## Commendations

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>The hours of service for day and evening students needs to be commended: 7:30 a.m. to 10 p.m.</td>
</tr>
<tr>
<td>2007-2008</td>
<td>The center now services 167 children compared to 50 from a year ago.</td>
</tr>
<tr>
<td>2007-2008</td>
<td>The Family Child Care Program has 95 children. This information needs to be included in the report.</td>
</tr>
</tbody>
</table>

## Recommendations

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>Advisory Board</td>
<td>-</td>
<td>-</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

Parents are nominated by parents to participate in a bi-monthly meeting. Nominations are in August and parents are voted on to be the representative. The program does not invite others from the community or campus to participate. This meeting is a mandated requirement of the program.

### Objectives

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>SAO</td>
<td>-</td>
<td>-</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

Child Development is a Student Service Area. It was decided that the program will look at objectives meeting the services of the Child Development Center. Definition of a student worker and student parent needs to be provided. Example: 65% of student workers will complete the program would be a measurable outcome. An SAO needs to be developed for student worker and student parent.

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

This is a program that is just beginning that is already impacted and has heavy demands. This statement needs to be stated at the beginning of the report so that the reader understands the context in which the review is written.

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

Attached reports are indicated in many areas. A paragraph explaining the program or process need to be put in those areas. The reader is then able to go to the report for more information. Indicate the page number that indicates the information would be helpful.

0 Objectives.

<table>
<thead>
<tr>
<th>Year</th>
<th>Recommendation</th>
<th>Response</th>
<th>Response Update</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>InProgress</td>
</tr>
</tbody>
</table>

2007-2008
Unit Review - Mission Statement

Program Mission

Describe the purpose of the program:

The overall goal of the Campus Child Development Center is to provide Los Angeles Mission College students a safe, nurturing learning environment for their children. Where their children can flourish while enabling our students increase their capacity towards academic accomplishments. The Campus Child Development Center provides a developmentally appropriate, culturally diverse program that addresses all phases of a child's development – social, emotional, cognitive, and physical. Families are involved in all phases of their child's educational progress through planning, implementation, and evaluation. Opportunities to build knowledge are available to all children through concrete hands – on experiences. A strong emphasis is placed on the child’s learning ability to think critically, work cooperatively, and problem solve.

Respondent: Monica Moreno

Unit Review - Services & Hours of Operation

Program Services & Hours of Operation

Location, days/hours:

We are located at the northeast side of the campus. Our hours of operation is 7:30 am to 5:00 pm Monday through Friday.

Respondent: Monica Moreno

Services offered during last cycle:

<table>
<thead>
<tr>
<th>Service</th>
<th>Date Added</th>
<th>Date Deleted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Services</td>
<td>On-going</td>
<td></td>
</tr>
</tbody>
</table>

Population Served

Describe the population served and the trends in student characteristics and/or outcomes that may impact your unit.

See attached Access report...

Unit Review - Staffing
Certificated Administrator, Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monica Moreno</td>
<td>Director</td>
<td>1</td>
</tr>
<tr>
<td>Maria Gonzalez</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Ilse Keller</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Rita Grigoryan</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Rahana Ali</td>
<td>Preschool Teacher</td>
<td>1</td>
</tr>
<tr>
<td>Joanne Grey</td>
<td>Infant Teacher</td>
<td>1</td>
</tr>
</tbody>
</table>

Classified Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eustolia Ayala</td>
<td>SFP Specialist</td>
<td>1</td>
</tr>
<tr>
<td>Elizabeth Ruiz-Contr</td>
<td>SFP Clerk</td>
<td>1</td>
</tr>
<tr>
<td>Dora Rodriguez</td>
<td>SFP Clerk</td>
<td>1</td>
</tr>
<tr>
<td>Patricia Diaz</td>
<td>SFP Clerk</td>
<td>1</td>
</tr>
</tbody>
</table>

Student Workers

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
<th>Hours/Week</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Gonzalez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Ana Salas</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Rocio Rios</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Maria Zuniga</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Cynthia Rodriguez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Reina Abarca</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Margarita Ramirez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Christina Gonzalez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Jennifer Vasquez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Maria Santos</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Carolina Felman</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Joanna Salas</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Ethel Gonzalez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>Norma Ramirez</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>MIKALA BARNETTE</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>RMK SARDARINI</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
<tr>
<td>MAYRA CARDENAS</td>
<td>Asst. Teacher</td>
<td>34/5</td>
<td>Remove</td>
</tr>
</tbody>
</table>

Projections

Projected Retirements:

We have no projected retirements at this time.

