILLS (UC:CSU) 1.00 UNIT
Prerequisite: None
This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.
DAY CLASSES
2027 LEC 10:50AM - 11:05AM TTh STAFF HFAC GYM
AND LAB 11:05AM - 11:50AM TTh STAFF HFAC GYM
267 BOWLING SKILLS (UC:CSU) 1.00 UNIT
Prerequisite: None
This course provides instruction on the basic skills and rules of bowling. It addresses bowling etiquette, playing procedures and lifetime fitness components. Additional lab fee ($45) which includes shoes, ball, and game play.
DAY CLASSES
2028 LAB 1:00PM - 3:00PM W COOPER, C MSSIDNBOWL
Class offered at Mission Hills Bowl - 10430 Sepulveda Blvd, Mission Hills
291 VOLLEYBALL SKILLS (UC:CSU) 1.00 UNIT
Prerequisite: None
The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.
EVENING CLASSES
2925 LEC 7:00PM - 7:30PM M TEOL A, D HFAC GYM
EVENING CLASSES
2932 LAB 5:15PM - 6:40PM MW HOJO, H HFAC 208
2933 LAB 7:00PM - 8:25PM MW HOJO, H HFAC 208
316 KARATE (UC:CSU) 1.00 UNIT
Prerequisite: None
Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.
DAY CLASSES
2044 LAB 12:15PM - 1:40PM MW CARLEN, N HFAC 206
329 BODY CONDITIONING (UC:CSU) 3.00 UNITS
Prerequisite: None
The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.
DAY CLASSES
2029 LAB 7:15AM - 8:40AM MW JEFFRIES, S HFAC 205
2031 LAB 8:55AM - 10:20AM TTh COOPER, C HFAC 205
EVENING CLASSES
2927 LAB 7:00PM - 8:25PM TTh WAGENBACH, A HFAC 205
330 Cardio Kickboxing (UC:CSU) 1.00 UNIT
Prerequisite: None
A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthenic exercises may also be utilized.
EVENING CLASSES
2929 LAB 5:20PM - 6:45PM TTh LEVIN, K HFAC 206
332 Step Aerobics (UC:CSU) 1.00 UNIT
Prerequisite: None
This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.
DAY CLASSES
2045 LEC 10:35AM - 10:50AM TTh COOPER, C HFAC 205
AND LAB 10:50AM - 12:00PM TTh COOPER, C HFAC 205
347 Pilates Mat (UC:CSU) 1.00 UNIT
Prerequisite: None
Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.
DAY CLASSES
2032 LEC 12:25PM - 12:40PM TTh LUBOW, C HFAC 206
AND LAB 12:40PM - 1:50PM TTh LUBOW, C HFAC 206
EVENING CLASSES
2935 LEC 6:30PM - 6:45PM MW STAFF HFAC 206
AND LAB 6:45PM - 7:55PM MW STAFF HFAC 206
351 Yoga (UC:CSU) 1.00 UNIT
Prerequisite: None
Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.
DAY CLASSES
2036 LAB 8:55AM - 10:20AM MW JEFFRIES, S HFAC 208
2037 LAB 8:55AM - 10:20AM TTh STAFF HFAC 208
EVENING CLASSES
2932 LAB 5:15PM - 6:40PM MW HOJO, H HFAC 208
2933 LAB 7:00PM - 8:25PM MW HOJO, H HFAC 208
387 basketball (UC:CSU) 1.00 UNIT
Prerequisite: None
This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.
DAY/SATURDAY CLASSES
2052 LAB 9:30AM - 12:40PM S STAFF HFAC GYM
DAY CLASSES
2053 LAB 9:00AM - 12:10PM F CASCIONE, J HFAC GYM
2054 LAB 10:35AM - 12:00PM MW CASCIONE, J HFAC GYM
511 INTERCOLLEGIATE ATHLETICS-SOCCEER (UC:CSU) 3.00 UNITS INTERCOLLEGIATE SPORTS ACTIVITY - SOCCER
Prerequisite: (1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required
Designed to introduce students to the fundamental aspects of soccer, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.
2040 LAB 11:05 hrs/wk TBA KAMINSKY, A HFAC GYM
552 INTERCOLLEGIATE SPORTS-CONDITIONING & SKILLS TRAINING (UC:CSU) 1.00 UNIT
Prerequisite: None
This course is designed to improve and maintain the fitness condition of the athlete in preparation for the competitive season of play. It encompasses the mental aspects of sport performance, sport regulation and eligibility standards.
2041 LAB 11:05 hrs/wk TBA KAMINSKY, A HFAC GYM
1 BUSINESS LAW I (UC:CSU) 3.00 UNITS
Prerequisite: None
Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.
EVENING/HYBRID CLASSES
3197 LEC 6:50PM - 8:15PM W JORDAN, D CSB 102A
AND LEC 1:25 hrs/wk TBA JORDAN, D INTERNET
2 BUSINESS LAW II (UC:CSU) 3.00 UNITS
Prerequisite: None
Further study of the fundamental principles of law as they apply in the business world. Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.
ONLINE CLASSES
0300 LEC 3:10 hrs/wk TBA MORINAKA, B INTERNET
www.lamission.edu/law
10 INTRODUCTION TO LEGAL ASSISTANT I (CSU) 3.00 UNITS
Prerequisite: None
Introductory study of law including an overview of the system of American law, legal reasoning, case law, statutes, the courts, court procedures, constitutional law, torts, intellectual property, criminal law, administrative law, international law, employment law and environmental law.
EVENING/HYBRID CLASSES
3198 LEC 8:30PM - 9:55PM W JORDAN, D CSB 102A
AND LEC 1:25 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
11 INTRODUCTION TO LEGAL ASSISTANT II (CSU) 3.00 UNITS
Prerequisite: None
Study of civil and criminal procedures. Emphasis is on parties and jurisdiction, pleadings, discovery, pre-trial and trial preparation, appeal, enforcement of judgments, and alternate dispute resolution.
ONLINE CLASSES
0301 LEC 3:10 hrs/wk TBA JACKMAN, J INTERNET www.lamission.edu/law

12 TORT LAW & CLAIMS INVESTIGATION (CSU) 3.00 UNITS
Prerequisite: None
Study of the law of torts including intentional torts, privileges, negligence, joint & several Liability, damages, defenses, liability without fault, product liability, strict liability, nuisance, trespass, economic torts, misuses of legal process, defamation, invasion of privacy, insurance, and workers’ compensation.
ONLINE CLASSES
0302 LEC 3:10 hrs/wk TBA ROSE, E INTERNET www.lamission.edu/law

16 CIVIL & CRIMINAL EVIDENCE (CSU) 3.00 UNITS
Prerequisite: None
Study of the rules of civil and criminal evidence and the admissibility of such evidence in court including relevancy, hearsay, hearsay exceptions, character evidence, habit and custom, witness & competency, impeachment, authentication and identification of documents, constitutional restraints, and common law privileges. Students analyze evidentiary objections to trial transcripts, and other legal documents.
ONLINE CLASSES
0303 LEC 3:10 hrs/wk TBA LAMPERT, E INTERNET www.lamission.edu/law

17 LEGAL WRITING (CSU) 3.00 UNITS
Prerequisite: None
Study of legal drafting and writing including writing case briefs, demand letters, legal memoranda, motions, pleadings, and writing a legal research paper.
ONLINE CLASSES
0304 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

18 MARRIAGE & FAMILY LAW (CSU) 3.00 UNITS
Prerequisite: None
Study of marriage and family law with emphasis on dissolution of marriage, California community property laws, jurisdiction, forms completion, calendaring, discovery, support and custody issues, restraining orders, and domestic disputes.
ONLINE CLASSES
0305 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

19 PROPERTY & CREDITOR RIGHTS 3.00 UNITS
Prerequisite: None
Study of property and creditor rights including real and personal property, joint tenancy, leases, deeds, escrows, deeds of trust, the system of recording and search of public documents, bankruptcy laws and forms, landlord-tenant, secured transactions, collateral, purchase money security interests, liens, attachments, garnishments, and other creditor’s remedies.
ONLINE CLASSES
0306 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

20 BASIC PROBATE PROCEDURES (CSU) 3.00 UNITS
Prerequisite: None
Study of the fundamental principles and methods of fact gathering, office procedures, and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.
EVENING/HYBRID CLASSES
3201 LEC 6:50PM - 8:15PM T LOPEZ, V CSB 207
AND LEC 1:25 hrs/wk TBA LOPEZ, V INTERNET www.lamission.edu/law

101 LIBRARY RESEARCH METHODS (UC-CSU) 1.00 UNIT
Prerequisite: None
Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.
ONLINE/LATE START CLASSES
0313 LEC 1:50 hrs/wk TBA KNOTTS, K INTERNET (9 Week Class - Starts 9/9/2013, Ends 11/10/2013) Email: karenknotts@sbcglobal.net

34 LEGAL RESEARCH LABORATORY 3.00 UNITS
Prerequisite: None
Study of legal research including key search terms, precedents, citation format, finding cases, constitutions, statutes, regulations, ordinances, conducting, expanding and updating both federal and California legal research and reporting research results in various formats.
ONLINE CLASSES
0308 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET www.lamission.edu/law

LEARNING SKILLS
Chair: Gary Prostak 818.364.7666

4 THE MECHANICS OF SPELLING (NDA) 1.00 UNIT
Prerequisite: None | Class is graded pass/no pass.
Based on assessment, the student receives individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.
EVENING CLASSES
3202 LEC 3:30PM - 5:35PM T KOBOSA, D INST 2003

10B MATHEMATICS FUNDAMENTALS (NDA) 1.00 UNIT
Prerequisite: None | Class is graded pass/no pass.
Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.
EVENING CLASSES
3203 LAB 3:30PM - 5:35PM Th CHARLES, J INST 2003

40 INTRODUCTION TO LEARNING DISABILITIES (NDA) 1.00 UNIT
Prerequisite: None | Class is graded pass/no pass.
Individualized diagnostic assessment processes are conducted. Students identify problems, become aware of strengths and weaknesses, and develop individual educational plans outlining goals, objectives and recommendations.
0310 LEC 2:05 hrs/wk TBA RESENDEZ, C INST 2003

73 ONLINE GRAMMAR & WRITING LAB (NDA) 1.00 UNIT
Prerequisite: None | Class is graded pass/no pass.
This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.
DAY CLASSES
0311 LAB 12:10PM - 3:20PM T LOFQUIST, M CSB 207

LIBRARY SCIENCE
Chair: Sandi Thomsen 818.364.7750

LINGUISTICS
Chair: Joie Scheib 818.364.7690

39FALL 2013 SCHEDULE OF CLASSES
**MANAGEMENT**

Chair: Pat Flood 818.364.7715

2 ORGANIZATION & MANAGEMENT THEORY (CSU) 3.00 UNITS
Prerequisite: None
A beginning course in theory and practice of management and organization. It gives a realistic account of what managers actually do and what they face. It presents various theories of management and organization. The functions of management with special emphasis on foreign operations and future trends in management are analyzed.

ONLINE CLASSES
0315 LEC 3:10 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

13 SMALL BUSINESS ENTREPRENEURSHIP (CSU) 3.00 UNITS
Prerequisite: None
This course presents a systematic approach to startup and management of small business operations. It covers personal evaluation, pre-ownership preparation, management and leadership, financing, location, record keeping, employees, purchasing, advertising, sales and credit, and emphasizes adequate planning and preparation for success.

