## Service Area Outcomes (SAO)

### Define measurable outcomes; begin each outcome with a Bloom’s Taxonomy verb

1.1 Define Outcome #1

Students will be able to demonstrate the ability to find other services in the community (e.g. employment and training opportunities, parenting classes, health care).

1.2 Define Outcome #2

Students will be able to demonstrate the ability to meet the individual needs of their child.

### Related to Institutional Learning Outcomes (ILO)

2.1 Which ILO is Outcome#1 linked to?

The ability to find other services in the community is in alignment with the Institutional Learning Outcomes of Information Competency by demonstrating of research methods.

2.1 Which ILO is Outcome#2 linked to?

The ability to identify and meet the needs of their child/ren is in alignment with the Institutional Learning Outcome of Problem Solving by demonstrating the ability to examine, select, use and evaluate various approaches to developing a solution.

### Assessment Method

Identify methods, instrument, materials for assessing each outcome

3.1 How do/did you assess Outcome#1?

A parent survey will be given in April 2011 that will measure whether the student has been given enough information and support regarding the ability to find other services in the community.

3.2 How do/did you assess Outcome#2?

A parent survey will be given in April 2011 that will measure whether the student has been given enough information and support regarding the ability to meet the needs of their child/ren.

### Results of Analysis and Suggestions for Improvement

Summarize the results of the collected and analyzed data

4.1 Measurement result from 3.1

82% of students taking the survey felt that they understood how to find services in the community. 18% were not satisfied.

4.2 Measurement result from 3.2

5. Implementation Plan / Response Plan

Define processes and strategies to improve future performance

5.1 Implementation plan for 4.1

During our enrollment process we have students fill out a “Family Needs Assessment” form that asks them if they would like information regarding any community resources. We then give them the information and they are required to go out and seek the services on their own.

5.2 Implementation plan for 4.2

Parent conferences are conducted twice a year as well as daily observations by the teacher in the classroom. Teacher then meet with the parent and gives the parent an evaluation of how the child is doing in the classroom and what parents can do at home to meet their child’s individual needs. It is the parent’s responsibility to take the information and follow through with the teachers suggestions.