Validation Review Recommendations & Responses

Commendations

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>The hours of service for day and evening students needs to be commended: 7:30 a.m. to 10 p.m.</td>
</tr>
<tr>
<td>2007-2008</td>
<td>The center now services 167 children compared to 50 from a year ago.</td>
</tr>
<tr>
<td>2007-2008</td>
<td>The Family Child Care Program has 95 children. This information needs to be included in the report.</td>
</tr>
</tbody>
</table>

Recommendations

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>Advisory Board</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parents are nominated by parents to participate in a bi-monthly meeting. Nominations are in August and parents are voted on to be the representative. The program does not invite others from the community or campus to participate. This meeting is a mandated requirement of the program.

Objectives

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>SAO</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Child Development is a Student Service Area. It was decided that the program will look at objectives meeting the services of the Child Development Center. Definition of a student worker and student parent needs to be provided. Example: 65% of student workers will complete the program would be a measurable outcome. An SAO needs to be developed for student worker and student parent.

Objectives

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>This is a program that is just beginning that is already impacted and has heavy demands. This statement needs to be stated at the beginning of the report so that the reader understands the context in which the review is written.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Objectives

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>Attached reports are indicated in many areas. A paragraph explaining the program or process need to be put in those areas. The reader is then able to go to the report for more information. Indicate the page number that indicates the information would be helpful.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Objectives

0 Objectives.
Program Overview - Program Mission

Program Mission

Describe the purpose of the program:

The overall goal of the Campus Child Development Center is to provide Los Angeles Mission College students a safe, nurturing learning environment for their children. Where their children can flourish while enabling our students increase their capacity towards academic accomplishments. The Campus Child Development Center provides a developmentally appropriate, culturally diverse program that addresses all phases of a child’s development – social, emotional, cognitive, and physical. Families are involved in all phases of their child’s educational progress through planning, implementation, and evaluation. Opportunities to build knowledge are available to all children through concrete hands – on experiences. A strong emphasis is placed on the child’s learning ability to think critically, work cooperatively, and problem solve.

Respondent: Monica Moreno

Validation Review

Program Overview - Overview

Program Services & Hours of Operation

Location, days/hours:

We are located at the northeast side of the campus. Our hours of operation is 7:30 am to 10:15 pm Monday through Thursday and 7:30 to 6:00 on Friday.

Respondent: Monica Moreno

Services offered during last cycle:

<table>
<thead>
<tr>
<th>Service Offered</th>
<th>On-Going</th>
<th>Date Added</th>
<th>Date Deleted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Services</td>
<td>On-going</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Commendation

Describe the population served and the trends in student characteristics and/or outcomes that may impact your unit.

See attached Access report...

### Validation Review

Data Evaluation:  
Comments: 

Save

### External Validation - Advisory Board

#### Advisory / College Oversight Committee

<table>
<thead>
<tr>
<th>Member</th>
<th>Affiliation</th>
<th>Title</th>
<th>Meet Once Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estela Miranda</td>
<td>Parent</td>
<td>President</td>
<td>Month</td>
</tr>
</tbody>
</table>

Respondent: Monica Moreno

### Meetings

List the Date and Membership of your Advisory Board:

<table>
<thead>
<tr>
<th>Date</th>
<th># Members</th>
<th>Members Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Once a month</td>
<td>4</td>
<td>PAC Members</td>
</tr>
<tr>
<td>Once a month</td>
<td>60</td>
<td>Parent Education Meetings</td>
</tr>
</tbody>
</table>

Reminder: Keep copies of your Minutes for audit purposes.

### Recommendations

What have been the major recommendations resulting from your advisory board meetings? Of those recommendations, which have been acted upon, and what is your plan of action with regard to other recommendations discussed?

The recommendations that come out of these advisory boards are changes in our parent handbook. They also make decisions regarding their children’s extra curricular activities i.e. field trips, visitors....

### External Validation - Program Accreditation

#### Accreditation or Compliance Status

Is this program subject to approval/accreditation by specialized state, regional, or national accrediting agencies?  

What is the program’s accreditation status?  

At this moment we are not accredited but in the future we are planning to apply for accreditation from the National Association for the Education of Young Children (NAEYC)
### Recommendations

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review.