ONLINE CLASSES
0316 LEC 3:10 hrs/wk TBA BERNAL, V INTERNET www.lamission.edu/business/bernal

33 PERSONNEL MANAGEMENT (CSU) 3.00 UNITS
Prerequisite: None
Consists of a critical examination of the principles, methods, and procedures related to the effective utilization of human resources in organizations. Includes the management of employment recruiting, testing, selection and placement; job evaluation; wage and salary administration; labor relations and communication; performance evaluation; promotion and transfer; discipline, motivation, and morale.

**MARKETING**

Chair: Pat Flood 818.364.7715

21 PRINCIPLES OF MARKETING (CSU) 3.00 UNITS
Prerequisite: None
Designed to provide the student with a comprehensive introduction to concepts and principles of marketing from a marketing manager perspective. It examines the problems and decisions that marketing managers encounter in selecting an attractive target market.

EVENING CLASSES
3210 LEC 3:30PM - 6:40PM T RASKIN, E CSB 205

**MATHMATHICS**

Chair: Robert Smazenka 818.364.7609 | Vice Chair: Debby Wong 818.364.7887

105 ARITHMETIC (NDA) 3.00 UNITS
Prerequisite: None
Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented.

DAY CLASSES
0322 LEC 7:15AM - 8:40AM MW FERGUSON, T CSB 206
0323 LEC 7:15AM - 8:40AM TTh FERGUSON, T CSB 206
0324 LEC 8:55AM - 10:20AM MW AGJAN, Y CMS 128
0325 LEC 8:55AM - 10:20AM TTh HOVASAPYAN, S CMS 22
0326 LEC 8:55AM - 10:20AM TTh OGANYAN, K CMS 20
0327 LEC 10:40AM - 11:55AM MW HAGAR, M CMS 236
0328 LEC 10:40AM - 12:05PM MW PAUDE, B CMS 27
0329 LEC 10:35AM - 12:00PM TTh BUTLER, D CMS 128
0330 LEC 12:20PM - 1:45PM MW PARK, S CMS 22
0331 LEC 12:20PM - 1:45PM TTh DAKDOUK, R CMS 20

EVENING CLASSES
3215 LEC 5:15PM - 6:40PM MW MCCANN, E CMS 29
3216 LEC 5:15PM - 6:40PM TTh BLOOM, J CMS 111
3217 LEC 7:00PM - 8:25PM MW CONSTANTINO, A CMS 127
3218 LEC 7:00PM - 8:25PM TTh WINDSOR, K CMS 127
115 ELEMENTARY ALGEBRA 5.00 UNITS
Prerequisite: Math 112 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit. Math 113 and 114 together are equivalent to Math 115.

NOTE: All Mathematics 115 students are required to pass a comprehensive departmental final. The exam will be administered by each instructor in the assigned classroom on the day and time as specified in the Final Exam Schedule appearing in the schedule of classes. Failure to take this examination at the scheduled time and date will result in a score of zero. Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal problems related to the above topics.

**EVENING CLASSES**
- 3226 LEC 7:00PM - 9:30PM TTh EYKHER, M CMS 128
- 0337 LEC 8:40AM - 10:15AM MWF EVINYAN, Z CMS 22
- 0336 LEC 8:40AM - 10:15AM MWF JAFARI, H CMS 023

**DAY CLASSES**
- 3228 LEC 7:00PM - 8:25PM MW HEMENWAY, L CMS 126

**LAB COMPONENT**

123 ESSENTIALS OF PLANE GEOMETRY 3.00 UNITS
Prerequisite: Math 125 or appropriate skill level demonstrated through the Math assessment process

Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

**DAY CLASSES**
- 0347 LEC 10:35AM - 12:00PM MW YAMADA, R CMS 22

**EVENING CLASSES**
- 0348 LEC 9:20AM - 10:45AM TTh SAMII, B CMS 126

125 INTERMEDIATE ALGEBRA 5.00 UNITS
Prerequisite: Math 115 or Math 114 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Fundamental laws, exponents, radicals, equations (linear, quadratic, and some of higher degree), system of equations and inequalities (linear and quadratic), conics, complex numbers, functions, logarithms and binomial theorem.

Math 125 is also offered through ITV. See page 14.

**DAY CLASSES**
- 0351 LEC 7:40AM - 8:50AM MTWTH AKL, C CMS 126
- 0352 LEC 7:40AM - 9:15AM MW MKRTCHYAN, T CMS 20
- 0353 LEC 8:40AM - 10:15AM MW HAGAR, M CMS 236
- 0354 LEC 9:10AM - 10:20AM MTWTH PETKIYAN, G CMS 204
- 0355 LEC 10:35AM - 1:05PM MW AGVANIAN, Y CMS 127
- 0356 LEC 11:10AM - 1:40PM MW AKL, C CMS 21
- 0358 LEC 12:20PM - 2:50PM MW CHEN, C CMS 27
- 0359 LEC 12:20PM - 2:50PM MW ANTONIOU, N CMS 21
- 0360 LEC 12:20PM - 2:50PM TTh HOVASAPYAN, S CMS 23

**EVENING CLASSES**
- 3233 LEC 4:05PM - 6:35PM MW WONG, K CMS 23
- 3234 LEC 4:05PM - 6:35PM MW CONSTANTINO, A CMS 127
- 3235 LEC 4:05PM - 6:35PM TTh BURDS, J CMS 23
- 3237 LEC 7:00PM - 9:30PM MW ASATRYAN, J CMS 29
- 3238 LEC 7:00PM - 9:30PM TTh AVENDANO, J CMS 22

129A PRE-COLLEGE MATH I (NDA) 6.00 UNITS
Prerequisite: Math 105 or appropriate skill level demonstrated through the Math assessment process

Covers topics from Pre-Algebra and Elementary Algebra, including Whole Numbers; Integers; Fractions; Decimals; Percents; Geometry; Linear Equations and Inequalities; Graphing Linear Equations; Polynomials and Factoring. Course has a computer lab component and fulfills any Pre-Algebra prerequisite. 

**NOTE:** Math 129A and Math 129B (to be offered in the spring 2014 semester) will cover the entire Math 112, Math 115, and Math 125 curriculum. Students who pass Math 129B will satisfy the Math 125 AA/AS graduation requirement as well any Math 125 prerequisite for more advanced courses.

**DAY CLASSES**
- 0376 LEC 9:05AM - 10:15AM MTWTH AKL, C CMS 122
- AND LAB 10:25AM - 10:55AM MTWTH AKL, C CMS 122

227 STATISTICS (UC/CSU) 4.00 UNITS
Prerequisite: Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate population characteristics.

Math 227 is also offered through ITV. See page 14.

**ONLINE CLASSES**

**NOTE:** Students must be adept at using email and the internet. Unlike a traditional classroom course, the successful student must be motivated and a disciplined learner. The majority of the work is online without the personal supervision of the instructor.

**INFO:** LEC 4.15 hrs/wk TBA WONG, K INTERNET

Class will meet in CSM-120 from 8:00AM-11:00AM: Sat 8/31 - Orientation,
Sat 9/28 - Questions & Answers/Exam I, Sat 10/26 - Questions & Answers/Exam II,

**INFO:** LEC 4.15 hrs/wk TBA WONG, K INTERNET

Class will meet in CSM-120 from 12:30pm-3:30pm: Sat 8/31 - Orientation,
Sat 9/28 - Questions & Answers/Exam I, Sat 10/26 - Questions & Answers/Exam II,

**DAY CLASSES**
- 0364 LEC 8:10AM - 10:15AM MW STAFF CMS 29
- 0365 LEC 10:40AM - 12:45PM TTh WONG, L CMS 22
- 0366 LEC 2:50PM - 4:55PM TTh DAKDOUK, R CMS 27

**EVENING CLASSES**
- 3242 LEC 4:35PM - 6:40PM MW ADES, R CMS 27
- 3243 LEC 7:00PM - 9:05PM MW ADES, R CMS 27
- 3244 LEC 7:00PM - 9:05PM TTh DAKDOUK, R CMS 27

238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I (UC/CSU) 5.00 UNITS
Prerequisite: Math 125 or 123C with a grade of 'C' or better.

Advisory: Math 245 includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

**EVENING CLASSES**
- 3245 LEC 7:00PM - 9:30PM MW MKRTCHYAN, T CMS 21

**LAB COMPONENT**
FALL 2013

240 TRIGONOMETRY (CSU) 3.00 UNITS
Prerequisite: Math 120 or 121 or equivalent and Math 125 or 123C with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Introduction to trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

DAY CLASSES
0367 LEC 10:40AM - 12:05PM TTh WONG, K CMS 23
0368 LEC 12:00PM - 1:25PM MW AKL, C CMS 222

245 COLLEGE ALGEBRA (UC:CSU) 3.00 UNITS
Prerequisite: Math 125 or 123C with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

DAY CLASSES
0318 LEC 7:15AM - 8:40AM MW REYES, C CMS 22
0319 LEC 10:40AM - 12:05PM MW BASTA, R CMS 29
0320 LEC 10:40AM - 12:05PM TTh YAMADA, R CMS 20

EVENING CLASSES
3248 LEC 5:15PM - 6:40PM TTh MARSUBIAN, A CMS 21

260 PRE-CALCULUS (UC:CSU) 5.00 UNITS
Prerequisite: Math 240, with a grade of ‘C’ or better or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES
0371 LEC 8:40AM - 10:15AM MWF DAKDOUK, R CMS 127

265 CALCULUS WITH ANALYTIC GEOMETRY I (UC:CSU) 5.00 UNITS
Prerequisite: Math 240 and 245 or 260 with a grade of ‘C’ of better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
The first Calculus course in a three-course sequence. Topics include: limits, continuity, derivatives, mean value theorem, fundamental theorem of calculus, definite integrals, area and volume of solids of revolution, exponential and logarithmic functions, and applications including work, curve sketching, and optimization.

DAY CLASSES
0372 LEC 9:25AM - 11:55AM MW MCKRITCHIAN, T CMS 222
0377 LEC 12:50PM - 3:00PM MW WONG, K CMS 20

266 CALCULUS WITH ANALYTIC GEOMETRY II (UC:CSU) 5.00 UNITS
Prerequisite: Math 265 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, parametric equations, and infinite series.

DAY CLASSES
0801 LEC 8:00AM - 10:30AM MW YAMADA, R CMS 246

267 CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU) 5.00 UNITS
Prerequisite: Math 266 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

DAY CLASSES
0374 LEC 8:40AM - 10:15AM MWF SAMII, B CMS 27

270 LINEAR ALGEBRA (UC:CSU) 3.00 UNITS
Prerequisite: Math 266 with a grade of ‘C’ or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Covers vector spaces, linear transformation, matrices, matrix algebra, determinants, Eigen vectors and Eigen values.