Are there faculty and classified staff to support the program?

There is adequate faculty and classified staff to support the program.

Respondent: Monica Moreno

Unit Review - Program Outreach

Program Outreach

What standing committees does your program maintain? What are their charges and membership?

At the moment I am part of the Director's rap which is associated to the CAEYC association Valley chapter. Also, two of the preschool faculty teachers are mentors for the Calif. Dept. of Education.

What intra-college collaboration has your program been involved in during the past six years?

Faculty and staff collaborate with different committees. Those committees consist of Shared governance (facilities), Faculty Hiring Committee, Student Support Services Committee, Accreditation Steering Committee, and Center Director's committee along with all 9 campuses.

What has your program done since the last review to establish connections with schools, institutions, organizations, businesses, and corporations in the community?

We have participated and where filmed for best practices as part of the CLASS trainings modules. Also, I have been selected (director) to be a presenter at the CCDAAC conference in Sacramento. We are also still receiving the initial training from PITC for infant/toddler care. We will continue with this program on an ongoing basis.

Respondent: Monica Moreno
### Unit Effectiveness - Quality & Accessibility of Services

#### Student Satisfaction Survey

No Survey(s) Added.

Discuss and analyze Student Satisfaction Survey results and what program changes will be implemented in response to the survey data.

**See attached Summary...**

Respondent: Monica Moreno

#### Faculty/Staff Program Assessment Survey

No Survey(s) Added.

Discuss and analyze Faculty/Staff Program Assessment Survey results and what program changes will be implemented in response to the survey data.

NA

### Unit Effectiveness - SLOs

#### Student Service Area Outcomes

<table>
<thead>
<tr>
<th>1) Outcome</th>
<th>Parent will continue their academic career.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2) Related ILO</td>
<td>1) Written and Oral Communication</td>
</tr>
<tr>
<td>3) Assessment Method</td>
<td>Parent survey summary from Ca. Dept. of Education.</td>
</tr>
<tr>
<td>4) Results</td>
<td>Summary</td>
</tr>
<tr>
<td>5) Implementation Plan</td>
<td>The parent will be required to collect their grades/transcripts online and submit them to our office. (after every semester and intercession)</td>
</tr>
</tbody>
</table>

**Edit**

<table>
<thead>
<tr>
<th>1) Outcome</th>
<th>Parent will become an advocate for their children.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2) Related ILO</td>
<td>6) Ethics and Values applied to decision-making</td>
</tr>
<tr>
<td>3) Assessment Method</td>
<td>Parent survey summary from Ca. Dept. of Education.</td>
</tr>
<tr>
<td>4) Results</td>
<td>Summary</td>
</tr>
<tr>
<td>5) Implementation Plan</td>
<td>Parents will participate in parent meetings and the parent advisory council. (once a month)</td>
</tr>
</tbody>
</table>

**Edit**

<table>
<thead>
<tr>
<th>1) Outcome</th>
<th>Parent will have an understanding of their child’s development.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2) Related ILO</td>
<td>2) Information Competency</td>
</tr>
<tr>
<td>3) Assessment Method</td>
<td>Parent survey summary from Ca. Dept. of Education.</td>
</tr>
<tr>
<td>4) Results</td>
<td>Summary</td>
</tr>
<tr>
<td>5) Implementation Plan</td>
<td>Parent will participate in parent conferences. (once in the fall and spring)</td>
</tr>
</tbody>
</table>

**Edit**

<table>
<thead>
<tr>
<th>1) Outcome</th>
<th>Students will be able to demonstrate the ability to find other services in the community (e.g. employment and training opportunities, parenting classes, health care).</th>
</tr>
</thead>
<tbody>
<tr>
<td>2) Related ILO</td>
<td>2) Information Competency</td>
</tr>
<tr>
<td>3) Assessment Method</td>
<td>A parent survey will be given in April 2011 that will measure whether the student has been given enough information and support regarding the ability to find other services in the community.</td>
</tr>
<tr>
<td>4) Results</td>
<td>82% of students taking the survey felt that they understood how to find services in the community. 18% were not satisfied.</td>
</tr>
<tr>
<td>5) Implementation Plan</td>
<td>During our enrollment process we have students fill out a “Family Needs Assessment” form that asks them if they would like information regarding any community resources. We then give them the information and they are required to go out and seek the services on their own.</td>
</tr>
</tbody>
</table>