NA

### Validation Review

**Data Evaluation:**
- Comments:

### SLOs - Program SLOs

#### Student Learning & Service Outcomes

<table>
<thead>
<tr>
<th>Core Competency</th>
<th>Program Objective</th>
<th>Outcome</th>
<th>Opportunity</th>
<th>Assessment Tool</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Competency</td>
<td>Program Objective</td>
<td>Outcome</td>
<td>Opportunity</td>
<td>Assessment Tool</td>
<td>Recommendation</td>
</tr>
<tr>
<td>Core Competency</td>
<td>Program Objective</td>
<td>Outcome</td>
<td>Opportunity</td>
<td>Assessment Tool</td>
<td>Recommendation</td>
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<td>Core Competency</td>
<td>Program Objective</td>
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<td>Program Objective</td>
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<td>Core Competency</td>
<td>Program Objective</td>
<td>Outcome</td>
<td>Opportunity</td>
<td>Assessment Tool</td>
<td>Recommendation</td>
</tr>
</tbody>
</table>

#### Core Competencies Alignment

**How do the department’s course and program SLOs address Mission’s Core Competencies?**

**Our core competencies where taken directly from the West’s Core Competencies.**

Respondent: Monica Moreno
Validation Review

Program Effectiveness - Surveys

Student Satisfaction Survey

Survey Name | Data Analysis
---|---
No Survey(s) Added.

Discuss and analyze Student Satisfaction Survey results and what program changes will be implemented in response to the survey data.

See attached Summary...

Respondent: Monica Moreno

Faculty/Staff Program Assessment Survey

Survey Name | Data Analysis
---|---
No Survey(s) Added.

Discuss and analyze Faculty/Staff Program Assessment Survey results and what program changes will be implemented in response to the survey data.

N/A

Validation Review

Program Outreach

What standing committees does your program maintain? What are their charges and membership?

At the moment, we do not stand in a committee outside of our campus.

What intra-college collaboration has your program been involved in during the past six years?

Faculty and staff collaborate and participates in different committees. Those committees consist of Shared governance (facilities), Faculty Hiring Committee, Student Services Committee and Center Director’s committee along with all 9 campuses.

What has your program done since the last review to establish connections with schools, institutions, organizations, businesses, and corporations in the community?

We received the initial training from PITC for infant/toddler care. We will continue with this program on an ongoing basis.

Respondent: Monica Moreno
Professional Development

**Professional Development Needs**

Are there areas of unmet professional development needs among faculty in this program? Please explain a proposed plan of action for addressing this need and any resources needed to achieve this development.

Since we are now a new program I am now looking at the most effective way to provide professional development on an ongoing basis. I am in the process of ordering new televisions and dvd equipment so that we can provide quality videos on an informal basis. The goal is to provide two formal trainings a year. Making all observation rooms into smart classrooms would also be ideal for professional development.

Respondent: Monica Moreno

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Resources - Personnel

**Certificated Administrator, Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monica Moreno</td>
<td>Director</td>
<td>1</td>
</tr>
<tr>
<td>Maria Gonzalez</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Ilo Keller</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Rita Grigoryan</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Rehana Ali</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Joanne Grey</td>
<td>Infant Teacher</td>
<td>1</td>
</tr>
</tbody>
</table>

**Classified Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estefvia Ayala</td>
<td>SFP Specialist</td>
<td>1</td>
</tr>
<tr>
<td>Elizabeth Ruiz-Contr</td>
<td>SFP Clerk</td>
<td>1</td>
</tr>
<tr>
<td>Dora Rodriguez</td>
<td>SFP Clerk</td>
<td>1</td>
</tr>
<tr>
<td>Patricia Diaz</td>
<td>SFP Clerk</td>
<td>1</td>
</tr>
</tbody>
</table>
Commendation

1) Application of Knowledge

One Anticipated pedagogical trends

High

Asst. Teacher

Monica Moreno

President

3. Improve Educational Quality

Information regarding questions: Discuss and analyze Student Satisfaction Survey results and what program

# Members

Monica Moreno

We need a classified personnel for the evening program.

6

3. Improve Educational Quality

An SAO needs to be developed for student worker and student parent.

5

Ongoing

34/5

six years?

Information regarding questions: Discuss and analyze Student Satisfaction Survey results and what program

To maintain services through Fiscal Stability

One_Time

0

6. Resource Planning

Remove

Asst. Teacher

Parent survey summary from Ca. Dept. of Education.

