1) **Service Area Outcomes (SAO)** *(Define measurable outcomes; begin each outcome with a Bloom’s Taxonomy verb [http://ecd.laccd.edu/blooms_taxonomy.htm].)*

1.1 [Define Outcome #1]

Students will be able to access comprehensive student services by demonstrating the ability to perform better in their assessment test when taking the assessment practice test.

1.2 [Define Outcome #2]

2) **Related to Institutional Learning Outcomes (ILO)** *(SAOs should be in alignment with ILOs)*

2.1 [Which ILO is Outcome#1 linked to?]

**Information Competency**

2.1 [Which ILO is Outcome#2 linked to?]

3) **Assessment Method** *(Identify methods, instrument, materials for assessing each outcome)*

3.1 [How do/did you assess Outcome#1?]

Student will be asked to complete the practice test before completing the assessment test in both Accuplacer for English and MDTP for math assessment tests. Data will be collected from those students that have completed the practice test and compare their assessment levels to those students who did not complete the practice test. In addition, a survey of the students taking the practice test will provide data on the effectiveness of the practice test process.

3.2 [How do/did you assess Outcome#2?]

4) **Results of Analysis and Suggestions for Improvement** *(Summarize the results of the collected and analyzed data)*

4.1 [Measurement result from 3.1]

The results of the comparative study will assess whether or not the practice test increased higher placement scores. The survey will provide information on how the practice test process can be improved.

4.2 [Measurement result from 3.2]

5) **Implementation Plan / Response Plan** *(Define processes and strategies to improve future performance)*

5.1 [Implementation plan for 4.1]

An analysis of study and comparative will guide improvement for next academic year.

5.2 [Implementation plan for 4.2]