**Edit**
**Unit Effectiveness - Human Resources**

### Professional Development

<table>
<thead>
<tr>
<th>Name/Status</th>
<th>Activities</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Day Care Pro</td>
<td>On-Campus Presentations</td>
<td>Remove</td>
</tr>
<tr>
<td>Faculty</td>
<td>On-Campus Presentations</td>
<td>Remove</td>
</tr>
<tr>
<td>Staff</td>
<td>On-Campus Presentations</td>
<td>Remove</td>
</tr>
</tbody>
</table>

**Professional Development Needs**

Are there areas of unmet professional development needs among faculty in this program? Please explain a proposed plan of action for addressing this need and any resources needed to achieve this development.

Since we are now a new program I am now looking at the most effective way to provide professional development on an ongoing basis. I am in the process of ordering new televisions and dvd equipment so that we can provide quality videos on an informal basis. The goal is to provide two formal trainings a year. Making all observation rooms into smart classrooms would also be ideal for professional development.

**Unit Effectiveness - Facilities & Equipment**

### Facilities & Equipment

Is space and equipment currently assigned to your unit adequate to support the needs of the service area? Please explain?

Space currently assigned to program is adequate and and supports the needs of the service area.

Does the program regularly utilize general campus facilities? Are they available and adequate?

Program regularly utilizes campus facilities. Area is readily available and adequate.

**External Accountability - Advisory/Oversight Committee**

### Advisory / College Oversight Committee

<table>
<thead>
<tr>
<th>Member</th>
<th>Affiliation</th>
<th>Title</th>
<th>Meeting Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estela Miranda</td>
<td>Parent</td>
<td>President</td>
<td>Month</td>
</tr>
</tbody>
</table>

Respondent: Monica Moreno

### Meetings

List the Date and Membership of your Advisory Board:
Recommendations

What have been the major recommendations resulting from your advisory board meetings? Of those recommendations, which have been acted upon, and what is your plan of action with regard to other recommendations discussed?

The recommendations that come out of these advisory boards are changes in our parent handbook. They also make decisions regarding their children’s extra curricular activities i.e. field trips, visitors....

External Accountability - Compliance Status

Accreditation or Compliance Status

Is this program subject to approval/accreditation by specialized state, regional, or national accrediting agencies? [YES] [NO]

What is the program’s accreditation status?

At this moment we are not accredited but in the future we are planning to apply for accreditation from the National Association for the Education of Young Children (NAEYC)

Respondent: Monica Moreno

Recommendations

Indicate recommendation of the most recent accreditation evaluation of the program and corrective actions taken or planned. Most recent accreditation report and all additional pertinent documentation and explanations should be available on site for consultant review

N/A

Planning Assumptions & Assessment

Service Area Planning Assumptions

In the space below, please list the planning assumptions that will guide your unit during the next 3 year period. Include assumptions for at least the following areas:

- Expected demand
- Anticipated funding trends
- Anticipated pedagogical trends
- Anticipated technological trends
- Anticipated trends in student needs and/or demographics
- Relevant Advisory Group recommendations

Our funding source are state grants offered by the California Department of education. Every year we are required to resubmit a refunding application. As long as we are in good standing with all “Funding Terms and Conditions” of our contract we are allocated the funds for the following year. Every year we are to self assess our program and submit the reports to the state in compliance with our FT&C. Every three years we go through the process of an audit by the state called “Catagorical Monitoring Review”. Allocation of funds is dependent on awarded amounts and cola increases when available. Students are in great need of this service as we have a long wait list. The fiscal viability of this program will some be in jeopardy because although the state allows some cola increase it is not enough to cover all salaries although the grant allows some cola increase it will soon not be enough to support salaries. In the immediate future, the catagorical budget has been decreased by more then 32% which will not be adequate enough to cover the director’s salary or day to day substitute teachers.

Respondent: Monica Moreno

Self-Assessment of Challenges Facing Program

Please present the unit’s analysis of the challenges it will face over the next 3 years in light of the measures of program effectiveness, progress toward past goals, and new planning assumptions.

The challenges we face in the future is coverage for salaries. Although cola increase are given every year (when available) they are not enough to off set the cost for our full time faculty. I foresee a trend when the campus my have to consider campus contribution for the Child Development Center to cover some full time faculty pay. For the year 2009 2010 and hereafter, since the catagorical budget has been decreased by more then 32% the campus will need to contribute toward the full time tenured faculty director salary and hourly pay for day to day substitute teachers.