One_Time

1

3. Improve Educational Quality

Asst. Teacher

2007

0

4) Job Title

Personnel (Adjunct)

Totals

Other

Supplies/Printing

Category

Validation Review Recommendations & Responses

Commendations

Recommendations

Program Overview - Program Mission ...

Recommendations

Validation Review

Overall Evaluation: -

Submit Program Review

Program Review is in Validation Mode

Response

Recommendation

Status

Response

Recommendation

Response

Recommendation

Response

Recommendation

Response

Response

Response

Response

Response

Response

Response

Validation Review

Data Evaluation:

Comments:

Save

Resources - Facilities

Facilities & Equipment

Is space and equipment currently assigned to your unit adequate to support the needs of the service area? Please explain?

Space currently assigned to program is adequate and supports the needs of the service area.

Facilities & Equipment

Does the program regularly utilize general campus facilities? Are they available and adequate?

Program regularly utilizes campus facilities. Area is readily available and adequate.

Facilities & Equipment

Respondent: Monica Moreno

Validation Review

Data Evaluation:

Comments:

Save

Resources - Planning
**Commendation**

Asst. Teacher 5. Maintain Fiscal Stability

- Personnel Regular
- Remove Parent survey summary from Ca. Dept. of Education.
- Information regarding questions: Discuss and analyze Student Satisfaction Survey results and what program will be implemented in response to the survey data.
- $2,001
- Information regarding questions: Discuss and analyze Student Satisfaction Survey results and what program
- 4.0
- Equipment
- On One_Time
- (Because of the vast budget cuts, the SFP grant for the Child Development Center is under funded and can no
- Affiliation
- $0
- This is a program that is just beginning that is already impacted and has heavy demands.
- Remove 7/1/2010 # Members 4)
- Nominations are in August and parents are voted on to be the representative. The
- Monica Moreno
- Remove 7/1/2010
- $270,907
- (1
- This is a program that is just beginning that is already impacted and has heavy demands.
- Monica Moreno
- -

---

**Self-Assessment of Challenges Facing Program**

Please present the unit’s analysis of the challenges it will face over the next 3 years in light of the measures of program effectiveness, progress toward past goals, and new planning assumptions.

The challenges we face in the future is coverage for salaries. Although cola increase are given every year (when available) they are not enough to off set the cost for our full time faculty. I foresee a trend when the campus my have to consider campus contribution for the Child Development Center to cover some full time faculty pay. For the year 2009 2010 and hereafter, since the categorical budget has been decreased by more than 32% the campus will need to contribute toward the full time tenured faculty director salary and hourly pay for day to day substitute teachers.

---

**Validation Review**

Data Evaluation:  
Comments:  

---

**Objectives & Resources**

### Objective

<table>
<thead>
<tr>
<th>Objective</th>
<th>Related Goal Area</th>
<th>Individual(s) Responsible</th>
<th>Period</th>
<th>Activity</th>
<th>Expected Outcome and Measure</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>We need a classified personnel for the evening program. (2011-2012) (Priority: High)</td>
<td>7. Increase Community Responsiveness</td>
<td>Monica Moreno</td>
<td>7/1/2010 - 6/1/2011</td>
<td>Are are in great need of a staff person in order to increase our hours of operation into the evening.</td>
<td>It will increase our security at the center if we have a person on staff in the evening.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Requested</th>
<th>Anticipated Total Cost</th>
<th>Contact Person</th>
<th>Description of Item</th>
<th>Type</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Regular (2011-2012) (Quantity: 1 FTE)</td>
<td>$45,967</td>
<td>Monica Moreno</td>
<td>We need personnel for the evening program.</td>
<td>Ongoing</td>
<td>High</td>
</tr>
</tbody>
</table>

### Objective

<table>
<thead>
<tr>
<th>Objective</th>
<th>Related Goal Area</th>
<th>Individual(s) Responsible</th>
<th>Period</th>
<th>Activity</th>
<th>Expected Outcome and Measure</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>We need shade structures. (2011-2012) (Priority: Critical)</td>
<td>3. Improve Educational Quality</td>
<td>College President</td>
<td>7/1/2010 - 6/1/2011</td>
<td>We have no shade structure in the infant/toddler playgrounds which is out of compliance with licensing. The other structures where meant to be temporary structures and are not DSA approved.</td>
<td>To be in compliance with DSA and Licensing requirements.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Requested</th>
<th>Anticipated Total Cost</th>
<th>Contact Person</th>
<th>Description of Item</th>
<th>Type</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment (2011-2012) (Quantity: 5 Units)</td>
<td>$10,000</td>
<td>Monica Moreno</td>
<td>Shade structure are needed to comply with licensing and DSA requirements.</td>
<td>One_Time</td>
<td></td>
</tr>
</tbody>
</table>
Objective: Would like all observation rooms and classroom as smart rooms. (2011-2012) (Priority: High)