EVENING CLASSES
3251 LEC 3:30PM - 4:55PM MW SMAZENKA, R CMS 22

MICROBIOLOGY
Chair: Mike Reynolds 818.364.7695 | Vice Chair: Steve Brown 818.364.7665

20 GENERAL MICROBIOLOGY (UC:CSU) 4.00 UNITS
Prerequisite: Biology 3 and Chem 51 or Chem 65 or Chem 101 Advisory: English 28 or ESL 8
This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

DAY CLASSES
0375 LEC 8:55AM - 10:20AM TTh ECHEVERRI, A CMS 105
AND LAB 10:30AM - 1:40PM T T ECHEVERRI, A CMS 2

EVENING CLASSES
5252 LEC 5:15PM - 6:40PM TTh BROWN, S CMS 105
AND LAB 6:50PM - 8:00PM T BROWN, S CMS 2
5253 LEC 5:15PM - 6:40PM TTh BROWN, S CMS 105
AND LAB 6:50PM - 8:00PM Th BROWN, S CMS 2

MULTIMEDIA - Arts, Media & Performance
Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

100 INTRO TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) 3.00 UNITS
Prerequisite: None Corequisite: MultiMd 500
Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

DAY CLASSES
0379 LEC 12:50PM - 2:55PM M STAGE, C LRC 233
AND LAB 2:55PM - 5:00PM M STAGE, C LRC 233

EVENING CLASSES
5254 LEC 5:50PM - 7:55PM W STAGE, C LRC 233
AND LAB 7:55PM - 10:00PM W STAGE, C LRC 233

110 VISUAL COMMUNICATION (CSU) 3.00 UNITS
Prerequisite: None Advisories: MultiMd 100 & 500
A fundamental course on the nature of visual communication. Emphasis is placed on historical, philosophical, theoretical, cultural and practical aspects of art, design and media arts. Students integrate theory and applied technology to a variety of multimedia projects.

EVENING CLASSES
5255 LEC 5:50PM - 7:55PM T GARCIA, J LRC 233
AND LAB 7:55PM - 10:00PM T GARCIA, J LRC 233

200 DIGITAL IMAGING (CSU) 3.00 UNITS
Prerequisite: None Corequisite: Art 638 Advisories: MultiMd 100
Explore fundamentals of photography and camera operations: Photography’s relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

EVENING CLASSES
3274 LEC 5:50PM - 7:55PM W COLE, D LRC 233
AND LAB 7:55PM - 10:00PM W COLE, D LRC 233

220 ILLUSTRATION FOR MULTIMEDIA (CSU) 3.00 UNITS
Prerequisite: None
Illustration techniques for commercial and graphic applications, such as logo design, character development, cover art and storyboards. The communication of original ideas through the use of various art media is emphasized.

EVENING CLASSES
3256 LEC 5:50PM - 7:55PM M MARTIN, G LRC 126
AND LAB 7:55PM - 10:00PM M MARTIN, G LRC 126

310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS (CSU) 3.00 UNITS
Prerequisite: None Corequisite: MultiMd 500 Advisory: MultiMd 100
Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art.

DAY/SATURDAY CLASSES
0380 LEC 12:50PM - 2:55PM S RAMIREZ, C LRC 233
AND LAB 2:55PM - 5:00PM S RAMIREZ, C LRC 233

320 WEB DESIGN (CSU) 3.00 UNITS
Prerequisite: None Advisory: MultiMd 100 and 500
An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

DAY CLASSES
0381 LEC 12:50PM - 2:55PM W STAGE, C LRC 233
AND LAB 2:55PM - 5:00PM W STAGE, C LRC 233

Directed studies opportunities are available on a contract basis under the supervision of an instructor.
Students interested in enrolling in the Directed Courses must contact the Department Chair.
340 VECTOR GRAPHICS  (CSU) 3.00 UNITS
Prerequisite: None  Advisory: MultiMd 100 and 500
Use of vector graphics based software to produce illustrations for commercial applications. Emphasis is placed on the fundamental principles such as color, use of layers and typographic skill. Step-by-step demonstrations will lead into more creative projects.

EVENING CLASSES
3257 LEC  5:50PM - 7:55PM  Th  MEASURES, J  LRC 233
AND LAB  7:55PM - 10:00PM  Th  MEASURES, J  LRC 233

350 WEB DESIGN II  (CSU) 3.00 UNITS
Prerequisite: MultiMd 320  Advisory: MultiMd 100 and 500
Advanced development of aesthetic and conceptual skills related to design for Web Sites. Techniques are demonstrated to further student experience with design, Dreamweaver, HTML 5 and CC (Cascading Style Sheets). Focus is also placed on usability, accessibility and web standards.

EVENING CLASSES
3258 LEC  5:50PM - 7:55PM  M  STAGE, C  LRC 233
AND LAB  7:55PM - 10:00PM  M  STAGE, C  LRC 233

400 INTRODUCTION TO EXPERIMENTAL ANIMATION  (CSU) 3.00 UNITS
Prerequisite: None  Advisory: MultiMd 100 & 500
Introduces the student to the basic principles of experimental animation. Emphasis is placed on the techniques, tools, and resources required to create a wide range of animated projects, including hand-drawn, clay animation and cut-out. Students apply concepts of timing, weight, personality, balance and style.

DAY CLASSES
0383 LEC  12:50PM - 2:55PM  Th  HOOD, S  LRC 106
AND LAB  2:05 hrs/wk  Th  HOOD, S  LRC 106

500 MULTIMEDIA LABORATORY  (CSU) 1.00 UNIT
Prerequisite: None
This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications.

EVENING CLASSES
3264 LAB  3:30PM - 6:40PM  W  CANON, S  CSB 102A

600 STORY, SCRIPT & SCREEN  (CSU) 3.00 UNITS
Prerequisite: None
Study, Script, and Screen is a fundamental course on creative writing and scripting basics. The course structure includes lectures, short and feature film screenings; writing assignments; in-class group discussions and critique.

EVENING CLASSES
3269 LEC  5:15PM - 7:55PM  Th  MEASURES, J  LRC 233
AND LAB  7:55PM - 10:00PM  Th  MEASURES, J  LRC 233

111 MUSIC APPRECIATION I  (UC/CSU) 3.00 UNITS
Prerequisite: None
A general introduction to music designed to enhance listening enjoyment and ability. It emphasizes the elements of music, the characteristic styles of major historical periods, and the lives and works of key composers within the Western musical tradition.

DAY CLASSES
0389 LEC  12:15PM - 1:40PM  MW  SPARFELD, T  CSB 102A

EVENING CLASSES
3262 LEC  5:15PM - 6:40PM  Th  SPARFELD, T  CSB 102A

141 JAZZ APPRECIATION  (UC/CSU) 3.00 UNITS
Prerequisite: None  Advisory: English 28 or ESL 8
A survey of twentieth-century jazz including ragtime, blues, New Orleans and Chicago jazz, stride piano, swing, bebop, cool jazz, hard bop, modal jazz, third stream, avant-garde and free jazz, fusion, and experimental jazz styles.

EVENING CLASSES
3264 LEC  3:30PM - 6:40PM  W  CANON, S  CSB 102A

321 ELEMENTARY PIANO I  (UC/CSU) 2.00 UNITS
Prerequisite: None
Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

EVENING CLASSES
3265 LEC  3:30PM - 4:00PM  TTh  CANON, S  BUNG 7
AND LAB  4:05PM - 5:00PM  TTh  CANON, S  BUNG 7
3277 LEC  5:15PM - 5:45PM  TTh  CANON, S  BUNG 7
AND LAB  5:45PM - 6:40PM  TTh  CANON, S  BUNG 7

322 ELEMENTARY PIANO II  (UC/CSU) 2.00 UNITS
Prerequisite: Music 321 with a grade of ‘C’ or better
Course covers music reading, choral playing, introduction to the use of pedals, transportation, and more involved works than previous semester.

EVENING CLASSES
3266 LEC  5:15PM - 5:45PM  TTh  CANON, S  BUNG 7
AND LAB  5:45PM - 6:40PM  TTh  CANON, S  BUNG 7

323 ELEMENTARY PIANO III  (UC/CSU) 2.00 UNITS
Prerequisite: Music 322 with a grade of ‘C’ or better
Introduction continues at the level of the third semester of keyboard playing. Beginning piano repertoire by keyboard composer of the Baroque, Classic, romantic and contemporary periods. Continues studies in keyboard techniques.

EVENING CLASSES
3267 LEC  5:15PM - 5:45PM  TTh  CANON, S  BUNG 7
AND LAB  5:45PM - 6:40PM  TTh  CANON, S  BUNG 7

324 ELEMENTARY PIANO IV  (UC/CSU) 2.00 UNITS
Prerequisite: Music 323 with a grade of ‘C’ or better
Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin preludes.

EVENING CLASSES
3268 LEC  5:15PM - 5:45PM  TTh  CANON, S  BUNG 7
AND LAB  5:45PM - 6:40PM  TTh  CANON, S  BUNG 7

341 INTERMEDIATE PIANO  (UC/CSU) 2.00 UNITS
Prerequisite: Music 324 with a grade of ‘C’ or better
For those having two or more years of piano study. Standard repertoire of all periods, with assignments appropriate to level of proficiency. Technical studies of Czerny, Bergmuller, et al. All scales and arpeggios.

EVENING CLASSES
3269 LEC  5:15PM - 5:45PM  TTh  CANON, S  BUNG 7
AND LAB  5:45PM - 6:40PM  TTh  CANON, S  BUNG 7

501 COLLEGE CHOIR  (UC/CSU) 1.00 UNIT
Prerequisite: None
Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble’s ability and represent historical and current styles of music.

EVENING CLASSES
3270 LAB  6:50PM - 10:00PM  M  SPARFELD, T  INST 1008
FALL 2013

4 CAREER PLANNING (CSU) 1.00 UNIT
Prerequisite: None |
Class is graded pass/no pass.
Designed to assist students in choosing a major or vocational choice. Students will explore their interests, skills, and values through the use of career and vocational assessments. Students will access information regarding occupational characteristics, employment trends and labor market updates.

DAY/SATURDAY CLASSES
0392 LEC 8:30AM - 10:20AM S DALE, J INST 1008
(9 Week Class - Starts 9/7/2013, Ends 11/12/2013) | NOTE: Geared toward disabled students
DAY/LATE START CLASSES
0393 LEC 12:15PM - 2:35PM W ANDRADE, M CSB 105
(7 Week Class - Starts 9/9/2013, Ends 10/23/2013)

EVENING/LATE START CLASSES
3271 LEC 4:25PM - 6:40PM T TEOL, S INST 1013
(7 Week Class - Starts 10/29/2013, Ends 12/14/2013)

17 COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) 1.00 UNIT
Prerequisite: None |
Class is graded pass/no pass.
This course covers a variety of academic survival skills including familiarization with college support services, time management, memory, reading, note-taking, testing techniques, and stress reduction. Included will be identifying different learning, educational, and decision making styles.

DAY/LATE START CLASSES
0394 LEC 1:00PM - 3:20PM M SCHWARTZ, R INST 1008
(7 Week Class - Starts 9/30/2013, Ends 11/22/2013)
0395 LEC 12:15PM - 2:35PM W CABALLERO, G CSB 206
(7 Week Class - Starts 9/9/2013, Ends 10/23/2013)

22 THE TRANSFER PROCESS (CSU) 1.00 UNIT
Prerequisite: None |
This course covers the college transfer process including requirements and application procedures for public and private institutions of higher education. Research utilizing the internet will be included.

EVENING/LATE START CLASSES
3272 LEC 4:20PM - 6:40PM Th BONILLA, D CSB 207
(7 Week Class - Starts 10/24/2013, Ends 12/12/2013)

PHOTOGRAPHY - Arts, Media & Performance
Chair: Deborah Pauleon 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

10 BEGINNING PHOTOGRAPHY (UC/CSU) 3.00 UNITS
Advisory: MultiMid 100 & 500 |
Supplies: Students are encouraged to provide a Digital SLR camera and must have storage media. Covers basic digital camera operation, exposure, scanning techniques, composition and aesthetics. The student will learn how to photograph, transfer images to a computer; edit the images using industry standard software and create their own prints. Emphasis is placed on communicating both fine art and commercial photography techniques.

