Los Angeles Mission College
Comprehensive Program Review Form
(Validation)

I. Does the Program Review provide in-depth information regarding the program?

Yes. It was particularly important for the team conducting the interview to highlight the fact that the Child Development Center receives funding from 5 different sources and that, in this time of CA financial crisis, all of these funding streams have been dramatically reduced. Although this has affected the capacity of the Center to serve more parent/students and their children, they continue to overwhelmingly meet state mandated compliance issues and standards. It is also worth noting that the Center is an integral institutional asset to the College as it trains future Early Childhood Educators and functions as a learning/teaching laboratory for the students in the Child Development Academic Discipline.

Director, teachers and classified employees participate in campus, regional State and National committees and Associations related to their field.

The Center serves infants, toddlers, pre School and School Age children and makes it possible for their parents to continue their Community College education.

On Student Area Service Outcomes the Center does an exceptional job of creating parent advocates, having parents understand the developmental stages for their children, and empowering parents to find resources in the community. The SASO that becomes the most important for the parents of children at the Center is also carefully monitored and a policy is in force and clearly delineated: student parents are required to submit grades and show good standing academically to continue receiving the services of the Center. There is flexibility on this because of a period of probationary status is allowed. For the review team this was important to highlight because the academic success of our college students is also the priority for this program.

II. Does the Program Review provide evidence of program effectiveness?

Yes. There is a 97% response rate by parents completing a comprehensive survey. The survey is modeled after the one required by the California Department of Education, augmented with questions related to the needs of the LACD Child Development Centers.

Data can also be accessed related to the number of children and student/parents served. A separate form of data involving all of the students who observe and learn through their Child Development Academic Discipline courses can also be obtained through discipline and college MIS.
### III. How was the evidence measured for effectiveness?

Surveys are on file. Statistical Data on the number of children/parent students and students in the Child Development courses is readily accessible from departmental, college MIS reports --as well as from annual reports sent to funding sources.

### IV. Recommendations

Continue working on the importance of institutionalizing the program by working on the approval of a budgetary commitment by the district and the college for the minimum requirement of a Director, a teacher and clerical support. This, in addition to traditional funding streams.

The most important part of this effort, is “quantifying” the impact of losing enrollments for the college if student parents are not able to obtain quality child care and early childhood education for their children at the campus.