Supplemental Material
### Commendations

We no longer have the evening program.

This position will give us the opportunity to offer more services and stability to the program.

---

### Equipment

Monica Moreno

Objective Placeholder

Comments

- $26,328

---

### College President

2007

Ongoing

Remove

$374,828

Uploaded 1

Monica Moreno

Personnel Regular

Parent will continue their academic career.

Would like all observation rooms and classroom as smart rooms.

- $0

---

### Asst. Teacher

It will increase our security at the center if we have a person on staff in the evening.

---

### 7. Increase Community Responsiveness

According to our Environmental Rating Scale equipment should be well maintained.

---

### Information regarding questions: Discuss and analyze Student Satisfaction Survey results and what program changes will be implemented in response to the survey data.

---

### Objective

**Objective:**

- This will expand the services we offer to students for access. (2011-2012) (Priority: High)

**Related Goal Area:**

1. Expand Access

**Individual(s) Responsible:**

College

**Period:**

7/1/2011 - 6/1/2012

**Activity:**

We need to hire another full time faculty tenured position.

**Expected Outcome and Measures:**

By hiring another full time faculty tenured position we will office more services and stability to the program.

**Assessment:**

---

### Resource

<table>
<thead>
<tr>
<th>Resource Requested</th>
<th>Anticipated Total Cost</th>
<th>Contact Person</th>
<th>Description of Item</th>
<th>Type</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Regular</td>
<td>$75,000</td>
<td>Monica Moreno</td>
<td>This position will give us the opportunity to offer more services and stability to the program.</td>
<td>Ongoing</td>
<td>High</td>
</tr>
</tbody>
</table>

---

### Objective

**Objective:**

- We need a classified personnel for the evening program. (2010-2011) (Priority: High)

**Related Goal Area:**

7. Increase Community Responsiveness

**Individual(s) Responsible:**

Monica Moreno

**Period:**

7/1/2010 - 6/1/2011

**Activity:**

Are we in great need of a staff person in order to increase our hours of operation into the evening.

**Expected Outcome and Measures:**

It will increase our security at the center if we have a person on staff in the evening.

**Assessment:**

We no longer have the evening program.

---

### Objective

**Objective:**

- We need shade structures. (2010-2011) (Priority: Critical)

**Related Goal Area:**

3. Improve Educational Quality

**Individual(s) Responsible:**

College President
### Resource

<table>
<thead>
<tr>
<th>Resource Requested</th>
<th>Anticipated Total Cost</th>
<th>Contact Person</th>
<th>Description of Item</th>
<th>Type</th>
<th>Resource Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment (2010-2011)</td>
<td>$10,000</td>
<td>Monica Moreno</td>
<td>Shade structure are needed to comply with licensing and DSA requirements.</td>
<td>One_Time</td>
<td>Critical</td>
</tr>
<tr>
<td>Equipment (2010-2011)</td>
<td>$4,000</td>
<td>Monica Moreno</td>
<td>Making all observation rooms and classrooms, smart rooms.</td>
<td>One_Time</td>
<td>High</td>
</tr>
<tr>
<td>Equipment (2010-2011)</td>
<td>$2,500</td>
<td>Monica Moreno</td>
<td>Replace play equipment for children.</td>
<td>One_Time</td>
<td>Medium</td>
</tr>
<tr>
<td>Equipment (2010-2011)</td>
<td>$12,000</td>
<td>Monica Moreno</td>
<td>Two-way glass for the observation rooms.</td>
<td>One_Time</td>
<td>High</td>
</tr>
<tr>
<td>Equipment (2010-2011)</td>
<td>$7,000</td>
<td>Monica Moreno</td>
<td></td>
<td>One_Time</td>
<td>Critical</td>
</tr>
</tbody>
</table>

### Objective

#### Objective 1

**Objective:** Better quality of program when staff is well trained. Also, a requirement of the state grant to offer staff, staff development.

