Validation Review Recommendations & Responses

Commendations

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>The hours of service for day and evening students needs to be commended: 7:30 a.m. to 10 p.m.</td>
</tr>
<tr>
<td>2007-2008</td>
<td>The center now services 167 children compared to 50 from a year ago.</td>
</tr>
<tr>
<td>2007-2008</td>
<td>The Family Child Care Program has 95 children. This information needs to be included in the report.</td>
</tr>
</tbody>
</table>

Recommendations

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>Parents are nominated by parents to participate in a bi-monthly meeting. Nominations are in August and parents are voted on to be the representative. The program does not invite others from the community or campus to participate. This meeting is a mandated requirement of the program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>This process has not changed. We continue to follow the same process as mandated by the funding terms and conditions of our grant. Updated for yr. 2012/2013</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

Objectives

0 Objectives.
Unit Review - Mission Statement

Program Mission

Describe the purpose of the program:

The overall goal of the Campus Child Development Center is to provide Los Angeles Mission College students a safe, nurturing learning environment for their children. Where their children can flourish while enabling our students increase their capacity towards academic accomplishments. The Campus Child Development Center provides a developmentally appropriate, culturally diverse program that addresses all phases of a child’s development – social, emotional, cognitive, and physical. Families are involved in all phases of their child’s educational progress through planning, implementation, and evaluation. Opportunities to build knowledge are available to all children through concrete hands – on experiences. A strong emphasis is placed on the child’s learning ability to think critically, work cooperatively, and problem solve.

Respondent: Monica Moreno

Unit Review - Services & Hours of Operation

Program Services & Hours of Operation

Location, days/hours:

We are located at the northeast side of the campus. Our hours of operation is 7:30 am to 5:00 pm Monday through Friday.

Respondent: Monica Moreno

Services offered during last cycle:

<table>
<thead>
<tr>
<th>Service</th>
<th>Date Added</th>
<th>Date Deleted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Services</td>
<td>On-going</td>
<td></td>
</tr>
</tbody>
</table>

Population Served

Describe the population served and the trends in student characteristics and/or outcomes that may impact your unit.

See attached Access report...
The Family Child Care Program has 95 children.

Parents will participate in parent meetings and the parent advisory council. (once a month)

Rita Grigoryan has taken the role of working with our parent PAC participants.

This statement needs to be stated at the beginning of the report so (after every semester and addressed. 

I am including in this program review, our annual report for the Child Development Center that

Expected demand

To safe guard children

Relevant Advisory Group recommendations
During our enrollment process we have students fill out a

Post enrollment survey will supply us with the information whether parents understood how their salary eligibility requirement is tied to 

The survey will determine if parents are indeed aware of the connection between salary eligibility requirements and enrollment.

To enhance and facilitate a learning environment for children

High

Medium

A paragraph explaining the program or process need to be put in those areas.

Parent will participate in parent conferences.

Information regarding question: Given the data, describe the trends in Ethnicity, Age and 

Other

Category

Validation Review Recommendations & Responses
Commendations
Recommendations
Unit Review - Mission Statement  
Unit ... Completed by:       11/22/2013 4:34:00 PM 
  
    
 
Monica Moreno
Save & Continue Later
Save & Submit Assessment

Projected Retirements:

We have no projected retirements at this time.

Are available faculty and classified staff adequate to support the program? 

There is adequate faculty and classified staff to support the program.

Respondent: Monica Moreno

Unit Review - Program Outreach

Program Outreach

What standing committees does your program maintain? What are their charges and membership?

At the moment I am part of the Director’s rap which is associated to the CAEYC association Valley chapter. Also, two of the preschool faculty teachers are mentors for the Calif. Dept. of Education.

What intra-collegie collaboration has your program been involved in during the past six years?

Faculty and staff collaborates and participates in different committees. Those committees consist of Shared governance (facilities), Faculty Hiring Committee, Student Support Services Committee, Accreditation Steering Committee, and Center Director’s committee along with all 9 campuses.