DAY/SATURDAY CLASSES
0401 LEC 8:50AM - 10:55AM S GARCIA, J LRC 106
AND LAB 10:55AM - 2:05PM S GARCIA, J LRC 106

PHYSICAL SCIENCE
Chair: Said Paziandoeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

1 PHYSICAL SCIENCE I (UC/CSU) 3.00 UNITS
Prerequisite: None |
Advisory: Math 115 |
NOTE: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program
Course is designed for non-science majors. It meets the General Education requirements for Natural Sciences. This survey course covers the general principles of any three of the following subject areas: astronomy, chemistry, geology and physics.

EVENING CLASSES
3280 LEC 6:50PM - 10:00PM W MALLERY, C CMS 28

14 PHYSICAL SCIENCE LABORATORY (UC/CSU) 1.00 UNITS
Prerequisite or Corequisite: Physical Science I |
NOTE: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program
Laboratory experiments and a limited number of demonstrations will be performed that will allow students to visualize and apply basic concepts in physics and chemistry. Students will acquire basic problem-solving and laboratory skills.

EVENING CLASSES
3281 LEC 6:50PM - 8:55PM Th HAROYAN, L CMS 6

PHYSICS
Chair: Said Paziandoeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

6 GENERAL PHYSICS I (UC/CSU) 4.00 UNITS
Prerequisite: Math 125 or 123C |
Advisory: Math 240
An introductory course in physics covering mechanics of solids, heat and sound. This course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, Pre-Pharmacy, and Geology majors).

DAY CLASSES
0553 LEC 6:50PM - 10:00PM M MORALES, F CMS 6
AND LAB 10:55PM - 2:05PM W STAFF CMS 6

37 PHYSICS FOR ENGINEERS & SCIENTISTS I (UC/CSU) 5.00 UNITS
Prerequisite: Physics 265
Designed for Physics, Astronomy, Chemistry, Engineering & Mathematics majors. This is the first semester of a three semester calculus-level sequence in introductory college Physics. Topics include kinematics, dynamics, laws of motion, and conservation laws for particles and systems of particles in both translation and rotation.

DAY CLASSES
0555 LEC 11:05AM - 1:10PM MW RAINS, R CMS 23
AND LAB 12:10PM - 3:20PM F RAINS, R CMS 6

39 PHYSICS FOR ENGINEERS & SCIENTISTS III (UC/CSU) 5.00 UNITS
Prerequisite: Physics 38 & Math 266
Designed for Physics, Astronomy, Chemistry, & Engineering majors. Topics include thermodynamics, geometric optics, the wave nature of light, special relativity, early quantum theory, atomic and nuclear physics.

DAY CLASSES
0551 LEC 10:35AM - 12:40PM T Th RAINS, R CMS 6
AND LAB 1:20PM - 4:30PM W RAINS, R CMS 6

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
POLITICAL SCIENCE
Chair: Myriam Levy 818.833.3414 | Vice Chair: Ebru Durukan 818.364.7675

1 THE GOVERNMENT OF THE UNITED STATES (UC-CSU) 3.00 UNITS
Prerequisite: None
Principles, institutions, functions, and policy processes of the American Political System: including ideology and government; the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution. Political Science 1 is also offered through ITV. See page 14.

DAY CLASSES
0411 LEC 8:50AM - 12:00PM F CHOULNAMOUNTY, S INST 1001
0413 LEC 8:55AM - 12:00PM TTH DURUKAN, E INST 1001
0414 LEC 8:55AM - 12:00PM TTH DURUKAN, E INST 1001
0415 LEC 8:55AM - 12:00PM TH COULIN, E INST 1001

EVENING CLASSES
3291 LEC 6:50PM - 6:40PM W CHOULNAMOUNTY, S CSB 201
3287 LEC 6:50PM - 10:00PM M BECK, T INST 1001
3288 LEC 6:50PM - 10:00PM M STAFF CSB 201
3289 LEC 6:50PM - 10:00PM TH COHER, C INST 1001

2 MODERN WORLD GOVERNMENTS (UC-CSU) 3.00 UNITS
Prerequisite: None
A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

DAY CLASSES
0417 LEC 1:50PM - 5:00PM W DURUKAN, E INST 1001

5 THE HISTORY OF WESTERN POLITICAL THOUGHT (UC-CSU) 3.00 UNITS
Prerequisite: None
Provides overview perspective of major political movements of history from the rising of Egyptian, Greek and Roman Empires to Fascism and Communism as seen by great political thinkers from Plato, Aristotle and St. Augustine, Machiaveli, Marx, and Lenin.

EVENING CLASSES
3290 LEC 6:50PM - 10:00PM W TABAKIAN, J INST 1003

PSYCHOLOGY
Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher F. Williams 818.364.3415

1 GENERAL PSYCHOLOGY I (UC-CSU) 3.00 UNITS
Prerequisite: None | Advisory: English 28 or ESL 8
This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as experimental and research methodology. Psychology 1 is also offered through ITV. See page 14.

ONLINE CLASSES
0419 LEC 3:10 hrs/wk TBA MCKENNA, P INTERNET
Email: paul2337_psych1@yahoo.com

DAY CLASSES
0420 LEC 7:15AM - 8:40AM MW HARRIS, C INST 1002
0421 LEC 8:55AM - 10:20AM MW WILLIAMS, F INST 2004
0422 LEC 8:55AM - 10:20AM TTH WILLIAMS, F INST 2004
0423 LEC 8:55AM - 10:20AM TTH JOHNSON, P INST 1002
0424 LEC 12:15PM - 1:40PM MW JOHNSON, P INST 1002

EVENING CLASSES
3293 LEC 3:30PM - 6:40PM M WILLIAMS, F INST 1002
3294 LEC 3:30PM - 6:40PM M JOHNSON, P INST 1002
3295 LEC 6:50PM - 10:00PM M HARRIS, C INST 1002
3296 LEC 6:50PM - 10:00PM T CORONADO OLSEN, H INST 1002
3297 LEC 6:50PM - 10:00PM Th DENNIS, M HFC 108

2 BIOLOGICAL PSYCHOLOGY (UC-CSU) 3.00 UNITS
Prerequisite: Psychology 1 with a grade of 'C' or better
Introduction to the scientific study of the biological, physiological, and neuroanatomical foundations of behavior and mental processes through discussion of research of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

DAY CLASSES
0425 LEC 9:55AM - 10:20AM MW JOHNSON, P INST 1002

EVENING CLASSES
3298 LEC 6:50PM - 10:00PM W MILANI, N INST 1002

13 SOCIAL PSYCHOLOGY (UC-CSU) 3.00 UNITS
Prerequisite: None
Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.

DAY CLASSES
0426 LEC 8:50AM - 12:00PM Th CORONADO OLSEN, H INST 2004

14 ABNORMAL PSYCHOLOGY (UC-CSU) 3.00 UNITS
Prerequisite: Psych 1
Examines the etiology, assessment and classification, diagnosis, and treatment of the major psychological/psychiatric disorders. Topics include the history of abnormal psychology, as well as anxiety, mood, personality, dissociative, somatofrom, cognitive disorders, sexual dysfunctions, addiction, schizophrenia, and disorders of childhood and adolescence. This course will provide an introduction to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV).

DAY CLASSES
0427 LEC 10:35AM - 12:00PM MW JOHNSON, P INST 1001

41 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC-CSU) 3.00 UNITS
Prerequisite: Psych 1 | Advisory: English 28 or ESL 8
Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences.

PSYCHOLOGY 41 is also offered through ITV. See page 14.

DAY CLASSES
0428 LEC 10:35AM - 12:00PM TTH WILLIAMS, F INST 2004

EVENING CLASSES
3299 LEC 6:50PM - 10:00PM T WILLIAMS, F INST 2004

52 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC-CSU) 3.00 UNITS
Prerequisite: None
Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity; sex organs and their functions; sexual myths and fallacies; sexual dysfunction and variant behavior.

EVENING CLASSES
3300 LEC 3:30PM - 6:40PM W WILLIAMS, F INST 2004
1 INTRODUCTION TO SOCIOLOGY  (UC:CSU) 3.00 UNITS
Prerequisite: None
Presents an orientation to the field of sociology, including core sociological theories in the areas of socialization; the impact of social institutions such as the family, culture, religion, education, government; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age. Sociology 1 is also offered through ITV. See page 14.

ONLINE CLASSES
0429  LEC  3:10 hrs/wk  TBA  BIONDO, J  INTERNET  Email: jillb9191@yahoo.com
0430  LEC  3:10 hrs/wk  TBA  BIONDO, J  INTERNET  Email: jillb9191@yahoo.com
0431  LEC  3:10 hrs/wk  TBA  D'ANTONIO, V  INTERNET  Email: proflayne@yahoo.com
0432  LEC  3:10 hrs/wk  TBA  LEVY, M  INTERNET  Email: profllevym@hotmail.com

DAY CLASSES
0433  LEC  7:15AM - 8:40AM  TTh  RASKIN, E  CSB 207
0434  LEC  8:50AM - 12:00PM  F  GERAMI, E  INST 2001
0435  LEC  8:55AM - 10:20AM  MW  LEVY, M  INST 2001
0436  LEC  8:55AM - 10:20AM  TTh  BIONDO, J  INST 2001
0437  LEC  10:35AM - 12:00PM  MW  LEVY, M  INST 2001
0438  LEC  10:35AM - 12:00PM  TTh  BIONDO, J  INST 1002
0439  LEC  12:15PM - 1:40PM  MW  BIONDO, J  INST 2004

EVENING CLASSES
3301  LEC  6:50PM - 10:00PM  M  RASKIN, E  CSB 201
3303  LEC  6:50PM - 10:00PM  W  MENDEZ, M  INST 2004

2 AMERICAN SOCIAL PROBLEMS  (UC:CSU) 3.00 UNITS
Prerequisite: None
Sociological concepts and theories that explain a range of social problems in the US including: crime, drugs, immigration, poverty, racism, issues of social privilege, health care, the environment, educational inequalities, terrorism; and the potential solutions to these social problems.

ONLINE CLASSES
0441  LEC  3:30 hrs/wk  TBA  LEVY, M  INTERNET  Email: proflevym@hotmail.com

DAY CLASSES
0442  LEC  10:35AM - 12:00PM  MW  BIONDO, J  INST 1002

4 SOCIOLOGICAL ANALYSIS  (UC:CSU) 3.00 UNITS
Prerequisite: None  Advisory: Soc 1
An introduction to the scientific study of social research: topics include research design, conceptualization, measurement, sampling methodology, and both qualitative and quantitative data analysis. Students will analyze specific data collected in the field.

EVENING CLASSES
3305  LEC  6:50PM - 10:00PM  T  LITTLE, D  CSB 201

11 RACE & ETHNIC RELATIONS  (UC:CSU) 3.00 UNITS
Prerequisite: None
Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.

EVENING CLASSES
3306  LEC  3:30PM - 6:40PM  W  KLEIN, M  INST 1003

22 SOCIOLOGY OF WOMEN  (CSU) 3.00 UNITS
Prerequisite: None
Introduction to the study of women. Examines women within the social, political, religious, cultural and economic framework, including the historical basis of women's subordination; intersections of ethnicity/race, class, and gender; violence against women; and movements for change.

