1. What do you see as the main strengths of the comprehensive program review (CPR)?
   - Description of services is impressive. Clearly, the CDC provides high quality, comprehensive child care services for children of LAMC students
   - The description of the Lab School component of the program adds breadth to the quality of the program and aligns with mission of the college in preparing students to excel academically and for entry into the workforce.
   - The CDC was selected as a presenter to the California Child Development Administration Association in recognition of its demonstration of child care best practices.

2. What do you see as the areas most in need of improvement in the CPR?
   - SAO’s (See Unit Effectiveness: SAO section and See Recommendations 1, 2 and 3)
   - Mission Statement (See Recommendation 4)
   - Population section – missing “Access report” (See Recommendation 5)
   - Survey Data and Coverage of Results of Survey (See Recommendation 6)
   - Professional Development needs (See Recommendation 7)
   - Facilities & Equipment section – missing information (See Recommendation 8)
   - Service Planning Assumptions and Self-Assessment: Challenges, Opportunities, & Strategies (See Recommendation 9)
   - Summary Section (See Recommendation 10)

3. To what extent does the CPR demonstrate support for the mission and goals of the college as a whole?
   - The support given to LAMC students with children in need of child care is particularly evident and impactful when it comes to supporting student success.
   - The CDC training program affords students with a great opportunity to be immersed in an enriching environment that broadens learning and prepares them for entry into the workforce.
4. To what extent is each of the following sections properly completed and up-to-date? If improvements are needed, specify them.

a. Unit Effectiveness—SAOs

The SAO’s have been completed and are up-to-date; however, there are a number of improvements needed:

(1) Only one of the three SAO’s is linked with an objective and a resource request (SAO 2/Objective 1)
(2) Criterion levels are needed for SAO’s 1, 2 and 3
(3) Ideally there should be a “bright line” connecting SAO’s to Objectives to resource request(s) if needed.

b. The rest of the Unit Effectiveness sections

- Quality & Accessibility of Services: Name of survey reported is missing (“Parent Survey”), however, the results indicate a high level of satisfaction amongst the student parents; Consider administering a staff/faculty survey to elicit feedback from the CDC team.
- Professional Development: a list of staff/faculty should be included along with a more comprehensive list of activities if applicable.
- Professional Development Needs: given that professional development activities are important, perhaps there should be consideration given to creating an SAO that addresses this; consider the use of program staff/faculty and/or LAMC staff/faculty to conduct trainings or in-services to contribute to CDC staff professional development.
- Advisory Committee-consider the formation of an advisory board or committee that addresses the lab school component of the program.

C. Planning Assumptions and Assessment

- This section speaks some to demand and quite extensively to funding, but it does not address all of the areas (i.e., anticipated pedagogical trends; anticipated technological trends, anticipated trends in student needs and/or demographics; relevant advisory group recommendations). Consider a bullet by bullet approach to addressing each of the areas.
- Self-Assessment: identify unit strengths and/or recommendations to strengthen existing programs under Section B.

d. Unit Objectives and Resources

- Objective 1 is linked with SAO 2
- Objective 3 (Ensure sustainability of best practices for the lab school)/Resource request (2 FTE Instructors) would be supported more fully if there were an associated SAO.
- Consider combining Objectives 4 and 5 which seem to overlap to some degree.
- Objective 6 would be supported more fully with an associated SAO.
### 5. To what extent are there clear connections from useful evidence (including but not limited to SAO assessments) through meaningful analysis, sound improvement objectives, and relevant resource requests (if any)?

- There has not been a clear connection between SAO’s, improvement objectives and relevant resource requests.
- Although SAO 2 was somewhat connected with Objective 1, the remaining SAO’s and objectives/resource requests were not linked.

### 6. To what extent are recommendations from prior validation addressed effectively?

- Although the previous recommendations are quite dated (2007-08), response updates could be provided in some instances.

### 7. Commendations.

- The CDC offers a critical service to its students in the way of providing comprehensive, high quality child care services. This gives students the opportunity to not only pursue educational/career objectives, but also gives the children of these students access to a wonderfully enriching learning environment whereby they can begin their educational journey.
- The CDC training program for students (the Lab School) offer students opportunities for a hands-on, immersive learning experience that helps prepare them for success in school and for entry into the workforce.
- According to survey results, student parent satisfaction is high regarding the child care services that are provided for their children.
8. Recommendations

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<tr>
<td>1</td>
<td>Establish a clear connection between the SAO’s, Improvement Objectives and Resource Requests.</td>
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<td>2</td>
<td>Address contribution of SAO’s 2 and 3 to student learning</td>
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<td>3</td>
<td>Assessment methods section for each of the SAO’s need criterion levels</td>
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<td>4</td>
<td>Incorporate the “Lab School” component into the program mission statement or create a separate mission statement</td>
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<td>5</td>
<td>Attach “Access report” in the Population section</td>
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<td>6</td>
<td>Add survey name under Student Satisfaction Survey section; add coverage of the results from the Fall 13 student and faculty/staff surveys</td>
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<td>7</td>
<td>Clarify Professional Development needs and include staff/faculty names along with a more detailed account of activities if applicable</td>
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<td>8</td>
<td>Discuss relevant issues in the Facilities &amp; Equipment section that show up later in the improvement objectives</td>
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<td>9</td>
<td>Enhance response to the Service Planning Assumptions section and part B of the Self-Assessment: Challenges, Opportunities &amp; Strategies section</td>
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<td>10</td>
<td>In the Summary section, weaknesses could be described in greater detail especially as this pertains to the facility issues (i.e., parking, shade, playground equipment) and to issues related to salaries/benefits/staffing</td>
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9. Responses to the validating team’s questions from the program director.

- Not applicable