What has your program done since the last review to establish connections with schools, institutions, organizations, businesses, and corporations in the community?

We have participated and where filmed for best practices as part of the CLASS trainings modules. Also, I have been selected (director) to be a presenter at the CCDAA conference in Sacramento. We are also still receiving the initial training from PITC for infant/toddler care. We will continue with this program on an ongoing basis.

Respondent: Monica Moreno
Unit Effectiveness - Quality & Accessibility of Services

To access Fall 2013 Student and Faculty/Staff survey data, click here.

### Student Satisfaction Survey

Discuss and analyze Student Satisfaction Survey results and what program changes will be implemented in response to the survey data.

**See attached Summary...**

**Respondent:** Monica Moreno

### Faculty/Staff Program Assessment Survey

Discuss and analyze Faculty/Staff Program Assessment Survey results and what program changes will be implemented in response to the survey data.

**NA**

### Unit Effectiveness - SLOs

#### Student Service Area Outcomes

- **Year:** 2013
  - **1) Outcome:** Student workers will be able to demonstrate the understanding of why preparing for a job interview is important.
  - **2) Related ILO:**
    - 1) Written and Oral Communication
  - **3) Contribution of SAO to Student Learning:**
  - **4) Assessment Method:**
    - Student workers will participate in a mock interview every semester. A written example interview question will be given and staff/colleagues will complete a critique sheet for each interviewee.
  - **5) Results:**
    - The exercise will allow the students to practice interviewing and will have a critique sheet to take with them.
  - **6) Implementation Plan:**
    - Student workers are with us a maximum of 4 years. They will be able to see how progressively improve every semester.
  - **7) Re-Evaluation**
    - **Assessment Date:** NA
    - **Next Assessment Date:** NA
    - **Edit / Re-evaluate**

- **Year:** 2013
  - **1) Outcome:** Student/parent will be able to demonstrate the understanding of the use of paystubs to determine eligibility.
  - **2) Related ILO:**
    - 2) Information Competency
  - **3) Contribution of SAO to Student Learning**
  - **4) Assessment Method:**
    - Post enrollment survey will supply us with the information whether parents understood how their salary eligibility requirement is tied to enrollment into our program.
  - **5) Results:**
    - The survey will determine if parents are indeed aware of the connection between salary eligibility requirements and enrollment.
  - **6) Implementation Plan:**
    - A handout will be given to the parent explaining why it is important to collect check stubs as well as verbally told why it is important for eligibility. A post survey will be given after enrollment.
  - **7) Re-Evaluation**
    - **Assessment Date:** NA
    - **Next Assessment Date:** NA
    - **Edit / Re-evaluate**

- **Year:** 2012
  - **1) Outcome:** Students will be able to demonstrate an understanding of their child’s social behavior and to support their children’s social emotional development by using the CSEFFL model.
  - **2) Related ILO:**
    - 2) Information Competency
  - **3) Contribution of SAO to Student Learning**
  - **4) Assessment Method:**
    - Parent Survey at the beginning of April 2013.
<table>
<thead>
<tr>
<th>Year</th>
<th>Outcome</th>
<th>Related ILO</th>
<th>Contribution of SAO to Student Learning</th>
<th>Assessment Method</th>
<th>Results</th>
<th>Implementation Plan</th>
<th>Re-Evaluation</th>
<th>Assessment Date</th>
<th>Next Assessment Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>Parent will have an understanding of their child’s development.</td>
<td>Information Competency</td>
<td>Parent will participate in parent conferences. (once in the fall and spring)</td>
<td>Parent survey summary from Ca. Dept. of Education.</td>
<td>Summary</td>
<td>Parent will participate in parent meetings and the parent advisory council. (once a month)</td>
<td>Rita Grigoryan has taken the role of working with our parent PAC participants.</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2007</td>
<td>Parent will become an advocate for their children.</td>
<td>Ethics and Values applied to decision-making</td>
<td>Parents will participate in parent meetings and the parent advisory council. (once a month)</td>
<td>Parent survey summary from Ca. Dept. of Education.</td>
<td>Summary</td>
<td>Parents will participate in parent meetings and the parent advisory council. (once a month)</td>
<td>Rita Grigoryan has taken the role of working with our parent PAC participants.</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2011</td>
<td>Students will be able to demonstrate the ability to find other services in the community (e.g. employment and training opportunities, parenting classes, health care).</td>
<td>Information Competency</td>
<td>The parent will be required to collect their grades/transcripts online and submit them to our office. (after every semester and intercession)</td>
<td>Parent survey summary from Ca. Dept. of Education.</td>
<td>Summary</td>
<td>The parent will be required to collect their grades/transcripts online and submit them to our office. (after every semester and intercession)</td>
<td>We collect the data but we need to put that data in a system where we can pull evidence from it.</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

