LOS ANGELES MISSION COLLEGE
RUBRIC FOR JOURNALS

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Is not aware that a text is constructed in a particular way.
No personal response is made to the issue/concepts raised in the texts.
Uses incorrect grammar and syntax inconsistently.
Does not reflect on work and no examples are provided.
Student makes no reference to what is heard in class or outside class.
Is not comprehending or reflecting on what is read or viewed.
Student is not able to express opinions and responses due to severe problems with writing.
Very little effort was made to attempt all tasks set.

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Demonstrates an awareness of the context surrounding a text, but does not explore it.
Analysis conveys little evidence of a personal response to the issues/concepts raised in the text.
Demonstrates some evidence of correct spelling, grammar and punctuation.
Reflects on own work and improvement on occasion but does not provide many examples at all.
Student makes minimal reference to what is heard in class or outside class.
Demonstrates some basic comprehension of texts but does not make the connections with the bigger picture.
Student is not developing his or her ability to express arguments or opinions.
Little effort was made to attempt all tasks.
Demonstrates an awareness of the context surrounding a text, and makes some minimal comment.

Analysis conveys some evidence of a personal response to the issues/concepts raised in the text.

Demonstrates few errors in spelling, grammar, and punctuation.

Demonstrates an ability to reflect on own work but examples provided are minimal.

Reflection alludes to what student has heard in class and outside the classroom situation.

Comprehends the surface level meaning of texts and begins to relate issues to general knowledge and experience of other texts.

Student is learning to develop and express arguments, opinions, and responses in his or her writing.

Work demonstrates that some effort was made to attempt all tasks set.

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Demonstrates an awareness of the context surrounding a text and how this influences the meaning.

Analysis conveys evidence of a personal response to the issues raised in the text. Student demonstrates that he or she is beginning to develop new ways of reflecting on his or her world.

Has a good command of Standard English.

Demonstrates an ability to reflect on own work. Provides examples consistently.

Reflection indicates that student is listening well in class and outside the classroom situation.

Is able to make references and comprehends deeper meaning on most occasions. Relates texts and issues raised to other texts consistently.

Student is consistently expressing arguments, opinions, and responses in his or her writing.

Work demonstrates that much effort was made to attempt all tasks set.
Is very aware of the impact that context has on the production of meaning and how it influences interpretation.

Analysis conveys extensive evidence of a personal response to the issues raised in the text. Student demonstrates personal growth and a political awareness

Has a very good command of Standard English and writes with some flair and originality.

Provides many examples.

Reflection indicates that student is listening well in different contexts and is able to relate what is heard to what is read.

Is able to make inferences well and comprehends deeper meaning consistently, demonstrating insight and their relevance to the world and society.

Student is clearly expressing arguments, opinions and responses in his or her writing.

Work demonstrates that much effort was made to attempt all tasks set, with some originality and extra initiative.