- **Related Goal Area:** 3. Improve Educational Quality
- **Individual(s) Responsible:** College President
- **Period:** 7/1/2010 - 6/1/2011
- **Activity:** Having smart rooms will increase our ability to offer professional development to staff.
- **Expected Outcome and Measure:** Better quality of program when staff is well trained. Also, a requirement of the state grant to offer staff, staff development.
- **Assessment:**

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description of Item</th>
<th>Anticipated Total Cost</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>Making all observation rooms and classrooms, smart rooms.</td>
<td>$4,000</td>
<td>Critical</td>
</tr>
</tbody>
</table>

Objective: Play equipment will soon be needed for children. (2011-2012) (Priority: Medium)

- **Related Goal Area:** 3. Improve Educational Quality
- **Individual(s) Responsible:** Monica Moreno
- **Period:** 7/1/2010 - 6/1/2011
- **Activity:** Children play equipment i.e. (bikes, trikes, water tables, tables, chairs etc.) Will be needed soon.
- **Expected Outcome and Measure:** According to our Environmental Rating Scale equipment should be well maintained.
- **Assessment:**

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description of Item</th>
<th>Anticipated Total Cost</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>Replace play equipment for children.</td>
<td>$2,500</td>
<td>Medium</td>
</tr>
</tbody>
</table>

Objective: Two-way glass is needed in the observation rooms. (2011-2012) (Priority: High)

- **Related Goal Area:** 3. Improve Educational Quality
- **Individual(s) Responsible:** College President
- **Period:** 7/1/2010 - 6/1/2011
- **Activity:** The glass that is in the observation rooms at the moment are not sound proof or actual two-way glass. Therefore, it is difficult for students to use the observation rooms between the hours of 12:00 to 3:00 since the children are sleeping and observers need to be quiet when they visit and it is difficult to see into the classroom because of the glass we have now.
- **Expected Outcome and Measure:** More students visit our classroom and they get a chance to see an exceptional program.
- **Assessment:**

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description of Item</th>
<th>Anticipated Total Cost</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>Two-way glass for the observation rooms.</td>
<td>$12,000</td>
<td>High</td>
</tr>
</tbody>
</table>

Objective: The sand box's need to have sand box covers. (2011-2012) (Priority: Critical)

- **Related Goal Area:** 3. Improve Educational Quality
- **Individual(s) Responsible:** College President
- **Period:** 7/1/2010 - 6/1/2011
- **Activity:** It is required by licensing that the sand box's at the center have a sand box cover for health and safety purposes.
- **Expected Outcome and Measure:** Comply with the health and safety regulation of licensing.
- **Assessment:**

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description of Item</th>
<th>Anticipated Total Cost</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>Sand box covers.</td>
<td>$5,000</td>
<td>Critical</td>
</tr>
</tbody>
</table>

Objective: By providing student workers with a full kitchen. (2011-2012) (Priority: High)

- **Related Goal Area:** 3. Improve Educational Quality
### Objective

**Objective:** Provide funding for the full time tenured faculty instructor (2011-2012) (Priority: Critical)

**Related Goal Area:** 5. Maintain Fiscal Stability

**Individual(s) Responsible:** President, Vice President of Student Services

**Period:** 6/1/2010 - 7/1/2011

**Activity:**

The program will continue to stay in compliance with all licensing requirements as well as the high quality program which is essential to a lab school.

**Expected Outcome and Measure:**

- Increased teacher development
-.NUMBER. of student parent and student worker

**Assessment:**

- **Resource**
  - **Resource Requested:** Equipment (2011-2012) (Quantity: 1 Units )
  - **Anticipated Total Cost:** $15,000
  - **Contact Person:** Monica Moreno
  - **Description of Item:** A new vent and stove for the center's kitchen.
  - **Type:** One_Time
  - **Resource Priority:** High

### Objective

**Objective:** More Drop off/ pick up parking space (2011-2012) (Priority: Medium)

**Related Goal Area:** 7. Increase Community Responsiveness

**Individual(s) Responsible:** President

**Period:** 7/1/2010 - 6/1/2011

**Activity:**

According to our parent survey, one of their places for improvement was in parking. It is getting increasingly difficult for parents to drop off/pick up their children because of the parking situation. Students are continually getting to class late because they need to wait for space to park.