In 2011/2012 we found 82% of students taking the survey felt that they understood how to find services in the community. 18% were not satisfied.

Our implementation plan for the 2012 2013 SAO plan is to provide parents workshops on social emotional development as part of the CSEFFL model.
Unit Effectiveness - Human Resources

Professional Development

<table>
<thead>
<tr>
<th>Name/Status</th>
<th>Activities</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Day Care Pro</td>
<td>On-Campus Presentations</td>
<td>Remove</td>
</tr>
<tr>
<td>Faculty</td>
<td>On-Campus Presentations</td>
<td>Remove</td>
</tr>
<tr>
<td>Staff</td>
<td>On-Campus Presentations</td>
<td>Remove</td>
</tr>
</tbody>
</table>

Professional Development Needs

Are there areas of unmet professional development needs among faculty in this program? Please explain a proposed plan of action for addressing this need and any resources needed to achieve this development.

Since we are now a new program I am now looking at the most effective way to provide professional development on an ongoing basis. I am in the process of ordering new televisions and dvd equipment so that we can provide quality videos on an informal basis. The goal is to provide two formal trainings a year. Making all observation rooms into smart classrooms would also be ideal for professional development.

Respondent: Monica Moreno

Unit Effectiveness - Facilities & Equipment

Facilities & Equipment

Is space and equipment currently assigned to your unit adequate to support the needs of the service area? Please explain?

Space currently assigned to program is adequate and supports the needs of the service area.

Does the program regularly utilize general campus facilities? Are they available and adequate?

Program regularly utilizes campus facilities. Area is readily available and adequate.

Respondent: Monica Moreno

External Accountability - Advisory/Oversight Committee

Advisory / College Oversight Committee

Members Names, Representation:

No Board Members Added.

Respondent: Monica Moreno

Meetings

List the Date and Membership of your Advisory Board:

<table>
<thead>
<tr>
<th>Date</th>
<th># Members</th>
<th>Members Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Once a month</td>
<td>4</td>
<td>PAC Members</td>
</tr>
<tr>
<td></td>
<td>60</td>
<td>Parent Education Meetings</td>
</tr>
</tbody>
</table>

Reminder: Keep copies of your Minutes for audit purposes.

Recommendations

What have been the major recommendations resulting from your advisory board meetings? Of those recommendations, which have been acted upon, and what is your plan of action with regard to other recommendations discussed?

The recommendations that come out of these advisory boards are changes in our parent handbook. They also make decisions regarding their children's extra curricular activities i.e. field trips, visitors....