**Related Goal Area:** 3. Improve Educational Quality

**Individual(s) Responsible:** College President

**Activity:** Having smart rooms will increase our ability to offer professional development to staff.

**Period:** 7/1/2010 - 6/1/2011

**Expected Outcome and Measure:** There is still a need for Smart Classrooms

**Assessment:**

#### Objective 2

**Objective:** Play equipment will soon be needed for children. (2010-2011) (Priority: Medium)

**Related Goal Area:** 3. Improve Educational Quality

**Individual(s) Responsible:** Monica Moreno

**Activity:** Children play equipment i.e. (bikes, trikes, water tables, tables, chairs etc.) Will be needed soon.

**Period:** 7/1/2010 - 6/1/2011

**Expected Outcome and Measure:** We are still in need of new equipment for children.

**Assessment:**

#### Objective 3

**Objective:** The glass that is in the observation rooms at the moment are not sound proof or actual two-way glass. Therefore, it is difficult for students to use the observation rooms between the hours of 12:00 to 3:00 since the children are sleeping and observers need to be quiet when they visit and it is difficult to see into the classroom because of the glass we have now.

**Related Goal Area:** 3. Improve Educational Quality

**Individual(s) Responsible:** College President

**Activity:** Two-way glass is needed in the observation rooms. (2010-2011) (Priority: High)

**Period:** 7/1/2010 - 6/1/2011

**Expected Outcome and Measure:** More students visit our classroom and they get a chance to see an exceptional program. Still a need.

**Assessment:**

#### Objective 4

**Objective:** The sand box’s need to have sand box covers. (2010-2011) (Priority: Critical)

**Related Goal Area:** 3. Improve Educational Quality

**Individual(s) Responsible:** College President

**Activity:** It is required by licensing that the sand box’s at the center have a sand box cover for health and safety purposes.

**Period:** 7/1/2010 - 6/1/2011

**Expected Outcome and Measure:** Comply with the health and safety regulation of licensing.

**Assessment:** Cats continue to use the sand box.
Objective

Objective: By providing student workers with a full kitchen. (2010-2011) (Priority: High)

Related Goal Area: 3. Improve Educational Quality

Individual(s) Responsible: College President

Period: 7/1/2010 - 6/1/2011

Activity: The kitchen at the center is only a warming kitchen. We do not have a stove. The student workers who prepare the food for the children do not have the adequate equipment to do their job effectively.

Expected Outcome and Measure: We are still warming kitchen.

Assessment: Need a new vent and stove for the center's kitchen.

Resource

Resource Requested: Equipment (2010-2011) (Quantity: 1 Units)

Anticipated Total Cost: $15,000

Contact Person: Monica Moreno

Description of Item: A new vent and stove for the center's kitchen.

Type: One_Time

Resource Priority: High

Objective

Objective: More Drop off/ pick up parking space (2010-2011) (Priority: Medium)

Related Goal Area: 7. Increase Community Responsiveness

Individual(s) Responsible: President

Period: 7/1/2010 - 6/1/2011

Activity: According to our parent survey, one of their places for improvement was in parking. It is getting increasingly difficult for parents to drop off/pick up their children because of the parking situation. Students are continually getting to class late because they need to wait for space to park.

Expected Outcome and Measure: Students getting to class on time.

Assessment: This is still an issue.

Resource

Resource Requested: Personnel Regular (2010-2011) (Quantity: 1 FTE/Instructor)

Anticipated Total Cost: $75,000

Contact Person: Monica Moreno

Description of Item: Because of the vast budget cuts, the SFP grant for the Child Development Center is under funded and can no longer sustain the tenured full time faculty's instructor's (preschool teacher) salary and benefits.

Type: Ongoing

Resource Priority: Critical
We are still a warming kitchen.

We are improving our educational quality by focusing on the following areas:

1. Increased Community Responsiveness
2. Increased Parental Involvement
3. Improved Educational Quality

Expected demand and increased parent satisfaction:

According to our Environmental Rating Scale equipment should be well maintained.

$4,000

Parent survey summary from Ca. Dept. of Education.

Increase the number of resources in the center by 50%.

$12,000

The lab school quality of service in instruction will continue.

Still do not have funding for substitute teachers.

Equipment

We are providing students child care services that coincide with our offerings of classes. We have a comprehensive infant/toddler, preschool and after school program. We offer student workers hands on training to find placement in their career choice.

We need to find better ways of marketing our program and step up recruitment efforts.
Discuss anything else you would like to share about your program that has not been addressed.

Just to reiterate, since our program is a grant earned based contract there is going to be a time when our grants will not be enough to cover salaries. This program is essential to our non-traditional students who decide to come back to school after they have had their families. Therefore not providing this program will impact the campuses overall enrollment. I foresee in the next three years we will need the campus to contribute to the center. Either in Salaries, cover substitute teacher pay or classified employee salaries.

Respondent: Monica Moreno