EVENING CLASSES
3304  LEC  6:50PM - 10:00PM  T  LABERTEW, L  HFAC 108

28 THE FAMILY: A SOCIOLOGICAL APPROACH  (CSU) 3.00 UNITS
Prerequisite: None
This course examines the diverse definitions of the family; the role of marriage, divorce, cohabitation, parenting, and work. The impact of culture, race, social class, gender, and sexual orientation onto individuals and society to sociological research.

HYBRID CLASSES
0443  LEC  12:15PM - 1:40PM  T  LEVY, M  INST 1002
AND  LEC  1.25 hrs/wk  TBA  LEVY, M  INTERNET  Email: ProfLevym@hotmail.com

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.
SPEECH COMMUNICATION

SEE COMMUNICATION STUDIES

SUPERVISED LEARNING ASSISTANCE

Director: Marie Zaens 818.364.7757

1T SUPERVISED LEARNING ASSISTANCE (NDA) 0.00 UNITS
Upon instructor referral, students will receive tutoring in the LRC. It is a non-credit, open-entry, open-exit course which is non-graded and will not appear on student transcripts.
8950 LEC 22:15 hrs/wk TBA STAFF LRC 219
Contact the Learning Center 818.364.7756

THEATER - Arts, Media & Performance

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

100 INTRODUCTION TO THE THEATER (UC:CSU) 3.00 UNITS
Prerequisite: English 21 or ESL 6A
A survey of the dramatic structure and styles of theater from 5th Century B.C.E. to the late 20th Century. Students develop perceptual and critical thinking skills by analyzing the evolution and function of theater within historical, cultural and philosophical contexts.

EVENING CLASSES
3320 LEC 6:50PM - 10:00PM W AVILES RODRIGUEZ, G INST 1008

200 INTRODUCTION TO ACTING (UC:CSU) 3.00 UNITS
Prerequisite: None
Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work; including scenes and monologues. Students will analyze scripts and critique plays.

DAY CLASSES
0463 LEC 8:50AM - 12:00PM T AVILES RODRIGUEZ, G INST 1008

EVENING CLASSES
3321 LEC 6:50PM - 10:00PM Th AVILES RODRIGUEZ, G INST 1008
AND LAB 7:55PM - 10:00PM Th AVILES RODRIGUEZ, G INST 1008

271 INTERMEDIATE ACTING (UC:CSU) 2.00 UNITS
Prerequisite: Theater 200
Acting principles are expanded and applied in staged scenes. The emphasis is on comprehension, translation into meaningful dramatic action, and creation. The actor’s self-awareness is explored and developed before a classroom audience.

EVENING CLASSES
3322 LEC 6:50PM - 7:45PM Th AVILES RODRIGUEZ, G INST 1008
AND LAB 7:55PM - 10:00PM Th AVILES RODRIGUEZ, G INST 1008
Exception to the Student Rights Act of 1974

This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

Mission of Los Angeles Community Colleges

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

• Promote equal opportunity for participation;
• Maintain appropriate standards for academic achievement;
• Provide an educational environment which meets the needs of students with varied learning skills;
• Provide support services which contribute to instructional effectiveness and student success;
• Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
• Manage effectively educational and financial resources.

Students’ Statements

Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

Instructional Materials

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Withdrawal

Students wishing to drop a class or withdraw from the college during the semester may do so easily online through the Student Information System at www.laccd.edu or in person during the Admissions & Records Office hours. Failure to withdraw officially may result in an “F” grade. For the FALL 2013 semester, students must withdraw online on or before November 17, 2013 in order to receive a W. Students in late start, short term, or special program classes must check with the Admissions & Records Office to determine the official drop date. IT IS THE STUDENT’S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE

1. Dropping classes or withdrawing from the college must be done by the drop date deadline for that class.
2. To drop classes online, have your student identification number ready and go to www.lamission.edu. Click on the upper right corner “Register for Classes,” then select registration and select drop. Follow the prompts. Make a note of your confirmation number and check that your class is no longer in your schedule.
3. To drop classes in person, fill out a “Drop Card” and present the form and a picture identification at the Admissions Office. To drop ALL classes (withdrawal) check item number one, the first box, on the drop card. The Admissions staff processes the form and gives you a receipt. Keep your receipt for your records.
4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the refund deadline for that class. Refund deadlines are earlier for short term classes.
5. Students in short term classes must check withdrawal deadlines with the appropriate program director, the instructor or with the Admissions & Records office.

Withdrawal from Classes

FOR FALL 2013 SEMESTER: No notation (“W” or other) will appear on the student’s record if the class is dropped online on or before September 8, 2013.

THROUGH THE 11th WEEK: A notation of “W” (withdrawal) is recorded on the student’s record for classes dropped during the 4th through the 11th week of the semester.

AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A “W” (withdrawal).

IMPORTANT - All Students Please Read

Beginning Summer 2012: New 3 Repeat Rule

Effective summer 2012, course withdrawal (“W”) or a substandard grade (“D,” “F,” or “NP”) count as an attempt at a course. Only three attempts at any one course will be allowed, with some exceptions. Listed below are the new rules that all students need to know about.

• Students who drop or are excluded after the last day to drop without a grade of “W” will have a “W” appear on their transcript. The “W” will count as an attempt for that course.
• For the Fall semester, November 17, 2013 is the last day to drop a 16-week semester length class without a “W.” Students will be able to drop a class online until this date. Contact the office of Admissions and Records for deadlines on late start, short-term, and special program classes.
• A course in a student’s transcript which currently shows a recorded “W” counts as an attempt for that course.
• Students will not be allowed to register for any course within the LACCD if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
• Add permits for a course within the LACCD will not be processed if there are three recorded attempts for that course in any combination of W, D, F, or NP grades.
• For courses specifically designated as “repeatable,” students may repeat up to three times. (See Title 5 California Code of Regulations sections 55040, 55041, 58161)
• Where the student’s number of enrollments in a course exceeds the allowable amount, the student may petition for an additional enrollment in cases of extenuating circumstances.

What students should do:

• Be sure you are academically ready for classes you enroll in.
• If you must drop a course, drop before the specified deadline for dropping a class without a grade of “W”

Access to Records

The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Education Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student’s request (other than to certain specified categories). Information on these
laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student’s name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

**Family Educational Rights and Privacy**

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student’s education records which includes discipline records, within 45 days from the date the College receives a request for access.
   - Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
   - Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents’ financial records and certain confidential letters or recommendations.

2. The right to request an amendment of the student’s educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student’s privacy rights.
   - With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.
   - If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s educational records, except to the extent that FERPA and California law authorize disclosures without consent.
   - If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.
   - Federal and California law authorize certain disclosures of personally identifiable information without a student’s written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.
   - Directory information may be released without a student’s consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.
   - The name and address of the office that administers FERPA is:
     Family Policy Compliance Office
     U.S. Department of Education
     400 Maryland Avenue S.W.
     Washington, DC 20202-4605

**Student Right-to-Know Disclosure**

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California
Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better. Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at http://srtk.cccco.edu/index.asp

**General Policies**

### 5. SUMMARY SUSPENSION – A Summary Suspension is for

- minimum of five school days
- suspension to the conduct, circumstances and severity of the violation

- summary suspension is not appealable
- summary suspension is limited to that period of time necessary to insure that the normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.

### 6. DISCIPLINARY SUSPENSION – Disciplinary Suspension follows

- necessary for the safety and welfare of the college.
- suspension to the conduct, circumstances and severity of the violation
- suspension is not appealable

### 7. EXPULSION – An expulsion is a long-term or permanent denial

- campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the
Superintendent and the Board of Trustees.

Violations of the Standards of Student Conduct are as follows:

9803.10 Wilful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities.

9803.14 College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

9803.15 Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by state, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. “Controlled substance,” as used in this section includes, but is not limited to, the following drugs and narcotics:

(a) opiates, opium, and opium derivatives, (b) mescaline, (c) hallucinogenic substances, (d) peyote, (e) marijuana, (f) stimulants and depressants, (g) cocaine.

9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District’s non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

9803.22 Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting others to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

- Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
- Unauthorized transfer of a file.
- Unauthorized use of another individual’s identification or password.
- Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.
- Use of unlicensed software
- Unauthorized copying of software
- Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus.
- Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars ($500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Policy on Illegal File Sharing

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to $250,000 and imprisonment up to ten years. Students who violate the District’s computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.
Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

Política No Discriminatoria

Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

Compliance Procedure

In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Monte E. Perez, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student’s Program at 818.364.7734. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

Proceso de arbitraje

Para cumplir con la política no discriminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, el Dr. Monte E. Perez, 818.364.7795. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7734, además puede dirigir sus preguntas a la oficina “Diversity Programs,” 213.891.2315.

Compliance Officer

If students feel they have grounds for a grievance, they may contact the college President, who will help explain college rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president, Dr. Monte E. Perez.

Oficial de arbitraje

Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cual es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la fórmula E55 de las regulaciones administrativas (student grievance procedure), por favor comunícelo con el Dr. Monte E. Perez.

Sexual Assault Policy

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statutes; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained (Reference: Board Rule 16400.11).

Política de acoso sexual

La policía de “Los Angeles Community College District”, es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitud de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la política de discriminación sexual o del Estado.
General Policies

Diversity Program
The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

Drug-Free Environment
Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education. On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

• Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

• Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. “Controlled substances,” as used in this section, include, but are not limited to, the following drugs and narcotics:
  a. opiates, opium and opium derivatives
  b. mescaline
  c. hallucinogenic substances
  d. peyote
  e. marijuana stimulants
  f. depressants and
  g. cocaine.

The Board’s policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

• Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver’s license and limitations of career choices.

• Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.

• Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets.

Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

Smoking Policy
In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

Campus Security
The campus Sheriff’s office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

Campus Crime Report
Los Angeles Mission College’s general statistics and crime can be viewed at the following URLs:

• General Information

• Crime

then click on Criminal Offenses, Hate Offenses, or Arrests.

When parking on campus...

• watch for your fellow students walking to class
• drive slowly
• park in student parking lots only
• observe all posted signs and regulations
• display your LAMC student parking permit

For more details, request a parking brochure from the Sheriff’s Department on campus.
Los Angeles Mission College Offers These Special Services To Students

**Eagles’ Landing Student Store**
eagleslanding.lamission.edu | 818.364.7798 or 818.364.7768
The Eagles’ Landing Student Store/Bookstore is an educational resource center that provides students, faculty and staff with a variety of products and services, including textbook purchase or rental, study aids, general merchandise, fashionable apparel, giftware, technology, special orders, and much more. Students may purchase textbooks, handouts and reference material online via the website at eagleslanding.lamission.edu. To obtain the status of online orders, check availability, or for general questions call (818) 364-7798 or (818) 364-7654 Look for our new C-Store located at the new Center for Math & Science building.

**REGULAR STORE HOURS***
- Monday - Thursday  7:45am - 7:15pm
- Friday 7:45am - 1:00pm
Saturdays, Sundays & Holidays Closed
Special Rush Hours during the first two weeks of the Spring and Fall semesters.

**Business Office**
www.lamission.edu/services/businessoffice | 818.364.7600 x7110
Payment of enrollment fees, refund requests, faculty, staff and student ID issuance and other financial transactions are handled in the Business Office.

**BUSINESS OFFICE HOURS***
- Monday, Thursday  9am - 6pm
- Tuesday, Wednesday, Friday 9am - 5pm
For more information, visit our website.