External Accountability - Compliance Status
Commendation
High
Remove
Uploaded 29/5
NA
7/1/2014
Monica Moreno
(once in the fall and spring)
1. Expand Access
0
Remove
This is a program that is just beginning that is already impacted and has heavy demands.
0.0
InProgress
2007
Students will be able to demonstrate an understanding of their child
3.6
$150,000
Parents continue to participate in our bi
Please explain a proposed plan of action for addressing this need and any resources
2007
Medium
$40,000
Summary
PendingFunding
Anticipated funding trends
2011
Remove
Asst Teacher
2.5
Members Attending
This objectives purpose is to assist students in correlating the purpose of providing paystubs for the eligibility of enrollment.
"On
NA
Additional information needs to be provided to staff at the campus and training about the program.
This statement needs to be stated at the beginning of the report so
President
Edit / Re
Remove
Job Title
NA
$29,445
Supplemental Files
$280,528
A paragraph explaining the program or process need to be put in those areas.
A handout will be given to the parent explaining why it is important to collect check stubs as well as verbally told why it is important for

Planning Assumptions & Assessment

Recommendations

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review
NA

Service Area Planning Assumptions

In the space below, please list the planning assumptions that will guide your unit during the next 3 year period. Include assumptions for at least the following areas:

- Expected demand
- Anticipated funding trends
- Anticipated pedagogical trends
- Anticipated technological trends
- Anticipated trends in student needs and/or demographics
- Relevant Advisory Group recommendations

Our funding source are state grants offered to the California Department of education. Every year we are required to resubmit a refunding application. As long as we are in good standing with all "Funding Terms and Conditions" of our contract we are allocated the funds for the following year. Every year we are to self assess our program and submit the reports to the state in compliance with our FT&C. Every three years we go through the process of an audit by the state called "Catagorical Monitoring Review". Allocation of funds is dependent on awarded amounts and cola increases when available. Students are in great need of this service as we have a long wait list. The fiscal viability of this program will some be in jeopardy because although the state allows some cola increase it is not enough to cover all salaries Although the grant allows some cola increase it will soon not be enough to support salaries. In the immediate future, the catagorical budget has been decreased by more then 32% which will not be adequate enough to cover the director’s salary or day to day substitute teachers.

Respondent: Monica Moreno

Self-Assessment: Challenges, Opportunities & Strategies

A. Please present the unit’s analysis of the challenges it will face over the next 3 years in light of the measures of program effectiveness, progress toward past goals, and new planning assumptions.

The challenges we face in the future is coverage for salaries. Although cola increase are given every year (when available) they are not enough to off set the cost for our full time faculty. I foresee a trend when the campus my have to consider campus contribution for the Child Development Center to cover some full time faculty pay. For the year 2009 2010 and hereafter, since the catagorical budget has been decreased by more then 32% the campus will need to contribute toward the full time tenured faculty director salary and hourly pay for day to day substitute teachers.

B. Identify unit strengths and recommendations to strengthen exiting unit programs.
NA

Supplemental Material

Supplemental Files

<table>
<thead>
<tr>
<th>Supplemental Materials:</th>
<th>Description</th>
<th>Uploaded</th>
<th>Related Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Parent Survey.xls</td>
<td>I am including in this program review, our annual report for the Child Development Center that is sent to the Calif. Department of Education. The report is specific to our preschool program.</td>
<td>6/16/2014 4:12:00 PM</td>
<td>Quality &amp; Accessibility of Services</td>
</tr>
<tr>
<td>cd3900 CSPP.doc</td>
<td>I am including in this program review, our annual report for the Child Development Center that is sent to the Calif. Department of Education. The report is specific to our preschool program.</td>
<td>11/22/2013 2:11:00 PM</td>
<td>Supplemental Files</td>
</tr>
<tr>
<td>cd3900 CCTR School Age.doc</td>
<td>I am including in this program review, our annual report for the Child Development Center that is sent to the Calif. Department of Education. The report is specific to our school age program.</td>
<td>11/22/2013 2:09:00 PM</td>
<td>Supplemental Files</td>
</tr>
<tr>
<td>cd3900 CCTR Infant toddler.doc</td>
<td>I am including in this program review, our annual report for the Child Development Center that is sent to the Calif. Department of Education. The report is specific to our infant toddler program.</td>
<td>11/22/2013 2:07:00 PM</td>
<td>Supplemental Files</td>
</tr>
<tr>
<td>CSPP Preschool Revision.doc</td>
<td></td>
<td>11/15/2012 12:38:00 PM</td>
<td>Supplemental Files</td>
</tr>
<tr>
<td>DRDP Summary of Findings for CCTR.doc</td>
<td></td>
<td>11/15/2010 1:50:00 PM</td>
<td>Supplemental Files</td>
</tr>
<tr>
<td>DRDP Summary of Findings for CFTCC.doc</td>
<td></td>
<td>11/15/2010 1:50:00 PM</td>
<td>Supplemental Files</td>
</tr>
</tbody>
</table>
### Objectives & Resources