**Expected Outcome and Measure:**

- Increased focus on parking
- NUM. of complaints from parents

**Assessment:**

- **Resource**
  - **Resource Requested:** PersonnelRegular (2011-2012) (Quantity: 1 FTEInstructor )
  - **Anticipated Total Cost:** $75,000
  - **Contact Person:** Monica Moreno
  - **Description of Item:** Because of the vast budget cuts, the SFP grant for the Child Development Center is under funded and can no longer sustain the tenured full time faculty's (preschool teacher) salary and benefits.
  - **Type:** Ongoing
  - **Resource Priority:** Critical

### Objective

**Objective:** To maintain services through Fiscal Stability (2011-2012) (Priority: Critical)

**Related Goal Area:** 5. Maintain Fiscal Stability

**Individual(s) Responsible:** President, Vice President of Student Services

**Period:** 7/1/2010 - 6/1/2011

**Activity:**

Because of the vast budget cuts, the categorical account for the Child Development Center is under funded and can no longer sustain the tenured full time faculty's salary and benefits.

**Expected Outcome and Measure:**

- Increased accountability for budget
- NUM. of complaints from faculty

**Assessment:**

- **Resource**
  - **Resource Requested:** PersonnelRegular (2011-2012) (Quantity: 1 FTEInstructor )
  - **Anticipated Total Cost:** $75,000
  - **Contact Person:** Monica Moreno
  - **Description of Item:** Because of the vast budget cuts, the categorical account for the Child Development Center is under funded and can no longer sustain the tenured full time faculty's salary and benefits.
  - **Type:** Ongoing
  - **Resource Priority:** Critical

### Objective

**Objective:** Objective Placeholder (2011-2012) (Priority: Critical)

**Related Goal Area:** 3. Improve Educational Quality

**Individual(s) Responsible:** Objective Placeholder

**Period:** 7/1/2010 - 6/1/2011

**Activity:**

When faculty are absent, we are not able to replace them with a faculty substitute. The program suffers because the task falls on the assistant teachers who are students workers and do not have the knowledge and expertise necessary to lead other students. (practicum students, volunteers and other assistant teachers.)

**Expected Outcome and Measure:**

- Increased focus on faculty development
- NUM. of complaints from students

**Assessment:**

- **Resource**
2010-2011 Child Development Center Funding Resources

<table>
<thead>
<tr>
<th>Category</th>
<th>FTE</th>
<th>70007</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel (Adjunct)</td>
<td>0.0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Personnel (FRg/Classified/Unclassified)</td>
<td>1.0</td>
<td>$102,113</td>
<td>$102,113</td>
</tr>
<tr>
<td>Supplies/Printing</td>
<td>0.0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment</td>
<td>0.0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>$2,001</td>
<td>$2,001</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>4.0</td>
<td>$104,114</td>
<td>$104,114</td>
</tr>
</tbody>
</table>

2011-2012 Active Resource Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>FTE</th>
<th>On-Going Requests</th>
<th>One-Time Requests</th>
<th>Total Cost</th>
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Supplemental Material

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Final Summary

Summary

Based on your program review, summarize:

Program Strengths - What is your program doing well?

We providing students child care services that coincide with our offerings of classes. We have a comprehensive infant/toddler, preschool and after school program. We offer student workers hands on training to find placement in their career choice.

Program Weaknesses - What areas can your program improve?

We need to find better ways of marketing our program and step up recruitment efforts.

Discuss anything else you would like to share about your program that has not been addressed.

Just to reiterate, since our program is a grant earned based contract there is going to be a time when our grants will not be enough to cover salaries. This program is essential to our non-traditional students who decide to come back to school after they have had their families. Therefore not providing this program will impact the campuses overall enrollment. I foresee in the next three years we will need the campus to contribute to the center. Either in Salaries, cover substitute teacher pay or classified employee salaries.

Respondent: Monica Moreno

Recommendations

Validation Review

Overall Evaluation: 

Submit Program Review

Program Review is in Validation Mode