## Service Area Outcomes - Los Angeles Mission College

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<tr>
<th>Unit: Student Services</th>
<th>Division: Cooperative Title V/Teacher Prep Program</th>
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<tr>
<td>Contact Name: Young-Ji Lee</td>
<td>Title: Program Director</td>
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<td>Assessment Year: 2009-2010</td>
<td>Implementation Year: 2010-2011</td>
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### 1) Service Area Outcomes (SAO)  
*Define measurable outcomes; begin each outcome with a Bloom’s Taxonomy verb*

1.1 Students will be able to identify and demonstrate their knowledge in teacher preparation and its career path.

1.2 Students will be able to examine the transfer process and evaluate different transfer options.

### 2) Related to Institutional Learning Outcomes (ILO)  
*SAOs should be in alignment with ILOs*

2.1 The Students will be able to identify and demonstrate their knowledge in teacher preparation and its career path is related to Information Competency.

2.2. The Students will be able to examine the transfer process and evaluate different transfer options is related to Problem Solving.

### 3) Assessment Method  
*Identify methods, instrument, materials for assessing each outcome*

3.1 Assessment method includes Annual Performance Report submitted to U.S. Department of Education, Departmental Program Review, number of students who attended Teacher Prep Program Orientation session and academic advising session, number of students in the program who graduated and/or transferred and survey forms from various workshops and events related to the program.

3.2 Assessment method includes Annual Performance Report submitted to U.S. Department of Education, Departmental Program Review, completed educational plans, number of students retained in the program from semester to semester, number of students utilizing the Transfer Center, sign-in sheets for transfer related activities, and survey forms from various workshops and events related to transfer activities.

### 4) Results of Analysis and Suggestions for Improvement  
*Summarize the results of the collected and analyzed data*

4.1 [Measurement result from 3.1]  
In the past year, the Teacher Prep Program (TPP) served 351 students. There were 25 new TPP Orientation sessions given to 122 students, 14 education workshops offered to 86 TPP students, and 15 new career events were held with 188 students benefiting from these various activities. The most exciting outcome for this year is the partnership with the South Bay Center for Counseling to implement the Urban Teacher Fellowship (UTF) at Mission, an extension of our Cooperative Title V Teacher Prep Program. UTF is a 2+2 cohort model that guides students into the Interdisciplinary Teacher Education Program at California State University, Northridge. The first cohort of 36 students started the Fellowship in Spring 2010. Students received semester-by-semester course planning, advising, mentoring and tutoring to complete their A.A. in Liberal Studies-Multiple Subject Teacher Preparation established by the Title V project.

4.2 [Measurement result from 3.2]  
In the past year, TPP served over 1,500 students in regards to transfer and offered 17 events to increase transfer awareness. The Transfer Center usage dramatically increased since the Cooperative Title V project started its activities related to transfer: the number of student usage
grew from 87 in Fall 2008 to 309 in Fall 2010, an increase of 255%. Project staff also participated in 22 outreach events that reached over 2,700 community members including parents, non-profit organizations, high school teachers, 4-year university representatives, local politicians, and many more.

5) **Implementation Plan / Response Plan** *(Define processes and strategies to improve future performance)*

5.1 [Implementation plan for 4.1]

The program responded to the evaluation and reviews by continuously discussing new ideas for workshops, outreach method, and activities. The implementation plan included diversified workshops for future teachers and a brand new cohort to make the transfer pathway easier.

5.2 [Implementation plan for 4.2]

The project staff worked with the College to change the location of the Transfer Center. The Center has now moved to the Campus Services Building next to the Bookstore. Since the move, there is heavy student traffic and much more recognized than the previous year. With more students using the center, the evidence for a full-time transfer counselor and director was laid out and approved at the college level. A new, full-time Transfer and Career Counselor /Director was hired in Fall 2010.

After surveys and hearing from many evening students, an evening Transfer Fair was offered in 2010. Traditionally, day time students attend the Transfer Fair offered in the fall but evening students do not get the same opportunity. For the second year in a row, an evening fair was offered in the spring to ensure transfer awareness for Mission’s evening students.