**Campus Child Development Center**
**Family Child Care Homes Education Network**
818.364.7865
The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old** here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 19 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees. OFFICE HOURS: 8:00am to 4:30pm
Infant/Toddler Program and Preschool Program:
- Monday - Friday 7:30am - 5:00pm
**Qualified students may receive child care services with low to no fees.

**College Ombudsperson**
818.364.7690
The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

**Disabled Student Programs & Services (DSPS)**
www.lamission.edu/dsps | 818.364.7732
DSPS offers counseling, tutoring, and assistive technology accommodations so that our campus upholds laws put in place to ensure all students equal rights to attend and succeed in higher education. Our counseling hours have increased, meaning more student support.
Regarding assistive technology accommodations services, we have upgraded our DSPS assistive technology software and hardware to meet the demand of disabled students. We are also looking at equipping other campus computer lab areas with adaptive software and hardware. We help inform faculty and administrative staff on compliance with The Americans with Disability Act and ADA technology laws. We are planning to provide workshops during the Spring and Fall semesters. Please contact us for more information on accommodations. Visit our website for contact information.

**Extended Opportunity Programs & Services/CARE**
818.364.7645
EOPS provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.
EOPS/CARE students receive assistance to purchase their cap and gown for graduation. Graduating students are recognized at a special recognition ceremony toward the end of the semester.

**Student Activities**
818.364.7820
The Student Activities Office offers many events/activities that welcomes students’ participation; Student Government, student workshops, student clubs/organizations, fundraisers, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC’s student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.
Office of Student Services

Offices Which Provide Services To Students

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8am to 7pm, Monday through Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am to 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOPS, Transfer Center and DSPS. Department office hours are subject to change. Go to www.lamission.edu for current office hours.

Admissions & Records
818.833.5322
The Admissions and Records Office keeps all student records. Go to www.lamission.edu to learn how you can apply online and also how to add or drop classes.

Career Center
www.lamission.edu/careercenter | 818.364.7655
Are you undecided about your major? Or perhaps you don’t know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our electronic resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

Counseling
www.lamission.edu/counseling | 818.364.7655 or 818.364.7656
Students are strongly urged to make an appointment with a counselor to develop an Educational Plan. The Educational Plan is tailored to your needs and goals, and enables you to get the most from your studies.

Career planning is an important part of planning for your future. For students interested in completing an Associate degree and transferring to a four-year college, the Transfer Center has the latest information on majors, transfer requirements, and application procedures at many public and private four-year colleges and universities.

All new students must take the college’s assessment of English and Mathematics. The assessment process is designed to inform students of areas in which they need improvement to be best prepared for success in college. The College Orientation Program is designed for students to learn about the college, educational programs, services, degree requirements, and the tools necessary to be a successful college student. Online counseling is now available. Please visit our website.

Financial Aid & Scholarships
www.lamission.edu/financialaid | 818.364.7648
The Financial Aid Office offers many services to our students including financial aid awareness events and workshops. Financial aid advising is available by appointment with the Financial Aid Supervisor. Our staff can answer your questions about financial aid programs, processes and forms. We are here to help you fund your cost of education. Stop by the Financial Aid Office or visit our website. YOU are in charge of your education; we are here to help you finance it.

Health Center
818.362.6182
The Student Health Center at LAMC offers a variety of medical and health education services available for all registered Los Angeles Community College District students. It is open varied hours which are posted on the trailer door. Students may call for an appointment or walk-in during scheduled clinic hours. Appointments can be made by calling 818.362.6182 or 818.837.7881. The hours for the Health Center vary and are posted on the trailer door, which is located next to the Collaborative Studies Building.

This center will be staffed by medical and mental health professionals. Stop by the health center and check on available health services. Services not available at the on-campus center may be accessible through our San Fernando Health center located at 1600 San Fernando Road, and can be reached at 818.365.8086. We welcome all students to visit and utilize their Student Health Center.

Learning Center
www.lamission.edu/learningcenter | 818.364.7756
Comprised of the Academic Success Center, Science Success Center, and Learning Lab. The Learning Center is a hub of activity designed to support student success by providing a variety of free services to Mission College students. One-on-one assistance and small-group tutoring sessions are available for many skills and subject areas, including Writing and Reading across the curriculum, English, ESL, Literacy, Developmental Communications, Mathematics, Physical Science, and Life Sciences. Our tutoring staff includes peer tutors, graduate students, and professionals in these areas. In addition to the tutorial labs, where students receive in-depth help, learning software is available for self-paced study under the supervision of qualified tutorial support. Walk-in workshops are offered periodically on topics such as critical thinking skills, study and test taking skills, essay writing, and computer literacy. Our LRC staff welcomes the opportunity to assist students on the path to success. The Learning Center also houses the Computer Commons and Print Center providing two copy machines, two printers, and 126 state-of-the-art Internet linked computers. The Learning Center is wheelchair accessible and specialized software and hardware accommodate students with disabilities. For more information please contact our staff in person or visit the Learning Center online.
**Library**
www.lamission.edu/library | 818.364.7600 x7106
Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

**Transfer Center**
www.lamission.edu/transfercenter | 818.364.7827
Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Services include counseling appointments to assist you in developing a student educational plan to transfer, assistance with filling out your University applications, opportunities to meet one-on-one with representatives from four-year institutions, Transfer Admission Guarantee (TAG) assistance, a resource library, transfer-related workshops and university fairs, information regarding articulation agreements, and computer stations. Transfer students can also earn an Associates Degree while completing transfer requirements. The Transfer Center staff is here to help you transfer to UC, CSU and private institutions.

**TRIO/Student Support Services (SSS) Program**
www.lamission.edu/sss | 818.364.7821
TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRIO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students’ academic and personal success.

**Student Health Fee Information**
The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the $11 Health Services fee a *mandatory* fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Your registration fee receipt, or your current Student ID must be presented to receive services.

**Viewing Your Records**
Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

**Associated Students Organization and Inter-Club Council Clubs**
- Associated Student Organization
- AB 540 Club
- Alpha Gamma Sigma-AGS
- Armenian Student Association
- Anime Alliance Club
- Astronomy Club
- ATA Poetry Club
- Azlan Graduation Committee
- Business Entrepreneurship Club
- Campus Advance
- Child Development for all Generations
- Classical Music Club
- Culinary Club
- Drama Club
- Eagles Taekwondo Club
- Gay Straight Alliance
- Interior Design Club
- Inter-Club Council
- LASOINCHI
- L.E.A.P
- LGBT Club
- Mecha
- National Society of Collegiate Scholars
- Robotecas
- S.H.A.R.P.
- Society of Hispanic Professional Engineers
- Tiahui Ollin
Emergency Information

Fire
1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.

2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Earthquake
1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.

2. Do not run outside. If you are in a multistory building, do not use the elevator.

3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.

4. Wait for a faculty member or administrator to give further instructions.

Power Outage
1. Try to stay where you are and do not attempt to restore power.

2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).

3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

Evacuation
1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.

2. If you are in a multistory building, do not use the elevator.

3. At the assembly area, wait for further instructions from a faculty member or administrator.

Other Emergencies
1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.

2. Please remain calm and follow instructions.

EMERGENCY PHONE NUMBERS

<table>
<thead>
<tr>
<th></th>
<th>CAMPUS PHONES</th>
<th>OUTSIDE PHONES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheriff's Station</td>
<td>7843</td>
<td>818.364.7843</td>
</tr>
<tr>
<td>President</td>
<td>7795</td>
<td>818.364.7795</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vice President</td>
<td>7635</td>
<td>818.364.7635</td>
</tr>
<tr>
<td>Administrative Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vice President</td>
<td>7780</td>
<td>818.364.7780</td>
</tr>
<tr>
<td>Plant Facilities</td>
<td>7801</td>
<td>818.364.7801</td>
</tr>
<tr>
<td>Los Angeles County:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Police Department</td>
<td>9 - 911</td>
<td>911</td>
</tr>
<tr>
<td>Fire Department</td>
<td>9 - 911</td>
<td>911</td>
</tr>
</tbody>
</table>

Pay Telephones: For any emergency - Press *11 to reach L.A. County Sheriff’s Office.

LACCD Student Identification Number & Card

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student’s identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits “88.” Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to either admissions or the business office to obtain yours. Student identification cards are only issued for the current semester. All current semester fees must be paid in full to receive a student identification card. You will need to present your student registration/receipt for the current semester and also a second form of picture Identification such as a California ID or a high school picture ID.

Check www.lamission.edu for current office hours of either the Business Office or Admissions and Records.

Where to use your new student ID card:
A valid student ID card is required to access student services in the following areas:

- Library
- Student Store(Bookstore)
- Financial Aid
- Health Center
- Computer Labs
- Health & Fitness Center
IGETC - What is the Intersegmental General Education Transfer Curriculum?

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a “C” or better. Courses in which a student receives a “pass” grade may be used if the community college’s policy states that a “pass” is equivalent to a “C” grade (2.0) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a “pass” grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice). Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed at www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total minimum of 60 units must be completed prior to transfer.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification (and complete IGETC after transferring). “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. Certification does not guarantee admission or admission eligibility. Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was granted. Without certification, the student will be held to the specific general education requirements of the university campus of choice. Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC. Additional lower-division general education requirements may be needed prior to transfer. The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.
# IGETC Advising Form

**Los Angeles Mission College**

**IGETC Advising Form** — for transfer to the CSU / UC Systems

**General Education Plan (2012-2013)**

**This form subject to change each year. Please consult with a counselor.**

<table>
<thead>
<tr>
<th>ENGLISH COMMUNICATIONS</th>
<th>2-3 COURSES (6-9 Sem/8-12 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU transfer — complete one course from each group. UC transfer — complete one course from groups A and B only.</td>
<td></td>
</tr>
<tr>
<td>A. English Composition: English 101</td>
<td></td>
</tr>
<tr>
<td>B. Critical Thinking: English Composition: English 102, 103, Philos 5</td>
<td></td>
</tr>
<tr>
<td>C. Oral Communication (CSU requirement only): Speech 101, 102, 151</td>
<td></td>
</tr>
<tr>
<td>Other College:</td>
<td></td>
</tr>
<tr>
<td>Advanced Placement</td>
<td>Area IA only</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</th>
<th>1 COURSE (3 Sem/4 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 227, 238, 245, 260, 265, 266, 267, 270, 275</td>
<td></td>
</tr>
<tr>
<td>Math 238 and 265 combined: max credit, one course</td>
<td></td>
</tr>
<tr>
<td>Math 245 and 269 combined: max credit, one course</td>
<td></td>
</tr>
<tr>
<td>Other College:</td>
<td></td>
</tr>
<tr>
<td>Advanced Placement</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ARTS AND HUMANITIES</th>
<th>3 COURSES (9 Sem/12 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 1 course from A, 1 course from B, and a third course from A or B</td>
<td></td>
</tr>
<tr>
<td>A. Art: Art 101, 102, 103, 109, 111, 201, 303, 501, 502, Chicano 52, Cinema 3, Human 1, 3, Music 111, 141, Theater 100</td>
<td></td>
</tr>
<tr>
<td>B. Humanities: Anthro 104, Chicano 37, 42, Cinema 4, English 203, 205, 206, 208, 240, French 3, 4</td>
<td></td>
</tr>
<tr>
<td>Human 1, 2, 3, 30, 31, 54, Italian 3, Ling 1, Philos 1, 20, 33, Spanish 3, 4, 5, 6, 10</td>
<td></td>
</tr>
<tr>
<td>Other College:</td>
<td></td>
</tr>
<tr>
<td>Advanced Placement</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL AND BEHAVIORAL SCIENCES</th>
<th>3 COURSES (9 Sem/12 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 3 courses from at least two different disciplines</td>
<td></td>
</tr>
<tr>
<td>A. 1, 4, Anthro 102, 104, 121, Afro Am 2, 4, Chicano 2, 7, 8, 20, 44, 47, Child Dev 1, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 12, 13, 22, 24, 28, Speech 121</td>
<td></td>
</tr>
<tr>
<td>*History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course</td>
<td></td>
</tr>
<tr>
<td>*History 12, 44 and Chicano 8 combined: max credit, one course</td>
<td></td>
</tr>
<tr>
<td>Other College:</td>
<td></td>
</tr>
<tr>
<td>Advanced Placement</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYSICAL AND BIOLOGICAL SCIENCES</th>
<th>2 COURSES (7 Sem/9 Quarter Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab courses are underlined).</td>
<td></td>
</tr>
<tr>
<td>A. Physical Science: Astron 1, 5, Chem 51*, 52*, 53*, 101, 102, Geog 1, 15, Geology 1, Ocean 1, Phys Sci 1*, 14*, Physics 6, 7</td>
<td></td>
</tr>
<tr>
<td>*Chem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taken after 101 or 102.</td>
<td></td>
</tr>
<tr>
<td>*No credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.</td>
<td></td>
</tr>
<tr>
<td>B. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 2, Physiol 1</td>
<td></td>
</tr>
<tr>
<td>Micro 1, 4, 20 combined: max credit, one course.</td>
<td></td>
</tr>
<tr>
<td>Other College:</td>
<td></td>
</tr>
<tr>
<td>Advanced Placement</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better. 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level 2 or higher: French, Italian, Spanish</td>
</tr>
<tr>
<td>&quot;Students will not be granted credit in any foreign language course if any portion of HS (9-12th) was completed in a country where the language of instruction was that language.</td>
</tr>
<tr>
<td>Other College:</td>
</tr>
<tr>
<td>Advanced Placement</td>
</tr>
</tbody>
</table>