#### Objective 1

**To assist students in correlating the purpose of stubs and error** (2014-2015) (Priority: Medium)

<table>
<thead>
<tr>
<th>Previous Set Goal:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Related Goal Areas:</td>
<td>1. Expand Access and Prepare Students for Success</td>
</tr>
<tr>
<td>Individual(s) Responsible:</td>
<td></td>
</tr>
<tr>
<td>Period:</td>
<td>7/1/2014 - 6/1/2015</td>
</tr>
<tr>
<td>Activity:</td>
<td>This objectives purpose is to assist students in correlating the purpose of providing paystubs for the eligibility of enrollment.</td>
</tr>
<tr>
<td>Expected Outcome and Measure:</td>
<td>Students will be able to demonstrate their knowledge in understanding the purpose of why it is necessary to provide income for eligibility.</td>
</tr>
<tr>
<td>Priority:</td>
<td>Medium ()</td>
</tr>
<tr>
<td>Assessment:</td>
<td></td>
</tr>
<tr>
<td>Status:</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

#### Objective 2

**To safeguard children’s health against the sun we need to shade** (2014-2015) (Priority: High)

<table>
<thead>
<tr>
<th>Previous Set Goal:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Related Goal Areas:</td>
<td>3. Improve Quality of Educational Programs and Services to Increase Student Success</td>
</tr>
<tr>
<td>Individual(s) Responsible:</td>
<td>College president</td>
</tr>
<tr>
<td>Period:</td>
<td>7/1/2014 - 6/1/2015</td>
</tr>
<tr>
<td>Activity:</td>
<td>The shade structures will provide protection against the sun when children are outdoors playing in the sandbox in both 2 year old and preschool yard. Both shade structures that are there now are out of DSA compliance.</td>
</tr>
<tr>
<td>Expected Outcome and Measure:</td>
<td>Children will be protected from the sun and we would be in compliance with DSA and Licensing requirements.</td>
</tr>
<tr>
<td>Priority:</td>
<td>High ()</td>
</tr>
<tr>
<td>Assessment:</td>
<td></td>
</tr>
<tr>
<td>Status:</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

#### Resource

| Anticipated Total Cost: | $29,000 |
| Contact Person: | Monica Moreno |
| Description of Item: | The resource request is related to the unit plan objective because it will provide the funding to purchase the shade structures that will ensure children’s health. |
| Type: | One_Time |
| Resource Priority: | High |
| Status: | PendingFunding |

Previous Set Goal: 1. Expand Access
New Related Goal Areas: 1. Expand Access and Prepare Students for Success

Individual(s) Responsible: President

Period: 7/1/2014 - 6/1/2015

Activity: The difference between a typical Early Childhood Education program and Lab school is the expert experience of the staff and continuity of care for the children in the program. What brings expert staff and continuity is the salary and permanent status of the faculty. In order to maintain the ensure the sustainability of best practices is to offer staff a permanent position.

Expected Outcome and Measures: Although staff is very dedicated and continue to do what is best for children, offering a permanent tenured position will bring stability to the center.