**CSU Requirement ONLY — GRADUATION REQUIREMENT (NOT part of IGETC American Institutions)**

Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area IV. If a course is used to satisfy both IGETC area IV and CSU, same CSU courses may require students to take an additional course(s) after transfer.

<table>
<thead>
<tr>
<th>Choose 1 course from A, 1 course from B</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 52</td>
</tr>
<tr>
<td>B. Pol Sci 1</td>
</tr>
<tr>
<td>Other College:</td>
</tr>
<tr>
<td>Advanced Placement</td>
</tr>
</tbody>
</table>

**Major Prep Courses:**

**Electives:**

☐ Liberal Arts AA Degree: Emphasis

☐ Certificate of Achievement 1 UC 1 CSU

(C = Completed, IP = In Progress, N = Need) TOTAL

Counselor’s Signature ___________________________ Date ___________________________
CSU ADVISING FORM

IMPORTANT INFORMATION: Courses on this list are approved for a specific academic year, which begins with the Fall 2012 semester and remains valid through Summer 2013.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education (GE) requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth Certification is available to community college transfer students who satisfy the general education requirements in each area. “Certification” means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. Certification does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. **CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.** Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses “passed along” in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, may be used for certification – please consult a counselor for detailed information. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE “pass along” certification must meet with a counselor.

ADDITIONAL INFORMATION

1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete as much of the lower division requirements as possible for the major before transfer. Major preparation requirements can be accessed at [www.assist.org](http://www.assist.org), the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student’s chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student’s chances for acceptance.
6. Coursework in areas A1, A2, A3 and B4 must be completed with a “C” or better to meet admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.0 (“C”) or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.

USEFUL TRANSFER RELATED WEBSITES:

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: [www.assist.org](http://www.assist.org)
- California State University information and online application: [www.csumentor.edu](http://www.csumentor.edu)
- University of California: [www.ucop.edu](http://www.ucop.edu)
- The Association of Independent California Colleges & Universities: [www.aiccu.edu](http://www.aiccu.edu)

VISIT OUR WEBPAGE AT: [www.lamission.edu/counseling/transfercenter](http://www.lamission.edu/counseling/transfercenter)

GET ON TRACK TO TRANSFER!

**Go to the four-year, college/university of your choice!**

TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.
### CSU Advising Form

**Los Angeles Mission College**
**California State University System**
**CSU General Education Plan (2012-2013)**

**THIS FORM SUBJECT TO CHANGE EACH YEAR**

**Consult with a Counselor**

### A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

9 Semester /12 Quarter UNITS

- Select 1 course from each area:
  - A-2. Written Communication: English 101
  - A-3. Critical Thinking: English 102, 103, Philos 5, 6, Speech 102

*All coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU campus.*

Other College ____________________________

Advanced Placement _______________________

### B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

9 Semester /12 Quarter UNITS

- Select 3 courses to include one from B-1, one from B-2, and one from B-4.
- A related lab course is required:
  - B-1. Physical Science: Astron 1, 5, Chem 51, 52, 65, 101, 102, Geog 1, 15, Geology 1, Ocean 1, Phys Sc 1, 14, Physics 6, 7
  - B-2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, 6, 7, 40, Env Sci 2, Micro 20, Physiol 1, Psych 2
  - B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (lab courses are underlined).

*Coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU.*

Other College ____________________________

Advanced Placement _______________________

### C. ARTS AND HUMANITIES

9 Semester /12 Quarter UNITS

- Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2:
  - C-1. Arts: Art 101, 102, 103, 109, 111, 201, 300, 301, 402, Chicano 52, Cinema 3, English 240, Fam&C&S 16, Human 1, 2, 3, 31, Intrdng 104, Music 101, 111, 141, 321-324, 341, Photo 10, 11, 11, Theater 100
  - C-2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, Cinema 4, English 203, 205, 208, 240, French 1, 2, 3, 4, History 88, Human 1, 2, 30, 31, 54, Italian 1, 2, 3, 4, Ling 1, Philos 1, 20, 33, Portgse 1, 21,
  - Spanish 1, 2, 3, 4, 5, 6, 10

Other College ____________________________

Advanced Placement _______________________

### D. SOCIAL SCIENCES

9 Semester /12 Quarter UNITS

- Courses must be chosen from at least two disciplines (please review box below for additional options).

  **American Institutions requirement may be completed as part of the 9 units required in Area D.**

  **American History and Institutions Requirement**

  May be met by completing: Political Science 1

  **AND** one of the following courses: Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 52

D-0. AJ 1, Psy 13, Soc 1, 2, 3, 7, 11, 12, 22, 24, 28

D-1. Anthro 102, 104, 121, Ling 1

D-2. Econ 1, 2, 10

D-3. Afro Am 2, 4, Chicano 2, 7, 8, 20, 47, Soc 11

D-4. Chicano 47, Hist 52, Soc 22

D-5. Geog 2, 7, 14

Other College ____________________________

Advanced Placement _______________________

### E. LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT

3 Semester /4 Quarter UNITS

- Chicano 47, Child Dev 1, Env Sci 2, Fam&C&S 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, Soc 22,

PE *96-742 (Activity courses)*

*Only 1 unit of Phys Ed may be counted*

Other College ____________________________

Advanced Placement _______________________

Military Credit ____________________________

### Major Prep Courses:

Electives:

- Liberal Arts AA Degree: Emphasis
- Certificate of Achievement

(C = Completed, IP = In Progress, N = Need) TOTAL

Counselor’s Signature ____________________________ Date ________

FALL 2013 SCHEDULE OF CLASSES 61
Do you need assistance paying your enrollment fees?
The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

Eligibility: Students must be either residents of California or qualifying under AB540 for an exemption to paying California Nonresident Tuition, AND enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes, though, cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

Method A: You (or your parents, if you are considered a Dependent student when completing the BOG Fee Waiver application) are a recipient of benefits under the TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent’s Fee Waiver, you are a recipient of the Congressional Medal of Honor (or are a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

Method B: (You or your parents) meet the income standards as indicated below.

<table>
<thead>
<tr>
<th>Number in Household (Including Yourself)</th>
<th>Total 2012 Family Income (Adjusted Gross Income and/or Untaxed Income)</th>
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<tbody>
<tr>
<td>1</td>
<td>$16,755</td>
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<tr>
<td>2</td>
<td>$22,695</td>
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<td>3</td>
<td>$28,635</td>
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<td>4</td>
<td>$34,575</td>
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<tr>
<td>Each additional</td>
<td>Add $5,940</td>
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</table>

Method C: If you do not qualify based on Method A or Method B, you may be eligible for the BOG fee waiver through Method C. For eligible California residents, you must complete the Free Application for Federal Student Aid (FAFSA) available at www.fafsa.gov. For students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess a permanent Social Security number, you must complete the California Dream Act Application available at www.caldreamact.org. With this method, you may be eligible by demonstrating a minimal level of financial need as determined by the College and the California Community Colleges Chancellor’s Office. Our Federal School Code (used on both the FAFSA and California Dream Act Application) is 012550.

How to apply: To qualify for Method C you must complete the Board of Governors (BOG) Fee Waiver Application. To qualify for Method C you can complete the BOG Fee Waiver Application or FAFSA/California Dream Act Application. You can pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at www.lamission.edu/financialaid by selecting the “Apply for a Fee Waiver” link on the left side.

Do you know that you may request for a refund of your enrollment fees? If you have already paid your enrollment fees for Summer 2013, Fall 2013, Winter 2014 and/or Spring 2014, AND you are eligible for a BOG fee waiver, contact the campus Business Office regarding a refund.

Financial Aid & Scholarships
818.364.7648 Email: lamchaid@lamission.edu
Website: www.lamission.edu/financialaid
Twitter: www.twitter.com/LAMCTAOF
Facebook: www.facebook.com/ (Like “LAMC Financial Aid”)
Federal School Code: 012550

Office Hours:
Monday - Thursday 8am - 2pm, and 5pm - 7pm
Friday 8am - noon

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

What is Financial Aid?
Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family’s existing resources in funding the costs of a college education.

How to Apply for Financial Aid:
Eligible students who are U.S. citizens and eligible non-citizens should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. Students qualifying under AB540 for an exemption to paying California Nonresident Tuition who do not possess permanent Social Security numbers can apply for state financial aid (Cal Grants and the Board of Governor’s (BOG) Fee Waiver) through the California Dream Act Application available online at www.caldreamact.org.

Both the FAFSA and California Dream Act Application are available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA or California Dream Act Application information sent to Los Angeles Mission College, make sure to use our Federal School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at www.lamission.edu/financialaid and select the “Scholarships” link on the left.

When Do I Apply?
You need to apply for financial aid every year. The FAFSA and California Dream Act Application are available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

Key Dates
• January 1 — FAFSA application available online at www.fafsa.gov for the following academic year. Also, the California Dream Act Application is available online at www.caldreamact.org.
• March 2 — Application deadline for Cal Grant consideration.
• May 1 — L.A. Mission College “Priority” deadline. Submit your FAFSA and any follow-up documents and items by this date for maximum financial aid consideration.
• September 2 — Extended Cal Grant B “competitive” awards deadline for eligible community college students only.

FINANCIAL AID NEWS
There are a number of changes in federal and state aid eligibility that took effect in the prior academic year. In particular:
1. The federal government has instituted a “6 year” limit on Pell Grant eligibility. This will limit ALL STUDENTS, including students who have already received Pell Grants at any college or university, to no more than 6 full-time academic years of Pell Grant eligibility (based on 2 full-time semesters per academic year). Students can check their eligibility at the U.S. Department of Education’s National Student Loan Data System (NSLDS) website at www.nslsds.ed.gov.
2. The “minimum need” for Board of Governors (BOG) fee waiver eligibility has been adjusted. In prior years, a student applying for the BOG fee waiver through the FAFSA would only need $1 or more of “financial need” to qualify for BOG (type C). For the 2013-2014 academic year, the California Community Colleges Chancellor’s Office (CCCCO) will determine a “minimum need” based on the value of a full-time BOG fee waiver award. Based on the $46/unit Enrollment Fee for 2013-2014, and assuming full-time enrollment of 24 units for an academic year, the “minimum need” amount would be $1104. We anticipate this will only affect a small portion of students, most of whom are not eligible for federal or state grant aid.
3. The federal government has removed the Ability to Benefit (ATB) option for students who do not have a high school diploma or GED. In past years a student could take an ATB test (or pass 6+ degree applicable units) and meet the “high school diploma/ GED” standard for financial aid eligibility. As of July 1, 2012, students who have not started enrollment in college AND who are not high school graduates or possess a GED will NOT be eligible for financial aid (except for the BOG program).
4. Starting with the Spring 2013 semester at L.A. Mission College: Students qualifying under AB540 for an exemption to paying California Nonresident Tuition may be eligible for the Board of Governors (BOG) Fee Waiver. Also, for the 2013-2014 academic year, students in this cohort may also qualify for Entitlement Cal Grants.
California Nonresident Tuition Exemption Request

CALIFORNIA NONRESIDENT TUITION EXEMPTION

Complete and sign the form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:
I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify college or university) _______________________________________________ and I declare the following:

Check YES or NO boxes:

☐ YES  ☐ NO  I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

☐ YES  ☐ NO  I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

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<tr>
<th>SCHOOL</th>
<th>CITY</th>
<th>STATE</th>
<th>FROM - Month/Year</th>
<th>TO - Month/Year</th>
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Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

Check the box that applies to you (check only one box):

☐ I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).

☐ I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:
I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)  Campus/Student Identification Number

Print Full Mailing Address (number, street, city, state, zip code)  Email address (optional)

Phone number (optional)

Signature  Date

DETERMINING YOUR RESIDENCY STATUS
• For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:
  1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
  2. have NOT lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.
ARTS, MEDIA & HUMANITIES  
Chair: Deborah Paulsen 818.364.7738  
   Secretary: Maryland Harris 818.364.7680  
   Art  
   Cinema – Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711  
   Humanities  
   Multimedia – Vice Chair: Curtis Stage 818.364.7771  
   Music – Vice Chair: Tobin Sparfeld 818.364.7890  
   Photography – Vice Chair: Curtis Stage 818.364.7771  
   Theater – Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711  

BUSINESS & LAW  
Chair: Pat Flood 818.364.7715  
   Secretary: Maryland Harris 818.364.7680  
   Accounting  
   Administration of Justice – Vice Chair: Kelly Enos 818.364.7610  
   Business – Vice Chair: Vilma Bernal 818.833.3410  
   Computer Applications & Office Technologies  
   Economics  
   Finance  
   Law – Vice Chair: David Jordan 818.364.7720  
   Management  
   Marketing  

CHICANO STUDIES  
Chair: John Morales 818.364.7679  
   Secretary: Patricia Carter 818.364.7793  
   Vice Chair: Jose Maldonado 818.833.3412  

CHILD DEVELOPMENT  
Chair: Lilamani De Silva 818.364.7673  
   Secretary: James Armstrong 818.364.7632  

COORDINATED EDUCATION  
Director: Ed Raskin 818.364.7700  

DISABLED STUDENT PROGRAMS & SERVICES (DSPS)  
Director: Larry Resendez 818.364.7732  
   TDD 818.364.7861  

ENGLISH AS A SECOND LANGUAGE (ESL),  
DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS  
Chair: Gary Prostak 818.364.7666  
   Secretary: James Armstrong 818.364.7632  
   Developmental Communications – 
   Vice Chair: Susan Polk 818.364.7753  
   English as a Second Language (ESL) – 
   Vice Chair: Mike Climo 818.364.7693  

ENGLISH, JOURNALISM & SPEECH  
Chair: Louise Barbato 818.364.7687  
   Secretary: Maryland Harris 818.364.7680  
   English – Vice Chair: Carolyn Daly 818.833.3311  
   Speech – Vice Chair: Margie Long 818.364.7682  

FOREIGN LANGUAGE  
Chair: Yolanda Scheib 818.364.7690  
   Secretary: Maryland Harris 818.364.7680  
   French  
   Italian  
   Linguistics  
   Spanish  

HEALTH, PHYSICAL EDUCATION & ATHLETICS  
Chair: Leslie Milke 818.364.7765  
   Secretary: Sally Romano 818.364.7727  
   Dance Techniques  
   Health – Vice Chair: Cindy Cooper 818.364.7707  
   Physical Education – Vice Chair: Cindy Cooper 818.364.7707  

LEARNING CENTER  
Director: Marie Zaiens 818.364.7757  
   Secretary: Sheila Money 818.364.7756  

LIBRARY  
Chair: Sandy Thomsen 818.364.7750  

LIFE SCIENCES  
Chair: Mike Reynolds 818.364.7695  
   Secretary: Patricia Carter 818.364.7793  
   Anatomy  
   Anthropology – Vice Chair: Arthur Gibben 818.364.7600 x4235  
   Biology – Vice Chair: Steve Brown 818.364.7665  
   Environmental Science  
   Microbiology  
   Physiology  

MATHEMATICS, COMPUTER SCIENCE & ENGINEERING  
Chair: Robert Smazenka 818.364.7609  
   Secretary: Margarita Padilla 818.364.7894  
   Computer Science Information Technology – 
   Vice Chair: Mari Rettke 818.364.7697  
   Drafting  
   Engineering  
   Mathematics – Vice Chair: Debby Wong 818.364.7887  

PERSONAL DEVELOPMENT  
Chair: Diana Bonilla 818.364.7699  

PHYSICAL SCIENCES  
Chair: Said Pazirandeh 818.364.7705  
   Secretary: Patricia Carter 818.364.7793  
   Astronomy – Vice Chair: Richard Rains 818.364.7702  
   Chemistry – Vice Chair: Mike Fenton 818.364.7888  
   Geography  
   Geology  
   Oceanography  
   Physical Science – Vice Chair: Richard Rains 818.364.7702  
   Physics – Vice Chair: Richard Rains 818.364.7702  

PROFESSIONAL STUDIES  
Chair: Louis Zandalasini 818.364.7849  
   Secretary: Sheila Money 818.364.7756  
   Family & Consumer Studies – Vice Chair: Rosalie Hilger 818.364.7736  
   Food Service Management  
   Gerontology – Vice Chair: Rosalie Hilger 818.364.7736  
   Interior Design – 
   Vice Chair: Sharon Anderson 818.364.7600x4370  

SOCIAL SCIENCES  
Chair: Myriam Levy 818.833.3414  
   Secretary: Patricia Carter 818.364.7793  
   African American Studies – Vice Chair: D’Art Phares 818.364.7681  
   History – Vice Chair: D’Art Phares 818.364.7681  
   Philosophy  
   Political Science – Vice Chair: Ebru Durukan 818.364.7675  
   Psychology – Vice Chair: Christopher F. Williams 818.364.3413  
   Sociology
Off-Campus Locations

1 - CCLA
Cesar Chavez Learning Academies
1001 Arroyo Ave, San Fernando
818.838.3946

2 - GRID-ES
Gridley Elementary
1907 Eight St, San Fernando
818.364.1243
Blanca Morales

3 - MONROE
James Monroe High
9229 Haskell Ave, North Hills
818.830.4200
Brooke Vintrup 818.830.4354

4 - MSSNBOWL
Mission Hills Bowl
10430 Sepulveda Blvd
Mission Hills

5 - OLIVE MNR
Olive Manor Senior Apartments
13155 Bromont Ave, Sylmar
818.833.0298

6 - SARA-COUG
Sara Coughlin Elementary
11035 Borden Ave, Pacoima
818.686.6428
Sylvia Vasquez

Location Map

LOS ANGELES MISSION COLLEGE
Main Campus
13356 Eldridge Avenue

El Cariso Golf Course
(ELCR-GOLF)

LAMC
East Campus
Time for a change?
Try one of these careers

Horse Science
GIS Certificate
Auto Tech
Vet Tech

www.piercecollege.edu

LAVC Invites you to Study Away!

The Los Angeles Valley College Study Away Program offers study abroad programs for community college students (and non-students) who want a memorable learning experience. These programs are open to any individual who wants the opportunity to study a subject in a foreign country or in the United States.

Visit www.lavc.edu/studyaway for information on our Summer programs

Check our website for information about Study Away 2013
## Los Angeles Mission College - STUDENT EDUCATION PLAN

### COURSES

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<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
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### Units

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<th>Fall</th>
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### Grade

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### TOTALS

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NOTES:

______________________________________________________________________________
Final Exam Schedule FALL 2013

Monday, December 9 to Saturday, December 14

HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:
1. At the top of the chart below, find the day(s) that your class is held.
2. At the left of the chart below, find the start time of your class.
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
4. Check the Exceptions section below the chart to see if any of the exceptions apply to you.

Example:
- If your class meets Mondays only at 4:35pm, then your final exam will be held on Mon, Dec 9 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:35am, then your final exam will be held on Th, Dec 12 from 10am-12pm.

<table>
<thead>
<tr>
<th>CLASS START TIME</th>
<th>TIME ↓</th>
<th>Mon &amp; Wed</th>
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<th>Tu only</th>
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<td>7:00-8:45am</td>
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Exceptions:
1. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
2. Final exam for short-term classes ending at the end of semester will follow the same exam schedule as full-term classes.
   Short-term classes ending before the end of the semester will have their finals on the last day of class.

NOTE:
- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours.
- Final exams will be held in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.
Directory of College Services

Academic Affairs ........................................ 818.364.7635
Admissions & Records .............................. 818.833.3322
Assessment Center ................................. 818.364.7613
Business Office ........................................ 818.364.7600 x7110
CalWORKs ................................................ 818.364.7760
Campus Security ..................................... 818.364.7843
Career Center ......................................... 818.364.7827
Child Development Center ...................... 818.364.7863
College Ombudsperson ........................... 818.364.7690
Cooperative Education ......................... 818.364.7700
Counseling Department ......................... 818.364.7655 or 818.364.7656
Disabled Student Programs & Services (DSPS) .... 818.364.7732
Telecommunication Device for the Deaf (TDD) .... 818.364.7861
Eagles’ Landing Student Store .................. 818.364.7798
Extended Opportunity Program & Services (EOPS) ... 818.364.7643
ESL Program ............................................. 818.364.7735
Financial Aid Office ............................... 818.364.7648
Health Center ........................................... 818.362.6182
Honors/Transfer Alliance Program ............. 818.364.7683
International Students ......................... 818.364.7741
ITV (Instructional Television) ............... 818.833.3594
Learning Center ...................................... 818.364.7756
Library .................................................. 818.364.7600 x7106
President’s Office ................................... 818.364.7795
Student Activities ................................. 818.364.7820
Student Services ..................................... 818.364.7766
Transfer Center ....................................... 818.364.7827
Veterans Office ....................................... 818.364.7864