Priority: Critical ()

Assessment: InProgress

Resource

| Anticipated Total Cost: | $150,000 |
| Contact Person: | Monica Moreno |
| Description of Item: | The relationship to the unit plan objective is that to ensure best practices in a lab school you must have a permanent employee in that position. The only way to have a permanent employee is to hire a tenured faculty person. |
| Type: | Ongoing |
| Resource Priority: | Critical |
| Status: | Pending Funding |

Objective 4: To enhance and facilitate a learning environment for children (2014-2015) (Priority: Medium)

Previous Set Goal: 1. Expand Access and Prepare Students for Success
New Related Goal Areas: 3. Improve Educational Quality

Individual(s) Responsible: Monica Moreno

Period: 7/1/2014 - 6/1/2015

Activity: The objective is to enhance and facilitate a learning environment for children through play by maintaining the play equipment to safe and in good repair.

Expected Outcome and Measures: Children’s growth and development is measured every year and will show their gross motor development. As equipment is still usable it will show children are progressing in their development.

Priority: Medium ()

Assessment: InProgress

Resource

| Anticipated Total Cost: | $2,500 |
| Contact Person: | Monica Moreno |
| Description of Item: | This resource is related to the plan objective of enhancing and facilitating a learning environment for children by repairing the play equipment. |
| Type: | One Time |
| Resource Priority: | Medium |
| Status: | Pending Funding |


Previous Set Goal: 3. Improve Educational Quality
New Related Goal Areas: 1. Expand Access and Prepare Students for Success

Individual(s) Responsible: College President

Period: 7/1/2014 - 6/1/2015

Activity: The objective is to enhance and facilitate a learning environment for children through play by maintaining sand in the sand box.

Expected Outcome and Measures: Children's growth and development is measured every year and will show their gross motor development. As sand is still usable it will show children are progressing in their development.

Priority: Critical ()

Assessment: InProgress

Resource

| Resource Requested: | Equipment (2010-2011) (Quantity: 3 Units) |
| Anticipated Total Cost: | $5,000 |
| Contact Person: | Monica Moreno |
| Description of Item: | Sand box covers. |
| Type: | One Time |
| Resource Priority: | Critical |
| Status: | Pending Funding |
Objective 6: To guard the students and children's safety the drop off space (2014-2015) (Priority: Medium)

Previous Set Goal: 7. Increase Community Responsiveness

New Related Goal Areas: 1. Expand Access and Prepare Students for Success

Individual(s) Responsible: President

Period: 7/1/2014 - 6/1/2015

Activity: To guard the students and children's safety during drop off and pick up the parking will be addressed by creating more space for drop off and pick up.

Expected Outcome and Measure: A parent survey is conducted every year and a question regarding parking will be part of the questions.

Priority: Medium ()

Assessment: InProgress

Resource

<table>
<thead>
<tr>
<th>Resource Requested</th>
<th>Anticipated Total Cost</th>
<th>Contact Person</th>
<th>Description of Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other (2014-2015)</td>
<td>$40,000</td>
<td>Monica Moreno</td>
<td>The relationship of the resource to the plan objective is to guard the students and children's safety by providing more space for pick up and drop off.</td>
</tr>
</tbody>
</table>

Type: One_Time

Resource Priority: Critical

Status: PendingFunding

2013-2014 Child Development Center Funding Resources

<table>
<thead>
<tr>
<th>Category</th>
<th>FTE</th>
<th>70007 categorical and Child Dev SFPs</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel (Adjunct)</td>
<td>0.0</td>
<td>$45,000</td>
<td>$45,000</td>
</tr>
<tr>
<td>Personnel (Misc E-E Bnfts/Classified/Unclassified)</td>
<td>2.5</td>
<td>$658,546</td>
<td>$658,546</td>
</tr>
<tr>
<td>Personnel (Certificated)</td>
<td>3.6</td>
<td>$280,528</td>
<td>$280,528</td>
</tr>
<tr>
<td>Supplies/Printing/Postage</td>
<td>0.0</td>
<td>$29,445</td>
<td>$29,445</td>
</tr>
<tr>
<td>Equipment</td>
<td>0.0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>$436,686</td>
<td>$436,686</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td><strong>$1,450,205</strong></td>
<td><strong>$1,450,205</strong></td>
</tr>
</tbody>
</table>

2014-2015 Active Resource Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>FTE</th>
<th>On-Going Requests</th>
<th>One-Time Requests</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel (Adjunct)</td>
<td>0.0</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Personnel (FRg/Classified/Unclassified)</td>
<td>2.0</td>
<td>1</td>
<td>0</td>
<td>$150,000</td>
</tr>
<tr>
<td>Supplies/Printing</td>
<td>0.0</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment</td>
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Final Summary

Based on your program review, summarize:

Program Strengths - What is your program doing well?

We providing students child care services that coincide with our offerings of classes. We have a comprehensive infant/toddler, preschool and after school program. We offer student workers hands on training to find placement in their career choice.

Program Weaknesses - What areas can your program improve?

We need to find better ways of marketing our program and step up recruitment efforts.

Discuss anything else you would like to share about your program that has not been addressed.

Just to reiterate, since our program is a grant earned based contract there is going to be a time when our grants will not be enough to cover salaries. This program is essential to our non-traditional students who decide to come back to school after they have had their families. Therefore not providing this program will impact the campuses overall enrollment. I foresee in the next three years we will need the campus to contribute to the center. Either in Salaries, cover substitute teacher pay or classified employee salaries.

Respondent: Monica Moreno

Recommendations

Validation Review

Overall Evaluation: 

Page Description
The new SAO for student workers has been developed for this year's 14/15 Program Review. This is a program that is just beginning but is already impacted and has heavy demands.

Information regarding questions: Discuss and analyze Student Satisfaction Survey results and critical issues. Monica Moreno, who scored 3.6, has been nominated in August and voted on to be the representative. The parent will be required to collect their grades/transcripts online and submit them to our office. Students will be able to demonstrate an understanding of their child's health against the sun by the end of the year. As sand is still usable, it will show the growth and development of the children. The survey will determine if parents are indeed aware of the connection between salary eligibility requirements and enrollment.

The difference between a typical Early Childhood Education program and Lab school is the expert experience of the staff and continuity of care for the students. Therefore, not providing this program will impact the students' social behavior and to support their children's health against the sun, we need to shade the difference between a typical Early Childhood Education program and Lab school.

The campus contribution will need to cover some full-time faculty pay. For this reason, we have allocated funds for the following year. Every year we are to self-assess our program and planning assumptions.

6) Implementation Plan

- The college collaboration has your program been involved in during the past 3 years? What program changes will be implemented in response to the survey data?

- List the Date and Membership of your Advisory Board:

  - Monica Moreno
  - Michelle Garcia
  - Idania Contreras
  - Dora Rodriguez

- What are the priorities for the next three years?
- Which students are affected by the below activities?
- What is the budget for this activity?
- What is the Anticipated Total Cost?
- What is the Prioritization of this activity?
- Is this activity part of a PTA contract?
- Which organizations will receive the funds?
- Which projects are in line with the strategic plan?

- Is the activity a part of the school’s social behavior and to support their children’s health against the sun?
- Does the activity take place in the morning?
- Is the activity a part of the school’s strategic plan?
- Is the activity a part of the school’s fiscal plan?

- What is the Anticipated Total Cost?
- What is the Prioritization of this activity?
- Is this activity part of a PTA contract?
- Which organizations will receive the funds?
- Which projects are in line with the strategic plan?

- Does the activity take place in the morning?
- Does the activity take place in the evening?

- Does the activity take place in the afternoon?
- Does the activity take place in the morning?

- Does the activity take place in the afternoon?
- Does the activity take place in the evening?